

**Title: ADOPTING AND ISSUING A REPORT TO THE STATE OF OHIO
DESCRIBING THE CLEVELAND MUNICIPAL SCHOOL DISTRICT'S
PERFORMANCE FOR THE 2019-2020 SCHOOL YEAR**

The Chief Executive Officer of the Cleveland Municipal School District presents the following Resolution for adoption:

WHEREAS, on November 20, 2012, the Board of Education of the Cleveland Municipal School District, pursuant to Sub. HB 525 (as codified in Ohio Revised Code §3311.741), adopted an array of measures to be used in evaluating the performance of the School District, and goals for improvement on each of those measures, and on September 22, 2015, the Board adopted an amended array of measures; and

WHEREAS, Sub. HB 525 further provides that the Board of Education of the Cleveland Municipal School District shall, not later than October 1, 2013, and annually thereafter, issue a report, to the Governor, the Superintendent of Public Instruction, and the General Assembly, describing the School District's performance for the previous school year on each of these measures, and whether the School District has met each of its goals for improvement; and

WHEREAS, on September 26, 2017, the Board of Education adopted a Resolution requesting an exemption, from the annual October 1 deadline for submitting the aforementioned report to the State of Ohio, in all school years when the State Report Card is issued later than August, and was subsequently granted an exemption from that deadline by the Ohio Superintendent of Public Instruction, provided that the Board of Education then issue that report no later than November 1 in each such year; and

WHEREAS, on September 15, 2020 the Ohio Department of Education issued the 2020 State Report Cards which, due to the COVID-19 pandemic and the closing of all schools in Ohio as of March 16, 2020, do not this year include overall grades for any school district or school building, individual grades or ratings for given components or performance measures, information about student performance on State tests, the academic growth of students during the school year, and the extent to which achievement gaps are being addressed for students; now, therefore be it

RESOLVED, that the Board of Education hereby adopts and issues a report describing the School District's performance for the 2019-2020 school year on each of the measures to be used in evaluating the School District for which data is available, and whether the School District has met each of its goals for improvement, attached hereto as Exhibit A; and, be it further

RESOLVED, that the Board of Education hereby authorizes and directs the Chief Executive Officer to submit this report to the Governor, the State Superintendent of Public Instruction, the President of the Senate, the Senate Minority Leader, the Speaker of the House, the House Minority Leader and the Director of the Ohio Legislative Services Commission, not later than November 1, 2020; and, be it further

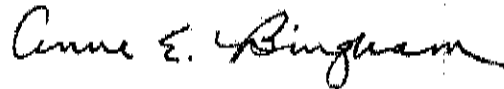
RESOLVED, that the Board hereby authorizes and directs the Chief Executive Officer and/or designees to take any appropriate and necessary action to implement this Resolution.

CLEVELAND MUNICIPAL SCHOOL DISTRICT BOARD OF EDUCATION



By:

Eric S. Gordon
Chief Executive Officer



Anne E. Bingham
Board of Education Chair



Derek M. Richey
Chief Financial Officer

Date: 10-27-2020

The Cleveland Metropolitan School District, like other districts across Ohio, experienced unprecedented disruption during the 2019-2020 school year due to the coronavirus pandemic. The data for this report primarily relies on results from state assessments which were not given due to the ordered school-building closure. Without this data there are gaps in what we are able to report for this year. While there is some data missing for this year, there are still positives to discuss when it comes to CMSD's progress under the Cleveland Plan. While students might not have been in school during the latter part of the school year, the district was still actively engaged in supporting our scholars during that time.

During the state-ordered school closure, the district worked to provide numerous supports to our students. This included distributing meals, technology, and enrichment materials to all students in the system. The district and individual schools also focused on providing particular supports for our high school seniors to ensure they were able to complete coursework to meet graduation requirements. While the efforts with our seniors will not show up on this report card, we are still able to report continued gains in our district graduation rate. Our 4-year graduation rate is now at 80.1% and our graduation rates for Hispanic and African-American students are both increasing and higher than the statewide average. We also saw an uptick in college going rates, which showed an increase from 44% to 49% from 2018 to 2019 on CMSD students attending colleges within one year of graduation.

For metrics we have available, we are able to report continued progress. For our preschool enrollment, we showed a small uptick in overall enrollment. We remain far above our enrollment from before the beginning of the Cleveland Plan. We are also showing an increase both in the percentage of our students taking the SAT and scoring at a remediation-free level. This improvement is aligned with our work with Say Yes to Education and providing our students with the supports needed to ensure they are able to enroll and succeed in post-secondary pathways.

While our district started this year in a non-traditional manner, with all students learning remotely, we are hopeful to see continued progress. We spent extensive time this summer planning for a return to school and ensuring that even when remote, students would still receive rigorous and equitable learning experiences.

Metrics

1) *Increase the number of high performing schools and decrease the number of failing schools (metrics reported longitudinally for each year of the Cleveland Plan), as reported by the Cleveland Transformation Alliance.*

School districts statewide experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. Due to the ordered school-building closure, limited data exists compared with prior years. As a result, no data for this metric is available this year.

2) *Increase the district's one year value-add measure (metrics reported longitudinally for each year of the Cleveland Plan).*

School districts statewide experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. Due to the ordered school-building closure, limited data exists compared with prior years. As a result, no data for this metric is available this year.

3) *Focus the district's central office on key support and governance roles and transfer resources to schools.*

School Year	% of Total District Budget Controlled by Principals	% of Total School Budget Controlled by Principals
2013	14.0%	1.8%
2014	44.0%	70.0%
2015	48.0%	73.0%
2016	48.0%	73.0%
2017	49.6%	71.0%
2018	50.3%	73.0%
2019	50.8%	73.4%
2020	51.0%	73.0%

4) Invest and phase in high-leverage system reforms across all schools from preschool to college and career (metrics reported longitudinally for each year of the Cleveland Plan).

