

Executive

SBECD1 Ohio Teacher Residency Program assessment

R.C. 3319.223, 3319.111

Eliminates the Resident Educator Summative Assessment (RESA) as a measure of appropriate progression through the Ohio Teacher Residency Program and permits the use of evaluations under a teacher evaluation system established in accordance with continuing law as a measure of appropriate progression under the program.

Fiscal effect: Decreases expenditures from the State Board of Education Licensure Fund (Fund 4L20) by \$1.1 million or more annually.

Executive

DASCD20 Professions Licensing System

Section: 207.40

Requires Fund 4K90 ALI 100673, Ohio Professionals Licensing System, to be used to purchase equipment, products, and services necessary to update and maintain an automated licensing system for the professional licensing boards.

Requires DAS to establish charges for recovering the costs of ongoing maintenance of the system that are not otherwise recovered. Requires that the charges be proportionate to each benefiting state agency, board or commission's use of the system. Requires the OBM Director to transfer cash from the operating funds of agencies, boards, and commissions to Fund 4K90 if the board is not already funded by Fund 4K90.

Requires the State Board of Education to consult with DAS on the utilization of the Ohio Professionals Licensing System and to consider opportunities to reduce the number of license and certification types.

Executive**Educator Provisions****EDUCD55 Principal apprenticeship program****R.C. 3319.271**

Requires DEW to establish a principal apprenticeship program to provide pathways for licensed teachers employed in Ohio and professionals in other fields to receive school leadership and administration training and development, and an optional master's degree.

Permits DEW to give preference to applicants with multiple years of classroom teaching experience or experience in the same career field and in teaching, training, or supervising others.

Requires participants of the program to be mentored by a school principal and complete on-the-job training.

Requires the State Board of Education to issue a professional administrator license for grades preK-12 to individuals who successfully complete the program.

Fiscal effect: The bill earmarks \$5.0 million in each fiscal year from GRF ALI 200448, Educator and Principal Preparation, to fund the program (see EDUCD91).
