

Executive

As Passed By House

School Funding

EDUCD19 Career-tech associated services funding

R.C. 3317.014

Eliminates the express authorization for a school district to use its career-technical associated services funds to pay apprenticeship coordinators, coordinators for other career-technical education services, career-technical evaluation, and other purposes designated by DEW.

Expressly permits school districts to use career-technical associated services funds for the following purposes:

- (1) Engaging and collaborating with education and workforce stakeholders in the service area;
- (2) Developing and maintaining a comprehensive plan to increase career-focused education activities;
- (3) Ensuring that plans are informed by quality data and using data to expand access to career-focused activities for all students;
- (4) Planning and allocating resources for the growth, sustainability, and enhancement of career-focused activities in the long term;
- (5) Establishing continuous improvement and program approval processes.

R.C. 3317.014

Same as the Executive.

Same as the Executive.

(1) Same as the Executive.

(2) Same as the Executive.

(3) Same as the Executive.

(4) Same as the Executive.

(5) Same as the Executive.

EDUCD20 Career awareness and exploration funds

R.C. 3317.014

Requires the lead district of each career-technical planning district (CTPD) receiving career awareness and exploration funds to report to DEW on the use of those funds.

Permits the lead district of a CTPD to use career awareness and exploration funds to provide mentorship opportunities through which students may learn about careers and workforce skills.

R.C. 3317.014, 3314.089, 3317.023, 3326.39

No provision.

No provision.

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No provision.

Eliminates the calculation and payment of career awareness and exploration funds for public schools and related requirements for the use of such funds.

Fiscal effect: Increases the administrative workload of CTPD lead districts.

Fiscal effect: The bill eliminates the \$16,325,000 earmark in each fiscal year for career awareness and exploration funds from GRF ALI 200545, Career Technical Education Enhancements (see EDUCD58).

EDUCD26 Traditional school district funding formula

R.C. 3317.022, 3317.012, 3317.014, 3317.016, 3317.017, 3317.018, 3317.019, 3317.02, 3317.021, 3317.0212, 3317.0215, 3317.0217, 3317.0218, 3317.051, 3317.25, Sections 265.220, 265.230, 265.450

R.C. 3317.022, 3317.012, 3317.014, 3317.016, 3317.017, 3317.018, 3317.019, 3317.02, 3317.021, 3317.0212, 3317.0215, 3317.0217, 3317.0218 (repealed), 3317.051, 3317.25, Sections 265.220, 265.230, 265.235, 265.450

Extends the operation of the school financing system established by H.B. 110 of the 134th General Assembly to FY 2026 and FY 2027, but makes the following changes for traditional school districts:

Same as the Executive, but makes the following changes and uses the foundation aid calculations only for purposes of calculating a district's "temporary foundation funding" described below:

(1) Requires the use of the FY 2024 statewide average base cost per pupil in FY 2026 and FY 2027.

(1) Same as the Executive.

(2) Requires the use of the FY 2024 statewide average career-technical base cost per pupil in FY 2026 and FY 2027.

(2) Same as the Executive.

(3) Requires DEW to calculate a district's building leadership support base cost using the number of school buildings in the district for the preceding fiscal year.

(3) Same as the Executive.

(4) Eliminates the payment of school district gifted professional development funds.

(4) Same as the Executive.

(5) Increases the general phase-in percentage and disadvantaged pupil impact aid (DPIA) phase-in percentage from 66.67% in FY 2025 to 83.33% in FY 2026 and 100% in FY 2027.

(5) Same as the Executive.

(6) No provision.

(6) Eliminates supplemental targeted assistance beginning in FY 2026.

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(7) Increases the minimum transportation state share percentage from 41.67% in FY 2025 to 45.83% in FY 2026 and 50% in FY 2027.

(7) Same as the Executive.

(8) Requires DEW to use data from the previous fiscal year to establish the target number of qualifying riders per bus for each traditional school district.

(8) Same as the Executive.

(9) Extends the payment of temporary transitional aid to school districts based on FY 2020 funding bases to FY 2026 and FY 2027, but decreases the bases to 95% of FY 2020 amounts in FY 2026 and 90% of FY 2020 amounts in FY 2027.

(9) Same as the Executive.

(10) Extends the payment of temporary transitional aid for transportation to school districts based on FY 2020 funding bases to FY 2026 and FY 2027, but decreases the bases to 95% of FY 2020 amounts in FY 2026 and 90% of FY 2020 amounts in FY 2027.

(10) Same as the Executive.

(11) Extends the payment of a formula transition supplement to school districts based on FY 2021 funding bases to FY 2026 and FY 2027, but decreases the bases to 95% of FY 2021 amounts in FY 2026 and 90% of FY 2021 amounts in FY 2027.

(11) Same as the Executive.

(12) Requires the Tax Commissioner to certify the median, instead of the total, federal adjusted gross income (FAGI) of a school district's residents for use by DEW in making computations for the district.

(12) Same as the Executive.

(13) Extends to FY 2026 and FY 2027 the requirement for DEW to calculate base costs for traditional school districts based on the sum of the enrolled ADM of every district that reported that data.

(13) Same as the Executive.

Requires, generally, that calculations for FY 2028 and each fiscal year thereafter be determined by the General Assembly.

Same as the Executive.

No provision.

Prohibits DEW from generally making payments under the public school financing system for FY 2026 and FY 2027 and, instead, requires DEW to pay each traditional school district an amount of "temporary foundation funding" in each of those fiscal years equal to the sum of:

(1) No provision.

(1) The district's state foundation aid, less supplemental targeted assistance, for FY 2025 and

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(2) No provision.

(2) An additional amount equal to 50% of the difference between the district's state foundation aid for the fiscal year and the district's state foundation aid, less supplemental targeted assistance, for FY 2025, if the difference is positive (a district's "state foundation aid" for FY 2026 and FY 2027 is the sum of the district's state core foundation funding, transportation funding, temporary transitional aid, temporary transitional transportation aid, and formula transition supplement, excluding the district's supplemental targeted assistance).

No provision.

Provides an additional payment in FY 2026 and FY 2027 that guarantees a district's temporary foundation funding does not fall below its FY 2025 foundation aid, including supplemental targeted assistance.

No provision.

Provides an enrollment growth supplement in FY 2026 and FY 2027 to districts whose enrolled ADM grew by at least 3% between FY 2022 and FY 2025 for the FY 2026 payment, and between FY 2023 and FY 2026 for the FY 2027 payment. Calculates the payment as equal to a district's current year enrolled ADM times: (a) \$150 in FY 2026 and \$200 in FY 2027 for districts whose enrolled ADM grew by at least 3% but no more than 5%, (b) \$100 in FY 2026 and \$150 in FY 2027 for districts whose enrolled ADM grew by more than 5% but no more than 10%, and (c) \$50 in FY 2026 and \$100 in FY 2027 for districts whose enrolled ADM grew by more than 10%.

No provision.

Provides a base funding supplement in FY 2026 and FY 2027 equal to a district's enrolled ADM for the fiscal year times \$20 in FY 2026 and \$30 in FY 2027.

No provision.

Requires DEW, with regard to various payments outside and calculations outside of the school financing system for FY 2026 and FY 2027, to (1) use the FY 2024 statewide average base cost per pupil and (2) calculate each district's state share percentage for those fiscal years.

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No provision.

Requires DEW, in FY 2026 and FY 2027, to withhold from a traditional district's temporary foundation funding payments an amount for the threshold cost pool for exceptionally high cost special education students that is equal to the amount it withheld from the district's payments for that purpose for FY 2025.

No provision.

Requires DEW to determine and notify each district the amount of funding the Department paid in FY 2025 to the district under the foundation formula for that year for (a) special education funding, excluding threshold cost supplement funds withheld from the district's funding under continuing law, (b) disadvantaged pupil impact aid, (c) English learner funding, (d) gifted funds, excluding gifted professional development funds, (e) career-technical education and career-technical associated services funding, and (f) student wellness and success funding. Requires, for FY 2026 and FY 2027, that each district, using the temporary foundation funding it receives, to spend at least the amount DEW determined in each of these categories in FY 2025, subject to any restrictions regarding how the funding must be spent.

No provision.

Requires DEW, when required by law to deduct or withhold funds from state payments for a traditional school district for FY 2026 or FY 2027, to deduct those funds from the temporary foundation funding paid to that district.

Fiscal effect: The estimated allocation of foundation aid for traditional school districts is \$8.09 billion in FY 2026 and \$8.05 billion in FY 2027.

Fiscal effect: Increases the estimated allocation of funding to traditional school districts by \$132.4 million in FY 2026, to \$8.22 billion, and by \$250.9 million in FY 2027, to \$8.30 billion, compared to the executive proposal.

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EDUCD28 Joint vocational school district funding formula

R.C. 3317.022, 3317.012, 3317.014, 3317.016, 3317.018, 3317.02, 3317.0215, 3317.16, 3317.162, 3317.165, 3317.25, Sections 265.220, 265.230, 265.450

Extends the operation of the school financing system established by H.B. 110 of the 134th General Assembly to FY 2026 and FY 2027, but makes applicable changes for joint vocational school districts (JVSDs) that are substantially similar to those for traditional school districts (see EDUCD26), except for the following changes to the state share calculation:

(1) Requires DEW to calculate a JVSD's per-pupil local capacity amount for FY 2026 and FY 2027 by multiplying 1/2 mill (0.0005) by the lesser of the JVSD's three-year average valuation or its most recent valuation and dividing the product by the JVSD's base cost enrolled ADM.

(2) Requires DEW to calculate a JVSD's state share percentage for FY 2026 and FY 2027 by dividing the difference between a JVSD's per-pupil base cost and its per-pupil local capacity amount by the per-pupil base cost, with a minimum of 10%.

(3) Requires DEW to calculate a JVSD's state share of the base cost by multiplying the district's per-pupil base cost by its state share percentage and then by the district's current year enrolled ADM.

Requires, generally, that calculations for FY 2028 and each fiscal year thereafter be determined by the General Assembly.

No provision.

(1) No provision.

R.C. 3317.022, 3317.012, 3317.014, 3317.016, 3317.018, 3317.02, 3317.0215, 3317.16, 3317.162, 3317.165, 3317.25, Sections 265.220, 265.230, 265.235, 265.450

Same as the Executive, but uses the foundation aid calculations only for purposes of calculating a JVSD's "temporary foundation funding" described below:

(1) Same as the Executive.

(2) Same as the Executive.

(3) Same as the Executive.

Same as the Executive.

Prohibits DEW from generally making payments under the public school financing system for FY 2026 and FY 2027 and, instead, requires DEW to pay each JVSD an amount of "temporary foundation funding" in each of those fiscal years equal to the sum of:

(1) The district's state foundation aid for FY 2025 and

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(2) No provision.

(2) An additional amount equal to 50% of the difference between the district's foundation aid for the fiscal year and the district's state foundation aid for FY 2025, if the difference is positive (a JVSD's "state foundation aid" for FY 2026 and FY 2027 is the sum of its state core foundation funding, temporary transitional aid, and formula transition supplement).

No provision.

Provides a base funding supplement in FY 2026 and FY 2027 equal to a district's enrolled ADM for the fiscal year times \$20 in FY 2026 and \$30 in FY 2027.

No provision.

Requires DEW, in FY 2026 and FY 2027, to withhold from a JVSD's temporary foundation funding payments an amount for the threshold cost pool for exceptionally high cost special education students that is equal to the amount it withheld from the district's payments for that purpose for FY 2025.

No provision.

Requires DEW to determine and notify each JVSD the amount of funding the Department paid in FY 2025 to the JVSD under the foundation formula for that year for (a) special education funding, excluding threshold cost supplement funds withheld from the district's funding under continuing law, (b) disadvantaged pupil impact aid, (c) English learner funding, (d) career-technical education and career-technical associated services funding, and (e) student wellness and success funding. Requires, for FY 2026 and FY 2027, that each JVSD, using the temporary foundation funding it receives, to spend at least the amount DEW determined in each of these categories in FY 2025, subject to any restrictions regarding how the funding must be spent.

No provision.

Requires DEW, when required by law to deduct or withhold funds from state payments for a JVSD for FY 2026 or FY 2027, to deduct those funds from the temporary foundation funding paid to that district.

Fiscal effect: The estimated allocation of foundation aid to JVSDs is \$540.7 million in FY 2026 and \$569.8 million in FY 2027.

Fiscal effect: Decreases the estimated allocation of funding to JVSDs by \$20.7 million in FY 2026, to \$520.0 million, and by \$34.7 million in FY 2027, to \$535.1 million, compared to the executive proposal.

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EDUCD29 Community and STEM school funding formula

R.C. 3317.022, 3314.08, 3317.014, 3317.016, 3317.018, 3317.0110, 3317.02, 3317.026, 3317.0212, 3317.0215, 3317.25, 3326.44, Sections 265.220, 265.230, 265.450

Extends the operation of the school financing system for community and STEM schools established by H.B. 110 of the 134th General Assembly to FY 2026 and FY 2027, but makes applicable changes that are substantially similar to those for traditional school districts (see EDUCD26).

No provision.

(1) No provision.

(2) No provision.

Codifies the equity supplement that pays each site-based community school \$650 for each enrolled student and extends the payment to STEM schools.

Requires, generally, that calculations for FY 2028 and each fiscal year thereafter be determined by the General Assembly.

No provision.

(1) No provision.

R.C. 3317.022, 3314.08, 3314.0810, 3317.014, 3317.016, 3317.018, 3317.0110, 3317.02, 3317.026, 3317.0212, 3317.0215, 3317.25, 3326.44, Sections 265.220, 265.230, 265.235, 265.450

Same as the Executive, but makes the following changes and uses the foundation aid calculations only for purposes of calculating a community or STEM school's "temporary foundation funding" described below:

Makes the following changes with respect to the calculation of Disadvantaged Pupil Impact Aid (DPIA), which is used in the calculation of the temporary foundation funding for FY 2026 and FY 2027 described below:

(1) Qualifies an internet- or computer-based community school (e-school) for DPIA. Requires DEW to calculate DPIA for an e-school using a base per-pupil amount of \$211 for FY 2026 and FY 2027.

(2) For the calculation of the economically disadvantaged index for a classical school (see EDUCD110), requires the percentage of students enrolled in a classical school who are identified as economically disadvantaged to be equal to the average of all brick-and-mortar community schools for the fiscal year.

Same as the Executive.

Same as the Executive.

Prohibits DEW from generally making payments under the public school financing system for FY 2026 and FY 2027 and, instead, requires DEW to pay each community and STEM school an amount of "temporary foundation funding" in each of those fiscal years equal to the sum of:

(1) The school's state foundation aid for FY 2025 and

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(2) No provision.

(2) An additional amount equal to 50% of the difference between the school's foundation aid for the fiscal year and the school's state foundation aid for FY 2025, if the difference is positive (a school's "state foundation aid" for FY 2026 and FY 2027 is the sum of its state core foundation funding, transportation aid, equity supplement, and formula transition supplement).

No provision.

Provides a base funding supplement in FY 2026 and FY 2027 equal to a school's enrolled ADM for the fiscal year times \$20 in FY 2026 and \$30 in FY 2027.

No provision.

Prohibits DEW from paying temporary foundation funding to a newly opened community school for FY 2026 and FY 2027 and clarifies that the prohibition against DEW making payments under the public school financing system for FY 2026 and FY 2027 does not apply to a community school that opens for the first time in either of those fiscal years. Requires DEW to withhold from a newly opened community school's foundation aid an amount for the threshold cost pool as under continuing law.

No provision.

Requires DEW to make supplemental payments to dropout prevention and recovery internet- or computer-based community schools using the statewide average base cost per pupil calculated for FY 2024.

No provision.

Requires DEW, in FY 2026 and FY 2027, to withhold from a community or STEM school's temporary foundation funding payments an amount for the threshold cost pool for exceptionally high cost special education students that is equal to the amount it withheld from the school's payments for that purpose for FY 2025.

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No provision.

Requires DEW to determine and notify each school the amount of funding the Department paid in FY 2025 to the school under the foundation formula for that year for (a) special education funding, excluding threshold cost supplement funds withheld from the district's funding under continuing law, (b) disadvantaged pupil impact aid, (c) English learner funding, (d) career-technical education and career-technical associated services funding, and (e) student wellness and success funding. Requires, for FY 2026 and FY 2027, that each school, using the temporary foundation funding it receives, to spend at least the amount DEW determined in each of these categories in FY 2025, subject to any restrictions regarding how the funding must be spent.

No provision.

Requires DEW, when required by law to deduct or withhold funds from state payments for a community or STEM school for FY 2026 or FY 2027, to deduct those funds from the temporary foundation funding paid to that school. Clarifies that the provision does not apply to a newly opened community school.

Fiscal effect: The estimated allocation of foundation aid to community and STEM schools is \$1.34 billion in FY 2026 and \$1.42 billion in FY 2027.

Fiscal effect: Decreases the estimated allocation of funding to community and STEM schools by an estimated \$32.2 million in FY 2026, to \$1.31 billion, and by \$67.8 million in FY 2027, to \$1.35 billion, compared to the executive proposal.

EDUCD87 Special education transportation funding

R.C. 3317.024

Extends the formula for determining special education transportation payments to FY 2026 and FY 2027 but makes the following changes:

(1) Increases the minimum state share percentage for traditional district payments from 41.67% in FY 2025 to 45.83% in FY 2026 and 50% in FY 2027.

R.C. 3317.024, Section 265.235

Same as the Executive, but requires the payments to be calculated using the state share percentage for FY 2026 and FY 2027 under the temporary provisions in the House school funding plan (see EDUCD26) and makes the following changes:

(1) Same as the Executive, but reduces the minimum percentage to 43.75% in FY 2026 and 45.83% in FY 2027.

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(2) Increases the percentages used to calculate the payments to county boards of developmental disabilities and ESCs to the same as those used for traditional districts.

Fiscal effect: The bill earmarks up to \$176.9 million in FY 2026 and up to \$194.8 million in FY 2027 for special education transportation from GRF ALI 200502, Pupil Transportation (see EDUCD6).

(2) Same as the Executive.

Fiscal effect: Decreases the earmark for special education transportation from GRF ALI 200502, Pupil Transportation, by \$4.0 million in FY 2026, to \$172.9 million, and by \$11.0 million in FY 2027, to \$183.8 million (see EDUCD6).

EDUCD88 Preschool special education funding

R.C. 3317.0213

Extends the formula used for calculating preschool special education payments to FY 2026 and FY 2027. Requires payments for FY 2028 and thereafter to be based on a formula to be determined by the General Assembly.

No provision.

Fiscal effect: The bill allocates \$154.0 million in each fiscal year for preschool special education payments from GRF ALI 200540, Special Education Enhancements (see EDUCD93).

R.C. 3317.0213, Section 265.190, Section 265.235

Same as the Executive, but requires the payments to be calculated using the statewide average base cost per pupil for FY 2024 and district state share percentages for FY 2026 and FY 2027 under the temporary provisions in the House school funding plan (see EDUCD26).

Prohibits a district's preschool special education funding in FY 2026 and FY 2027 from falling below its funding in FY 2025.

Fiscal effect: The bill increases the estimated allocation of preschool special education funding by \$6.5 million in FY 2026 and \$8.7 million in FY 2027 due to the additional temporary law requirement that a district's funding not fall below its FY 2025 payment.

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EDUCD89 Educational service center (ESC) funding

R.C. 3317.11

Extends the formula for the state operating subsidy to ESCs to FY 2026 and FY 2027 using the same general phase-in percentage as for traditional school districts (see EDUCD26). Requires the calculations for FY 2028 and thereafter to be determined by the General Assembly.

Fiscal effect: The bill earmarks \$49.2 million in FY 2026 and \$51.0 million in FY 2027 for ESCs from GRF ALI 200550, Foundation Funding - All Students (see EDUCD56).

R.C. 3317.11

Same as the Executive.

Fiscal effect: Same as the Executive.

EDUCD90 Special education payments to county developmental disabilities boards and institutions

R.C. 3317.20, 3317.201

Extends the formula for funding special education and related services for school-age children provided through county boards of developmental disabilities (DD) and institutions (i.e., schools operated by the departments of Rehabilitation and Corrections and Youth Services) for FY 2026 and FY 2027. Requires that calculations for FY 2028 and thereafter be determined by the General Assembly.

Fiscal effect: The bill earmarks up to \$33.9 million in each fiscal year for the payments from GRF ALI 200540, Special Education Enhancements (see EDUCD93).

R.C. 3317.20, 3317.201, Section 265.235

Same as the Executive, but requires the payments to be calculated using the statewide average base cost per pupil for FY 2024 and district state share percentages for FY 2026 and FY 2027 under the temporary provisions in the House school funding plan (see EDUCD26).

Fiscal effect: Same as the Executive.

EDUCD22 Disadvantaged pupil impact aid (DPIA) spending requirements

R.C. 3317.25, 3302.13

Requires each city, local, or exempted village school district or community school that was required to submit a reading achievement improvement plan in the prior fiscal year to spend at least 50% of its disadvantaged pupil impact aid (DPIA) in the current fiscal year on initiatives in reading improvement and intervention and professional development in literacy instruction.

R.C. 3317.25

No provision.

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Requires any other school district, community school, or STEM school to spend at least 25% of its DPIA in the current fiscal year on initiatives in reading improvement and intervention and professional development in literacy instruction.

No provision.

Adds community mental health prevention providers as community partners with which a school district, community school, or STEM school may develop its plan for spending DPIA.

Same as the Executive.

Fiscal effect: May reduce district flexibility in the spending of DPIA. In FY 2024, 46 school districts and 104 community schools were required to submit a reading achievement improvement plan to DEW.

Fiscal effect: None.

EDUCD23 Student wellness and success funds (SWSF) spending requirements

R.C. 3317.26

Requires each district or school's plan for the use of student wellness and success funds to be developed annually.

No provision.

Requires each district or school to "cooperate and consult" with selected community partners, in addition to "coordinating" with them in developing the plan under continuing law.

No provision.

Requires the planning process for a student wellness and success funds plan to include opportunities for the district's or school's selected community partners to provide meaningful input and feedback to each of the required components of the plan.

No provision.

Requires the plan to include:

No provision.

(1) The type of each initiative the district or school will implement;

No provision.

(2) The amount of funding that will be used for each initiative;

No provision.

(3) The name of the selected community partners with which the plan is being developed;

No provision.

(4) The type of needs assessment or data used to identify the need for each initiative;

No provision.

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(5) The goal of each initiative; and

No provision.

(6) How the impact of each initiative will be measured or evaluated.

No provision.

Requires the sharing of each district or school's plan at a public meeting of its district board or governing authority and the posting of the plan on its website within 30 days of the plan's creation or amendment to occur annually, and requires the website on which the plan is posted to be "publicly accessible."

No provision.

Requires each district or school to submit a link to the posted plan to DEW within that same 30-day time frame each year.

No provision.

Fiscal effect: Increases district and school administrative workload.

EDUCD31 Quality Community and Independent STEM School Support Program

R.C. 3317.27, 3317.28, 3317.29

R.C. 3317.27, 3317.28, 3317.29

Codifies the Quality Community and Independent School Support programs as follows:

Same as the Executive, but makes the following changes:

Requires DEW to pay each designated school up to \$3,000 per fiscal year for each student identified as economically disadvantaged and up to \$2,250 in each fiscal year for all other students.

Same as the Executive.

Requires DEW to calculate each fiscal year's payment based on the adjusted FTE number of students enrolled as of the date the payment is made, and requires DEW to make periodic payments to each designated school beginning in January of that fiscal year.

Same as the Executive.

Requires DEW to designate as a community school of quality each community school that meets one of the following criteria:

Same as the Executive, but makes the following changes:

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(1) (a) The school's sponsor was rated "exemplary" or "effective" on its most recent evaluation, (b) the school received a higher performance index score on its two most recent report cards than the district in which the school is located, (c) the school received a performance rating of four stars or higher for the progress component on its most recent report card or is a dropout prevention or recovery school or a special education school and did not receive a rating for the progress component on its most recent report card, and (d) at least 50% of enrolled students were economically disadvantaged in the prior fiscal year.

(2) (a) The school's sponsor was rated "exemplary" or "effective" on its most recent evaluation, (b) the school is in its first year of operation or opened as a kindergarten school and has added one grade per year and has been in operation for less than four school years, (c) the school is replicating an operational and instructional model used by a community school that meets criteria (1) above, and (d) if the school has an operator, the operator received a rating of at least three stars on its most recent performance report.

(3) (a) The school's sponsor is rated "exemplary" or "effective" on its most recent evaluation, (b) the school either (i) contracts with an operator that operates schools in other states and either (I) operated a school that received funding through the Federal Charter School Program or the Charter School Growth Fund or (II) one of the operator's out-of-state schools performed better than the district in which the in-state school is located as determined by DEW, at least 50% of the operator's total student enrollment is economically disadvantaged, the operator is in good standing in all states where it operates schools, and DEW has determined the operator does not have financial viability issues preventing it from effectively operating in Ohio, or (ii) is replicating an operational and instructional model through an agreement with a college or university or its equivalent in another state that performed better than the school district in which the school is located, as determined by DEW; and (c) the school is in its first year of operation or opened on July 1, 2022 and has not previously been designated a community school of quality.

(1) Same as the Executive, but (a) also qualifies a school under the criteria in (1)(c) if it receives a performance rating of three stars or higher for the Achievement component and (b) removes the criteria in (1)(d).

(2) Same as the Executive.

(3) Same as the Executive, but modifies the criteria in (3)(c) by also designating a school if the school opened on or after July 1, 2019 and has not been previously designated as a community school of quality. Requires the first payment to such a school be made within 30 days of the bill's effective date and based on the adjusted full-time equivalent number of students enrolled in the school for the fiscal year for which the payment is being made.

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(4) No provision.

(4) (a) The school is a dropout prevention and recovery (DOPR) community school, (b) the school's sponsor was rated "exemplary" or "effective" on the sponsor's most recent evaluation, (c) the school received an "exceeds standards" on its two most recent report cards, (d) the school offers an in-house career-technical education program that leads to a 12-point industry recognized credential, (e) at least 75% of the school's students are placed in any form of employment, military service, apprenticeship, community or other two-year degree program, or state institution of higher education after graduation, and (f) the school is not an internet- or computer-based community school.

Requires a school designated as a community school of quality to maintain that designation for the two fiscal years following the fiscal year in which the school was first designated.

Same as the Executive.

Permits a school designated as a community school of quality to renew its designation each year that it satisfies criteria (1) above and requires the school to maintain that designation for the two fiscal years following each fiscal year in which criteria (1) above is satisfied.

Same as the Executive.

Requires a school first designated as a community school of quality under criteria (2) above for the 2022-2023 school year to be considered to maintain that designation through the 2027-2028 school year and permits such a school to renew its designation under the procedure for schools designated under criteria (1) above.

Same as the Executive.

Executive

As Passed By House

Permits the surviving community school of a merger occurring on or after June 30, 2022 to receive funds under the program, provided it otherwise qualifies as a community school of quality. Requires the payment to such a school for a fiscal year to be calculated using the adjusted FTE number of students enrolled in the school for that fiscal year as of the date the payments are made, as reported by the surviving school, regardless of whether those students were previously enrolled in a school that dissolved under the merger. Requires a school qualified to receive funds prior to merging on or after June 30, 2022 and that dissolved due to the merger to have been considered eligible for funds under the program prior to the bill's effective date and not be required to return any funds received prior to that date.

Same as the Executive.

Requires DEW, no later than December 31 of each fiscal year, to designate as an independent STEM school of quality each STEM school that meets all of the following criteria:

Same as the Executive.

(1) Operates autonomously.

(1) Same as the Executive.

(2) Does not have a STEM school equivalent designation.

(2) Same as the Executive.

(3) Is not governed by a school district.

(3) Same as the Executive.

(4) Is not a community school.

(4) Same as the Executive.

(5) Cannot levy taxes or issue tax-secured bonds.

(5) Same as the Executive.

(6) Satisfies the requirements to be designated a STEM school by the STEM Committee.

(6) Same as the Executive.

(7) Satisfies the requirements described in the DEW's Quality Model for STEM and STEAM Schools.

(7) Same as the Executive.

Requires a school designated as an independent STEM school of quality to maintain that designation for the two fiscal years following the fiscal year in which the school was first designated.

Same as the Executive.

Executive

As Passed By House

Permits a school designated as an independent STEM school of quality to renew its designation each year that it satisfies the criteria above and requires the school to maintain that designation for the two fiscal years following each fiscal year in which the criteria are satisfied.

Same as the Executive.

Fiscal effect: The bill appropriates \$136.5 million in each fiscal year from Fund 7017 ALI 200631, Quality Community and Independent STEM Schools Support, to make the payments (see EDUCD81).

Fiscal effect: Same as the Executive, but may increase expenditures from ALI 200631 if additional schools are designated. Under the Executive version and unchanged by the House, the DEW Director may request the Controlling Board to authorize expenditures in excess of the amounts appropriated if the amount appropriated is insufficient to pay the calculated amounts. The additional amounts are appropriated to ALI 200631 upon Controlling Board approval.

EDUCD30 Community and STEM school facilities funding

R.C. 3317.31

Codifies the provision of law requiring DEW to annually pay \$25 for each student enrolled in an internet- or computer-based community school and \$1,500 (increased from \$1,000 under temporary law for FY 2024 and FY 2025) for each student enrolled in all other community or STEM schools for assistance with facilities costs.

R.C. 3317.31

Same as the Executive.

Fiscal effect: The bill appropriates \$133.2 million in each fiscal year from Fund 7017 ALI 200684, Community School Facilities, to make the payments (see EDUCD82).

Fiscal effect: Same as the Executive.

Executive

As Passed By House

EDUCD59 Power Plant Valuation Adjustment

Section: 265.240

Requires DEW to make an additional payment to school districts that have at least one power plant in their territory and that experience both at least a 10% decrease in public utility tangible personal property (PUTPP) value and an overall negative change in PUTPP subject to taxation between either: (1) tax year (TY) 2017 and the preceding tax year (e.g., TY 2025, for purposes of the FY 2026 payment); or (2) the preceding tax year and the second preceding tax year (e.g., between TY 2024 and TY 2025, for purposes of the FY 2026 payment).

Calculates the payment for an eligible district generally based on a recomputation of the district’s FY 2019 foundation aid using the preceding year’s total taxable valuation (instead of the three-year average valuation used to determine funding for FY 2019) and the change in local property taxes between TY 2017 and the preceding tax year

Requires DEW to make payments for FY 2026 in June 2026, and payments for FY 2027 in June 2027.

Fiscal effect: The bill earmarks \$7 million in each fiscal year for these payments from GRF ALI 200550, Foundation Funding - All Students (see EDUCD56).

Section: 265.240

Same as the Executive.

Same as the Executive.

Same as the Executive.

Fiscal effect: Same as the Executive.

EDUCD109 Aim Higher Pilot Program

No provision.

No provision.

Section: 265.560

Requires DEW to establish the Aim Higher Pilot Program to provide additional funding to JVSDs that operate a dropout prevention and recovery program in FY 2026.

Requires DEW to pay to each JVSD that opts to participate in the program in FY 2026, \$500 for each credit earned by enrolled students and \$2,500 for each completed industry-recognized credential, or group of credentials, that meet the criteria to help the student qualify for a high school diploma.

Executive

As Passed By House

No provision.

Requires DEW to pay a one-time grant of \$250,000 to each participating JVSD with a DOPR program in its first three years of operation and that requests the payment. Requires a participating JVSD that receives such a payment to designate \$175,000 of the grant for career-technical education equipment and \$75,000 of the grant for building renovation.

Fiscal effect: The bill earmarks \$750,000 in FY 2026 from GRF ALI 200550, Foundation Funding - All Students, to support the program (see EDUCD56).

EDUCD126 Community school FTE reporting based on credits earned

No provision.

Section: 630.30, 630.31

Amends Section 5 of H.B. 554 of the 134th General Assembly to extend through the 2025-2026 school year a current law provision for the 2024-2025 school year providing the option of a qualifying community school to elect to report its number of enrolled students on a full-time equivalent (FTE) basis using the lesser of (1) the maximum FTE for the portion of the school year for which a student is enrolled in the school; or (2) the sum of 1/6 of the FTE based on attendance for the portion of the school year for which a student is enrolled and 1/6 of the FTE for each credit of instruction earned during the enrollment period, up to five credits.

Fiscal effect: The provision applies to three schools: Buckeye Community School, Buckeye Community School at London, and Buckeye Community School at Marion. Fiscal effects will depend on whether the qualifying schools choose to report their enrollment using one of the two methods, which method they use, their enrollment, and student credits earned.

Scholarship Programs

Executive

As Passed By House

EDUCD127 EdChoice scholarship reporting for chartered nonpublic schools

No provision.

R.C. 3301.165, 3310.15, 3310.16

Requires DEW to do all of the following:

(1) No provision.

(1) Establish a system for comparing the performance data of state scholarship students enrolled at chartered nonpublic schools with the data of similar students in nearby schools.

(2) No provision.

(2) Annually post on its website for each chartered nonpublic school the school's total enrollment, the number of state scholarship students, what kind of school each scholarship student attended in the prior school year, and the amount of state support the school received.

(3) No provision.

(3) Annually post on its website the total number of students who receive EdChoice Expansion, and, as the data is available, EdChoice and Cleveland Scholarships disaggregated by family income.

(4) No provision.

(4) Require each EdChoice scholarship applicant to include the school, and if applicable the school district, in which the applicant was enrolled for the school year prior to the one for which the applicant is submitting an application.

No provision.

Changes the deadline for DEW to report student performance data for EdChoice scholarship students from February 1 of the following school year to September 15 of that year.

Fiscal effect: May increase DEW's data collection and reporting costs. DEW likely can leverage its existing public-facing reports portal to host the required comparison system and additional data reporting.

EDUCD118 Nonchartered educational savings account program

No provision.

R.C. 3310.22, 3310.21, 3310.23, 3310.24, 3310.25, 3310.26, 3310.037, 3310.412, 3310.51, 3313.975, 3317.02, 3317.022, 3317.03, Section 265.211

Establishes the Nonchartered Educational Savings Account Program to provide eligible students with an educational savings account (ESA) beginning in the 2026-2027 school year.

Executive

As Passed By House

No provision.

Requires the Treasurer of State (TOS) to administer the program with the assistance of the Department of Education and Workforce (DEW).

No provision.

Qualifies a student for an ESA if the student's parent applies to participate in the program and if, for the school year for which the ESA is sought, both of the following apply:

(1) No provision.

(1) The student is enrolling in any of grades K-12 in a participating nonchartered nonpublic school.

(2) No provision.

(2) The student has not received an EdChoice, Cleveland, Autism, or Jon Peterson Special Needs scholarship.

No provision.

Establishes an ESA award amount for a school year of 75% of the traditional EdChoice scholarship amount for the student's grade level for that school year (currently, a maximum of \$4,625 for students in grades K-8 and \$6,306 for students in grades 9-12) and prescribes specific, partial scholarship amounts for students with a family income at or above 450% of the federal poverty level using a logarithmic formula similar to the one used for EdChoice Expansion scholarships, with a minimum amount equal to 10% of the maximum (\$462 for students in grades K-8 and \$631 for students in grades 9-12).

Executive

As Passed By House

No provision.

Requires TOS to develop an application procedure for the program by February 1, 2026 and open the application period on February 1, 2026 of each year. Requires the application for an ESA to require a parent to: (1) provide the student’s and parent’s names and address; (2) provide documentation verifying the student’s enrollment and attendance at a participating nonchartered nonpublic school; (3) provide the student’s school’s tuition and fee schedule; (4) affirm the student will take a nationally recognized standardized achievement assessment and, if the parent is reapplying for a scholarship, provide the scores for the student’s assessment scores for the prior school year; (5) affirm the parent will maintain records and documentation regarding educational expenses on which the parent spends funds from the ESA, including receipt for tuition, fees, textbooks, and curriculum materials; (6) affirm the parent will not enroll the student in a public or chartered nonpublic school while participating in the program; (7) affirm the parent will not use ESA funds for any purpose that is not authorized under the law; and (8) provide other information the TOS determines is necessary.

No provision.

Requires recipients to apply ESA funds to tuition and fees and requires any remaining funds after paying for tuition and fees to be used for textbooks, instructional materials, and supplies.

No provision.

Requires DEW to use state operating funding to meet the program's financial obligations in a manner similar to how other state scholarship programs are funded under current law.

No provision.

Requires DEW to transfer funds to each account established by TOS in one annual payment that must occur, to the extent practicable, before the first day of the school year for accounts established prior to the school year. Requires TOS to disburse funds either directly to an approved educational goods and services provider or to the participating student's parent as reimbursement for costs incurred for educational goods and services authorized under the law.

No provision.

Requires participating schools to do the following:

Executive

As Passed By House

(1) No provision.	(1) Notify TOS about their participation in the program.
(2) No provision.	(2) Maintain financial records documenting how the school spent the funds it received under the ESA program.
(3) No provision.	(3) Maintain a physical location in the state at which each student has regular and direct contact with teachers and that is not a building that primarily serves as a residence.
(4) No provision.	(4) Notify TOS and DEW of any change in the school's name, school director, mailing address, or physical location within 15 days of the change.
(5) No provision.	(5) Require the parent of a student for whom a scholarship account is established to endorse the use of funds from a scholarship account by the school or approve the transfer of funds from the scholarship account to the school.
No provision.	Requires TOS to transfer the balance of the student's old account to the student's new account if a student reapplies to have an account established for the following school year. Requires TOS, if a student does not reapply to have an account established for the following school year, to transfer the balance of the old account to the GRF on July 1 following the school year for which the account was established.
No provision.	Requires TOS to transfer the balance of any funds, including any prorated refund, in the account of a student who disenrolls from a participating school and does not enroll in a different participating school during the same school year to the GRF and requires the transfers to occur on January 1 and July 1 of each year.
No provision.	Requires TOS to certify to OBM the amount of any funds returned to the GRF from those scholarship accounts and appropriates, for FY 2027, the certified amount of funds returned to the GRF during that fiscal year to GRF ALI 200550, Foundation Funding - All Students.
No provision.	Permits TOS to conduct random audits to verify that parents are using funds appropriately.

Executive

As Passed By House

No provision.

Requires DEW to establish a complaint system under which: (1) any individual may submit a complaint about an alleged violation of the program’s requirements; (2) DEW must promptly complete an investigation of the complaint, while providing updates and responding to questions from the complainant and the subject of the complaint; (3) DEW must submit the investigations findings to the TOS, the complainant, and the subject of the complaint; and (4) if the investigation determines the program’s requirements were violated, the TOS must determine a resolution to the complaint and require corrective action to be taken.

No provision.

Requires TOS to establish due process procedures for individuals and participating nonchartered nonpublic schools who are determined noncompliant with the program’s requirements, including a notice of the noncompliance determination, an opportunity for a hearing regarding it, and an opportunity to appeal it prior to the TOS determining a resolution or undertaking any action regarding it

No provision.

Requires DEW to do all of the following:

(1) No provision.

(1) Compile the assessment scores attained by students for whom a scholarship account is established and aggregate the scores by (a) the state, including all scholarship account students, (b) the scholarship students' resident school district, and (c) nonchartered nonpublic school.

(2) No provision.

(2) Disaggregate the performance data according to (a) grade level, (b) race and ethnicity; (c) gender; (d) students with a scholarship account who have participated in the program for three or more years; (e) students with a scholarship account who have participated in the program for more than one year and less than three years; (f) students with a scholarship account who have participated in the program for one year or less; and (g) economically disadvantaged students.

(3) No provision.

(3) Post the student performance data on its website by February 1 each year. Prohibits DEW from including any data that is statistically unreliable or that could result in the identification of individual students.

Executive

As Passed By House

(4) No provision.

(4) Develop, by July 1, 2026, a measure of student growth for students with scholarship accounts that are enrolled in nonchartered nonpublic schools, use the data to report annually on student growth for students in grades 4-8 during the school year in which data is reported, and make the growth reports available on its publicly accessible website. Prohibits data reporting for schools with fewer than 10 students who have established scholarship accounts.

No provision.

Requires TOS to collect and provide to DEW any data that DEW needs to fulfill its data reporting duties.
Fiscal effect: Increases GRF expenditures from ALI 200550, Foundation Funding - All Students, by an estimated \$35.1 million annually beginning in FY 2027. Potential increase in administrative costs for TOS to administer the accounts and for DEW to collect and report additional data.

EDUCD103 Autism and Jon Peterson Special Needs scholarships - list of registered private providers

R.C. 3310.41, 3310.58

No provision.

Requires DEW to maintain a list of Autism and Jon Peterson Special Needs (JPSN) scholarship registered private providers and their locations on its publicly accessible web site.
Fiscal effect: None. DEW already meets the requirement under current practice.

EDUCD107 Autism and Jon Peterson Special Needs scholarships - eligibility and services

R.C. 3310.41, 3310.412, 3310.51, 3310.52, 3310.523, 3310.58, 3310.64

No provision.

Removes, for purposes of the Autism Scholarship Program, the definition of "parent" and instead defines "eligible applicant," which includes the natural or adoptive parents, the custodian, the guardian, the grandparent, or the surrogate parent of a qualified special education child and a qualified special education child, if the child does not have a custodian or guardian and the child is at least 18 and less than 22 years of age.

Executive	As Passed By House
No provision.	Clarifies that a child is eligible under the Autism Scholarship Program if that child is at least 3 years of age and less than 22 years of age.
No provision.	Expands eligibility for the JPSN scholarship to three- and four-year-olds.
No provision.	Makes the following changes to the Autism and JPSN scholarship programs:
(1) No provision.	(1) Qualifies a child to whom the following apply:
(a) No provision.	(a) The child is enrolled in a chartered or nonchartered nonpublic school, is home educated, or is older than compulsory school age and less than 22 years of age and received a home education and has not yet received a diploma from the child's parent or guardian;
(b) No provision.	(b) The child is still eligible to receive transition services under the child's IEP; and
(c) No provision.	(c) For the Autism scholarship, the child has an IEP developed that includes services related to autism.
(2) No provision.	(2) Permits multiple alternative public providers or registered private providers to be contracted to provide services to implement an IEP or education plan as the eligible applicant and providers determine are necessary and associated with educating the qualified special education child. Expressly states that a qualified special education child is not limited to receiving services from a single provider for any services identified in the IEP, including a single type of service.
(3) No provision.	(3) Permits intervention services, educational services, academic services, tutoring services, aide services, and other related special education services to be provided virtually.
(4) No provision.	(4) Permits a teacher or substitute teacher licensed by SBE to provide virtual services to a qualified special education child.
No provision.	Makes the following changes to the JPSN scholarship program:

Executive

As Passed By House

(1) No provision.

(1) Permits an educational aide or assistant with a valid permit and an instructional assistant with a a valid permit to provide services under a special education program.

(2) No provision.

(2) For billing purposes, requires services provided by a teacher or substitute teacher licensed by SBE to be classified as academic services and not aide services and requires DEW to use this differentiation to simplify monthly audit procedures.

(3) No provision.

(3) Requires rules adopted by DEW to specify that supervision of a qualified, credentialed provider may be conducted virtually.

No provision.

Prohibits a qualified special education child receiving home education who participates in JROTC maintained by the child's resident school district from being considered enrolled in that district for purposes of determining eligibility for an Autism or JPSN scholarship.

Fiscal effect: None.

Fiscal effect: Likely increases scholarship payments, which may be offset to some degree if remote services take the place of some services currently delivered in person at a potentially lower cost. May increase the availability of providers for services to the extent the identified professionals are not already permitted to provide services.

EDUCD121 Autism scholarships - amounts

R.C. 3317.022

No provision.

Increases the maximum amount of an Autism scholarship from \$32,445 to \$34,000 for both FY 2026 and FY 2027.

Fiscal effect: The estimated amount for Autism scholarships increases by \$7.7 million in FY 2026 and \$8.3 million in FY 2027 compared to the executive budget.

EDUCD120 Jon Peterson Special Needs scholarships - amounts

R.C. 3317.022

No provision.

Increases the category amounts for the JPSN Scholarship Program as follows:

Executive

As Passed By House

(1) No provision.	(1) Increases the Category 1 amount from \$2,395 to \$2,510;
(2) No provision.	(2) Increases the Category 2 amount from \$5,280 to \$5,533;
(3) No provision.	(3) Increases the Category 3 amount from \$11,960 to \$12,534;
(4) No provision.	(4) Increases the Category 4 amount from \$15,787 to \$16,545;
(5) No provision.	(5) Increases the Category 5 amount from \$21,197 to \$22,214;
(6) No provision.	(6) Increases the Category 6 amount from \$30,469 to \$31,932;
No provision.	Increases the funding cap for a JPSN scholarship from \$32,445 to \$34,000 for both FY 2026 and 2027. Fiscal effect: The estimated amount for JPSN scholarships increases by \$2.7 million in FY 2026 and \$2.9 million in FY 2027 compared to the executive budget.

Community Schools

EDUCD110 Classical community schools - state testing on paper

R.C. 3301.0711, 3317.02

No provision.	Defines a "classical school" as a community school that is a member of the Ohio Classical School Association or its successor organization and uses a curriculum substantially similar to that of a nationally recognized classical school network.
No provision.	Permits a classical school to generally administer state assessments in a paper format.
No provision.	Requires a classical school to administer a state assessment in an online format to any student whose IEP or 504 plan specifies that taking an assessment in that format is an appropriate accommodation. Fiscal effect: May increase state testing system costs.

Executive

As Passed By House

EDUCD42 Definition of high-performing community school - access to school district property

R.C. 3313.413

Replaces the definition of “high-performing community school” in the law regarding the right of first refusal to purchase, and the involuntary disposition of, school district property (currently based on increased performance index scores and report card performance ratings for the Achievement, Progress, or, for certain schools, the Early Literacy component) so that it applies to a community school that meets at least one of the following sets of conditions:

- (1) The community school:
 - (a) Received a higher performance index score than the school district in which it is located on the two most recently issued state report cards; and
 - (b) Either:
 - (i) Received a performance rating of four stars or higher for the Progress component on its most recent report card; or
 - (ii) Enrolls a majority of students who are in a dropout prevention and recovery program and did not receive a rating for the Progress component on the most recent report card.
- (2) The community school serves only grades kindergarten through three and received a performance rating of four stars or higher for the Early Literacy component on the most recent report card;
- (3) The community school has not commenced operations or has been in operation for less than one school year and:
 - (a) The school is replicating an operational and instructional model used by another high performing community school; and
 - (b) The school either:
 - (i) Has an operator that received an overall rating of three stars or higher, or a "C" or higher, on its most recent performance report; or
 - (ii) Does not have an operator and is sponsored by a sponsor that was rated "exemplary" or "effective" on its most recent evaluation.

R.C. 3313.413

Same as the Executive.

(1) Same as the Executive.

(2) Same as the Executive.

(3) Same as the Executive.

Executive

As Passed By House

Fiscal effect: May change the community schools that have the opportunity to obtain space for operation. The revised definition of a “high-performing community school” aligns to the criteria used to designate community schools for the Quality Community School Support Program.

Fiscal effect: Same as the Executive.

EDUCD43 Dropout prevention and recovery community schools

R.C. 3314.02, 3314.362

R.C. 3314.02, 3314.362

Defines "dropout prevention and recovery community school" as a community school that enrolls only students who are between the ages of 14 and 21, and who, at the time of their initial enrollment, are at least one grade level behind their cohort age groups or experience crises that significantly interfere with their academic progress such that they are prevented from continuing their traditional educational programs.

Same as the Executive.

Permits a community school that primarily serves students enrolled in a dropout prevention and recovery (DOPR) program to continue operating in the 2025-2026 and 2026-2027 school years without complying with this definition. Requires each community school that primarily serves students enrolled in a DOPR program to comply with the definition on and after July 1, 2027.

Same as the Executive.

Requires each community school that primarily serves students enrolled in a DOPR program, upon approval of the school's sponsor, to (1) transfer those grades that do not comply to a separate community school or (2) cease offering those grades.

Same as the Executive.

Requires a community school that primarily serves students enrolled in a DOPR program to assist students who are not eligible to enroll in a "dropout prevention and recovery community school" to transfer to the separate community school or enroll in a different school.

Same as the Executive.

Requires DEW to assign any separate community school created in compliance with the new definition its own internal retrieval number (IRN, a unique code used by DEW to identify districts, schools, and other entities).

Same as the Executive.

Executive

As Passed By House

Fiscal effect: May increase administrative costs for DOPR schools to (1) spin off, to a separate school, grades serving students that do not comply with the proposed definition and (2) assist students with transferring to that or a different school. Currently, 84 (25%) community schools carry the DOPR designation, collectively educating about 23,000 FTE students.

Fiscal effect: Same as the Executive.

EDUCD106 Community school contracts and comprehensive plans and facilities requirements

R.C. 3314.03, 3314.05

No provision.

Eliminates the requirement for each community school to submit a comprehensive plan to its sponsor and, instead, requires the contract between each community school's sponsor and governing authority to include the comprehensive plan's provisions.

No provision.

Permits any community school to be located in multiple facilities under the same contract and eliminates limitations on which schools may do so.

No provision.

Eliminates the limitations on which community schools may assign students in the same grade level to multiple facilities.

Fiscal effect: May decrease community school administrative costs.

EDUCD111 Community school sponsor assurances prior to opening

R.C. 3314.19

No provision.

Reduces from 10 to five the number of days prior to opening for its first year of operation or first year of operation from a new building that a community school sponsor must provide prescribed assurances to DEW.

No provision.

Requires the sponsor of a community school that adds a facility to an existing location, or an internet- or computer-based community school that changes its location or adds a satellite location, to provide the prescribed assurances at least one day prior to the operation in the new facility.

Fiscal effect: None.

Executive

As Passed By House

EDUCD84 Community school operating from home

Section: 265.410

Permits a community school opened prior to May 1, 2005 to operate from or in any home located in the state, regardless of where the community school's operations from or in a particular home began.

Section: 265.410

Same as the Executive.

EDUCD122 Rural Transportation Grant Program

No provision.

(1) No provision.

(2) No provision.

No provision.

No provision.

Section: 265.600

Requires DEW to award rural transportation grants each fiscal year to dropout prevention and recovery community schools that meet the following requirements:

(1) More than 75% of the school's students are economically disadvantaged.

(2) The school's territory is located in three counties and contains more than 12 school districts.

Limits the amount of each grant to \$450,000 for any fiscal year.

Requires schools to use grants awarded under the fund for student transportation.

Fiscal effect: The bill earmarks \$450,000 in each fiscal year from GRF ALI 200502, Pupil Transportation, to support the program (see EDUCD6).

Educator Provisions

EDUCD97 Youth suicide awareness and prevention and child sexual abuse educator in-service training

R.C. 3319.073

Eliminates the option for each school district, community school, STEM school, or college-preparatory boarding school to adopt or adapt curriculum developed by DEW on youth suicide awareness and prevention for use in delivering in-service educator training on those topics (see EDUCD39), thus requiring each district or school to develop its own curriculum.

No provision.

Executive

As Passed By House

Eliminates the option for a school employee to satisfy youth suicide awareness in-service training through self-review of suitable suicide prevention materials approved by the school board or governing authority.

No provision.

Eliminates the requirement that child sexual abuse in-service training for educators be provided by law enforcement officers or prosecutors and instead requires a district board to develop its own curriculum in consultation with public or private agencies.

No provision.

Fiscal effect: May increase school district costs to develop and offer the training for those that do not do so already, but provides additional flexibility in how it is provided. According to DEW, schools have had difficulty finding law enforcement officers or prosecutors who are able to provide the staff training on child sexual abuse.

EDUCD50 Teacher assignments

R.C. 3319.173

Requires a school district superintendent to assign teachers based on the best interests of the students enrolled in the district and prohibits them from using seniority or continuing contract status as the primary factor in determining assignments.

R.C. 3319.173

Same as the Executive.

Specifies that the law pertaining to teacher assignments prevails over conflicting provisions of collective bargaining agreements between employee organizations and public employers entered into on or after the provision's effective date.

Same as the Executive.

Fiscal effect: Provides greater flexibility for school districts to meet staffing needs.

Fiscal effect: Same as the Executive.

EDUCD57 Science of Reading professional development

R.C. 3319.2310, 3301.0714, 3313.6028

Requires DEW to maintain an introductory training course on the Science of Reading for licensed educators and develop a competency-based training course to update and reinforce educators' skills in the Science of Reading.

R.C. 3319.2310, 3301.0714, 3313.6028

Same as the Executive.

Executive

As Passed By House

Requires each public school teacher, administrator, school psychologist, or speech-language psychologist to complete training in the science of reading every five years.

Same as the Executive.

Requires training to be completed by either July 30, 2030, if the individual was hired prior to July 1, 2025, or one year after the date of hiring, if the individual was hired on or after July 1, 2025, but exempts individuals who completed similar training or appropriate coursework as part of an educator preparation program.

Same as the Executive.

Requires districts and schools to report the number of individuals who have completed Science of Reading training to DEW through the Education Management Information System (EMIS).

No provision.

Requires a professional development committee to count Science of Reading training toward professional development requirements for educator licensure renewal.

Same as the Executive.

Specifies the grade bands that must receive specific instruction from the lists of curriculum that are aligned with the Science of Reading established by DEW as follows:

Same as the Executive.

Grades preK-5 must receive core curriculum and instructional materials in English language arts;

Same as the Executive.

Grades preK-12 must receive instruction in evidence-based reading intervention programs.

Same as the Executive.

Fiscal effect: Minimal. DEW already maintains professional development courses on the Science of Reading. Increases district and school workload to comply with the reporting requirement.

Fiscal effect: Same as the Executive, but eliminates district and school costs to comply with the reporting requirement.

EDUCD55 Principal apprenticeship program

R.C. 3319.271

R.C. 3319.271

Requires DEW to establish a principal apprenticeship program to provide pathways for licensed teachers employed in Ohio and professionals in other fields to receive school leadership and administration training and development, and an optional master's degree.

Same as the Executive.

Executive

As Passed By House

Permits DEW to give preference to applicants with multiple years of classroom teaching experience or experience in the same career field and in teaching, training, or supervising others.

Same as the Executive.

Requires participants of the program to be mentored by a school principal and complete on-the-job training.

Same as the Executive.

Requires the State Board of Education to issue a professional administrator license for grades preK-12 to individuals who successfully complete the program.

Same as the Executive.

Fiscal effect: The bill earmarks \$5.0 million in each fiscal year from GRF ALI 200448, Educator and Principal Preparation, to fund the program (see EDUCD91).

Fiscal effect: The bill eliminates the earmark providing state funding for the program, shifting the costs of the program from the state to school districts (see EDUCD91).

Other Education Provisions

EDUCD25 Absence intervention and truancy

R.C. 2151.27, 3313.609, 3321.16, 3321.19, 3321.191 (reenacted), 3321.21, 3321.22

R.C. 2151.27, 3313.609, 3321.16, 3321.19, 3321.191 (reenacted), 3321.21, 3321.22

Repeals the requirement that a school district, community school, or STEM school assign habitual truants to an absence intervention team and adopt a prescribed absence intervention plan.

Same as the Executive.

Instead, requires each district, community school, and STEM school to adopt a policy in consultation with the juvenile court that does all of the following:

Same as the Executive.

(1) Acknowledges that student absences from school for any reason, whether excused or unexcused, take away from instructional time and have an adverse effect on student learning;

(1) Same as the Executive.

(2) Identifies strategies to prevent students from becoming chronically absent;

(2) Same as the Executive.

(3) Includes procedures for notifying a student's parent, guardian, or custodian, when the student has been absent from school for a number of hours determined by the board, which cannot exceed 5% of the minimum number of hours required in the school year;

(3) Same as the Executive.

Executive

As Passed By House

(4) Establishes a tiered system that provides more intensive interventions and supports for students with greater numbers of absences and includes resources to help students and their families address the root causes of the absences;

(4) Same as the Executive.

(5) Provides for one or more absence intervention teams to work with students at risk of becoming chronically absent and their families to improve the students' attendance at school;

(5) Same as the Executive.

(6) Prohibits suspending, expelling, or otherwise preventing a student from attending school based on the student's absences.

(6) Same as the Executive.

Permits a district, community school, or STEM school to consult or partner with public and nonprofit agencies to provide assistance to students and families in reducing absences.

Same as the Executive, but clarifies that a public school may partner with private entities, in addition to public and nonprofit entities.

Defines "chronically absent" as missing at least 10% of the minimum number of hours required in the school year.

Same as the Executive.

Removes a requirement that a school district or community school prohibit the grade level promotion of a student that has been truant for more than 10% of the required attendance days of the school year.

Same as the Executive.

Eliminates the timeline under which a school district attendance officer must file a complaint in juvenile court against a truant student and instead requires a complaint only if the school district determines that the student is not making satisfactory progress in improving the student's attendance at school.

Same as the Executive.

Requires that a filed complaint allege that the child is an unruly child for being a habitual truant and that the parent or guardian has violated the duty to cause the child to attend school.

Same as the Executive.

Clarifies that certain required notices to parents regarding truancy and consequences that include proof of receipt by the recipient and is sent by email or text message, in addition to registered mail, regular mail with certificate of mailing, or other form of delivery, is a legal notice.

Same as the Executive.

Fiscal effect: Likely shifts district and school spending in this area from compliance activities to prevention and early intervention.

Fiscal effect: Same as the Executive.

Executive

As Passed By House

EDUCD34 Universal K-3 diagnostic assessment and kindergarten readiness assessment

R.C. 3301.079, 3301.0714, 3301.0715, 3302.03, 3313.608, Section 733.30

Requires DEW to, by June 30, 2026, adopt a diagnostic assessment for reading and math for students in each of grades K-3.	No provision.
Requires the diagnostic assessment for reading to be aligned to the science of reading.	No provision.
Eliminates the requirements that blank copies of diagnostic assessments be public records and that DEW make the assessments available to school districts at no cost to the district.	No provision.
Requires school districts, community schools, and STEM schools to administer the diagnostic assessments to their students by September 30 of each year, beginning with the 2026-2027 school year.	No provision.
Removes an exemption for districts and schools, on a case-by-case basis, from annually administering diagnostic assessments to assess the reading skills of a student with a significant cognitive disability as part of the Third Grade Reading Guarantee.	No provision.
Eliminates the authority of districts and schools to use an alternative assessment to measure reading skills under the Third Grade Reading Guarantee and, for districts and schools that achieve specified scores on the state report card, to administer alternative diagnostic assessments.	No provision.
Requires districts and schools to use and score the kindergarten readiness assessment (KRA) in accordance with rules established by the Department of Children and Youth.	No provision.
Eliminates the requirement that DEW include data from the KRA on the state report cards of districts and schools.	No provision.
Removes DEW from KRA data collection and reporting.	No provision.

Executive

As Passed By House

Fiscal effect: May increase DEW's GRF assessment system costs to procure or develop the K-3 diagnostic assessments. Increases school district and other public school costs to administer the diagnostic assessments.

EDUCD45 Public release of state test questions

R.C. 3301.0711

Reduces the number of state assessment test questions that must be made public record from 40% to 20% beginning with the state assessments administered in the spring of the 2025-2026 school year.

Eliminates out-of-date provisions that make questions on state assessments administered prior to the 2017-2018 school year public records.

Fiscal effect: Reduces GRF assessment system costs by \$2.8 million or more per year.

R.C. 3301.0711

Same as the Executive.

Same as the Executive.

Fiscal effect: Same as the Executive.

EDUCD36 Education Management Information System (EMIS) reporting

R.C. 3301.0714

Requires public schools to report their math core curriculum and instructional materials for grades preK-12 through the Education Management Information System (EMIS).

No provision.

Fiscal effect: May increase public school and DEW administrative costs.

R.C. 3301.0714

No provision.

Requires each school district, community school, and STEM school, beginning with the 2025-2026 school year, to report to EMIS the causes of student absences by category, including various illness categories, medical appointments, extra-curricular activities, student exchange programs, agricultural organization activities, family travel, foster care activities, lack of transportation, and additional categories identified through best practices review.

Fiscal effect: Same as the Executive.

Executive

As Passed By House

EDUCD39 Instruction on mental health promotion, suicide prevention, and health and wellness outcomes; youth peer-led programming

R.C. 3313.60, 3301.221, 3313.6611, 3314.0311, 3314.0312, 3326.092, 3326.093

R.C. 3301.221

Requires each school district, STEM school, and community school annually to provide students in grades 6-12 developmentally appropriate, evidence-based instruction in mental health promotion and suicide prevention, instead of at least one hour or one standard class period per year of instruction on evidence-based suicide prevention and safety training and violence prevention.

No provision.

Requires the instruction to include information on the development and maintenance of positive mental health, stigma reduction, the signs and symptoms of depression, suicide, and self-harm, and seeking help for self and peers.

No provision.

Eliminates the requirement that students receive evidence-based social inclusion instruction and instead requires students attending a school district, community school, or STEM school to receive annual evidence-based instruction in universal prevention practices or programs that teach students the necessary knowledge and skills to improve health and wellness outcomes.

No provision.

Requires the instruction to focus on enhancing interpersonal skills, encouraging healthy decision making, and increasing resiliency.

No provision.

Eliminates the option for schools to use student assemblies, digital learning, and homework to satisfy the requirement to provide instruction on mental health promotion, suicide prevention, and health and wellness outcomes.

No provision.

Prior to providing such instruction, requires a district or school to notify each student's parent or guardian of the instruction, their ability to review any related instructional materials, and their option to opt the student out from receiving the instruction by submitting a written request.

No provision.

Executive

As Passed By House

Requires DEW to maintain a list of instructional materials for students in grades 6-12 at a school district, community school, or STEM school regarding mental health promotion and suicide prevention, instead of instruction in suicide awareness, social inclusion, and violence prevention. Eliminates the requirements that the lists of approved training programs include at least one option that is free or of no cost to schools, the approved training programs be evidence-based, and meet certain other criteria.

No provision.

No provision.

Requires DEW to maintain a "universal" list of approved training programs in suicide awareness and violence prevention and qualifies a program using the success sequence curriculum provided by Ohio Adolescent Health Centers as an approved training program and as meeting the minimum requirements to teach risk prevention skills across the required subject areas to youth.

Permits each school district, community school, STEM school, and college-preparatory boarding school to provide youth peer-led programming based on relational connections and youth empowerment models, instead of permitting a district or school to designate a student-led violence prevention club.

No provision.

Requires youth peer-led programming to promote help-seeking behaviors and encourage students to individually assess and develop strengths in their life and removes the requirement to implement and sustain suicide and violence prevention and social inclusion training.

No provision.

Fiscal effect: According to DEW, shifting to "universal" prevention education programs may lead to school districts and other public schools implementing the instruction more consistently and efficiently among grade levels. DEW reports that school districts have found difficulty in identifying prevention programs that comply with the law.

Fiscal effect: Minimal.

Executive

As Passed By House

EDUCD14 Artificial intelligence policies

R.C. 3301.24, 3414.03, 3326.11

Requires DEW to adopt a model policy by December 31, 2025, to address the appropriate use of artificial intelligence by students and staff for educational purposes.

Requires each school district, community school, and STEM school to adopt a policy on the use of artificial intelligence by July 1, 2026. Permits a district or school to adopt the model policy developed by DEW.

Permits DEW to collect data from districts and schools on their use of artificial intelligence.

Fiscal effect: May increase public school and DEW administrative costs.

R.C. 3301.24, 3414.03, 3326.11

Same as the Executive.

Same as the Executive.

No provision.

Fiscal effect: Same as the Executive.

EDUCD16 List of high-quality tutoring programs

R.C. 3301.36

Requires DEW to request program efficacy data or other evidence of effectiveness for participating students when soliciting qualifications for the list of high-quality tutoring programs required under continuing law.

Requires DEW to remove from the high-quality tutoring program list any program that is not aligned to the science of reading or that uses a three-cueing approach.

Requires DEW to, at least every three years after the initial list is posted, provide an opportunity for entities to submit their qualifications for consideration to be included on the list and post an updated list on DEW's website.

Fiscal effect: Minimal.

R.C. 3301.36

Same as the Executive.

Same as the Executive.

Same as the Executive.

Fiscal effect: Same as the Executive.

Executive

As Passed By House

EDUCD49 Demand side educator employment data

R.C. 3301.82

Requires DEW to annually collect school district employment and vacancy data for a number of positions, aggregate the number of vacant positions by a number of listed categories, and annually publish and summarize the data collected on its web site.

No provision.

Fiscal effect: Minimal.

EDUCD35 Report card - Early Literacy component

R.C. 3302.03

Eliminates the percentage of students promoted to the fourth grade under the Third Grade Reading Guarantee as a performance measure for the Early Literacy component on the state report card for public schools.

No provision.

Assigns weights of 50% to each of the two remaining measures of the Early Literacy component: (1) the proficiency rate on the reading segment of the third grade English language arts assessment and (2) progress in improving literacy in grades K-3. Requires DEW to prescribe a performance rating for the Early Literacy component by rule if one of these two remaining measures is not included on a district or school's report card.

No provision.

No provision.

Revises the performance measure regarding the percentage of students promoted to the fourth grade under the Third Grade Reading Guarantee so that it is based on students who attain a promotion score on the third grade English Language Arts assessment or an alternative assessment, rather than any student who attains a promotion score or otherwise qualifies for an exemption from retention.

Fiscal effect: Minimal.

Fiscal effect: Same as the Executive.

Executive

As Passed By House

EDUCD44 Report card - College, Career, Workforce, and Military Readiness (CCWMR) component

R.C. 3302.03, Section 265.550

Eliminates law that subjects to JCARR approval whether, beginning with a district’s or school building’s report card for the 2024-2025 school year, DEW must assign a performance rating to the report card’s CCWMR component and factor it into the calculation’s overall rating.

No provision.

Requires DEW to report the CCWMR component as report-only data on school district and building report cards for the 2024-2025 school year.

No provision.

Beginning with the 2025-2026 school year, requires DEW to assign a performance rating for the CCWMR component and eliminates the prohibition against the method for assigning a rating including a tiered structure or per-student bonuses. Requires DEW to factor it into the calculation of an overall rating.

No provision.

Fiscal effect: Minimal.

EDUCD11 Educational Regional Service System (ERSS)

R.C. 3312.01, 3312.02 (reenacted), 3312.07, 3312.08, 3312.09, 3312.10, 3312.13. Repealed: 3312.02, 3312.03, 3312.04, 3312.05, 3312.06

Eliminates the 16 statutorily established ERSS regions (also known as state support teams or SSTs) and instead requires DEW to establish up to 16 regions within 180 days of the bill's effective date. Requires DEW to notify affected regions of subsequent changes at least 90 days before the fiscal year in which those changes will take effect.

No provision.

Requires the ERSS to support state and regional workforce development initiatives, in addition to supporting education initiatives. Eliminates law establishing the intent of the ERSS to reduce unnecessary duplication of programs and services.

No provision.

Expands ERSS service providers to include career-technical planning districts, county boards of developmental disabilities, Ohio college tech prep regional centers, and community colleges, in addition to educational service centers, information technology centers, and other regional education service providers as under continuing law.

No provision.

Executive

As Passed By House

Requires the ERSS to provide services to STEM schools and permits STEM schools to enter service agreements with information technology centers.

No provision.

Eliminates ERSS regional advisory councils and subcommittees.

No provision.

Permits career-technical planning districts, county boards of developmental disabilities, Ohio college tech prep regional centers, and community colleges to be the fiscal agent for an ERSS region, in addition to school districts and educational service centers as under continuing law.

No provision.

Changes the criteria DEW must consider in selecting an ERSS region's fiscal agent by requiring an entity to provide an assurance it will limit aggregate fees for administering a performance contract to 5% of the contract's value, rather than a demonstrated intent to limit those fees to 7% as under current law.

No provision.

Permits DEW to select an entity located in another ERSS region to be a fiscal agent for a region where no entity responded to or met the requirements in DEW's request for proposals.

No provision.

Decreases the threshold to require Controlling Board approval from 4% to 3% of the value of a performance contract for aggregate personnel and program costs to be charged by a fiscal agent or its subcontractors to administer the contract.

No provision.

Eliminates the requirement that, when entering into performance contracts with a fiscal agent and allocating state funds for ERSS, DEW consider the services that will be provided in a region from DEW's system of intensive, ongoing support for the improvement of school districts and school buildings.

No provision.

Executive

As Passed By House

Fiscal effect: Will depend on how DEW carries out the reforms, though the performance contract provisions may reduce administrative fee revenue to ERSS fiscal agents. ERSS services are provided at no cost to districts and schools. The teams that make up the ERSS are mainly funded by federal funds, mostly from Individuals with Disabilities Education Act (IDEA) state activity dollars. The state provides funding to SSTs through an earmark of \$3.5 million each fiscal from GRF ALI 200550, Foundation Funding – All Students, for school improvement initiatives (see EDUCD56).

EDUCD114 Disposal or demolition of school district property

R.C. 3313.41, 3313.413

No provision.

Requires a school district, prior to demolishing a building worth more than \$10,000, to offer that building to other qualifying schools under the law regarding the right to first refusal to purchase district real property and then at a public auction if it is not initially purchased.

No provision.

Exempts from that requirement a building that is located on, or adjacent to, a tract or parcel of land where other school district buildings that are used for educational instruction are located.

No provision.

Requires a school district board to accept the highest bid at a public auction of a real or personal property.

No provision.

Adds chartered nonpublic schools in the list of qualifying schools to which school districts must offer property under the right of first refusal law.

No provision.

Requires a community school, STEM school, college-preparatory boarding school, or chartered nonpublic school that sells property it purchased from a school district through the right of first refusal law to pay to the district any profit the school earns from the resale of that property.

Fiscal effect: May increase school district administrative costs. Requiring a district to accept the highest bid at auction may lower returns if the district otherwise would find the highest bid to be too low.

Executive

As Passed By House

EDUCD47 Unused school facilities

R.C. 3313.411

Revises the involuntary disposition of school district property law, as follows:

(1) To determine whether a school building is an unused school facility, clarifies the building is unused if its student enrollment is less than 60% of either (A) the maximum student enrollment established in the building's architectural specifications or master design plan or (B) the building's greatest student enrollment in the ten most recent school years, including the current school year (current law identifies a building as an unused school facility if less than 60% of the building was used for direct academic instruction in the preceding school year).

(2) Changes the value for which a school district must sell an unused school facility from the property's appraised fair market value to the property's appraised value as an educational facility.

(3) Changes the sale method from an auction to a lottery if more than one high-performing community school located in the district notifies the district of its intention to purchase property.

(4) Requires a district, if no high-performing community school located in the district offers to purchase or lease a property, to offer the property for sale or lease to high-performing community schools located outside of the district prior to offering to sell or lease the property to other start-up community schools, college-preparatory boarding schools, and STEM schools.

(5) Requires each district annually to report to DEW by November 30 information related to determining whether a school building operated by the district is an unused school facility.

(6) Requires DEW annually to post by December 31 a list of unused school facilities in each school district.

R.C. 3313.411

Replaces the Executive provisions with provisions that do the following:

(1) No provision.

(2) No provision.

(3) No provision.

(4) No provision.

(5) No provision.

(6) No provision.

Executive

As Passed By House

(7) No provision.

(7) Require, rather than permit, a school district to offer an unused school facility for sale at a public auction if no qualifying school offers to purchase or lease the facility under the involuntary disposition law.

(8) No provision.

(8) Exempt unused school facilities from the involuntary disposition law if the facility is located on, or adjacent to, a tract or parcel of land where other school district facilities that are used for educational instruction are located.

(9) No provision.

(9) Require a community school, STEM school, college-preparatory boarding school, or chartered nonpublic school that sells property it purchased from a school district through the involuntary disposition law to pay to the district any profit the school earns from the resale of that property.

(10) No provision.

(10) Add chartered nonpublic schools in the list of qualifying schools to which school districts must offer unused school facilities for sale or lease under the involuntary disposition of school district property law.

Fiscal effect: May increase the number of facilities a district board of education has to offer for sale or lease to community schools.

Fiscal effect: Same as the Executive.

EDUCD128 Financial literacy instruction exemptions

No provision.

R.C. 3313.603

Permits a school district, community school, STEM school, college-preparatory boarding school, or chartered nonpublic school to adopt a policy to excuse from the financial literacy instruction graduation requirement each student who, during high school, participates in a financial literacy program offered through the student branch of a credit union or by a bank.

No provision.

Requires a qualifying financial literacy program under a district or school's policy to meet or exceed the state standards and model curriculum for financial literacy and entrepreneurship instruction.

No provision.

Requires DEW to develop and post to its web site a model policy and guidelines for districts and schools to use in developing a policy.

Executive

As Passed By House

Fiscal effect: May increase DEW administrative costs.

EDUCD15 Provision of high-dosage tutoring for students on reading improvement and monitoring plans

R.C. 3313.608

Eliminates the requirement that high dosage tutoring provided to students on reading improvement and monitoring plans by school districts, community schools, and STEM schools be provided outside of the student's regular instruction time.

Expressly permits a district or school to incorporate high-dosage tutoring into a student's regular instruction time.

Requires a locally approved high-dosage tutoring program to align with best practices identified by DEW.

Fiscal effect: Provides additional flexibility for districts to provide tutoring services.

R.C. 3313.608

Same as the Executive.

Same as the Executive.

Same as the Executive.

Fiscal effect: Same as the Executive.

EDUCD102 Religious instruction release time

No provision.

No provision.

Fiscal effect: None.

R.C. 3313.6022

Requires school districts to permit students to attend a released time course in religious instruction for at least one period per week.

Limits student attendance in the religious instruction course to no more than two periods per week for elementary students and to the equivalent of no more than two units of high school credit per week for high school students.

Fiscal effect: Minimal.

EDUCD38 Qualify Career Technical Assurance Guide (CTAG) courses as an advanced standing program

R.C. 3313.6031, 3313.6013

Adds high school courses aligned to the Department of Higher Education's Career-Technical Assurance Guides (CTAG) to the list of programs that may be considered an "advanced standing program" at school districts, community schools, STEM schools, college-preparatory boarding schools, and chartered nonpublic schools.

R.C. 3313.6031, 3313.6013

Same as the Executive.

Executive

As Passed By House

Requires each school district or high school that is a community school, STEM school, college preparatory boarding school, or chartered nonpublic high school that has students enrolled in CTAG-aligned courses to implement a policy for grading and calculating class standings for those courses in a similar fashion to College Credit Plus, Advanced Placement, International Baccalaureate, or honors courses.

Same as the Executive.

Fiscal effect: Minimal.

Fiscal effect: Same as the Executive.

EDUCD46 Advanced math placement

R.C. 3313.6031

Requires each school district to provide advanced learning opportunities in math in the following school year for each student that achieves an advanced level of skill on a math achievement assessment or end-of-course exam.

R.C. 3313.6031

Same as the Executive.

Requires a student enrolled in an advanced math course to take the required corresponding math achievement assessment or end-of-course exam for that course.

Same as the Executive.

Exempts from the requirements school districts that do not offer advanced learning opportunities in math for the grade in which the student is enrolled in the next school year.

Same as the Executive.

Permits a student's parent or guardian to submit a written request to opt out of the advanced math learning opportunities and classes.

Same as the Executive.

Fiscal effect: Likely minimal. According to DEW, these provisions aim to require districts to automatically enroll students who score at the advanced level of skill into advanced math classes if the district offers those classes for the student's grade level. As a point of reference, in the 2023-2024 school year, about 138,000 (16%) students taking the state math tests scored at an advanced level of skill.

Fiscal effect: Same as the Executive.

Executive

As Passed By House

EDUCD33 Career planning for graduation

R.C. 3313.617, 3313.6020

Requires a graduation plan for a public or chartered nonpublic high school student to also identify post-graduation career goals for the student and align their high school experience with those goals.

No provision.

Permits graduation and career plans to be developed jointly by a student and a representative of an organization that has partnered with the school to provide career planning and advising supports.

No provision.

Requires a public school to ensure that a graduation and career plan conforms to, rather than supplements, its existing career advising policy and that such plans for a student align to their student success plan.

No provision.

Requires DEW to adopt rules regarding the content of graduation and career plans and to develop a career pathways resource, and requires school districts to annually distribute that resource to all students in grades 6-12.

No provision.

Fiscal effect: DEW may incur administrative costs to adopt rules and develop career pathways resources. Public school administrative workload may increase to comply with additional career planning requirements.

EDUCD41 Work-based learning hours for graduation requirement

R.C. 3313.618

Shifts, for the purposes of demonstrating competency to meet the state's high school graduation requirements, a student's completion of 250 hours of work-based learning experience from a supporting option to a foundational option (continuing law permits a student that is unable to demonstrate competency by earning a certain score on state math and English language arts end-of-course exams to demonstrate competency by, among other avenues, showing career readiness in two career-focused activities, one of which must be a foundational option while the other may be a supporting option).

R.C. 3313.618

Same as the Executive.

Fiscal effect: None.

Fiscal effect: Same as the Executive.

Executive

As Passed By House

EDUCD37 Industry-recognized credentials toward graduation requirements

R.C. 3313.6113, 3301.17, 3313.618, 3313.6114

Eliminates the requirement for the DEW Director's industry-recognized credentials committee to establish a point value system for credentials to help determine whether a student qualifies for a high school diploma and, instead, requires the committee to establish a new set of criteria for that purpose.

No provision.

Fiscal effect: May increase DEW's costs to carry out this work.

EDUCD124 College-level examination program

No provision.

R.C. 3313.6114, 3302.03, 3313.6013

Adds the College-Level Examination Program (CLEP) to the list of programs that may be considered an "advanced standing program" at public and chartered nonpublic schools.

No provision.

Adds passing scores on the CLEP exams as a demonstration of post-secondary readiness on the state report card.

No provision.

Adds a passing score on a CLEP exam as a qualification for the college-ready, citizenship, science, and technology diploma seals.

Fiscal effect: May increase DEW costs to collect and report additional report card data and make any necessary changes to report card calculations. School district administrative costs may increase to report additional data to DEW.

EDUCD48 Payment of tuition for students receiving education in residential treatment facilities

R.C. 3313.64

Requires the school district where the child's parents reside to pay a residential treatment facility the cost for educational services provided when a child is parentally placed in that facility in consultation with and upon recommendation of, the OhioRISE Program.

R.C. 3313.64

Same as the Executive.

Executive

As Passed By House

Requires that the facility provide education services meeting minimum standards established by DEW, or substantially similar requirements of the jurisdiction if the facility is out of state, and permits the home facility to reduce instructional hours only as necessary to accommodate the child’s treatment program.

Same as the Executive.

Requires DEW to approve a formula to determine the total educational cost to be paid for the child, certify the total educational cost to be paid to the home or facility and the district that is paying tuition, and deduct the amount from the district’s basic state aid and pay that amount to the home or facility.

Same as the Executive.

Establishes notice, discharge, and transcript and coursework transfer procedures and a procedure for re-determining a school district responsible for payment if a parent's resident district changes.

Same as the Executive.

Requires high school students who are discharged from the home or facility and return to their parent's residence to meet graduation requirements that are no more stringent than those that apply to students who enroll in high school after receiving a home education.

Same as the Executive.

Exempts a school district from the responsibility to pay tuition for a child who has been awarded a state scholarship.

Same as the Executive.

Fiscal effect: Clarifies payment and discharge procedures for children receiving education services through a placement in a residential treatment facility under OhioRISE, which is a specialized Medicaid managed care program that launched in the summer of 2022 to better serve children and youth with complex behavioral health and multi-system needs. According to DEW, the law does not currently address which school district is responsible for paying tuition for a child who is placed in a residential treatment facility and receives education services through the facility (rather than from the district where the facility is located).

Fiscal effect: Same as the Executive.

Executive

As Passed By House

EDUCD13 Use of cellular telephones by students

R.C. 3313.753

Requires each school district, community school, and STEM school to adopt a policy by January 1, 2026 prohibiting the use of cellular telephones by students during the instructional day, except for student learning or to monitor or address a health concern.

Fiscal effect: Minimal.

R.C. 3313.753

Same as the Executive.

Fiscal effect: Same as the Executive.

EDUCD27 Community Eligibility Provision (CEP) participation

R.C. 3313.8110, 3314.03, 3326.11

Requires each school district, community school, and STEM school that participates in the federal school breakfast or lunch program and has an identified student percentage (i.e., the percentage of students eligible for free and reduced-price meals through direct certification due to their participation in certain other assistance programs) of at least 25% to participate in CEP and provide a free breakfast or lunch, respectively, to each enrolled student.

Permits a district a school to choose not to comply with the requirement if it determines that it cannot do so for financial reasons. Requires the district or school to publicly communicate its decision not to comply to the residents of the district in the manner the district or school determines appropriate.

No provision.

No provision.

Executive

As Passed By House

Fiscal effect: May increase or decrease a district or school's federal school meal program reimbursements depending on whether a district or school opts to participate and their identified student percentage. May reduce school meal program administration costs for districts and schools that choose to participate in CEP and meet the 25% threshold. May indirectly decrease state foundation aid for districts and schools. DEW currently uses free and reduced-price lunch eligibility to identify students as economically disadvantaged for purposes of the state foundation aid formula's Disadvantaged Pupil Impact Aid (DPIA) component. DPIA is based in part on how a district or school's concentration of students identified as economically disadvantaged compares to the state average. The bill's provision may increase the population of students identified as economically disadvantaged, which in turn may increase the statewide average percentage of those students. As the statewide percentage rises, some districts' individual economically disadvantaged percentages may be smaller relative to the statewide percentage, resulting in decreased DPIA.

EDUCD18 Middle school career-technical education

R.C. 3313.90

Eliminates, beginning in FY 2027, waivers from a school district's obligation to provide career-technical education to seventh and eighth graders.

Fiscal effect: May increase costs for the 34% of districts that currently receive a waiver. However, those districts may also gain state aid. According to DEW, students in grades 7-8 who participate in approved career connection courses generate career-technical education weighted funds through the state foundation aid formula. Career connections courses involve career awareness and exploration activities.

R.C. 3313.90

Same as the Executive.

Fiscal effect: Same as the Executive.

Executive

As Passed By House

EDUCD12 Competency-based adult education programs

R.C. 3313.902, 3314.38, 3345.86 (all repealed and reenacted), Section 733.20. Repealed: R.C. 3317.036, 3317.23, 3317.231, 3317.24

R.C. 3313.902, 3314.38, 3345.86 (all repealed and reenacted), Section 733.20. Repealed: R.C. 3317.036, 3317.23, 3317.231, 3317.24

Eliminates the Adult Diploma Program and 22+ Adult High School Diploma Program.

Same as the Executive.

Permits an eligible city, local, exempted village, or joint vocational school district, community school, community college, state community college, technical college, university branch campus, or Ohio technical center ("provider") to establish a competency-based educational program for eligible individuals to earn a high school diploma.

Same as the Executive.

Qualifies individuals who are at least 18 years old, have officially withdrawn from school, and who have not received a high school diploma or certificate of high school equivalence to participate in a competency-based educational program.

Same as the Executive.

Requires DEW to award a high school diploma to enrolled individuals who demonstrate competency through specified activities or earn specified course credits.

Same as the Executive.

Requires providers to report each individual enrolled in a competency-based educational program to DEW. Requires DEW to certify the enrollment and attendance of individuals reported by providers and make a payment to each provider of up to \$7,500 per school year based on the extent of each enrolled individual's successful completion of the program's diploma requirements.

Same as the Executive.

Permits a provider to request DEW to permit an eligible individual to enroll in a program for more than the three permitted school years due to a hardship that necessitates additional time to meet the diploma requirements.

Same as the Executive.

Requires a provider to contact individuals who receive a diploma under a program to collect data on the individual's career and educational outcomes and report that data to DEW.

Same as the Executive.

Executive

As Passed By House

Authorizes DEW to adopt rules for the programs as necessary, including program standards, requirements for determining amounts paid to providers, and guidelines for approving hardship requests for program participants.

Same as the Executive.

Permits an individual enrolled in the Adult Diploma Program or 22+ Adult High School Diploma Program to either complete that program, so long as the individual completes it by June 30, 2027, or complete a new program established by the bill. Requires DEW to pay an eligible institution or eligible provider as required by the program an individual completes.

Same as the Executive.

Fiscal effect: The bill appropriates \$9.8 million in FY 2026 and \$9.9 million in FY 2027 from GRF ALI 200572, Adult Education Programs (see EDUCD2), most of which will be used to support the proposed programs.

Fiscal effect: Same as the Executive, but allocates, less specific earmarks, \$9.3 million in FY 2026 and \$9.4 million in FY 2027 to ALI 200572.

EDUCD117 Limit on school district administrative expenses

No provision.

R.C. 3315.063

Prohibits any school district board of education from expending more than 15% of its annual operating budget on administrative salaries and benefits and other costs associated with the district's administrative offices.

Fiscal effect: The vast majority of districts appear to be under the limit based on FY 2024 operating expenditures reported by school districts to DEW. For those that are not, the provision may decrease school district operating expenditures if administrative positions are reduced. On the other hand, overall operating expenditures for a district will not decrease if the district responds by shifting resources to other areas like instruction.

EDUCD40 Auxiliary services funding

R.C. 3317.06

Permits chartered nonpublic schools to use auxiliary services funding for mental health services.

R.C. 3317.06

Same as the Executive.

No provision.

Allows chartered nonpublic schools to use auxiliary services funds to hire retired Ohio peace officers for security services.

Executive

As Passed By House

Fiscal effect: None.

Fiscal effect: None.

EDUCD24 Approval deadlines for career-technical education programs

R.C. 3317.161

R.C. 3317.161

Eliminates the following deadlines related to approval of career-technical education programs:

Same as the Executive.

(1) The March 1st deadline for a lead district of a career-technical planning district to approve or disapprove a school district's, community school's, or STEM school's career-technical education program application;

(1) Same as the Executive.

(2) The March 15th deadline for a district or school to appeal to DEW the lead district's decision or failure to take action on a career-technical education program application;

(2) Same as the Executive.

(3) The May 15th deadline for DEW to approve or disapprove a career-technical education program for the next fiscal year.

(3) Same as the Executive.

Eliminates DEW's authority to identify circumstances in which it may approve or disapprove a career-technical education program after the May 15th deadline.

Same as the Executive.

Fiscal effect: Provides flexibility to career-technical planning districts to allow them to approve new career-technical education programs year round.

Fiscal effect: Same as the Executive.

EDUCD115 Student absences to attend a private driver education course

R.C. 3321.043

No provision.

Requires school districts to excuse, up to eight hours (two hours per day for up to four days), the absence of a high school student to attend a private driver education course. Requires school districts to require any student absent from school under these conditions to complete any classroom assignments that the student misses because of the absence.

Fiscal effect: None.

Executive

As Passed By House

EDUCD101 Student transportation using mass transit system

R.C. 3327.017, 4511.78

No provision.

Requires city, local, and exempted village school districts that transport students to and from community or chartered nonpublic schools using a mass transit system with a central transfer hub located in a county ranked in the top eight in population according to the most recent decennial census to ensure that any transfer between routes does not occur at the central hub.

No provision.

Requires such a mass transit system that regularly transports students to and from school to ensure that the system has either direct routes available or routes that only require one transfer that is not at their central hub.

No provision.

Expressly applies the law regarding school districts providing or arranging for the transportation of students using mass transit systems to a municipal school district (the only one of which is the Cleveland Municipal School District).

No provision.

Permits a community school to purchase mass transit system passes for students in grades 9-12 and certify to DEW the cost of providing those passes if the school district responsible for transporting those students elects to pay for the cost of the passes instead of directly transporting them for a school year.

No provision.

Requires DEW to deduct from a school district's state foundation payment the cost of the passes and pay it to the community school if the school elects to purchase passes for students in grades 9-12.

Fiscal effect: A portion of pupil transportation payments may shift from school districts to community schools if districts opt to purchase mass transit passes for students. Potential increase in administrative costs for school districts and mass transit system.

Executive

As Passed By House

EDUCD17 School bus safety and driver training

R.C. 3327.101

Requires, by July 1, 2026, employed school bus and motor van drivers to annually complete six hours of in-service training, rather than four hours as under current law.

No provision.

Requires DEW to develop the curriculum for the in-service training and approve training providers by that date.

No provision.

Authorizes the classroom portion of school bus driver recertification training to be conducted online, similar to the online courses for pre-service training and annual in service training under current law.

No provision.

Fiscal effect: The bill increases the earmarked funding from GRF ALI 200502, Pupil Transportation, for bus driver training by \$3.9 million in FY 2027 in large part to support the increased training requirement (see EDUCD6).

EDUCD98 Transportation workgroup

R.C. 3327.18

No provision.

Requires the DEW Director to establish a workgroup on student transportation to annually monitor and review the student transportation system and develop recommendations for changes to better meet the transportation needs of Ohio students.

No provision.

Requires the workgroup to consist of members selected by the Director, including representatives from the following: (1) the chairpersons of the House and Senate committees that primarily consider primary and secondary education legislation; (2) the ranking members of those committees; (3) school districts from rural, small town, suburban, and urban typologies; (4) career-technical education centers; (5) educational service centers; (6) community schools; (7) chartered nonpublic schools; and (8) the Ohio Association for Pupil Transportation.

No provision.

Requires the workgroup to submit a report on its findings to the Governor and General Assembly by June 30, 2026, and annually thereafter.

Executive

As Passed By House

Fiscal effect: May increase DEW administrative costs to support the workgroup's activities.

EDUCD116 Transportation network company services for student transportation

R.C. 4925.11, 4925.12, 4925.13

No provision.

Authorizes a board of education or governing authority of a school to enter into a contract with a transportation network company (that is, a ridesharing company like Uber or Lyft) for the transportation of unaccompanied students if the company meets certain conditions.

No provision.

Authorizes a parent, guardian, resource caregiver, or person over 21 acting in loco parentis of a minor to request an eligible TNC to provide transportation for a minor child unaccompanied by that parent, guardian, or person.

No provision.

Establishes parameters for company qualifications, driver qualifications, vehicle qualifications and inspections, and active GPS- monitoring during the transportation.

Fiscal effect: Permissive.

EDUCD123 School district operational revenue and expenditure report

R.C. 5705.391, (conforming changes in various sections)

No provision.

Reduces from five to three years the duration for operational revenue and expenditure forecasts school districts are required to develop twice annually.

No provision.

Requires the Auditor of State or DEW to examine the projections to determine whether a district has the potential to incur a deficit during the first two years of the three-year period, rather than the first three years of the five-year period as under current law.

Fiscal effect: May reduce administrative workload for school districts, DEW, and the Auditor of State.

Executive

As Passed By House

EDUCD83 School District Participation in National Assessment of Education Progress

Section: 265.390

Expresses the General Assembly's intention that the DEW Director provide for school district participation in the National Assessment of Educational Progress (NAEP). Requires each selected school and school district to participate.

Section: 265.390

Same as the Executive.

EDUCD67 Earmark accountability

Section: 265.400

Authorizes the DEW Director to request an annual accountability report from any entity that receives a budget earmark under DEW's budget.

Prohibits the provision of funds to an entity until its report for the prior fiscal year has been submitted.

Fiscal effect: Minimal administrative costs in reporting for an entity that receives a budget earmark.

Section: 265.400

Same as the Executive.

Same as the Executive.

Fiscal effect: Same as the Executive.

EDUCD85 Use of volunteers

Section: 265.420

Authorizes DEW to use the services of volunteers to accomplish any of its purposes.

Authorizes the DEW Director to reimburse volunteers for necessary and appropriate expenses in accordance with state guidelines and to designate volunteers as state employees for the purposes of motor vehicle accident liability insurance and for performance of their duties.

Fiscal effect: Depends on the extent of the use of volunteers for reimbursement of expenses. Potential cost savings for DEW if they can utilize volunteers for purposes which they would otherwise need to hire additional employees. This is a continuation of current law.

Section: 265.420

Same as the Executive.

Same as the Executive.

Fiscal effect: Same as the Executive.

Executive

As Passed By House

EDUCD68 Flexible funding for families and children

Section: 265.430

Permits school districts, community schools, STEM schools, JVSDs, ESCs, and county DD boards that receive state aid to transfer portions of their allocations to a flexible funding pool created by a county family and children first council to support the provision of services to families and children.

Section: 265.430

Same as the Executive.

EDUCD69 Private Treatment Facility Project

Section: 265.440

Establishes procedures by which Ohio youth who have been assigned to a participating residential treatment center are enrolled in an approved educational program in or near the facility.

Section: 265.440

Same as the Executive.

Defines participating residential treatment centers as (1) private residential treatment facilities that have contracted with the Department of Youth Services to provide services and which are paid through ALI 470401, RECLAIM Ohio, (2) Abraxas, in Shelby, (3) Paint Creek, in Bainbridge, and (4) F.I.R.S.T., in Mansfield.

Same as the Executive.

Requires that the school district responsible for tuition for a residential child pay the tuition to the provider of the educational programs.

Same as the Executive.

Prohibits a district from including the youth in the district's average daily membership (ADM).

Same as the Executive.

Requires DEW to track the use of funds and monitor the program for educational accountability.

Same as the Executive.

Fiscal effect: In addition to tuition payments, the bill earmarks \$700,000 in each fiscal year from GRF ALI 200550, Foundation Funding - All Students, for the project (see EDUCD56).

Fiscal effect: Same as the Executive.

Executive

As Passed By House

EDUCD108 Financial Literacy and Workforce Readiness Programming Initiative

Section: 265.650

No provision.

Establishes the Financial Literacy and Workforce Readiness Programming Initiative within DEW to operate in FY 2026 and FY 2027 to prepare the next generation in financial literacy, workforce or career readiness, entrepreneurship and other relevant skills to enter and be competitive in the future economy.

No provision.

Requires DEW to distribute funds appropriated for the initiative to the following Junior Achievement affiliate organizations: North Central Ohio, Greater Cleveland, Eastern Ohio, Northwestern Ohio, OKI Partners, and Central Ohio. Requires the organizations to collaborate with local schools, institutions of higher education, local, regional and statewide employers and businesses, subject matter experts, community-based organizations, and other public-private entities or agencies to implement the initiative.

No provision.

Requires the initiative to do all of the following:

(1) No provision.

(1) Place emphasis on engagement with students, teachers, and schools primarily located in underserved communities, under-resourced rural areas, or economically disadvantaged populations.

(2) No provision.

(2) Increase capacity and resources to each of the participating organizations to provide programming designed to engage more students in the geographic areas of the participating organizations.

(3) No provision.

(3) Increase the number of students measurably impacted by the participating organization's services and the number of counties where services are offered.

(4) No provision.

(4) Assist students in grades 9-12 with direct entry into the workforce, access to higher education, or in-demand job training.

(5) No provision.

(5) Assist participating students in creating and implementing career pathways.

Executive

As Passed By House

(6) No provision.

(6) Strengthen each participating organization's capacity and resources to collectively provide up to 10 student-focused engagement events meeting certain requirements in the northeast and central portions of the state.

Fiscal effect: The bill earmarks \$1.25 million in each fiscal year from GRF ALI 200597, Program and Project Support, to support the program (see EDUCD104).

EDUCD112 Pupil Transportation Pilot Program

No provision.

Section: 620.10, 620.11

Amends Section 265.550 of H.B. 33 of the 135th G.A. to extend to FY 2026 and FY 2027 the operation of the Montgomery County Pupil Transportation Pilot Program, under which an educational service center provides transportation to qualifying students in lieu of the students receiving transportation from their resident school district.

No provision.

Requires DEW to evaluate the program and report its findings by September 15, 2027.

Fiscal effect: The bill earmarks \$250,000 in each fiscal year from GRF ALI 200502, Pupil Transportation, to support the pilot program (see EDUCD6).

Appropriation Language

EDUCD70 Career-Technical Education

Section: 265.20

Requires DEW to use a portion of GRF ALI 200416, Career Technical Education, to provide matching funds related to federal CTE assistance.

Section: 265.20

Same as the Executive.

Executive

As Passed By House

EDUCD71 Information Technology Development and Support

Section: 265.30

Requires that GRF ALI 200420, Information Technology Development and Support, be used to support the development and implementation of information technology solutions designed to improve the performance and services provided by DEW.

Permits this ALI to also be used to support data-driven decision-making and communicate academic content standards and curriculum models through the Internet.

Section: 265.30

Same as the Executive.

Same as the Executive.

EDUCD3 School Management Assistance

Section: 265.40

Requires that GRF ALI 200422, School Management Assistance, be used by DEW to provide fiscal technical assistance and in-service education for school district management personnel and to administer, monitor, and implement the fiscal caution, fiscal watch, and fiscal emergency provisions of the Revised Code.

Section: 265.40

Same as the Executive.

EDUCD72 Policy Analysis

Section: 265.50

Requires DEW to use GRF ALI 200424, Policy Analysis, to support a system of administrative and statistical education information to be used for policy analysis, including reports, analyses, and briefings.

Requires a portion of the ALI to be used to maintain a longitudinal database to support the assessment of the impact of policies and programs on Ohio's education and workforce development systems.

Requires funded research efforts to be used to supply information and analysis to and in consultation with the General Assembly and other state policymakers, including OBM and LSC.

Section: 265.50

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive

As Passed By House

EDUCD4 Ohio Educational Computer Network

Section: 265.60

Requires that GRF ALI 200426, Ohio Educational Computer Network, be used by DEW to maintain a system of information technology throughout Ohio and to provide technical assistance for such system. Makes the following earmarks:

(1) Up to \$8,425,500 in each fiscal year to support connection of all public school buildings and participating chartered nonpublic schools to the state's education network, to each other, and to the internet.

(2) Up to \$6,305,000 in each fiscal to support the activities of designated information technology centers and to monitor and support the quality of data submitted to DEW.

(3) Up to \$1,650,000 in each fiscal year to support cybersecurity initiatives led by the Management Council of the Ohio Computer Education Network in public and nonpublic schools. Requires DEW to consult with the Governor's Cybersecurity Strategic Advisor in determining specific programs and initiatives to support.

Requires that the remainder of the ALI be used to support a network of uniform and compatible computer-based information and instructional systems, the teacher student linkage/roster verification process, and the electronic sharing of student records and transcripts between entities.

Section: 265.60

Same as the Executive.

(1) Same as the Executive.

(2) Same as the Executive.

(3) Same as the Executive.

Same as the Executive.

EDUCD73 Academic Standards

Section: 265.70

Makes the following earmarks from GRF ALI 200427, Academic Standards:

(1) Up to \$1,000,000 in FY 2026 to develop an integrated model curriculum that includes English language arts, social studies, and civics education, including support for content, instruction, and assessment.

Section: 265.70

Same as the Executive, but makes the following changes to the earmarks:

(1) Same as the Executive, but decreases the earmark to \$500,000 in FY 2026.

Executive

As Passed By House

(2) Up to \$500,000 in FY 2027 to develop and deploy professional learning for successful implementation of the integrated model curriculum to be delivered through the learning management system and regional partners.

(2) No provision.

Requires the remainder of the ALI be used to develop and communicate academic content standards and curriculum models to school districts and to develop professional development programs and other tools on those standards and curricula.

Same as the Executive.

EDUCD74 Student Assessment

Section: 265.80

Section: 265.80

Earmarks up to \$622,713 each fiscal year from GRF ALI 200437, Student Assessment, to reimburse a portion of the costs associated with Advanced Placement and College-Level Examination Program tests for low-income students. Requires districts and schools to pay the remainder of the costs using other funds if the funds provided through this set-aside and federal funds are not sufficient to cover the costs of the exams.

Same as the Executive.

Requires the remainder of the ALI to be used for the costs of state achievement assessments and similar purposes. Permits these funds to be used to update and develop diagnostic assessments for students in grades K-3 and readiness assessments for students in grades 3 and higher.

Same as the Executive.

Permits the OBM Director to transfer the available balance of other GRF ALIs in DEW's budget to this ALI if the DEW Director indicates to the OBM Director that additional funds are needed to fully fund mandated assessments.

Same as the Executive.

Executive

As Passed By House

EDUCD75 Accountability/Report Cards

Section: 265.90

Requires DEW to use a portion of GRF ALI 200439, Accountability/Report Cards in each fiscal year to train specialists and educators in the use of the value added progress dimension and the use of data as it relates to improving student achievement. Allows such training to include teacher and administrator professional development in the use of data to improve instruction and student learning and understanding teacher value-added reports.

Requires DEW to use the remainder of the ALI to incorporate a statewide value-added progress dimension into performance ratings for school districts and to develop an accountability system that includes school report cards, funding and expenditure accountability reports, teacher value-added reports, teacher student linkage/roster verification, and the performance management section of DEW's web site.

Section: 265.90

Same as the Executive.

Same as the Executive.

EDUCD76 Education Management Information System

Section: 265.100

Requires DEW to use GRF ALI 200446, Education Management Information System, to improve the Education Management Information System (EMIS) and makes the following earmarks:

- (1) Up to \$405,000 in each fiscal year to support grants to information technology centers for EMIS professional development for districts and school personnel, with a focus on data submission and data quality.
- (2) Up to \$950,000 in each fiscal year for distribution to designated information technology centers for data processing, storage, and transfer costs. Allows such costs to include personnel, hardware, software development, communications connectivity, professional development, and support services.

Section: 265.100

Same as the Executive.

(1) Same as the Executive.

(2) Same as the Executive.

Executive

As Passed By House

Requires the remainder of the ALI to be used to develop and support the data definitions and standards outlined in EMIS guidelines, implement recommendations of the EMIS Advisory Council and the DEW Director, enhance data quality assurance practices, and support responsibilities related to school report cards and value-added progress dimension calculations.

Same as the Executive.

EDUCD91 Educator and Principal Preparation

Section: 265.110

Section: 265.110

Makes the following earmarks of GRF ALI 200448, Educator and Principal Preparation:

Same as the Executive, but makes the following changes:

(1) Up to \$5,000,000 in each fiscal year to support the Principal Apprenticeship Program (see EDUCD55). Permits awards of the program to be used by recipients for award-related expenses according to DEW guidelines.

(1) No provision.

(2) Up to \$1,612,500 in each fiscal year for DEW, in consultation with ODVS, to support the Ohio Military Veterans Educator Program. Permits the program to do all of the following:

(2) Same as the Executive.

(a) Administer a grant program for higher education institutions for financial incentives and assistance for military individuals to enroll or complete an educator preparation program;

(a) Same as the Executive.

(b) Subsidize costs for military individuals to complete college coursework or professional development in order to obtain an alternative military educator license or to advance to a professional license;

(b) Same as the Executive.

(c) Provide funds to public schools, educational service centers, and county boards of developmental disabilities supporting recruitment of eligible military individuals;

(c) Same as the Executive.

(d) Reimburse public schools, educational service centers, and county boards of developmental disabilities that pay financial bonuses to eligible military individuals who complete at least one year of employment with the school; and

(d) Same as the Executive.

Executive

As Passed By House

(e) In consultation with ODVS, establish and support the Ohio Military Veteran Educators Fellowship Pilot Program.

(e) Same as the Executive.

(3) Up to \$350,993 in FY 2026 and \$364,254 in FY 2027 for DEW to monitor and support Ohio's State System of Support under federal law.

(3) Same as the Executive.

(4) \$2,000,000 in each fiscal year to support Teach for America.

(4) Same as the Executive.

(5) No provision.

(5) Up to \$250,000 in each fiscal year to support the SmartOhio Financial Literacy Program at the University of Cincinnati.

(6) \$200,000 in each fiscal year to support FASTER Saves Lives training for selected school staff.

(6) Same as the Executive.

Permits recipients to use awards for award-related expenses for up to two years from the date of the award.

Same as the Executive.

EDUCD77 Community Schools and Choice Programs

Section: 265.120

Permits DEW to use GRF ALI 200455, Community Schools and Choice Programs, for the oversight and support of community schools, their sponsors, and nonpublic schools; the administration of school choice programs; and to support the sponsor evaluation system.

Section: 265.120

Same as the Executive.

EDUCD125 STEM Initiatives

No provision.

Section: 265.125

Requires GRF ALI 200457, STEM Initiatives, to be distributed to the Alliance for Working Together Foundation to expand STEAM to Career programming for youth and adult students.

EDUCD5 Education Technology Resources

Section: 265.130

Makes the following earmarks to GRF ALI 200465, Education Technology Resources:

Section: 265.130

Same as the Executive.

Executive

As Passed By House

(1) Up to \$2,500,000 in each fiscal year for the Union Catalog and InfOhio Network to support the provision of electronic resources with priority given to resources that support the teaching of state academic content standards in all public schools and resources in support of Ohio's Plan to Raise Literacy Achievement. Requires DEW to consider coordinating the allocation of these moneys with the efforts of Libraries Connect Ohio, whose members include OhioLINK, the Ohio Public Information Network, and the State Library of Ohio.

(1) Same as the Executive.

(2) Up to \$1,778,879 in each fiscal year to provide grants to educational television stations working with partner education technology centers to provide public schools with instructional resources and services aligned with state academic content standards. Requires that such resources and services be based upon the advice and approval of DEW, based on a formula developed in consultation with educational television stations and educational technology centers.

(2) Same as the Executive.

Requires that the remainder be used to support the training, technical support, guidance, and assistance with compliance reporting to school districts and public libraries applying for federal E-Rate funds; for oversight and guidance of school district technology plans; for support to district technology personnel; and for support of the development, maintenance, and operation of a network of computer-based information and instructional systems.

Same as the Executive.

EDUCD92 Industry-Recognized Credentials High School Students

Section: 265.140

Requires public schools to inform students enrolled in career-technical education courses that lead to an industry-recognized credential about the opportunity to earn these credentials. Requires the educating entity to pay for the cost of the credential.

Section: 265.140

Same as the Executive.

Executive

As Passed By House

Requires DEW and the Governor's Office of Workforce Transformation to use GRF ALI 200478, Industry-Recognized Credentials High School Students, to support the Innovative Workforce Incentive Program. Requires that DEW pay public schools \$725 for each qualifying credential earned in the preceding year. Requires DEW to prorate the payments if the appropriation is insufficient.

Same as the Executive.

EDUCD6 Pupil Transportation

Section: 265.150

Makes the following earmarks to GRF ALI 200502, Pupil Transportation:

(1) Up to \$1,088,930 in FY 2026 and up to \$4,988,930 in FY 2027 for DEW to support training for prospective and experienced school bus drivers (see EDUCD17) and to expand access to advanced driver training for school bus drivers. Permits a portion of these funds to also be used to pay costs associated with enrolling bus drivers in the Retained Applicant Fingerprint Database (RAPBACK) continuous criminal record monitoring service.

(2) Up to \$176,897,678 in FY 2026 and \$194,820,866 in FY 2027 for special education transportation reimbursements to school districts, ESCs, and county DD boards (see EDUCD87).

(3) No provision.

(4) No provision.

Requires that the remainder of the appropriation be used for pupil transportation formula payments.

Section: 265.150

Same as the Executive, but makes the following changes:

(1) Same as the Executive, but decreases the earmark in FY 2027 to \$1,088,930 and removes the express authority for DEW to use the earmark for the additional school bus driver training in EDUCD17 (removed by the House) and to expand access to advanced bus driver training.

(2) Same as the Executive, but decreases the earmark to \$172,897,678 in FY 2026 and \$183,820,866 in FY 2027 (see EDUCD87) and makes conforming changes in recognition of the temporary provisions in the House school funding plan (see EDUCD26).

(3) Up to \$450,000 in each fiscal year to support the Rural Transportation Grant Program (see EDUCD122).

(4) Up to \$250,000 in each fiscal year to support the Montgomery County Pupil Transportation Pilot Program established in Section 265.550 of H.B. 33 of the 135th G.A (see EDUCD112).

Same as the Executive, but requires the remainder to be used to distribute formula aid generally under the temporary provisions in the House school funding plan (see EDUCD26).

Executive

As Passed By House

Requires a school district, if the person in charge of a pupil accepts the offer of payment in lieu of providing transportation, to pay that person not less than 50% and not more than the average cost of pupil transportation for the previous school year as determined by DEW.

Same as the Executive.

EDUCD7 School Meal Programs

Section: 265.160

Requires that GRF ALI 200505, School Meal Programs, be used to provide reimbursements to make reduced-price school meals free and to provide matching funds to obtain federal funds for the school lunch program.

Section: 265.160

Same as the Executive.

Permits any remaining appropriation to be used to partially reimburse school buildings required to have a school breakfast program and to support the Summer EBT Program in coordination with the Department of Job and Family Services.

Same as the Executive.

EDUCD78 Auxiliary Services

Section: 265.170

Earmarks up to \$2,600,000 in each fiscal year of GRF ALI 200511, Auxiliary Services, for nonpublic secondary school student participation in the College Credit Plus Program.

Section: 265.170

Same as the Executive.

Requires the remainder of the appropriation be used for auxiliary services for chartered nonpublic schools. Permits school districts or chartered nonpublic schools to use auxiliary services funding to provide diagnostic or therapeutic mental health services to students enrolled in chartered nonpublic schools at any time during FY 2026 (see EDUCD40).

Same as the Executive.

EDUCD79 Nonpublic Administrative Cost Reimbursement

Section: 265.180

Requires that GRF ALI 200532, Nonpublic Administrative Cost Reimbursement, be used to reimburse chartered nonpublic schools for their administrative costs associated with maintaining their state charter.

Section: 265.180

Same as the Executive.

Requires that reimbursements not exceed \$475 per student for each school year.

Same as the Executive.

Executive

As Passed By House

EDUCD93 Special Education Enhancements

Section: 265.190

Makes the following earmarks from GRF ALI 200540, Special Education Enhancements:

- (1) Up to \$33,945,594 in each fiscal year to fund special education and related services for school-age children at county DD boards and state institutions (see EDUCD90). Requires that DEW reduce the calculated amounts proportionately if the earmark is not sufficient.
- (2) Up to \$1,350,000 in each fiscal year for parent mentoring programs.
- (3) Up to \$3,000,000 in each fiscal year for school psychology interns.
- (4) Up to \$1,000,000 in each fiscal year to be used by DEW to build capacity to deliver a regional system of training, support, coordination, and direct service for secondary transition services for students with disabilities beginning at age 14.

Requires DEW to use the remainder of the ALI to distribute preschool special education funding for school districts and state institutions (see EDUCD88). Requires funded entities to adhere to Ohio's early learning program standards, to participate in and be rated through the Step Up to Quality program, to document child progress using research-based indicators, and to report results annually.

EDUCD58 Career-Technical Education Enhancements

Section: 265.200

Makes the following earmarks to GRF ALI 200545, Career-Technical Education Enhancements:

- (1) Up to \$16,325,000 in each fiscal year for career awareness and exploration funds (see EDUCD20). Requires DEW to prorate the awards if the earmark is not sufficient.

Section: 265.190

Same as the Executive, but makes the following changes:

- (1) Same as the Executive, but makes conforming changes in recognition of the temporary provisions in the House school funding plan (see EDUCD26).
- (2) Same as the Executive.
- (3) Same as the Executive.
- (4) Same as the Executive.

Same as the Executive, but also prohibits a school district's preschool special education payments in FY 2026 and 2027 from being less than a district received in FY 2025 (see EDUCD88) and makes conforming changes in recognition of the temporary provisions in the House school funding plan (see EDUCD26).

Section: 265.200

Same as the Executive, but makes the following changes to the earmarks:

- (1) No provision.

Executive

As Passed By House

(2) Up to \$2,563,000 in each fiscal year to fund grants for secondary career-technical education at correctional institutions and Ohio Deaf and Blind Education Services.

(2) Same as the Executive.

(3) Up to \$9,600,000 in each fiscal year for DEW to fund competitive expansion grants to tech prep consortia.

(3) Same as the Executive.

(4) Up to \$600,000 in each fiscal year to fund the Agriculture 5th Quarter Project.

(4) Same as the Executive.

(5) Up to \$650,000 in each fiscal year to support career planning and reporting through the OhioMeansJobs website.

(5) Same as the Executive.

(6) \$250,000 in each fiscal year for the Ohio ProStart school restaurant program.

(6) Same as the Executive.

(7) No provision.

(7) \$150,000 in each fiscal year for the Fairfield County Workforce Center to support pre-apprenticeship program costs, including those for instructors, certification exams, books, software licenses, and tools needed for students.

(8) No provision.

(8) \$100,000 in each fiscal year for Tech Corps to support career-connected rural computer science programming.

(9) No provision.

(9) \$250,000 in each fiscal year for DEW, in partnership with the Department of Higher Education, to fund grants supporting early childhood to post-secondary regional partnerships that connect education and the workforce. Requires grants to be awarded using a formula to be determined by DEW.

EDUCD56 Foundation Funding - All Students

Section: 265.210

Section: 265.210

Makes the following earmarks from GRF ALI 200550, Foundation Funding - All Students:

Same as the Executive, but makes the following changes:

(1) An amount calculated by DEW in each fiscal year from formula aid to traditional school districts, JVSs, and community and STEM schools for a payment to support exceptionally high costs associated with individual special education students.

(1) Same as the Executive, but makes conforming changes in recognition of the temporary provisions in the House school funding plan (see EDUCD26).

Executive

As Passed By House

(2) Up to \$5,733,404 in each fiscal year for gifted education at educational service centers (ESCs), distributed through the unit-based methodology in place prior to FY 2010.

(2) Same as the Executive.

(3) Up to \$49,152,105 in FY 2026 and up to \$51,023,465 in FY 2027 for operational reimbursement of ESCs (see EDUCD89).

(3) Same as the Executive.

(4) Up to \$3,500,000 in each fiscal year to ESCs for school improvement initiatives and to provide technical assistance to schools and districts. Permits DEW to distribute these funds through competitive grants.

(4) Same as the Executive.

(5) Up to \$7,000,000 in each fiscal year for power plant valuation adjustments (see EDUCD59). Allows the DEW Director to reallocate excess funds from other purposes in ALI 200550 if this earmark is insufficient.

(5) Same as the Executive.

(6) Up to \$12,400,000 in FY 2026 and up to \$12,800,000 in FY 2027 for the administration of state scholarship programs.

(6) Same as the Executive.

(7) Up to \$1,000,000 in each fiscal year for the Cleveland Municipal School District to provide tutorial assistance. Requires CMSD to report the use of these funds in its three-year continuous improvement plan.

(7) Same as the Executive.

(8) Up to \$3,000,000 in each fiscal year for payment of the College Credit Plus Program for home-educated students.

(8) Same as the Executive.

(9) An amount in each fiscal year for payment of formula aid to JVSDs (see EDUCD28).

(9) No provision. (Payments to JVSDs, however, will be made from the remainder of ALI 200550 used to distribute formula aid, in recognition of the temporary provisions in the House school funding plan. See EDUCD28.)

(10) Up to \$700,000 in each fiscal year for a program to pay for educational services for youth assigned by a juvenile court or other authorized agency to a facility in the Private Treatment Facility Project (see EDUCD69).

(10) Same as the Executive.

(11) An amount to pay college-preparatory boarding schools a per-pupil boarding amount.

(11) Same as the Executive.

Executive

As Passed By House

(12) Up to \$1,000,000 in each fiscal year for duties and activities related to the establishment of academic distress commissions, to provide support and assistance to academic distress commissions, and to provide technical assistance and tools to support districts subject to academic distress commissions.

(12) Same as the Executive.

(13) Up to \$1,500,000 in each fiscal year for the Ohio STEM Learning Network to support the expansion of free STEM programming aligned to Ohio's STEM priorities, to create regional STEM supports targeting underserved student populations, and to support the Ohio STEM Committee's STEM school designation process.

(13) Same as the Executive.

(14) Up to \$1,500,000 in each fiscal year for the Stay in the Game! Network and efforts to reduce chronic absenteeism.

(14) Same as the Executive.

(15) No provision.

(15) Up to \$750,000 in FY 2026 to make payments for the Aim Higher Pilot Program (see EDUCD109).

Requires the remainder of the ALI to be used to distribute formula aid to schools.

Same as the Executive, but makes conforming changes in recognition of the temporary provisions in the House school funding plan (see EDUCD26 and EDUCD29).

Establishes that the primary purpose of GRF ALIs 200502, Pupil Transportation, and 200550 Foundation Funding - All Students, other than specific set-asides, is to pay state formula aid obligations to public schools and state scholarship programs. Requires the DEW Director to seek approval from the OBM Director to transfer appropriations if necessary to meet state formula aid obligations.

Same as the Executive.

Authorizes the payment of school operating funds in amounts substantially equal to those made in the prior year until changes to the school funding formulas take effect.

Same as the Executive.

Executive

As Passed By House

EDUCD1 Literacy Improvement

Section: 265.250

Requires GRF ALI 200566, Literacy Improvement, to support literacy activities to align state, local, and federal efforts in order to bolster all students' reading success. Permits the distribution of funds to ESCs to establish and support regional literacy professional development teams. Permits a portion of this amount be used for DEW's administration of the program.

Section: 265.250

Same as the Executive.

EDUCD94 Literacy coaches

Section: 265.250

Requires Fund 7017 ALI 2006A7, Literacy Coaches, to be used for coaches to provide literacy supports to school districts, community schools, and STEM schools with the lowest rates of proficiency in literacy based on their performance on the English language arts assessments. Requires the coaches to be trained in the science of reading and evidence-based strategies for effective literacy instruction and intervention, and requires them to implement Ohio's Coaching Model as described in Ohio's Plan to Raise Literacy Achievement. Requires the coaches to be under the direction of, but not employed by DEW.

Section: 265.250

Same as the Executive.

EDUCD2 Adult Education Programs

Section: 265.260

Requires a portion of GRF ALI 200572, Adult Education Programs, to be used to make payments for competency-based adult education (see EDUCD12).

Section: 265.260

Same as the Executive.

Executive

As Passed By House

Requires career-technical planning districts (CTPDs) to reimburse first-time takers of a nationally recognized high school equivalency examination approved by DEW for application or examination fees in excess of \$40, up to a maximum reimbursement of \$80. Requires each CTPD to designate a site or sites where individuals may register and take an approved examination and to offer career counseling services for each individual that registers for the examination. Permits a portion of the ALI to reimburse the Department of Youth Services and the Department of Rehabilitation and Correction for individuals in these facilities who have taken the approved examination for the first time.

Same as the Executive.

Permits DEW to encumber any unexpended funds in each fiscal year, which remain available for payment within two years of the fiscal year in which the funds were originally appropriated.

Same as the Executive.

No provision.

Earmarks \$7,083,000 in FY 2027 from GRF ALI 200572, Adult Education, to support the Aspire program, which supports adult basic and literacy education instructional programs. Requires that supported programs satisfy the state match and maintenance of effort requirements for the state-administered grant program. Authorizes funds to be used to support students that speak English as their second language. (FY 2026 funding for this purpose is provided under GRF ALI 235443, Aspire - State, in the Department of Higher Education budget (see BORCD12).)

Requires a portion of the ALI to be used for program administration, technical assistance, support, research, and evaluation of adult education programs, including high school equivalency examinations approved by DEW.

Same as the Executive.

Executive

As Passed By House

EDUCD80 Half-Mill Maintenance Equalization

Section: 265.270

Requires GRF ALI 200574, Half-Mill Maintenance Equalization, to be used to make payments under the Half- Mill Maintenance Equalization Program, which provides funds to equalize below average per-pupil tax revenues from the one-half mill levy required of districts to help pay for maintenance costs of new or renovated buildings financed through the Classroom Facilities Assistance Program.

Section: 265.270

Same as the Executive.

EDUCD64 Adaptive Sports Program

Section: 265.270

Requires GRF ALI 200576, Adaptive Sports Program, to be used by DEW, in collaboration with the Adaptive Sports Program of Ohio, to fund the following:

- (1) Adaptive sports programs in school districts across the state.
- (2) Intercollegiate adaptive athletics programs that provide opportunities for competitive wheelchair and adaptive sports to postsecondary students with disabilities.

Section: 265.270

Same as the Executive, but makes the following changes:

- (1) Same as the Executive.
- (2) No provision.

EDUCD104 Program and Project Support

No provision.

- (1) No provision.
- (2) No provision.

Section: 265.275

Makes the following earmarks to GRF ALI 200597, Program and Project Support:

- (1) \$1,250,000 in each fiscal year for the Financial Literacy and Workforce Readiness Programming Initiative (see EDUCD108).
- (2) \$400,000 in each fiscal year for the Girl Scout Councils of Ohio to support the Trailblazers in Training: Preparing Girls for Tomorrow's Workforce program.

Executive

As Passed By House

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| (3) No provision. | (3) \$250,000 in each fiscal year for the National Inventors Hall of Fame to expand STEM summer learning opportunities for students in grades K-6. Requires the funds to support the enrollment of economically disadvantaged students at Camp Invention sites. |
| (4) No provision. | (4) \$250,000 in each fiscal year for the Stark Education Partnership to support the Stark County Career Connected Learning program. Requires the funds to assist participating Stark County schools in providing career counselors or career champions for all students and for the purchase and implementation of YouScience career assessments. |
| (5) No provision. | (5) \$150,000 in each fiscal year for the Ohio Valley Youth Network to support its Sycamore Youth Center Education Enrichment and Life Skills After Schools Program. |
| (6) No provision. | (6) \$50,000 in each fiscal year for Shoes 4 the Shoeless to provide shoes and socks to children in need. |
| (7) No provision. | (7) \$50,000 in each fiscal year for The Legacy Project of Stark to support personnel, materials, and program expansion costs associated with its school-based mentoring program. |
| (8) No provision. | (8) \$400,000 in FY 2026 for the Showers Family Foundation to support the high school education of students with multiple disabilities, including Autism and Down Syndrome. Requires the Foundation to provide a local match of the same amount to receive the state funds. |

EDUCD65 Medicaid in Schools Program

Section: 265.280

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| Requires that GRF ALI 657401, Medicaid in Schools Program, be used by DEW to support the Medicaid in Schools Program. | No provision. (Funding for this purpose is provided under GRF ALI 651425, Medicaid Program Support - State, in the Ohio Department of Medicaid budget (see MCD50).) |
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Executive

As Passed By House

EDUCD8 School District Solvency Assistance

Section: 265.290

Requires that Fund 5H30 ALI 200687, School District Solvency Assistance, be used to provide assistance and grants to school districts to enable them to remain solvent. Requires that assistance and grants be subject to approval of the Controlling Board.

Permits the OBM Director, upon the request of the DEW Director, to transfer cash into the School District Solvency Assistance Fund (Fund 5H30) in each fiscal year from the GRF or any funds used by DEW to maintain a sufficient cash balance in the fund. Appropriates any funds so transferred. Requires the OBM Director to notify the Controlling Board of any such transfers.

Section: 265.290

Same as the Executive.

Same as the Executive.

EDUCD60 Foundation Funding - All Students and GRF cash transfer to Fund 5VS0

Section: 265.300, 512.10

Requires Fund 5VS0 ALI 200604, Foundation Funding - All Students, to be used in conjunction with GRF ALI 200550, Foundation Funding - All Students, and Fund 7017 ALI 200612, Foundation Funding - All Students, to distribute DPIA and the portions of the state share of the base cost attributable to student wellness and success.

Allows the OBM Director to transfer \$600,000,000 cash in each fiscal year from the GRF to the Foundation Funding - All Students Fund (Fund 5VS0).

Section: 265.300, 512.10

Same as the Executive, but requires ALI 200604 to be used to distribute formula aid generally under the temporary provisions in the House school funding plan (see EDUCD26).

Same as the Executive.

EDUCD61 Public and Nonpublic Education Support

Section: 265.310

Requires Fund 5Y00 ALI 200491, Public and Nonpublic Education Support, to be used in conjunction with GRF ALI 200550, Foundation Funding - All Students, to distribute formula aid to schools.

Section: 265.310

Same as the Executive, but makes conforming changes in recognition of the temporary provisions in the House school funding plan (see EDUCD26).

Executive

As Passed By House

EDUCD10 School Bus Safety

Section: 265.320

Requires that Fund 7017 ALI 200413, School Bus Safety, be used to support a school bus safety grant program, as recommended by the Governor's School Bus Safety Working Group and in accordance with guidelines established by DEW. Requires specific safety features to be informed by the Working Group and in consultation with the Department of Public Safety.

Requires DEW to create an application for eligible applicants to request funds. Requires applicants to provide details on the funding amount, number of buses affected, and specific safety improvements. Requires DEW to apply a measure of local capacity in determining grant allocations and permits DEW to set minimum or maximum funding limits.

Requires eligible applicants to use school bus safety grant funds for repairs, replacements, or adding safety features to active buses, or for enhancements when purchasing new buses. Prohibits funds from being used for buses not owned by the applicant.

Defines "eligible applicant" as any of the following entities that provide transportation services: (1) a city, local, exempted village, or joint vocational school district; (2) a community school; (3) a STEM school; (4) a county board of developmental disabilities; or (5) a chartered nonpublic school.

Section: 265.320

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive, but adds educational service centers to the list of eligible applicants.

EDUCD62 Foundation Funding - All Students - Lottery

Section: 265.330

Requires Fund 7017 ALI 200612, Foundation Funding - All Students, to be used in conjunction with GRF ALI 200550, Foundation Funding - All Students, to distribute formula aid to schools.

Requires DEW, with the approval of the OBM Director, to determine the monthly distribution schedules of these ALIs and requires DEW to make any necessary adjustments to the schedule with the approval of the OBM Director.

Section: 265.330

Same as the Executive, but makes conforming changes in recognition of the temporary provisions in the House school funding plan (see EDUCD26).

Same as the Executive.

Executive

As Passed By House

EDUCD9 Accelerate Great Schools

Section: 265.340

Requires SLF ALI 200614, Accelerate Great Schools, to be used by DEW to support the Accelerate Great Schools public-private partnership.

Section: 265.340

Same as the Executive.

EDUCD81 Quality Community and Independent STEM Schools Support

Section: 265.350

Requires Fund 7017 ALI 200631, Quality Community and Independent STEM Schools Support, to be distributed for the Quality Community School Support and the Quality Independent STEM School Support programs (see EDUCD31).

Section: 265.350

Same as the Executive.

Authorizes, upon request of the Director of DEW and approval of the Controlling Board, the appropriation of additional amounts needed to support payments if the amount appropriated is insufficient.

Same as the Executive.

EDUCD82 Community School Facilities

Section: 265.360

Requires Fund 7017 ALI 200684, Community School Facilities, to be used to pay for the facilities costs for community schools, STEM schools, and e-schools (see EDUCD30). If the appropriation is insufficient, requires DEW to prorate payments so the aggregate appropriation is not exceeded.

Section: 265.360

Same as the Executive.

EDUCD63 Lottery Profits Education Reserve Fund

Section: 265.370

Creates the Lottery Profits Education Reserve Fund (Fund 7018) in the State Treasury and requires investment earnings of the fund to be credited to the fund.

Section: 265.370

Same as the Executive.

Permits the OBM Director to transfer cash from Fund 7018 to the Lottery Profits Education Fund (Fund 7017) in each fiscal year.

Same as the Executive.

Requires the Director of the Ohio Lottery Commission, on July 15 of each fiscal year, to certify to the OBM Director the amount by which lottery profit transfers received by Fund 7017 exceeded \$1,440,000,000 in FY 2025 and \$1,462,000,000 in FY 2026, respectively.

Same as the Executive.

Executive

As Passed By House

Allows the OBM Director to transfer cash in excess of the amounts necessary to support appropriations in Fund 7017 from that fund to Fund 7018.

Same as the Executive.

EDUCD100 Student support and academic enrichment

No provision.

Section: 265.375

Allows school districts, in accordance with state objectives and federal grant requirements, to use funds from FED Fund 3H10 ALI 200634 to do the following:

(1) No provision.

(1) Provide a well-rounded education, including emphasis on numeracy and the science of reading.

(2) No provision.

(2) Provide a safe and drug-free learning environment and healthy students through use of the "Success Sequence" as provided by Ohio Adolescent Health Centers.

(3) No provision.

(3) Promote the effective use of technology through use of the "Success Sequence" as provided by Ohio Adolescent Health Centers.

EDUCD66 ESSER funding for Afterschool Child Enrichment (ACE) education savings accounts

Section: 265.380

Requires DEW to use the ESSER state activity funds provided under the federal American Rescue Plan Act to support the ACE Educational Savings Account Program in FY 2026.

Section: 265.380

Same as the Executive.

Fiscal effect: Provides an additional year of federal coronavirus relief funding for ACE educational savings accounts.

Fiscal effect: Same as the Executive.

Executive

As Passed By House

OBMCD46 One Time Strategic Community Investments Fund redirect

No provision.

Section: 506.10

Notwithstanding an earmark of \$250,000 in FY 2025 from Fund 5AY1 ALL 042509, One Time Strategic Community Investments, to Chardon High School Athletic Boosters for the Chardon Memorial Stadium Restroom and Concession Project in Section 200.30 of H.B. 2 of the 135th General Assembly. Prohibits OBM from releasing the grant. If released, requires Chardon High School Athletic Boosters to promptly return any unexpended amount on the effective date of this section. Requires OBM to distribute that amount as follows: 40% to South Ridge Christian Academy for school building and roof renovations and 60% to Agricultural Career Education Academy for DOPR career-technical program and infrastructure projects.

Executive

As Passed By House

KIDCD38 DCY duties and responsibilities and conforming changes
R.C. 121.37, 149.43, 1347.08, 2101.16, 2151.3527, 2151.421, 3107.062-3107.065, 3107.391, 3115.201, 3301.0714, 3301.0723, 3301.541, 3701.045, 5101.211, 5101.212, 5101.215, 5101.222, 5101.242, 5101.26, 5101.272, 5101.273, 5101.28, 5101.30, 5101.33, 5101.351, 5101.38, 5101.461, 5101.892, 5101.899, 5103.021, 5103.15, 5103.155, 5103.41, 5104.37, 5104.99, 5123.191, 5139.05, 5139.08, 5139.34, 5153.10; Section 830.10

Makes conforming changes and technical corrections to reflect the transfer of various duties and responsibilities to DCY in H.B. 33 of the 135th General Assembly.

Transfers or adds responsibility related to specified other programs to DCY, including the Putative Father Registry, child fatality review boards, scholars residential centers, access to records of public assistance recipients, access to DCY records by the Youth and Family Ombudsman Office, coordination with DYS, and providing technical assistance to a court-appointed receiver of a DODD-licensed residential facility.

Fiscal effect: Costs relating to programs and activities being transferred or relating to any additional responsibilities will also be transferred to DCY and will be reflected in DCY’s budget rather than ODJFS, ODH, or other applicable state agency budgets.

KIDCD22 Preschool and school child program inspections and report

R.C. 3301.57

Requires DCY alone, instead of with DEW, to: (1) provide consultation and technical assistance to entities operating preschool programs or school child programs and in-service training to staff members of those entities; (2) annually inspect each preschool program and licensed school child program; and (3) prepare an annual report on those inspections.

Fiscal effect: Any costs DEW currently incurs relating to these duties will be eliminated.

R.C. 121.37, 149.43, 1347.08, 2101.16, 2151.3527, 2151.421, 3107.062-3107.065, 3107.391, 3115.201, 3301.0714, 3301.0723, 3301.541, 3701.045, 5101.211, 5101.212, 5101.215, 5101.222, 5101.242, 5101.26, 5101.272, 5101.273, 5101.28, 5101.30, 5101.33, 5101.351, 5101.38, 5101.461, 5101.892, 5101.899, 5103.021, 5103.15, 5103.155, 5103.41, 5104.37, 5104.99, 5123.191, 5139.05, 5139.08, 5139.34, 5153.10; Section 830.10

Same as the Executive.

Same as the Executive.

Fiscal effect: Same as the Executive.

R.C. 3301.57

Same as the Executive.

Fiscal effect: Same as the Executive.

Executive

As Passed By House

KIDCD23 Contracts with entities for autism services

R.C. 3323.32

Requires DCY, when applicable, to contract with an entity to administer programs and coordinate services for infants, preschool and school-age children, and adults with autism and low incidence disabilities, mirroring existing law requiring DEW to contract with an entity to administer such programs and coordinate such services.

Also requires the DCY Director, like the DEW Director under current law, to give primary consideration to the Ohio Center for Autism and Low Incidence (OCALI) as the contracting entity.

Fiscal effect: DCY's costs will depend upon the contract amount and the number of contracts necessary.

R.C. 3323.32

Same as the Executive.

Replaces the Executive provision with a provision that removes the requirement that DEW, DCY, and the Advisory Board give primary consideration to OCALI as the contracting entity.

Fiscal effect: Same as the Executive.

KIDCD50 Kindergarten readiness assessment

No provision.

R.C. 5104.52, (repealed) 3301.0714, 3301.0715, 3302.03

Eliminates the kindergarten readiness assessment, its use on the state report card, and related data collection and reporting requirements.

Fiscal effect: Decrease in costs to administer and report on the assessment.

Executive

As Passed By House

OSBCD3 St. Rita's School for the Deaf

R.C. 3325.01, 3301.0711, 3325.011, 3325.012, 3325.03, 3325.08, 3325.09, 3325.11, 3325.12, 3325.13, 3325.15, 3325.18, 3365.01, 3365.032, 3365.07, Section 207.60.

No provision.

Permits the ODBES Superintendent to create additional divisions to meet the educational needs of students throughout the state who have multiple disabilities if one of the disabilities is vision related, hearing related, or related to communication such that the student would benefit from the use of American Sign Language ("ASL").

No provision.

Generally includes students with multiple disabilities as described above in all continuing law provisions regarding services and funding overseen by ODBES for students who are blind, visually impaired, deaf, hard of hearing, or deafblind.

No provision.

Designates Rita Community School, currently operating as St. Rita School for the Deaf, a chartered nonpublic school in Hamilton County, as a division of ODBES and subjects the school to regulations adopted by DEW. Clarifies that Rita Community School is not considered a "community school" (also known as a charter school nationally) under continuing law.

No provision.

Subjects students in Rita Community School to the same assessment requirements as other public school students.

No provision.

Permits students at Rita Community School to participate in the College Credit Plus Program in the same manner as students at the State School for the Deaf and the State School for the Blind.

No provision.

Requires the ODBES Superintendent to grant a diploma or honor's diploma to a student enrolled in Rita Community School who fulfills the requirements for that diploma that apply to students enrolled in the State School for the Blind or the State School for the Deaf under continuing law.

No provision.

Requires ODBES to use funds in the Ohio Deaf and Blind Education Services Student Activity and Work-Study Fund for Rita Community School in addition to the fund's other purposes under continuing law.

Executive

As Passed By House

No provision.

Requires purchases from the food service program of Rita Community School to be paid into the Ohio Deaf and Blind Education Services Employees Food Service Fund for the purposes of that fund under continuing law.

No provision.

Permits ODBES to receive and administer any gifts, donations, or bequests given to it for Rita Community School.

No provision.

Requires money deposited with the ODBES Superintendent by parents, relatives, guardians, and friends for the special benefit of any student at Rita Community School to remain in the hands of the Superintendent accordingly. Requires the ODBES Superintendent to deposit that money into one or more personal deposit funds for the student and to keep itemized accounts of the receipt and disposition of the money. Requires the ODBES Superintendent, if a student is no longer enrolled in Rita Community School and has not claimed the money for at least one year, to transfer that money to the Rita Community School Educational Program Expenses Fund.

No provision.

Establishes the Rita Community School Educational Program Expenses Fund to be used for educational programs, after-school activities, and expenses associated with student activities and clubs at Rita Community School.

No provision.

Declares the intent of the General Assembly that the State of Ohio purchase St. Rita School for the Deaf for an amount to be determined. Requires the Department of Administrative Services (DAS) to determine the amount of funding needed for the state to purchase the building in which the school is housed and the accompanying 20 acres of land on which the building is located so that the school may become a public school under the supervision of ODBES.

Executive

As Passed By House

Fiscal effect: The bill earmarks up to \$500,000 in FY 2026 from GRF ALI 226321, Operations, to support the transition of St. Rita School for the Deaf to Rita Community School (see OSBCD4). Increases state expenditures to purchase the building and land, at an amount that DAS will determine, and on ongoing basis depending on enrollment, student needs, and educational programming beginning in FY 2027, when the transition is complete. In FY 2025, the school's enrollment is 58 students. Of those, 25 are on either an Autism or Jon Peterson Special Needs state scholarship. State costs to operate the school will be partially offset by lower scholarship costs since the state would not pay for scholarships for the students once the school becomes a public school. In FY 2025, scholarships for the students likely total in the \$500,000 to \$600,000 range.

Executive

As Passed By House

FCCCD9 State funding of major sports facilities

R.C. 123.28, 123.281, 123.282

Requires OFCC to administer the construction and renovation of major sports facilities and minor league sports facilities throughout Ohio for the economic benefit of the state, and to support youth sports education.

Supports the facilities construction and renovation with sports gaming tax revenue under the newly created Sports Facilities Construction and Sports Education Fund ("fund") (see TAXCD62).

Creates the seven-member Ohio Advisory Committee for Sports Facility Construction and Youth Sports Education ("committee") to evaluate and approve projects to be supported by the fund and administered by OFCC.

Requires the committee to recommend policies and procedures for the administration of the fund for review and adoption by OFCC, prioritizing economic development through major sports facilities, major sports facility mixed-use projects and minor league sports facilities, youth sports education, and facilities that enable training in team or individual sports.

Requires the Directors of DEW, ODPS, and ODH, and the ADJ to advise the committee on what skills, facilities, and programs are necessary for youth sports education, and to publish, as needed, standards for youth sports education for K-12 students.

No provision.

No provision.

R.C. 123.28, 123.281, 715.016

Replaces the Executive provision with one that requires OFCC to administer the construction of major sports facilities that will be a part of transformational major sports facility mixed-use projects.

Replaces the Executive provision with one that supports the facilities construction with the authorization to issue and sell \$600,000,000 in bonds deposited in the Cultural and Sports Facilities Building Fund (Fund 7030) (see FCCCD17).

No provision.

No provision.

No provision.

Requires 70% of the total initial estimated construction cost of the major sports facility from sources other than the state, with at least 50% of the total from the professional sports franchise that plans to use the facility. Conditions the remaining 30% from state funds if the General Assembly has specifically authorized or appropriated money for the project.

Requires specific conditions to be met if state bond proceeds are being used, including that the amount of increased state tax revenues is projected to be in excess of the total debt service of the state bonds for their initial term.

Executive

As Passed By House

No provision.

Establishes certain tax reporting requirements for the governmental agency that owns or has an ownership interest in the major sports facility or its site, every person who owns real property in a project district, and persons that collect transformational major sports facility mixed-use project district tax revenues.

No provision.

Requires, if state bond proceeds are being used for the major sports facility, TOS to deposit the total major sports facility mixed-use project district state tax revenues into the major sports facility district fund, which the bill creates for the deposit of certain tax revenues attributable to the major sports facility mixed-use project district, to be used to pay debt service.

No provision.

Requires, if state bond proceeds are being used for the major sports facility, the professional sports franchise to deposit an amount equal to 8.33% of the award into an escrow account, to be used to pay any deficits between tax revenues collected and the total bond amount, after the bonds are matured, or if the lease expires. Permits the OBM Director to transfer funds from the Ohio Major Sports Facility District Fund to the Ohio Cultural Facilities Bond Service Fund, which the bill also creates to be held as trust funds pledged to the payment of bond service charges.

No provision.

Authorizes the legislative authority of a municipal corporation located in a county with a population greater than 1,000,000 to declare one and only one area of the municipal corporation to be a transformational major sports facility mixed-use project district, and a public purpose, for the purpose of fostering and developing a major sports facility and economic development, if certain conditions are met. Permits only one such district within the municipal corporation. Allows the legislative authority of the municipal corporation to enlarge the territory of an existing transformational major sports facility mixed-use project district.

Executive

As Passed By House

No provision.

Fiscal effect: OBM estimates that up to \$161.4 million in FY 2026 and up to \$167.4 million in FY 2027 will be transferred to the Sports Facilities Construction and Sports Education Fund. However the bill does not contain an appropriation for OFCC to operate the fund or program.

Requires, on or before the first day of each January and July beginning after the designation of a transformational major sports facility mixed-use project district, the fiscal officer (i.e. city auditor or village clerk or similar official) of a legislative authority where a district has been formed to certify a list of businesses located within the district to the Tax Commissioner.

Fiscal effect: Eliminates the funding in the Executive version from sports gaming tax revenue. Instead, authorizes TOS to issue and sell bonds in the amount of up to \$600 million deposited to the credit of the Cultural and Sports Facilities Building Fund (Fund 7030) to pay the costs of the Cleveland Browns major sports facility stadium project in the City of Brook Park, in Cuyahoga County (see FCCCD17). To use those bonds, the bill requires, among other things, that the projected amount of increased state tax revenues to be greater than the total debt service of the state bonds for their initial term. Administrative costs may increase for the governmental agency that owns or has an ownership interest in the major sports facility or its site to comply with certain tax reporting requirements. Tax revenue may increase for a municipal corporation transformational that has a major sports facility mixed-use project district.

Executive

As Passed By House

BORCD90 Attainment Goal 2025 replacement

R.C. 3333.0415

Replaces the outdated requirement that the Chancellor and DEW prepare an annual report regarding the progress the state is making in increasing the percentage of adults with a postsecondary credential to 65% by the year 2025 with one that requires the Chancellor, DEW, and OWT to establish the level of attainment necessary to achieve identified performance targets across a range of degrees and credentials.

Fiscal effect: None.

R.C. 3333.0415

Same as the Executive, but requires the Chancellor, DEW, and OWT to establish the level of attainment necessary by December 31, 2025.

Fiscal effect: Same as the Executive, but may shorten the timeframe in which ODHE, DEW, and OWT had anticipated to establish the level of attainment necessary.

BORCD109 Ohio Higher Education Research Public Policy Consortium

No provision.

R.C. 3333.952

Requires the Chancellor, in consultation with DEW, JFS, the Inter-University Council, the Association of Independent Colleges and Universities, and other entities, to establish the Higher Education Public Policy Research Consortium to develop and maintain a biennial statewide research agenda that identifies key policy challenges and research priorities crucial to the state's future, drawing on input from policymakers, practitioners, and community stakeholders.

No provision.

Requires the Chancellor to do all of the following:

No provision.

(1) Award competitive grants of up to \$10,000 to faculty and post-graduate students whose research aligns with the biennial research agenda, with half of the grant to be disbursed upon grant approval and the remaining half released upon successful completion of the research and submission of the final report.

No provision.

(2) Establish a clear rubric to evaluate proposed research projects that contains a peer-reviewed process, involving both academic experts and relevant practitioners.

Executive

As Passed By House

No provision.

(3) Manage the grant process and disseminate research findings through the ODHE's website, policy briefs, community forums, and annual presentations to the standing committees of each house of the general assembly that consider higher education legislation.

Fiscal effect: The bill appropriates \$1,000,000 in each fiscal year from GRF ALI 2355A4, Ohio Higher Education Public Policy Research Consortium, for the Chancellor to establish and administer the Consortium (see BORCD110).

BORCD12 Aspire

Section: 381.200

Requires that GRF ALI 235443, Aspire, be used to support the Aspire program, which supports adult basic and literacy education instructional programs. Requires that supported programs satisfy the state match and maintenance of effort requirements for the state-administered grant program. Authorizes funds to be used to support students that speak English as their second language.

Section: 381.200

Same as the Executive, but limits the requirement that programs supported under ALI 235443 satisfy the state match and maintenance of effort requirements for the state-administered grant program to FY 2026 (FY 2027 funding for this purpose is provided under GRF ALI 200572, Adult Education Programs, in the Department of Education and Workforce budget (see EDUCD2).)

BORCD43 Governor's Merit Scholarship

Section: 381.400

Requires that GRF ALI 235530, Governor's Merit Scholarship, be used to administer and award individual merit-based scholarships of \$5,000 per academic year to eligible students determined to be in the top 5% of their public or chartered nonpublic high school's graduating class at the end of their junior year, as determined by their high school using criteria established by the Chancellor in consultation with the DEW Director. Requires each high school to provide the information as requested by the Chancellor to determine scholarship eligibility.

Section: 381.400

Same as the Executive, but expands the scholarship to students enrolled in nonchartered nonpublic schools who meet the other criteria to receive a scholarship.

Executive

As Passed By House

Defines a "qualifying institution" as a (1) state or (2) private nonprofit institution of higher education.

Replaces the Executive provision with one that applies the program to state institutions and authorizes private nonprofit institutions to participate in each fiscal year. Conditions FY 2027 participation for private nonprofit institutions on whether they agree to admit any Ohio graduate of the 12th grade who is in the top 10% of a graduating class and sign a commitment to comply with certain requirements for state institutions in S.B. 1 of the 136th General Assembly (notwithstanding certain religious exemptions). Permits a student who received a scholarship prior to FY 2027 to continue receiving that scholarship, regardless of whether the private nonprofit institution the student attends is generally participating in the scholarship program for FY 2027.

Requires eligible students to receive an award for up to the equivalent of four academic years at a qualifying institution of higher education, contingent on satisfactory academic progress.

Same as the Executive, but applies the provision to all state institutions and those private nonprofit institutions that choose to participate in FY 2026 and, subject to the conditions mentioned above, in FY 2027.

Prohibits a qualifying higher education institution receiving funds under this program from either (1) changing their scholarship or financial aid programs to shift the cost of those programs onto this one or (2) reducing their level of merit-based financial aid below what they provided in the most recent academic year in the aggregate to all students or on a per-student basis.

Same as the Executive, but applies the provision to all state institutions and those private nonprofit institutions that choose to participate in FY 2026 and, subject to the conditions mentioned above, in FY 2027.

Requires the Chancellor and DEW Director to determine eligibility for home-schooled high school graduates to provide them with a similar level of access to the scholarship.

Same as the Executive.

Permits the Chancellor to establish guidelines to implement this program.

Same as the Executive, but prohibits the Chancellor from limiting the number of students receiving an award under ALI 235530 that may enroll at a qualifying institution.

Executive

As Passed By House

BORCD76 College Credit Plus Program engagement and model pathways

Section: 381.720

Permits the Chancellor and DEW Director to take action as necessary to ensure that public colleges and universities and school districts are fully engaging and participating in the College Credit Plus (CCP) Program including publicly displaying program participation data by district and institution.

Requires the Chancellor and DEW Director, to work with public secondary schools and partnering public colleges and universities, as necessary, to encourage the establishment of CCP model pathways that prepare participants to successfully enter the workforce in certain fields.

Requires students enrolled under a statewide innovative waiver pathway to follow a model pathway, with priority given to pathways aligned with engineering technology and other fields essential to the superconductor industry.

Fiscal effect: Potential minimal increase in administrative costs for ODHE and DEW.

Section: 381.720

Same as the Executive.

Same as the Executive.

Same as the Executive.

Fiscal effect: Same as the Executive.

BORCD80 Ohio Tech Talent Initiative

Section: 381.760

Establishes the Ohio Tech Talent Initiative to promote, prioritize, and expand engineering technician education for engineering technology and other fields essential to the semiconductor and advanced manufacturing industries. Authorizes the Chancellor to determine the list of academic programs to be included, with OWT, based on the Classification of Instructional Program (CIP).

Section: 381.760

Same as the Executive.

Executive

As Passed By House

Requires, for certain model and statewide innovative waiver pathways, the Chancellor and DEW Director, in conjunction with OWT, to jointly collaborate with public secondary schools and partnering public colleges and universities to establish, promote, and prioritize pathways that prepare participants to successfully enter the workforce in engineering technology and other fields essential to the semiconductor or advanced manufacturing industries. Requires the Chancellor and DEW Director to also leverage the one-year option credit articulation process for students enrolled in OTCs who complete a 900-hour program of study and obtain an industry-recognized credential.

Same as the Executive.

Authorizes the Chancellor and DEW Director to use funds from the following operating and capital ALIs: (1) GRF ALI 235438, Choose Ohio First; (2) Fund 5NH0 ALI 235517, Ohio Work Ready Grant; (3) GRF ALI 235425, Ohio Work Ready Grant; (4) Fund 5YD0 ALI 235494, Second Chance Grant Program; (5) Fund 7034 ALI C23528, Workforce Based Training and Equipment; (6) GRF ALI 195556, TechCred Program; and, (7) other appropriation items as determined by the Chancellor and OWT.

Same as the Executive.

Authorizes the Chancellor to require state and private institutions of higher education to establish a workforce-education partnership, and to require that each partnership specifically focus on engineering technology and other fields essential to the semiconductor and advanced manufacturing industries.

Same as the Executive.

Fiscal effect: ODHE may incur additional costs to administer the initiative. Any ALIs used to support the initiative will incur an increase in expenditures should the Chancellor and DEW Director choose to use them.

Fiscal effect: Same as the Executive.

BORCD81 Direct admissions

Section: 381.770

Requires the Chancellor and DEW Director to establish a direct admissions pilot program to notify high school students if they meet the admissions requirements of participating postsecondary education institutions.

Section: 381.770

Same as the Executive.

Executive	As Passed By House
Requires the Chancellor to endeavor to implement the program so that students graduating in the 2026-2027 school year may participate.	Same as the Executive.
Requires the Chancellor, as part of the program, to do all of the following:	Same as the Executive.
(1) Establish an automated process that uses a student’s academic record in existing student information systems and information held by a student’s high school to determine whether the student meets the admissions requirements; and	(1) Same as the Executive.
(2) Issue a report, at least once each school year, about the pilot program, and submit it to the President of the Senate, the Speaker of the House of Representatives, DEW Director, OBM Director, OWT, and the Governor.	(2) Same as the Executive.
Authorizes the Chancellor to terminate the pilot program if its operation is determined impracticable.	Same as the Executive.
Permits a participating school governing body to adopt a written policy authorizing its high schools to participate in the pilot program.	Same as the Executive.
Requires a participating school governing body to develop a procedure to determine if students who wish to participate in the pilot program meet any eligibility requirements established by the Chancellor.	Same as the Executive.
Prohibits requiring any student, school, or institution to participate in the pilot program.	Same as the Executive.
Fiscal effect: The program is voluntary for secondary and postsecondary institutions. ODHE's administrative costs will increase to develop and implement the pilot program. However, ODHE may terminate it if its operation is determined impracticable.	Fiscal effect: Same as the Executive.

Executive

As Passed By House

OHSCD4 Outreach and Partnership

Section: 297.20

Earmarks \$1,819,085 in each fiscal year from GRF ALI 360509, Outreach and Partnership, to be used for students and teachers to access the Ohio as America social studies curriculum in partnership with DEW.

No provision.

Requires OHC to report the number of students, teachers, and schools using the curriculum to OBM quarterly.

No provision.

Executive

As Passed By House

Special Programs

MCD50 Medicaid in schools program

No provision.

Section: 333.15

Earmarks \$349,925 in each of GRF ALI 651425, Medicaid Program Support - State, and FED Fund 3F00 ALI 651624, Medicaid Program Support - Federal, in FY 2026 and \$358,362 in each of the same line items in FY 2027 to be used by ODM to support the Medicaid in Schools Program.

Fiscal effect: The program is to be moved from DEW to MCD (see EDUCD65). ALIs 651425 and 651624 are increased by the earmarked amounts in each fiscal year, and FED ALI 651655, is decreased by \$349,925 in FY 2026 and \$358,362 in FY 2027 to accommodate this move.

Executive

As Passed By House

DPSCD5 Driver training in schools grant program

Section: 373.30

Requires Fund QG18 ALI 769639, Safe Driving Program, be used by ODPS, in consultation with DEW, to administer the driver training in schools grant program established in R.C. 4508.023.

No provision.

Executive

As Passed By House

RDFCD5 Property tax reimbursement - Education

Section: 387.20

Requires GRF ALI 200903, Property Tax Reimbursement - Education, to be used for paying the state's costs incurred because of the property tax rollback, the homestead exemption, and certain other property tax exemptions. Requires EDU, in cooperation with TAX, to distribute these funds directly to the appropriate school districts. Appropriates any additional sums that may be needed to make these payments. Requires each school district to distribute these payments among the proper funds as if they had been paid as real or tangible personal property taxes. Requires payments for the costs of administration to be paid to the county treasurer and county auditor for the subsequent distribution to the appropriate school districts as prescribed by law.

Section: 387.20

Same as the Executive.

Executive

As Passed By House

Property Taxes and Transfer Fees

TAXCD91 School district property tax reductions and school funding; 20-mill minimum levy requirement

R.C. 323.131, 3317.01, 4503.06, 5705.31, 5705.316, Section 757.110

No provision.

Requires each city, local, and exempted village school district to submit the certificate of available revenue required under R.C. 5705.36 to the county auditor by July 15 of each year. Requires each county budget commission to meet by August 15 of each year to determine whether a district’s general operating budget carryover balance from the previous fiscal year exceeds 30% of total expenditures made in that fiscal year.

No provision.

If the district's carryover balance does exceed the 30% threshold, requires the budget commission to reduce the property taxes levied by the district for current expenses in the following tax year by the amount of the excess. Requires an applicable property tax bill to include a notice stating that the school district property tax reduction is for the current year only and due to the district’s excess carryover balance.

No provision.

Provides a special timeline for making fiscal year 2025 reviews and tax year 2025 rate adjustments by requiring the budget commission to meet by October 31, 2025.

No provision.

Exempts a school district whose levies have been reduced by the county budget commission from the requirement that it levy at least 20 mills to receive state foundation aid.

No provision.

Exempts an island school district or a joint state school district from the carryover balance review and related property tax reductions.

Fiscal effect: May reduce tax collections for school districts by up to several billion dollars over a multi-year period, depending on the value of excess carryover balances.