

STATE BOARD OF EDUCATION

General information (SBE)

Duties

The State Board of Education is responsible for ensuring that every one of Ohio's over 1.6 million K-12 students interact every day with well-qualified educators who display high levels of moral character and judgment and to elevate and enhance the teaching profession. The State Board of Education oversees the licensing of over 360,000 individuals, reviews over 22,000 professional conduct referrals yearly, operates Ohio's Educator Evaluation system, approves certain territory transfer requests, and implements the Ohio Teacher of the Year program. The State Board of Education has 58 full-time employees and 19 State Board of Education members. Eleven of those members are elected by the citizens, one from each of the 11 districts composed of three contiguous Ohio Senate districts. Eight board members are appointed by the Governor.

Membership *(Current members, chairperson and other officers, and selection process.)*

19 State Board of Education members. Eleven of those members are elected by the citizens, one from each of the 11 districts composed of three contiguous Ohio Senate districts. Eight board members are appointed by the Governor. The current President of the SBOE is Paul LaRue and the Vice President is Martha Manchester.

Budget *(Current budget, description of budgeting process, sources of funding, and expected increases or decreases in budget or funding in future years.)*

Our funding is based on teacher licensing fees and a small portion of our budget is through Title II dollars. Our FY24 budget was \$14,805,153 with an expected expenditure in FY 25 of \$17,069,820.

Workload *(Assess current, past, and anticipated workload. Has the workload increased or decreased significantly in the preceding six years?)*

See “**State Board of Education Workload Data**,” below.

Staffing *(How many staff are currently employed by the Board? What are their roles? Are staffing levels proportionate to the Board’s current and anticipated workload?)*

The State Board of Education agency has 58 full time staff members. Our table of organization is submitted as an addendum to this document.

Administrative hearings and public complaints *(Describe the Board's processes for administering discipline and addressing complaints. Assess the efficiency of the processes.)*

The State Board of Education conducts investigations under Ohio Revised Code section 3319.311 and administers discipline under section 3319.31. If an investigation provides information necessitating action against a license, the Board follows the process under Chapter 119 of the Revised Code for adjudication hearings. The Board delegates conducting the hearing to an independent hearing officer who provides a Report and Recommendation for the Board to consider in reaching a final determination. The law recognizes certain instances in which a hearing is not necessary, such as when the individual has committed one of the crimes set-forth under division (C) of Ohio Revised Code section 3319.31. Further, for efficiency, the Board delegates a Board Member (Advising Board Member) to review cases which have potential to be settled before proceeding to hearing.

Adult educator

Survey response (SBE)

Description

One-year and four-year adult education permits are available for candidates who meet qualifications and have been hired to serve in Ohio schools and school districts. The employing school or district must initiate and sign all applications for adult education permits. Please note that educators may work in any Ohio school district under their valid adult education permit (they are not limited to working only in the district that approves their application for the permit).

Type (License, specialty license for medical reimbursement, government certification, registration, bonding or insurance, inspection, or process regulation. See R.C. 4798.01 for relevant definitions.)

Permit

If the regulation is a registration, certification, or license requirement, please complete the following:

Number issued annually	2331
Number renewed annually	1517
Have there been significant increases or decreases in active registrations, certifications or licenses in the preceding six years?	
Education or training requirements	Ranges from no to bachelor's degree required depending on teaching field they select.
Experience requirements	No

If the regulation is a registration, certification, or license requirement, please complete the following:

<p>Examination requirements (<i>Who administers the exam? How is the exam and administrator selected? What fees are charged? Does the Board receive any proceeds of those fees? If so, how are the proceeds used?</i>)</p>	<p>No</p>
<p>Continuing education requirements (<i>Including a description of the curriculum and the process of setting it.</i>)</p>	<p>No</p>
<p>Initial fee</p>	<p>\$25.00 (1-year) \$100.00 (4-year)</p>
<p>Duration</p>	<p>1-year or 4-year</p>
<p>Renewal fee (<i>If different from initial fee, please explain why.</i>)</p>	
<p>Does the Board recognize uniform licensure requirements or allow for reciprocity?</p>	<p>Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.</p>
<p>Are there any similar national registrations, certifications, or licenses? Could they be used as a substitute for the state regulation?</p>	<p>Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.</p>

If the regulation is a registration, certification, or license requirement, please complete the following:

<p>Are there any circumstances in which an individual may practice elements of the occupation without being regulated by the Board?</p>	<p>no</p>
<p>Is the Board permitted to exercise discretion in determining whether to register, certify, or license an individual?</p>	<p>Section 3319.65 of the Revised Code authorized the state board of education shall establish a credential review board. The credential review board shall carry out any functions assigned to it by the state board with respect to assessing individuals pursuing alternative routes to educator licensure and out of state educators seeking licensure in Ohio.</p>
<p>Other information (<i>Significant attributes or prerequisites to licensure not addressed in this chart.</i>)</p>	

Oversight and disciplinary authority of the Board respecting individuals engaged in the occupation.

The State Board of Education has the legal authority under Revised Code sections [3319.311](#) and [3319.31](#) to investigate educator misconduct and take disciplinary action against educational license holders and applicants who engage in criminal conduct, immoral acts, incompetence, negligence, conduct that is unbecoming to the teaching profession, or other violations of law as set forth in 3319.31(B). Conduct unbecoming to the teaching profession is further defined by the [Licensure Code of Professional Conduct for Ohio Educators](#) which provides the framework for professional conduct for all licensed Ohio educators.

How much revenue is derived from fees charged by the Board to individuals engaged in the occupation (such as license and renewal fees)? How is that revenue used?

The State Board of Education of Ohio allows for bundling discounts for educators being issued more than one credential simultaneously (for example, someone with a principal license maintaining their teaching licensure). Because of this, and the fact that credentials are paid for in a single transaction, it is not possible to disaggregate fees paid by credential type. All funds generated from obtaining a credential through the State Board of Education are deposited into the Teacher Licensure fund 4L20.

Describe any federal regulations that apply to the occupation. Does federal law require the state to regulate the occupation?

The Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA) requires teachers and paraprofessionals working in a program receiving federal funds to meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. Further, the Individuals with Disabilities Education Act (IDEA) and accompanying regulations require teachers providing special education to obtain full State certification as a special education teacher.

What is the harm that the regulation seeks to prevent? (See, R.C. 4798.02(B).)

The State Board of Education is responsible for administering the ethical standards for licensed Ohio educators with the goal of ensuring that all Ohio students receive instruction from educators who are committed to providing a safe, supportive, and healthy school environment while also safeguarding the integrity of the profession. Acts of misconduct can cause direct harm to students whom, due to age, experience, and/or imbalance of power, may be particularly vulnerable to harm.

Is the regulation effective at preventing the harm described above? Are there other, less restrictive ways to prevent the harm?

The role of Revised Code sections [3319.311](#) and [3319.31](#) is primarily to respond to misconduct that has already occurred and to ensure that educators who pose a risk to profession or the safety of students are removed from the profession either until they have achieved rehabilitation and can become relicensed or permanently depending on the nature of the offense. The educator disciplinary process is effective at mitigating risk in this manner. Less restrictive means would be unlikely to prevent or mitigate potential harm. The educator disciplinary process can also have a deterrence effect on future misconduct as all disciplinary actions are posted and viewable on our website.

Are there any changes the Board would like to see implemented?

Surrounding state comparison (LSC) (as of August 23, 2024)

Under Ohio law, an individual who holds an adult education permit may provide instruction for an adult education program, which includes career-technical education programs for out-of-school adults, frequently to improve occupational skills, and community-based education programs for personal enrichment. To be granted an adult education permit, an individual must (1) have a high school diploma, (2) be recommended and employed by a school district, and (3) pay either \$25 for a one-year license or \$100 for a four-year license.³⁰

West Virginia issues multiple similar licenses, including the adult certificate endorsed for adult education and the adult permit endorsed for areas of career and technical education (CTE).³¹ For an initial adult certificate endorsed for adult education, an individual must (1) have a bachelor of arts degree from an accredited institution of higher education with at least a 2.50 GPA, (2) verify enrollment in an in-state approved education preparation program (EPP), (3) pass an examination required by the West Virginia Department of

³⁰ R.C. 3319.229; O.A.C. 3301-24-05; State Bd. of Education, [Licensure Fees](#).

³¹ W. Va. Code R. 126-136-5.

Education (WVDE), (4) meet general requirements for licensure under West Virginia law,³² (5) receive a recommendation from the employing county superintendent, Multi-County CTE Administrator, or the West Virginia Schools of Diversion and Transition (WVSDT) Superintendent or designee, and (6) pay a \$35 application fee. An adult certificate endorsed for adult education is valid for five years and expires on June 30 of the last year of its validity. To renew the license, an individual must (1) complete six semester hours of college or university course work reflecting a 3.00 GPA related to the public school program or related to basic skills content or WVLeads courses through the WVDE *or* has reached 60 years of age or older and (2) complete adult education professional learning activities as prescribed in the West Virginia Adult Education Instructor Handbook on the WVDE website and approved by the WVDE.³³

For an adult permit endorsed for areas of CTE, an individual must be at least 18 years of age and (1) have a minimum of a high school diploma or a degree, if applicable, through an accredited institution of higher education, (2) fulfill content specific conditions for issuance as identified in the West Virginia CTE Endorsement and Testing Manual maintained on the WVDE website (including industry credentials and work experience, as applicable), (3) receive the recommendation of the employing county superintendent, Multi-County CTE Administrator, or WVSDT Superintendent or designee, and (4) pay a \$35 application fee. An adult permit endorsed for CTE is valid for five years. To renew the license, an individual must (1) complete WVLeads courses or six semester hours of college or university course work reflecting a 3.00 GPA related to the public school program, (2) obtain a valid industry-recognized credential as identified in the CTE Endorsement and Testing Manual, if applicable, (3) receive the recommendation of the employing county superintendent, Multi-County CTE Administrator, or WVSDT Superintendent or designee, and (4) pay a \$35 application fee.³⁴

Indiana, Kentucky, Michigan, and Pennsylvania do not offer a separate license for adult education.

³² W. Va. Code R. 126-136-9.

³³ W. Va. Code R. 126-136-11 and 126-136-8; W. Va. Dept. of Education, [Form V15 Application Instructions](#).

³⁴ W. Va. Code R. 126-136-11 and 126-136-9; W. Va. Dept. of Education, [Form V17 Application Instructions](#).

Alternative administrative specialist or alternative superintendent

Survey response (SBE)

Description
<p>The Alternative Administrative Specialist License is four-year nontraditional licensure pathway allows candidates to work in an Ohio school district or community school as an administrative specialist while completing requirements for a professional administrative specialist license.</p> <p>The Alternative Superintendent four-year nontraditional licensure pathway allows candidates to work in an Ohio school district or community school or as a superintendent or assistant superintendent while completing requirements for a professional superintendent license.</p>

Type <i>(License, specialty license for medical reimbursement, government certification, registration, bonding or insurance, inspection, or process regulation. See R.C. 4798.01 for relevant definitions.)</i>
License

If the regulation is a registration, certification, or license requirement, please complete the following:	
Number issued annually	143
Number renewed annually	54

If the regulation is a registration, certification, or license requirement, please complete the following:	
Have there been significant increases or decreases in active registrations, certifications or licenses in the preceding six years?	
Education or training requirements	Alternative specialist requires a bachelor's degree and a 2.5 GPA Alternative superintendent requires a master's degree and a 3.0 GPA
Experience requirements	5-years of work experience in teaching, administration, education or management.
Examination requirements (<i>Who administers the exam? How is the exam and administrator selected? What fees are charged? Does the Board receive any proceeds of those fees? If so, how are the proceeds used?</i>)	The Ohio Assessment for Educators is administered by Evaluation Systems of Pearson. The exam administrator was selected by the state board of education through the RFP process. The assessment was recommended by the Educator Standards Board for approval by the state board of education.
Continuing education requirements (<i>Including a description of the curriculum and the process of setting it.</i>)	Varies depending on the degree the candidate holds when obtaining the original license.
Initial fee	\$80.00
Duration	2-year

If the regulation is a registration, certification, or license requirement, please complete the following:	
Renewal fee <i>(If different from initial fee, please explain why.)</i>	
Does the Board recognize uniform licensure requirements or allow for reciprocity?	Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.
Are there any similar national registrations, certifications, or licenses? Could they be used as a substitute for the state regulation?	Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.
Are there any circumstances in which an individual may practice elements of the occupation without being regulated by the Board?	No
Is the Board permitted to exercise discretion in determining whether to register, certify, or license an individual?	Section 3319.65 of the Revised Code authorized the state board of education shall establish a credential review board. The credential review board shall carry out any functions assigned to it by the state board with respect to assessing individuals pursuing alternative routes to educator licensure and out of state educators seeking licensure in Ohio.
Other information <i>(Significant attributes or prerequisites to licensure not addressed in this chart.)</i>	

Oversight and disciplinary authority of the Board respecting individuals engaged in the occupation.

The State Board of Education has the legal authority under Revised Code sections [3319.311](#) and [3319.31](#) to investigate educator misconduct and take disciplinary action against educational license holders and applicants who engage in criminal conduct, immoral acts, incompetence, negligence, conduct that is unbecoming to the teaching profession, or other violations of law as set forth in 3319.31(B). Conduct unbecoming to the teaching profession is further defined by the [Licensure Code of Professional Conduct for Ohio Educators](#) which provides the framework for professional conduct for all licensed Ohio educators.

How much revenue is derived from fees charged by the Board to individuals engaged in the occupation (such as license and renewal fees)? How is that revenue used?

The State Board of Education of Ohio allows for bundling discounts for educators being issued more than one credential simultaneously (for example, someone with a principal license maintaining their teaching licensure). Because of this, and the fact that credentials are paid for in a single transaction, it is not possible to disaggregate fees paid by credential type. All funds generated from obtaining a credential through the State Board of Education are deposited into the Teacher Licensure fund 4L20.

Describe any federal regulations that apply to the occupation. Does federal law require the state to regulate the occupation?

The Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA) requires teachers and paraprofessionals working in a program receiving federal funds to meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. Further, the Individuals with Disabilities Education Act (IDEA) and accompanying regulations require teachers providing special education to obtain full State certification as a special education teacher.

What is the harm that the regulation seeks to prevent? (See, R.C. 4798.02(B).)

The State Board of Education is responsible for administering the ethical standards for licensed Ohio educators with the goal of ensuring that all Ohio students receive instruction from educators who are committed to providing a safe, supportive, and healthy school environment while also safeguarding the integrity of the profession. Acts of misconduct can cause direct harm to students whom, due to age, experience, and/or imbalance of power, may be particularly vulnerable to harm.

Is the regulation effective at preventing the harm described above? Are there other, less restrictive ways to prevent the harm?

The role of Revised Code sections [3319.311](#) and [3319.31](#) is primarily to respond to misconduct that has already occurred and to ensure that educators who pose a risk to profession or the safety of students are removed from the profession either until they have achieved rehabilitation and can become relicensed or permanently depending on the nature of the offense. The educator disciplinary process is effective at mitigating risk in this manner. Less restrictive means would be unlikely to prevent or mitigate potential harm. The educator disciplinary process can also have a deterrence effect on future misconduct as all disciplinary actions are posted and viewable on our website.

Are there any changes the Board would like to see implemented?

Surrounding state comparison (LSC) (as of August 19, 2024)

Ohio issues an alternative administrative specialist and alternative superintendent license. Generally, to receive the alternative administrative specialist license an individual must have at least a bachelor’s degree and to receive the alternative superintendent license an individual must have at least a master’s degree. An applicant must also have a minimum GPA of 3.0 and five or more years

of documented experience in teaching, administration, education, or management. The alternative licenses are valid for two years and may be renewed once.³⁵ To be issued an alternative license an individual must pay a fee of \$80 for the initial license and for the renewal.³⁶

Michigan issues similar licenses called school administrator certificate-alternative pathways. There are multiple pathways an individual can take to be issued this license. For alternative pathway category 1, an individual must have a master's degree or higher and complete a supervised internship. For alternative pathway category 2, an individual must have a bachelor's degree and complete a supervised internship. For alternative pathway category 3, an individual must have a minimum of three years of successful experience as a pre-K to 12 school administrator, central office school administrator, or management or leadership experience in a field other than pre-K to 12 or central office administration. An examination is required to be issued this license.³⁷ License holders must complete continuing education of 150 hours of any combination of education-related professional learning hours.³⁸ This license is valid for five years.³⁹ To be issued an alternative pathway license, an in-state applicant must pay \$160 and an out-of-state applicant must pay \$210 for the initial license and \$160 for renewal.⁴⁰

Alternative military educator

The requirement to obtain a license as an alternative military educator was enacted in H.B. 33 of the 135th General Assembly. As this licensure requirement is currently in the early stages of the implementation process, there is not enough information to include in the report.

³⁵ R.C. 3319.27; O.A.C. 3302-24-12.

³⁶ R.C. 3319.51; State Bd. of Education, [Licensure Fees](#).

³⁷ Mich. Admin. Code R. 380.105.

³⁸ Mich. Admin. Code R. 380.109.

³⁹ Mich. Admin. Code R. 380.107.

⁴⁰ Mich. Comp. Laws 380.1538.

Associate

Survey response (SBE)

Description	
Five-Year Associate licenses are available for applicants who meet qualifications in the following areas: Prekindergarten Associate Educational Paraprofessional, Interpreter for the Hearing Impaired, Occupational Therapy Assistant, Physical Therapy Assistant	
Type <i>(License, specialty license for medical reimbursement, government certification, registration, bonding or insurance, inspection, or process regulation. See R.C. 4798.01 for relevant definitions.)</i>	
License	
If the regulation is a registration, certification, or license requirement, please complete the following:	
Number issued annually	372
Number renewed annually	231

If the regulation is a registration, certification, or license requirement, please complete the following:

<p>Have there been significant increases or decreases in active registrations, certifications or licenses in the preceding six years?</p>	
<p>Education or training requirements</p>	<p>Applicants must complete an approved, traditional preparation program through an accredited college or university that culminates in the college or university's recommendation for licensure</p>
<p>Experience requirements</p>	<p>No</p>
<p>Examination requirements (<i>Who administers the exam? How is the exam and administrator selected? What fees are charged? Does the Board receive any proceeds of those fees? If so, how are the proceeds used?</i>)</p>	<p>The Ohio Assessment for Educators is administered by Evaluation Systems of Pearson. The exam administrator was selected by the state board of education through the RFP process. The assessment was recommended by the Educator Standards Board for approval by the state board of education.</p>
<p>Continuing education requirements (<i>Including a description of the curriculum and the process of setting it.</i>)</p>	
<p>Initial fee</p>	<p>\$200.00</p>
<p>Duration</p>	<p>5-year</p>
<p>Renewal fee (<i>If different from initial fee, please explain why.</i>)</p>	

If the regulation is a registration, certification, or license requirement, please complete the following:

<p>Does the Board recognize uniform licensure requirements or allow for reciprocity?</p>	<p>Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.</p>
<p>Are there any similar national registrations, certifications, or licenses? Could they be used as a substitute for the state regulation?</p>	<p>Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.</p>
<p>Are there any circumstances in which an individual may practice elements of the occupation without being regulated by the Board?</p>	<p>No</p>
<p>Is the Board permitted to exercise discretion in determining whether to register, certify, or license an individual?</p>	<p>Section 3319.65 of the Revised Code authorized the state board of education shall establish a credential review board. The credential review board shall carry out any functions assigned to it by the state board with respect to assessing individuals pursuing alternative routes to educator licensure and out of state educators seeking licensure in Ohio.</p>
<p>Other information <i>(Significant attributes or prerequisites to licensure not addressed in this chart.)</i></p>	

Oversight and disciplinary authority of the Board respecting individuals engaged in the occupation.

The State Board of Education has the legal authority under Revised Code sections [3319.311](#) and [3319.31](#) to investigate educator misconduct and take disciplinary action against educational license holders and applicants who engage in criminal conduct, immoral acts, incompetence, negligence, conduct that is unbecoming to the teaching profession, or other violations of law as set forth in 3319.31(B). Conduct unbecoming to the teaching profession is further defined by the [Licensure Code of Professional Conduct for Ohio Educators](#) which provides the framework for professional conduct for all licensed Ohio educators.

How much revenue is derived from fees charged by the Board to individuals engaged in the occupation (such as license and renewal fees)? How is that revenue used?

The State Board of Education of Ohio allows for bundling discounts for educators being issued more than one credential simultaneously (for example, someone with a principal license maintaining their teaching licensure). Because of this, and the fact that credentials are paid for in a single transaction, it is not possible to disaggregate fees paid by credential type. All funds generated from obtaining a credential through the State Board of Education are deposited into the Teacher Licensure fund 4L20.

Describe any federal regulations that apply to the occupation. Does federal law require the state to regulate the occupation?

The Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA) requires teachers and paraprofessionals working in a program receiving federal funds to meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. Further, the Individuals with Disabilities Education Act (IDEA) and accompanying regulations require teachers providing special education to obtain full State certification as a special education teacher.

What is the harm that the regulation seeks to prevent? (See, R.C. 4798.02(B).)

The State Board of Education is responsible for administering the ethical standards for licensed Ohio educators with the goal of ensuring that all Ohio students receive instruction from educators who are committed to providing a safe, supportive, and healthy school environment while also safeguarding the integrity of the profession. Acts of misconduct can cause direct harm to students whom, due to age, experience, and/or imbalance of power, may be particularly vulnerable to harm.

Is the regulation effective at preventing the harm described above? Are there other, less restrictive ways to prevent the harm?

The role of Revised Code sections [3319.311](#) and [3319.31](#) is primarily to respond to misconduct that has already occurred and to ensure that educators who pose a risk to profession or the safety of students are removed from the profession either until they have achieved rehabilitation and can become relicensed or permanently depending on the nature of the offense. The educator disciplinary process is effective at mitigating risk in this manner. Less restrictive means would be unlikely to prevent or mitigate potential harm. The educator disciplinary process can also have a deterrence effect on future misconduct as all disciplinary actions are posted and viewable on our website.

Are there any changes the Board would like to see implemented?

Surrounding state comparison (LSC) (as of August 27, 2024)

Associate						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
Type of regulation (Name of regulation)	License (Associate license) <i>(O.A.C. 3302-24-05)</i>	No clear equivalent	License (Professional Certificate for Interdisciplinary Early Childhood) <i>(16 Ky. Admin. Regs. 2:040)</i>	No clear equivalent	Certification (Special education paraprofessionals credential of competency) <i>(22 Pa. Code 14.105)</i>	License (Early childhood classroom assistant teacher authorization (ECCAT) – temporary (ECCAT I), permanent (ECCAT II), permanent with permanent paraprofessional certificate (ECCAT III), and permanent paraprofessional certificate) <i>(W. Va. Code R. 126-136-12)</i>
Education or training	Associate’s degree Either: (1) completion of an approved program of	N/A	Either: (1) bachelor’s degree in approved preparation program with a specified GPA or	N/A	Complete one of the following: (1) two years of postsecondary study, (2) an associate’s degree	For ECCAT I, high school diploma or equivalent For ECCAT II, the above and completion of

Associate						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
	<p>preparation in prekindergarten associate, educational paraprofessional (denoted as ESEA qualified), and interpreter for the hearing impaired or (2) a current license to practice issued by the Ohio Occupational Therapy, Physical Therapy, and Athletic Trainers Board as an occupational therapy assistant or physical therapy assistant</p> <p><i>(O.A.C. 3301-24-05)</i></p>		<p>(2) completion of the specified requirements to transition from a probationary certificate to a professional certificate</p> <p><i>(16 Ky. Admin. Regs. 2:040 and 2:140)</i></p>		<p>or higher, or (3) an assessment</p> <p><i>(22 Pa. Code 14.105)</i></p>	<p>required course work (under continuing education for ECCAT I)</p> <p>For ECCAT III, high school diploma or equivalent and required, approved course work</p> <p>For paraprofessional, high school diploma or equivalent and either (1) completion of 36 postsecondary hours or equivalent or (2) a valid out-of-state professional teaching certificate or valid or expired West Virginia professional teaching</p>

Associate						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
						certificate or its equivalent <i>(W. Va. Code R. 126-136-12 and 126-136-12.4)</i>
Experience	N/A	N/A	Completion of the Kentucky Teacher Internship Program (KTIP) <i>(16 Ky. Admin. Regs. 2:040 and 7:010)</i>	N/A	N/A	For ECCAT I, N/A For ECCAT II and ECCAT III, recommendation by employer or recent employer Option to hold valid or expired professional teaching certificate or equivalent or exam For paraprofessional, not required but classroom experience may be used as a substitute for some of the required postsecondary

Associate						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
						hours under education requirements <i>(W. Va. Code R. 126-136-12 and 126-136-12.4)</i>
Exam	N/A	N/A	Yes – Praxis Interdisciplinary Early Childhood Education assessment <i>(16 Ky. Admin. Regs. 6:010)</i>	N/A	Optional <i>(22 Pa. Code 14.105)</i>	For ECCAT I, yes For ECCAT II and ECCAT III, option to take exam or hold a valid or expired professional teaching certificate or equivalent For paraprofessional, yes <i>(W. Va. Code R. 126-136-12 and 126-136-12.4)</i>
Continuing education	Either six semester hours of course work or 18 continuing education units	N/A	For first renewal, completion of 15 hours of approved fifth-year graduate	N/A	20 hours of staff development activities related	For ECCAT I, three semester hours of approved course work in preschool special education,

Associate						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
	<p>(180 contact hours), which must be related to classroom teaching and/or the area of licensure as approved by the local professional development committee of the employing school or school district</p> <p><i>(O.A.C. 3301-24-08)</i></p>		<p>preparation program or completion of required components of continuing education option for initial certificate renewal</p> <p>For second renewal, completion of approved fifth-year graduate preparation program or successful completion of continuing education option</p> <p>For each subsequent renewal, three years of successful teaching experiences and at least six semester hours of</p>		<p>to assignment each school year</p> <p><i>(22 Pa. Code 14.105)</i></p>	<p>child development, and early childhood language, literacy, and numeracy or completion of semester hours for the Apprenticeship for Child Development Program or completion of semester hours for CDA credential or completion certificates of approved CTE course work</p> <p>For paraprofessional, N/A</p> <p><i>(W. Va. Code R. 126-136-12)</i></p>

Associate						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
			credit or equivalent in professional development <i>(16 Ky. Admin. Regs. 2:040 and 2:010)</i>			
Initial licensure fee	\$200 <i>(State Bd. of Education, Licensure Fees)</i>	N/A	\$85 <i>(16 Ky. Admin. Regs. 4:040)</i>	N/A	N/A	Except for paraprofessional, \$35 For paraprofessional, \$50 <i>(W. Va. Dept. of Education, Application Forms)</i>
License duration	Five years <i>(O.A.C. 3301-24-08)</i>	N/A	Five years <i>(16 Ky. Admin. Regs. 4:060)</i>	N/A	N/A	For temporary authorization, one school year (may be renewed twice) For permanent authorization, valid unless surrendered,

Associate						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
						suspended, or revoked <i>(W. Va. Code R. 126-136-12)</i>
Renewal fee	\$200 <i>(State Bd. of Education, Licensure Fees)</i>	N/A	\$85 <i>(16 Ky. Admin. Regs. 4:040)</i>	N/A	N/A	For temporary authorization, \$35 <i>(W. Va. Dept. of Education, Application Forms)</i>

Alternative principal and Bright New Leaders alternative principal Survey response for alternative principal license (SBE)

Description
<p>This three-year nontraditional licensure pathway allows candidates to work in an Ohio school as a principal or assistant principal while completing requirements for a professional license.</p> <p>Applicants must have a principal or assistant principal position in an Ohio school or district and submit the following with their initial, online application for the 1-Year Alternative Principal license.</p> <ul style="list-style-type: none"> • Candidates must submit a current board resolution from their employing school or district verifying the principal or assistant principal position in which they will serve, including grade levels.

Type (License, specialty license for medical reimbursement, government certification, registration, bonding or insurance, inspection, or process regulation. See R.C. 4798.01 for relevant definitions.)

License

If the regulation is a registration, certification, or license requirement, please complete the following:

Number issued annually	309
Number renewed annually	138
Have there been significant increases or decreases in active registrations, certifications or licenses in the preceding six years?	
Education or training requirements	Candidates must submit all official transcripts from an accredited college or university verifying their college coursework, degrees and cumulative undergraduate or graduate grade point average (GPA) of 3.0 on a 4.0 scale.
Experience requirements	Candidates must meet one of the following work experience requirements: Two years of successful teaching experience under a standard or alternative teaching license or permanent non-tax certificate Two years of experience under a professional pupil services license

If the regulation is a registration, certification, or license requirement, please complete the following:	
	Five years of successful experience in administration, education or management
Examination requirements (<i>Who administers the exam? How is the exam and administrator selected? What fees are charged? Does the Board receive any proceeds of those fees? If so, how are the proceeds used?</i>)	The Ohio Assessment for Educators is administered by Evaluation Systems of Pearson. The exam administrator was selected by the state board of education through the RFP process. The assessment was recommended by the Educator Standards Board for approval by the state board of education.
Continuing education requirements (<i>Including a description of the curriculum and the process of setting it.</i>)	
Initial fee	\$40.00
Duration	1-year
Renewal fee (<i>If different from initial fee, please explain why.</i>)	
Does the Board recognize uniform licensure requirements or allow for reciprocity?	Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.

If the regulation is a registration, certification, or license requirement, please complete the following:

<p>Are there any similar national registrations, certifications, or licenses? Could they be used as a substitute for the state regulation?</p>	<p>Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.</p>
<p>Are there any circumstances in which an individual may practice elements of the occupation without being regulated by the Board?</p>	<p>No</p>
<p>Is the Board permitted to exercise discretion in determining whether to register, certify, or license an individual?</p>	<p>Section 3319.65 of the Revised Code authorized the state board of education shall establish a credential review board. The credential review board shall carry out any functions assigned to it by the state board with respect to assessing individuals pursuing alternative routes to educator licensure and out of state educators seeking licensure in Ohio.</p>
<p>Other information <i>(Significant attributes or prerequisites to licensure not addressed in this chart.)</i></p>	

Oversight and disciplinary authority of the Board respecting individuals engaged in the occupation.

The State Board of Education has the legal authority under Revised Code sections [3319.311](#) and [3319.31](#) to investigate educator misconduct and take disciplinary action against educational license holders and applicants who engage in criminal conduct, immoral acts, incompetence, negligence, conduct that is unbecoming to the teaching profession, or other violations of law as set forth in 3319.31(B). Conduct unbecoming to the teaching profession is further defined by the [Licensure Code of Professional Conduct for Ohio Educators](#) which provides the framework for professional conduct for all licensed Ohio educators.

The State Board of Education has the legal authority under Revised Code sections [3319.311](#) and [3319.31](#) to investigate educator misconduct and take disciplinary action against educational license holders and applicants who engage in criminal conduct, immoral acts, incompetence,

Oversight and disciplinary authority of the Board respecting individuals engaged in the occupation.

negligence, conduct that is unbecoming to the teaching profession, or other violations of law as set forth in 3319.31(B). Conduct unbecoming to the teaching profession is further defined by the [Licensure Code of Professional Conduct for Ohio Educators](#) which provides the framework for professional conduct for all licensed Ohio educators.

How much revenue is derived from fees charged by the Board to individuals engaged in the occupation (such as license and renewal fees)? How is that revenue used?

The State Board of Education of Ohio allows for bundling discounts for educators being issued more than one credential simultaneously (for example, someone with a principal license maintaining their teaching licensure). Because of this, and the fact that credentials are paid for in a single transaction, it is not possible to disaggregate fees paid by credential type. All funds generated from obtaining a credential through the State Board of Education are deposited into the Teacher Licensure fund 4L20.

Describe any federal regulations that apply to the occupation. Does federal law require the state to regulate the occupation?

The Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA) requires teachers and paraprofessionals working in a program receiving federal funds to meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. Further, the Individuals with Disabilities Education Act (IDEA) and accompanying regulations require teachers providing special education to obtain full State certification as a special education teacher.

What is the harm that the regulation seeks to prevent? (See, R.C. 4798.02(B).)

The State Board of Education is responsible for administering the ethical standards for licensed Ohio educators with the goal of ensuring that all Ohio students receive instruction from educators who are committed to providing a safe, supportive, and healthy school environment while also safeguarding the integrity of the profession. Acts of misconduct can cause direct harm to students whom, due to age, experience, and/or imbalance of power, may be particularly vulnerable to harm.

Is the regulation effective at preventing the harm described above? Are there other, less restrictive ways to prevent the harm?

The role of Revised Code sections [3319.311](#) and [3319.31](#) is primarily to respond to misconduct that has already occurred and to ensure that educators who pose a risk to profession or the safety of students are removed from the profession either until they have achieved rehabilitation and can become relicensed or permanently depending on the nature of the offense. The educator disciplinary process is effective at mitigating risk in this manner. Less restrictive means would be unlikely to prevent or mitigate potential harm. The educator disciplinary process can also have a deterrence effect on future misconduct as all disciplinary actions are posted and viewable on our website.

Are there any changes the Board would like to see implemented?

Survey response for Bright New Leaders alternative principal license (SBE)

Description
This program is under the auspices of the Ohio State University. The State Board of Education does not maintain data for this program.

Type <i>(License, specialty license for medical reimbursement, government certification, registration, bonding or insurance, inspection, or process regulation. See R.C. 4798.01 for relevant definitions.)</i>
The State board of Education does not maintain data for this program.

If the regulation is a registration, certification, or license requirement, please complete the following:	
Number issued annually	NA
Number renewed annually	NA

If the regulation is a registration, certification, or license requirement, please complete the following:

Have there been significant increases or decreases in active registrations, certifications or licenses in the preceding six years?	NA
Education or training requirements	NA
Experience requirements	NA
Examination requirements (<i>Who administers the exam? How is the exam and administrator selected? What fees are charged? Does the Board receive any proceeds of those fees? If so, how are the proceeds used?</i>)	NA
Continuing education requirements (<i>Including a description of the curriculum and the process of setting it.</i>)	NA
Initial fee	NA
Duration	NA
Renewal fee (<i>If different from initial fee, please explain why.</i>)	NA

If the regulation is a registration, certification, or license requirement, please complete the following:	
Does the Board recognize uniform licensure requirements or allow for reciprocity?	NA
Are there any similar national registrations, certifications, or licenses? Could they be used as a substitute for the state regulation?	NA
Are there any circumstances in which an individual may practice elements of the occupation without being regulated by the Board?	NA
Is the Board permitted to exercise discretion in determining whether to register, certify, or license an individual?	NA
Other information <i>(Significant attributes or prerequisites to licensure not addressed in this chart.)</i>	NA

Oversight and disciplinary authority of the Board respecting individuals engaged in the occupation.

NA

**How much revenue is derived from fees charged by the Board to individuals engaged in the occupation (such as license and renewal fees)?
How is that revenue used?**

NA

Describe any federal regulations that apply to the occupation. Does federal law require the state to regulate the occupation?

NA

What is the harm that the regulation seeks to prevent? (See, R.C. 4798.02(B).)

NA

Is the regulation effective at preventing the harm described above? Are there other, less restrictive ways to prevent the harm?

NA

Are there any changes the Board would like to see implemented?

NA

Surrounding state comparison (LSC) (as of August 19, 2024)

Ohio issues an alternative principal license with a minimum requirement of a bachelor's degree and a minimum GPA of 3.0. Applicants are required to have two or more years of teaching experience or five years of documented work experience in education, management, or administration.⁴¹ To be issued this license, an individual must pay a fee of \$40 for the initial license and for renewal.⁴² This license is valid for one year and may be renewed twice.

Ohio also issues the Bright New Leaders alternative principal license. Under the Bright New Leaders Program, participants may earn a professional administrator license by completing a Master's of Business Administration from the Ohio State University Fisher College of Business and a one-year principal externship.⁴³ The initial license and renewal fee is \$200.⁴⁴ This license is valid for five years, and participants must commit to serving a minimum of three years as an educational administrator and leader of an underserved public school or school district in Ohio.

Pennsylvania also offers an alternative route for a principal certification. Under this alternative route, an individual may receive certification with a bachelor's degree and three years of experience in an educational setting related to the instruction process. Individuals must have an offer of employment as a principal, vice principal, or assistant principal from a public school and within two years of issuance pass an examination and either complete a graduate-level principal certification program or the Pennsylvania Inspired Leadership Induction Program. Since the certificate must be converted to a regular principal certificate, it appears to be for two years. It also appears to have the same fee of \$200.⁴⁵

⁴¹ R.C. 3319.27; O.A.C. 3302-24-11.

⁴² R.C. 3319.51; State Bd. of Education, [Licensure Fees](#).

⁴³ R.C. 3319.272; O.A.C. 3302-24-10.

⁴⁴ R.C. 3319.51; State Bd. of Education, [Licensure Fees](#).

⁴⁵ 24 P.S. 12-1207.1; 22 Pa. Code 49.121; Pa. Dept. of Education, [Principal Certification Requirements](#).

Career-technical workforce development educator

Survey response for career-technical workforce development educator license (initial) (SBE)

Description

The 2-Year Provisional CTWD license may be issued at the request of an employing Ohio district or career-technical workforce development center, provided the candidate has met all of the following requirements:

- Earned a high school diploma or equivalent.
- Has a minimum of five years of full-time work experience in the requested teaching field.
- Enrolled in an approved CTWD educator preparation program.

Career-technical workforce development (CTWD) licenses are available for applicants who meet qualifications and have been hired to teach in Ohio schools or districts in grades 4-12. The 2-Year Provisional CTWD license may be issued at the request of an employing Ohio district or career-technical workforce development center.

Type *(License, specialty license for medical reimbursement, government certification, registration, bonding or insurance, inspection, or process regulation. See R.C. 4798.01 for relevant definitions.)*

License

If the regulation is a registration, certification, or license requirement, please complete the following:	
Number issued annually	386
Number renewed annually	122
Have there been significant increases or decreases in active registrations, certifications or licenses in the preceding six years?	
Education or training requirements	Earned a high school diploma or equivalent. Has a minimum of five years of full-time work experience in the requested teaching field. Enrolled in an approved CTWD educator preparation program.
Experience requirements	
Examination requirements (<i>Who administers the exam? How is the exam and administrator selected? What fees are charged? Does the Board receive any proceeds of those fees? If so, how are the proceeds used?)</i>	None
Continuing education requirements (<i>Including a description of the curriculum and the process of setting it.</i>)	

If the regulation is a registration, certification, or license requirement, please complete the following:	
Initial fee	\$80.00
Duration	2-year
Renewal fee <i>(If different from initial fee, please explain why.)</i>	
Does the Board recognize uniform licensure requirements or allow for reciprocity?	Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.
Are there any similar national registrations, certifications, or licenses? Could they be used as a substitute for the state regulation?	Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.
Are there any circumstances in which an individual may practice elements of the occupation without being regulated by the Board?	No
Is the Board permitted to exercise discretion in determining whether to register, certify, or license an individual?	Section 3319.65 of the Revised Code authorized the state board of education shall establish a credential review board. The credential review board shall carry out any functions assigned to it by the state board with respect to assessing individuals pursuing alternative routes to educator licensure and out of state educators seeking licensure in Ohio.

If the regulation is a registration, certification, or license requirement, please complete the following:

Other information (*Significant attributes or prerequisites to licensure not addressed in this chart.*)

Oversight and disciplinary authority of the Board respecting individuals engaged in the occupation.

The State Board of Education has the legal authority under Revised Code sections [3319.311](#) and [3319.31](#) to investigate educator misconduct and take disciplinary action against educational license holders and applicants who engage in criminal conduct, immoral acts, incompetence, negligence, conduct that is unbecoming to the teaching profession, or other violations of law as set forth in 3319.31(B). Conduct unbecoming to the teaching profession is further defined by the [Licensure Code of Professional Conduct for Ohio Educators](#) which provides the framework for professional conduct for all licensed Ohio educators.

How much revenue is derived from fees charged by the Board to individuals engaged in the occupation (such as license and renewal fees)? How is that revenue used?

The State Board of Education of Ohio allows for bundling discounts for educators being issued more than one credential simultaneously (for example, someone with a principal license maintaining their teaching licensure). Because of this, and the fact that credentials are paid for in a single transaction, it is not possible to disaggregate fees paid by credential type. All funds generated from obtaining a credential through the State Board of Education are deposited into the Teacher Licensure fund 4L20.

Describe any federal regulations that apply to the occupation. Does federal law require the state to regulate the occupation?

The Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA) requires teachers and paraprofessionals working in a program receiving federal funds to meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. Further, the Individuals with Disabilities Education Act (IDEA) and accompanying regulations require teachers providing special education to obtain full State certification as a special education teacher.

What is the harm that the regulation seeks to prevent? (See, R.C. 4798.02(B).)

The State Board of Education is responsible for administering the ethical standards for licensed Ohio educators with the goal of ensuring that all Ohio students receive instruction from educators who are committed to providing a safe, supportive, and healthy school environment while also safeguarding the integrity of the profession. Acts of misconduct can cause direct harm to students whom, due to age, experience, and/or imbalance of power, may be particularly vulnerable to harm.

Is the regulation effective at preventing the harm described above? Are there other, less restrictive ways to prevent the harm?

The role of Revised Code sections [3319.311](#) and [3319.31](#) is primarily to respond to misconduct that has already occurred and to ensure that educators who pose a risk to profession or the safety of students are removed from the profession either until they have achieved rehabilitation and can become relicensed or permanently depending on the nature of the offense. The educator disciplinary process is effective at mitigating risk in this manner. Less restrictive means would be unlikely to prevent or mitigate potential harm. The educator disciplinary process can also have a deterrence effect on future misconduct as all disciplinary actions are posted and viewable on our website.

Are there any changes the Board would like to see implemented?

Surrounding state comparison for career-technical workforce development educator (initial) (LSC) (as of August 23, 2024)

Career-Technical Workforce Development Educator (Initial)						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
Type of regulation (Name of regulation)	License (Initial career-technical workforce development license) (R.C. 3319.229)	License (Workplace specialist I) (511 Ind. Admin. Code 17-1-2; Ind. Dept. of Education, Workplace Specialist)	License (Provisional certificate for occupation-based CTE) (16 Ky. Admin. Regs. 2:010 and 2:020)	No clear equivalent	License (Career and technical instructional I certificate) (24 P.S. 12-1204.2; 22 Pa. Code 49.142)	License (Initial CTE certificate) (W. Va. Bd. of Education policy 5202, section 10.5)
Education or training	High school diploma or equivalent and enrollment in a career-technical workforce development	High school diploma (511 Ind. Admin. Code 17-1-2)	High school diploma with required work experience and assessments (see below) or an associate’s degree	N/A	18 credit hours in an approved CTE preparation program, including at least three credits or 90 hours, or an	High school diploma or, dependent on content area, a degree from an accredited institution of

Career-Technical Workforce Development Educator (Initial)

	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
	<p>educator preparation program that (1) is approved by the Chancellor of Higher Education, (2) provides classroom support to the candidate, (3) includes at least three semesters of course work of the teaching of reading in the subject area, (4) is aligned with career-technical education and workforce development competencies developed by the Department of Education and Workforce, (5) uses a summative performance-based assessment</p>		<p>in the occupation area in which the teacher candidate is seeking certification <i>(16 Ky. Admin. Regs. 2:020)</i></p>		<p>equivalent combination, regarding accommodations and adaptations for diverse learners in an inclusive setting and a bachelor’s degree if the individual has less than 8,000 hours of experience in the occupational area to be taught <i>(22 Pa. Code 49.142)</i></p>	<p>higher education (IHE) and one of the following:</p> <ul style="list-style-type: none"> ▪ Completion of a state approved CTE preparation program with a minimum 2.5 GPA and the recommendation of the designated official at the IHE through which the program was completed; ▪ A valid West Virginia professional teaching certificate with the years of work experience required under the CTE Endorsements

Career-Technical Workforce Development Educator (Initial)

	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
	developed by the program and aligned to the competencies to evaluate the candidate's knowledge and skills, and (6) consists of not less than 24 semester hours of course work <i>(R.C. 3319.229)</i>					and Testing Manual; or <ul style="list-style-type: none"> A valid out-of-state CTE certificate in the specialization for which West Virginia licensure is requested and three years of successful out-of-state experience as an educator within the seven years immediately preceding the date of application <i>(W. Va. Code R. 126-136-10)</i>
Experience	At least five years of work experience, or the equivalent, in the subject area in	Must be at least 21 years of age Either 5,000 hours of occupational	For those who do not hold at least an associate's degree in the occupation area	N/A	A minimum of 8,000 hours (equivalent to four years full-time) wage-	Dependent upon the content area for which the certificate is being sought, additional

Career-Technical Workforce Development Educator (Initial)

	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
	<p>which the applicant will teach <i>(R.C. 3319.229)</i></p>	<p>experience in the last five years or 4,000 hours of occupational experience in the past ten years <i>and</i> one of the following (1) completion of an occupational competency test, (2) evidence of occupational licensure or occupational proficiency based on approved regional, state, or national board training and evaluation, (3) completion of an accredited two-year or higher degree in the specific certification area, or (4) completion of an apprenticeship or</p>	<p>in which the candidate is seeking certification, at least two years of occupational experience completed within the last five years A maximum of one year may be satisfied by completion of an approved occupation-based educator preparation program for the occupation to be taught <i>(16 Ky. Admin. Regs. 2:020)</i></p>		<p>earning experience in the occupational area to be taught or 4,000 hours (equivalent to two years) wage-earning experience plus a bachelor's degree <i>(22 Pa. Code 49.142)</i></p>	<p>wage-earning experience or training, including an industry recognized credential may be required <i>(W. Va. Code R. 126-136-10; W. Va. Dept. of Education, CTE Endorsement and Testing Manual (PDF))</i></p>

Career-Technical Workforce Development Educator (Initial)						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
		internship program <i>(Ind. Dept. of Education, Workplace Specialist)</i>				
Exam	N/A	Yes, if the applicant has only completed 4,000 hours of occupational experience in the past ten years and does not meet other criteria (see above) <i>(Ind. Dept. of Education, Workplace Specialist)</i>	Yes <i>(16 Ky. Admin. Regs. 6:020)</i>	N/A	Yes <i>(22 Pa. Code 49.142; 22 Pa. Code 49.18)</i>	Yes <i>(W. Va. Code R. 126-136-10; W. Va. Dept. of Education, CTE Endorsement and Testing Manual (PDF))</i>
Continuing education	Sufficient progress in the career-technical workforce development educator preparation program	N/A	For first renewal, (1) six semester hours of academic credit or its equivalent in professional learning from the New Teacher	N/A	Completion of the approved preparation program leading to the career and technical	Obtainment of the industry recognized credential required for renewal and one of the following:

Career-Technical Workforce Development Educator (Initial)

	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
	<p>described in the “Education or training” section, as determined by the supervisor of the program <i>(R.C. 3319.229)</i></p>		<p>Institute (NTI), (2) completion of the first year of professional learning through the NTI, and (3) a recommendation for enrollment in KTIP</p> <p>For subsequent renewal, six semester hours of college credit from the degree program and four days of professional development <i>(16 Ky. Admin. Regs. 6:020; Ky. Rev. Stat. 156.095 and 158.070)</i></p>		<p>instructional II certificate <i>(22 Pa. Code 49.142)</i></p>	<ul style="list-style-type: none"> ▪ Six semester hours of appropriate college or university course work reflecting a 3.00 GPA; ▪ WVLeans courses through the WVDE; ▪ A minimum of a master’s degree and a minimum of a salary classification (professional or CTE) of an MA+30; or ▪ A minimum of 60 years of age <p><i>(W. Va. Code R. 126-136-10; W. Va. Dept. of Education, CTE Endorsement and</i></p>

Career-Technical Workforce Development Educator (Initial)

	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
						<u>Testing Manual (PDF)</u>
Initial licensure fee	\$80 <i>(State Bd. of Education, <u>Licensure Fees</u>)</i>	\$71.72 (\$36.72 for the license and \$35 for an evaluation) <i>(511 Ind. Admin. Code 16-1-2; Ind. Dept. of Education, <u>Licensing Fees</u>)</i>	No charge, but may be responsible for the cost of required exams <i>(16 Ky. Admin. Regs. 2:020; Div. of Educator Licensure and Quality, <u>Certification Fees</u>)</i>	N/A	\$200 <i>(Pa. Dept. of Education, <u>Application Fees</u>)</i>	\$35 <i>(W. Va. Dept. of Education, <u>Form V7 Application Instructions</u>)</i>
License duration	Two years <i>(R.C. 3319.229)</i>	Two years <i>(Ind. Dept. of Education, <u>Workplace Specialist</u>)</i>	One year; limited to five, one-year renewals for a total validity of six years <i>(16 Ky. Admin. Regs. 2:020)</i>	N/A	Eight years <i>(22 Pa. Code 49.142)</i>	Five years <i>(W. Va. Code R. 126-136-10)</i>
Renewal fee	N/A	\$36.72 <i>(511 Ind. Admin. Code 16-1-2)</i>	N/A	N/A	N/A	\$35 <i>(W. Va. Dept. of Education, <u>Form V7R Application Instructions</u>)</i>

Survey response for career-technical workforce development educator license (advanced) (SBE)

Description
<ul style="list-style-type: none"> •

Type <i>(License, specialty license for medical reimbursement, government certification, registration, bonding or insurance, inspection, or process regulation. See R.C. 4798.01 for relevant definitions.)</i>
License

If the regulation is a registration, certification, or license requirement, please complete the following:	
Number issued annually	189
Number renewed annually	1

If the regulation is a registration, certification, or license requirement, please complete the following:	
Have there been significant increases or decreases in active registrations, certifications or licenses in the preceding six years?	
Education or training requirements	While working these individuals complete a 24-hour approved program through a college or university.
Experience requirements	This requirement is monitored by the Department of Education and Workforce.
Examination requirements (<i>Who administers the exam? How is the exam and administrator selected? What fees are charged? Does the Board receive any proceeds of those fees? If so, how are the proceeds used?</i>)	None
Continuing education requirements (<i>Including a description of the curriculum and the process of setting it.</i>)	No
Initial fee	\$200.00
Duration	5-year
Renewal fee (<i>If different from initial fee, please explain why.</i>)	

If the regulation is a registration, certification, or license requirement, please complete the following:

<p>Does the Board recognize uniform licensure requirements or allow for reciprocity?</p>	<p>Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.</p>
<p>Are there any similar national registrations, certifications, or licenses? Could they be used as a substitute for the state regulation?</p>	<p>Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.</p>
<p>Are there any circumstances in which an individual may practice elements of the occupation without being regulated by the Board?</p>	<p>No</p>
<p>Is the Board permitted to exercise discretion in determining whether to register, certify, or license an individual?</p>	<p>Section 3319.65 of the Revised Code authorized the state board of education shall establish a credential review board. The credential review board shall carry out any functions assigned to it by the state board with respect to assessing individuals pursuing alternative routes to educator licensure and out of state educators seeking licensure in Ohio.</p>
<p>Other information <i>(Significant attributes or prerequisites to licensure not addressed in this chart.)</i></p>	

Oversight and disciplinary authority of the Board respecting individuals engaged in the occupation.

The State Board of Education has the legal authority under Revised Code sections [3319.311](#) and [3319.31](#) to investigate educator misconduct and take disciplinary action against educational license holders and applicants who engage in criminal conduct, immoral acts, incompetence, negligence, conduct that is unbecoming to the teaching profession, or other violations of law as set forth in 3319.31(B). Conduct unbecoming to the teaching profession is further defined by the [Licensure Code of Professional Conduct for Ohio Educators](#) which provides the framework for professional conduct for all licensed Ohio educators.

How much revenue is derived from fees charged by the Board to individuals engaged in the occupation (such as license and renewal fees)? How is that revenue used?

The State Board of Education of Ohio allows for bundling discounts for educators being issued more than one credential simultaneously (for example, someone with a principal license maintaining their teaching licensure). Because of this, and the fact that credentials are paid for in a single transaction, it is not possible to disaggregate fees paid by credential type. All funds generated from obtaining a credential through the State Board of Education are deposited into the Teacher Licensure fund 4L20.

Describe any federal regulations that apply to the occupation. Does federal law require the state to regulate the occupation?

The Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA) requires teachers and paraprofessionals working in a program receiving federal funds to meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. Further, the Individuals with Disabilities Education Act (IDEA) and accompanying regulations require teachers providing special education to obtain full State certification as a special education teacher.

What is the harm that the regulation seeks to prevent? (See, R.C. 4798.02(B).)

The State Board of Education is responsible for administering the ethical standards for licensed Ohio educators with the goal of ensuring that all Ohio students receive instruction from educators who are committed to providing a safe, supportive, and healthy school environment while also safeguarding the integrity of the profession. Acts of misconduct can cause direct harm to students whom, due to age, experience, and/or imbalance of power, may be particularly vulnerable to harm.

Is the regulation effective at preventing the harm described above? Are there other, less restrictive ways to prevent the harm?

The role of Revised Code sections [3319.311](#) and [3319.31](#) is primarily to respond to misconduct that has already occurred and to ensure that educators who pose a risk to profession or the safety of students are removed from the profession either until they have achieved rehabilitation and can become relicensed or permanently depending on the nature of the offense. The educator disciplinary process is effective at mitigating risk in this manner. Less restrictive means would be unlikely to prevent or mitigate potential harm. The educator disciplinary process can also have a deterrence effect on future misconduct as all disciplinary actions are posted and viewable on our website.

Are there any changes the Board would like to see implemented?

Surrounding state comparison for career-technical workforce development educator license (advanced) (LSC) (as of August 23, 2024)

Career-Technical Workforce Development Educator (Advanced)						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
Type of regulation (Name of regulation)	License (Advanced career-technical workforce development license) <i>(R.C. 3319.229)</i>	License (Workplace specialist II) <i>(511 Ind. Admin. Code 17-1-2; Ind. Dept. of Education, Workplace Specialist)</i>	License (Professional certificate for occupation-based CTE education) <i>(16 Ky. Admin. Regs. 2:010 and 2:020)</i>	License (CTE endorsement) <i>(Mich. Admin. Code R. 390.1161)</i>	License (Career and technical instructional II certificate) <i>(24 P.S. 12-1204.2; 22 Pa. Code 49.143)</i>	License (Permanent CTE certificate) <i>(W. Va. Code R. 126-136-10)</i>
Education or training	High school diploma or equivalent and completion of a career-technical workforce development educator preparation program described in “Education or training” under “Career-Technical Workforce Development	High school diploma, completion of the workplace specialist I teacher training, and a professional development plan <i>(511 Ind. Admin. Code 17-1-2; Ind. Dept. of Education, Workplace Specialist)</i>	An occupation-based degree or an approved occupation-based educator preparation degree Two years of professional learning through the New Teacher Institute (NTI) sponsored by the Kentucky Department of Education	A standard, professional, or advanced professional teaching certificate, complete a CTE preparation program including a minimum of six semester credit hours or equivalent of CTE course work	In addition to education required for the career and technical instructional I certificate, 42 credit hours including at least six credits or 180 hours, or an equivalent combination, regarding accommodations and adaptations	A master’s degree related to the public-school program <i>(W. Va. Code R. 126-136-10; W. Va. Dept. of Education, CTE Endorsement and Testing Manual (PDF))</i>

Career-Technical Workforce Development Educator (Advanced)

	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
	Educator (Initial),” above (R.C. 3319.229)		(16 Ky. Admin. Regs. 2:020)	(Mich. Admin. Code R. 390.1161 and 390.1167)	for students with disabilities in an inclusive setting and at least three credits or 90 hours, or an equivalent combination, in teaching English language learners, in an approved program in the appropriate field of CTE (22 Pa. Code 49.143)	
Experience	N/A	N/A	Completion of KTIP (16 Ky. Admin. Regs. 2:020)	Two years of recent and relevant experience, as defined by the superintendent of public instruction, in the area of endorsement (Mich. Admin. Code R. 390.1161)	Three years of satisfactory teaching on a career and technical instructional I certificate attested to by the chief school administrator of the approved public or nonpublic school	Hold or be eligible for the CTE certificate valid for five years, and one renewal of the CTE certificate Five years of professional educational experience including two within the specialization or

Career-Technical Workforce Development Educator (Advanced)

	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
					entity in which the applicant most recently taught A two-year induction program approved by the Department of Education (22 Pa. Code 49.143)	specializations for which the permanent certificate is requested (W. Va. Code R. 126-136-10; W. Va. Dept. of Education, CTE Endorsement and Testing Manual (PDF))
Exam	Yes	Yes, the Test of Adult Basic Education (TABE) (511 Ind. Admin. Code 17-1-2; Ind. Dept. of Education, Workplace Specialist)	N/A	N/A	Yes (22 Pa. Code 49.143; 22 Pa. Code 49.18)	N/A
Continuing education	Work with a professional development committee	N/A	Six semester hours of course work or three years of successful teaching	N/A	N/A	N/A

Career-Technical Workforce Development Educator (Advanced)

	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
	<i>(R.C. 3319.229 and 3319.22)</i>		experience completed by September 1 of the year of the expiration <i>(16 Ky. Admin. Regs. 2:020 and 4:060)</i>			
Initial licensure fee	\$200 <i>(State Bd. of Education, Licensure Fees)</i>	\$71.72 (\$36.72 for the license and \$35 for an evaluation) <i>(511 Ind. Admin. Code 16-1-2; Ind. Dept. of Education, Licensing Fees)</i>	\$85 <i>(16 Ky. Admin. Regs. 2:020; Div. of Educator Licensure and Quality, Certification Fees)</i>	\$50 <i>(Mich. Dept. of Education, Certificate Evaluation Fees)</i>	\$200 <i>(Pa. Dept. of Education, Application Fees)</i>	\$35 <i>(W. Va. Dept. of Education, Form V35 Application Instructions)</i>
License duration	Five years <i>(R.C. 3319.229)</i>	Five years <i>(511 Ind. Admin. Code 17-1-2; Ind. Dept. of Education, Workplace Specialist)</i>	Five years <i>(16 Ky. Admin. Regs. 2:020)</i>	N/A	Permanent <i>(22 Pa. Code 49.143)</i>	Permanent unless surrendered, suspended, or revoked <i>(W. Va. Code R. 126-136-10)</i>

Career-Technical Workforce Development Educator (Advanced)						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
Renewal fee	Not specified	\$36.72 <i>(511 Ind. Admin. Code 16-1-2)</i>	\$85 <i>(16 Ky. Admin. Regs. 2:020; Div. of Educator Licensure and Quality, Certification Fees)</i>	N/A	N/A	N/A

Computer science teaching license for industry professionals

Survey response (SBE)

Description
<p>A renewable forty-hour temporary computer science teaching license shall be issued to industry professionals at the request of the superintendent of a city, local, exempted village, joint vocational school district, educational service center, or the governing board of a chartered non-public school or community school to an individual who:</p> <ol style="list-style-type: none"> (1) Is deemed to be of good moral character; (2) Demonstrates, as verified by the employing school superintendent, five years of documented successful work experience or the equivalent in the area of computer science; and (3) Successfully completes the state board of education approved examination in the area of computer science.

Type (License, specialty license for medical reimbursement, government certification, registration, bonding or insurance, inspection, or process regulation. See R.C. 4798.01 for relevant definitions.)

License

If the regulation is a registration, certification, or license requirement, please complete the following:

Number issued annually	This license is not yet available
Number renewed annually	NA – This will be a new license
Have there been significant increases or decreases in active registrations, certifications or licenses in the preceding six years?	NA
Education or training requirements	Demonstrates, as verified by the employing school superintendent, five years of documented successful work experience or the equivalent in the area of computer science; and successfully completes the state board of education approved examination in the area of computer science.
Experience requirements	Demonstrates, as verified by the employing school superintendent, five years of documented successful work experience or the equivalent in the area of computer science; and successfully completes the state board of education approved examination in the area of computer science.

If the regulation is a registration, certification, or license requirement, please complete the following:

<p>Examination requirements (<i>Who administers the exam? How is the exam and administrator selected? What fees are charged? Does the Board receive any proceeds of those fees? If so, how are the proceeds used?</i>)</p>	<p>The Ohio Assessment for Educators is administered by Evaluation Systems of Pearson. The exam administrator was selected by the state board of education through the RFP process. The assessment was recommended by the Educator Standards Board for approval by the state board of education.</p>
<p>Continuing education requirements (<i>Including a description of the curriculum and the process of setting it.</i>)</p>	
<p>Initial fee</p>	
<p>Duration</p>	
<p>Renewal fee (<i>If different from initial fee, please explain why.</i>)</p>	
<p>Does the Board recognize uniform licensure requirements or allow for reciprocity?</p>	<p>Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.</p>
<p>Are there any similar national registrations, certifications, or licenses? Could they be used as a substitute for the state regulation?</p>	<p>Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.</p>

If the regulation is a registration, certification, or license requirement, please complete the following:

<p>Are there any circumstances in which an individual may practice elements of the occupation without being regulated by the Board?</p>	<p>No</p>
<p>Is the Board permitted to exercise discretion in determining whether to register, certify, or license an individual?</p>	<p>Section 3319.65 of the Revised Code authorized the state board of education shall establish a credential review board. The credential review board shall carry out any functions assigned to it by the state board with respect to assessing individuals pursuing alternative routes to educator licensure and out of state educators seeking licensure in Ohio.</p>
<p>Other information (<i>Significant attributes or prerequisites to licensure not addressed in this chart.</i>)</p>	

Oversight and disciplinary authority of the Board respecting individuals engaged in the occupation.

The State Board of Education has the legal authority under Revised Code sections [3319.311](#) and [3319.31](#) to investigate educator misconduct and take disciplinary action against educational license holders and applicants who engage in criminal conduct, immoral acts, incompetence, negligence, conduct that is unbecoming to the teaching profession, or other violations of law as set forth in 3319.31(B). Conduct unbecoming to the teaching profession is further defined by the [Licensure Code of Professional Conduct for Ohio Educators](#) which provides the framework for professional conduct for all licensed Ohio educators.

**How much revenue is derived from fees charged by the Board to individuals engaged in the occupation (such as license and renewal fees)?
How is that revenue used?**

The State Board of Education of Ohio allows for bundling discounts for educators being issued more than one credential simultaneously (for example, someone with a principal license maintaining their teaching licensure). Because of this, and the fact that credentials are paid for in a single transaction, it is not possible to disaggregate fees paid by credential type. All funds generated from obtaining a credential through the State Board of Education are deposited into the Teacher Licensure fund 4L20.

Describe any federal regulations that apply to the occupation. Does federal law require the state to regulate the occupation?

The Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA) requires teachers and paraprofessionals working in a program receiving federal funds to meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. Further, the Individuals with Disabilities Education Act (IDEA) and accompanying regulations require teachers providing special education to obtain full State certification as a special education teacher.

What is the harm that the regulation seeks to prevent? (See, R.C. 4798.02(B).)

The State Board of Education is responsible for administering the ethical standards for licensed Ohio educators with the goal of ensuring that all Ohio students receive instruction from educators who are committed to providing a safe, supportive, and healthy school environment while also safeguarding the integrity of the profession. Acts of misconduct can cause direct harm to students whom, due to age, experience, and/or imbalance of power, may be particularly vulnerable to harm.

Is the regulation effective at preventing the harm described above? Are there other, less restrictive ways to prevent the harm?

The role of Revised Code sections [3319.311](#) and [3319.31](#) is primarily to respond to misconduct that has already occurred and to ensure that educators who pose a risk to profession or the safety of students are removed from the profession either until they have achieved rehabilitation and can become relicensed or permanently depending on the nature of the offense. The educator disciplinary process is effective at mitigating risk in this manner. Less restrictive means would be unlikely to prevent or mitigate potential harm. The educator disciplinary process can also have a deterrence effect on future misconduct as all disciplinary actions are posted and viewable on our website.

Are there any changes the Board would like to see implemented?

Surrounding state comparison (LSC)

The requirement to obtain a license for computer science teaching for industry professionals was enacted in H.B. 33 of the 135th General Assembly. As this licensure requirement is currently in the early stages of the implementation process, there is not enough information to include in the report.

Educational aide

Survey response (SBE)

Description	
These permits qualify an individual to perform educational assistant duties in a school, including the supervision of students and assistance with instructional tasks (in accordance with Ohio law).	
Type <i>(License, specialty license for medical reimbursement, government certification, registration, bonding or insurance, inspection, or process regulation. See R.C. 4798.01 for relevant definitions.)</i>	
Permit	
If the regulation is a registration, certification, or license requirement, please complete the following:	
Number issued annually	42764
Number renewed annually	28621

If the regulation is a registration, certification, or license requirement, please complete the following:	
Have there been significant increases or decreases in active registrations, certifications or licenses in the preceding six years?	
Education or training requirements	This permit may be issued to an individual who holds a high school diploma or the equivalent.
Experience requirements	
Examination requirements (<i>Who administers the exam? How is the exam and administrator selected? What fees are charged? Does the Board receive any proceeds of those fees? If so, how are the proceeds used?</i>)	None
Continuing education requirements (<i>Including a description of the curriculum and the process of setting it.</i>)	
Initial fee	\$25.00
Duration	Range from 1-year to 4-year
Renewal fee (<i>If different from initial fee, please explain why.</i>)	

If the regulation is a registration, certification, or license requirement, please complete the following:

<p>Does the Board recognize uniform licensure requirements or allow for reciprocity?</p>	<p>Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.</p>
<p>Are there any similar national registrations, certifications, or licenses? Could they be used as a substitute for the state regulation?</p>	<p>Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.</p>
<p>Are there any circumstances in which an individual may practice elements of the occupation without being regulated by the Board?</p>	<p>No</p>
<p>Is the Board permitted to exercise discretion in determining whether to register, certify, or license an individual?</p>	<p>Section 3319.65 of the Revised Code authorized the state board of education shall establish a credential review board. The credential review board shall carry out any functions assigned to it by the state board with respect to assessing individuals pursuing alternative routes to educator licensure and out of state educators seeking licensure in Ohio.</p>
<p>Other information <i>(Significant attributes or prerequisites to licensure not addressed in this chart.)</i></p>	

Oversight and disciplinary authority of the Board respecting individuals engaged in the occupation.

The State Board of Education has the legal authority under Revised Code sections [3319.311](#) and [3319.31](#) to investigate educator misconduct and take disciplinary action against educational license holders and applicants who engage in criminal conduct, immoral acts, incompetence, negligence, conduct that is unbecoming to the teaching profession, or other violations of law as set forth in 3319.31(B). Conduct unbecoming to the teaching profession is further defined by the [Licensure Code of Professional Conduct for Ohio Educators](#) which provides the framework for professional conduct for all licensed Ohio educators.

How much revenue is derived from fees charged by the Board to individuals engaged in the occupation (such as license and renewal fees)? How is that revenue used?

The State Board of Education of Ohio allows for bundling discounts for educators being issued more than one credential simultaneously (for example, someone with a principal license maintaining their teaching licensure). Because of this, and the fact that credentials are paid for in a single transaction, it is not possible to disaggregate fees paid by credential type. All funds generated from obtaining a credential through the State Board of Education are deposited into the Teacher Licensure fund 4L20.

Describe any federal regulations that apply to the occupation. Does federal law require the state to regulate the occupation?

The Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA) requires teachers and paraprofessionals working in a program receiving federal funds to meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. Further, the Individuals with Disabilities Education Act (IDEA) and accompanying regulations require teachers providing special education to obtain full State certification as a special education teacher.

What is the harm that the regulation seeks to prevent? (See, R.C. 4798.02(B).)

The State Board of Education is responsible for administering the ethical standards for licensed Ohio educators with the goal of ensuring that all Ohio students receive instruction from educators who are committed to providing a safe, supportive, and healthy school environment while also safeguarding the integrity of the profession. Acts of misconduct can cause direct harm to students whom, due to age, experience, and/or imbalance of power, may be particularly vulnerable to harm.

Is the regulation effective at preventing the harm described above? Are there other, less restrictive ways to prevent the harm?

The role of Revised Code sections [3319.311](#) and [3319.31](#) is primarily to respond to misconduct that has already occurred and to ensure that educators who pose a risk to profession or the safety of students are removed from the profession either until they have achieved rehabilitation and can become relicensed or permanently depending on the nature of the offense. The educator disciplinary process is effective at mitigating risk in this manner. Less restrictive means would be unlikely to prevent or mitigate potential harm. The educator disciplinary process can also have a deterrence effect on future misconduct as all disciplinary actions are posted and viewable on our website.

Are there any changes the Board would like to see implemented?

Surrounding state comparison (LSC) (as of August 27, 2024)

Ohio issues a permit for educational assistant positions. West Virginia licenses special education and behavioral support assistant teachers. In Kentucky, educational assistants are not licensed but there are state requirements to be employed in the position. Indiana and Pennsylvania do not have licenses or general requirements for educational assistants, and in Michigan there is no clear equivalent.

In Ohio, an individual may receive an educational aide permit if they hold a high school diploma or statement of equivalence and pay either \$25 for a one-year license or \$100 for a four-year license.⁴⁶

In West Virginia, an individual may qualify for a temporary or permanent authorization to be a special education assistant teacher or a behavioral support assistant teacher. For a temporary authorization, an individual must hold a high school diploma or equivalent, or a degree through an accredited higher education institution, as applicable, and must agree to take required course work approved by the WVDE during the one-year authorization period. For a permanent authorization, an individual must have completed the course work required under the temporary authorization. Each authorization has an initial licensure fee of \$35. A temporary authorization may be renewed one time with the recommendation of the individual's employing county superintendent and payment of a \$35 renewal fee. A permanent authorization remains valid unless surrendered, suspended, or revoked.⁴⁷

In Kentucky, instructional and noninstructional teachers' aides are not required to hold a license. However, Kentucky law does require teachers' aides to hold a high school diploma or an equivalent diploma. Additionally, school districts must give preference to applicants who have regular or emergency teacher certification.⁴⁸

In Indiana, there is no licensure requirement for instructional or teacher assistants. Assistants working specifically in early childhood education may seek a Child Development Associate (CDA) credential recognized by the Council for Professional Recognition. To earn a CDA, a candidate must complete a high school diploma or equivalent, 120 hours of professional education, and 480 hours of work experience.⁴⁹

⁴⁶ R.C. 3319.088; O.A.C. 3301-25-01 to 3301-25-05.

⁴⁷ W. Va. Code R. 126-136-12.6, 126-136-12.7, 126-136-12.8, and 126-136-12.9; see also W. Va. Dept. of Education, [Application Forms](#).

⁴⁸ Ky. Rev. Stat. 161.044.

⁴⁹ Ind. Dept. of Workforce Development, [Teacher Assistant](#) flyer.

There is no clear equivalent in Michigan. However, educational assistants who work in schools supported with Title I, Part A funds must meet the federal requirements.⁵⁰

Under federal law, educational assistants and paraprofessionals working in Title I schools must meet certain requirements (have earned a high school diploma or equivalent and completed one of the following: (1) two years of study at an accredited institution of higher education, (2) an associate’s degree or higher, or (3) passed a formal state or local academic assessment.⁵¹ Indiana has a waiver from the U.S. Department of Education and uses state-defined requirements. In Indiana, a paraprofessional can be determined to be highly qualified if they have one of the following: (1) two years of college experience, (2) a two-year college degree, (3) passed the ETS ParaPro Assessment within a year of employment, (4) one year or 1,000 hours of previous employment experience in a school or working with children, (5) passed annual school-level evaluations, (6) completed 48 credit hours of college level classes, (7) holds a Child Development Associate (CDA) credential, (8) completed school-required professional development modules or training, or (9) completed other requirements as approved by the Indiana Department of Education.⁵²

While Pennsylvania does not require a paraprofessional license, it does require all paraprofessionals to meet the same qualifications as required under federal law, as shown above. Pennsylvania also offers a voluntary credential of competency which paraprofessionals may complete to show that they are properly qualified.⁵³

Educator license validation in financial literacy

Under Ohio law, each school district must require an individual to have an educator license validation in financial literacy to provide financial literacy instruction. The licensure validation may be added to any valid educator license.⁵⁴ Although the validation is required to engage in the activity, it is not an “occupational regulation” and is beyond the scope of this report.

⁵⁰ Michigan Dept. of Education, [Requirements for Instructional Paraprofessionals in Title I Schools](#).

⁵¹ Elementary and Secondary Education Act of 1965, 20 U.S.C. 6301, et seq.

⁵² Indiana Dept. of Education, [Paraprofessional Requirements](#).

⁵³ 22 Pa. Code 14.105; see also the Pennsylvania Bureau of Special Education [Entry Level Credential of Competency for Special Education Paraprofessionals](#).

⁵⁴ R.C. 3319.238; O.A.C. 3301-24-30.

Forty-hour STEM or dropout recovery community school teaching permit

Survey response (SBE)

Description
40-Hour Temporary teaching permits are available for non-licensed individuals who have a minimum of a bachelor’s degree from an accredited university in OR significant work experience in the subject area to be taught and have been hired to teach in an Ohio school district, STEM school or dropout prevention and recovery community school.

Type <i>(License, specialty license for medical reimbursement, government certification, registration, bonding or insurance, inspection, or process regulation. See R.C. 4798.01 for relevant definitions.)</i>
Permit

If the regulation is a registration, certification, or license requirement, please complete the following:	
Number issued annually	62
Number renewed annually	25

If the regulation is a registration, certification, or license requirement, please complete the following:	
Have there been significant increases or decreases in active registrations, certifications or licenses in the preceding six years?	
Education or training requirements	Must have a minimum of a bachelor's degree from an accredited university in OR significant work experience in the subject area to be taught.
Experience requirements	Significant work experience in the subject area to be taught.
Examination requirements (<i>Who administers the exam? How is the exam and administrator selected? What fees are charged? Does the Board receive any proceeds of those fees? If so, how are the proceeds used?</i>)	None
Continuing education requirements (<i>Including a description of the curriculum and the process of setting it.</i>)	
Initial fee	\$40.00
Duration	1-year
Renewal fee (<i>If different from initial fee, please explain why.</i>)	

If the regulation is a registration, certification, or license requirement, please complete the following:

<p>Does the Board recognize uniform licensure requirements or allow for reciprocity?</p>	<p>Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.</p>
<p>Are there any similar national registrations, certifications, or licenses? Could they be used as a substitute for the state regulation?</p>	<p>Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.</p>
<p>Are there any circumstances in which an individual may practice elements of the occupation without being regulated by the Board?</p>	<p>No</p>
<p>Is the Board permitted to exercise discretion in determining whether to register, certify, or license an individual?</p>	<p>Section 3319.65 of the Revised Code authorized the state board of education shall establish a credential review board. The credential review board shall carry out any functions assigned to it by the state board with respect to assessing individuals pursuing alternative routes to educator licensure and out of state educators seeking licensure in Ohio.</p>
<p>Other information <i>(Significant attributes or prerequisites to licensure not addressed in this chart.)</i></p>	

Oversight and disciplinary authority of the Board respecting individuals engaged in the occupation.

The State Board of Education has the legal authority under Revised Code sections [3319.311](#) and [3319.31](#) to investigate educator misconduct and take disciplinary action against educational license holders and applicants who engage in criminal conduct, immoral acts, incompetence, negligence, conduct that is unbecoming to the teaching profession, or other violations of law as set forth in 3319.31(B). Conduct unbecoming to the teaching profession is further defined by the [Licensure Code of Professional Conduct for Ohio Educators](#) which provides the framework for professional conduct for all licensed Ohio educators.

How much revenue is derived from fees charged by the Board to individuals engaged in the occupation (such as license and renewal fees)? How is that revenue used?

The State Board of Education of Ohio allows for bundling discounts for educators being issued more than one credential simultaneously (for example, someone with a principal license maintaining their teaching licensure). Because of this, and the fact that credentials are paid for in a single transaction, it is not possible to disaggregate fees paid by credential type. All funds generated from obtaining a credential through the State Board of Education are deposited into the Teacher Licensure fund 4L20.

Describe any federal regulations that apply to the occupation. Does federal law require the state to regulate the occupation?

The Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA) requires teachers and paraprofessionals working in a program receiving federal funds to meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. Further, the Individuals with Disabilities Education Act (IDEA) and accompanying regulations require teachers providing special education to obtain full State certification as a special education teacher.

What is the harm that the regulation seeks to prevent? (See, R.C. 4798.02(B).)

The State Board of Education is responsible for administering the ethical standards for licensed Ohio educators with the goal of ensuring that all Ohio students receive instruction from educators who are committed to providing a safe, supportive, and healthy school environment while also safeguarding the integrity of the profession. Acts of misconduct can cause direct harm to students whom, due to age, experience, and/or imbalance of power, may be particularly vulnerable to harm.

Is the regulation effective at preventing the harm described above? Are there other, less restrictive ways to prevent the harm?

The role of Revised Code sections [3319.311](#) and [3319.31](#) is primarily to respond to misconduct that has already occurred and to ensure that educators who pose a risk to profession or the safety of students are removed from the profession either until they have achieved rehabilitation and can become relicensed or permanently depending on the nature of the offense. The educator disciplinary process is effective at mitigating risk in this manner. Less restrictive means would be unlikely to prevent or mitigate potential harm. The educator disciplinary process can also have a deterrence effect on future misconduct as all disciplinary actions are posted and viewable on our website.

Are there any changes the Board would like to see implemented?

Surrounding state comparison (LSC) (as of August 23, 2024)

Under Ohio law, 40-hour temporary teaching permits are available for individuals without an educator license to teach in a STEM (science, technology, engineering, mathematics) or dropout prevention and recovery community school. To be issued a 40-hour STEM or dropout recovery community school temporary teaching permit, an individual must (1) have at least a bachelor’s degree or

evidence of significant experience, as verified by the employing district, in the subject to be taught and (2) pay a \$40 licensure fee. A 40-hour STEM or dropout recovery community school temporary teaching permit is valid for one year.⁵⁵

Indiana, Kentucky, Michigan, Pennsylvania, and West Virginia do not offer a comparable license.

Nonpublic school teacher or administrator certificate

Survey response (SBE)

Description
<p>Valid for teaching, administration and supervision in Ohio chartered nonpublic schools. Candidates must have a minimum of a bachelor’s degree conferred from an accredited college or university.</p> <p>Permanent Non-tax Certificates – Non-tax, Non-bachelor’s Degree. Valid only for teaching world languages, music, religion, computer technology or fine arts in Ohio chartered non-public schools. The superintendent or chief administrative officer must verify candidates’ qualifications to teach in the available teaching fields. A bachelor’s degree is not required for this certificate.</p> <p>Permanent Non-tax Certificates – Non-chartered, Non-tax Supported Schools valid only for teaching in a non-chartered, non-tax supported school.</p>
Type <i>(License, specialty license for medical reimbursement, government certification, registration, bonding or insurance, inspection, or process regulation. See R.C. 4798.01 for relevant definitions.)</i>
Certificate

⁵⁵ R.C. 3319.301; O.A.C. 3301-23-41; State Bd. of Education, [Licensure Fees](#).

If the regulation is a registration, certification, or license requirement, please complete the following:	
Number issued annually	1362
Number renewed annually	0
Have there been significant increases or decreases in active registrations, certifications or licenses in the preceding six years?	
Education or training requirements	Candidates must have a minimum of a bachelor's degree from an accredited college or university or a diploma from a bible college or bible institute (except for non-tax, non-bachelor's degree certificates).
Experience requirements	
Examination requirements (<i>Who administers the exam? How is the exam and administrator selected? What fees are charged? Does the Board receive any proceeds of those fees? If so, how are the proceeds used?</i>)	No
Continuing education requirements (<i>Including a description of the curriculum and the process of setting it.</i>)	

If the regulation is a registration, certification, or license requirement, please complete the following:	
Initial fee	\$200.00
Duration	permanent
Renewal fee <i>(If different from initial fee, please explain why.)</i>	
Does the Board recognize uniform licensure requirements or allow for reciprocity?	Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.
Are there any similar national registrations, certifications, or licenses? Could they be used as a substitute for the state regulation?	Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.
Are there any circumstances in which an individual may practice elements of the occupation without being regulated by the Board?	No
Is the Board permitted to exercise discretion in determining whether to register, certify, or license an individual?	Section 3319.65 of the Revised Code authorized the state board of education shall establish a credential review board. The credential review board shall carry out any functions assigned to it by the state board with respect to assessing individuals pursuing alternative routes to educator licensure and out of state educators seeking licensure in Ohio.

If the regulation is a registration, certification, or license requirement, please complete the following:

Other information (*Significant attributes or prerequisites to licensure not addressed in this chart.*)

Oversight and disciplinary authority of the Board respecting individuals engaged in the occupation.

The State Board of Education has the legal authority under Revised Code sections [3319.311](#) and [3319.31](#) to investigate educator misconduct and take disciplinary action against educational license holders and applicants who engage in criminal conduct, immoral acts, incompetence, negligence, conduct that is unbecoming to the teaching profession, or other violations of law as set forth in 3319.31(B). Conduct unbecoming to the teaching profession is further defined by the [Licensure Code of Professional Conduct for Ohio Educators](#) which provides the framework for professional conduct for all licensed Ohio educators.

How much revenue is derived from fees charged by the Board to individuals engaged in the occupation (such as license and renewal fees)? How is that revenue used?

The State Board of Education of Ohio allows for bundling discounts for educators being issued more than one credential simultaneously (for example, someone with a principal license maintaining their teaching licensure). Because of this, and the fact that credentials are paid for in a single transaction, it is not possible to disaggregate fees paid by credential type. All funds generated from obtaining a credential through the State Board of Education are deposited into the Teacher Licensure fund 4L20.

Describe any federal regulations that apply to the occupation. Does federal law require the state to regulate the occupation?

The Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA) requires teachers and paraprofessionals working in a program receiving federal funds to meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. Further, the Individuals with Disabilities Education Act (IDEA) and accompanying regulations require teachers providing special education to obtain full State certification as a special education teacher.

What is the harm that the regulation seeks to prevent? (See, R.C. 4798.02(B).)

The State Board of Education is responsible for administering the ethical standards for licensed Ohio educators with the goal of ensuring that all Ohio students receive instruction from educators who are committed to providing a safe, supportive, and healthy school environment while also safeguarding the integrity of the profession. Acts of misconduct can cause direct harm to students whom, due to age, experience, and/or imbalance of power, may be particularly vulnerable to harm.

Is the regulation effective at preventing the harm described above? Are there other, less restrictive ways to prevent the harm?

The role of Revised Code sections [3319.311](#) and [3319.31](#) is primarily to respond to misconduct that has already occurred and to ensure that educators who pose a risk to profession or the safety of students are removed from the profession either until they have achieved rehabilitation and can become relicensed or permanently depending on the nature of the offense. The educator disciplinary process is effective at mitigating risk in this manner. Less restrictive means would be unlikely to prevent or mitigate potential harm. The educator disciplinary process can also have a deterrence effect on future misconduct as all disciplinary actions are posted and viewable on our website.

Are there any changes the Board would like to see implemented?

Surrounding state comparison (LSC) (as of August 6, 2024)

Ohio issues a permanent nontax certificate license to teach in either a chartered or nonchartered nonpublic school. Generally, to teach in a chartered nonpublic school, an individual must have a minimum of a bachelor's degree conferred from an accredited college or university. However, to teach foreign language, music, religion, computer technology, or fine arts at a nonpublic school, an applicant may have either (1) specialized knowledge, skills, or expertise that qualifies the individual to provide instruction, (2) at least three years of teaching experience in a public or nonpublic school, or (3) completion of a teacher training program. For all other teacher certificates, an applicant must have at least a bachelor's degree from a college or university accredited by a national or regional association in the U.S. or, at the discretion of the State Board of Education, an equivalent degree from a foreign college or university of comparable standing. For teacher certificates for teaching at nonchartered, nontax-supported schools, an individual must have either (1) a bachelor's degree from a college or university accredited by a national or regional association in the U.S. or, at the discretion of the State Board, an equivalent degree from a foreign college or university of comparable standing or (2) a diploma from a Bible college or Bible institute.⁵⁶ To be issued a nontax certificate, an individual must pay a \$200 fee for the initial license and for a renewal.⁵⁷

Pennsylvania issues a similar license called a private academic teaching certificate. An applicant must (1) have a bachelor's degree, (2) submit, if applicable, documentary evidence of past teaching experience, and (3) pay a \$175 license fee.⁵⁸ This license does not expire.

⁵⁶ R.C. 3301.071.

⁵⁷ R.C. 3319.51; State Bd. of Education, [Licensure Fees](#).

⁵⁸ 22 Pa. Code 51.34; Pa. Dept. of Education, [Application Fees](#).

Out-of-state educator license

Survey response (SBE)

Description
Candidates who completed an out-of-state licensure program should review the information on this page regarding Ohio's licensure requirements and the online application process. Candidates must submit the online application and all required documentation in order to begin the evaluation process and determine eligibility for an Ohio license.

Type <i>(License, specialty license for medical reimbursement, government certification, registration, bonding or insurance, inspection, or process regulation. See R.C. 4798.01 for relevant definitions.)</i>
License

If the regulation is a registration, certification, or license requirement, please complete the following:	
Number issued annually	213
Number renewed annually	0

If the regulation is a registration, certification, or license requirement, please complete the following:	
Have there been significant increases or decreases in active registrations, certifications or licenses in the preceding six years?	
Education or training requirements	<ul style="list-style-type: none"> • A bachelor's degree • Completed an approved, traditional teacher preparation program through an accredited college or university • Hold a valid, standard out-of-state teaching license and need to complete the initial reading or phonics coursework requirements for Ohio licensure
Experience requirements	
Examination requirements (<i>Who administers the exam? How is the exam and administrator selected? What fees are charged? Does the Board receive any proceeds of those fees? If so, how are the proceeds used?</i>)	No
Continuing education requirements (<i>Including a description of the curriculum and the process of setting it.</i>)	
Initial fee	\$40.00

If the regulation is a registration, certification, or license requirement, please complete the following:	
Duration	1-year
Renewal fee <i>(If different from initial fee, please explain why.)</i>	
Does the Board recognize uniform licensure requirements or allow for reciprocity?	Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.
Are there any similar national registrations, certifications, or licenses? Could they be used as a substitute for the state regulation?	Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.
Are there any circumstances in which an individual may practice elements of the occupation without being regulated by the Board?	No
Is the Board permitted to exercise discretion in determining whether to register, certify, or license an individual?	Section 3319.65 of the Revised Code authorized the state board of education shall establish a credential review board. The credential review board shall carry out any functions assigned to it by the state board with respect to assessing individuals pursuing alternative routes to educator licensure and out of state educators seeking licensure in Ohio.
Other information <i>(Significant attributes or prerequisites to licensure not addressed in this chart.)</i>	

Oversight and disciplinary authority of the Board respecting individuals engaged in the occupation.

The State Board of Education has the legal authority under Revised Code sections [3319.311](#) and [3319.31](#) to investigate educator misconduct and take disciplinary action against educational license holders and applicants who engage in criminal conduct, immoral acts, incompetence, negligence, conduct that is unbecoming to the teaching profession, or other violations of law as set forth in 3319.31(B). Conduct unbecoming to the teaching profession is further defined by the [Licensure Code of Professional Conduct for Ohio Educators](#) which provides the framework for professional conduct for all licensed Ohio educators.

How much revenue is derived from fees charged by the Board to individuals engaged in the occupation (such as license and renewal fees)? How is that revenue used?

The State Board of Education of Ohio allows for bundling discounts for educators being issued more than one credential simultaneously (for example, someone with a principal license maintaining their teaching licensure). Because of this, and the fact that credentials are paid for in a single transaction, it is not possible to disaggregate fees paid by credential type. All funds generated from obtaining a credential through the State Board of Education are deposited into the Teacher Licensure fund 4L20.

Describe any federal regulations that apply to the occupation. Does federal law require the state to regulate the occupation?

The Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA) requires teachers and paraprofessionals working in a program receiving federal funds to meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. Further, the Individuals with Disabilities Education Act (IDEA) and accompanying regulations require teachers providing special education to obtain full State certification as a special education teacher.

What is the harm that the regulation seeks to prevent? (See, R.C. 4798.02(B).)

The State Board of Education is responsible for administering the ethical standards for licensed Ohio educators with the goal of ensuring that all Ohio students receive instruction from educators who are committed to providing a safe, supportive, and healthy school environment while also safeguarding the integrity of the profession. Acts of misconduct can cause direct harm to students whom, due to age, experience, and/or imbalance of power, may be particularly vulnerable to harm.

Is the regulation effective at preventing the harm described above? Are there other, less restrictive ways to prevent the harm?

The role of Revised Code sections [3319.311](#) and [3319.31](#) is primarily to respond to misconduct that has already occurred and to ensure that educators who pose a risk to profession or the safety of students are removed from the profession either until they have achieved rehabilitation and can become relicensed or permanently depending on the nature of the offense. The educator disciplinary process is effective at mitigating risk in this manner. Less restrictive means would be unlikely to prevent or mitigate potential harm. The educator disciplinary process can also have a deterrence effect on future misconduct as all disciplinary actions are posted and viewable on our website.

Are there any changes the Board would like to see implemented?

Surrounding state comparison (LSC) (as of August 1, 2024)

Out-of-State Educator						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
Type of regulation (Name of regulation)	License (Out-of-state educator license) <i>(R.C. 3319.22; O.A.C. 3302-24-05)</i>	License (Indiana reciprocal permit) <i>(511 Ind. Admin. Code 16-2-4; Ind. Code 20-28-5-5)</i>	License (Temporary certificate) <i>(16 Ky. Admin. Regs. 2:010; Ky. Rev. Stat. 161.030)</i>	License (Temporary teaching certificate) <i>(Mich. Comp. Laws 380.1531; Mich. Dept. of Education, Out-of-State Applicants)</i>	No clear equivalent	No clear equivalent
Education or training	Bachelor’s degree Approved teacher preparation program For educators requesting an early childhood, primary, middle childhood, intervention specialist, early childhood intervention specialist, or primary intervention specialist license,	A degree from an accredited institution outside Indiana and documentation that requirements commensurate to Indiana’s requirements have been met A valid, unexpired teaching license or certificate of eligibility issued by another state, but that does not meet certain	Bachelor’s or master’s/graduate degree Completion of a state approved teacher preparation program at a regionally accredited educator preparation institution or a state-approved alternative training program	A teaching certificate from another state and meets the requirements for a Michigan teaching certificate, but has not attained a passing score on appropriate exams <i>(Mich. Comp. Laws 380.1531; Mich. Dept. of Education, Out-of-State Applicants)</i>	N/A	N/A

Out-of-State Educator						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
	at least six of the required 12 semester hours of course work in the teaching of reading (the remaining course work requirement will be listed as a limitation on the license and must be completed before the out-of-state license expiration date) <i>(O.A.C. 3302-24-05)</i>	technical requirements for an Indiana teaching license <i>(511 Ind. Admin. Code 16-2-4; Ind. Code 20-28-5-5; Ind. Dept. of Education, Out-of-State Preparatory Program)</i>	A teaching certificate from another state <i>(16 Ky. Admin. Regs. 2:010; Educational Standards Bd., Div. of Educator Licensure and Quality)</i>			
Experience	Valid out-of-state standard teaching license <i>(O.A.C. 3302-24-05)</i>	N/A	N/A	No	N/A	N/A
Exam	N/A	No <i>(Ind. Dept. of Education, Out-of-State Preparatory Program)</i>	For an individual with two years of experience or more, N/A	No	N/A	N/A

Out-of-State Educator						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
			For an individual with less than two years of experience, yes <i>(Ky. Rev. Stat. 161.030; Educational Professional Standards Bd., Div. of Educator Licensure and Quality)</i>			
Continuing education	N/A	Renewable based on evidence of annual progress toward fulfillment of deficiencies <i>(511 Ind. Admin. Code 16-2-4)</i>	N/A	N/A	N/A	N/A
Initial licensure fee	\$40 <i>(R.C. 3319.51; State Bd. of Education, Licensure Fees)</i>	\$71.72 (\$36.72 for the license and \$35 for an evaluation) Additional fees may be required <i>(511 Ind. Admin. Code 16-1-2; Ind.</i>	No charge <i>(Educational Professional Standards Bd., Certification Fees)</i>	\$210 <i>(Mich. Dept. of Education, Certificate Evaluation Fees and Out-of-State Applicants)</i>	N/A	N/A

Out-of-State Educator						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
		<i>Dept. of Education, Licensing Fees</i>				
License duration	One year, nonrenewable <i>(O.A.C. 3302-24-05)</i>	One year <i>(511 Ind. Admin. Code 16-2-4)</i>	Up to six months, not to exceed the end of the semester in which the certificate is issued <i>(16 Ky. Admin. Regs. 2:010)</i>	One year, nonrenewable <i>(Mich. Comp. Laws 380.1531; Mich. Dept. of Education, Out-of- State Applicants)</i>	N/A	N/A
Renewal fee	N/A	\$36.72 <i>(511 Ind. Admin. Code 16-1-2)</i>	N/A	N/A	N/A	N/A

Pre-service teacher

Survey response (SBE)

Description
Students enrolled in a course that is part of an educator preparation program leading to an Ohio teaching license AND will be in an Ohio P-12 classroom as part of that course are required to obtain the 3-Year Pre-Service Teacher Permit.

Type (License, specialty license for medical reimbursement, government certification, registration, bonding or insurance, inspection, or process regulation. See R.C. 4798.01 for relevant definitions.)

Permit

If the regulation is a registration, certification, or license requirement, please complete the following:

Number issued annually	10442 (2024-2025)
Number renewed annually	N/A
Have there been significant increases or decreases in active registrations, certifications or licenses in the preceding six years?	Significant Increase over the preceding six years due to new legislation.
Education or training requirements	Enrolled in an Ohio Educator Preparation Program
Experience requirements	NA

If the regulation is a registration, certification, or license requirement, please complete the following:

<p>Examination requirements (<i>Who administers the exam? How is the exam and administrator selected? What fees are charged? Does the Board receive any proceeds of those fees? If so, how are the proceeds used?</i>)</p>	<p>NA</p>
<p>Continuing education requirements (<i>Including a description of the curriculum and the process of setting it.</i>)</p>	
<p>Initial fee</p>	<p>\$75.00</p>
<p>Duration</p>	<p>3-years</p>
<p>Renewal fee (<i>If different from initial fee, please explain why.</i>)</p>	
<p>Does the Board recognize uniform licensure requirements or allow for reciprocity?</p>	<p>NA</p>
<p>Are there any similar national registrations, certifications, or licenses? Could they be used as a substitute for the state regulation?</p>	<p>NA</p>

If the regulation is a registration, certification, or license requirement, please complete the following:

<p>Are there any circumstances in which an individual may practice elements of the occupation without being regulated by the Board?</p>	<p>No</p>
<p>Is the Board permitted to exercise discretion in determining whether to register, certify, or license an individual?</p>	<p>No</p>
<p>Other information (<i>Significant attributes or prerequisites to licensure not addressed in this chart.</i>)</p>	

Oversight and disciplinary authority of the Board respecting individuals engaged in the occupation.

The State Board of Education has the legal authority under Revised Code sections [3319.311](#) and [3319.31](#) to investigate educator misconduct and take disciplinary action against educational license holders and applicants who engage in criminal conduct, immoral acts, incompetence, negligence, conduct that is unbecoming to the teaching profession, or other violations of law as set forth in 3319.31(B). Conduct unbecoming to the teaching profession is further defined by the [Licensure Code of Professional Conduct for Ohio Educators](#) which provides the framework for professional conduct for all licensed Ohio educators.

How much revenue is derived from fees charged by the Board to individuals engaged in the occupation (such as license and renewal fees)? How is that revenue used?

The State Board of Education of Ohio allows for bundling discounts for educators being issued more than one credential simultaneously (for example, someone with a principal license maintaining their teaching licensure). Because of this, and the fact that credentials are paid for in a single transaction, it is not possible to disaggregate fees paid by credential type. All funds generated from obtaining a credential through the State Board of Education are deposited into the Teacher Licensure fund 4L20.

Describe any federal regulations that apply to the occupation. Does federal law require the state to regulate the occupation?

The Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA) requires teachers and paraprofessionals working in a program receiving federal funds to meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. Further, the Individuals with Disabilities Education Act (IDEA) and accompanying regulations require teachers providing special education to obtain full State certification as a special education teacher.

What is the harm that the regulation seeks to prevent? (See, R.C. 4798.02(B).)

The State Board of Education is responsible for administering the ethical standards for licensed Ohio educators with the goal of ensuring that all Ohio students receive instruction from educators who are committed to providing a safe, supportive, and healthy school environment while also safeguarding the integrity of the profession. Acts of misconduct can cause direct harm to students whom, due to age, experience, and/or imbalance of power, may be particularly vulnerable to harm.

Is the regulation effective at preventing the harm described above? Are there other, less restrictive ways to prevent the harm?

The role of Revised Code sections [3319.311](#) and [3319.31](#) is primarily to respond to misconduct that has already occurred and to ensure that educators who pose a risk to profession or the safety of students are removed from the profession either until they have achieved rehabilitation and can become relicensed or permanently depending on the nature of the offense. The educator disciplinary process is effective at mitigating risk in this manner. Less restrictive means would be unlikely to prevent or mitigate potential harm. The educator disciplinary process can also have a deterrence effect on future misconduct as all disciplinary actions are posted and viewable on our website.

Are there any changes the Board would like to see implemented?

Surrounding state comparison (LSC) (as of August 14, 2024)

Pre-service Teacher						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
Type of regulation (Name of regulation)	License (Pre-service teaching permit) <i>(R.C. 3319.0812)</i>	No clear equivalent	No clear equivalent ⁵⁹	No clear equivalent	License (Substitute teaching permit for prospective teachers)	License (Clinical experience permit) <i>(W. Va. Bd. of Education policy)</i>

⁵⁹ It appears as though a student teacher may qualify for an emergency substitute teaching certificate discussed above.

Pre-service Teacher						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
					(24 P.S. 12-1201.1)	5202, sections 4.23 and 11.7)
Education or training	Enrollment in an educator preparation program <i>(R.C. 3319.0812; State Bd. of Education, <u>Pre-service Teacher Permit</u>)</i>	N/A	N/A	N/A	Enrollment in a teacher preparation program in a Pennsylvania college or university Completion of at least 60 semester hours or the equivalent of courses <i>(24 P.S. 12-1201.1)</i>	Enrollment and in good standing in an approved preparation program or in an out-of-state accredited institution of higher education Satisfied the state-specific program requirements for the area in which the individual is seeking licensure prior to clinical placement <i>(W. Va. Bd. of Education policy 5202, section 11.7)</i>
Experience	N/A	N/A	N/A	N/A	N/A	N/A

Pre-service Teacher						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
Exam	N/A	N/A	N/A	N/A	N/A	Yes <i>(W. Va. Bd. of Education policy 5202, section 11.7)</i>
Continuing education	N/A	N/A	N/A	N/A	15 credit hours or equivalent from a Pennsylvania college or university Continued enrollment in a Pennsylvania college or university <i>(24 P.S. 12-1201.1)</i>	N/A
Initial licensure fee	\$75 <i>(R.C. 3319.51; State Bd. of Education, Licensure Fees)</i>	N/A	N/A	N/A	N/A	\$35 <i>(W. Va. Dept. of Education, Initial Application; W. Va. Bd. of Education policy 5202, section 11.7)</i>

Pre-service Teacher						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
License duration	Three years, may be extended by the State Board on a case-by-case basis <i>(R.C. 3319.0812)</i>	N/A	N/A	N/A	One year <i>(24 P.S. 12-1201.1)</i>	One school year <i>(W. Va. Bd. of Education policy 5202, section 11.7)</i>
Renewal fee	N/A	N/A	N/A	N/A	N/A	N/A

Professional administrator

Survey response (SBE)

Description
The professional administrator license shall be issued to an individual who holds a master’s degree, who is deemed to be of good moral character, who has successfully completed an approved program of preparation for the licensure area sought, and who has been recommended by the dean or head of teacher education at an institution approved to prepare administrators, who has successfully completed an examination prescribed by the state board of education,

Type (License, specialty license for medical reimbursement, government certification, registration, bonding or insurance, inspection, or process regulation. See R.C. 4798.01 for relevant definitions.)

License

If the regulation is a registration, certification, or license requirement, please complete the following:

Number issued annually

5407

Number renewed annually

4164

Have there been significant increases or decreases in active registrations, certifications or licenses in the preceding six years?

Education or training requirements

A Master's degree from an accredited university

Experience requirements

Two years successful teaching experience under a professional teaching license or work experience under a professional pupil services license.

If the regulation is a registration, certification, or license requirement, please complete the following:

<p>Examination requirements (<i>Who administers the exam? How is the exam and administrator selected? What fees are charged? Does the Board receive any proceeds of those fees? If so, how are the proceeds used?</i>)</p>	<p>The Ohio Assessment for Educators is administered by Evaluation Systems of Pearson. The exam administrator was selected by the state board of education through the RFP process. The assessment was recommended by the Educator Standards Board for approval by the state board of education.</p>
<p>Continuing education requirements (<i>Including a description of the curriculum and the process of setting it.</i>)</p>	<p>Six semester hours of coursework related to classroom teaching and/or the area of licensure as approved by the local professional development committee or 18 CEUs or other equivalent activities related to classroom teaching and/or the area of licensure as approved by the local professional development committee</p>
<p>Initial fee</p>	<p>\$200.00</p>
<p>Duration</p>	<p>5-year</p>
<p>Renewal fee (<i>If different from initial fee, please explain why.</i>)</p>	
<p>Does the Board recognize uniform licensure requirements or allow for reciprocity?</p>	<p>Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.</p>
<p>Are there any similar national registrations, certifications, or licenses? Could they be used as a substitute for the state regulation?</p>	<p>Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.</p>

If the regulation is a registration, certification, or license requirement, please complete the following:

Are there any circumstances in which an individual may practice elements of the occupation without being regulated by the Board?	No
Is the Board permitted to exercise discretion in determining whether to register, certify, or license an individual?	Section 3319.65 of the Revised Code authorized the state board of education shall establish a credential review board. The credential review board shall carry out any functions assigned to it by the state board with respect to assessing individuals pursuing alternative routes to educator licensure and out of state educators seeking licensure in Ohio.
Other information (<i>Significant attributes or prerequisites to licensure not addressed in this chart.</i>)	

Oversight and disciplinary authority of the Board respecting individuals engaged in the occupation.

The State Board of Education has the legal authority under Revised Code sections [3319.311](#) and [3319.31](#) to investigate educator misconduct and take disciplinary action against educational license holders and applicants who engage in criminal conduct, immoral acts, incompetence, negligence, conduct that is unbecoming to the teaching profession, or other violations of law as set forth in 3319.31(B). Conduct unbecoming to the teaching profession is further defined by the [Licensure Code of Professional Conduct for Ohio Educators](#) which provides the framework for professional conduct for all licensed Ohio educators.

How much revenue is derived from fees charged by the Board to individuals engaged in the occupation (such as license and renewal fees)? How is that revenue used?

The State Board of Education of Ohio allows for bundling discounts for educators being issued more than one credential simultaneously (for example, someone with a principal license maintaining their teaching licensure). Because of this, and the fact that credentials are paid for in a single transaction, it is not possible to disaggregate fees paid by credential type. All funds generated from obtaining a credential through the State Board of Education are deposited into the Teacher Licensure fund 4L20.

Describe any federal regulations that apply to the occupation. Does federal law require the state to regulate the occupation?

The Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA) requires teachers and paraprofessionals working in a program receiving federal funds to meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. Further, the Individuals with Disabilities Education Act (IDEA) and accompanying regulations require teachers providing special education to obtain full State certification as a special education teacher.

What is the harm that the regulation seeks to prevent? (See, R.C. 4798.02(B).)

The State Board of Education is responsible for administering the ethical standards for licensed Ohio educators with the goal of ensuring that all Ohio students receive instruction from educators who are committed to providing a safe, supportive, and healthy school environment while also safeguarding the integrity of the profession. Acts of misconduct can cause direct harm to students whom, due to age, experience, and/or imbalance of power, may be particularly vulnerable to harm.

Is the regulation effective at preventing the harm described above? Are there other, less restrictive ways to prevent the harm?

The role of Revised Code sections [3319.311](#) and [3319.31](#) is primarily to respond to misconduct that has already occurred and to ensure that educators who pose a risk to profession or the safety of students are removed from the profession either until they have achieved rehabilitation and can become relicensed or permanently depending on the nature of the offense. The educator disciplinary process is effective at mitigating risk in this manner. Less restrictive means would be unlikely to prevent or mitigate potential harm. The educator disciplinary process can also have a deterrence effect on future misconduct as all disciplinary actions are posted and viewable on our website.

Are there any changes the Board would like to see implemented?

Surrounding state comparison (LSC) (as of August 19, 2024)

Administrators, Principals, and Superintendents						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
Type of regulation (Name of regulation)	License (Professional administrator license-professional principal, administrative	License (Building level administrator and district level administrator: superintendent)	License (Professional certificate for advanced education leader-school principal and school superintendent)	License (School administrator certificate-traditional pathway) <i>(Mich. Comp. Laws 380.1536;</i>	License (Administrator certificate and letter of eligibility) <i>(24 P.S. 12-1207.1; 22 Pa. Code 49.121 and 49.172)</i>	License (Permanent professional administrative certificate (can be endorsed for principal, vocational administrator,

Administrators, Principals, and Superintendents						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
	specialist, and superintendent) <i>(R.C. 3319.22; O.A.C. 3302-24-05)</i>	<i>(511 Ind. Admin. Code 15-6-28 and 15-6-29)</i>	<i>(16 Ky. Admin. Regs. 3:090)</i>	<i>Mich. Admin. Code R. 380.104)</i>		superintendent, or supervisor of instruction)) <i>(W. Va. Code 18A-2-9 and 18A-3-2a)</i>
Education or training	<p>Master's degree</p> <p>Approved program of preparation for the licensure area</p> <p>For an urban principal endorsement (which may be added to a professional principal license), extensive structured internship on effective urban leadership practices</p> <p><i>(O.A.C. 3302-24-05)</i></p>	<p>For a building level administrator, master's degree and successful completion of an approved building level administration program</p> <p>For a district level administrator: successful completion of (1) an Ed. S or higher at an institution of higher education and (2) an approved district administrator:</p>	<p>For a principal, master's degree in subject field approved by the Educator Preparation Standards Board (EPSB), completion of Advanced Education Leaders Program, completion of the Kentucky Principal Internship Program</p> <p>For a superintendent, level II school principal certification, master's degree in subject field approved by the</p>	<p>Master's degree or higher</p> <p>For a certificate with a pre-K to 12 endorsement, completion of an approved school administrator preparation program at least at the master's degree level, with at least 18 semester hours of graduate credit in pre-K to 12 school administration</p> <p>For a certificate with a central office endorsement, completion of at least 21 semester</p>	<p>For an administrator certificate, completion of an approved Pennsylvania program of graduate study or approved alternate program</p> <p>For a letter of eligibility for a district superintendent or an assistant district superintendent, completion of a Pennsylvania-approved graduate level program of educational administrative</p>	<p>Holds at least a master's degree from an accredited institution of higher education</p> <p>Completion of an approved program for administrative certification and education and training in evaluation skills through the Center for Professional Development, or equivalent education and training</p> <p>Six credit hours of approved course</p>

Administrators, Principals, and Superintendents

	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
		superintendent program CPR certificate and Suicide Prevention Training certificate <i>(511 Ind. Admin. Code 15-6-28 and 15-6-29; Ind. Dept. of Education, Administrative Licenses)</i>	EPSB, and completion of an accredited superintendent preparation program <i>(16 Ky. Admin. Regs. 3:090 and 7:020; Ky. Rev. Stat. 161.027)</i>	hours of credit at the post-master's degree level in an approved school administrator preparation program <i>(Mich. Admin. Code R. 380.104)</i>	study for the preparation of chief school administrators or through an out-of-state graduate-level program equivalent <i>(22 Pa. Code 49.121 and 49.172)</i>	work in public school instructional leadership and management technique at an accredited institution of higher education <i>(W. Va. Code 18A-2-9 and 18A-3-2a)</i>
Experience	For a professional principal or administrative specialist license, either two years of teaching under a professional, standard teacher license or two years of work experience under a professional pupil services license (this option is required	Holds an initial, standard, provisional, proficient, or accomplished practitioner license Minimum of two years of experience as a teacher <i>(511 Ind. Admin. Code 15-6-28 and 15-6-29; Ind.</i>	For a principal, Kentucky teaching certificate and three years of teaching experience For a superintendent, two years of experience as a school principal <i>(16 Ky. Admin. Regs. 3:090 and</i>	N/A	For an administrative certificate, minimum of three years of instructional or student support experience completed in a public or private pre-K to 12 school or accredited institution of higher education	For a professional administrative certificate, three years of management-level experience To convert an initial professional administrative certificate into a permanent professional administrative certificate, five

Administrators, Principals, and Superintendents						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
	<p>for a pupil services administrative license)</p> <p>For a superintendent license, three years of experience as a licensed professional principal or administrative specialist</p> <p>(O.A.C. 3302-24-05)</p>	<p><i>Dept. of Education, <u>Administrative Licenses</u></i></p>	<p>7:020; Ky. Rev. Stat. 161.027)</p>		<p>For a letter of eligibility for a district superintendent, six years of certified service in the basic K-12 schools, including at least three years of satisfactory certified service in supervisory or administrative positions</p> <p>(22 Pa. Code 49.121 and 49.172)</p>	<p>years of educational experience, two years of which must be in any specialization reflected on the Professional Administrative Certificate, and one year of which must be completed in a West Virginia public school or in an accredited nonpublic school</p> <p>(W. Va. Bd. of Education policy 5202, section 10.2.c)</p>
Exam	<p>Yes</p> <p>(O.A.C. 3302-24-05; State Bd. of Education, <u>Educator Licensure Testing</u>)</p>	<p>Yes</p> <p>(511 Ind. Admin. Code 15-6-28, 15-6-29, and 15-7-2; Ind. Dept. of Education,</p>	<p>Yes</p> <p>(Ky. Rev. Stat. 161.027)</p>	N/A	<p>For administrative certificate, yes</p> <p>For a letter of eligibility, no</p> <p>(22 Pa. Code 49.121 and 49.18)</p>	No

Administrators, Principals, and Superintendents						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
	<u>Requirements (PDF)</u>	<u>Administrative Licenses</u>				
Continuing education	Six semester hours or 18 continuing education units (180 contact hours) <i>(O.A.C. 3302-24-08)</i>	90-point Professional Growth Plan (PGP), six hours of college course work, or meeting National Board of Professional Teaching Standards certification requirements <i>(511 Ind. Admin. Code 14-2-3; Ind. Dept. of Education, <u>Current Indiana Educator to Renew a License</u>)</i>	For a principal and superintendent, initial licensure places individual at Level I; first renewal requires completion of a Level II program; thereafter, at least two years of experience in advanced educational leader position and completion of either three semester hours of approved graduate program credit or 42 hours of approved trainings <i>(Ky. Rev. Stat. 3:090)</i> For a principal, the first renewal	150 hours of any combination of education-related professional learning hours <i>(Mich. Admin. Code R. 380.109)</i>	Completion of one of the following within a five-year period: <ul style="list-style-type: none"> ▪ Six credits of collegiate study; ▪ Six credits of continuing professional education courses; ▪ 180 hours of continuing professional education programs, activities, or learning experiences; or ▪ Any combination of collegiate studies, continuing professional 	N/A

Administrators, Principals, and Superintendents

	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
			requires completion of either 15 semester hours of approved graduate program credit or completion of the continuing education option for rank change; the second renewal requires completion of the approved fifth-year program of preparation or completion of the continuing education option for rank change; thereafter, renewal requires completion of three years of successful teaching experience or at least six semester hours of credit		education courses, or other programs, activities, or learning experiences equivalent to 180 hours <i>(24 P.S. 12-1205.2; 22 Pa. Code 49.11)</i>	

Administrators, Principals, and Superintendents						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
			<i>(16 Ky. Admin. Regs. 2:010, 4:060, 8:020, and 8:030)</i>			
Initial licensure fee	\$200 <i>(R.C. 3319.51; State Bd. of Education, Licensure Fees)</i>	\$71.72 (\$36.72 for the license and \$35 for an evaluation) <i>(511 Ind. Admin. Code 16-1-2; Ind. Dept. of Education, Licensing Fees)</i>	\$85 <i>(16 Ky. Admin. Regs. 4:040)</i>	\$160 for in-state applicant \$210 for out-of-state applicant <i>(Mich. Comp. Laws 380.1538)</i>	\$200 (if program is completed in Pennsylvania) \$260 (if program is completed in another state) <i>(Pa. Dept. of Education, Application Fees)</i>	\$35 <i>(W. Va. Dept. of Education, Summary of Application Requirements)</i>
License duration	Five years <i>(O.A.C. 3302-24-08)</i>	Five years, but can increase to ten years with 60 additional hours of graduate course work and two years of administrative experience in a school <i>(511 Ind. Admin. Code 14-1-1, 14-3-1, and 14-4-1; Ind. Dept. of</i>	Five years <i>(16 Ky. Admin. Regs. 2:010)</i>	Five years <i>(Mich. Admin. Code R. 380.107)</i>	Five years <i>(22 Pa. Code 49.11)</i>	Valid unless surrendered, suspended, or revoked <i>(W. Va. Bd. of Education policy 5202, section 10.2.c)</i>

Administrators, Principals, and Superintendents						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
		<i>Education, Educator Licensing and Renew and Professionalize)</i>				
Renewal fee	\$200 <i>(R.C. 3319.51; State Bd. of Education, Licensure Fees)</i>	\$36.72 <i>(511 Ind. Admin. Code 16-1-2)</i>	\$85 <i>(16 Ky. Admin. Regs. 4:040)</i>	\$160 <i>(Mich. Comp. Laws 380.1538)</i>	N/A	N/A

Professional, senior professional, or lead professional educator
Survey response for professional educator license (SBE)

Description
A professional teaching license, valid for five years, shall be issued to an individual who holds the appropriate resident educator license or alternative resident educator license; who is deemed to be of good moral character; and who has successfully completed an approved program of teacher preparation as approved by the chancellor of the Ohio department of higher education, the Ohio teacher residency program as described in section 3319.223 of the Revised Code, and an examination prescribed by the state board of education.

Type (License, specialty license for medical reimbursement, government certification, registration, bonding or insurance, inspection, or process regulation. See R.C. 4798.01 for relevant definitions.)

License

If the regulation is a registration, certification, or license requirement, please complete the following:

Number issued annually	35646
Number renewed annually	26403
Have there been significant increases or decreases in active registrations, certifications or licenses in the preceding six years?	
Education or training requirements	Hold at least a bachelor's degree from an institution of higher education accredited by a regional accrediting organization.
Experience requirements	Have successfully completed the teacher residency program established under section 3319.223 of the Revised Code, if the applicant's current or most recently issued license is a resident educator license issued under this section or an alternative resident educator license issued under section 3319.26 of the Revised Code.

If the regulation is a registration, certification, or license requirement, please complete the following:

<p>Examination requirements (<i>Who administers the exam? How is the exam and administrator selected? What fees are charged? Does the Board receive any proceeds of those fees? If so, how are the proceeds used?</i>)</p>	<p>NA</p>
<p>Continuing education requirements (<i>Including a description of the curriculum and the process of setting it.</i>)</p>	<p>Six semester hours of coursework related to classroom teaching and/or the area of licensure as approved by the local professional development committee or 18 CEUs or other equivalent activities related to classroom teaching and/or the area of licensure as approved by the local professional development committee</p>
<p>Initial fee</p>	<p>\$200.00</p>
<p>Duration</p>	<p>5-year</p>
<p>Renewal fee (<i>If different from initial fee, please explain why.</i>)</p>	
<p>Does the Board recognize uniform licensure requirements or allow for reciprocity?</p>	<p>Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.</p>
<p>Are there any similar national registrations, certifications, or licenses? Could they be used as a substitute for the state regulation?</p>	<p>Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.</p>

If the regulation is a registration, certification, or license requirement, please complete the following:

<p>Are there any circumstances in which an individual may practice elements of the occupation without being regulated by the Board?</p>	<p>No</p>
<p>Is the Board permitted to exercise discretion in determining whether to register, certify, or license an individual?</p>	<p>Section 3319.65 of the Revised Code authorized the state board of education shall establish a credential review board. The credential review board shall carry out any functions assigned to it by the state board with respect to assessing individuals pursuing alternative routes to educator licensure and out of state educators seeking licensure in Ohio.</p>
<p>Other information (<i>Significant attributes or prerequisites to licensure not addressed in this chart.</i>)</p>	

Oversight and disciplinary authority of the Board respecting individuals engaged in the occupation.

The State Board of Education has the legal authority under Revised Code sections [3319.311](#) and [3319.31](#) to investigate educator misconduct and take disciplinary action against educational license holders and applicants who engage in criminal conduct, immoral acts, incompetence, negligence, conduct that is unbecoming to the teaching profession, or other violations of law as set forth in 3319.31(B). Conduct unbecoming to the teaching profession is further defined by the [Licensure Code of Professional Conduct for Ohio Educators](#) which provides the framework for professional conduct for all licensed Ohio educators.

**How much revenue is derived from fees charged by the Board to individuals engaged in the occupation (such as license and renewal fees)?
How is that revenue used?**

The State Board of Education of Ohio allows for bundling discounts for educators being issued more than one credential simultaneously (for example, someone with a principal license maintaining their teaching licensure). Because of this, and the fact that credentials are paid for in a single transaction, it is not possible to disaggregate fees paid by credential type. All funds generated from obtaining a credential through the State Board of Education are deposited into the Teacher Licensure fund 4L20.

Describe any federal regulations that apply to the occupation. Does federal law require the state to regulate the occupation?

The Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA) requires teachers and paraprofessionals working in a program receiving federal funds to meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. Further, the Individuals with Disabilities Education Act (IDEA) and accompanying regulations require teachers providing special education to obtain full State certification as a special education teacher.

What is the harm that the regulation seeks to prevent? (See, R.C. 4798.02(B).)

The State Board of Education is responsible for administering the ethical standards for licensed Ohio educators with the goal of ensuring that all Ohio students receive instruction from educators who are committed to providing a safe, supportive, and healthy school environment while also safeguarding the integrity of the profession. Acts of misconduct can cause direct harm to students whom, due to age, experience, and/or imbalance of power, may be particularly vulnerable to harm.

Is the regulation effective at preventing the harm described above? Are there other, less restrictive ways to prevent the harm?

The role of Revised Code sections [3319.311](#) and [3319.31](#) is primarily to respond to misconduct that has already occurred and to ensure that educators who pose a risk to profession or the safety of students are removed from the profession either until they have achieved rehabilitation and can become relicensed or permanently depending on the nature of the offense. The educator disciplinary process is effective at mitigating risk in this manner. Less restrictive means would be unlikely to prevent or mitigate potential harm. The educator disciplinary process can also have a deterrence effect on future misconduct as all disciplinary actions are posted and viewable on our website.

Are there any changes the Board would like to see implemented?

Survey response for senior professional educator license (SBE)

Description

In 2009, Ohio restructured its teacher licensure system and established a career ladder for educators. The [four-tiered system](#) provides opportunities for teachers to advance in their professional careers and serve as school improvement leaders, without leaving the teaching profession. The Senior Professional Educator License is the next advanced step on the career ladder after a [professional teaching license](#).

Type (License, specialty license for medical reimbursement, government certification, registration, bonding or insurance, inspection, or process regulation. See R.C. 4798.01 for relevant definitions.)

License

If the regulation is a registration, certification, or license requirement, please complete the following:

Number issued annually	165
Number renewed annually	141
Have there been significant increases or decreases in active registrations, certifications or licenses in the preceding six years?	
Education or training requirements	Hold at least a master's degree from an institution of higher education accredited by a regional accrediting organization
Experience requirements	Have previously held a professional educator license issued under section 3319.22 or section 3319.222. Meet the criteria for the accomplished or distinguished level of performance, as described in the standards for teachers adopted by the state board under section 3319.61 of the Revised Code.

If the regulation is a registration, certification, or license requirement, please complete the following:

<p>Examination requirements (<i>Who administers the exam? How is the exam and administrator selected? What fees are charged? Does the Board receive any proceeds of those fees? If so, how are the proceeds used?</i>)</p>	<p>NA</p>
<p>Continuing education requirements (<i>Including a description of the curriculum and the process of setting it.</i>)</p>	<p>Six semester hours of coursework related to classroom teaching and/or the area of licensure as approved by the local professional development committee or 18 CEUs or other equivalent activities related to classroom teaching and/or the area of licensure as approved by the local professional development committee</p>
<p>Initial fee</p>	<p>\$200.00</p>
<p>Duration</p>	<p>5-year</p>
<p>Renewal fee (<i>If different from initial fee, please explain why.</i>)</p>	
<p>Does the Board recognize uniform licensure requirements or allow for reciprocity?</p>	<p>Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.</p>
<p>Are there any similar national registrations, certifications, or licenses? Could they be used as a substitute for the state regulation?</p>	<p>Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.</p>

If the regulation is a registration, certification, or license requirement, please complete the following:

<p>Are there any circumstances in which an individual may practice elements of the occupation without being regulated by the Board?</p>	<p>No</p>
<p>Is the Board permitted to exercise discretion in determining whether to register, certify, or license an individual?</p>	<p>Section 3319.65 of the Revised Code authorized the state board of education shall establish a credential review board. The credential review board shall carry out any functions assigned to it by the state board with respect to assessing individuals pursuing alternative routes to educator licensure and out of state educators seeking licensure in Ohio.</p>
<p>Other information (<i>Significant attributes or prerequisites to licensure not addressed in this chart.</i>)</p>	

Oversight and disciplinary authority of the Board respecting individuals engaged in the occupation.

The State Board of Education has the legal authority under Revised Code sections [3319.311](#) and [3319.31](#) to investigate educator misconduct and take disciplinary action against educational license holders and applicants who engage in criminal conduct, immoral acts, incompetence, negligence, conduct that is unbecoming to the teaching profession, or other violations of law as set forth in 3319.31(B). Conduct unbecoming to the teaching profession is further defined by the [Licensure Code of Professional Conduct for Ohio Educators](#) which provides the framework for professional conduct for all licensed Ohio educators.

How much revenue is derived from fees charged by the Board to individuals engaged in the occupation (such as license and renewal fees)? How is that revenue used?

The State Board of Education of Ohio allows for bundling discounts for educators being issued more than one credential simultaneously (for example, someone with a principal license maintaining their teaching licensure). Because of this, and the fact that credentials are paid for in a single transaction, it is not possible to disaggregate fees paid by credential type. All funds generated from obtaining a credential through the State Board of Education are deposited into the Teacher Licensure fund 4L20.

Describe any federal regulations that apply to the occupation. Does federal law require the state to regulate the occupation?

The Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA) requires teachers and paraprofessionals working in a program receiving federal funds to meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. Further, the Individuals with Disabilities Education Act (IDEA) and accompanying regulations require teachers providing special education to obtain full State certification as a special education teacher.

What is the harm that the regulation seeks to prevent? (See, R.C. 4798.02(B).)

The State Board of Education is responsible for administering the ethical standards for licensed Ohio educators with the goal of ensuring that all Ohio students receive instruction from educators who are committed to providing a safe, supportive, and healthy school environment while also safeguarding the integrity of the profession. Acts of misconduct can cause direct harm to students whom, due to age, experience, and/or imbalance of power, may be particularly vulnerable to harm.

Is the regulation effective at preventing the harm described above? Are there other, less restrictive ways to prevent the harm?

The role of Revised Code sections [3319.311](#) and [3319.31](#) is primarily to respond to misconduct that has already occurred and to ensure that educators who pose a risk to profession or the safety of students are removed from the profession either until they have achieved rehabilitation and can become relicensed or permanently depending on the nature of the offense. The educator disciplinary process is effective at mitigating risk in this manner. Less restrictive means would be unlikely to prevent or mitigate potential harm. The educator disciplinary process can also have a deterrence effect on future misconduct as all disciplinary actions are posted and viewable on our website.

Are there any changes the Board would like to see implemented?

Survey response for lead professional educator license (SBE)

Description

In 2009, Ohio restructured its teacher licensure system and established a career ladder for educators. The [four-tiered system](#) provides opportunities for teachers to advance in their professional careers and serve as school improvement leaders, without leaving the teaching profession. The Lead Professional Educator License is the next advanced step on the career ladder after a [Senior Professional educator license](#).

Type (License, specialty license for medical reimbursement, government certification, registration, bonding or insurance, inspection, or process regulation. See R.C. 4798.01 for relevant definitions.)

License

If the regulation is a registration, certification, or license requirement, please complete the following:

Number issued annually	80
Number renewed annually	70
Have there been significant increases or decreases in active registrations, certifications or licenses in the preceding six years?	Across all categories, we define a significant increase or decrease to be a percent difference from effective year to effective year that is larger than two standard deviations. In most cases, these are statistical artifacts resulting from small denominators or increases as credentials and programs ramp up from their initial year. 2020-2021 shows expected abnormalities due to COVID. Other observed differences are infrequent, and would require further research.
Education or training requirements	Master's degree from an institution of higher education accredited by a regional accrediting organization
Experience requirements	Have previously held a professional educator license or a senior professional educator license. Either hold a valid certificate issued by the national board for professional teaching standards or meet the criteria for a master's degree or other criteria for a lead teacher adopted by the educator standards board.

If the regulation is a registration, certification, or license requirement, please complete the following:

<p>Examination requirements (<i>Who administers the exam? How is the exam and administrator selected? What fees are charged? Does the Board receive any proceeds of those fees? If so, how are the proceeds used?</i>)</p>	<p>NA</p>
<p>Continuing education requirements (<i>Including a description of the curriculum and the process of setting it.</i>)</p>	<p>Six semester hours of coursework related to classroom teaching and/or the area of licensure as approved by the local professional development committee or 18 CEUs or other equivalent activities related to classroom teaching and/or the area of licensure as approved by the local professional development committee</p>
<p>Initial fee</p>	<p>\$200.00</p>
<p>Duration</p>	<p>5-year</p>
<p>Renewal fee (<i>If different from initial fee, please explain why.</i>)</p>	
<p>Does the Board recognize uniform licensure requirements or allow for reciprocity?</p>	<p>Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.</p>
<p>Are there any similar national registrations, certifications, or licenses? Could they be used as a substitute for the state regulation?</p>	<p>Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.</p>

If the regulation is a registration, certification, or license requirement, please complete the following:

<p>Are there any circumstances in which an individual may practice elements of the occupation without being regulated by the Board?</p>	<p>No</p>
<p>Is the Board permitted to exercise discretion in determining whether to register, certify, or license an individual?</p>	<p>Section 3319.65 of the Revised Code authorized the state board of education shall establish a credential review board. The credential review board shall carry out any functions assigned to it by the state board with respect to assessing individuals pursuing alternative routes to educator licensure and out of state educators seeking licensure in Ohio.</p>
<p>Other information (<i>Significant attributes or prerequisites to licensure not addressed in this chart.</i>)</p>	

Oversight and disciplinary authority of the Board respecting individuals engaged in the occupation.

The State Board of Education has the legal authority under Revised Code sections [3319.311](#) and [3319.31](#) to investigate educator misconduct and take disciplinary action against educational license holders and applicants who engage in criminal conduct, immoral acts, incompetence, negligence, conduct that is unbecoming to the teaching profession, or other violations of law as set forth in 3319.31(B). Conduct unbecoming to the teaching profession is further defined by the [Licensure Code of Professional Conduct for Ohio Educators](#) which provides the framework for professional conduct for all licensed Ohio educators.

How much revenue is derived from fees charged by the Board to individuals engaged in the occupation (such as license and renewal fees)? How is that revenue used?

The State Board of Education of Ohio allows for bundling discounts for educators being issued more than one credential simultaneously (for example, someone with a principal license maintaining their teaching licensure). Because of this, and the fact that credentials are paid for in a single transaction, it is not possible to disaggregate fees paid by credential type. All funds generated from obtaining a credential through the State Board of Education are deposited into the Teacher Licensure fund 4L20.

Describe any federal regulations that apply to the occupation. Does federal law require the state to regulate the occupation?

The Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA) requires teachers and paraprofessionals working in a program receiving federal funds to meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. Further, the Individuals with Disabilities Education Act (IDEA) and accompanying regulations require teachers providing special education to obtain full State certification as a special education teacher.

What is the harm that the regulation seeks to prevent? (See, R.C. 4798.02(B).)

The State Board of Education is responsible for administering the ethical standards for licensed Ohio educators with the goal of ensuring that all Ohio students receive instruction from educators who are committed to providing a safe, supportive, and healthy school environment while also safeguarding the integrity of the profession. Acts of misconduct can cause direct harm to students whom, due to age, experience, and/or imbalance of power, may be particularly vulnerable to harm.

Is the regulation effective at preventing the harm described above? Are there other, less restrictive ways to prevent the harm?

The role of Revised Code sections [3319.311](#) and [3319.31](#) is primarily to respond to misconduct that has already occurred and to ensure that educators who pose a risk to profession or the safety of students are removed from the profession either until they have achieved rehabilitation and can become relicensed or permanently depending on the nature of the offense. The educator disciplinary process is effective at mitigating risk in this manner. Less restrictive means would be unlikely to prevent or mitigate potential harm. The educator disciplinary process can also have a deterrence effect on future misconduct as all disciplinary actions are posted and viewable on our website.

Are there any changes the Board would like to see implemented?

Surrounding state comparison (LSC) (as of August 28, 2024)

Standard Professional Teacher						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
Type of regulation (Name of regulation)	License (Professional, senior professional, or lead professional educator license) <i>(R.C. 3319.22)</i>	License (Practitioner or accomplished practitioner license) <i>(511 Ind. Admin. Code 14-3-1 and 14-4-1)</i>	License (Professional teaching certificate) <i>(16 Ky. Admin. Regs. 2:010)</i>	License (Professional teaching certificate or advanced professional) <i>(Mich. Comp. Laws 380.1531;</i>	License (Instructional II certificate) <i>(22 Pa. Code 49.83)</i>	License (Professional five-year or permanent professional teaching certificate)

Standard Professional Teacher						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
				<i>Mich. Admin. Code R. 390.1123 and 390.1133)</i>		<i>(W. Va. Code 18A-3C-3; W. Va. Bd. of Education Policy 5202, sections 10.1.f and 10.1.g)</i>
Education or training	<p>For a professional educator, bachelor’s degree from an institution of higher education accredited by a regional accrediting organization and completion of the Ohio Teacher Residency Program</p> <p>Must complete additional education or course work depending on specific type of license sought.</p>	N/A	<p>Traditional initial preparation program that resulted in a bachelor’s degree or higher with either a 2.75 overall GPA or a 3.0 GPA on the last 30 hours of credit completed</p> <p><i>(16 Ky. Admin. Regs. 2:010)</i></p>	<p>For professional, six semester credit hours of reading methods course work for elementary teachers and three semester credit hours for secondary certified teachers in literacy instruction</p> <p>Three semester credit hours of reading diagnostics and remediation, which includes a field experience</p> <p>Education-related professional learning totaling</p>	<p>24 credit hours of collegiate study or its equivalent in credits from the Department of Education, a Pennsylvania intermediate unit, or a combination of the two – the college credit must be earned at a state-approved bachelor or graduate degree institution after the individual earned a bachelor’s degree and may include credits earned in programs designed to</p>	<p>For a five-year professional teaching certificate, completed a Beginning Educator Internship for classroom teachers (not required if applicant has five years of teaching experience while holding a valid professional certificate from another state or was initially licensed in West Virginia before January 1, 1992</p>

Standard Professional Teacher

	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
	<i>(R.C. 3319.22; O.A.C. 3301-24-16)</i>			150 hours or an education-related master's or higher degree earned at any time <i>(Mich. Comp. Laws 380.1531; Mich. Admin. Code R. 390.1133)</i>	prepare for professional fields when relevant to the area of certification <i>(22 Pa. Code 49.83)</i>	For a permanent professional teaching certificate, a master's degree related to public school programming One option includes a combination of experience and six semester hours of renewal credit (or two WVDE courses if seeking renewal) with a minimum 3.0 GPA <i>(W. Va. Code 18A-3C-3; W. Va. Bd. of Education Policy 5202, sections 10.1.f and 10.1.g)</i>
Experience	For a professional educator, hold a resident educator or alternative	For practitioner, an initial practitioner license and a minimum of two	For initial four-year certificate, KTIP	Must be at least 18 years of age For a professional, three years of	Three years of satisfactory teaching while holding an	For five-year professional teaching license, two years of full-

Standard Professional Teacher						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
	<p>resident educator license</p> <p>For a senior professional educator, nine years of successful teaching experience under a professional educator license, and a professional educator license in the same field for which the senior professional educator license is requested or satisfies the criteria for the accomplished or distinguished level of performance described in the standards for</p>	<p>years of experience as a teacher, and a professional growth plan or a beginning teacher residency program</p> <p>For an accomplished practitioner, a practitioner license and two years of teaching and National Board Certification⁶⁰</p> <p><i>(511 Ind. Admin. Code 14-3-1 and 14-4-1)</i></p>	<p>For subsequent five-year certificates, three years of teaching experience</p> <p><i>(16 Ky. Admin. Regs. 2:010 and 4:060)</i></p>	<p>successful teaching within the content area and grade level of the standard teaching certificate, successfully complete certain teaching requirements regarding teaching experience and positive evaluations</p> <p>For an advanced professional, individual holds a professional teaching certificate or a life, continuing, or permanent certificate and (1) either holds a National Board certificate or</p>	<p>instructional I certificate</p> <p>Completion of a Department-approved induction program</p> <p><i>(22 Pa. Code 49.83)</i></p>	<p>time teaching experience</p> <p>For permanent professional teaching license, one of the following: (1) hold or be eligible for the five-year professional teaching certificate and have five years of educational experience, at least two of which are within the specialization for which the permanent certificate is requested in a West Virginia school, (2) hold a five-year professional teaching certificate that</p>

⁶⁰ An individual may earn an accomplished practitioner license by completing a master's degree or National Board Certification.

Standard Professional Teacher						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
	<p>teachers adopted by SBE</p> <p>For a lead professional educator, nine years of successful teaching experience under a professional educator license or senior professional educator license, and previously held a professional educator license or senior professional educator license in the same field for which the senior professional educator license is requested and satisfies the criteria for the distinguished</p>			<p>completed a teacher leader training or (2) received specified ratings on annual evaluations</p> <p><i>(Mich. Comp. Laws 380.1533; Mich. Admin. Code R. 390.1133 and 390.1137; Mich. Dept. of Education, Professional Teaching Certificate)</i></p>		<p>has been renewed one time for the full five-year period and complete the education requirement listed above or hold a minimum MA+30 salary classification, or be at least 60 years of age, or obtain certification through the National Board for Professional Teaching Standards, or (3) hold a valid out-of-state certificate that reflects permanent status by the issuing state in the endorsed specialization area in a public</p>

Standard Professional Teacher						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
	level of performance described in the standards for teachers adopted by SBE by either (1) holding a valid certificate issued by the National Board for Professional Teaching Standards or (2) holding a teacher leader endorsement earned through completion of an approved program of preparation and having been designated as a master teacher in accordance with the definition and criteria adopted by SBE					school setting and a recommendation from the employing superintendent <i>(W. Va. Bd. of Education Policy 5202, sections 10.1.f and 10.1.g)</i>

Standard Professional Teacher						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
	<i>(R.C. 3319.22; O.A.C. 3301-24-17)</i>					
Exam	For a professional educator, yes For a senior and lead professional educator, N/A <i>(O.A.C. 3301-24-05)</i>	N/A	N/A	N/A	Yes <i>(22 Pa. Code 49.83)</i>	For a five-year professional teaching certificate, yes For a permanent professional teaching certificate, N/A <i>(W. Va. Code 18A-3C-3; W. Va. Bd. of Education Policy 5202, sections 10.1.f and 10.1.g)</i>
Continuing education	For a professional educator, either six semester hours of course work or 18 continuing education units (180 contact hours), which must be related to classroom	Certification by the National Board for Professional Teaching Standards, meeting practitioner's professional growth plan of at least 90	Six semester hours of credit Completion of the Fifth-Year Program or completion of the required components for rank change through	For a professional, complete 150 hours of education-related professional learning hours For an advanced professional, Individual completes 150	Completion of one of the following within a five-year period: (1) six credits of collegiate study, (2) six credits of continuing professional education courses, (3) 180	For professional five-year teaching certificate, six semester hours or WVDE WVLearns courses related to public school programs, not required if the individual is at the MA+30 salary

Standard Professional Teacher						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
	<p>teaching or the area of licensure as approved by the local professional development committee of the employing school or school district</p> <p>For a senior professional educator, completion of the requirements for the professional educator license above and demonstration of meeting the criteria for the accomplished or distinguished level of performance described in the standards for teachers adopted by SBE</p> <p>For a lead professional</p>	<p>professional growth experience points, or completion of six semester hours of college or university course work</p> <p><i>(511 Ind. Admin. Code 14-2-3)</i></p>	<p>continuing education</p> <p><i>(16 Ky. Admin. Regs. 2:010, 4:060, 8:020, and 8:030)</i></p>	<p>hours of education-related professional learning hours and receives specified ratings on annual evaluations</p> <p><i>(Mich. Admin. Code R. 390.1133, 390.1135, and 390.1138)</i></p>	<p>hours of continuing professional education programs, activities, or learning experiences, or (4) any combination of collegiate studies, continuing professional education courses, or other programs, activities, or learning experiences equivalent to 180 hours</p> <p><i>(24 P.S. 12-1205.2; 22 Pa. Code 49.11)</i></p>	<p>level or 60 years of age or older</p> <p>For permanent professional teaching certificate, N/A</p> <p><i>(W. Va. Code 18A-3C-3; W. Va. Bd. of Education Policy 5202, section 10.4)</i></p>

Standard Professional Teacher						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
	<p>educator, completion of the requirements for the professional educator license and meeting the criteria for the accomplished or distinguished level of performance described in the standards for teachers adopted by SBE by either (1) holding a valid certificate issued by the National Board for Professional Teaching Standards or (2) holding a teacher leader endorsement earned through completion of an approved program of preparation and</p>					

Standard Professional Teacher						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
	maintaining current designation as a master teacher in accordance with the definition and criteria adopted by SBE and the master teacher designation renewal process <i>(O.A.C. 3301-24-25, 3301-24-26, and 3301-24-08)</i>					
Initial licensure fee	\$200 <i>(R.C. 3319.51; State Bd. of Education, Licensure Fees)</i>	\$36.72 <i>(511 Ind. Admin. Code 16-1-2, Ind. Dept. of Education, Licensing Fees)</i>	\$85 <i>(15 Ky. Admin. Regs. 4:040)</i>	\$160 for in-state applicant \$210 for out-of-state applicant <i>(Mich. Comp. Laws 380.1538; Mich. Dept. of Education, Professional Teaching Certificate)</i>	\$200 (if teacher preparation program is completed in Pennsylvania) \$260 (if teacher preparation program is completed in another state) <i>(Pa. Dept. of Education, Application Fees)</i>	\$35 <i>(W. Va. Dept. of Education, Professional Teaching Certificate, Summary of Application Requirements)</i>

Standard Professional Teacher						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
License duration	Five years <i>(R.C. 3319.22)</i>	For a practitioner, five years For an accomplished practitioner, ten years <i>(511 Ind. Admin. Code 14-3-1 and 14-4-1)</i>	Five years <i>(16 Ky. Admin. Regs. 2:010)</i>	Five years <i>(Mich. Admin. Code R. 390.1135; Mich. Dept. of Education, Professional Teaching Certificate)</i>	Five years, but based on actual years of professional service, not calendar years <i>(24 P.S. 12-1205.2; Pa. Dept. of Education, Level II Certification)</i>	For professional five-year teaching certificate, five years For permanent professional teaching certificate, valid unless suspended, surrendered, or revoked <i>(W. Va. Bd. of Education Policy 5202, sections 10.1.f and 10.1.g)</i>
Renewal fee	\$200 <i>(R.C. 3319.51; State Bd. of Education, Licensure Fees)</i>	\$36.72 <i>(511 Ind. Admin. Code 16-1-2; Ind. Dept. of Education, Licensing Fees)</i>	\$85 <i>(15 Ky. Admin. Regs. 4:040)</i>	\$160 <i>(Mich. Comp. Laws 380.1538)</i>	N/A	For professional five-year teaching certificate, \$35 For permanent professional teaching certificate, N/A <i>(W. Va. Dept. of Education, Professional Teaching Certificate,</i>

Standard Professional Teacher						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
						<i>Summary of Application Requirements</i>

Professional pupil services license

Survey response (SBE)

Description
<p>The professional pupil services license, shall be issued in, but is not limited to, the areas listed in paragraphs (C)(1) and (C)(2) of this rule and shall be valid for working with learners at all levels. The license shall be issued to an individual deemed to be of good moral character who has successfully completed the requirements specified in paragraph (C)(1) or (C)(2) of this rule:</p> <p>(1) An approved program of preparation; recommendation by the dean or head of teacher education; successful completion of an examination prescribed by the state board of education; and evidence of the education and experience requirements specified for whichever of the following licensure areas is applicable:</p> <p>(2) The pupil services registration is an option for pupil services providers who have not completed a school licensure program. Candidates must hold a valid, professional Ohio Board license for the requested area. These are only available to Occupational Therapists/Occupational Therapist Assistant, Physical Therapist/Physical Therapist Assistant, Audiologist, Registered Nurse, Social Worker, Speech-Language Pathologist.</p>

Type (License, specialty license for medical reimbursement, government certification, registration, bonding or insurance, inspection, or process regulation. See R.C. 4798.01 for relevant definitions.)

License

If the regulation is a registration, certification, or license requirement, please complete the following:

Number issued annually	3615
Number renewed annually	2329
Have there been significant increases or decreases in active registrations, certifications or licenses in the preceding six years?	
Education or training requirements	Approved preparation program
Experience requirements	No

If the regulation is a registration, certification, or license requirement, please complete the following:

<p>Examination requirements (<i>Who administers the exam? How is the exam and administrator selected? What fees are charged? Does the Board receive any proceeds of those fees? If so, how are the proceeds used?</i>)</p>	<p>The Ohio Assessment for Educators is administered by Evaluation Systems of Pearson. The exam administrator was selected by the state board of education through the RFP process. The assessment was recommended by the Educator Standards Board for approval by the state board of education.</p>
<p>Continuing education requirements (<i>Including a description of the curriculum and the process of setting it.</i>)</p>	
<p>Initial fee</p>	<p>\$200.00</p>
<p>Duration</p>	<p>5-year</p>
<p>Renewal fee (<i>If different from initial fee, please explain why.</i>)</p>	
<p>Does the Board recognize uniform licensure requirements or allow for reciprocity?</p>	<p>Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.</p>
<p>Are there any similar national registrations, certifications, or licenses? Could they be used as a substitute for the state regulation?</p>	<p>Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.</p>

If the regulation is a registration, certification, or license requirement, please complete the following:

<p>Are there any circumstances in which an individual may practice elements of the occupation without being regulated by the Board?</p>	<p>No</p>
<p>Is the Board permitted to exercise discretion in determining whether to register, certify, or license an individual?</p>	<p>Section 3319.65 of the Revised Code authorized the state board of education shall establish a credential review board. The credential review board shall carry out any functions assigned to it by the state board with respect to assessing individuals pursuing alternative routes to educator licensure and out of state educators seeking licensure in Ohio.</p>
<p>Other information (<i>Significant attributes or prerequisites to licensure not addressed in this chart.</i>)</p>	

Oversight and disciplinary authority of the Board respecting individuals engaged in the occupation.

The State Board of Education has the legal authority under Revised Code sections [3319.311](#) and [3319.31](#) to investigate educator misconduct and take disciplinary action against educational license holders and applicants who engage in criminal conduct, immoral acts, incompetence, negligence, conduct that is unbecoming to the teaching profession, or other violations of law as set forth in 3319.31(B). Conduct unbecoming to the teaching profession is further defined by the [Licensure Code of Professional Conduct for Ohio Educators](#) which provides the framework for professional conduct for all licensed Ohio educators.

How much revenue is derived from fees charged by the Board to individuals engaged in the occupation (such as license and renewal fees)? How is that revenue used?

The State Board of Education of Ohio allows for bundling discounts for educators being issued more than one credential simultaneously (for example, someone with a principal license maintaining their teaching licensure). Because of this, and the fact that credentials are paid for in a single transaction, it is not possible to disaggregate fees paid by credential type. All funds generated from obtaining a credential through the State Board of Education are deposited into the Teacher Licensure fund 4L20.

Describe any federal regulations that apply to the occupation. Does federal law require the state to regulate the occupation?

The Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA) requires teachers and paraprofessionals working in a program receiving federal funds to meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. Further, the Individuals with Disabilities Education Act (IDEA) and accompanying regulations require teachers providing special education to obtain full State certification as a special education teacher.

What is the harm that the regulation seeks to prevent? (See, R.C. 4798.02(B).)

The State Board of Education is responsible for administering the ethical standards for licensed Ohio educators with the goal of ensuring that all Ohio students receive instruction from educators who are committed to providing a safe, supportive, and healthy school environment while also safeguarding the integrity of the profession. Acts of misconduct can cause direct harm to students whom, due to age, experience, and/or imbalance of power, may be particularly vulnerable to harm.

Is the regulation effective at preventing the harm described above? Are there other, less restrictive ways to prevent the harm?

The role of Revised Code sections [3319.311](#) and [3319.31](#) is primarily to respond to misconduct that has already occurred and to ensure that educators who pose a risk to profession or the safety of students are removed from the profession either until they have achieved rehabilitation and can become relicensed or permanently depending on the nature of the offense. The educator disciplinary process is effective at mitigating risk in this manner. Less restrictive means would be unlikely to prevent or mitigate potential harm. The educator disciplinary process can also have a deterrence effect on future misconduct as all disciplinary actions are posted and viewable on our website.

Are there any changes the Board would like to see implemented?

Surrounding state comparison (LSC) (as of August 6, 2024)

Professional Pupil Services						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
Type of regulation (Name of regulation)	License (Professional pupil services license) <i>(R.C. 3319.22; O.A.C. 3301-24-05)</i>	No clear equivalent	No clear equivalent	No clear equivalent	License (Educational Specialist I and II certificates) <i>(22 Pa. Code 49.102 and 49.103)</i>	License (Professional student support certificate – provisional (one-year), three-year, five-year, and permanent)

Professional Pupil Services

	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
						<i>(W. Va. Code R. 126-136-5 and 126-136-6)</i>
Education or training	<p>For a license for a school audiologist, a master’s degree, an approved program of preparation, and a current license to practice audiology issued by the Ohio Speech and Hearing Professionals Board</p> <p>For a license for a school counselor, a master’s degree, an approved program of preparation</p> <p>For a license for a school psychologist, a master’s degree, an approved</p>	N/A	N/A	N/A	<p>For Educational Specialist I certificate, completion of an approved educational specialist preparation program or equivalent and recommendation for certification from a college or university if completing an approved educational specialist preparation program</p> <p>For Educational Specialist II certificate, completion of an approved induction</p>	<p>Covers school nurses, school psychologists, school counselors, and speech language pathologists</p> <p>For provisional and three-year certificate, applicants must hold either a bachelor’s or master’s degree dependent upon the specialization for which the license is being sought</p> <p>Additional education requirements dependent upon endorsement</p>

Professional Pupil Services

	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
	<p>program of preparation</p> <p>For a license for a school social worker, a master’s degree, an approved program of preparation, and a current license to practice social work issued by the Ohio Counselor, Social Worker, and Marriage and Family Therapist Board</p> <p>For a license for a school speech-language pathologist, a master’s degree, an approved program of preparation, and a current license to practice as a speech pathologist issued</p>				<p>program and 24 hours of collegiate study or its equivalent in approved credits, credits from an intermediate unit, or any combination of those</p> <p><i>(22 Pa. Code 49.102 and 49.103)</i></p>	<p>For five-year certificate, the above and an additional six semester hours of appropriate course work at a college/university or WVDE e-Learning course work reflecting a 3.0 GPA (unless the applicant has an MA+30 salary classification)</p> <p>For permanent certificate, hold a master’s degree relevant to public school programming</p> <p><i>(W. Va. Code R. 126-136-10.3)</i></p>

Professional Pupil Services

	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
	<p>by the Ohio Speech and Hearing Professionals Board</p> <p>For a license for a school nurse, a bachelor’s degree, an approved program of preparation, and a current license to practice as a registered nurse issued by the Ohio Board of Nursing</p> <p>For a license for an orientation and mobility specialist, an approved program of preparation</p> <p>For a license for an occupational therapist, a bachelor’s degree and a current license issued by</p>					

Professional Pupil Services

	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
	<p>the Ohio Occupational Therapy, Physical Therapy, and Athletic Trainer’s Board for occupational therapists</p> <p>For a license for a physical therapist, a bachelor’s degree and a current license issued by the Ohio Occupational Therapy, Physical Therapy, and Athletic Trainer’s Board for physical therapists</p> <p><i>(O.A.C. 3301-24-05)</i></p>					
Experience	<p>For a license for a school counselor, successful completion of an internship consisting of 600</p>	N/A	N/A	N/A	<p>For an Educational Specialist I certificate, N/A</p> <p>For an Educational</p>	<p>For provisional and three-year certificate, N/A</p> <p>For five-year certificate, at least two years of</p>

Professional Pupil Services						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
	<p>contact hours in a school setting</p> <p>For a license for a school psychologist, successful completion of a nine-month, full-time internship in an approved school setting as described in the Ohio internship in school psychology guidelines</p> <p><i>(O.A.C. 3301-24-05)</i></p>				<p>Specialist II certificate, three years of satisfactory service on an Educational Specialist I certificate</p> <p><i>(22 Pa. Code 49.103)</i></p>	<p>experience, at least one of which was completed in a West Virginia public school</p> <p>For permanent certificate, hold or be eligible for the five-year certificate and complete five years of educational experience, including two within the applicant's specialization and at least one completed in a West Virginia public school or hold a five-year certificate and renew it once based on continuing education requirements described under</p>

Professional Pupil Services						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
						the five-year certificate <i>(W. Va. Code R. 126-136-10.3)</i>
Exam	Yes <i>(O.A.C. 3301-24-05)</i>	N/A	N/A	N/A	For an Educational Specialist I certificate, yes For an Educational Specialist II certificate, N/A <i>(22 Pa. Code 49.102 and 49.103)</i>	N/A
Continuing education	For a license for a school counselor or school psychologist, if the license holder does not have a license from the appropriate state licensing board, six semester hours or 18 continuing	N/A	N/A	N/A	Completion of one of the following within a five-year period: <ul style="list-style-type: none"> ▪ Six credits of collegiate study; ▪ Six credits of continuing professional 	For provisional certificate, N/A For three- or five-year certificate renewal, applicant must complete six semester hours at a college or university of course work relevant to public school

Professional Pupil Services						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
	<p>education units (180 contact hours)</p> <p>For all other license holders, if an individual holds a professional pupil services license and has a license from the appropriate state licensing board, the individual's professional pupil services license is renewed upon evidence of a currently valid license issued by the licensing board</p> <p><i>(O.A.C. 3301-24-08)</i></p>				<p>education courses;</p> <ul style="list-style-type: none"> ▪ 180 hours of continuing professional education programs, activities, or learning experiences; or ▪ Any combination of collegiate studies, continuing professional education courses, or other programs, activities, or learning experiences equivalent to 180 hours <p><i>(22 Pa. Code 49.11)</i></p>	<p>programming, but applicants who possess an MA+30 salary classification or has reached 60 years of age do not have to complete the six semester hours</p> <p>For permanent certificate, N/A</p> <p><i>(W. Va. Code R. 126-136-10.4)</i></p>

Professional Pupil Services						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
Initial licensure fee	\$200 <i>(State Bd. of Education, Licensure Fees)</i>	N/A	N/A	N/A	\$200 (if teacher preparation program is completed in Pennsylvania) \$260 (if teacher preparation program is completed in another state) <i>(Pa. Dept. of Education, Application Fees)</i>	\$35 for in-state certificates \$100 for out-of-state certificates <i>(W. Va. Dept. of Education, Application Forms)</i>
License duration	Five years <i>(O.A.C. 3301-24-05)</i>	N/A	N/A	N/A	Six years <i>(22 Pa. Code 49.102)</i>	Provisional certificate, one year Professional certificate, three or five years Permanent professional certificate, valid unless suspended, surrendered, or revoked

Professional Pupil Services						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
						<i>(W. Va. Code 18A-3-2a; W. Va. Code R. 126-136-10.3)</i>
Renewal fee	\$200 <i>(State Bd. of Education, Licensure Fees)</i>	N/A	N/A	N/A	Not specified	\$35 <i>(W. Va. Code 18A-3-7; W. Va. Dept. of Education, Application Forms)</i>

Consolidated pupil services license

Under Ohio law, a pupil services license covers orientation and mobility specialists, school audiologists, school counselors, school nurses, school psychologists, school social workers, and school speech-language pathologists. Certain providers may apply for a professional pupil services registration as an alternative to a pupil services license for that position. Providers that may opt for the registration include speech-language pathologists, audiologists, registered nurses, physical therapists, occupational therapists, physical therapy assistants, occupational therapy assistants, and social workers. To register, an individual must hold a currently valid license in their profession issued by the profession’s respective board and pay a registration fee of \$150. The registration is valid for five years.⁶¹ While Pennsylvania and West Virginia offer consolidated licenses similar to Ohio’s pupil services license, they do not offer a registration as an alternative to those licenses.

Indiana, Kentucky, and Michigan do not have consolidated licenses for pupil services providers in the same manner as Ohio. They do, however, have separate licenses for these professions that are issued by the boards regulating those professions in the state.

⁶¹ R.C. 3319.221.

Professional school business manager and school treasurer

Survey response for professional school business manager license (SBE)

Description
The professional school business manager or, valid for five years, shall be issued to an individual who holds a baccalaureate degree, who is deemed to be of good moral character, who has successfully completed an approved preparation program as approved by the chancellor of the Ohio department of higher education or the equivalent as determined by the Ohio department of education, and who has successfully completed an examination prescribed by the state board of education.

Type <i>(License, specialty license for medical reimbursement, government certification, registration, bonding or insurance, inspection, or process regulation. See R.C. 4798.01 for relevant definitions.)</i>
License

If the regulation is a registration, certification, or license requirement, please complete the following:	
Number issued annually	77
Number renewed annually	54

If the regulation is a registration, certification, or license requirement, please complete the following:

<p>Have there been significant increases or decreases in active registrations, certifications or licenses in the preceding six years?</p>	
<p>Education or training requirements</p>	<p>A baccalaureate degree in business or A baccalaureate degree in a nonbusiness area with 15 semester hours selected from at least four (4) of the following areas:</p> <ul style="list-style-type: none"> Accounting Collective bargaining and labor relations Computer applications Food service management Office administration Personnel management Purchasing School finance School law Risk management Transportation management School plant management and operations
<p>Experience requirements</p>	<p>300-hour internship in a school business manager’s office, under the direct supervision of a licensed school business manager or two years of experience as a business manager or as a supervisor or director of business services in an organizational setting.</p>

If the regulation is a registration, certification, or license requirement, please complete the following:

<p>Examination requirements (<i>Who administers the exam? How is the exam and administrator selected? What fees are charged? Does the Board receive any proceeds of those fees? If so, how are the proceeds used?</i>)</p>	<p>NA</p>
<p>Continuing education requirements (<i>Including a description of the curriculum and the process of setting it.</i>)</p>	<p>RENEWAL COURSEWORK - Six (6) semester hours of coursework related to the area of licensure through an accredited college or university, OR</p> <p>LOCAL PROFESSIONAL DEVELOPMENT COMMITTEES (LPDC) APPROVED PROFESSIONAL DEVELOPMENT - Eighteen continuing education units (180 contact hours) or other equivalent activity related to the area of licensure as approved by the local professional development committee of the employing school or school district.</p>
<p>Initial fee</p>	<p>\$200.00</p>
<p>Duration</p>	<p>5-year</p>
<p>Renewal fee (<i>If different from initial fee, please explain why.</i>)</p>	
<p>Does the Board recognize uniform licensure requirements or allow for reciprocity?</p>	<p>Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.</p>

If the regulation is a registration, certification, or license requirement, please complete the following:

<p>Are there any similar national registrations, certifications, or licenses? Could they be used as a substitute for the state regulation?</p>	<p>Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.</p>
<p>Are there any circumstances in which an individual may practice elements of the occupation without being regulated by the Board?</p>	<p>No</p>
<p>Is the Board permitted to exercise discretion in determining whether to register, certify, or license an individual?</p>	<p>Section 3319.65 of the Revised Code authorized the state board of education shall establish a credential review board. The credential review board shall carry out any functions assigned to it by the state board with respect to assessing individuals pursuing alternative routes to educator licensure and out of state educators seeking licensure in Ohio.</p>
<p>Other information <i>(Significant attributes or prerequisites to licensure not addressed in this chart.)</i></p>	

Oversight and disciplinary authority of the Board respecting individuals engaged in the occupation.

The State Board of Education has the legal authority under Revised Code sections [3319.311](#) and [3319.31](#) to investigate educator misconduct and take disciplinary action against educational license holders and applicants who engage in criminal conduct, immoral acts, incompetence, negligence, conduct that is unbecoming to the teaching profession, or other violations of law as set forth in 3319.31(B). Conduct unbecoming to the teaching profession is further defined by the [Licensure Code of Professional Conduct for Ohio Educators](#) which provides the framework for professional conduct for all licensed Ohio educators.

**How much revenue is derived from fees charged by the Board to individuals engaged in the occupation (such as license and renewal fees)?
How is that revenue used?**

The State Board of Education of Ohio allows for bundling discounts for educators being issued more than one credential simultaneously (for example, someone with a principal license maintaining their teaching licensure). Because of this, and the fact that credentials are paid for in a single transaction, it is not possible to disaggregate fees paid by credential type. All funds generated from obtaining a credential through the State Board of Education are deposited into the Teacher Licensure fund 4L20.

Describe any federal regulations that apply to the occupation. Does federal law require the state to regulate the occupation?

The Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA) requires teachers and paraprofessionals working in a program receiving federal funds to meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. Further, the Individuals with Disabilities Education Act (IDEA) and accompanying regulations require teachers providing special education to obtain full State certification as a special education teacher.

What is the harm that the regulation seeks to prevent? (*See, R.C. 4798.02(B).*)

The State Board of Education is responsible for administering the ethical standards for licensed Ohio educators with the goal of ensuring that all Ohio students receive instruction from educators who are committed to providing a safe, supportive, and healthy school environment while also safeguarding the integrity of the profession. Acts of misconduct can cause direct harm to students whom, due to age, experience, and/or imbalance of power, may be particularly vulnerable to harm.

Is the regulation effective at preventing the harm described above? Are there other, less restrictive ways to prevent the harm?

The role of Revised Code sections [3319.311](#) and [3319.31](#) is primarily to respond to misconduct that has already occurred and to ensure that educators who pose a risk to profession or the safety of students are removed from the profession either until they have achieved rehabilitation and can become relicensed or permanently depending on the nature of the offense. The educator disciplinary process is effective at mitigating risk in this manner. Less restrictive means would be unlikely to prevent or mitigate potential harm. The educator disciplinary process can also have a deterrence effect on future misconduct as all disciplinary actions are posted and viewable on our website.

Are there any changes the Board would like to see implemented?

Survey response for professional school treasurer license (SBE)

Description

The professional school treasurer license, valid for five years, shall be issued to an individual who holds a baccalaureate degree, who is deemed to be of good moral character, who has successfully completed an approved preparation program as approved by the chancellor of the Ohio department of higher education or the equivalent as determined by the Ohio department of education, and who has successfully completed an examination prescribed by the state board of education.

Type (License, specialty license for medical reimbursement, government certification, registration, bonding or insurance, inspection, or process regulation. See R.C. 4798.01 for relevant definitions.)

License

If the regulation is a registration, certification, or license requirement, please complete the following:

Number issued annually	274
Number renewed annually	172
Have there been significant increases or decreases in active registrations, certifications or licenses in the preceding six years?	
Education or training requirements	<p>A baccalaureate degree in business, plus a three-semester hour course in school law and a three-semester hour course in school finance, OR</p> <p>A baccalaureate degree in a non-business area, plus</p> <p>Three semester hours in accounting, and</p> <p>Six additional semester hours in accounting, business or finance-related coursework (such as economics, statistics, information systems and operations management), and</p> <p>A three-semester hour course in school law and a three-semester hour course in school finance.</p>

If the regulation is a registration, certification, or license requirement, please complete the following:

<p>Experience requirements</p>	<p>Option 1 -300-hour internship in a school treasurer’s office, under the direct supervision of a licensed school treasurer or</p> <p>Option 2- Two years of significant, full-time global fiscal officer responsibility in an organizational setting</p> <p>Option 3- Complete the approved Ohio Association of School Business Officials (OASBO) pathway.</p>
<p>Examination requirements (<i>Who administers the exam? How is the exam and administrator selected? What fees are charged? Does the Board receive any proceeds of those fees? If so, how are the proceeds used?)</i></p>	<p>The Ohio Assessment for Educators is administered by Evaluation Systems of Pearson. The exam administrator was selected by the state board of education through the RFP process. The assessment was recommended by the Educator Standards Board for approval by the state board of education.</p>
<p>Continuing education requirements (<i>Including a description of the curriculum and the process of setting it.</i>)</p>	<p>Currently Employed</p> <p>The professional license is valid for five years and may be renewed by individuals currently employed in a school or school district upon verification that the following requirements have been completed since the last issue date of the license to be renewed:</p> <p>RENEWAL COURSEWORK - Six (6) semester hours of coursework related to the area of licensure through an accredited college or university, OR</p> <p>LOCAL PROFESSIONAL DEVELOPMENT COMMITTEES (LPDC) APPROVED PROFESSIONAL DEVELOPMENT - Eighteen continuing education units (180 contact hours) or other equivalent activity related to the area of licensure as approved by the local professional development committee of the employing school or school district.</p> <p>Not Currently Employed</p>

If the regulation is a registration, certification, or license requirement, please complete the following:	
	<p>School treasurer license holders may renew their currently expiring professional license with one of the following:</p> <p>RENEWAL COURSEWORK - Six (6) semester hours of coursework related to the area of licensure through an accredited college or university, OR</p> <p>OHIO ASSOCIATION OF SCHOOL BUSINESS OFFICIALS (OASBO) LPDC APPROVED PROFESSIONAL DEVELOPMENT – see the OASBO LPDC webpage for information and requirements.</p>
Initial fee	\$200.00
Duration	5-year
Renewal fee <i>(If different from initial fee, please explain why.)</i>	
Does the Board recognize uniform licensure requirements or allow for reciprocity?	Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.
Are there any similar national registrations, certifications, or licenses? Could they be used as a substitute for the state regulation?	Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.
Are there any circumstances in which an individual may practice elements of the occupation without being regulated by the Board?	No

If the regulation is a registration, certification, or license requirement, please complete the following:

Is the Board permitted to exercise discretion in determining whether to register, certify, or license an individual?

Section 3319.65 of the Revised Code authorized the state board of education shall establish a credential review board. The credential review board shall carry out any functions assigned to it by the state board with respect to assessing individuals pursuing alternative routes to educator licensure and out of state educators seeking licensure in Ohio.

Other information (*Significant attributes or prerequisites to licensure not addressed in this chart.*)

Oversight and disciplinary authority of the Board respecting individuals engaged in the occupation.

The State Board of Education has the legal authority under Revised Code sections [3319.311](#) and [3319.31](#) to investigate educator misconduct and take disciplinary action against educational license holders and applicants who engage in criminal conduct, immoral acts, incompetence, negligence, conduct that is unbecoming to the teaching profession, or other violations of law as set forth in 3319.31(B). Conduct unbecoming to the teaching profession is further defined by the [Licensure Code of Professional Conduct for Ohio Educators](#) which provides the framework for professional conduct for all licensed Ohio educators.

How much revenue is derived from fees charged by the Board to individuals engaged in the occupation (such as license and renewal fees)? How is that revenue used?

The State Board of Education of Ohio allows for bundling discounts for educators being issued more than one credential simultaneously (for example, someone with a principal license maintaining their teaching licensure). Because of this, and the fact that credentials are paid for in a single transaction, it is not possible to disaggregate fees paid by credential type. All funds generated from obtaining a credential through the State Board of Education are deposited into the Teacher Licensure fund 4L20.

Describe any federal regulations that apply to the occupation. Does federal law require the state to regulate the occupation?

The Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA) requires teachers and paraprofessionals working in a program receiving federal funds to meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. Further, the Individuals with Disabilities Education Act (IDEA) and accompanying regulations require teachers providing special education to obtain full State certification as a special education teacher.

What is the harm that the regulation seeks to prevent? (See, R.C. 4798.02(B).)

The State Board of Education is responsible for administering the ethical standards for licensed Ohio educators with the goal of ensuring that all Ohio students receive instruction from educators who are committed to providing a safe, supportive, and healthy school environment while also safeguarding the integrity of the profession. Acts of misconduct can cause direct harm to students whom, due to age, experience, and/or imbalance of power, may be particularly vulnerable to harm.

Is the regulation effective at preventing the harm described above? Are there other, less restrictive ways to prevent the harm?

The role of Revised Code sections [3319.311](#) and [3319.31](#) is primarily to respond to misconduct that has already occurred and to ensure that educators who pose a risk to profession or the safety of students are removed from the profession either until they have achieved rehabilitation and can become relicensed or permanently depending on the nature of the offense. The educator disciplinary process is effective at mitigating risk in this manner. Less restrictive means would be unlikely to prevent or mitigate potential harm. The educator disciplinary process can also have a deterrence effect on future misconduct as all disciplinary actions are posted and viewable on our website.

Are there any changes the Board would like to see implemented?

Surrounding state comparison (LSC) (as of August 19, 2024)

Business Manager and Treasurer						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
Type of regulation (Name of regulation)	License (School business manager and school treasurer license) <i>(R.C. 3301.074; O.A.C. 3301-24-05)</i>	No clear equivalent ⁶²	License (Provisional school finance officer certification and school finance officer certification) <i>(Ky. Rev. Stat. 160.431; 702 Ky. Admin. Regs. 3:320)</i>	No clear equivalent	No clear equivalent	License (Professional business official certificate and professional accountant) <i>(W. Va. Code R. 126-136-10; W. Va. Bd. of Education policy 5202, section 10.6)</i>
Education or training	Bachelor’s degree	N/A	For provisional school finance officer	N/A	N/A	Minimum of a bachelor’s degree from an

⁶² The role of treasurer is filled by the superintendent or principal, clerk, or faculty member of a school (Ind. Code 20-41-1-5).

Business Manager and Treasurer						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
	Approved program of preparation for the licensure area <i>(O.A.C. 3301-24-05)</i>		certification, bachelor's degree with 12 credit hours in accounting course work For school finance officer certification, completion of the Kentucky Finance Officer Internship Program, 15 hours of finance officer training from an approved provider, and 12 hours of training in state-approved school district financial software package <i>(702 Ky. Admin. Regs. 3:320)</i>			accredited institution of higher education with a minimum 2.5 GPA, including at least 24 semester hours of course work in accounting <i>(W. Va. Code R. 126-136-10; W. Va. Bd. of Education policy 5202, section 10.6)</i>
Experience	For a school treasurer, a 300-hour internship in a school treasurer's office,	N/A	For provisional school finance officer certification, at least four years of	N/A	N/A	N/A

Business Manager and Treasurer						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
	<p>two years of significant, full-time global fiscal officer responsibility in an organizational setting, or the Ohio Association of School Business Officials pathway program</p> <p>For a school business manager, a 300-hour internship in a school business manager's office or two years of experience as a business manager or as a supervisor or director of business services in an organizational setting</p> <p><i>(State Bd. of Education, School Treasurer Licenses and School</i></p>		<p>work experience primarily in accounting or finance or at least two years of experience in finance at a local school district</p> <p>For school finance officer certification, a provisional school finance officer certification</p> <p><i>(702 Ky. Admin. Regs. 3:320)</i></p>			

Business Manager and Treasurer						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
	<u><i>Business Manager License)</i></u>					
Exam	Yes <i>(O.A.C. 3301-24-05)</i>	N/A	N/A	N/A	N/A	N/A
Continuing education	Six semester hours or 18 continuing education units (180 contact hours) <i>(O.A.C. 3301-24-08)</i>	N/A	For provisional school finance officer certification, completion of requirements for full certification For school finance officer certification, Kentucky Revised Statutes require 42 hours of continuing education every two years but the Kentucky Administrative Regulations require that at least 12 hours of continuing education be	N/A	N/A	For professional business official, 15 hours annually of professional learning activities of in-service credit For professional accountant, six hours annually of professional learning activities of in-service credit <i>(W. Va. Code R. 126-136-10; W. Va. Bd. of Education policy 5202, section 10.6)</i>

Business Manager and Treasurer						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
			<p>completed by June 30 of each fiscal year</p> <p><i>(Ky. Rev. Stat. 160.431; 702 Ky. Admin. Regs. 3:320)</i></p>			
Initial licensure fee	<p>\$200</p> <p><i>(R.C. 3319.51, State Bd. of Education, Licensure Fees)</i></p>	N/A	<p>\$85</p> <p><i>(16 Ky. Admin. Regs. 4:040)</i></p>	N/A	N/A	<p>Not specified, all applicants seeking an initial licensure or certificate are responsible for paying fees associated with state and federal criminal history background checks and other fees for application processing</p> <p><i>(W. Va. Dept. of Education, Application Forms; W. Va. Bd. of Education policy 5202, section 9.6)</i></p>

Business Manager and Treasurer						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
License duration	Five years <i>(O.A.C. 3301-24-05 and 3301-24-08)</i>	N/A	For provisional school finance officer certification, until the individual obtains a full certificate, the individual fails to provide proof of progress toward full certification, or five years For school finance officer certification, renews automatically unless the finance officer fails to meet the biennial continuing education requirements <i>(702 Ky. Admin. Regs. 3:320)</i>	N/A	N/A	Three years <i>(W. Va. Code R. 126-136-10; W. Va. Bd. of Education policy 5202, section 10.6)</i>

Business Manager and Treasurer						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
Renewal fee	N/A	N/A	\$85 <i>(16 Ky. Admin. Regs. 4:040)</i>	N/A	N/A	N/A

Provisional licenses

Survey response (SBE)

Description
<p>Temporary Military Educator licenses are available for educators who are currently active-duty service members in Ohio or spouses of active-duty service members in Ohio and hold a valid (active) out-of-state license in the requested subject area. Candidates must be in good standing in the issuing state or jurisdiction of licensure or certification and may teach only the grade levels and subject area(s) listed on the Ohio temporary license.</p> <p>The Alternative Resident Educator license is an accelerated pathway to classroom teaching. This pathway allows students, schools and communities to benefit from the candidates' content-related knowledge, life experience and successful career experience. Ohio students can benefit from the rich knowledge base and successful career and life experiences of content experts in a variety of teaching fields. As Ohio focuses on assuring a high-quality teacher in every classroom, it is important that a wide range of professionals are invited to bring their talents and expertise into our schools.</p> <p>The Alternative Resident Educator - Montessori license is an accelerated pathway to classroom teaching for educators employed in an Ohio school that operates a program using the Montessori method endorsed by the American Montessori Society, the Montessori Accreditation Council for Teacher Education, or the Association Montessori International as its primary method of instruction. This two-year licensure pathway allows candidates to work in an Ohio school while completing requirements for a professional educator license.</p> <p>Four-Year Early College High School teaching licenses are available for applicants who meet qualifications and have been hired to teach grades 7-12 at an Early College High School.</p>

Description

Two-Year Provisional Science, Technology, Engineering and Math (STEM) licenses (grades 6-12) are available for applicants who meet qualifications and have been hired by a designated Ohio STEM school.

There are two types of Resident Educator licenses available for beginning teachers. Standard Resident Educator licenses are issued to beginning teachers who have completed an approved, traditional teacher preparation program through an accredited college or university. Alternative Resident Educator licenses are issued to candidates completing the Ohio Alternative Resident Educator licensure pathway. Educators teaching under a standard or Alternative Resident Educator license will complete Ohio's Resident Educator Program to advance to a professional teaching license.

Type *(License, specialty license for medical reimbursement, government certification, registration, bonding or insurance, inspection, or process regulation. See R.C. 4798.01 for relevant definitions.)*

License

If the regulation is a registration, certification, or license requirement, please complete the following:

<p>Number issued annually</p>	<p>Note: all credential data in this document are from the 2023-2024 effective year, with the exception of credentials that were available to be issued for the first time in 2024-2025. When this is the case, it is noted.</p> <p>Temporary Military Educator: 1 (2024-2025)</p> <p>Alternative Resident Educator: 490 (2023-2024)</p> <p>Alternative Resident Educator - Montessori: 6 (2023-2024)</p> <p>Early College High School: 2 (2023-2024)</p> <p>Provisional STEM: 1 (2023-2024)</p> <p>Resident Educator: 5917 (2023-2024)</p>
<p>Number renewed annually</p>	<p>Temporary Military Educator: N/A</p> <p>Alternative Resident Educator: 13 (2023-2024)</p> <p>Alternative Resident Educator - Montessori: 1 (2023-2024)</p> <p>Early College High School: 0 (2023-2024)</p> <p>Provisional STEM: 0 (2023-2024)</p> <p>Resident Educator: 114 (2023-2024)</p>
<p>Have there been significant increases or decreases in active registrations, certifications or licenses in the preceding six years?</p>	

If the regulation is a registration, certification, or license requirement, please complete the following:

Education or training requirements

Early College High School - Candidates must have a minimum of a graduate degree in a field related to the subject area they will teach from [an accredited college or university](#).

Alternative Resident Educator – Montessori the state board shall issue an alternative resident educator license under division (C) of section [3319.26](#) of the Revised Code to each applicant who meets the following conditions:

(1) Holds a bachelor’s degree from an accredited institution of higher education;

(2) Has successfully completed a teacher education program offered by one of the following entities:

(a) The American Montessori society;

(b) The association Montessori Internationale;

(c) An institution accredited by the Montessori accreditation council for teacher education.

Alternative Resident Educator - the rules adopted under this section shall require applicants for the alternative resident educator license to satisfy the following conditions prior to issuance of the license, but they shall not require applicants to have completed a major or coursework in the subject area for which application is being made:

(1) Hold a minimum of a baccalaureate degree;

(2) Successfully complete the pedagogical training institute described in division (B) of this section or the preservice training provided to participants of a teacher preparation program that has been approved by the chancellor. The chancellor may approve any such program that requires participants to hold a bachelor’s degree; have either a cumulative undergraduate grade point average of at least 2.5 out of 4.0, or its equivalent or a cumulative graduate school grade point average of at least 3.0 out of 4.0; and successfully complete the program’s preservice training.

If the regulation is a registration, certification, or license requirement, please complete the following:	
	<p>(3) Pass an examination in the subject area for which application is being made.</p> <p>Provisional License for teaching in a STEM School - the state board shall issue a two-year provisional educator license for teaching science, technology, engineering, or mathematics in grades six through twelve in a STEM school to any applicant who meets the following conditions:</p> <p>(1) Holds a bachelor’s degree from an accredited institution of higher education in a field related to the subject area to be taught;</p> <p>(2) Has passed an examination prescribed by the state board in the subject area to be taught.</p>
Experience requirements	
Examination requirements (<i>Who administers the exam? How is the exam and administrator selected? What fees are charged? Does the Board receive any proceeds of those fees? If so, how are the proceeds used?</i>)	The Ohio Assessment for Educators is administered by Evaluation Systems of Pearson. The exam administrator was selected by the state board of education through the RFP process. The assessment was recommended by the Educator Standards Board for approval by the state board of education.
Continuing education requirements (<i>Including a description of the curriculum and the process of setting it.</i>)	Six semester hours of coursework related to classroom teaching and/or the area of licensure as approved by the local professional development committee or 18 CEUs or other equivalent activities related to classroom teaching and/or the area of licensure as approved by the local professional development committee
Initial fee	Range from \$0.00 (military) to \$160.00
Duration	Range from 1-year to 4-year

If the regulation is a registration, certification, or license requirement, please complete the following:	
Renewal fee <i>(If different from initial fee, please explain why.)</i>	
Does the Board recognize uniform licensure requirements or allow for reciprocity?	Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.
Are there any similar national registrations, certifications, or licenses? Could they be used as a substitute for the state regulation?	Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.
Are there any circumstances in which an individual may practice elements of the occupation without being regulated by the Board?	No
Is the Board permitted to exercise discretion in determining whether to register, certify, or license an individual?	Section 3319.65 of the Revised Code authorized the state board of education shall establish a credential review board. The credential review board shall carry out any functions assigned to it by the state board with respect to assessing individuals pursuing alternative routes to educator licensure and out of state educators seeking licensure in Ohio.
Other information <i>(Significant attributes or prerequisites to licensure not addressed in this chart.)</i>	

Oversight and disciplinary authority of the Board respecting individuals engaged in the occupation.

The State Board of Education has the legal authority under Revised Code sections [3319.311](#) and [3319.31](#) to investigate educator misconduct and take disciplinary action against educational license holders and applicants who engage in criminal conduct, immoral acts, incompetence, negligence, conduct that is unbecoming to the teaching profession, or other violations of law as set forth in 3319.31(B). Conduct unbecoming to the teaching profession is further defined by the [Licensure Code of Professional Conduct for Ohio Educators](#) which provides the framework for professional conduct for all licensed Ohio educators.

How much revenue is derived from fees charged by the Board to individuals engaged in the occupation (such as license and renewal fees)? How is that revenue used?

The State Board of Education of Ohio allows for bundling discounts for educators being issued more than one credential simultaneously (for example, someone with a principal license maintaining their teaching licensure). Because of this, and the fact that credentials are paid for in a single transaction, it is not possible to disaggregate fees paid by credential type. All funds generated from obtaining a credential through the State Board of Education are deposited into the Teacher Licensure fund 4L20.

Describe any federal regulations that apply to the occupation. Does federal law require the state to regulate the occupation?

The Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA) requires teachers and paraprofessionals working in a program receiving federal funds to meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. Further, the Individuals with Disabilities Education Act (IDEA) and accompanying regulations require teachers providing special education to obtain full State certification as a special education teacher.

What is the harm that the regulation seeks to prevent? (See, R.C. 4798.02(B).)

The State Board of Education is responsible for administering the ethical standards for licensed Ohio educators with the goal of ensuring that all Ohio students receive instruction from educators who are committed to providing a safe, supportive, and healthy school environment while also safeguarding the integrity of the profession. Acts of misconduct can cause direct harm to students whom, due to age, experience, and/or imbalance of power, may be particularly vulnerable to harm.

Is the regulation effective at preventing the harm described above? Are there other, less restrictive ways to prevent the harm?

The role of Revised Code sections [3319.311](#) and [3319.31](#) is primarily to respond to misconduct that has already occurred and to ensure that educators who pose a risk to profession or the safety of students are removed from the profession either until they have achieved rehabilitation and can become relicensed or permanently depending on the nature of the offense. The educator disciplinary process is effective at mitigating risk in this manner. Less restrictive means would be unlikely to prevent or mitigate potential harm. The educator disciplinary process can also have a deterrence effect on future misconduct as all disciplinary actions are posted and viewable on our website.

Are there any changes the Board would like to see implemented?

Surrounding state comparison for alternative resident educator license (LSC) (as of August 29, 2024)

Alternative Resident Educator						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
Type of regulation (Name of regulation)	License (Alternative resident educator license) (R.C. 3319.26)	License (Transition to teaching license) (Ind. Code 20-28-4-1 to 20-28-4-5, 20-28-4-11, and 20-28-4-12)	License (Temporary provisional teaching certificate) (Ky. Rev. Stat. 161.068; Ky. Education Professional Standards Bd., University-Based Alternative Route for Teaching)	No clear equivalent	License (Residency certificate) (24 P.S. 12-1207.1)	License (Alternative Program Teacher Certificate) (W. Va. Code 18A-3-1a and 18A-3-1f)
Education or training	Bachelor's degree Successful completion of either (1) the pedagogical training institute jointly developed by the Superintendent of Public Instruction and the Chancellor of	Bachelor's degree with (1) at least a 3.0 GPA in subject area to be taught or (2) at least a 2.5 GPA in subject area to be taught with five years of professional experience, or a bachelor's degree and passage of a	Bachelor's or graduate degree with at least a cumulative 2.75 GPA or 3.0 GPA on the last 30 hours of credit completed (Ky. Education Professional Standards Bd., University-Based	N/A	A doctoral, master's, or bachelor's degree from an accredited college or university in the subject area of shortage Continual enrollment in a state-approved	Minimum of a bachelor's degree Participation in a WVDE-approved alternative education program (W. Va. Code 18A-3-1a and 18A-3-1f)

Alternative Resident Educator						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
	Higher Education or (2) the preservice training provided to participants of a teacher preparation program that has been approved by the Chancellor <i>(R.C. 3319.26; O.A.C. 3301-24-19)</i>	state-approved content area exam or a graduate degree <i>(Ind. Code 20-28-4-5)</i>	<u><i>Alternative Route for Teaching</i></u>		residency program <i>(24 P.S. 12-1207.1)</i>	
Experience	N/A	Five years of professional experience in a related field if an individual uses the bachelor's degree with 2.5 GPA option <i>(Ind. Code 20-28-4-5)</i>	N/A	N/A	If the individual does not have a doctoral or master's degree, at least three years of work experience in the subject area or related field <i>(24 P.S. 12-1207.1)</i>	Must be at least 18 years of age <i>(W. Va. Code 18A-3-1.f)</i>
Exam	Yes <i>(R.C. 3319.26)</i>	A state-approved content area exam if an individual uses	N/A	N/A	Yes <i>(24 P.S. 12-1207.1)</i>	Yes <i>(W. Va. Code 18A-3-1.f)</i>

Alternative Resident Educator						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
		the bachelor's and passing the test admission option otherwise, no <i>(Ind. Code 20-28-4-5 and 20-28-4-12)</i>				
Continuing education	Satisfactory progress in taking and successfully completing professional development provided by an approved teacher preparation program and three semester hours of course work related to classroom teaching and area of licensure <i>(R.C. 3319.26; O.A.C. 3301-24-19; State Bd. of Education, Resident Educator)</i>	N/A	Participation in postbaccalaureate teacher preparation program <i>(Ky. Rev. Stat. 161.068; Ky. Education Professional Standards Bd., University-Based Alternative Route for Teaching)</i>	N/A	N/A	Satisfactory progress in the applicable alternative education program <i>(W. Va. Code 18A-3-1.f)</i>

Alternative Resident Educator						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
	<u>Licenses - Extend, Renew, and Advance</u>					
Initial licensure fee	\$160 (for four years) and \$50 for the evaluation <i>(R.C. 3319.51; State Bd. of Education, <u>Licensure Fees</u>)</i>	\$36.72 <i>(511 Ind. Admin. Code 16-1-2; Ind. Dept. of Education, <u>Licensing Fees</u>)</i>	N/A	N/A	N/A	\$35 <i>(W. Va. Dept. of Education, Professional Teaching Certificate, <u>Summary of Application Requirements</u>)</i>
License duration	Two years <i>(R.C. 3319.26)</i>	Three years, not renewable <i>(Ind. Code 20-28-4-11)</i>	One year, renewable four times <i>(Ky. Rev. Stat. 161.068; Ky. Education Professional Standards Bd., <u>University-Based Alternative Route for Teaching</u>)</i>	N/A	Three years, not renewable <i>(24 P.S. 12-1207.1)</i>	One year <i>(W. Va. Code 18A-3-1.f)</i>

Alternative Resident Educator						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
Renewal fee	\$160 (for four years) <i>(R.C. 3319.51; State Bd. of Education, Licensure Fees)</i>	N/A	N/A	N/A	N/A	N/A

Surrounding state comparison for alternative resident educator license (Montessori) (LSC) (as of August 29, 2024)

Ohio issues a separate alternative resident educator license for teaching in a Montessori setting to individuals who hold a bachelor’s degree and successfully complete a teacher education program offered by the American Montessori Society, the Association Montessori Internationale, or an institution accredited by the Montessori Accreditation Council for Teacher Education. An applicant for this license must be employed in a school that operates a program that uses the Montessori method as its primary method of instruction.⁶³ If a Montessori license-holder wishes to obtain a professional educator license, the individual must complete the same pathway as an alternative resident educator to obtain that license.

While Indiana has a pathway for licensed teachers to obtain a Montessori endorsement,⁶⁴ it does not appear that any surveyed state has an educator license similar to Ohio’s. No other state seems to have a clear equivalent.

Surrounding state comparison for early college high school educator license (LSC) (as of August 27, 2024)

Ohio issues a nonrenewable four-year initial early college high school educator license for teaching in grades seven through 12 at an early college high school. An applicant for this license must (1) have a graduate or terminal degree from an accredited institution of higher education in a field related to the subject area to be taught, as determined by the State Board of Education, (2) obtain a passing score on a subject matter examination prescribed by the State Board, (3) have experience teaching students at any grade level,

⁶³ R.C. 3319.261.

⁶⁴ See [MACTE Accredited Program](#), which is available at the Indiana Department of Education’s website: in.gov/doe.

and (4) be employed by an early college high school. After four years of teaching under that license, the individual may receive a renewable five-year professional educator license in the same subject area named in the initial license. The State Board must issue the professional educator license if the applicant has passed an assessment of professional knowledge.⁶⁵ The fee for the four-year license is \$160.⁶⁶

It appears that the surrounding states do not offer an equivalent license.

Surrounding state comparison for provisional educator license for teaching in a STEM school (LSC) (as of August 27, 2024)

Ohio issues a two-year provisional educator license for teaching science, technology, engineering, or mathematics (STEM) in grades six through 12 in a STEM school to an applicant that (1) holds a bachelor's degree in a field related to the subject area to be taught and (2) passes an examination prescribed by the State Board in the subject area to be taught. The license holder must complete a structured apprenticeship program provided by an educational service center or teacher preparation program, in partnership with the employing STEM school. The apprenticeship program must include mentoring and regularly scheduled seminars or meetings that address an array of specified topics. After two years of teaching under the license and completion of the apprenticeship program, an individual who receives a positive recommendation indicating effectiveness as a teacher may apply for a five-year professional educator license in the same subject area named in the initial license.⁶⁷ The fee for the two-year license is \$80.⁶⁸

It appears that the surrounding states do not offer an equivalent license.

⁶⁵ R.C. 3319.262.

⁶⁶ State Bd. of Education, [Licensure Fees](#).

⁶⁷ R.C. 3319.28.

⁶⁸ State Bd. of Education, [Licensure Fees](#).

Surrounding state comparison for resident educator license (LSC) (as of August 29, 2024)

Provisional Licenses: Resident Educator						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
Type of regulation (Name of regulation)	License (Resident educator license) <i>(R.C. 3319.22)</i>	License (Initial Practitioner License (beginning teacher residency)) <i>(Ind. Code 20-28-4-6; 515 Ind. Admin. Code 1-5-3)</i>	License (Provisional internship certificate) <i>(Ky. Rev. Stat. 161.028; 16 Ky. Admin. Regs. 2:010)</i>	License (Standard teaching certificate-pathway 1) <i>(Mich. Admin. Code 390.1101)</i>	License (Instructional I certificate) <i>(22 Pa. Code 49.82)</i>	License (Initial Professional Teaching Certificate) <i>(W. Va. Code R. 126-136-9, 126-136-10; W. Va. Bd. of Education Policy 5202, section 10.1.e)</i>
Education or training	Bachelor's degree from an accredited teacher preparation program 12 semester hours in teaching of reading and three semester hours on the teaching of reading in the content area	Bachelor's degree Participation in the Beginning Teacher Residency Program <i>(Ind. Code 20-28-4-6)</i>	Bachelor's degree Completion of a traditional educator preparation program <i>(Ky. Rev. Stat. 161.028; 16 Ky. Admin. Regs. 2:010)</i>	Bachelor's degree Completion of a state approved educator preparation program that meets the state's requirements <i>(Mich. Comp. Laws 380.1531; Mich. Admin. Code R. 390.1101 and 390.1123)</i>	Bachelor's degree Successful completion of a Pennsylvania teacher preparation program approved by the Department of Education <i>(22 Pa. Code 49.82)</i>	Minimum of a bachelor's degree or master's degree with a minimum 2.5 GPA from an accredited institution of higher education or hold a valid certificate from the National Board of Professional Teaching

Provisional Licenses: Resident Educator

	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
	<p>Participation in the Ohio Teacher Residency Program</p> <p>For an individual participating in the Teach for America program, a bachelor's degree and completion of a summer training institute operated by Teach for America</p> <p><i>(R.C. 3319.22, 3319.223, and 3319.227; O.A.C. 3301-24-18)</i></p>					<p>Standards in a specialization</p> <p><i>(W. Va. Code R. 126-136-9, 126-136-10; W. Va. Bd. of Education Policy 5202, section 10.1.e)</i></p>
Experience	N/A	N/A	N/A	N/A	N/A	N/A
Exam	<p>Yes</p> <p><i>(R.C. 3319.22 and 3319.227; O.A.C. 3301-24-18)</i></p>	<p>Yes</p> <p><i>(Ind. Code 20-28-4-6)</i></p>	<p>Yes</p> <p><i>(16 Ky. Admin. Regs. 6:010)</i></p>	<p>Yes</p> <p><i>(Mich. Comp. Laws 380.1531)</i></p>	<p>Yes</p> <p><i>(22 Pa. Code 49.82)</i></p>	<p>Yes, except for applicants who have a master's or doctorate degree</p> <p><i>(W. Va. Code R. 126-136-10; W. Va. Bd. of</i></p>

Provisional Licenses: Resident Educator

	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
						<i>Education Policy 5202, section 10.1.e)</i>
Continuing education	<p>Completion of the Ohio Resident Educator Program or three semester hours of course work related to classroom teaching and area of licensure</p> <p><i>(O.A.C. 3301-24-23)</i></p>	<p>Completion of the Beginning Teacher Residency Program or a professional growth plan including a minimum of 40 professional growth experience points, including in-service workshops, professional workshops and conferences, mentoring of beginning teacher, cooperating teacher for any college field experience</p> <p><i>(511 Ind. Admin. Code 14-2-3)</i></p>	<p>Completion of KTIP during the certification period</p> <p><i>(16 Ky. Admin. Regs. 2:010)</i></p>	<p>150 hours of education-related professional learning hours</p> <p><i>(Mich. Admin. Code R. 390.1129b)</i></p>	N/A	<p>To be eligible for renewal of a three-year certificate, applicant must show evidence of completing six semester hours at a college/ university or WVDE e-Learning related to public school programming with a minimum 3.0 GPA</p> <p>Applicants seeking renewal for only one year must complete three semester hours in the manner described above</p> <p>Applicants who have a minimum</p>

Provisional Licenses: Resident Educator						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
						<p>of a MA+30 salary classification or has reached 60 years of age are not required to engage in continuing education</p> <p><i>(W. Va. Code R. 126-136-10; W. Va. Bd. of Education Policy 5202, section 10.1.e)</i></p>
Initial licensure fee	<p>\$80</p> <p><i>(R.C. 3319.51; State Bd. of Education, Licensure Fees)</i></p>	<p>\$71.72 (\$36.72 plus \$35 initial evaluation fee)</p> <p><i>(511 Ind. Admin. Code 16-1-2; Ind. Dept. of Education, Licensing Fees)</i></p>	<p>\$85</p> <p><i>(16 Ky. Admin. Regs. 4:040)</i></p>	<p>\$160</p> <p><i>(Mich. Dept. of Education, Certificate Evaluation Fees)</i></p>	<p>\$200 (if teacher preparation program is completed in Pennsylvania)</p> <p>\$260 (if teacher preparation program is completed in another state)</p> <p><i>(Pa. Dept. of Education, Application Fees)</i></p>	<p>\$35</p> <p><i>(W. Va. Dept. of Education, Professional Teaching Certificate, Summary of Application Requirements)</i></p>

Provisional Licenses: Resident Educator						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
License duration	Two years, renewable on a case-by-case basis <i>(R.C. 3319.22; O.A.C. 3301-24-18 and 3301-24-23)</i>	Two years <i>(511 Ind. Admin. Code 14-1-1)</i>	One year <i>(16 Ky. Admin. Regs. 2:010)</i>	Five years <i>(Mich. Admin. Code 390.1129b)</i>	Six years, not renewable <i>(22 Pa. Code 49.82)</i>	Initial Professional Teaching Certificate, valid for three school years, expires on June 30 of the last year of its validity <i>(W. Va. Code R. 126-136-10; W. Va. Bd. of Education Policy 5202, section 10.1.e)</i>
Renewal fee	\$80 <i>(R.C. 3319.51; State Bd. of Education, Licensure Fees)</i>	\$36.72 <i>(511 Ind. Admin. Code 16-1-2; Ind. Dept. of Education, Licensing Fees)</i>	N/A	\$100 <i>(Mich. Dept. of Education, Certificate Evaluation Fees)</i>	N/A	N/A

Pupil-activity program permit

Survey response (SBE)

Description	
<p>Pupil-activity (coaching) permits are required for individuals who will direct, supervise or coach a student activity program that involves athletics, routine or regular physical activity or activities with health and safety considerations. School districts determine which staff members need to have a permit</p>	
Type <i>(License, specialty license for medical reimbursement, government certification, registration, bonding or insurance, inspection, or process regulation. See R.C. 4798.01 for relevant definitions.)</i>	
<p>Permit</p>	
If the regulation is a registration, certification, or license requirement, please complete the following:	
Number issued annually	21074
Number renewed annually	8479

If the regulation is a registration, certification, or license requirement, please complete the following:

Have there been significant increases or decreases in active registrations, certifications or licenses in the preceding six years?	
Education or training requirements	As required by statute
Experience requirements	None
Examination requirements (<i>Who administers the exam? How is the exam and administrator selected? What fees are charged? Does the Board receive any proceeds of those fees? If so, how are the proceeds used?</i>)	None
Continuing education requirements (<i>Including a description of the curriculum and the process of setting it.</i>)	Pupil-Activity Program Permit holders must comply with statutory requirements for training.
Initial fee	\$45.00 (1-year) \$60.00 (4-year) \$75.00 (5-year)
Duration	1-year, 4-year, 5-year
Renewal fee (<i>If different from initial fee, please explain why.</i>)	

If the regulation is a registration, certification, or license requirement, please complete the following:

<p>Does the Board recognize uniform licensure requirements or allow for reciprocity?</p>	<p>Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.</p>
<p>Are there any similar national registrations, certifications, or licenses? Could they be used as a substitute for the state regulation?</p>	<p>Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.</p>
<p>Are there any circumstances in which an individual may practice elements of the occupation without being regulated by the Board?</p>	<p>No</p>
<p>Is the Board permitted to exercise discretion in determining whether to register, certify, or license an individual?</p>	<p>No</p>
<p>Other information <i>(Significant attributes or prerequisites to licensure not addressed in this chart.)</i></p>	

Oversight and disciplinary authority of the Board respecting individuals engaged in the occupation.

The State Board of Education has the legal authority under Revised Code sections [3319.311](#) and [3319.31](#) to investigate educator misconduct and take disciplinary action against educational license holders and applicants who engage in criminal conduct, immoral acts, incompetence, negligence, conduct that is unbecoming to the teaching profession, or other violations of law as set forth in 3319.31(B). Conduct unbecoming to the teaching profession is further defined by the [Licensure Code of Professional Conduct for Ohio Educators](#) which provides the framework for professional conduct for all licensed Ohio educators.

How much revenue is derived from fees charged by the Board to individuals engaged in the occupation (such as license and renewal fees)? How is that revenue used?

The State Board of Education of Ohio allows for bundling discounts for educators being issued more than one credential simultaneously (for example, someone with a principal license maintaining their teaching licensure). Because of this, and the fact that credentials are paid for in a single transaction, it is not possible to disaggregate fees paid by credential type. All funds generated from obtaining a credential through the State Board of Education are deposited into the Teacher Licensure fund 4L20.

Describe any federal regulations that apply to the occupation. Does federal law require the state to regulate the occupation?

The Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA) requires teachers and paraprofessionals working in a program receiving federal funds to meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. Further, the Individuals with Disabilities Education Act (IDEA) and accompanying regulations require teachers providing special education to obtain full State certification as a special education teacher.

What is the harm that the regulation seeks to prevent? (See, R.C. 4798.02(B).)

The State Board of Education is responsible for administering the ethical standards for licensed Ohio educators with the goal of ensuring that all Ohio students receive instruction from educators who are committed to providing a safe, supportive, and healthy school environment while also safeguarding the integrity of the profession. Acts of misconduct can cause direct harm to students whom, due to age, experience, and/or imbalance of power, may be particularly vulnerable to harm.

Is the regulation effective at preventing the harm described above? Are there other, less restrictive ways to prevent the harm?

The role of Revised Code sections [3319.311](#) and [3319.31](#) is primarily to respond to misconduct that has already occurred and to ensure that educators who pose a risk to profession or the safety of students are removed from the profession either until they have achieved rehabilitation and can become relicensed or permanently depending on the nature of the offense. The educator disciplinary process is effective at mitigating risk in this manner. Less restrictive means would be unlikely to prevent or mitigate potential harm. The educator disciplinary process can also have a deterrence effect on future misconduct as all disciplinary actions are posted and viewable on our website.

Are there any changes the Board would like to see implemented?

Surrounding state comparison (LSC) (as of August 20, 2024)

Ohio requires an individual who does not have a valid educator’s license, certificate, or permit to have a pupil-activity program permit to direct, supervise, or coach a student activity program. However, anyone may apply for a pupil-activity program permit for the purpose of coaching, supervising, or directing a pupil-activity program. Generally, to receive this license an individual must show

evidence of substantive knowledge of the activity and its rules and regulations and of the licensure code of professional conduct for Ohio educators and complete training on all of the following (1) the National Federation of State High School Associations' fundamentals of coaching course, (2) CPR, (3) brain trauma injury management, (4) symptoms of concussions and head injuries, (5) sudden cardiac arrest, (6) first aid training, and (7) student mental health training. The fees for this permit depend on the length of the permit: \$45 for a three-year permit, \$60 for a four-year permit, or \$75 for a five-year permit. Applicants select the length of their pupil-activity program permit based on if they have another educator credential. If the individual does not have another license, the pupil-activity program permit is good for three years. Otherwise, it is for the same duration as the individual's educator license – four years for a four-year Resident Educator or Alternative Resident Educator license or five years for a Professional license.⁶⁹

West Virginia issues a similar permit, called a coaching authorization. An individual assigned as an athletic coach must hold a valid coaching authorization, a professional certificate, or a substitute permit. To be issued a coaching authorization, an applicant must (1) submit to a criminal background check and pay any fees associated with the state and federal criminal history background checks and other fees for application processing, (2) hold a minimum of a high school diploma or approved high school equivalency examination, (3) be employed under contract with a board of education to serve as a coach or be authorized to be a volunteer coach, (4) complete the approved trainings, determined by either the local board of education or the West Virginia Secondary School Activities Commission, as well as CPR and AED training, (5) receive the recommendation of the county superintendent, and (6) pay a fee of \$35. The authorization is valid for one school year. West Virginia requires the same requirements for the renewal as for the initial license.⁷⁰

Substitute teaching license

Survey response (SBE)

Description
The 1-Year Multi-Age (P-12) Temporary Non-Bachelor's Substitute Teaching License is available for candidates who do not hold a post-secondary degree but meet the employing school or district's set of educational requirements to serve in the role of a substitute teacher. This license may be issued only at the request of the employing Ohio school or district. It is valid for teaching in any assigned class of any subject area and grade level.

⁶⁹ R.C. 3319.303 and 3319.51; O.A.C. 3301-27-01; State Bd. of Education, [Licensure Fees](#) and [Pupil-Activity \(Coaching\) Permits](#).

⁷⁰ W. Va. Bd. of Education policy 5202; W. Va. Dept. of Education, [Application Forms](#).

Description
Standard 1-Year and 5-Year Multi-Age (P-12) substitute teaching licenses are available for applicants who meet qualifications and have been hired to serve in Ohio schools or districts.

Type <i>(License, specialty license for medical reimbursement, government certification, registration, bonding or insurance, inspection, or process regulation. See R.C. 4798.01 for relevant definitions.)</i>

If the regulation is a registration, certification, or license requirement, please complete the following:	
Number issued annually	32758
Number renewed annually	9929
Have there been significant increases or decreases in active registrations, certifications or licenses in the preceding six years?	

If the regulation is a registration, certification, or license requirement, please complete the following:

<p>Education or training requirements</p>	<p>Temporary Non-Bachelor substitute license - You must meet your employing Ohio school or district's education requirements for this license.</p> <p>Standard substitute license - You must have a minimum of a bachelor's degree from an accredited college or university (official transcripts required).</p>
<p>Experience requirements</p>	<p>NA</p>
<p>Examination requirements (<i>Who administers the exam? How is the exam and administrator selected? What fees are charged? Does the Board receive any proceeds of those fees? If so, how are the proceeds used?</i>)</p>	<p>NA</p>
<p>Continuing education requirements (<i>Including a description of the curriculum and the process of setting it.</i>)</p>	<p>NA</p>
<p>Initial fee</p>	<p>\$25.00 (1-year) \$125.00 (5-year)</p>
<p>Duration</p>	<p>1-year or 5-year</p>
<p>Renewal fee (<i>If different from initial fee, please explain why.</i>)</p>	

If the regulation is a registration, certification, or license requirement, please complete the following:

<p>Does the Board recognize uniform licensure requirements or allow for reciprocity?</p>	<p>Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.</p>
<p>Are there any similar national registrations, certifications, or licenses? Could they be used as a substitute for the state regulation?</p>	<p>Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.</p>
<p>Are there any circumstances in which an individual may practice elements of the occupation without being regulated by the Board?</p>	<p>No</p>
<p>Is the Board permitted to exercise discretion in determining whether to register, certify, or license an individual?</p>	<p>No</p>
<p>Other information <i>(Significant attributes or prerequisites to licensure not addressed in this chart.)</i></p>	

Oversight and disciplinary authority of the Board respecting individuals engaged in the occupation.

The State Board of Education has the legal authority under Revised Code sections [3319.311](#) and [3319.31](#) to investigate educator misconduct and take disciplinary action against educational license holders and applicants who engage in criminal conduct, immoral acts, incompetence, negligence, conduct that is unbecoming to the teaching profession, or other violations of law as set forth in 3319.31(B). Conduct unbecoming to the teaching profession is further defined by the [Licensure Code of Professional Conduct for Ohio Educators](#) which provides the framework for professional conduct for all licensed Ohio educators.

How much revenue is derived from fees charged by the Board to individuals engaged in the occupation (such as license and renewal fees)? How is that revenue used?

The State Board of Education of Ohio allows for bundling discounts for educators being issued more than one credential simultaneously (for example, someone with a principal license maintaining their teaching licensure). Because of this, and the fact that credentials are paid for in a single transaction, it is not possible to disaggregate fees paid by credential type. All funds generated from obtaining a credential through the State Board of Education are deposited into the Teacher Licensure fund 4L20.

Describe any federal regulations that apply to the occupation. Does federal law require the state to regulate the occupation?

The Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA) requires teachers and paraprofessionals working in a program receiving federal funds to meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. Further, the Individuals with Disabilities Education Act (IDEA) and accompanying regulations require teachers providing special education to obtain full State certification as a special education teacher.

What is the harm that the regulation seeks to prevent? (See, R.C. 4798.02(B).)

The State Board of Education is responsible for administering the ethical standards for licensed Ohio educators with the goal of ensuring that all Ohio students receive instruction from educators who are committed to providing a safe, supportive, and healthy school environment while also safeguarding the integrity of the profession. Acts of misconduct can cause direct harm to students whom, due to age, experience, and/or imbalance of power, may be particularly vulnerable to harm.

Is the regulation effective at preventing the harm described above? Are there other, less restrictive ways to prevent the harm?

The role of Revised Code sections [3319.311](#) and [3319.31](#) is primarily to respond to misconduct that has already occurred and to ensure that educators who pose a risk to profession or the safety of students are removed from the profession either until they have achieved rehabilitation and can become relicensed or permanently depending on the nature of the offense. The educator disciplinary process is effective at mitigating risk in this manner. Less restrictive means would be unlikely to prevent or mitigate potential harm. The educator disciplinary process can also have a deterrence effect on future misconduct as all disciplinary actions are posted and viewable on our website.

Are there any changes the Board would like to see implemented?

Surrounding state comparison for substitute teaching licenses (LSC) (as of August 14, 2024)

Substitute Teacher						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
Type of regulation (Name of regulation)	License (Substitute teaching license) <i>(R.C. 3319.226; O.A.C. 3302-23-44)</i>	License (Substitute teacher permit) <i>(511 Ind. Admin. Code 16-4-5)</i>	License (Certificate for substitute teaching) <i>(16 Ky. Admin. Regs. 2:010 and 2:030)</i>	License (Full-year and daily substitute permits) <i>(Mich. Comp. Laws 380.1233)</i>	License (Day-to-day substitute permit) <i>(22 Pa. Code 49.31)</i>	License (Long-term and short-term substitute permits) <i>(W. Va. Bd. of Education policy 5202, section 11.9; W. Va. Dept. of Education, Certification Info)</i>
Education or training	Postsecondary degree, but not required for a substitute for career-technical education classes if the individual holds a career-technical workforce development license <i>(R.C. 3319.229; O.A.C. 3302-23-44)</i>	A high school diploma or high school equivalency certificate <i>(511 Ind. Admin. Code 16-4-5; Ind. Dept. of Education, Substitute Permits)</i>	For a five-year certificate, a bachelor's degree from a regionally or accredited postsecondary institution For a ten-year certificate, a valid statement of eligibility for a Kentucky teaching certificate <i>(16 Ky. Admin. Regs. 2:030; Ky.</i>	Completion of at least 60 semester hours of college credit or an associate's degree For a full-year permit, a major or minor in the discipline area in which the individual will teach and 20 semester credits in that area	Pennsylvania public educator or professional-level out-of-state educator certificate <i>(22 Pa. Code 49.31; Pa. Dept. of Education, Substitute Teaching)</i>	For a short-term permit, a bachelor's degree, 2.0 GPA, and a county-authorized initial substitute teacher training For a long-term permit, a bachelor's degree, 2.0 GPA, 18 semester hours in a content area, a county-authorized

Substitute Teacher						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
			<i>Education Professional Standards Bd., <u>Substitute Teacher Certificate</u></i>	<i>(Mich. Comp. Laws 380.1233; Mich. Admin. Code R. 390.1143)</i>		initial substitute teacher training <i>(W. Va. Bd. of Education policy 5202, section 11.9)</i>
Experience	N/A	Must be at least 18 years of age <i>(511 Ind. Admin. Code 16-4-5; Ind. Dept. of Education, <u>Substitute Permits</u>)</i>	N/A	N/A	N/A	N/A
Exam	N/A	N/A	N/A	Yes, for a full-year permit <i>(Mich. Admin. Code R. 390.1143)</i>	N/A	N/A
Continuing education	N/A	N/A	N/A	For a full-year permit first renewal, must be enrolled in an approved teacher preparation program that leads to an initial teaching	N/A	12 clock hours of in-service training from county board of WVDE that includes classroom management, teaching strategies. and

Substitute Teacher						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
				<p>certificate or an additional endorsement on an existing teaching certificate and develop and implement an individualized development plan</p> <p>For a full-year permit each subsequent renewal, demonstrate progress toward completion of an educator preparation program and develop and implement an individualized development plan</p> <p>Daily substitute permit is not renewable</p>		<p>trauma-informed best practices, with no more than three hours of classroom observation; or</p> <p>Six semester hours of course work from an accredited institution of higher education related to public school programming</p> <p><i>(W. Va. Bd. of Education policy 5202, section 11.9)</i></p>

Substitute Teacher						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
				(Mich. Admin. Code R. 390.1142 and 390.1143)		
Initial licensure fee	\$25 (for a one-year license) or \$125 (for a five-year license) <i>(R.C. 3319.51; State Bd. of Education, Licensure Fees)</i>	\$16.32 (per Admin. Code) \$15.70 (per website) <i>(511 Ind. Admin. Code 16-1-2; Ind. Dept. of Education, Licensing Fees)</i>	\$15 <i>(16 Ky. Admin. Regs. 4:040)</i>	\$45 <i>(Mich. Comp. Laws 380.1538)</i>	Not specified	Not specified <i>(W. Va. Dept. of Education, Application Forms; W. Va. Bd. of Education policy 5202, section 9.6)</i>
License duration	One year or five years <i>(O.A.C. 3302-23-44)</i>	Three years (per Admin. Code) Nonrenewable (per website) <i>(511 Ind. Admin. Code 16-4-3; Ind. Dept. of Education, Substitute Permits)</i>	Five years or ten years <i>(Ky. Admin. Regs. 2:030; Ky. Education Professional Standards Bd., Substitute Teacher Certificate)</i>	For a daily permit, 90 consecutive days (extendable once for another 90 days, and for another emergency 90 days) For a full-year permit, until the end of the school year for which the permit is issued	N/A	Three years <i>(W. Va. Bd. of Education policy 5202, section 11.9; W. Va. Dept. of Education, Certification Info)</i>

Substitute Teacher						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
				<i>(Mich. Admin. Code R. 390.1141 and 390.1142)</i>		
Renewal fee	Not specified, license may be renewed on the request and recommendation of an employing superintendent or governing authority <i>(O.A.C. 3302-23-44)</i>	\$16.32 <i>(511 Ind. Admin. Code 16-1-2)</i>	\$15 <i>(16 Ky. Admin. Regs. 4:040)</i>	For a full-year permit, \$45 <i>(Mich. Comp. Laws 380.1538)</i>	N/A	N/A

Surrounding state comparison for substitute teaching licenses (temporary) (LSC) (as of August 14, 2024)

Substitute Teacher – Temporary						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
Type of regulation (Name of regulation)	License (Temporary substitute teaching license) <i>(R.C. 3319.102)</i>	No clear equivalent	License (Emergency substitute teaching certificate)	No clear equivalent	License (Emergency day-to-day substitute permit and long-term substitute permit)	License (Restricted short-term substitute) <i>(W. Va. Bd. of Education policy 5202, section 11.9)</i>

Substitute Teacher – Temporary						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
			<i>(Ky. Rev. Stat. 161.100; 16 Ky. Admin. Regs. 2:030 and 2:120)</i>		<i>(22 Pa. Code 49.31; Pa. Dept. of Education, Emergency Permits)</i>	
Education or training	Determined by the school or district <i>(R.C. 3319.102; State Bd. of Education, Substitute Licenses)</i>	N/A	A high school diploma or equivalent An 18 clock-hour orientation program including emphasis on student safety, district policies, and procedures <i>(16 Ky. Admin. Regs. 2:030)</i>	N/A	Bachelor’s degree <i>(22 Pa. Code 49.31; Pa. Dept. of Education, Emergency Permits)</i>	An associate’s degree or 60 semester or 90 quarter hours, 2.0 GPA, and a county-authorized initial substitute teacher training <i>(W. Va. Bd. of Education policy 5202, section 11.9; W. Va. Dept. of Education, Certification Info)</i>
Experience	Determined by the school or district <i>(R.C. 3319.102; State Bd. of Education, Substitute Licenses)</i>	N/A	Must be at least 25 years of age unless enrolled in an approved teacher education program	N/A	Determined by the school or district <i>(22 Pa. Code 49.31; Pa. Dept. of Education, Emergency Permits)</i>	Must be at least 21 years of age

Substitute Teacher – Temporary						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
Exam	N/A	N/A	N/A	N/A	N/A	N/A
Continuing education	N/A	N/A	N/A	N/A	N/A	<p>12 clock hours of in-service training from county board of WVDE that includes classroom management, teaching strategies, and trauma-informed best practices, with no more than three hours of classroom observation; or</p> <p>Six semester hours of course work from an accredited institution of higher education related to public school programming</p> <p><i>(W. Va. Bd. of Education policy 5202, section 11.9)</i></p>

Substitute Teacher – Temporary						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
Initial licensure fee	\$25 <i>(R.C. 3319.51; State Bd. of Education, Licensure Fees)</i>	N/A	\$85 <i>(16 Ky. Admin. Regs. 4:040)</i>	N/A	For a long-term substitute permit, \$100 For a day-to-day substitute permit, \$5 <i>(Pa. Dept. of Education, Application Fees)</i>	N/A
License duration	One year <i>(R.C. 3319.102)</i>	N/A	One year <i>(16 Ky. Admin. Regs. 2:030)</i>	N/A	One year for a day-to-day substitute permit; not specified for long-term substitute permit <i>(Pa. Dept. of Education, Substitute Teaching)</i>	One year <i>(W. Va. Bd. of Education policy 5202, section 11.9)</i>
Renewal fee	N/A	N/A	N/A	N/A	N/A	N/A

Supplemental teaching license

Survey response (SBE)

Description
<p>Teachers who hold an active, standard Ohio teaching license and need an additional licensure area for employment in an Ohio school or district should consider the Ohio Supplemental Licensure pathway. Teachers working under a supplemental teaching license are properly certified in the supplemental licensure area while completing this pathway. Additionally, educators are permitted to teach in a supplemental licensure area for up to 60 days while completing content area exam requirements for the initial supplemental license. Teachers must have an active, standard Ohio teaching license and a pending application for the supplemental license to be eligible for this conditional employment. Please use the links below to access additional information for each supplemental licensure area, including checklists to guide applicants through the licensure process.</p>

Type <i>(License, specialty license for medical reimbursement, government certification, registration, bonding or insurance, inspection, or process regulation. See R.C. 4798.01 for relevant definitions.)</i>
License

If the regulation is a registration, certification, or license requirement, please complete the following:	
Number issued annually	1775
Number renewed annually	836

If the regulation is a registration, certification, or license requirement, please complete the following:	
Have there been significant increases or decreases in active registrations, certifications or licenses in the preceding six years?	
Education or training requirements	
Experience requirements	
Examination requirements (<i>Who administers the exam? How is the exam and administrator selected? What fees are charged? Does the Board receive any proceeds of those fees? If so, how are the proceeds used?</i>)	The Ohio Assessment for Educators is administered by Evaluation Systems of Pearson. The exam administrator was selected by the state board of education through the RFP process. The assessment was recommended by the Educator Standards Board for approval by the state board of education.
Continuing education requirements (<i>Including a description of the curriculum and the process of setting it.</i>)	
Initial fee	\$40.00
Duration	1-year
Renewal fee (<i>If different from initial fee, please explain why.</i>)	

If the regulation is a registration, certification, or license requirement, please complete the following:

<p>Does the Board recognize uniform licensure requirements or allow for reciprocity?</p>	<p>Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.</p>
<p>Are there any similar national registrations, certifications, or licenses? Could they be used as a substitute for the state regulation?</p>	<p>Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.</p>
<p>Are there any circumstances in which an individual may practice elements of the occupation without being regulated by the Board?</p>	<p>No</p>
<p>Is the Board permitted to exercise discretion in determining whether to register, certify, or license an individual?</p>	<p>No</p>
<p>Other information <i>(Significant attributes or prerequisites to licensure not addressed in this chart.)</i></p>	

Oversight and disciplinary authority of the Board respecting individuals engaged in the occupation.

The State Board of Education has the legal authority under Revised Code sections [3319.311](#) and [3319.31](#) to investigate educator misconduct and take disciplinary action against educational license holders and applicants who engage in criminal conduct, immoral acts, incompetence, negligence, conduct that is unbecoming to the teaching profession, or other violations of law as set forth in 3319.31(B). Conduct unbecoming to the teaching profession is further defined by the [Licensure Code of Professional Conduct for Ohio Educators](#) which provides the framework for professional conduct for all licensed Ohio educators.

How much revenue is derived from fees charged by the Board to individuals engaged in the occupation (such as license and renewal fees)? How is that revenue used?

Describe any federal regulations that apply to the occupation. Does federal law require the state to regulate the occupation?

The Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA) requires teachers and paraprofessionals working in a program receiving federal funds to meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. Further, the Individuals with Disabilities Education Act (IDEA) and accompanying regulations require teachers providing special education to obtain full State certification as a special education teacher.

What is the harm that the regulation seeks to prevent? (See, R.C. 4798.02(B).)

The State Board of Education is responsible for administering the ethical standards for licensed Ohio educators with the goal of ensuring that all Ohio students receive instruction from educators who are committed to providing a safe, supportive, and healthy school environment while also safeguarding the integrity of the profession. Acts of misconduct can cause direct harm to students whom, due to age, experience, and/or imbalance of power, may be particularly vulnerable to harm.

Is the regulation effective at preventing the harm described above? Are there other, less restrictive ways to prevent the harm?

The role of Revised Code sections [3319.311](#) and [3319.31](#) is primarily to respond to misconduct that has already occurred and to ensure that educators who pose a risk to profession or the safety of students are removed from the profession either until they have achieved rehabilitation and can become relicensed or permanently depending on the nature of the offense. The educator disciplinary process is effective at mitigating risk in this manner. Less restrictive means would be unlikely to prevent or mitigate potential harm. The educator disciplinary process can also have a deterrence effect on future misconduct as all disciplinary actions are posted and viewable on our website.

Are there any changes the Board would like to see implemented?

Surrounding state comparison (LSC) (as of August 27, 2024)

Ohio offers a supplemental teaching license to educators who already hold a valid standard teaching certificate or license, at the request of an employing district, while the educator is in the process of obtaining standard licensure to teach in a different area. In Ohio, an individual with a valid standard teaching certificate or license may be issued a supplemental teaching license to teach in a

different licensure area or teaching field from the individual’s certificate or license. The license is renewable twice and must be issued at the request of the employing school district. The individual must be employed in a supplemental licensure area or teaching field and pass an examination in that field. As a condition of the license, the individual also must complete additional course work in the area or field and have a mentor who teaches in that area. After teaching under the supplemental teaching license for two years and completing the course work, the individual may advance to a standard license in that area.⁷¹ The fee for the one-year license is \$40.⁷²

It appears that the surrounding states do not offer an equivalent license.

Temporary teaching license for military science

Survey response (SBE)

Description
Type <i>(License, specialty license for medical reimbursement, government certification, registration, bonding or insurance, inspection, or process regulation. See R.C. 4798.01 for relevant definitions.)</i>

⁷¹ R.C. 3319.361; O.A.C. 3301-24-14.

⁷² State Bd. of Education, [Licensure Fees](#).

If the regulation is a registration, certification, or license requirement, please complete the following:	
Number issued annually	123
Number renewed annually	89
Have there been significant increases or decreases in active registrations, certifications or licenses in the preceding six years?	
Education or training requirements	
Experience requirements	
Examination requirements (<i>Who administers the exam? How is the exam and administrator selected? What fees are charged? Does the Board receive any proceeds of those fees? If so, how are the proceeds used?</i>)	
Continuing education requirements (<i>Including a description of the curriculum and the process of setting it.</i>)	
Initial fee	

If the regulation is a registration, certification, or license requirement, please complete the following:	
Duration	
Renewal fee <i>(If different from initial fee, please explain why.)</i>	
Does the Board recognize uniform licensure requirements or allow for reciprocity?	
Are there any similar national registrations, certifications, or licenses? Could they be used as a substitute for the state regulation?	
Are there any circumstances in which an individual may practice elements of the occupation without being regulated by the Board?	No
Is the Board permitted to exercise discretion in determining whether to register, certify, or license an individual?	
Other information <i>(Significant attributes or prerequisites to licensure not addressed in this chart.)</i>	

Oversight and disciplinary authority of the Board respecting individuals engaged in the occupation.

The State Board of Education has the legal authority under Revised Code sections [3319.311](#) and [3319.31](#) to investigate educator misconduct and take disciplinary action against educational license holders and applicants who engage in criminal conduct, immoral acts, incompetence, negligence, conduct that is unbecoming to the teaching profession, or other violations of law as set forth in 3319.31(B). Conduct unbecoming to the teaching profession is further defined by the [Licensure Code of Professional Conduct for Ohio Educators](#) which provides the framework for professional conduct for all licensed Ohio educators.

How much revenue is derived from fees charged by the Board to individuals engaged in the occupation (such as license and renewal fees)? How is that revenue used?

The State Board of Education of Ohio allows for bundling discounts for educators being issued more than one credential simultaneously (for example, someone with a principal license maintaining their teaching licensure). Because of this, and the fact that credentials are paid for in a single transaction, it is not possible to disaggregate fees paid by credential type. All funds generated from obtaining a credential through the State Board of Education are deposited into the Teacher Licensure fund 4L20.

Describe any federal regulations that apply to the occupation. Does federal law require the state to regulate the occupation?

What is the harm that the regulation seeks to prevent? (See, R.C. 4798.02(B).)

Is the regulation effective at preventing the harm described above? Are there other, less restrictive ways to prevent the harm?

Are there any changes the Board would like to see implemented?

Surrounding state comparison (LSC) (as of August 23, 2024)

Temporary Teaching License for Military Science						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
Type of regulation (Name of regulation)	License (Temporary teaching license for military science) <i>(O.A.C. 3301-23-44)</i>	No clear equivalent	License (Certificate for junior and senior instructors, JROTC) <i>(16 Ky. Admin. Regs. 2:100)</i>	No clear equivalent	License (Military science certificate) <i>(24 P.S. 12-1207.2)</i>	License (Authorization for JROTC Program) <i>(W. Va. Code R. 126-136-11)</i>
Education or training	Necessary skills, as determined by the hiring authority <i>(O.A.C. 3301-23-44)</i>	N/A	All the following: <ul style="list-style-type: none"> ▪ High school diploma for a junior certificate and a bachelor’s degree for senior certificate; ▪ Recommendation by appropriate military service branch; ▪ Contract for employment by a local school district; 	N/A	Valid military science certificate or endorsement issued by a branch of the U.S. Armed Forces authorizing the person to teach military science and the JROTC <i>(24 P.S. 12-1207.2)</i>	Bachelor’s degree from an accredited institution of higher education, JROTC Instructor certification awarded by a branch of the U.S. military, and the recommendation of the employing county superintendent <i>(W. Va. Code R. 126-136-11)</i>

Temporary Teaching License for Military Science

	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
			<ul style="list-style-type: none"> ▪ Recommendation for certification by local school district superintendent <i>(16 Ky. Admin. Regs. 2:100)</i>			
Experience	N/A	N/A	DD214 documenting honorable service <i>(16 Ky. Admin. Regs. 2:100)</i>	N/A	N/A	N/A
Exam	N/A	N/A	N/A	N/A	N/A	N/A
Continuing education	N/A	N/A	For a junior certificate, six semester hours selected from an associate degree program or 24 clock hours of district-approved professional development, annually	N/A	N/A	N/A

Temporary Teaching License for Military Science						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
			For a senior certificate two years of experience teaching JROTC over the duration of the previously held license <i>(16 Ky. Admin. Regs. 2:100)</i>			
Initial licensure fee	N/A	N/A	\$85 <i>(Ky. Education Professional Standards Bd., Certification Fees)</i>	N/A	N/A	N/A
License duration	One year <i>(State Bd. of Education, Temporary Military Science Licenses)</i>	N/A	Two years for the junior certificate and first issuance of the senior certificate and five years upon renewal of the senior certificate <i>(16 Ky. Admin. Regs. 2:100)</i>	N/A	Permanent <i>(Pa. Dept. of Education, CSPG 67 – Military Science Programs)</i>	Two years <i>(W. Va. Code R. 126-136-11)</i>

Temporary Teaching License for Military Science						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
Renewal fee	N/A	N/A	Not specified for junior certificate \$85 for senior certificate <i>(Ky. Education Professional Standards Bd., Certification Fees)</i>	N/A	N/A	N/A

Twelve-hour teaching permit

Survey response (SBE)

Description
<p>Educators are limited to teaching 12 hours a week in the subject area(s) listed on the permit. The one-year permit is valid only in the requesting Ohio school district.</p>

Type (License, specialty license for medical reimbursement, government certification, registration, bonding or insurance, inspection, or process regulation. See R.C. 4798.01 for relevant definitions.)

Permit

If the regulation is a registration, certification, or license requirement, please complete the following:

Number issued annually	99
Number renewed annually	75
Have there been significant increases or decreases in active registrations, certifications or licenses in the preceding six years?	
Education or training requirements	Candidates must have a minimum of a bachelor's degree from an accredited university in OR significant work experience in the subject area to be taught.
Experience requirements	No

If the regulation is a registration, certification, or license requirement, please complete the following:

<p>Examination requirements (<i>Who administers the exam? How is the exam and administrator selected? What fees are charged? Does the Board receive any proceeds of those fees? If so, how are the proceeds used?</i>)</p>	<p>No</p>
<p>Continuing education requirements (<i>Including a description of the curriculum and the process of setting it.</i>)</p>	
<p>Initial fee</p>	<p>\$40.00</p>
<p>Duration</p>	<p>1-year</p>
<p>Renewal fee (<i>If different from initial fee, please explain why.</i>)</p>	
<p>Does the Board recognize uniform licensure requirements or allow for reciprocity?</p>	<p>Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.</p>
<p>Are there any similar national registrations, certifications, or licenses? Could they be used as a substitute for the state regulation?</p>	<p>Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.</p>

If the regulation is a registration, certification, or license requirement, please complete the following:

<p>Are there any circumstances in which an individual may practice elements of the occupation without being regulated by the Board?</p>	<p>No</p>
<p>Is the Board permitted to exercise discretion in determining whether to register, certify, or license an individual?</p>	<p>Section 3319.65 of the Revised Code authorized the state board of education shall establish a credential review board. The credential review board shall carry out any functions assigned to it by the state board with respect to assessing individuals pursuing alternative routes to educator licensure and out of state educators seeking licensure in Ohio.</p>
<p>Other information (<i>Significant attributes or prerequisites to licensure not addressed in this chart.</i>)</p>	

Oversight and disciplinary authority of the Board respecting individuals engaged in the occupation.

The State Board of Education has the legal authority under Revised Code sections [3319.311](#) and [3319.31](#) to investigate educator misconduct and take disciplinary action against educational license holders and applicants who engage in criminal conduct, immoral acts, incompetence, negligence, conduct that is unbecoming to the teaching profession, or other violations of law as set forth in 3319.31(B). Conduct unbecoming to the teaching profession is further defined by the [Licensure Code of Professional Conduct for Ohio Educators](#) which provides the framework for professional conduct for all licensed Ohio educators.

How much revenue is derived from fees charged by the Board to individuals engaged in the occupation (such as license and renewal fees)? How is that revenue used?

The State Board of Education of Ohio allows for bundling discounts for educators being issued more than one credential simultaneously (for example, someone with a principal license maintaining their teaching licensure). Because of this, and the fact that credentials are paid for in a single transaction, it is not possible to disaggregate fees paid by credential type. All funds generated from obtaining a credential through the State Board of Education are deposited into the Teacher Licensure fund 4L20.

Describe any federal regulations that apply to the occupation. Does federal law require the state to regulate the occupation?

The Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA) requires teachers and paraprofessionals working in a program receiving federal funds to meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. Further, the Individuals with Disabilities Education Act (IDEA) and accompanying regulations require teachers providing special education to obtain full State certification as a special education teacher.

What is the harm that the regulation seeks to prevent? (See, R.C. 4798.02(B).)

The State Board of Education is responsible for administering the ethical standards for licensed Ohio educators with the goal of ensuring that all Ohio students receive instruction from educators who are committed to providing a safe, supportive, and healthy school environment while also safeguarding the integrity of the profession. Acts of misconduct can cause direct harm to students whom, due to age, experience, and/or imbalance of power, may be particularly vulnerable to harm.

Is the regulation effective at preventing the harm described above? Are there other, less restrictive ways to prevent the harm?

The role of Revised Code sections [3319.311](#) and [3319.31](#) is primarily to respond to misconduct that has already occurred and to ensure that educators who pose a risk to profession or the safety of students are removed from the profession either until they have achieved rehabilitation and can become relicensed or permanently depending on the nature of the offense. The educator disciplinary process is effective at mitigating risk in this manner. Less restrictive means would be unlikely to prevent or mitigate potential harm. The educator disciplinary process can also have a deterrence effect on future misconduct as all disciplinary actions are posted and viewable on our website.

Are there any changes the Board would like to see implemented?

Surrounding state comparison (LSC) (as of August 23, 2024)

Twelve-Hour Temporary Teacher						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
Type of regulation (Name of regulation)	License (12-hour teaching permit) <i>(R.C. 3319.301)</i>	No clear equivalent	License (Adjunct Instructor) <i>(Ky. Rev. Stat. 161.046)</i>	No clear equivalent	License (Resource Specialist Permit, only for arts and other specialty areas) <i>(22 Pa. Code 49.62)</i>	No clear equivalent

Twelve-Hour Temporary Teacher						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
Education or training	<p>Bachelor’s degree or higher, or evidence of significant experience, as verified by the employing district, in the subject to be taught</p> <p><i>(O.A.C. 3301-23-41)</i></p>	N/A	<p>Expertise in a specific area and the applicable of the following:</p> <ul style="list-style-type: none"> ▪ For elementary certification, a bachelor’s degree with an overall 2.75 GPA; ▪ For middle or secondary certification, a bachelor’s degree with an overall 2.75 GPA and in the major, minor, or area of concentration in the subject to be taught; ▪ For vocational education certification, a high school diploma 	N/A	<p>Professional knowledge, skill, and license (if required) in an area for supplemental instruction in a course of study directed by a certified teacher</p> <p><i>(22 Pa. Code 49.62; Pa. Dept. of Education, CSPG 100 – Temporary Permits for Resource Specialists and Resource Specialist Permit Request Form (PDF))</i></p>	N/A

Twelve-Hour Temporary Teacher						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
			<i>(Ky. Rev. Stat. 161.046; Education Professional Standards Bd., Option 4: Adjunct Instructor for Teaching Grades P-12)</i>			
Experience	Yes, if no college degree (see "Education or training," above) <i>(O.A.C. 3301-23-41)</i>	N/A	For vocational education, four years of appropriate occupational experience <i>(Ky. Rev. Stat. 161.046; Education Professional Standards Bd., Option 4: Adjunct Instructor for Teaching Grades P-12)</i>	N/A	N/A	N/A
Exam	N/A	N/A	N/A	N/A	N/A	N/A
Continuing education	N/A	N/A	N/A	N/A	N/A	N/A

Twelve-Hour Temporary Teacher						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
Initial licensure fee	\$40 <i>(State Bd. of Education, Licensure Fees)</i>	N/A	N/A	N/A	\$100 <i>(Pa. Dept. of Education, Application Fees)</i>	N/A
License duration	One year <i>(O.A.C. 3301-23-41)</i>	N/A	One year <i>(Ky. Rev. Stat. 161.046)</i>	N/A	Three years <i>(Pa. Dept. of Education, CSPG 100 – Temporary Permits for Resource Specialists)</i>	N/A
Renewal fee	N/A	N/A	N/A	N/A	N/A	N/A

Visiting international teacher license

Survey response (SBE)

Description
<p>Three-year visiting international teacher licenses are available for applicants who meet qualifications and have been hired to teach in Ohio schools or districts via an exchange program or other recruitment effort. The license is issued at the request of an employing Ohio school or district for a visiting teacher who is a citizen of another country. The non-renewable license will be valid only in the employing school or district and only for the grade levels and subject areas listed on the license.</p>

Type (License, specialty license for medical reimbursement, government certification, registration, bonding or insurance, inspection, or process regulation. See R.C. 4798.01 for relevant definitions.)

License

If the regulation is a registration, certification, or license requirement, please complete the following:

Number issued annually

39

Number renewed annually

N/A

Have there been significant increases or decreases in active registrations, certifications or licenses in the preceding six years?

Education or training requirements

Candidates must have completed both of the following:

The US equivalent of a bachelor's degree; and

A traditional educator preparation program. Note that candidates may be hired to teach either of the following:

The grade levels and subject areas of the educator preparation program they completed, or

Their native language.

If the regulation is a registration, certification, or license requirement, please complete the following:	
	Candidates must comply with all U.S. Federal J-1 Visa requirements.
Experience requirements	Teacher Program candidates must have prior teaching experience, per federal and state teacher exchange program requirements.
Examination requirements (<i>Who administers the exam? How is the exam and administrator selected? What fees are charged? Does the Board receive any proceeds of those fees? If so, how are the proceeds used?</i>)	No
Continuing education requirements (<i>Including a description of the curriculum and the process of setting it.</i>)	
Initial fee	\$120.00
Duration	3-year
Renewal fee (<i>If different from initial fee, please explain why.</i>)	
Does the Board recognize uniform licensure requirements or allow for reciprocity?	Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.

If the regulation is a registration, certification, or license requirement, please complete the following:

<p>Are there any similar national registrations, certifications, or licenses? Could they be used as a substitute for the state regulation?</p>	<p>Licensure of educators is currently handled on the state level. Each state sets its own requirements for licensure and there is currently no national uniform licensure requirement for the State Board to recognize.</p>
<p>Are there any circumstances in which an individual may practice elements of the occupation without being regulated by the Board?</p>	<p>No</p>
<p>Is the Board permitted to exercise discretion in determining whether to register, certify, or license an individual?</p>	<p>Section 3319.65 of the Revised Code authorized the state board of education shall establish a credential review board. The credential review board shall carry out any functions assigned to it by the state board with respect to assessing individuals pursuing alternative routes to educator licensure and out of state educators seeking licensure in Ohio.</p>
<p>Other information <i>(Significant attributes or prerequisites to licensure not addressed in this chart.)</i></p>	

Oversight and disciplinary authority of the Board respecting individuals engaged in the occupation.

The State Board of Education has the legal authority under Revised Code sections [3319.311](#) and [3319.31](#) to investigate educator misconduct and take disciplinary action against educational license holders and applicants who engage in criminal conduct, immoral acts, incompetence, negligence, conduct that is unbecoming to the teaching profession, or other violations of law as set forth in 3319.31(B). Conduct unbecoming to the teaching profession is further defined by the [Licensure Code of Professional Conduct for Ohio Educators](#) which provides the framework for professional conduct for all licensed Ohio educators.

How much revenue is derived from fees charged by the Board to individuals engaged in the occupation (such as license and renewal fees)? How is that revenue used?

The State Board of Education of Ohio allows for bundling discounts for educators being issued more than one credential simultaneously (for example, someone with a principal license maintaining their teaching licensure). Because of this, and the fact that credentials are paid for in a single transaction, it is not possible to disaggregate fees paid by credential type. All funds generated from obtaining a credential through the State Board of Education are deposited into the Teacher Licensure fund 4L20.

Describe any federal regulations that apply to the occupation. Does federal law require the state to regulate the occupation?

The Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA) requires teachers and paraprofessionals working in a program receiving federal funds to meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. Further, the Individuals with Disabilities Education Act (IDEA) and accompanying regulations require teachers providing special education to obtain full State certification as a special education teacher.

What is the harm that the regulation seeks to prevent? (See, R.C. 4798.02(B).)

The State Board of Education is responsible for administering the ethical standards for licensed Ohio educators with the goal of ensuring that all Ohio students receive instruction from educators who are committed to providing a safe, supportive, and healthy school environment while also safeguarding the integrity of the profession. Acts of misconduct can cause direct harm to students whom, due to age, experience, and/or imbalance of power, may be particularly vulnerable to harm.

Is the regulation effective at preventing the harm described above? Are there other, less restrictive ways to prevent the harm?

The role of Revised Code sections [3319.311](#) and [3319.31](#) is primarily to respond to misconduct that has already occurred and to ensure that educators who pose a risk to profession or the safety of students are removed from the profession either until they have achieved rehabilitation and can become relicensed or permanently depending on the nature of the offense. The educator disciplinary process is effective at mitigating risk in this manner. Less restrictive means would be unlikely to prevent or mitigate potential harm. The educator disciplinary process can also have a deterrence effect on future misconduct as all disciplinary actions are posted and viewable on our website.

Are there any changes the Board would like to see implemented?

Surrounding state comparison (LSC) (as of August 1, 2024)

Visiting International Teacher						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
Type of regulation (Name of regulation)	License (Visiting international teacher license) <i>(O.A.C. 3302-24-05)</i>	License (Visiting teacher license) <i>(Ind. Code 20-28-5-28)</i>	License (Certification for foreign teachers serving under the International Teacher Program) <i>(16 Ky. Admin. Regs. 4:070)</i>	License (Temporary teaching certificate) <i>(Mich. Comp. Laws 380.1531; Mich. Dept. of</i>	No clear equivalent	License (Non-United States citizen permit) <i>(W. Va. Code 18A-3-2a; W. Va. Bd. of Education,</i>

Visiting International Teacher						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
				<i>Education, Out-of-State Applicants</i>		<i>Policy 5202, Section 17</i>
Education or training	<p>The U.S. equivalent of a bachelor's degree</p> <p>Teacher preparation program</p> <p>Academic major in the area to be taught, or, in the case of world languages, evidence of proficiency in the target language as determined by the employing school district or the Department of Education and Workforce</p> <p>English language proficiency as determined by the employing school district or the Department</p>	<p>Equivalent of a bachelor's degree from a regionally accredited institution, as determined by a third-party comparability evaluation</p> <p>Completion of one of the curriculum requirements for a grade level</p> <p><i>(Ind. Code 20-28-5-28; Ind. Dept. of Education, <i>Visiting Teacher Permits</i>)</i></p>	<p>Credentials or other legal authorization for teaching in their native country.</p> <p><i>(16 Ky. Admin. Regs. 4:070)</i></p>	<p>Teacher preparation program</p> <p><i>(Mich. Comp. Laws 380.1531; Mich. Dept. of Education, <i>Out-of-Country Applicants and Out-of-State Applicants</i>)</i></p>	N/A	<p>Verification from the partnering organization that the applicant has:</p> <ul style="list-style-type: none"> ▪ Completed an equivalent of an approved educational personnel preparation program in the U.S. and in a specialization offered in West Virginia; and ▪ Completed a degree equivalent to the required degree level in the U.S. and has earned an overall GPA equivalent to a 2.50 in the U.S.

Visiting International Teacher						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
	<i>(O.A.C. 3302-24-05; State Bd. of Education, Visiting International Teacher Licenses)</i>					<i>(W. Va. Code R. 126-136-17)</i>
Experience	Prior teaching experience, per federal and state teacher exchange program requirements <i>(O.A.C. 3302-24-05; State Bd. of Education, Visiting International Teacher Licenses)</i>	Teaching or related professional experience <i>(Ind. Code 20-28-5-28; Ind. Dept. of Education, Visiting Teacher Permits)</i>	At least one year of teaching experience <i>(16 Ky. Admin. Regs. 4:070)</i>	N/A	N/A	N/A
Exam	N/A	N/A	N/A	N/A	N/A	N/A
Continuing education	N/A	N/A	N/A	N/A	N/A	To be eligible for renewal, applicant must (a) successfully complete six semester hours of eligible college/ university course work or WVDE WVLearns courses

Visiting International Teacher						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
						related to the public school program, or (b) hold a minimum of an MA+30 salary classification, or (c) is age 60 or older <i>(W. Va. Code R. 126-136-17 and 126-136-10.4)</i>
Initial licensure fee	\$120 <i>(O.A.C. 3302-24-05; State Bd. of Education, Licensure Fees)</i>	\$71.72 (\$36.72 for the license and \$35 for an evaluation) <i>(511 Ind. Admin. Code 16-1-2; Ind. Dept. of Education, Licensing Fees)</i>	N/A	\$210 <i>(Mich. Dept. of Education, Certificate Evaluation Fees and Out-of-Country Applicants)</i>	N/A	Not specified plus \$47.25 fee for the cost for fingerprinting for licensure <i>(W. Va. Dept. of Education, First Time Application)</i>
License duration	Three years <i>(O.A.C. 3302-24-05)</i>	Five years, nonrenewable <i>(Ind. Code 20-28-5-28; Ind. Dept. of Education, Visiting Teacher Permits)</i>	One year <i>(16 Ky. Admin. Regs. 4:070)</i>	One year, nonrenewable <i>(Mich. Comp. Laws 380.1531; Mich. Dept. of Education, Out-of-State Applicants)</i>	N/A	One year, may be renewed once <i>(W. Va. Code R. 126-136-17)</i>

Visiting International Teacher						
	Ohio	Indiana	Kentucky	Michigan	Pennsylvania	West Virginia
Renewal fee	N/A	N/A	N/A	N/A	N/A	\$35 <i>(W. Va. Dept. of Education, Form 4NT Application Instructions)</i>

State Board of Education Workload Data

Data notes

Licensure data are from CORE, conduct data are from ECM, and Evaluation and Resident Educator data are provided by the Office of Educator Licensure and Effectiveness. All CORE and ECM data pulled by Chris Worth (chris.worth@sboe.ohio.gov) between 7/12/2024 and 7/15/2024.

Questions and Data

1. How many active licenses (permits or registrations) does your board or commission have right now?

The number of credentials in Issued status is **360776**.

2. What is the average number of new licenses (permits or registrations) authorized yearly?

When counted by year of issue year, over a period of ten years: **133956.7**. Note that this number may include credentials that were subsequently voided or revoked.

3. How many active investigations (disciplinary or appeal cases) does your board or commission have right now?

The number of cases in Open status is **6646**. Note that this number does include cases that have been referred, but have not yet been determined to require full investigation, i.e., they are still in intake.

4. What is the average number of new investigations (disciplinary or appeal cases) received/reviewed yearly?

Since the first full year of ECM data was 2020, these averages were computer over a period of 4 years (2020 – 2024):

- Average number of referrals: **18311**
 - Average number of investigations opened: **1156**
 - Average number of investigations completed: **864.25**
 - Average number of dispositions: **982**
 - Average number of appeals: **8.25**
5. The Office of Educator Licensure and Effectiveness also oversees the Resident Educator Program, including the following categories of related personnel:
- **11,773** registered resident educators
 - **6,336** resident educator mentors
 - **1995** program coordinators
6. The Office of Educator Licensure and Effectiveness also oversees the Ohio Evaluation Systems, including the following categories of educators:
- **111,883** teachers enrolled in the Ohio Teacher Evaluation System
 - **5,884** principals enrolled in the Ohio Principal Evaluation System
 - **3,945** school counselors enrolled in the Ohio Counselor Evaluation System
7. The Office of Educator Licensure and Effectiveness also provides Evaluations for Alternative Resident Educators credentials, Alternative Administrative credentials, and Supplemental credentials. The total number of those evaluations for the 2023-2024 fiscal year is **6139**.

State Board of Education Data Notes

Credential data and counts were sourced from CORE (Connected Ohio Records for Educators) on October 10, 2024. Except where specifically noted, all credential counts are from the 2023-2024 effective year. The assignment of credentials to various survey items was done in coordination with the Office of Educator Licensure and Effectiveness. A number of credential descriptions issued by the State Board of Education were not able to be assigned to a particular survey item. Those credentials were coded with the category **99: Other**. The summary list of unassigned credentials is as follows:

- 1 Year Coordinating Service Center Tutor Registration

- 1 Year Instructional Assistant Instructional Assistant Permit
- 1 Year Temporary Interim License
- 2 Year Alternative Educator License
- 1 Year Temporary Alternative License
- 1 Year Temporary License
- 1 Year Interim License
- 3 Year Temporary Military Duty License

State Board of Education: Survey Item to Credential Assignment

Survey Item	Credential Description
1a: Alternative Military Resident Educator	2 Year Alternative Military Resident Educator Intervention Specialist (PreK-12) License
1a: Alternative Military Resident Educator	2 Year Alternative Military Resident Educator Designated Subjects (PreK-12) License
1a: Alternative Military Resident Educator	2 Year Alternative Military Resident Educator Montessori (PK-12) License
1a: Alternative Military Resident Educator	2 Year Alternative Military Resident Educator Multi Age (P-12) License
1b: Alternative Resident Educator	4 Year Alternative Resident Educator Career Technical (4-12) License
1b: Alternative Resident Educator	4 Year Alternative Resident Educator Designated Subject (4-12) License
1b: Alternative Resident Educator	4 Year Alternative Resident Educator Multi Age (P-12) License
1b: Alternative Resident Educator	4 Year Alternative Resident Educator Intervention Specialist (K-12) License
1b: Alternative Resident Educator	4 Year Alternative Resident Educator Career Technical Workforce Development License
1b: Alternative Resident Educator	4 Year Alternative Resident Educator Designated Subject (Grades K-12) License
1b: Alternative Resident Educator	2 Year Alternative Resident Educator Designated Subjects (PreK-12) License
1b: Alternative Resident Educator	2 Year Alternative Resident Educator Multi Age (P-12) License
1b: Alternative Resident Educator	2 Year Alternative Resident Educator Intervention Specialist (PreK-12) License
1c: Alternative Resident Educator - Montessori	4 Year Alternative Resident Educator Alternative Resident Educator- Montessori (PK-12) License
1c: Alternative Resident Educator - Montessori	4 Year Alternative Resident Educator Montessori (PK-12) License

1c: Alternative Resident Educator - Montessori	2 Year Alternative Resident Educator Montessori (PK-12) License
1d: Early College High School	4 Year Early College High School (7-12) License
1e: Provisional STEM	2 Year Provisional STEM (6-12) License
1f: Resident Educator	4 Year Resident Educator Adolescence to Young Adult (7-12) License
1f: Resident Educator	4 Year Resident Educator Career Technical (4-12) License
1f: Resident Educator	4 Year Resident Educator Early Childhood (P-3) License
1f: Resident Educator	4 Year Resident Educator Early Childhood Intervention Specialist (P-3) License
1f: Resident Educator	4 Year Resident Educator Intervention Specialist (K-12) License
1f: Resident Educator	4 Year Resident Educator Middle Childhood (4-9) License
1f: Resident Educator	4 Year Resident Educator Multi Age (P-12) License
1f: Resident Educator	4 Year Resident Educator Adolescence to Young Adult (Grades 7-12) License
1f: Resident Educator	4 Year Resident Educator Early Childhood (Grades P-3) License
1f: Resident Educator	4 Year Resident Educator Primary (PreK-5) License
1f: Resident Educator	4 Year Resident Educator Primary Intervention Specialist (PreK-5) License
1f: Resident Educator	2 Year Resident Educator Adolescence to Young Adult (7-12) License
1f: Resident Educator	2 Year Resident Educator Career Technical (4-12) License
1f: Resident Educator	2 Year Resident Educator Early Childhood (P-3) License
1f: Resident Educator	2 Year Resident Educator Early Childhood Intervention Specialist (P-3) License
1f: Resident Educator	2 Year Resident Educator Intervention Specialist (K-12) License
1f: Resident Educator	2 Year Resident Educator Middle Childhood (4-9) License
1f: Resident Educator	2 Year Resident Educator Multi Age (P-12) License
1f: Resident Educator	2 Year Resident Educator Primary (PreK-5) License
1f: Resident Educator	2 Year Resident Educator Primary Intervention Specialist (PreK-5) License
1f: Resident Educator	2 Year Resident Educator Early Childhood (Grades P-3) License
1f: Resident Educator	2 Year Resident Educator Adolescence to Young Adult (Grades 7-12) License
1f: Resident Educator	2 Year Resident Educator Intervention Specialist 4-9 License
1f: Resident Educator	2 Year Resident Educator Intervention Specialist 7-12 License
1g: Two Year Provisional	2 Year Provisional Adolescence to Young Adult (7-12) License

1g: Two Year Provisional	2 Year Provisional Career Technical (4-12) License
1g: Two Year Provisional	2 Year Provisional Early Childhood (P-3) License
1g: Two Year Provisional	2 Year Provisional Early Childhood Intervention Specialist (P-3) License
1g: Two Year Provisional	2 Year Provisional Intervention Specialist (K-12) License
1g: Two Year Provisional	2 Year Provisional Middle Childhood (4-9) License
1g: Two Year Provisional	2 Year Provisional Multi Age (P-12) License
1g: Two Year Provisional	2 Year Provisional Associate License
1g: Two Year Provisional	2 Year Provisional High School (7-12) License
1g: Two Year Provisional	2 Year Provisional Kindergarten-Primary (K-3) License
1g: Two Year Provisional	2 Year Provisional Prekindergarten Associate License
1g: Two Year Provisional	2 Year Provisional Special All Grades (K-12) License
1g: Two Year Provisional	2 Year Provisional Vocational Education License
1g: Two Year Provisional	2 Year Provisional Early Childhood (Grades P-3) License
1g: Two Year Provisional	2 Year Provisional Adolescence to Young Adult (Grades 7-12) License
2: Lead Professional Educator	5 Year Lead Professional Educator Adolescence to Young Adult (7-12) License
2: Lead Professional Educator	5 Year Lead Professional Educator Career Technical (4-12) License
2: Lead Professional Educator	5 Year Lead Professional Educator Comprehensive High School (7-12) License
2: Lead Professional Educator	5 Year Lead Professional Educator Early Childhood (P-3) License
2: Lead Professional Educator	5 Year Lead Professional Educator Early Childhood Intervention Specialist (P-3) License
2: Lead Professional Educator	5 Year Lead Professional Educator Education of the Handicapped (K-12) License
2: Lead Professional Educator	5 Year Lead Professional Educator Elementary (1-8) License
2: Lead Professional Educator	5 Year Lead Professional Educator High School (7-12) License
2: Lead Professional Educator	5 Year Lead Professional Educator Intervention Specialist (K-12) License
2: Lead Professional Educator	5 Year Lead Professional Educator Kindergarten-Elementary (K-8) License
2: Lead Professional Educator	5 Year Lead Professional Educator Kindergarten-Primary (K-3) License
2: Lead Professional Educator	5 Year Lead Professional Educator Middle Childhood (4-9) License
2: Lead Professional Educator	5 Year Lead Professional Educator Middle School (4-9) License
2: Lead Professional Educator	5 Year Lead Professional Educator Multi Age (P-12) License
2: Lead Professional Educator	5 Year Lead Professional Educator Prekindergarten License

2: Lead Professional Educator	5 Year Lead Professional Educator Special All Grades (K-12) License
2: Lead Professional Educator	5 Year Lead Professional Educator Vocational Education License
2: Lead Professional Educator	5 Year Lead Professional Educator Early Childhood (Grades P-3) License
2: Lead Professional Educator	5 Year Lead Professional Educator Adolescence to Young Adult (Grades 7-12) License
2: Lead Professional Educator	5 Year Lead Professional Educator Out of State Educator License
2: Lead Professional Educator	5 Year Lead Professional Educator Primary (PreK-5) License
2: Lead Professional Educator	5 Year Lead Professional Educator Primary Intervention Specialist (PreK-5) License
3: Professional Educator	5 Year Professional Adolescence to Young Adult (7-12) License
3: Professional Educator	5 Year Professional Career Technical (4-12) License
3: Professional Educator	5 Year Professional Comprehensive High School (7-12) License
3: Professional Educator	5 Year Professional Early Childhood (P-3) License
3: Professional Educator	5 Year Professional Early Childhood Intervention Specialist (P-3) License
3: Professional Educator	5 Year Professional Education of the Handicapped (K-12) License
3: Professional Educator	5 Year Professional Elementary (1-8) License
3: Professional Educator	5 Year Professional High School (7-12) License
3: Professional Educator	5 Year Professional Intervention Specialist (K-12) License
3: Professional Educator	5 Year Professional Kindergarten-Elementary (K-8) License
3: Professional Educator	5 Year Professional Kindergarten-Primary (K-3) License
3: Professional Educator	5 Year Professional Middle Childhood (4-9) License
3: Professional Educator	5 Year Professional Middle School (4-9) License
3: Professional Educator	5 Year Professional Multi Age (P-12) License
3: Professional Educator	5 Year Professional Prekindergarten License
3: Professional Educator	5 Year Professional Special All Grades (K-12) License
3: Professional Educator	5 Year Professional Vocational Education License
3: Professional Educator	Permanent Permanent Comprehensive High School (7-12) Certificate
3: Professional Educator	Permanent Permanent Education of the Handicapped (K-12) Certificate
3: Professional Educator	Permanent Permanent Elementary (1-8) Certificate
3: Professional Educator	Permanent Permanent High School (7-12) Certificate
3: Professional Educator	Permanent Permanent Kindergarten-Elementary (K-8) Certificate

3: Professional Educator	Permanent Permanent Kindergarten-Primary (K-3) Certificate
3: Professional Educator	Permanent Permanent Middle School (4-9) Certificate
3: Professional Educator	Permanent Permanent Prekindergarten Certificate
3: Professional Educator	Permanent Permanent Prekindergarten Associate Certificate
3: Professional Educator	Permanent Permanent Special All Grades (K-12) Certificate
3: Professional Educator	Permanent Permanent Vocational Education Certificate
3: Professional Educator	5 Year Professional General Education License
3: Professional Educator	5 Year Professional Prekindergarten Associate License
3: Professional Educator	5 Year Professional Adolescence to Young Adult (Grades 7-12) License
3: Professional Educator	5 Year Professional Early Childhood (Grades P-3) License
3: Professional Educator	5 Year Professional Designated Subject (4-12) License
3: Professional Educator	5 Year Professional Designated Subject (Grades K-12) License
3: Professional Educator	5 Year Professional Montessori (PK-12) License
3: Professional Educator	5 Year Professional Primary (PreK-5) License
3: Professional Educator	5 Year Professional Primary Intervention Specialist (PreK-5) License
3: Professional Educator	1 Year Reinstatement Adolescence to Young Adult (7-12) License
3: Professional Educator	1 Year Reinstatement Career Technical (4-12) License
3: Professional Educator	1 Year Reinstatement Designated Subject (4-12) License
3: Professional Educator	1 Year Reinstatement Designated Subject (Grades K-12) License
3: Professional Educator	1 Year Reinstatement Early Childhood (P-3) License
3: Professional Educator	1 Year Reinstatement Early Childhood Intervention Specialist (P-3) License
3: Professional Educator	1 Year Reinstatement Intervention Specialist (K-12) License
3: Professional Educator	1 Year Reinstatement Middle Childhood (4-9) License
3: Professional Educator	1 Year Reinstatement Multi Age (P-12) License
3: Professional Educator	1 Year Reinstatement Prekindergarten Associate License
3: Professional Educator	1 Year Reinstatement Primary (PreK-5) License
3: Professional Educator	1 Year Reinstatement Primary Intervention Specialist (PreK-5) License
3: Professional Educator	1 Year Reinstatement Education of the Handicapped (K-12) License
3: Professional Educator	1 Year Reinstatement Comprehensive High School (7-12) License

3: Professional Educator	1 Year Reinstatement Prekindergarten License
3: Professional Educator	1 Year Reinstatement Kindergarten-Primary (K-3) License
3: Professional Educator	1 Year Reinstatement Kindergarten-Elementary (K-8) License
3: Professional Educator	1 Year Reinstatement Elementary (1-8) License
3: Professional Educator	1 Year Reinstatement Special All Grades (K-12) License
3: Professional Educator	1 Year Reinstatement Vocational Education License
3: Professional Educator	1 Year Reinstatement Middle School (4-9) License
3: Professional Educator	1 Year Reinstatement High School (7-12) License
3: Professional Educator	2 Year Reinstatement Adolescence to Young Adult (7-12) License
3: Professional Educator	2 Year Reinstatement Career Technical (4-12) License
3: Professional Educator	2 Year Reinstatement Comprehensive High School (7-12) License
3: Professional Educator	2 Year Reinstatement Designated Subject (4-12) License
3: Professional Educator	2 Year Reinstatement Designated Subject (Grades K-12) License
3: Professional Educator	2 Year Reinstatement Early Childhood (P-3) License
3: Professional Educator	2 Year Reinstatement Elementary (1-8) License
3: Professional Educator	2 Year Reinstatement High School (7-12) License
3: Professional Educator	2 Year Reinstatement Kindergarten-Elementary (K-8) License
3: Professional Educator	2 Year Reinstatement Kindergarten-Primary (K-3) License
3: Professional Educator	2 Year Reinstatement Middle Childhood (4-9) License
3: Professional Educator	2 Year Reinstatement Middle School (4-9) License
3: Professional Educator	2 Year Reinstatement Multi Age (P-12) License
3: Professional Educator	2 Year Reinstatement Prekindergarten License
3: Professional Educator	2 Year Reinstatement Prekindergarten Associate License
3: Professional Educator	2 Year Reinstatement Primary (PreK-5) License
3: Professional Educator	2 Year Reinstatement Special All Grades (K-12) License
3: Professional Educator	2 Year Reinstatement Vocational Education License
4: Senior Professional Educator	5 Year Senior Professional Educator Adolescence to Young Adult (7-12) License
4: Senior Professional Educator	5 Year Senior Professional Educator Career Technical (4-12) License
4: Senior Professional Educator	5 Year Senior Professional Educator Comprehensive High School (7-12) License

4: Senior Professional Educator	5 Year Senior Professional Educator Early Childhood (P-3) License
4: Senior Professional Educator	5 Year Senior Professional Educator Early Childhood Intervention Specialist (P-3) License
4: Senior Professional Educator	5 Year Senior Professional Educator Education of the Handicapped (K-12) License
4: Senior Professional Educator	5 Year Senior Professional Educator Elementary (1-8) License
4: Senior Professional Educator	5 Year Senior Professional Educator High School (7-12) License
4: Senior Professional Educator	5 Year Senior Professional Educator Intervention Specialist (K-12) License
4: Senior Professional Educator	5 Year Senior Professional Educator Kindergarten-Elementary (K-8) License
4: Senior Professional Educator	5 Year Senior Professional Educator Kindergarten-Primary (K-3) License
4: Senior Professional Educator	5 Year Senior Professional Educator Middle Childhood (4-9) License
4: Senior Professional Educator	5 Year Senior Professional Educator Middle School (4-9) License
4: Senior Professional Educator	5 Year Senior Professional Educator Multi Age (P-12) License
4: Senior Professional Educator	5 Year Senior Professional Educator Prekindergarten License
4: Senior Professional Educator	5 Year Senior Professional Educator Special All Grades (K-12) License
4: Senior Professional Educator	5 Year Senior Professional Educator Vocational Education License
4: Senior Professional Educator	5 Year Senior Professional Educator Early Childhood (Grades P-3) License
4: Senior Professional Educator	5 Year Senior Professional Educator Adolescence to Young Adult (Grades 7-12) License
4: Senior Professional Educator	5 Year Senior Professional Educator Designated Subject (4-12) License
4: Senior Professional Educator	5 Year Senior Professional Educator Designated Subject (Grades K-12) License
4: Senior Professional Educator	5 Year Senior Professional Educator Primary (PreK-5) License
4: Senior Professional Educator	5 Year Senior Professional Educator Primary Intervention Specialist (PreK-5) License
5: Adult Education	1 Year Adult Education Adult Education Permit
5: Adult Education	1 Year Temporary Adult Education License
5: Adult Education	4 Year Adult Education Adult Education Permit
6: Career-Tech Workforce Development	5 Year Professional Career Technical Workforce Development License
6: Career-Tech Workforce Development	5 Year Advanced Career Technical Workforce Development License
7: Initial Career-Tech	2 Year Provisional Career Technical Workforce Development License
8: Alternative Administrative	1 Year Alternative Administrative Administrative Specialist License
8: Alternative Administrative	1 Year Alternative Administrative Superintendent License
8: Alternative Administrative	2 Year Alternative Administrative Superintendent License

8: Alternative Administrative	2 Year Alternative Administrative Administrative Specialist License
9: Alternative Principal	1 Year Alternative Administrative Principal License
11: Administrator	2 Year Provisional Administrative Specialist License
11: Administrator	2 Year Provisional EAS - Education of Exceptional Pupils License
11: Administrator	2 Year Provisional EAS - Educational Personnel License
11: Administrator	2 Year Provisional EAS - Educational Research License
11: Administrator	2 Year Provisional EAS - Educational Staff Personnel Administration License
11: Administrator	2 Year Provisional EAS - Instructional Services License
11: Administrator	2 Year Provisional Principal License
11: Administrator	2 Year Provisional EAS - Pupil Personnel Administration License
11: Administrator	2 Year Provisional EAS - School-Community Relations License
11: Administrator	2 Year Provisional EAS - Vocational Director License
11: Administrator	5 Year Professional Administrative Specialist License
11: Administrator	5 Year Professional Assistant Superintendent License
11: Administrator	5 Year Professional EAS - Vocational Supervisor License
11: Administrator	5 Year Professional EAS - Educational Personnel License
11: Administrator	5 Year Professional Elementary Principal (K-8) License
11: Administrator	5 Year Professional High School Principal (7-12) License
11: Administrator	5 Year Professional Local Superintendent License
11: Administrator	5 Year Professional MRDD Principal License
11: Administrator	5 Year Professional MRDD Supervisor License
11: Administrator	5 Year Professional Middle School Principal (4-9) License
11: Administrator	5 Year Professional Principal License
11: Administrator	5 Year Professional Reading Supervisor License
11: Administrator	5 Year Professional Superintendent License
11: Administrator	5 Year Professional Supervisor License
11: Administrator	1 Year Temporary Administrative Specialist License
11: Administrator	1 Year Temporary Principal License
11: Administrator	1 Year Temporary Superintendent License

11: Administrator	5 Year Professional EAS - Education of Exceptional Pupils License
11: Administrator	5 Year Professional EAS - Educational Research License
11: Administrator	5 Year Professional EAS - Educational Staff Personnel Administration License
11: Administrator	5 Year Professional EAS - Instructional Services License
11: Administrator	5 Year Professional EAS - School-Community Relations License
11: Administrator	5 Year Professional EAS - Vocational Director License
11: Administrator	2 Year Provisional Elementary Principal (K-8) License
11: Administrator	2 Year Provisional Superintendent License
11: Administrator	2 Year Provisional Supervisor License
11: Administrator	Permanent Permanent Administrative Specialist Certificate
11: Administrator	Permanent Permanent Assistant Superintendent Certificate
11: Administrator	Permanent Permanent EAS - Educational Research Certificate
11: Administrator	Permanent Permanent EAS - Educational Staff Personnel Administration Certificate
11: Administrator	Permanent Permanent Elementary Principal (K-8) Certificate
11: Administrator	Permanent Permanent EAS - Exceptional Pupil Certificate
11: Administrator	Permanent Permanent High School Principal (7-12) Certificate
11: Administrator	Permanent Permanent EAS - Instructional Services Certificate
11: Administrator	Permanent Permanent Local Superintendent Certificate
11: Administrator	Permanent Permanent MRDD Principal Certificate
11: Administrator	Permanent Permanent Middle School Principal (4-9) Certificate
11: Administrator	Permanent Permanent Personnel Administration Certificate
11: Administrator	Permanent Permanent EAS - Pupil Personnel Administration Certificate
11: Administrator	Permanent Permanent Reading Supervisor Certificate
11: Administrator	Permanent Permanent EAS - School-Community Relations Certificate
11: Administrator	Permanent Permanent Superintendent Certificate
11: Administrator	Permanent Permanent Supervisor Certificate
11: Administrator	Permanent Permanent EAS - Vocational Director Certificate
11: Administrator	Permanent Permanent Vocational Supervisor Certificate
11: Administrator	5 Year Professional EAS - Business Management License

11: Administrator	5 Year Professional EAS - Exceptional Pupil License
11: Administrator	5 Year Professional Personnel Administration License
11: Administrator	5 Year Professional EAS - Pupil Personnel Administration License
11: Administrator	5 Year Professional Vocational Supervisor License
11: Administrator	1 Year Temporary Elementary Principal (K-8) License
11: Administrator	1 Year Temporary EAS - Exceptional Pupil License
11: Administrator	1 Year Temporary EAS - Instructional Services License
11: Administrator	1 Year Temporary MRDD Supervisor License
11: Administrator	1 Year Temporary EAS - Pupil Personnel Administration License
11: Administrator	1 Year Temporary Supervisor License
11: Administrator	1 Year Reinstatement Administrative Specialist License
11: Administrator	1 Year Reinstatement Principal License
11: Administrator	1 Year Reinstatement Superintendent License
11: Administrator	1 Year Reinstatement School Business Manager License
11: Administrator	1 Year Reinstatement EAS - Educational Research License
11: Administrator	1 Year Reinstatement EAS - Educational Staff Personnel Administration License
11: Administrator	1 Year Reinstatement EAS - Instructional Services License
11: Administrator	1 Year Reinstatement EAS - Pupil Personnel Administration License
11: Administrator	1 Year Reinstatement EAS - School-Community Relations License
11: Administrator	1 Year Reinstatement EAS - Vocational Director License
11: Administrator	1 Year Reinstatement Supervisor License
11: Administrator	1 Year Reinstatement Vocational Supervisor License
11: Administrator	1 Year Reinstatement Elementary Principal (K-8) License
11: Administrator	1 Year Reinstatement Middle School Principal (4-9) License
11: Administrator	1 Year Reinstatement High School Principal (7-12) License
11: Administrator	1 Year Reinstatement Assistant Superintendent License
11: Administrator	1 Year Reinstatement Local Superintendent License
11: Administrator	1 Year Reinstatement Reading Supervisor License
11: Administrator	1 Year Reinstatement MRDD Supervisor License

11: Administrator	1 Year Reinstatement MRDD Principal License
11: Administrator	1 Year Reinstatement EAS - Educational Personnel License
11: Administrator	1 Year Reinstatement EAS - Exceptional Pupil License
11: Administrator	1 Year Reinstatement Personnel Administration License
11: Administrator	2 Year Reinstatement Administrative Specialist License
11: Administrator	2 Year Reinstatement Assistant Superintendent License
11: Administrator	2 Year Reinstatement EAS - Educational Personnel License
11: Administrator	2 Year Reinstatement EAS - Educational Research License
11: Administrator	2 Year Reinstatement EAS - Educational Staff Personnel Administration License
11: Administrator	2 Year Reinstatement EAS - Exceptional Pupil License
11: Administrator	2 Year Reinstatement EAS - Instructional Services License
11: Administrator	2 Year Reinstatement EAS - Pupil Personnel Administration License
11: Administrator	2 Year Reinstatement EAS - School-Community Relations License
11: Administrator	2 Year Reinstatement EAS - Vocational Director License
11: Administrator	2 Year Reinstatement Elementary Principal (K-8) License
11: Administrator	2 Year Reinstatement High School Principal (7-12) License
11: Administrator	2 Year Reinstatement Local Superintendent License
11: Administrator	2 Year Reinstatement Middle School Principal (4-9) License
11: Administrator	2 Year Reinstatement MRDD Principal License
11: Administrator	2 Year Reinstatement MRDD Supervisor License
11: Administrator	2 Year Reinstatement Personnel Administration License
11: Administrator	2 Year Reinstatement Principal License
11: Administrator	2 Year Reinstatement Reading Supervisor License
11: Administrator	2 Year Reinstatement Superintendent License
11: Administrator	2 Year Reinstatement Supervisor License
11: Administrator	2 Year Reinstatement Vocational Supervisor License
12: School Business Manager	5 Year School Business Manager School Business Manager License
12: School Business Manager	1 Year Temporary EAS - Business Management License
12: School Business Manager	1 Year Temporary School Business Manager License

12: School Business Manager	2 Year Reinstatement School Business Manager License
13: School Treasurer	5 Year School Treasurer School Treasurer License
13: School Treasurer	1 Year Reinstatement School Treasurer License
13: School Treasurer	2 Year Reinstatement School Treasurer License
14: Associate	5 Year Associate N/A License
14: Associate	5 Year Associate Prekindergarten License
14: Associate	1 Year Temporary Associate License
14: Associate	5 Year Professional Associate License
14: Associate	5 Year Associate Associate License
14: Associate	1 Year Reinstatement Associate License
14: Associate	2 Year Reinstatement Associate License
15: Educational Aide	1 Year Educational Aide Student Monitor Permit
15: Educational Aide	1 Year Educational Aide Educational Aide Permit
15: Educational Aide	4 Year Educational Aide Educational Aide Permit
15: Educational Aide	4 Year Educational Aide Technologist Permit
15: Educational Aide	4 Year Educational Aide Student Monitor Permit
15: Educational Aide	1 Year Student Monitor Aide Student Monitor Permit
17: Pupil Services	2 Year Provisional Pupil Services License*
17: Pupil Services	5 Year Professional Pupil Services License*
17: Pupil Services	1 Year Temporary Pupil Services License*
17: Pupil Services	Permanent Permanent Occupational Therapist Certificate
17: Pupil Services	Permanent Permanent Physical Therapist Certificate
17: Pupil Services	Permanent Permanent School Audiologist Certificate
17: Pupil Services	Permanent Permanent School Counselor Certificate
17: Pupil Services	Permanent Permanent School Nurse Certificate
17: Pupil Services	Permanent Permanent School Psychologist Certificate
17: Pupil Services	Permanent Permanent School Social Worker Certificate
17: Pupil Services	Permanent Permanent Visiting Teacher Certificate
17: Pupil Services	5 Year Professional Occupational Therapist License

17: Pupil Services	5 Year Professional Physical Therapist License
17: Pupil Services	5 Year Professional School Audiologist License
17: Pupil Services	5 Year Professional School Counselor License
17: Pupil Services	5 Year Professional School Nurse License
17: Pupil Services	5 Year Professional School Psychologist License
17: Pupil Services	5 Year Professional School Social Worker License
17: Pupil Services	1 Year Temporary Occupational Therapist License
17: Pupil Services	1 Year Temporary School Audiologist License
17: Pupil Services	1 Year Temporary School Counselor License
17: Pupil Services	1 Year Temporary School Nurse License
17: Pupil Services	1 Year Temporary School Psychologist License
17: Pupil Services	5 Year Pupil Services Occupational Therapist Registration
17: Pupil Services	5 Year Pupil Services Physical Therapist Registration
17: Pupil Services	5 Year Pupil Services Audiologist Registration
17: Pupil Services	5 Year Pupil Services Nurse Registration
17: Pupil Services	5 Year Pupil Services Social Worker Registration
17: Pupil Services	5 Year Pupil Services Occupational Therapy Assistant Registration
17: Pupil Services	5 Year Pupil Services Physical Therapy Assistant Registration
17: Pupil Services	1 Year Reinstatement Pupil Services License*
17: Pupil Services	1 Year Reinstatement School Counselor License
17: Pupil Services	1 Year Reinstatement School Psychologist License
17: Pupil Services	2 Year Reinstatement Pupil Services License*
17: Pupil Services	2 Year Reinstatement School Counselor License
17: Pupil Services	2 Year Reinstatement School Psychologist License
18: Speech-Language Pathologist	Permanent Permanent School Speech-Language Pathologist Certificate
18: Speech-Language Pathologist	1 Year Substitute School Speech-Language Pathologist Certificate
18: Speech-Language Pathologist	5 Year Professional School Speech-Language Pathologist License
18: Speech-Language Pathologist	1 Year Temporary School Speech-Language Pathologist License
18: Speech-Language Pathologist	5 Year Pupil Services Speech Language Pathologist Registration

18: Speech-Language Pathologist	2 Year Provisional Pupil Services License**
18: Speech-Language Pathologist	5 Year Professional Pupil Services License**
18: Speech-Language Pathologist	1 Year Temporary Pupil Services License**
18: Speech-Language Pathologist	1 Year Reinstatement Pupil Services License**
18: Speech-Language Pathologist	2 Year Reinstatement Pupil Services License**
20: 40 Hour STEM	1 Year 40 Hour STEM School Teaching Multi Age (P-12) Permit
20: 40 Hour STEM	1 Year 40 Hour STEM School Teaching Adolescence to Young Adult (7-12) Permit
20: 40 Hour STEM	1 Year 40 Hour STEM School Teaching Middle Childhood (4-9) Permit
20: 40 Hour STEM	1 Year 40 Hour Industry-Recognized Credential Career Technical Workforce Development Permit
21: Temporary Military Science	1 Year Temporary Military Science License
22: 12 Hour Teaching	1 Year 12 Hour Teaching Adolescence to Young Adult (7-12) Permit
22: 12 Hour Teaching	1 Year 12 Hour Teaching Middle Childhood (4-9) Permit
22: 12 Hour Teaching	1 Year 12 Hour Teaching Multi Age (P-12) Permit
22: 12 Hour Teaching	1 Year 12 Hour Teaching Adult Education Permit
22: 12 Hour Teaching	1 Year 12 Hour Teaching Career Technical (4-12) Permit
22: 12 Hour Teaching	1 Year 12 Hour Teaching Early Childhood (P-3) Permit
22: 12 Hour Teaching	1 Year 12 Hour Teaching Education of the Handicapped (K-12) Permit
22: 12 Hour Teaching	1 Year 12 Hour Teaching Elementary (1-8) Permit
22: 12 Hour Teaching	1 Year 12 Hour Teaching High School (7-12) Permit
22: 12 Hour Teaching	1 Year 12 Hour Teaching Intervention Specialist (K-12) Permit
22: 12 Hour Teaching	1 Year 12 Hour Teaching Kindergarten-Elementary (K-8) Permit
22: 12 Hour Teaching	1 Year 12 Hour Teaching Kindergarten-Primary (K-3) Permit
22: 12 Hour Teaching	1 Year 12 Hour Teaching Middle School (4-9) Permit
22: 12 Hour Teaching	1 Year 12 Hour Teaching Occupational Therapist Permit
22: 12 Hour Teaching	1 Year 12 Hour Teaching Pupil Services Permit
22: 12 Hour Teaching	1 Year 12 Hour Teaching Special All Grades (K-12) Permit
22: 12 Hour Teaching	1 Year 12 Hour Teaching Vocational Education Permit
23: Out of State Educator	1 Year Out of State Educator High School (7-12) License

23: Out of State Educator	1 Year Out of State Educator Early Childhood (P-3) License
23: Out of State Educator	1 Year Out of State Educator Early Childhood Intervention Specialist (P-3) License
23: Out of State Educator	1 Year Out of State Educator Intervention Specialist (K-12) License
23: Out of State Educator	1 Year Out of State Educator Middle Childhood (4-9) License
23: Out of State Educator	1 Year Out of State Educator Multi Age (P-12) License
23: Out of State Educator	1 Year Out of State Educator Career Technical (4-12) License
23: Out of State Educator	1 Year Out of State Educator Adolescence to Young Adult (7-12) License
23: Out of State Educator	1 Year Out of State Educator Adolescence to Young Adult (Grades 7-12) License
23: Out of State Educator	1 Year Out of State Educator Primary (PreK-5) License
23: Out of State Educator	1 Year Out of State Educator Primary Intervention Specialist (PreK-5) License
24: Visiting International	3 Year Visiting International Teacher Adolescence to Young Adult (7-12) License
24: Visiting International	3 Year Visiting International Teacher Career Technical (4-12) License
24: Visiting International	3 Year Visiting International Teacher Early Childhood (P-3) License
24: Visiting International	3 Year Visiting International Teacher Early Childhood Intervention Specialist (P-3) License
24: Visiting International	3 Year Visiting International Teacher High School (7-12) License
24: Visiting International	3 Year Visiting International Teacher Intervention Specialist (K-12) License
24: Visiting International	3 Year Visiting International Teacher Middle Childhood (4-9) License
24: Visiting International	3 Year Visiting International Teacher Multi Age (P-12) License
24: Visiting International	3 Year Visiting International Teacher Primary (PreK-5) License
24: Visiting International	3 Year Visiting International Teacher Primary Intervention Specialist (PreK-5) License
25: Pre-Service Teacher	1 Year Pre-Service Teacher Permit
25: Pre-Service Teacher	3 Year Pre-Service Teacher Permit
26: Substitute	1 Year Short Term Substitute N/A License
26: Substitute	5 Year Short Term Substitute N/A License
26: Substitute	1 Year Long Term Substitute Adolescence to Young Adult (7-12) License
26: Substitute	1 Year Long Term Substitute Associate License
26: Substitute	1 Year Long Term Substitute Career Technical (4-12) License
26: Substitute	1 Year Long Term Substitute Early Childhood (P-3) License
26: Substitute	1 Year Long Term Substitute Elementary (1-8) License

26: Substitute	1 Year Long Term Substitute High School (7-12) License
26: Substitute	1 Year Long Term Substitute Intervention Specialist (K-12) License
26: Substitute	1 Year Long Term Substitute Kindergarten-Elementary (K-8) License
26: Substitute	1 Year Long Term Substitute Kindergarten-Primary (K-3) License
26: Substitute	1 Year Long Term Substitute Middle Childhood (4-9) License
26: Substitute	1 Year Long Term Substitute Multi Age (P-12) License
26: Substitute	1 Year Long Term Substitute Prekindergarten License
26: Substitute	1 Year Long Term Substitute Pupil Services License
26: Substitute	5 Year Long Term Substitute Adolescence to Young Adult (7-12) License
26: Substitute	5 Year Long Term Substitute Associate License
26: Substitute	5 Year Long Term Substitute Career Technical (4-12) License
26: Substitute	5 Year Long Term Substitute Early Childhood (P-3) License
26: Substitute	5 Year Long Term Substitute Elementary (1-8) License
26: Substitute	5 Year Long Term Substitute High School (7-12) License
26: Substitute	5 Year Long Term Substitute Intervention Specialist (K-12) License
26: Substitute	5 Year Long Term Substitute Kindergarten-Elementary (K-8) License
26: Substitute	5 Year Long Term Substitute Kindergarten-Primary (K-3) License
26: Substitute	5 Year Long Term Substitute Middle Childhood (4-9) License
26: Substitute	5 Year Long Term Substitute Multi Age (P-12) License
26: Substitute	5 Year Long Term Substitute Prekindergarten License
26: Substitute	1 Year Long Term Substitute EAS - Business Management License
26: Substitute	1 Year Long Term Substitute Comprehensive High School (7-12) License
26: Substitute	1 Year Long Term Substitute Early Childhood Intervention Specialist (P-3) License
26: Substitute	1 Year Long Term Substitute Education of the Handicapped (K-12) License
26: Substitute	1 Year Long Term Substitute Elementary Principal (K-8) License
26: Substitute	1 Year Long Term Substitute General Education License
26: Substitute	1 Year Long Term Substitute MRDD Principal License
26: Substitute	1 Year Long Term Substitute Middle School (4-9) License
26: Substitute	1 Year Long Term Substitute Occupational Therapist License

26: Substitute	1 Year Long Term Substitute Physical Therapist License
26: Substitute	1 Year Long Term Substitute Reading Supervisor License
26: Substitute	1 Year Long Term Substitute School Counselor License
26: Substitute	1 Year Long Term Substitute School Nurse License
26: Substitute	1 Year Long Term Substitute Special All Grades (K-12) License
26: Substitute	1 Year Long Term Substitute Superintendent License
26: Substitute	1 Year Long Term Substitute Vocational Education License
26: Substitute	1 Year Short Term Substitute Adolescence to Young Adult (7-12) License
26: Substitute	1 Year Short Term Substitute General Education License
26: Substitute	1 Year Short Term Substitute EAS - Instructional Services License
26: Substitute	1 Year Short Term Substitute Intervention Specialist (K-12) License
26: Substitute	1 Year Short Term Substitute Personnel Administration License
26: Substitute	1 Year Substitute Adolescence to Young Adult (7-12) Certificate
26: Substitute	1 Year Substitute Adult Education Certificate
26: Substitute	1 Year Substitute EAS - Business Management Certificate
26: Substitute	1 Year Substitute Comprehensive High School (7-12) Certificate
26: Substitute	1 Year Substitute Education of the Handicapped (K-12) Certificate
26: Substitute	1 Year Substitute Elementary (1-8) Certificate
26: Substitute	1 Year Substitute High School (7-12) Certificate
26: Substitute	1 Year Substitute Intervention Specialist (K-12) Certificate
26: Substitute	1 Year Substitute Kindergarten-Elementary (K-8) Certificate
26: Substitute	1 Year Substitute Kindergarten-Primary (K-3) Certificate
26: Substitute	1 Year Substitute Middle School (4-9) Certificate
26: Substitute	1 Year Substitute Multi Age (P-12) Certificate
26: Substitute	1 Year Substitute Prekindergarten Certificate
26: Substitute	1 Year Substitute Pupil Services Certificate
26: Substitute	1 Year Substitute School Counselor Certificate
26: Substitute	1 Year Substitute School Nurse Certificate
26: Substitute	1 Year Substitute Special All Grades (K-12) Certificate

26: Substitute	1 Year Substitute Tutor Certificate
26: Substitute	1 Year Substitute Vocational Education Certificate
26: Substitute	1 Year Substitute Vocational Supervisor Certificate
26: Substitute	5 Year Short Term Substitute Adolescence to Young Adult (7-12) License
26: Substitute	5 Year Short Term Substitute Early Childhood (P-3) License
26: Substitute	5 Year Short Term Substitute General Education License
26: Substitute	5 Year Short Term Substitute Middle Childhood (4-9) License
26: Substitute	5 Year Short Term Substitute Multi Age (P-12) License
26: Substitute	5 Year Short Term Substitute School Counselor License
26: Substitute	5 Year Long Term Substitute Administrative Specialist License
26: Substitute	5 Year Long Term Substitute Assistant Superintendent License
26: Substitute	5 Year Long Term Substitute Comprehensive High School (7-12) License
26: Substitute	5 Year Long Term Substitute Early Childhood Intervention Specialist (P-3) License
26: Substitute	5 Year Long Term Substitute Education of the Handicapped (K-12) License
26: Substitute	5 Year Long Term Substitute General Education License
26: Substitute	5 Year Long Term Substitute EAS - Instructional Services License
26: Substitute	5 Year Long Term Substitute MRDD Principal License
26: Substitute	5 Year Long Term Substitute Middle School (4-9) License
26: Substitute	5 Year Long Term Substitute Principal License
26: Substitute	5 Year Long Term Substitute Pupil Services License
26: Substitute	5 Year Long Term Substitute School Counselor License
26: Substitute	5 Year Long Term Substitute School Nurse License
26: Substitute	5 Year Long Term Substitute School Psychologist License
26: Substitute	5 Year Long Term Substitute Special All Grades (K-12) License
26: Substitute	5 Year Long Term Substitute Superintendent License
26: Substitute	5 Year Long Term Substitute Vocational Education License
26: Substitute	1 Year Substitute Pupil Services License
26: Substitute	5 Year Substitute Pupil Services License
26: Substitute	1 Year Substitute Multi-Age PK-12 License

26: Substitute	5 Year Substitute Multi-Age PK-12 License
26: Substitute	1 Year Substitute Career Technical Workforce Development License
26: Substitute	5 Year Substitute Career Technical Workforce Development License
26: Substitute	1 Year Temporary Substitute Multi-Age PK-12 License
27: Nonpublic	Permanent Permanent Non-Tax Certificate
27: Nonpublic	Permanent Non Tax Non-Tax Certificate
27: Nonpublic	Permanent Non Tax School Psychologist Certificate
27: Nonpublic	Permanent Non Tax Supervisor Certificate
27: Nonpublic	Permanent Non Tax N/A Certificate
27: Nonpublic	Permanent Non Tax Non-Tax,Non Bachelors Certificate
27: Nonpublic	Permanent Non Tax Non-Chartered,Non-Tax Supported School Certificate
28: Pupil Activity	3 Year Pupil Activity N/A Permit
28: Pupil Activity	4 Year Pupil Activity N/A Permit
28: Pupil Activity	5 Year Pupil Activity N/A Permit
29: Supplemental	1 Year Supplemental Adolescence to Young Adult (7-12) License
29: Supplemental	1 Year Supplemental Career Technical (4-12) License
29: Supplemental	1 Year Supplemental Early Childhood (P-3) License
29: Supplemental	1 Year Supplemental Early Childhood Intervention Specialist (P-3) License
29: Supplemental	1 Year Supplemental Intervention Specialist (K-12) License
29: Supplemental	1 Year Supplemental Middle Childhood (4-9) License
29: Supplemental	1 Year Supplemental Multi Age (P-12) License
29: Supplemental	1 Year Supplemental High School (7-12) License
29: Supplemental	1 Year Supplemental Elementary (1-8) License
29: Supplemental	1 Year Supplemental Special All Grades (K-12) License
29: Supplemental	1 Year Supplemental Kindergarten-Elementary (K-8) License
29: Supplemental	1 Year Supplemental Kindergarten-Primary (K-3) License
29: Supplemental	1 Year Supplemental Comprehensive High School (7-12) License
29: Supplemental	1 Year Supplemental Education of the Handicapped (K-12) License
29: Supplemental	1 Year Supplemental Career Technical Workforce Development License

29: Supplemental	1 Year Supplemental Adolescence to Young Adult (Grades 7-12) License
29: Supplemental	1 Year Supplemental Early Childhood (Grades P-3) License
29: Supplemental	1 Year Supplemental Prekindergarten License
29: Supplemental	1 Year Supplemental Vocational Education License
29: Supplemental	1 Year Supplemental Designated Subject (Grades K-12) License
29: Supplemental	1 Year Supplemental Middle School (4-9) License
29: Supplemental	1 Year Supplemental Designated Subject (4-12) License
29: Supplemental	1 Year Supplemental Primary (PreK-5) License
29: Supplemental	1 Year Supplemental Primary Intervention Specialist (PreK-5) License
29: Supplemental	1 Year Supplemental Montessori (PK-12) License
99: Other	1 Year Temporary Career Technical (4-12) License
99: Other	1 Year Temporary Early Childhood (P-3) License
99: Other	1 Year Temporary Early Childhood Intervention Specialist (P-3) License
99: Other	1 Year Temporary Intervention Specialist (K-12) License
99: Other	1 Year Temporary Middle Childhood (4-9) License
99: Other	1 Year Temporary Multi Age (P-12) License
99: Other	2 Year Alternative Educator Adolescence to Young Adult (7-12) License
99: Other	2 Year Alternative Educator Intervention Specialist (K-12) License
99: Other	1 Year Temporary Comprehensive High School (7-12) License
99: Other	1 Year Temporary Education of the Handicapped (K-12) License
99: Other	1 Year Temporary Elementary (1-8) License
99: Other	1 Year Temporary High School (7-12) License
99: Other	1 Year Temporary Kindergarten-Elementary (K-8) License
99: Other	1 Year Temporary Kindergarten-Primary (K-3) License
99: Other	1 Year Temporary Middle School (4-9) License
99: Other	1 Year Temporary Prekindergarten License
99: Other	1 Year Temporary Prekindergarten Associate License
99: Other	1 Year Temporary Special All Grades (K-12) License
99: Other	1 Year Temporary Vocational Education License

99: Other	1 Year Interim Adolescence to Young Adult (7-12) License
99: Other	1 Year Interim Associate License
99: Other	1 Year Interim Career Technical (4-12) License
99: Other	1 Year Interim Early Childhood (P-3) License
99: Other	1 Year Interim Early Childhood Intervention Specialist (P-3) License
99: Other	1 Year Interim Elementary (1-8) License
99: Other	1 Year Interim High School (7-12) License
99: Other	1 Year Interim Intervention Specialist (K-12) License
99: Other	1 Year Interim Kindergarten-Elementary (K-8) License
99: Other	1 Year Interim Middle Childhood (4-9) License
99: Other	1 Year Interim Multi Age (P-12) License
99: Other	1 Year Interim Pupil Services License
99: Other	1 Year Interim Adult Education License
99: Other	2 Year Alternative Educator Adolescence to Young Adult (Grades 7-12) License
99: Other	1 Year Interim Early Childhood (Grades P-3) License
99: Other	1 Year Interim Adolescence to Young Adult (Grades 7-12) License
99: Other	1 Year Interim Career Technical Workforce Development License
99: Other	1 Year Interim Designated Subject (4-12) License
99: Other	1 Year Interim Designated Subject (Grades K-12) License
99: Other	1 Year Instructional Assistant Instructional Assistant Permit
99: Other	1 Year Interim Multi-Age PK-12 License
99: Other	1 Year Temporary Adolescence to Young Adult (7-12) License
99: Other	1 Year Temporary Alternative Intervention Specialist (K-12) License
99: Other	1 Year Temporary Alternative Multi Age (P-12) License
99: Other	1 Year Temporary Alternative Designated Subject (Grades K-12) License
99: Other	1 Year Temporary Interim Early Childhood (P-3) License
99: Other	1 Year Temporary Interim Multi-Age PK-12 License
99: Other	1 Year Temporary Primary (PreK-5) License
99: Other	1 Year Temporary Primary Intervention Specialist (PreK-5) License

99: Other	3 Year Temporary Military Duty Administrative Specialist License
99: Other	3 Year Temporary Military Duty Adolescence to Young Adult (7-12) License
99: Other	3 Year Temporary Military Duty Career Technical (4-12) License
99: Other	3 Year Temporary Military Duty Intervention Specialist (K-12) License
99: Other	3 Year Temporary Military Duty Middle Childhood (4-9) License
99: Other	3 Year Temporary Military Duty Multi Age (P-12) License
99: Other	3 Year Temporary Military Duty Primary (PreK-5) License
99: Other	3 Year Temporary Military Duty Primary Intervention Specialist (PreK-5) License
99: Other	3 Year Temporary Military Duty Principal License
99: Other	3 Year Temporary Military Duty Pupil Services License
99: Other	3 Year Temporary Military Duty Superintendent License
99: Other	1 Year Coordinating Service Center Tutor Registration

*Does not include Speech-Language Pathologists

**Includes Speech-Language Pathologists