

# Prevention Services Data Report



2021-2022 and 2022-2023

April 2024



**Department of  
Education &  
Workforce**

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# Executive Summary

Prevention-focused services in schools are a proactive approach to student wellness and help students succeed. Prevention-focused services help students develop knowledge and skills necessary to engage in healthy behaviors, make decisions, and increase their awareness of the dangers and consequences of risky behaviors, including substance use, suicide, bullying, and other harmful behaviors. Effective prevention focuses on reducing risk factors and strengthening protective factors that are likely to affect mental, emotional, and behavioral health disorders. The implementation of prevention-focused services builds supportive learning environments where students can attend school, be ready to learn, and are prepared for future success.

[Ohio law](#) requires school districts to report on the types of prevention-focused programs, services, and supports provided in each building operated by the district, for each grade kindergarten through 12. In the 2021-2022 school year, there were 3,476 public schools in Ohio. In the 2022-2023 school year, there were 3,448 public schools in Ohio. All traditional public schools, community schools, career-technical education schools, STEM schools, and state-supported organizations in the state completed reporting.

This report contains information collected from the 2021-2022 and 2022-2023 school years. The Ohio Department of Education and Workforce collected data from the 2021-2022 school year from March to April 2022. For the 2022-2023 data collection, the Department updated the timeline of reporting to reduce the time occurring between reporting and service implementation for schools. The Department collected data from the 2022-2023 school year from October 2023 to January 2024.

## Key Takeaways

- During the 2021-2022 school year, more than 88% of schools offered prevention-focused curricula, and 97% of schools offered prevention-focused programs and supports. During the 2022-2023 school year, *services increased* as more than 93% of schools offered prevention-focused curricula, and 98% of schools offered prevention-focused programs and supports.
- In both school years, the most reported prevention-focused curricula were Zones of Regulation, Character Education, Second Step, Signs of Suicide (SOS), and D.A.R.E.
- Schools most often offered prevention-focused curricula during the school day and inside the classroom. Schools most often offered prevention-focused programs and supports during the school day and outside of the classroom.
- During the 2021-2022 school year, teachers were the most reported providers of prevention-focused curricula. During the 2022-2023 school year, school-employed providers were the most reported provider of prevention-focused curricula. In both school years, school-employed providers were the most reported providers of prevention-focused programs and supports.
- Schools reported *increases* in prevention-focused professional development, professional and peer learning, partnerships to provide prevention-focused services and resources to families, and engagement with parents and families in prevention-focused services in the 2022-2023 school year when compared to 2021-2022 school year.

## Respondents

The Department distributed information on the prevention services data report to all traditional public schools, community schools, career-technical education schools, STEM schools, and state-supported

organizations in the state that serve students in grades K through 12. In the 2021-2022 school year, there were 3,476 schools required to report. In the 2022-2023 school year, there were 3,448 schools required to report. For both years, all schools required [by law](#) to submit a Prevention Services Data Report completed reporting.

**Table 1. Number of Schools Responding by Organization Type**

Organization Type	Number of Schools Reporting for 2021-2022	Number of Schools Reporting for 2022-2023
Traditional Public School	3,063	3,033
Community School	322	325
Career-Technical Education School	76	75
State Supported Organization	8	8
STEM School	7	7

## Prevention-Focused Services for Students

### Curriculum

The Ohio Department of Education and Workforce, in consultation with the Ohio Department of Mental Health and Addiction Services, defines prevention-focused curriculum as instruction provided in a planned sequence of culturally appropriate, science-driven strategies, with specific learning expectations intended to facilitate attitude and behavior change. Curriculum can be evidence-based when there are research findings that show a consistent, positive pattern of results on most of the intended recipients or target population.

The table below outlines the percentage of schools, by organization type, that offered a prevention-focused curriculum. A total of 3,069 (88.3%) schools provided prevention-focused curriculum during the 2021-2022 school year. That increased to 3,225 (93.6%) schools in the 2022-2023 school year.

**Table 2. Schools Providing Prevention-Focused Curriculum by Organization Type**

Organization Type	Percentage of Schools Providing Curriculum in 2021-2022	Percentage of Schools Providing Curriculum in 2022-2023
Traditional Public School	90.3%	94.3%
Community School	73.0%	86.5%
Career-Technical Education School	72.4%	82.7%
State-Supported Organization	62.5%	100.0%
STEM School	100.0%	100.0%

### Most Frequently Offered Curriculum

Respondents reported the types of prevention-focused curriculum provided to students. The Department provided a list of curricula for respondents to select from; not all curricula listed were necessarily evidence-based or best practice for prevention. The curricula listed on the reporting tool were based on the responses provided in previous years. Respondents were able to select “other” and type in a curriculum not listed.



**Table 3. Most Offered Prevention-focused Curricula**

Curriculum Name	Percentage of Schools Offering the Curriculum in 2021-2022	Percentage of Schools Offering the Curriculum in 2022-2023
Zones of Regulation	25.4%	27.0%
Character Education	19.1%	23.3%
Second Step	16.8%	19.3%
Signs of Suicide (SOS)	15.9%	17.5%
D.A.R.E.	13.6%	13.2%

Beginning in the 2023-2024 school year, [Ohio law](#) requires schools to include instruction in suicide awareness and prevention, safety training and violence prevention, social inclusion, child sexual abuse prevention, dating violence and sexual violence prevention in their prescribed curriculum.

### Prevention Highlight: Brown Elementary School, Franklin County

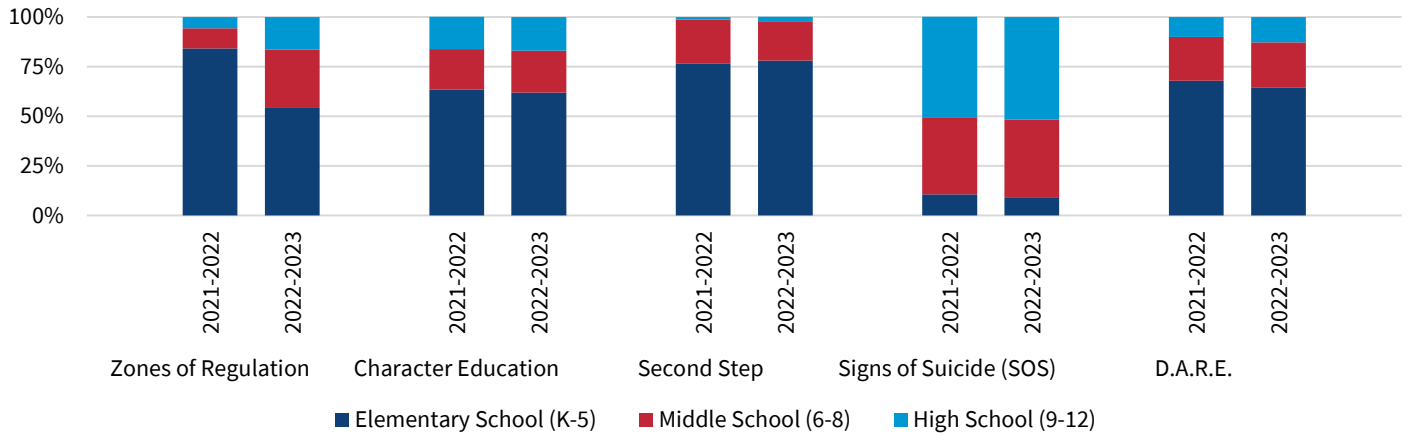
Hillard City School District’s Brown Elementary School utilizes prevention-focused curricula to equip students with tools that prepare them for future success. The school reports that Ruling Our Experiences (ROX) empowered female students to excel academically, thrive emotionally and socially, and contribute to a more vibrant and supportive school community. Brown Elementary School found Zones of Regulation instrumental in fostering emotional intelligence and has allowed for students to understand and manage their "big feelings." The school’s investment in prevention-focused services fostered a positive and nurturing environment conducive to academic and personal success.

### Most Frequently Offered Curriculum by Grade

Respondents selected the grade levels for which each prevention-focused curriculum was provided. For ease of reporting and visualization, grades were consolidated into the following grade bands: K-5, 6-8, and 9-12. The counts reflect the number of times each curriculum was offered in each grade. *For example, if a school offered a curriculum to students in grades 4, 5, and 6, a count of two would be added to the K-5 grade band and a count of one would be added to the 6-8 grade band.*

The chart below depicts the percentage of prevention-focused curricula delivered within each grade band for the 2021-2022 and 2022-2023 school years. The five most frequently offered curricula were provided within every grade band. Trends from year to year remained relatively unchanged except for Zones of Regulation, which was utilized more frequently in middle and high schools in the 2022-2023 school year. Signs of Suicide (SOS) is the most prevalent curriculum offered at the high school level.

**Chart 1. Percentage of Most Frequently Offered Prevention-Focused Curriculum by Grade Band for 2021-2022 and 2022-2023**



### When and Where Schools Provided Prevention-Focused Curricula

Respondents reported where and when prevention services were provided to students. Respondents selected whether a curriculum was provided during the school day or outside of the school and whether a curriculum was provided inside the classroom or outside of the classroom. Schools could select more than one. During both school years, respondents reported providing prevention-focused curriculum most often during the school day and inside the classroom.

### Programs and Supports

The Ohio Department of Education and Workforce, in consultation with the Ohio Department of Mental Health and Addiction Services, defines prevention-focused programs and supports as services that assist with the prevention of risky behaviors and support mental health. Prevention-focused programs and supports can include information dissemination, social norming campaigns, mentoring groups, alternative programs, screening, referral, counseling, and community-based processes.

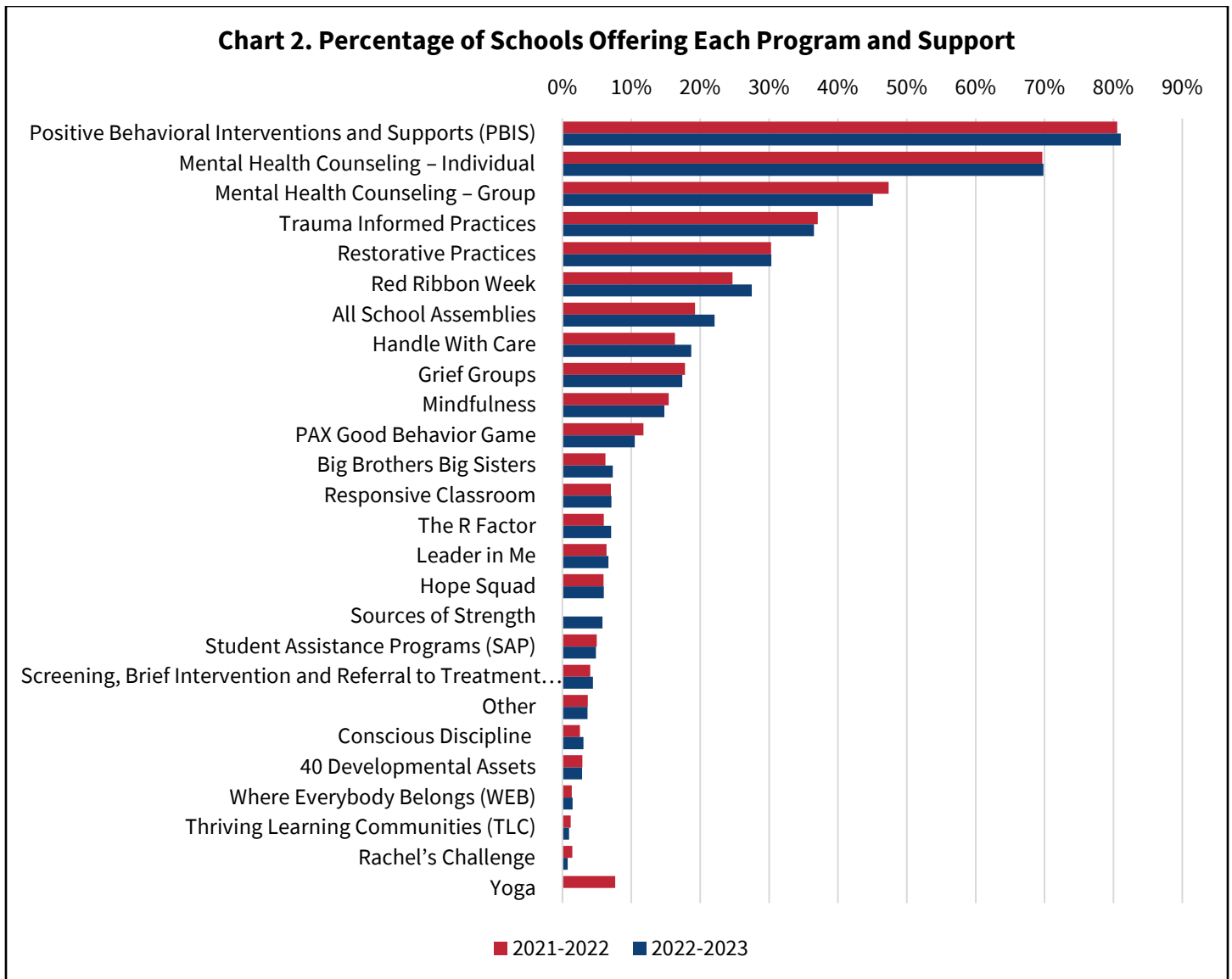
The table below outlines the number of schools, by organization type, which offered prevention-focused programs and supports. A total of 3,376 (97.1%) schools provided prevention-focused programs and supports during the 2021-2022 school year. A total of 3,391 (98.3%) schools provided prevention-focused programs and supports during the 2022-2023 school year.

**Table 4. Schools Providing Prevention-Focused Programs and Supports by Organization Type**

Organization Type	Percentage of Schools Providing Programs and Supports in 2021-2022	Percentage of Schools Providing Programs and Supports in 2022-2023
Traditional Public School	97.6%	98.6%
Community School	92.5%	96.9%
Career-Technical Education School	96.1%	94.7%
State-Supported Organization	100.0%	100.0%
STEM School	100.0%	100.0%

## Most Frequently Offered Programs and Supports

Respondents reported the types of prevention-focused programs and supports provided to students. The Department provided a list of programs and supports for respondents to select from that was based on the responses provided in previous years and are not all recognized as evidence-based or best practices for prevention. The chart below shows the percentage of schools reporting each listed program or support.



The percentage of schools offering each of the listed programs and supports remained relatively unchanged from 2021-2022 to 2022-2023 except for Yoga, which was reported less in the 2022-2023 school year. Of note, the Department included Sources of Strength as a curriculum for the 2021-2022 data collection but moved it to the list of programs and supports for 2022-2023 data collection; therefore, comparison data is not available for Sources of Strength.

[Ohio law](#) requires each school district in the state to implement a multi-tiered, school-wide behavioral framework known as [Positive Behavioral Intervention and Supports \(PBIS\)](#). PBIS is an evidence-based framework used to improve and integrate data, systems, and practices affecting student academic and social outcomes and increasing learning for all students. Respondents may have identified use of the PBIS

framework as a program or support due to offering a prevention-focused program and support within that framework. The [PBIS Legislative Report](#) offers more information about PBIS implementation in Ohio schools.

A [trauma-informed school](#) is one in which all students and staff feel safe, welcomed, and supported and where the impact of trauma on teaching and learning is addressed at the center of the educational mission. Trauma-informed schools create school policies, practices, and cultures that are sensitive to the needs of traumatized individuals and ensure all individuals meet their maximum potential. Like PBIS, respondents may offer programs and practices within a trauma-informed care framework or lens.

While schools reported mental health counseling as a prevention-focused program and support, it is necessary to note that prevention does not take the place of intensive intervention or treatment. Students may be referred to a school counselor, school social worker, or outside treatment provider when supports needed are outside of the scope of prevention. When referring students for additional supports, schools should follow their identified processes and use a collaborative, family-driven approach. Engaging families and caregivers in the treatment process can increase the probability that the student will remain in treatment.

#### **Prevention Highlight: Cuyahoga Falls High School, Summit County**

Cuyahoga Falls High School offers Sources of Strength, a nationally recognized youth-led prevention program focused on harnessing the power of peer social networks to create healthy norms and culture. The school has 12 adult advisors and 35 peer leaders who have led schoolwide campaigns to help build connectedness, a sense of belonging, and normalize help-seeking behaviors. The school reports increases in relationships with mentors and trusted adults, a reduction in stigma surrounding mental health, and increases in healthy coping skills, student resiliency, and a more positive school culture.

### **When and Where Schools Provide Prevention-Focused Program and Supports**

Respondents reported where and when prevention services were provided to students. Respondents selected whether a program or support was provided during the school day or outside of the school and whether a program or support was provided inside the classroom or outside of the classroom. The choices for when and where programs and supports were provided were not mutually exclusive. During both 2021-2022 and 2022-2023, programs and supports were most frequently provided during the school day and outside of the classroom.

### **Providers of Prevention-Focused Services**

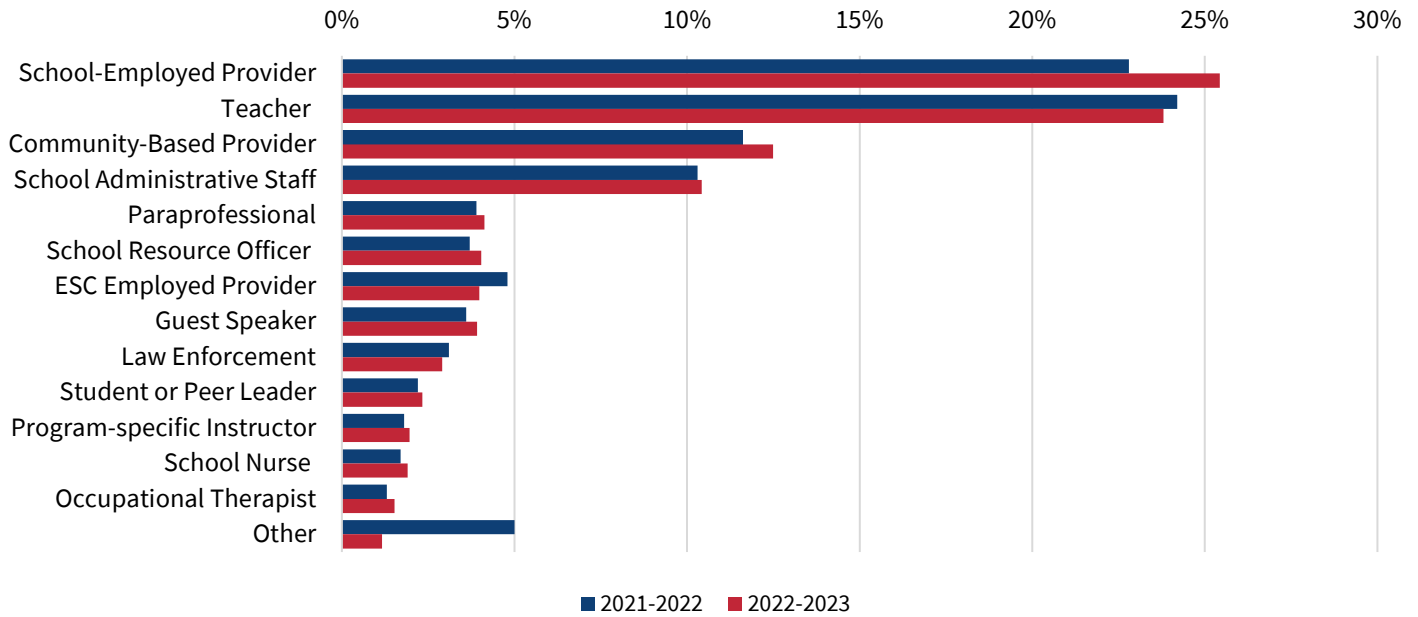
Respondents shared who provided prevention-focused services to students. Respondents were given a list of providers to select from. This list was not inclusive of all possible provider types; an option of “other” was provided to allow respondents an option to write in provider types not listed. Respondents were able to choose multiple provider types for each prevention-focused service offered.

### **Providers of Prevention-Focused Curriculum**

For both the 2021-2022 and the 2022-2023 school years, schools reported that a prevention-focused curriculum was most often provided by school-employed providers, teachers, and community-based providers. The chart below shows the percentage of provider types for prevention-focused curriculum. Respondents could select more than one provider type for each prevention-focused curriculum offered.



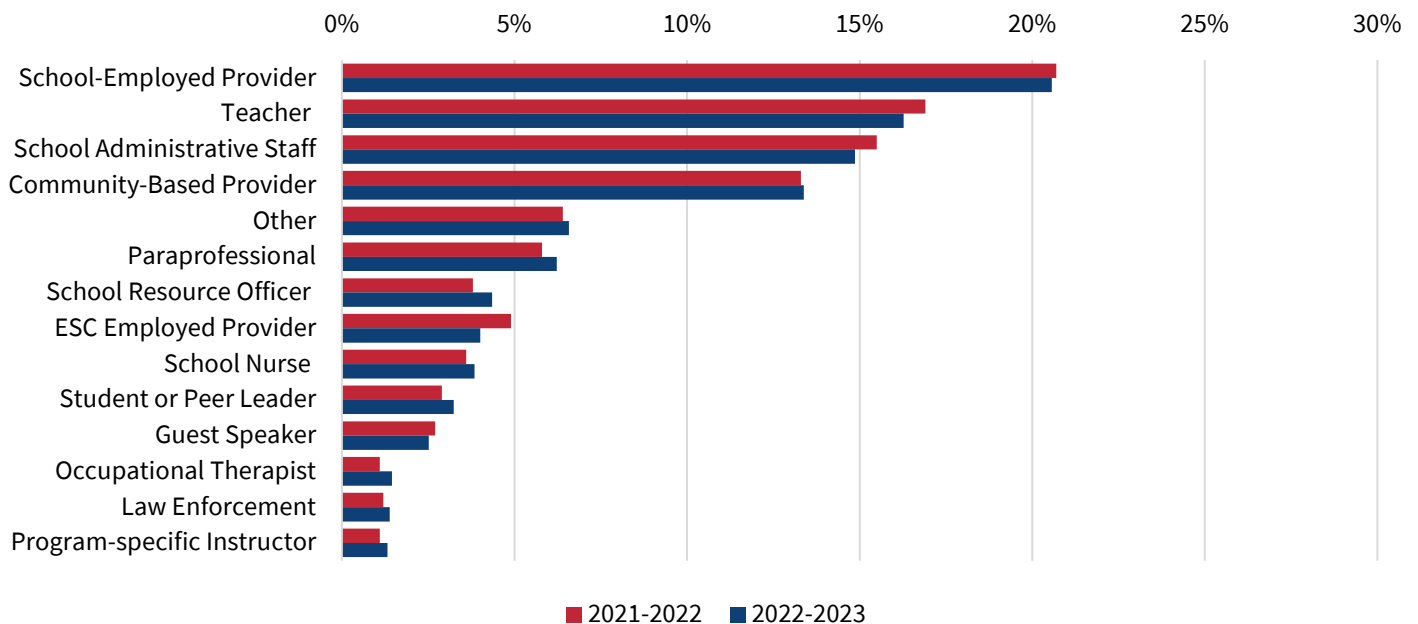
**Chart 3. Percentage of Providers of Prevention-Focused Curriculum by Type**



**Providers of Prevention-Focused Programs and Supports**

For both the 2021-2022 and the 2022-2023 school years, schools also reported that prevention-focused programs and supports were most often provided by school-employed providers, teachers, and school administrative staff. The chart below shows the percentage of provider types for prevention-focused programs and supports. Respondents could select more than one provider type for each prevention-focused program and support offered.

**Chart 4. Percentage of Providers of Prevention-Focused Programs and Supports by Type**



## Prevention-Focused Services for Staff

### Professional Development

The Ohio Department of Education and Workforce, in consultation with the Ohio Department of Mental Health and Addiction Services, defines prevention-focused professional development as the training of school personnel in topics related to wellness and safety. School personnel develop knowledge and skills necessary to support students and create a positive school climate upon receiving professional development. A total of 3,358 (96.6%) schools provided prevention-focused professional development during the 2021-2022 school year. A total of 3,367 (97.7%) schools provided prevention-focused professional development during the 2022-2023 school year.

**Table 5. Schools Providing Professional Development by Organization Type**

Organization Type	Percentage of Schools Providing Professional Development in 2021-2022	Percentage of Schools Providing Professional Development in 2022-2023
Traditional Public School	96.7%	98.4%
Community School	95.7%	90.5%
Career-Technical Education School	96.1%	98.7%
State-Supported Organization	100.0%	100.0%
STEM School	100.0%	100.0%

Respondents reported on the types of prevention-focused professional development opportunities provided to staff. Not all professional development topics included on the list provided to schools were evidence-based or best practice for prevention but were the most frequently given responses in the previous year's report. An option of "other" was provided to allow respondents to write in a professional development category not listed.

**Table 6. Most Offered Prevention-focused Professional Development Topics**

Curriculum Name	Percentage of Schools Offering the Professional Development Topic in 2021-2022	Percentage of Schools Offering the Professional Development Topic in 2022-2023
Positive Behavioral Interventions and Supports (PBIS)	84.3%	84.3%
School Safety	64.5%	61.0%
Crisis Prevention Training	56.9%	55.7%
Social and Emotional Learning	53.7%	48.4%
Trauma Informed Practices	50.1%	48.1%

[Ohio law](#) requires in-service training on topics related to prevention for specified school personnel. The requirements include training in the prevention of child abuse, violence and substance abuse and the promotion of positive youth development, school safety and violence prevention, including human

trafficking content, the [school] board's harassment, intimidation or bullying policy, prevention of dating violence, youth suicide awareness and prevention, and child sexual abuse prevention.

**Prevention Highlight: Fairland Local School District, Lawrence County**

Fairland Local School District trained all district staff in Youth Mental Health First Aid; staff received a three-year certification. The training teaches adults how to recognize signs and symptoms of mental health and substance use problems and provides adults with skills to help youth who may be facing a mental health problem or crisis, such as suicide. The district reports that this has given all staff a foundational understanding of mental health concerns for young people.

**Professional and Peer Learning**

The Ohio Department of Education and Workforce, in consultation with the Ohio Department of Mental Health and Addiction Services, defines prevention-focused professional and peer learning as opportunities that allow schools to engage and communicate with other schools or professionals with expertise in prevention education.

In the data collection process, respondents reported on the types of professional and peer learning occurring in the school. The list of professional and peer learning topics provided to schools were not necessarily evidence-based or best practice for prevention. An option of “other” was provided to allow respondents the option to write in a learning type not listed. A total of 2,707 (77.9%) schools provided prevention-focused professional and peer learning during the 2021-2022 school year. A total of 2,845 (82.5%) schools provided prevention-focused professional and peer learning during the 2022-2023 school year.

**Table 7. Schools Providing Professional and Peer Learning by Organization Type**

Organization Type	Percentage of Schools in the State Engaging in Peer Learning in 2021-2022	Percentage of Schools in the State Engaging in Peer Learning in 2022-2023
Traditional Public School	79.2%	84.1%
Community School	63.4%	67.4%
Career-Technical Education School	81.6%	88.0%
State-Supported Organization	100.0%	62.5%
STEM School	85.7%	71.4%

In both 2021-2022 and 2022-2023, schools most frequently reported utilizing individual meetings or discussions, followed by consultation, as professional and peer learning opportunities.

**Community Partnerships**

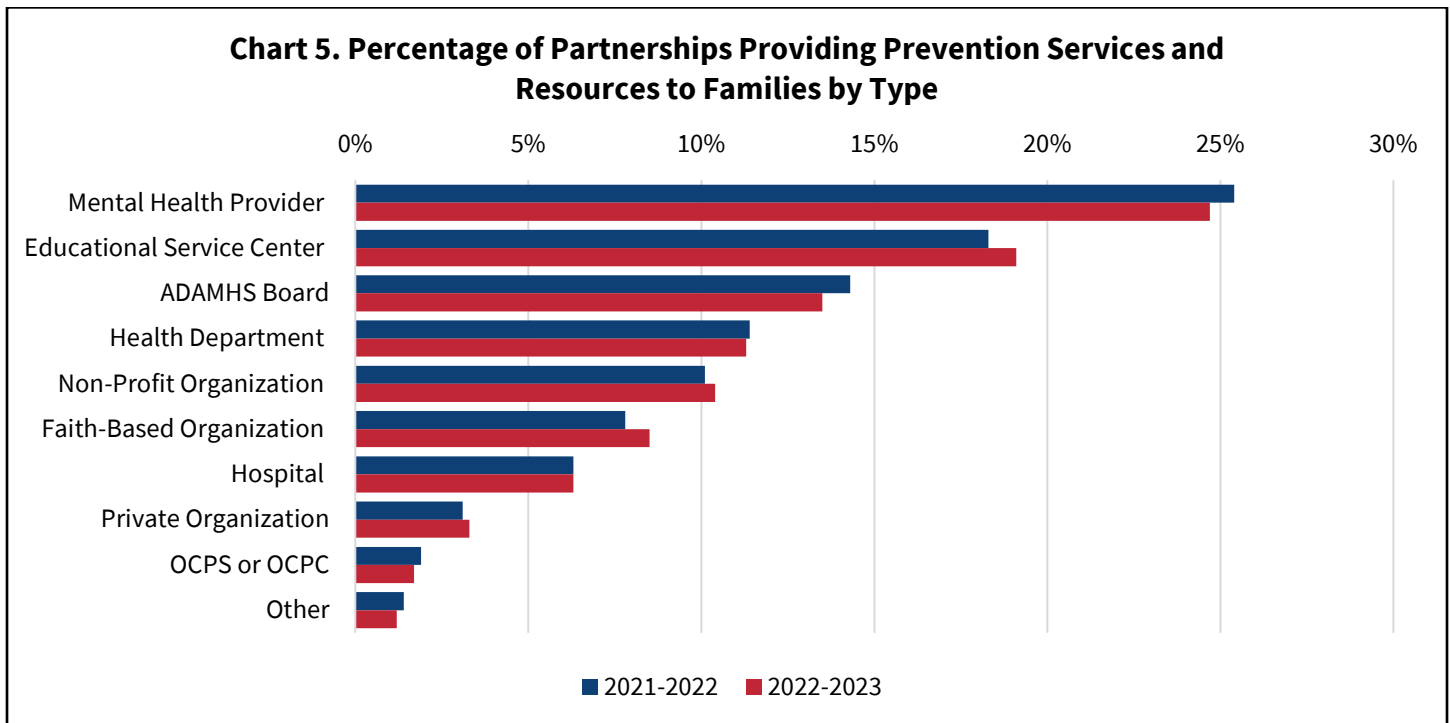
Connecting parents and families with community resources strengthens and supports students’ learning and well-being while creating caring communities. Schools can facilitate partnerships between community resources and families. Engaging parents and families with prevention-focused services can strengthen families’ knowledge and skills, extending their child’s support at home.

Respondents reported on the types of community coalitions, organizations, or other external agencies their school partners with to provide prevention services and resources to families. Respondents were able to

select more than one partnership. A total of 3,227 (92.8%) schools partnered with community coalitions, organizations, or other external agencies to provide prevention services and resources to families during the 2021-2022 school year. A total of 3,256 (94.4%) schools partnered with community coalitions, organizations, or other external agencies to provide prevention services and resources to families during the 2022-2023 school year.

<b>Organization Type</b>	<b>Percentage of Schools Partnering to Offer Resources to Families in 2021-2022</b>	<b>Percentage of Schools Partnering to Offer Resources to Families in 2022-2023</b>
Traditional Public School	93.9%	95.8%
Community School	84.5%	84.6%
Career-Technical Education School	89.5%	92.0%
State-Supported Organization	62.5%	62.5%
STEM School	85.7%	85.7%

In both the 2021-2022 and 2022-2023 school years, schools reported alcohol, drug addiction and mental health boards, educational services centers, and mental health providers as the most common providers of prevention services and resources to families.



**Prevention Highlight: Lorain High School, Lorain County**  
 Lorain City School District’s Lorain High School noted increased occurrences of vaping on school grounds and sought consultation from the Lorain County Drug and Alcohol Association. The partnership resulted in the development of a comprehensive approach to vaping prevention. The school offers universal vaping education, alternatives to discipline, and wraparound services. The strategies implemented through the school-community partnership have led to a drastic reduction in vaping-related discipline referrals.

## Engaging Parents and Families

Respondents reported on the types of prevention-focused engagement provided to parents and families. Respondents were able to select more than one type of engagement. An option of “other” was provided to allow respondents to write in a learning type not listed.

A total of 3,187 (91.7%) schools reported efforts to engage with parents and families regarding prevention-focused services during the 2021-2022 school year. A total of 3,192 (92.6%) schools reported efforts to engage with parents and families regarding prevention-focused services during the 2022-2023 school year.

**Table 9. Schools Using Partnerships to Offer Resources to Families**

Organization Type	Percentage of Schools Partnering to Offer Resources to Families in 2021-2022	Percentage of Schools Partnering to Offer Resources to Families in 2022-2023
Traditional Public School	92.4%	92.9%
Community School	89.1%	94.5%
Career-Technical Education School	72.4%	72.0%
State-Supported Organization	100.0%	62.5%
STEM School	100.0%	100.0%

In both the 2021-2022 and 2022-2023 school years, schools engaged families most through two-way communication, information dissemination, and surveys.

## Student Voice

Student voice empowers students to share input that promotes change in education systems, practices, and policies. Including student perspective in prevention efforts can help to change social norms, promote positive youth development, and encourage knowledge sharing among peers. Youth-led prevention allows youth to be actively in prevention efforts and make a positive impact on their communities.

Respondents reported on student involvement in prevention efforts. If students were involved, respondents were asked to identify the level of involvement. A total of 3,043 (87.5%) schools offered opportunities for students to participate in prevention efforts during the 2021-2022 school year. A total of 3,098 (89.8%) schools offered opportunities for students to participate in prevention efforts during the 2022-2023 school year.

**Table 10. Schools Offering Opportunities for Students to Participate in Prevention Efforts**

Organization Type	Percentage of Schools Offering Opportunities for Students to Participate in Prevention Efforts in 2021-2022	Percentage of Schools Offering Opportunities for Students to Participate in Prevention Efforts in 2022-2023
Traditional Public School	87.9%	90.0%
Community School	85.1%	90.5%
Career-Technical Education School	81.6%	84.0%
State-Supported Organization	100.0%	62.5%



STEM School	100.0%	100.0%
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In both the 2021-2022 and 2022-2023 school years, schools most often reported student involvement at the participation level. Participation is defined as students being involved in the “doing” of the activity but not in planning, development, or reflection. Participation is considered the lowest level of student engagement in prevention efforts.

## Conclusion

The Ohio Department of Education and Workforce recognizes the importance of school and student wellness. School wellness includes a variety of topic areas that promote healthy schools and address barriers that prevent students from engaging in learning. Prevention-focused services help students develop knowledge and skills to engage in healthy behaviors and decision-making and increase their awareness of the dangers and consequences of risky behaviors. Students who are healthy, safe, and supported are in the classroom, ready to learn, and better prepared to meet their academic and career goals.

The Department encourages schools to use prevention-focused services that have evidence of effectiveness and align with the needs of their school communities. Effective prevention-focused services developed using the best research available align with identified strategies and best practices in prevention and have a consistent, positive pattern of results. [Ohio’s Evidence-Based Clearinghouse](#) can be used to assist schools in identifying evidence-based programs that will have a positive impact on students.

Beginning in the 2023-2024 school year, schools are required by [Ohio law](#) to provide instruction in suicide prevention, violence prevention, social inclusion, child sexual abuse prevention, and dating and violence prevention. The next set of data collected may show increases in prevention education being reported for these topics.

Schools and districts receive [Student Wellness and Success Funds](#) annually to fund initiatives to support wraparound services for Ohio’s students. Schools and districts can use funding to purchase or implement culturally appropriate, evidence-based or evidence-informed prevention services, including youth-led programming and curricula to promote mental health, prevent substance use and suicide, and enhance trauma-informed services. The Department’s [School Wellness webpage](#) provides districts and schools with information and resources on prevention education and related topics, including Student Wellness and Success Funding, school-based health, and mental health.

# Appendix

## Prevention-Focused Curriculum Offered in Schools by County

County	Curriculum (2021-2022)	Curriculum (2022-2023)
Adams	100.0%	66.7%
Allen	91.7%	100.0%
Ashland	95.0%	84.2%
Ashtabula	76.5%	93.9%
Athens	95.0%	95.0%
Auglaize	100.0%	100.0%
Belmont	95.7%	95.7%
Brown	88.2%	88.2%
Butler	69.0%	98.9%
Carroll	100.0%	100.0%
Champaign	86.7%	100.0%
Clark	82.9%	87.2%
Clermont	90.9%	97.7%
Clinton	93.3%	86.7%
Columbiana	91.7%	100.0%
Coshocton	91.7%	100.0%
Crawford	85.7%	95.2%
Cuyahoga	87.2%	92.7%
Darke	85.0%	90.0%
Defiance	85.7%	100.0%
Delaware	100.0%	98.1%
Erie	88.0%	96.0%
Fairfield	100.0%	100.0%
Fayette	100.0%	100.0%
Franklin	85.5%	92.1%
Fulton	86.4%	95.0%
Gallia	100.0%	100.0%
Geauga	90.5%	81.0%
Greene	97.2%	100.0%
Guernsey	64.3%	71.4%
Hamilton	87.5%	95.9%
Hancock	82.9%	88.2%
Hardin	100.0%	92.9%
Harrison	60.0%	100.0%
Henry	100.0%	100.0%
Highland	66.7%	100.0%
Hocking	100.0%	100.0%
Holmes	87.5%	100.0%
Huron	100.0%	100.0%
Jackson	100.0%	100.0%
Jefferson	87.5%	100.0%
Knox	100.0%	89.5%
Lake	83.9%	84.3%
Lawrence	91.7%	95.8%

County	Curriculum (2021-2022)	Curriculum (2022-2023)
Licking	96.5%	96.6%
Logan	100.0%	100.0%
Lorain	98.8%	86.2%
Lucas	94.6%	95.4%
Madison	93.8%	93.8%
Mahoning	81.1%	89.0%
Marion	76.9%	92.0%
Medina	91.3%	97.6%
Meigs	100.0%	100.0%
Mercer	95.0%	100.0%
Miami	77.8%	91.4%
Monroe	100.0%	100.0%
Montgomery	84.1%	75.3%
Morgan	100.0%	100.0%
Morrow	92.3%	100.0%
Muskingum	77.4%	93.5%
Noble	100.0%	100.0%
Ottawa	88.2%	88.2%
Paulding	100.0%	100.0%
Perry	92.9%	92.9%
Pickaway	94.7%	100.0%
Pike	78.6%	100.0%
Portage	97.9%	100.0%
Preble	100.0%	100.0%
Putnam	95.5%	86.4%
Richland	88.4%	97.6%
Ross	95.8%	100.0%
Sandusky	89.5%	100.0%
Scioto	90.3%	86.7%
Seneca	70.0%	100.0%
Shelby	61.9%	95.2%
Stark	90.9%	93.8%
Summit	89.4%	96.5%
Trumbull	84.5%	92.8%
Tuscarawas	82.9%	95.0%
Union	100.0%	94.7%
Van Wert	76.9%	100.0%
Vinton	100.0%	100.0%
Warren	95.3%	90.7%
Washington	56.0%	86.4%
Wayne	92.7%	78.0%
Williams	85.7%	100.0%
Wood	94.6%	94.4%
Wyandot	100.0%	100.0%

## Prevention-Focused Programs and Supports Offered in Schools by County

County	Programs and Supports (2021-2022)	Programs and Support (2022-2023)
Adams	100.0%	100.0%
Allen	97.2%	100.0%
Ashland	95.0%	94.7%
Ashtabula	91.2%	93.9%
Athens	100.0%	95.0%
Auglaize	100.0%	94.1%
Belmont	100.0%	91.3%
Brown	100.0%	100.0%
Butler	100.0%	100.0%
Carroll	100.0%	100.0%
Champaign	100.0%	40.0%
Clark	97.6%	97.4%
Clermont	100.0%	100.0%
Clinton	93.3%	100.0%
Columbiana	100.0%	100.0%
Coshocton	100.0%	100.0%
Crawford	90.5%	100.0%
Cuyahoga	96.7%	99.4%
Darke	100.0%	95.0%
Defiance	92.9%	100.0%
Delaware	100.0%	100.0%
Erie	96.0%	96.0%
Fairfield	100.0%	97.8%
Fayette	100.0%	100.0%
Franklin	96.4%	96.7%
Fulton	90.9%	100.0%
Gallia	100.0%	100.0%
Geauga	95.2%	81.0%
Greene	100.0%	100.0%
Guernsey	100.0%	100.0%
Hamilton	99.0%	98.0%
Hancock	97.1%	97.1%
Hardin	100.0%	100.0%
Harrison	80.0%	100.0%
Henry	100.0%	100.0%
Highland	100.0%	100.0%
Hocking	100.0%	100.0%
Holmes	100.0%	100.0%
Huron	100.0%	100.0%
Jackson	90.9%	100.0%
Jefferson	95.8%	100.0%
Knox	100.0%	100.0%
Lake	94.6%	98.0%
Lawrence	95.8%	100.0%

County	Programs and Supports (2021-2022)	Programs and Supports (2022-2023)
Licking	98.2%	98.3%
Logan	100.0%	100.0%
Lorain	98.8%	98.9%
Lucas	98.5%	99.2%
Madison	100.0%	100.0%
Mahoning	89.2%	95.9%
Marion	88.5%	96.0%
Medina	91.3%	97.6%
Meigs	100.0%	100.0%
Mercer	95.0%	100.0%
Miami	94.4%	97.1%
Monroe	100.0%	100.0%
Montgomery	95.4%	98.0%
Morgan	100.0%	100.0%
Morrow	100.0%	100.0%
Muskingum	96.8%	96.8%
Noble	100.0%	100.0%
Ottawa	100.0%	100.0%
Paulding	100.0%	100.0%
Perry	100.0%	100.0%
Pickaway	100.0%	100.0%
Pike	100.0%	92.9%
Portage	97.9%	100.0%
Preble	100.0%	100.0%
Putnam	100.0%	100.0%
Richland	97.7%	100.0%
Ross	100.0%	100.0%
Sandusky	100.0%	100.0%
Scioto	100.0%	100.0%
Seneca	90.0%	95.0%
Shelby	76.2%	100.0%
Stark	100.0%	100.0%
Summit	97.9%	98.6%
Trumbull	98.6%	100.0%
Tuscarawas	97.6%	95.0%
Union	100.0%	100.0%
Van Wert	92.3%	100.0%
Vinton	100.0%	100.0%
Warren	100.0%	100.0%
Washington	76.0%	90.9%
Wayne	100.0%	100.0%
Williams	100.0%	100.0%
Wood	97.3%	97.2%
Wyandot	100.0%	100.0%