

Ohio Means Internships & Co-ops Program Annual Report

December 31, 2019





In accordance with Section 3333.041 of the Ohio Revised Code, the Ohio Department of Higher Education is required to report on the academic and economic impact of Ohio's co-op/internship program. The report is required to include information on the following:

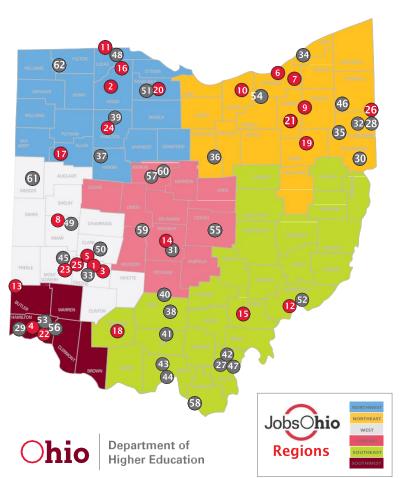
- Progress and performance metrics for each initiative that received an award in the previous fiscal year;
- Economic indicators of the impact of each initiative, and all initiatives as a whole, on the regional economies and the statewide economy; and
- The chancellor's strategy in allocating awards among state institutions of higher education and how the actual awards fit that strategy.

I: Progress and performance metrics for each initiative that received an award in the previous fiscal year

The Ohio Means Internships & Co-ops (OMIC) program received funding through the Co-op Internship Program line item (GRF 235591) in state operating budgets from fiscal years 2014 to 2017. In this fiscal year, the Ohio Department of Higher Education did not receive an OMIC appropriation and made no awards. Although there were no grant awards made in fiscal year 2019, the grants awarded in prior years are still having an influence on student placements, as well as an economic impact, as outlined in Section II of this report.

The following table and map display the distribution of total student placements over the life of the program (2014 to present):

GRANTEES	TOTAL STUDENT PLACEMENTS
Antioch College	8
Bowling Green State University	315
Central State University	23
Cincinnati State Technical & Community College	81
Clark State Community College	31
Cleveland State University	402
Cuyahoga Community College	477
Edison Community College	46
Kent State University	124
Lorain County Community College	152
Lourdes University	37
Marietta College	25
Miami University	167
Ohio State University	77
Ohio University	18
Owens Community College	239
Rhodes State College	451
Southern State Community College	200
Stark State College	157
Terra Community College	63
University of Akron	115
University of Cincinnati	2669
University of Dayton	168
University of Findlay	138
University of Toledo	172
Wright State University	233
Youngstown State University	202
GRAND TOTAL:	6,790



OMIC Grantees (and their Partner Institutions) 2014-2019

1. Antioch College 13. Miami University

Bowling Green State University
 37. Ohio Northern University
 62. Northwest State Community College

3. Central State University

4. Cincinnati State Technical & Community College

5. Clark State Community College

6. Cleveland State University

Cuyahoga Community College 7. Cuyahoga Community College

34. Lakeland Community College 54. Baldwin Wallace University

8. Edison Community College 49. Upper Valley OTC

9. Kent State University

10. Lorain County Community College

11. Lourdes University 48. University of Toledo

12. Marietta College

13. Miami University

14 Ohio State University

Ohio State University
 31. Columbus State Community
 36. North Central State College
 55. C-TEC Career & Technology
 Centers of Licking County
 57. Marion Technical College
 90. Tolles OTC
 60. Tri-Rivers OTC

15. Ohio University

16. Owens Community College

17. Rhodes StateCollege

18. Southern State

Community College
27. Buckeye Hills OTC
38. Ohio University - Chillicothe
40. Pickaway-Ross OTC

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41. Pike County OTC
42. Rio Grande Community College
43. Scioto County OTC
44. Shawnee State University
47. University of Rio Grande
52. Washington State
Community College
58. Ohio University - Southern

19. Stark State College

20. Terra State Community College

51. Vanguard-Sentinel OTC

21. University of Akron

22. University of Cincinnati

4. Cincinnati State Community & Technical College

13. Miami University 29. College of Mount St. Joseph 53. Xavier University

56. Great Oaks Institute of Technology & Career Dev

23. University of Dayton 45. Sinclair Community College

24 University of Findlay 39. Owens Community College (Findlay Campus)

25. Wright State University 61. Wright State University - Lake

26. Youngstown State University 28. Choffin OTC 30. Columbiana County OTC

30. Columbiana County OT 32. Eastern Gateway Community College 35. Mahoning County OTC 46. Trumbull OTC



II. Economic indicators of the impact of each initiative, and all initiatives as a whole, on the regional economies and the statewide economy

Colleges and universities placed students across the range of industry sectors that drive Ohio's regional and statewide economies. OMIC opportunities result from strong campus partnerships with local and regional businesses. This engagement demonstrated the benefits for students and businesses in developing a talent pipeline and fulfilling workforce needs. Manufacturing businesses accounted for the largest industry participating in the program, showing the significance of this sector to Ohio's economy. This was followed by professional, scientific, and technical service, which also includes accounting, engineering, design, consulting, and public relations/media businesses.

North American Industry Classification System (NAICS) of OMIC Businesses

Code	Industry Title	Number of Businesses	Percentage
31-33	Manufacturing	703	39.4%
54	Professional, Scientific, and Technical Services	279	15.6%
52	Finance and Insurance	126	7.1%
44-45	Retail Trade	96	5.4%
81	Other Services	95	5.3%
51	Information	88	4.9%
62	Health Care and Social Assistance	67	3.8%
23	Construction	62	3.5%
42	Wholesale Trade	45	2.5%
11	Agriculture, Forestry, Fishing, and Hunging	41	2.3%
48-49	Transportation and Warehousing	41	2.3%
56	Adminstrative and Support and Waste Management and Remediation Services	30	1.7%
22	Utilities	22	1.2%
61	Educational Services	22	1.2%
71	Arts, Entertainment, and Recreation	22	1.2%
		1,786*	100%

^{*}Industries that made up less than 1% were not included.

The top three occupational fields for student co-ops and internships placed throughout the OMIC program were architecture and engineering, business and financial operations, and computer and mathematical. Below is the distribution of the percentage of co-ops and interns in each occupational field.

Standard Occupational Classification (SOC) of OMIC Internships and Co-ops

SOC	Occupation	Percentage
17-0000	Architecture and Engineering Occupations	29.8%
13-0000	Business and Financial Operations Occupations	15.4%
15-0000	Computer and Mathematical Occupations	14.1%
51-0000	Production Occupations	11.8%
11-0000	Management Occupations	7.9%
49-0000	Installation, Maintenance, and Repair Occupations	4.9%
41-0000	Sales and Related Occupations	2.3%
31-0000	Healthcare Support Occupations	2.3%
19-0000	Life, Physical, and Social Science Occupations	2.1%
43-0000	Office and Administrative Support Occupations	1.7%
21-0000	Community and Social Service Occupations	1.4%
27-0000	Arts, Design, Entertainment, Sports, and Media Occupations	1.3%

Occupations that made up less than 1% were not included.

Student Internship and Co-op Majors

The largest percentage of students hired as interns or co-ops studied engineering, followed by business and sciences. The OMIC program demonstrated a gradual shift from focusing on placing students in technical and business majors to providing opportunities for business and liberal arts students that also lead to positions in high-demand occupations. Faculty outreach and support for internships and co-ops were critical factors in attracting new majors and students.

The following data reported by the grantees encompass OMIC initiatives from 2014 to 2019, indicating the wage, graduation, and employment impact on the regional and statewide economies:

6,790 students were placed in OMIC programs:

- 4,418 co-ops
- 2,372 interns

Total private match included wages, business support, and other investment:

- \$28,716,787 total match investment
- Total wages earned by OMIC co-ops and interns are more than \$26.1 million since program inception.

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Grades, graduation, and employment:

- 3.22 average GPA of OMIC co-ops & interns
- 1,412 OMIC students graduated and are employed in Ohio
- Of those reported, OMIC students working in Ohio are earning more than \$43,500 on average.
- Other students who have graduated are working outside of Ohio, enrolled in graduate school, or have joined the military.

III. The Chancellor's strategy in allocating awards among state institutions of higher education, and how the actual awards fit that strategy

The Chancellor's strategy emphasized developing institutional collaborations, and new and expanded partnerships with businesses in the six JobsOhio regions, which led to placement of students in co-op and internship opportunities while increasing Ohio's skilled workforce. The Ohio Means Internships and Co-ops program began in 2014 with grants to 26 colleges and universities and their 31 partner institutions. Beginning in 2015, the program transitioned to an annual award to the six JobsOhio regions helping support economic development strategies to retain and attract businesses. OMIC grantees worked to engage more students and businesses in internships and co-ops while expanding and enhancing their ability to do so.

Success in retaining students in Ohio after graduation was a desired outcome of the OMIC program, demonstrated with 1,412 students working in Ohio after completing their program. The 1,786 business partners were the career launch pad for students as they move into their chosen field.

Each funded project since 2015 has involved regional consortiums consisting of universities, community colleges, and Ohio Technical Centers cooperating to invest in activities benefitting students and businesses. This arrangement has allowed for the creation of regional advisory committees and pilot projects, including faculty training, to promote and support work-based learning. Business assistance provided by institutions has ranged from preparing position descriptions and designing intern evaluation tools to improving curriculum in response to business practices.

