

# 2024 Annual State Report on Preschool Children with Disabilities



State Fiscal Year 2023

July 1, 2022-June 30, 2023



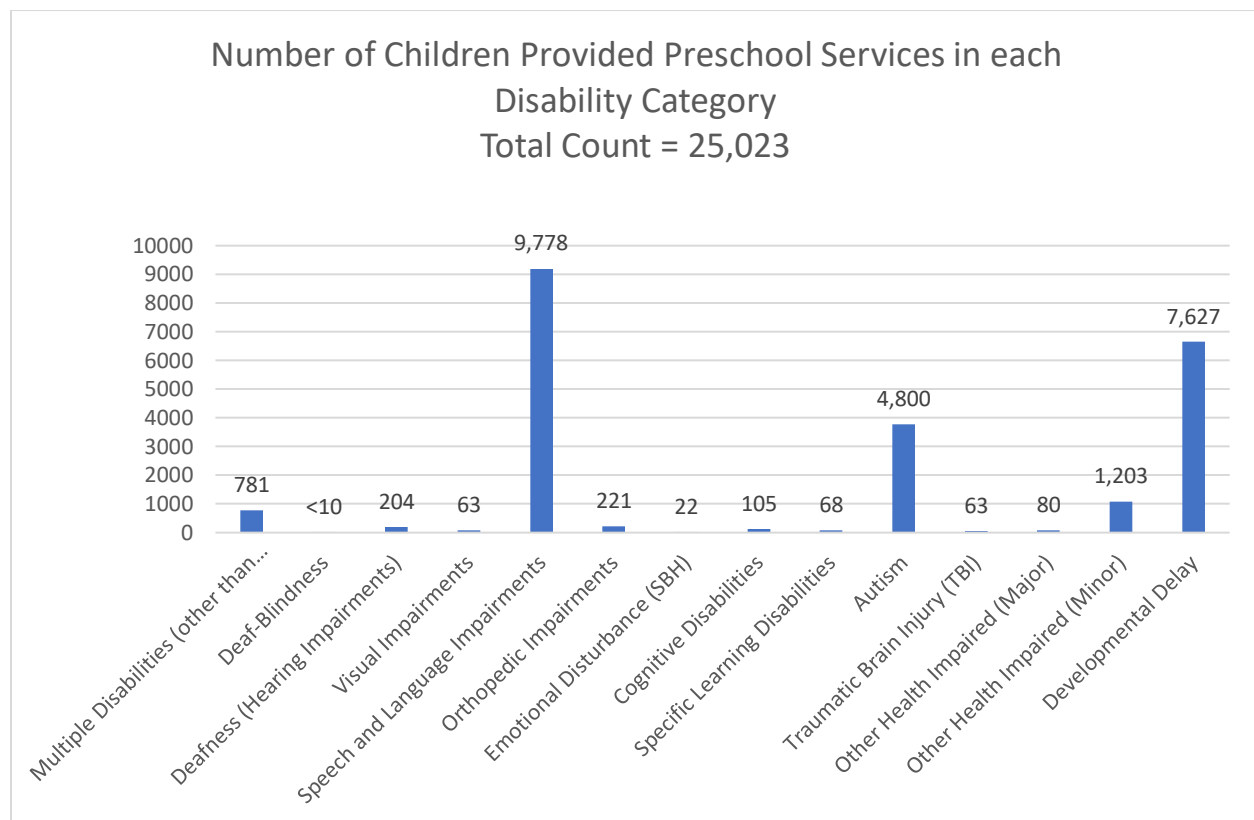
**Department of  
Education &  
Workforce**

# 2024 Annual State Report on Preschool Children with Disabilities in Ohio

## STATE FISCAL YEAR 2023

### JULY 1, 2022 – JUNE 30, 2023

Ohio’s public schools provide special education services to children with disabilities as early as preschool. Every year, as required by [Ohio Revised Code 3323.20](#), the Ohio Department of Education and Workforce reports the number of preschool children who received state-funded special education services during the previous year, disaggregated according to each area of developmental deficiency identified by the Department for the evaluation of such children.



\*The number of children who received services under the category of Deaf-Blindness was fewer than 10. To protect student privacy, the Department masks data elements of fewer than 10 individuals in all public reports. In this report, children who received services the category of Deaf-Blindness are included in both the count of students with Multiple Disabilities and the total count. The total count also include preschool children who are recipients of the Autism Scholarship Program.

The 2022-2023 school year had an overall increase of 2,660 (10.6%) preschool-age children receiving special education services compared to the prior year. Developmental delay and

Speech and Language Impairment are the most common disability categories among preschool-age children. More than 69.55% (17,405) of children served in preschool special education receive services under one of these two eligibility categories.

Autism accounted for 19.18% of the total; and the category Multiple Disabilities combine with Other Health Impairment – Minor made up another 7.9%.

Data for this report were taken from the Education Management Information System (EMIS) as reported annually by public school districts and educational service centers. This report uses full-time equivalent (FTE) count data, which is the same data used for calculating the state preschool special education funding distributed to districts. Because these data are not finalized until later summer/early fall each year, the current report uses State Fiscal Year 2023 data.

*Electronic report of preschool children receiving paid services.*

More information about Ohio public preschools is available on the [Department's website](#).