

**Title: ADOPTING AND ISSUING A REPORT TO THE STATE OF OHIO
DESCRIBING THE CLEVELAND MUNICIPAL SCHOOL DISTRICT'S
PERFORMANCE FOR THE 2020-2021 SCHOOL YEAR**

The Chief Executive Officer of the Cleveland Municipal School District presents the following Resolution for adoption:

WHEREAS, on November 20, 2012, the Board of Education of the Cleveland Municipal School District, pursuant to Sub. HB 525 (as codified in Ohio Revised Code §3311.741), adopted an array of measures to be used in evaluating the performance of the School District, and goals for improvement on each of those measures, and on September 22, 2015, the Board adopted an amended array of measures; and

WHEREAS, Sub. HB 525 further provides that the Board of Education of the Cleveland Municipal School District shall, not later than October 1, 2013, and annually thereafter, issue a report, to the Governor, the Superintendent of Public Instruction, and the General Assembly, describing the School District's performance for the previous school year on each of these measures, and whether the School District has met each of its goals for improvement; and

WHEREAS, on September 26, 2017, the Board of Education adopted a Resolution requesting an exemption, from the annual October 1 deadline for submitting the aforementioned report to the State of Ohio, in all school years when the State Report Card is issued later than August, and was subsequently granted an exemption from that deadline by the Ohio Superintendent of Public Instruction, provided that the Board of Education then issue that report no later than November 1 in each such year; and

WHEREAS, due to the delay the release of the 2021 State Reports Cards until October 14, 2021, the Board of Education on September 21, 2021, adopted a Resolution requesting an exemption, from the current November 1 deadline for submitting the aforementioned report to the State of Ohio for the 2020-2021 school year, and was subsequently granted an exemption from that deadline by the Ohio Superintendent of Public Instruction, provided that the Board of Education then issue that report no later than November 20, 2021; and

WHEREAS, on October 14, 2021 the Ohio Department of Education issued the 2021 State Report Cards which, due to the COVID-19 pandemic and subsequent school closings, do not this year include overall grades for any school district or school building, individual grades or ratings for given components or performance measures, information about student performance on State tests, the academic growth of students during the school year, and the extent to which achievement gaps are being addressed for students; now, therefore be it

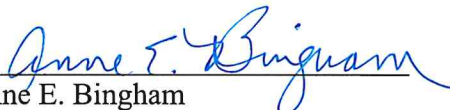
RESOLVED, that the Board of Education hereby adopts and issues a report describing the School District's performance for the 2020-2021 school year on each of the measures to be used in evaluating the School District for which data is available, and whether the School District has met each of its goals for improvement, attached hereto as Exhibit A; and, be it further


RESOLVED, that the Board of Education hereby authorizes and directs the Chief Executive Officer to submit this report to the Governor, the State Superintendent of Public Instruction, the President of the Senate, the Senate Minority Leader, the Speaker of the House, the House Minority Leader and the Director of the Ohio Legislative Services Commission, not later than November 20, 2021; and, be it further

RESOLVED, that the Board hereby authorizes and directs the Chief Executive Officer and/or designees to take any appropriate and necessary action to implement this Resolution.

CLEVELAND MUNICIPAL SCHOOL DISTRICT BOARD OF EDUCATION

By: 
Eric S. Gordon
Chief Executive Officer


Anne E. Bingham
Board of Education Chair


Derek M. Richey
Chief Financial Officer

Date: 11-16-2021



2021 Cleveland Plan Evaluation

CMSD Data Team

The Cleveland Metropolitan School District, like other districts across Ohio, experienced unprecedented disruption during the 2019-2020 and 2020-2021 school years due to the coronavirus pandemic. Due to the pandemic, much of the data and metrics used to evaluate the Cleveland plan have been incomplete and traditional district ratings have been eliminated the past two years on the State and District report cards. While much data was incomplete or inconsistent for the past couple of years, there are still positives to discuss when it comes to CMSD's progress under the Cleveland Plan before the pandemic. However, the 2021 CMSD and statewide educational progress was stifled in many areas and exacerbated by the level of poverty our students face.

During the state-ordered school closure at the end of the year in 2019-2020, as well as the full remote status of our CMSD scholars in 2020-2021, the district worked to provide numerous supports to our students. This included distributing meals, technology, enrichment materials, and remote learning supports to all students in the system. This also included providing a summer learning experience for our scholars as we planned and prepped for in-person learning for the 2021-2022 school year. The district and individual schools also focused on providing particular supports for our high school seniors to ensure they were able to complete coursework to meet graduation requirements. Our 4-year graduation rate is now at 80.9% and our graduation rates for Hispanic and African-American students are both increasing and higher than the statewide average. Also, before the pandemic, CMSD was identified as one of only six Districts that "beat the odds" in overcoming poverty by showing consistent improvement over the past decade in at least two of four grade/subject combinations for 4th and 8th grade reading and math on NAEP (The Nations Report Card).

For metrics we have available, the impact of the pandemic was shown. For our preschool enrollment, we saw a decrease in enrollment due to the uncertainties around the pandemic, and the district lost much of the momentum it had gained since the implementation of the Cleveland Plan. While state grades were not available, we did have Performance Index data available to assess in a raw form. The average school across the state of Ohio saw large decreases in its Performance Index score from the 2019 SY to the 2021 SY. The drop seen by the average CMSD school was larger than the statewide school average, but in line with what was seen by other urban districts. This is not completely unexpected given what we know of how the pandemic has disproportionately affected areas already high in poverty. Moreover, despite showing consistent increases and improvement both in the percentage of our students taking the SAT and scoring at a remediation-free level over the past few years, we saw a drop in these categories for the 2020-2021 school year. However, we expect that post-pandemic and with our aligned work that Say Yes to Education is providing in terms of supports we are hopeful for recovery in college readiness indicators in the future.

While our district started was negatively impacted like many of the districts across the State, we are hopeful that we have established new and innovative Cleveland plan supports in place to get back on pace and show the positive trends that existed before the pandemic.

Metrics

1) *Increase the number of high performing schools and decrease the number of failing schools (metrics reported longitudinally for each year of the Cleveland Plan), as reported by the Cleveland Transformation Alliance.*

School districts statewide experienced unprecedented impacts during the 2019-2020 and 2020-2021 school years due to the coronavirus pandemic. Due to the inconsistencies in testing and participation, the lack of performance grades (which this metric is based on), as well as different remote/in-person learning environments across the State, no data for this metric is available for the past two years.

2) *Increase the district's one year value-add measure (metrics reported longitudinally for each year of the Cleveland Plan).*

School districts statewide experienced unprecedented impacts during the 2019-2020 and 2020-2021 school years due to the coronavirus pandemic. This specific gain index results that we report for this section are not yet available to report.

3) *Focus the district's central office on key support and governance roles and transfer resources to schools.*

School Year	% of Total <u>District</u> Budget Controlled by Principals	% of Total <u>School</u> Budget Controlled by Principals
2013	14.0%	1.8%
2014	44.0%	70.0%
2015	48.0%	73.0%
2016	48.0%	73.0%
2017	49.6%	71.0%
2018	50.3%	73.0%
2019	50.8%	73.4%
2020	51.0%	73.0%
2021	54.3%	74.8%

4) Invest and phase in high-leverage system reforms across all schools from preschool to college and career (*metrics reported longitudinally for each year of the Cleveland Plan*).

