

Executive		As Passed By House		As Passed By Senate		As Enacted	
<b>BORCD91 Contracts with online program managers</b>							
<b>R.C.</b>	<b>1713.03, 1713.032, 3333.0420</b>	<b>R.C.</b>	<b>1713.03, 1713.032, 3332.22, 3333.0420</b>	<b>R.C.</b>	<b>1713.03, 1713.032, 3332.22, 3333.0420</b>	<b>R.C.</b>	<b>1713.03, 1713.032, 3332.22, 3333.0420</b>
Defines a "contractual agreement" as a contract in which a state or private nonprofit institution of higher education grants an unaccredited online program manager input or authority on any of the following: (1) curriculum development, design, or maintenance; (2) student assessment and grading; (3) course assessment; (4) admissions requirements; (5) appointment of faculty; (6) faculty assessment; (7) decision to award course credit or credential; (8) institutional governance.		Same as the Executive, but replaces "unaccredited online program manager" with "online program manager" and defines "online program manager" as a for-profit entity in a contractual agreement with a state or private nonprofit institution of higher education to develop or administer curriculum on behalf of the institution for online courses or programs. Replaces the topic in (2) with "student recruitment, assessment, and grading" for private nonprofit institutions and "student instruction" for state institutions and adds "(9) instruction" for private nonprofit institutions.		Replaces the House provision with one that defines "online program manager" as an entity that is not an institution of higher education that enters into an agreement with (1) a private nonprofit institution of higher education, (2) a for-profit career college or school, or (3) a state institution of higher education, to provide marketing and recruitment services and at least one additional service, including course design, technology, or faculty training, to support an online degree program.		Same as the Senate.	
Requires each state institution of higher education annually to report to the Chancellor of Higher Education each contractual agreement it entered into in that year. Authorizes the Chancellor to request that a state institution provide the Chancellor with all information concerning a contractual agreement, including a copy of the agreement.		Same as the Executive.		No provision.		No provision.	

Executive	As Passed By House	As Passed By Senate	As Enacted
Permits the Chancellor to require that each state institution submit a contractual agreement to the Chancellor prior to the agreement's execution for a review to ensure compliance with the standards and procedures for academic program review.	Same as the Executive.	No provision.	No provision.
Requires each state institution to (1) maintain responsibility for and oversight of the academic program as specified in the Chancellor's standards and procedures for academic program approval, (2) ensure each academic program is offered in the manner approved by the Chancellor or formally request approval for a significant change to the previously approved program or approval of a new academic program, and (3) notify students which parties are providing instruction, recruitment, and other services under the agreement.	Same as the Executive.	Replaces the Executive provision with one that requires state institutions of higher education, if they enter into a contract with an online program manager, to: (1) ensure the contract is in compliance with relevant program standards and requirements; (2) post on each of their online degree programs' web sites that it utilizes an online program manager for services; and (3) require each online program manager with which they contract to identify itself when providing services to students.	Same as the Senate.
Prohibits a state institution from entering a contractual agreement unless the agreement grants the Chancellor the authority to invalidate the agreement if it either was not approved by the Chancellor or is not compliant with the Chancellor's standards and procedures for academic program approval. Requires a state institution to offer each current student remediated instruction at no cost or a full refund If the Chancellor invalidates a contractual agreement.	Same as the Executive.	Replaces the Executive provision with one that prohibits state institutions of higher education from permitting an online program manager to control, make decisions regarding, administer, or disburse student financial aid.	Same as the Senate.

Executive	As Passed By House	As Passed By Senate	As Enacted
Requires each private nonprofit institution to disclose on its annual report to the Chancellor any unaccredited online program managers it has contracted with to provide instruction to its students.	Same as the Executive, but replaces “unaccredited online program manager” with “online program manager” as defined above.	Replaces the House provision with one that requires each private nonprofit institution to disclose on its annual report to the Chancellor any contract entered with an online program manager.	Same as the Senate.
Requires each private nonprofit institution of higher education annually to report to the Chancellor each contractual agreement it entered into in that year. Authorizes the Chancellor to request that an institution provide the Chancellor with all information concerning a contractual agreement, including a copy of the agreement. Requires a institution that intends to enter into a contractual agreement to submit appropriate documentation to the Chancellor and obtain approval before entering into the agreement.	Replaces the Executive provisions for private nonprofit institutions with ones that require those institutions, to the extent practicable, to endeavor to provide the Chancellor a notification of intent at least 30 days before entering into a contractual agreement. Requires, upon entering into a contractual agreement, an institution to immediately send a copy of it to the Chancellor and any other documentation requested by the Chancellor related to ensuring compliance with standards, rules, and laws.	No provision.	No provision.
Requires each private nonprofit institution to (1) maintain responsibility for and oversight of the academic program as specified in the Chancellor's standards and procedures for academic program approval, (2) ensure each academic program is offered in the manner approved by the Chancellor or formally request approval for a significant change to the previously approved program or approval of a new academic program, and (3) notify students which parties are providing instruction, recruitment, and other services under the agreement.	No provision.	Replaces the Executive provision with one that requires private nonprofit institutions, if they enter into a contract with an online program manager, to: (1) ensure the contract is in compliance with relevant program standards and requirements; (2) post on each of their online degree programs' web sites that it utilizes an online program manager for services; and (3) require each online program manager with which they contract to identify itself when providing services to students.	Same as the Senate.

Executive	As Passed By House	As Passed By Senate	As Enacted
Prohibits a private nonprofit institution from entering a contractual agreement unless the agreement grants the Chancellor the authority to invalidate the agreement if it either was not approved by the Chancellor or is not compliant with the Chancellor's standards and procedures for academic program approval. Requires an institution to offer each current student remediated instruction at no cost or a full refund If the Chancellor invalidates a contractual agreement.	No provision.	No provision.	No provision.
No provision.	Requires the Chancellor to develop materials regarding the risks inherent in contractual agreements and implementation of such agreements that relate to compliance with standards, rules, and laws regarding program approval, including the consequences of offering an unapproved program. Requires a nonprofit institution to attest to its review of the materials prior to entering into a contractual agreement with an online program manager.	No provision.	No provision.
No provision.	Requires a contractual agreement for private nonprofit institutions to include a provision that grants the institution the authority to invalidate the contract if the online program manager does not provide the curricula that align with the institution or school's approved program.	Replaces the House provision with one that prohibits private nonprofit institutions from permitting an online program manager to control, make decisions regarding, administer, or disburse student financial aid.	Same as the Senate.

Executive	As Passed By House	As Passed By Senate	As Enacted
No provision.	Requires a private nonprofit institution to post on its website that it uses an online program manager. Specifies that contractual agreements for private nonprofit institutions are not subject to the public records law.	Replaces the House provision with one that exempts a contract between a private nonprofit college and an online program manager from the public records law.	Same as the Senate.
No provision.	Requires a for-profit institution that holds a certificate of authorization from the Chancellor to comply with the same provisions as private nonprofit institutions for any program or degree it offers under that approval.	Same as the House.	Same as the House.
No provision.	Applies, generally, all of the Executive provisions in BORCD91 to for-profit career colleges and schools that hold a certificate of registration from or is authorized to offer a certificate, diploma, or degree under a certificate of authorization issued by the State Board of Career Colleges and Schools (SCR). Replaces the Chancellor with SCR, accordingly, where applicable.	Replaces the House provision with one that, generally, applies all of the Senate provisions in BORCD91 to for-profit career colleges and schools.	Same as the Senate.
Fiscal effect: A state institution that enters into a contractual agreement will incur increased administrative costs.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.

Executive		As Passed By House		As Passed By Senate		As Enacted	
BORCD93 Higher education institution program review							
R.C.	1713.041, 3333.074	R.C.	1713.041, 3332.21, 3333.074	R.C.	1713.041, 3332.21, 3333.074	R.C.	1713.041, 3332.21, 3333.074
Requires each state and private nonprofit institution of higher education to annually submit the following information to the Chancellor: the institution's accreditation status, a plan to preserve student records indefinitely in case of closure, the results of any external degree program evaluations that occurred in the last year, and any other information requested by the Chancellor.		Same as the Executive, but requires each private for-profit career college or school to annually submit the same information to the State Board of Career Colleges and Schools (SCR) and the Chancellor.		Same as the House.		Same as the House.	
Requires each private nonprofit institution to submit a list of current degree programs offered in Ohio and the latest financial statement for the most recent fiscal year compiled by an independent certified public accountant.		Same as the Executive, but extends the requirements to each for-profit career college or school.		Same as the House.		Same as the House.	
Permits the Chancellor to rescind approval of a program or a private nonprofit institution’s authorization if an institution fails to submit the required information.		Same as the Executive, but authorizes SCR to rescind approval of a for-profit career college or school’s program or authorization if a school fails to submit the required information or if SCR and the Chancellor finds that the information submitted is insufficient.		Same as the House.		Same as the House.	

Executive	As Passed By House	As Passed By Senate	As Enacted
Requires each institution to immediately notify the Chancellor if it is placed on special monitoring status by the federal government or an accrediting organization, receives preliminary or final accreditation findings, is under investigation by a government agency, fails to make specified payments, makes budget revisions resulting in substantially reduced ending fund balance or larger deficit, or becomes aware of significant negative variance between its annual budget and actual revenues or expenses projected at the end of the fiscal year.	Same as the Executive, but extends requirement to each for-profit career college or school to notify SCR and the Chancellor.	Same as the House.	Same as the House.
Requires each state institution to notify the Chancellor if it has requested an advance of a state subsidy.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Exempts documents submitted to the Chancellor by state and private nonprofit institutions that are related to heightened reporting standards or special monitoring status, accreditation findings, or government agency investigations from public records requests until such time the document is released by the appropriate entity.	Same as the Executive, but extends exemption to documents submitted to SCR or the Chancellor by for-profit career colleges and schools.	Same as the House, but applies the exemption to only private nonprofit institutions of higher education.	Same as the House.
Specifies that financial documents submitted to the Chancellor by a private nonprofit institution are not public records.	Same as the Executive, but additionally specifies that financial documents submitted to SCR or the Chancellor by for-profit career colleges or schools are not public records.	Same as the Executive.	Same as the House.

Ohio Department of Higher Education			Main Operating Appropriations Bill H.B. 96
Executive	As Passed By House	As Passed By Senate	As Enacted
Fiscal effect: Provides ODHE greater oversight for institutions that may be in financial distress. State institutions may incur an increase in administrative costs to meet the reporting and notification requirements.	Fiscal effect: Same as the Executive, but also provides SCR with additional oversight of for-profit career colleges or schools.	Fiscal effect: Same as the House.	Fiscal effect: Same as the House.
BORCD119 Higher education data			
No provision.	No provision.	R.C. 3333.04 Permits the Chancellor to use data already submitted to the Higher Education Information (HEI) system and other public data exchanges if the information is materially consistent to fulfill reporting requirements.  Fiscal effect: May reduce ODHE’s administrative workload.	R.C. 3333.04 Same as the Senate.  Fiscal effect: Same as the Senate.
BORCD85 Choose Ohio First Co-Op/Internship Program reporting			
R.C. 3333.041 Eliminates the requirement for the Chancellor to annually report to the Governor and General Assembly the academic and economic impact of the Ohio Co-Op/Internship Program.  Fiscal effect: ODHE may experience a slight reduction in administrative workload.	R.C. 3333.041 Same as the Executive.  Fiscal effect: Same as the Executive.	No provision.	R.C. 3333.041 Same as the Executive.  Fiscal effect: Same as the Executive.



Executive	As Passed By House	As Passed By Senate	As Enacted
<b>BORCD118</b> Educator preparation metrics			
No provision.	No provision.	<b>R.C. 3333.048</b> Makes the following changes to the metrics established by the Chancellor and required to be used in educator preparation programs:	No provision.
(1) No provision.	(1) No provision.	(1) Requires coursework in evidence-based strategies for effective literacy instruction be aligned with the International Dyslexia Association's, or its successor organization's, Knowledge and Practice Standards for Teachers of Reading.	(1) No provision.
(2) No provision.	(2) No provision.	(2) Modifies language regarding clinical preparation for educators teaching reading, including assuring adherence to the Ohio Dyslexia Guidebook.	(2) No provision.
No provision.	No provision.	Requires the Chancellor to post the summaries of literacy instruction strategies and practices in place for educator preparation programs on the Chancellor's publicly accessible website.  <b>Fiscal effect: The bill provides \$600,000 in each fiscal year from GRF ALI 235585, Educator Preparation Programs, for ODHE's administrative requirements for educator preparation programs (see BORCD54).</b>	No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
<b>BORCD90 Attainment Goal 2025 replacement</b>  <b>R.C. 3333.0415</b>  Replaces the outdated requirement that the Chancellor and DEW prepare an annual report regarding the progress the state is making in increasing the percentage of adults with a postsecondary credential to 65% by the year 2025 with one that requires the Chancellor, DEW, and OWT to establish the level of attainment necessary to achieve identified performance targets across a range of degrees and credentials.  <b>Fiscal effect: None.</b>	<b>R.C. 3333.0415</b>  Same as the Executive, but requires the Chancellor, DEW, and OWT to establish the level of attainment necessary by December 31, 2025.  <b>Fiscal effect: Same as the Executive, but may shorten the timeframe in which ODHE, DEW, and OWT had anticipated to establish the level of attainment necessary.</b>	<b>R.C. 3333.0415</b>  Same as the House.  <b>Fiscal effect: Same as the House.</b>	<b>R.C. 3333.0415</b>  Same as the House.  <b>Fiscal effect: Same as the House.</b>
<b>BORCD116 Eastern Gateway Community College records custodian</b>  No provision.	No provision.	<b>R.C. 3333.053</b>  Requires the Chancellor of Higher Education to serve indefinitely as the records custodian for Eastern Gateway Community College upon that college ceasing operations.  <b>Fiscal effect: ODHE's administrative costs may increase.</b>	<b>R.C. 3333.053</b>  Same as the Senate, but permits the Chancellor to authorize a third party to serve as the records custodian in place of the Chancellor.  <b>Fiscal effect: Same as the Senate, but provides more flexibility for ODHE to work with a third party to serve as the records custodian.</b>

Executive	As Passed By House	As Passed By Senate	As Enacted
<b>BORCD84 Teach CS program changes</b>			
<b>R.C. 3333.129</b> Modifies the purpose of Teach CS from funding "coursework, materials, and exams to support the increasing number of existing teachers who qualify to teach computer science" to providing "support for increasing the number of Ohio teachers who qualify to teach computer science or to expand the knowledge of existing teachers."  Authorizes funds to be spent on coursework, materials, exams, teacher stipends, performance-based incentives, and for other purposes as determined by the Chancellor to support the expansion of computer science education.  <b>Fiscal effect: Teach CS' changes may increase the number of participants in the program. The bill appropriates just over \$4.0 million in each fiscal year from GRF ALI 235413, Computer Science, to support the program (see BORCD5).</b>	<b>R.C. 3333.129</b> Same as the Executive.  Same as the Executive.  Fiscal effect: Same as the Executive.	<b>R.C. 3333.129</b> Same as the Executive.  Same as the Executive.  Fiscal effect: Same as the Executive.	<b>R.C. 3333.129</b> Same as the Executive.  Same as the Executive.  Fiscal effect: Same as the Executive.
<b>BORCD122 Governor’s Merit Scholarship residency requirement</b>			
No provision.	No provision.	<b>R.C. 3333.1210</b> Requires, beginning with first-time scholarships awarded for FY 2027, a student that accepts a Governor's Merit scholarship to commit to residing in Ohio for the three years immediately following the individual's graduation from college.	<b>R.C. 3333.1210</b> Same as the Senate, but requires the student to sign a statement of commitment to reside in the state for the three years immediately following graduation, instead of requiring the student to sign a promissory note.

Executive	As Passed By House	As Passed By Senate	As Enacted
No provision.	No provision.	Requires each student to sign a promissory note payable to the state for the amount of Governor's Merit scholarships the student received in the event that the individual does not satisfy the residency requirement, disenrolls without graduating, or transfers to an institution of higher education in another state.	No provision.
No provision.	No provision.	Prohibits the promissory note from taking immediate effect if an eligible student pursues a graduate degree out of state but moves back to Ohio after completion of the graduate degree and satisfies the residency requirement.	No provision.
No provision.	No provision.	<div>Cancels the balance of the promissory note if the student completes the residency requirement, dies, or becomes totally and permanently disabled.</div> <div>Fiscal effect: May increase ODHE’s administrative costs to track scholarship recipients for three years beyond graduating from college. Scholarship expenditures may be offset, at least somewhat, from any repayments by recipients who do not satisfy the residency requirements. The bill appropriates \$47.0 million in FY 2026 and \$56.4 million in FY 2027 from GRF ALI 235530, Governor's Merit Scholarship, to support the program (see BORCD43).</div>	<div>No provision.</div> <div>Fiscal effect: Same as the Senate, but may reduce any administrative costs incurred by ODHE to minimal since they no longer would have to track scholarship recipients for three years beyond graduating from college. ODHE will also no longer receive reimbursement revenue since the bill no longer requires repayments by recipients who do not satisfy the residency requirements. The bill appropriates \$47.0 million in FY 2026 and \$70.0 million in FY 2027 from GRF ALI 235530, Governor's Merit Scholarship, to support the program (see BORCD43).</div>

Executive	As Passed By House		As Passed By Senate		As Enacted	
BORCD101 Rural Practice Incentive Program						
	R.C.	3333.13	R.C.	3333.13, 3333.131-3333.135	R.C.	3333.13, 3333.131-3333.135
No provision.		Qualifies attorneys who engage in the private practice of civil law in an underserved community for a minimum of 520 hours each service year to receive tuition and educational expense reimbursement through the Rural Practice Incentive Program.		Same as the House.		Same as the House.
No provision.		No provision.		Clarifies the purpose of the Rural Practice Incentive Program (RPIP) is to provide loan repayment on behalf of attorneys who agree to employment or practice (rather than employment only) as service attorneys in underserved communities.		Same as the Senate.
No provision.		No provision.		Eliminates the requirement that any tuition, educational expenses, and room and board had to be incurred while a student was enrolled in a law school accredited by the American Bar Association (ABA) or an international equivalent to qualify for the program.		Replaces the Senate provision with one that instead requires that any tuition, educational expenses, and room and board that had to be incurred while a student was enrolled in a law school that meets accreditation standards established by the Ohio Supreme Court instead of one accredited by the ABA or an international equivalent.
No provision.		No provision.		Changes the factors in determining the ratio for an underserved community to include only attorneys who have trust accounts in which to deposit client funds (IOLTA accounts) in the ratio and to change the ratio of those attorneys to the population in the county from 1:700 to 1:1,500.		Same as the Senate.

Executive	As Passed By House	As Passed By Senate	As Enacted
No provision.	No provision.	Permits an individual enrolled in any other state or federally funded student loan repayment or debt forgiveness program that is not the Public Service Loan Forgiveness Program or the John R. Justice Student Loan Repayment Program to apply for participation in RPIP.	Same as the Senate.
No provision.	No provision.	Eliminates the requirement that the Chancellor approve individuals for participation in the program in a manner that is proportionate to the number of different types of attorneys (county prosecutor, various types of public defender, etc.) who apply to the program.	Same as the Senate.
No provision.	No provision.	Increases the window of eligibility for the program from having been admitted to the practice of law in the state for less than 8 years to less than 12 years.	Same as the Senate.
No provision.	No provision.	Requires an individual to sign a promissory note payable to the state if the individual does not satisfy the service obligation outlined under the program and in the note, instead of permitting a contract for participation.	Same as the Senate.
No provision.	No provision.	Requires the amount payable to the state in the event the individual does not satisfy the service obligation to be the corresponding amount to the service obligation agreed upon in the promissory note (up to \$30,000 for a three-year service obligation and up to an additional \$20,000 for an additional fourth or fifth year of service).	Same as the Senate.

Executive	As Passed By House	As Passed By Senate	As Enacted
No provision.	No provision.	Requires an individual to remain employed as a service attorney within the underserved community for a duration specified in the promissory note.	Same as the Senate.
No provision.	No provision.	Requires the promissory note to include terms as prescribed by the Chancellor including the individual's length of service in the underserved community and the maximum amount the Chancellor will repay on behalf of the individual.	Same as the Senate.
No provision.	No provision.	Eliminates the requirement to include in the contract the number of weekly or yearly hours an attorney will be engaged in practice in the underserved community.	Same as the Senate.
	Fiscal effect: The bill appropriates \$1.5 million in each fiscal year from GRF ALI 235533, Program and Project Support, to support the program (see BORCD44).	Fiscal effect: Same as the House, but may increase the number of individuals eligible to receive a loan repayment. The bill appropriates \$1.5 million in each fiscal year from Fund 5ZD0 ALI 235426, Rural Practice Incentive Program, to support the program (see BORCD123).	Fiscal effect: Same as the Senate.

Executive		As Passed By House		As Passed By Senate		As Enacted	
<b>BORCD86 College credit for military training, experience, and coursework</b>							
<b>R.C. 3333.164</b>		<b>R.C. 3333.164</b>		<b>R.C. 3333.164</b>		<b>R.C. 3333.164</b>	
Permits the Chancellor to require state and private institutions of higher education to establish a process to evaluate military training, experience, and coursework and to award appropriate equivalent college credit to a student who is a veteran. Permits the Chancellor to adopt rules to implement those requirements.		Same as the Executive.		Same as the Executive.		Same as the Executive.	
<b>Fiscal effect: If an institution is required to award equivalent college credit for certain military experience, it may forego tuition and fees that would have been otherwise charged to the student for enrolling in a course.</b>		<b>Fiscal effect: Same as the Executive.</b>		<b>Fiscal effect: Same as the Executive.</b>		<b>Fiscal effect: Same as the Executive.</b>	
<b>BORCD83 Ohio Work Ready Grant Program changes</b>							
<b>R.C. 3333.24</b>		<b>R.C. 3333.24</b>		<b>R.C. 3333.24</b>		<b>R.C. 3333.24</b>	
Requires the Chancellor and OWT to establish alternative criteria based on Ohio's emerging workforce needs to identify qualified programs for which a student may receive a first-time grant under the program on or after the bill's effective date.		Same as the Executive.		Same as the Executive.		Same as the Executive.	
Requires the Chancellor to collect and report data on technician-aligned associate degrees as a program metric.		Same as the Executive.		Same as the Executive.		Same as the Executive.	



Executive	As Passed By House	As Passed By Senate	As Enacted
Fiscal effect: Under current law, a qualified program is a credit or noncredit program that leads to an industry-recognized credential, certificate, or degree that (1) prepares the student for an in-demand or critical job or (2) is submitted by a two-year community college or regional campus or OTC to meet regional workforce needs. The bill appropriates \$10 million in each fiscal year from GRF ALI 235425, Ohio Work Ready Grant Program, to fund the grants (see BORCD9).	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.
BORCD115 FAFSA support team system			
No provision.	No provision.	<div>R.C. 3333.303, (Repealed)</div> <div>Repeals the requirement that the Chancellor of Higher Education establish and administer a statewide system of regional FAFSA support teams to support public schools with FAFSA completion and college access programming.</div> <div>Fiscal effect: The bill eliminates GRF ALI 2355A1, FAFSA Support Teams, with proposed appropriations of \$1.0 million in each fiscal year (see BORCD59).</div>	<div>R.C. 3333.303, (Repealed)</div> <div>Same as the Senate.</div> <div>Fiscal effect: Same as the Senate.</div>

Executive	As Passed By House	As Passed By Senate	As Enacted
BORCD114 Scholarship Rules Advisory Committee repeal			
No provision.	R.C. 3333.373, (Repealed)	R.C. 3333.373, (Repealed)	R.C. 3333.373, (Repealed)
	Abolishes the Scholarship Rules Advisory Committee, which provides recommendations to the Chancellor about rules, criteria, and guidelines necessary to implement the scholarship and certain fellowship programs.	Same as the House.	Same as the House.
	Fiscal effect: None.	Fiscal effect: Same as the House.	Fiscal effect: Same as the House.
BORCD98 Campus Community Grant Program			
No provision.	R.C. 3333.801, (Repealed)	R.C. 3333.801, (Repealed)	R.C. 3333.801, (Repealed)
	Repeals the Campus Community Grant Program, under which ODHE provides funding to institutionally sanctioned student organizations at institutions of higher education to support intergroup and interfaith outreach and cultural competency between institutionally sanctioned student organizations.	Same as the House.	Same as the House.
	Fiscal effect: The bill eliminates GRF ALI 2355A3, Campus Community Grant Program, with proposed appropriations of \$1.0 million in each fiscal year (see BORCD60).	Fiscal effect: Same as the House.	Fiscal effect: Same as the House.

Executive	As Passed By House	As Passed By Senate	As Enacted
BORCD109 <b>**PARTIALLY VETOED**</b> Ohio Higher Education Research Public Policy Consortium			
	R.C. 3333.952		R.C. 3333.952
No provision.	Requires the Chancellor, in consultation with DEW, JFS, the Inter-University Council, the Association of Independent Colleges and Universities, and other entities, to establish the Higher Education Public Policy Research Consortium to develop and maintain a biennial statewide research agenda that identifies key policy challenges and research priorities crucial to the state's future, drawing on input from policymakers, practitioners, and community stakeholders.	No provision.	Same as the House.
No provision.	Requires the Chancellor to do all of the following:	No provision.	Same as the House.
(1) No provision.	(1) Award competitive grants [***VETOED: of up to \$10,000***] to faculty and post-graduate students whose research aligns with the biennial research agenda, with half of the grant to be disbursed upon grant approval and the remaining half released upon successful completion of the research and submission of the final report.	(1) No provision.	(1) Same as the House.
(2) No provision.	(2) Establish a clear rubric to evaluate proposed research projects that contains a peer-reviewed process, involving both academic experts and relevant practitioners.	(2) No provision.	(2) Same as the House.

Executive	As Passed By House	As Passed By Senate	As Enacted
(3) No provision.	(3) Manage the grant process and disseminate research findings through the ODHE's website, policy briefs, community forums, and annual presentations to the standing committees of each house of the general assembly that consider higher education legislation.  <b>Fiscal effect: The bill appropriates \$1.0 million in each fiscal year from GRF ALI 2355A4, Ohio Higher Education Public Policy Research Consortium, for the Chancellor to establish and administer the Consortium (see BORCD110).</b>	(3) No provision.	(3) Same as the House.  <b>Fiscal effect: Same as the House, but appropriates \$500,000 in each fiscal year from GRF ALI 2355A4, Ohio Higher Education Public Policy Research Consortium, for the Chancellor to establish and administer the Consortium (see BORCD110).</b>
<b>BORCD92 Strategic Square Footage Reduction</b>			
<b>R.C. 3333.96, 3334.11, 3334.12</b>	<b>R.C. 3333.96, 3334.11</b>	<b>R.C. 3333.96, 3334.11</b>	<b>R.C. 3333.96, 3334.11</b>
Requires the Chancellor, in consultation with OFCC, to administer and award revolving loans to state institutions of higher education that enable the voluntary reduction of physical square footage at their campuses.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
Requires the Chancellor and OFCC to establish: (1) procedures and forms to apply for a loan; (2) a competitive process for ranking applicants and awarding the loans, with priority given to state institutions whose general student population has decreased; (3) procedures and timelines for distributing the loans and collecting payments for the fund; and (4) procedures for each state institution to include in its application.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires the Chancellor and OFCC to consider the following in making final awards: (1) the value of the facilities if sold or reallocated to serve other purposes; (2) the relative age and condition of the facilities to be deconstructed; (3) historical enrollment patterns as well as future enrollment projections; (4) the composition of classes offered in person versus in an online format; (5) the level of deferred maintenance; (6) the prior level of state investment; (7) the amount of annual operating expenses defrayed by eliminating the facilities; and (8) a report from OBM that details the extent and status of past capital budget funding for the project and the existence of any outstanding bonded debt derived from that support.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires each recipient institution annually to provide a summary of financial information regarding the loan.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
Requires a state institution's board of trustees to adopt a resolution approving the demolition project prior to using the loan.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires any net proceeds received from any demolition, at the direction of the OBM Director, to be credited to funds in the state treasury or to accounts held by the state institution.	Same as the Executive.	Same as the Executive, but requires any net proceeds to be credited to the Strategic Square Footage Reduction Fund (Fund 5JC1) instead of funds in the state treasury or to accounts held by the state institution.	Same as the Senate.
Prohibits a state institution that receives a loan from constructing any new facility at the same time demolition is occurring.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires TOS, upon request by the Chancellor and approval by the OBM Director, to transfer funds from the Ohio Tuition Reserve Fund to the Strategic Square Footage Reduction Fund (Fund 5JC1) created by the bill.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires TOS, upon request by the Chancellor, to transfer the amount determined to be surplus, based on the Ohio Tuition Trust Fund’s annual actuarial soundness evaluation conducted under continuing law, to Fund 5JC1. Requires at least 5% of the surplus to remain in the Ohio Tuition Trust Fund.	No provision.	No provision.	No provision.
<b>Fiscal effect: The bill appropriates \$82.7 million in FY 2026 from Fund 5CJ1 ALI 2356A2, Strategic Square Footage Reduction, to support the loans. According to ODHE, the Ohio Tuition Reserve Fund, a sub-fund of the Ohio Tuition Trust Fund, currently has a balance of \$89.3 million.</b>	<b>Fiscal effect: Same as the Executive.</b>	<b>Fiscal effect: Same as the Executive.</b>	<b>Fiscal effect: Same as the Executive.</b>

Executive	As Passed By House	As Passed By Senate	As Enacted
-----------	--------------------	---------------------	------------

BORCD106 Centers for Civics, Culture, and Society and Workforce Development			
	R.C. 3335.39, 3339.06, 3344.07, 3352.16, 3364.07	R.C. 3335.39, 3339.06, 3344.07, 3352.16, 3364.07	R.C. 3335.39, 3339.06, 3344.07, 3352.16, 3364.07
No provision.	Requires the director of each of the five centers (Cleveland State, Miami, Ohio State, Toledo, Wright State) for civics, culture, and society and workforce development to approve each center's courses that meet the university's general education requirements when overseeing, developing, and approving the center's curriculum.	Same as the House.	Same as the House.
No provision.	Eliminates the requirement that centers be physically located in the following:	Same as the House, but makes the following changes:	Same as the Senate.
(1) No provision.	(1) Ohio State’s Salmon P. Chase Center for Civics, Culture, and Society in the College of Public Affairs.	(1) Same as the House.	(1) Same as the House.
(2) No provision.	(2) No provision.	(2) Toledo’s Institute of American Constitutional Thought and Leadership initially in the College of Law.	(2) Same as the Senate.
(3) No provision.	(3) No provision.	(3) Miami’s Center for Civics, Culture, and Society in the College of Arts and Sciences.	(3) Same as the Senate.
(4) No provision.	(4) No provision.	(4) Cleveland State’s Center for Civics, Culture, and Society in the Levin College of Public Affairs and Education.	(4) Same as the Senate.
No provision.	No provision.	Requires, instead, that each of the five universities provide adequate and appropriate space for its center as jointly determined by the center's director and either the university president or provost.	Same as the Senate.

Executive	As Passed By House	As Passed By Senate	As Enacted
No provision.	No provision.	Prohibits each of the five universities from charging or assessing overhead or indirect fees or expenses to its center.	Same as the Senate.
No provision.	No provision.	Eliminates requirements that center directors at Ohio State, Toledo, Miami, and Cleveland State consult with their respective university deans (currently only Wright State does not have this requirement).	Same as the Senate.
	Fiscal effect: Increase in administrative workload for each of the centers. Each center receives \$2.0 million in each fiscal year from GRF ALI 235533, Program and Project Support (see BORCD44).	Fiscal effect: Same as the House, but the center at Ohio State receives \$8.5 million in each fiscal year, the center at Toledo receives \$3.0 million in each fiscal year, and each of the other three centers receives \$2.0 million in each fiscal year from GRF ALI 235501, State Share of Instruction (see BORCD31).	Fiscal effect: Same as the Senate.
BORCD89 Rules adopted by state institutions of higher education			
R.C. 3345.033, 3345.14, 3345.57, 3345.69, Section 701.10			
Eliminates the requirement that the LSC Director publish rules adopted by a state institution of higher education in the electronic Administrative Code and the requirement that the state institution file a copy of the rule with JCARR.	No provision.	No provision.	No provision.
Requires a state institution to annually submit an electronic copy of all effective rules to the Chancellor and the chairpersons of the committees that primarily deal with higher education in the Senate and House of Representatives.	No provision.	No provision.	No provision.



Executive	As Passed By House	As Passed By Senate	As Enacted
Permits the chairpersons to hold a hearing and require a representative from the state institution to provide testimony regarding the rule, upon both receipt of a rule and failure to receive the rule.	No provision.	No provision.	No provision.
Exempts rules posted on a state institution's website from review by JCARR and state law governing rules adopted by state agencies.	No provision.	No provision.	No provision.
Fiscal effect: Minimal.			
<b>BORCD88</b> <b>Guaranteed admission</b>			
<b>R.C.        3345.06</b>	<b>R.C.        3345.06</b>	<b>R.C.        3345.06</b>	<b>R.C.        3345.06</b>
Guarantees admission to a state institution of higher education for each high school graduate in the top 10% of the graduate's graduating class.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Permits a state university to delay admission to its main campus and, instead, admit a student to a regional campus if the student does not meet the standards for unconditional admission.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Guarantees admission to the main campus of a state institution to each recipient of the Governor's Merit Scholarship (see BORCD43).	Same as the Executive.	Same as the Executive, but guarantees admission to the main campus of a state institution to each graduate in the top 5% of a high school graduating class, instead of each Governor's Merit Scholarship recipient, provided the recipient meets the application and acceptance deadlines for admission to the main campus.	Same as the Senate.

Executive	As Passed By House	As Passed By Senate	As Enacted
No provision.	No provision.	Requires ODHE and DEW to identify a process to provide each state institution with information on students who are eligible for guaranteed admission.	Same as the Senate.
Fiscal effect: May increase enrollment at state institutions, which would increase tuition revenues as well as instructional costs. State institutions may gain or lose revenue from state share of instruction (SSI) formula payments depending on how the enrollment of these individuals changes the institution’s share of institutional outcome factors used in the formula.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive, but may increase administrative costs for ODHE and DEW to provide each state institution with information on all eligible students for guaranteed admission.	Fiscal effect: Same as the Senate.

Executive	As Passed By House	As Passed By Senate	As Enacted
<b>BORCD117 American civic literacy course exemptions</b>			
No provision.	No provision.	<b>R.C. 3345.382</b> Requires each board of trustees of a state institution of higher education to adopt a resolution specifying the conditions under which the institution's president or the president's designee may grant an exemption from the American civic literacy course requirement to a student who has completed at least three credit hours, or the equivalent, in a course in American history or American government.	<b>R.C. 3345.382</b> Same as the Senate.
No provision.	No provision.	Limits that exemption by requiring the course to include the study of the same documents required for the American civic literacy course and eliminating the exemption after the 2030-2031 academic year. <b>Fiscal effect: Minimal.</b>	Same as the Senate. <b>Fiscal effect: Same as the Senate.</b>
<b>BORCD107 Curricular approval process</b>			
No provision.	<b>R.C. 3345.451</b> Grants the board of trustees of a state institution of higher education unilateral and ultimate authority to establish new academic programs, schools, colleges, institutes, departments, and centers at the institution.	No provision.	<b>R.C. 3345.457</b> Same as the House, but grants the board ultimate authority, not unilateral and ultimate authority, to establish new academic programs, schools, colleges, institutes, departments, and centers at the institution.
No provision.	Prohibits a board from delegating its authority to adopt a curricular approval process or to approve or reject academic programs.	No provision.	Same as the House.

Executive	As Passed By House	As Passed By Senate	As Enacted
No provision.	Requires the board to adopt a curricular approval process for the establishment and modification of academic programs, curricula, courses, general education requirements, and degree programs. Requires that approval process to (1) grant the faculty senate, or a comparable representative body, the opportunity to provide advice on the establishment and modification of each of those subjects, (2) clarify that all faculty feedback and recommendations is advisory in nature, and (3) retain the board's final, overriding authority to establish or reject establishment or modification of any of those subjects.	No provision.	Same as the House.
No provision.	Requires the board to develop its initial curricular approval process within six months of the bill's effective date unless the institution's president grants a one-month extension, update its curricular approval process every five years, and submit each completed version of the process to the Chancellor.  <b>Fiscal effect: Minimal increase in administrative workload for state institutions of higher education.</b>	No provision.	Same as the House.  <b>Fiscal effect: Same as the House.</b>

Executive	As Passed By House		As Passed By Senate		As Enacted	
BORCD108 In-state undergraduate guaranteed tuition and fees						
	R.C.	3345.48	R.C.	3345.48	R.C.	3345.48
No provision.		Prohibits each state university from charging a guaranteed amount of tuition and fees to the cohort entering in the 2025-2026 or 2026-2027 academic year that is more than 3% above what was charged to the prior academic year's cohort.		Same as the House, but increases from 3% to 4% the amount that a state university may increase its guaranteed amount of tuition and fees over what was charged in the prior academic year for a cohort entering in the 2025-2026 or 2026-2027 academic year.		Same as the House.
No provision.		No provision.		Authorizes, for cohorts entering a state university beginning in the 2027-2028 academic year and cohorts thereafter, a state university to increase the percentage of the tuition and fees it may charge a cohort under the tuition guarantee program by either (1) the percentage amount the General Assembly restrains increases for the applicable fiscal year or, if the General Assembly does not set a limit on the increase, (2) the average rate of inflation, as measured by the Consumer Price Index, for the previous 36-month period, instead of the sum of both or no limit if the General Assembly does not enact a limit on the increase as under current law.		No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
	Fiscal effect: Under current law, each state university is prohibited from charging a guaranteed amount of tuition and fees to the cohort entering in the 2023-2024 or 2024-2025 academic year that is more than 3% above what was charged to the prior academic year’s cohort. Except for those two academic years, a state university is otherwise permitted under continuing law to increase its guaranteed tuition amounts by up to the sum of the average rate of inflation for the previous 36-month period and the percentage amount the General Assembly restrains increases on in-state undergraduate instructional and general fees for the applicable fiscal year. Therefore, if the amount calculated under continuing law will otherwise be greater than 3% in FY 2026 and FY 2027, state universities may forgo revenue for not being able to charge the higher guaranteed tuition rate.	Fiscal effect: Same as the House, but may reduce the amount of revenue state universities may forego for not being able to charge a higher guaranteed tuition rate if the amount calculated under continuing law would otherwise be greater than 4% in FY 2026 and FY 2027. On the other hand, if a 4% increase in each fiscal year is higher than the amount calculated under continuing law state universities may experience an increase in revenues. Beginning in FY 2028, state universities may continue to forgo revenue assuming either the percentage amount the General Assembly restrains tuition and fee increases or the average rate of inflation for the previous 36-month period is lower than they could have charged otherwise under current law.	Fiscal effect: Same as the House.
BORCD121 Ohio Civics Board			
No provision.	No provision.	R.C. 3345.58 Establishes the Ohio Civics Board, consisting of the directors of the five centers (Cleveland State, Miami, Ohio State, Toledo, Wright State) for civics, culture, and society and workforce development.	R.C. 3345.58 Same as the Senate.
No provision.	No provision.	Requires the Board to do all of the following:	Same as the Senate.
(1) No provision.	(1) No provision.	(1) Support the centers to more effectively pursue their missions.	(1) Same as the Senate.

Executive	As Passed By House	As Passed By Senate	As Enacted
(2) No provision.	(2) No provision.	(2) Aid voluntary cooperation of the centers.	(2) Same as the Senate.
(3) No provision.	(3) No provision.	(3) Advise the General Assembly and Chancellor on matters pertaining to civic education.	(3) Same as the Senate.
(4) No provision.	(4) No provision.	(4) Advise the General Assembly and Chancellor on curriculum development and standards at state institutions of higher education and public primary and secondary education providers, and on the operations of the centers.	(4) Same as the Senate.
(5) No provision.	(5) No provision.	(5) Assist the academic councils of the centers in fulfilling their statutory duties, including facilitating the selection process for directors.	(5) Same as the Senate.
(6) No provision.	(6) No provision.	(6) Establish an office and appoint and fix the compensation of any employees it hires.	(6) Same as the Senate.
(7) No provision.	(7) No provision.	(7) Annually appoint a chair and vice-chair.	(7) Same as the Senate.
(8) No provision.	(8) No provision.	(8) Meet at least twice per year.	(8) Same as the Senate.
No provision.	No provision.	Requires, by December 1 of each year, the Board to submit a report to the General Assembly and the Chancellor detailing the Board's activities, recommendations, and findings.	Same as the Senate.
No provision.	No provision.	Permits the Board, in consultation with the Chancellor, to adopt rules as necessary to fulfill its requirements.	Same as the Senate.

Executive	As Passed By House	As Passed By Senate	As Enacted
		Fiscal effect: The Board will incur costs to establish an office, the extent of which will mostly depend on how many employees the Board hires. The center at Ohio State receives \$8.5 million in each fiscal year, the center at Toledo receives \$3.0 million in each fiscal year, and each of the other three centers receives \$2.0 million in each fiscal year from GRF ALI 235501, State Share of Instruction (see BORCD31).	Fiscal effect: Same as the Senate.
BORCD94 State and private nonprofit institution student record preservation plans			
R.C. 3345.601, 1713.033	R.C. 3345.601, 1713.033, 3332.17	R.C. 3345.601, 1713.033, 3332.17	R.C. 3345.601, 1713.033, 3332.17
Requires each state and private nonprofit institution of higher education to annually provide the Chancellor with a plan to preserve student records indefinitely if the institution were to close.	Same as the Executive, but also requires each private for-profit career college and school to annually provide SCR a plan to preserve student records indefinitely if the college or school were to close.	Same as the House.	Same as the House.
Authorizes the Chancellor to consult with the Higher Learning Commission, the State Board of Career Colleges and Schools (SCR), and other appropriate entities to establish plans, processes, and procedures for institutions and schools to provide indefinite access to student records.	Same as the Executive, but authorizes SCR to consult with the Chancellor, the Higher Learning Commission, and other appropriate entities for the same purpose for private for-profit career colleges and schools.	Same as the House.	Same as the House.
Fiscal effect: Minimal increase in administrative costs for state institutions.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.
BORCD95 State institutions under fiscal caution			
R.C. 3345.721, 3345.71	R.C. 3345.721, 3345.71	R.C. 3345.721, 3345.71	R.C. 3345.721, 3345.71
Requires the Chancellor, in consultation with OBM, to adopt rules that include:	Same as the Executive.	Same as the Executive, but makes the following changes:	Same as the Senate.



Executive	As Passed By House	As Passed By Senate	As Enacted
(1) Twelve criteria for determining when to review and, if necessary, declare a state institution under fiscal caution, including "an increase in the number of or a notable presence of third-party providers, which may include online program managers;"	(1) Same as the Executive.	(1) Same as the Executive, but expands, from 12 to 18 items, the non-exhaustive list of criteria and replaces the criterion mentioned in the Executive column with "a substantial increase in the number of third-party service providers who are paid based on success."	(1) Same as the Senate.
(2) A requirement that a state institution on fiscal caution submit a financial recovery plan within a defined period after the declaration is made, that includes, but is not limited to, a number of projections, reviews, and analysis;	(2) Same as the Executive.	(2) Same as the Executive, but expands the non-exhaustive list of items that may be required as part of the financial recovery plan.	(2) Same as the Senate.
(3) A requirement that a state institution on fiscal caution submit a three-year forecast of revenues and expenditures;	(3) Same as the Executive.	(3) Same as the Executive.	(3) Same as the Executive.
(4) A requirement that a state institution on fiscal caution consult with AUD regarding steps to bring the institution's financial accounting and reporting into compliance with AUD's requirements;	(4) Same as the Executive.	(4) Same as the Executive.	(4) Same as the Executive.
(5) A requirement that a state institution submit regular reports for the duration of a fiscal caution; and	(5) Same as the Executive.	(5) Same as the Executive.	(5) Same as the Executive.
(6) Criteria for determining when to declare the termination of the fiscal caution of a state institution.	(6) Same as the Executive.	(6) Same as the Executive.	(6) Same as the Executive.
Permits the Chancellor to impose limitations on a state institution that fails to comply with requirements related to a fiscal caution or fails to take decisive action to improve the institution’s financial condition.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
No provision.	No provision.	Permits the Chancellor, OBM, or AUD to conduct any audit or analysis necessary to assess the fiscal condition of any state university or college.	Same as the Senate.
Fiscal effect: ODHE, OBM, and AUD may incur increased administrative costs in identifying and supporting institutions under fiscal distress.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.
BORCD97 Financial indicators and governance authorities for state institutions in fiscal watch			
R.C. 3345.74, 3345.75	R.C. 3345.74, 3345.75	R.C. 3345.74, 3345.75	R.C. 3345.74, 3345.75
Requires the Chancellor to use specified financial indicators to determine whether the board of trustees of a state institution has taken any action related to pausing or stopping enrollment, submitted a withdrawal of accreditation, or taken any other action indicating the institution will no longer offer educational activity or will undergo a wind down and dissolution of existence.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires a five-member governance authority appointed for a state institution in fiscal watch to include one member with expertise in academic affairs and accreditation and one member with expertise in either state agency budgets or state institution finances.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
Requires the governance authority to include in its report all matters related to compliance with institution closure requirements specified by the Chancellor if it determines closure is necessary or is appointed to facilitate an orderly closure.	Same as the Executive.	Same as the Executive.	Same as the Executive.
<b>Fiscal effect: Minimal increase in administrative workload for the governing authority.</b>	<b>Fiscal effect: Same as the Executive.</b>	<b>Fiscal effect: Same as the Executive.</b>	<b>Fiscal effect: Same as the Executive.</b>
<b>BORCD96    Fiscal integrity of state institutions of higher education</b>			
<b>R.C.        3345.79</b>	<b>R.C.        3345.79</b>		
Makes the following declarations:	Same as the Executive.	No provision.	No provision.
(1) Requiring the fiscal integrity of state institutions is the public policy and a public purpose of the state;	(1) Same as the Executive.	(1) No provision.	(1) No provision.
(2) The intent of the General Assembly to enact procedures, provide powers, and impose restrictions to assure fiscal integrity of state universities; and	(2) No provision.	(2) No provision.	(2) No provision.
(3) The failure of a state institution to meet its financial obligations adversely affects the health, safety, and welfare of students and other people of the state.	(3) Same as the Executive.	(3) No provision.	(3) No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
Permits the Chancellor to make recommendations, and the Controlling Board to grant money from the catastrophic expenditures account to any state institution that suffers an unforeseen catastrophic event that severely depletes the institution's financial resources.	Same as the Executive.	No provision.	No provision.
<b>Fiscal effect: Expenditures made from the Controlling Board's Fund 5KM0 ALI 911614, Controlling Board Emergency Purposes/Contingencies, may increase depending on the number of state institutions receiving moneys under this condition. The bill appropriates \$25 million in each fiscal year from ALI 911614.</b>	<b>Fiscal effect: Same as the Executive.</b>		

Executive		As Passed By House		As Passed By Senate		As Enacted	
<b>BORCD87 Co-op internship programs at state institutions</b>							
<b>R.C.</b>	<b>3345.83</b>	<b>R.C.</b>	<b>3345.83</b>	<b>R.C.</b>	<b>3345.83</b>	<b>R.C.</b>	<b>3345.83</b>
Requires, no later than the 2027-2028 academic year, each state institution of higher education to develop and implement a co-op internship program that aligns with JobsOhio's target economic sectors and connects students with Ohio-based employers to facilitate work-based learning opportunities related to the student's course of study.		Same as the Executive.		Same as the Executive.		Same as the Executive.	
Requires the Chancellor to consult with JobsOhio to develop the goals, structure, and parameters of the program.		Same as the Executive, but adds any other appropriate stakeholders to JobsOhio as entities with whom the Chancellor must consult.		Same as the House.		Same as the House.	
Requires, beginning June 30th of the year following the program's implementation, and each year thereafter, each institution to report to the Chancellor the number of participating students, which employers are partnering with the institution, and how many participating students have received or accepted offers of employment after graduation as a direct result of the program.		Same as the Executive.		Same as the Executive.		Same as the Executive.	
<b>Fiscal effect: State institutions will incur administrative costs to develop and implement these programs. ODHE's administrative workload will increase to develop rules and create the goals, structure, and parameters of the program.</b>		<b>Fiscal effect: Same as the Executive.</b>		<b>Fiscal effect: Same as the Executive.</b>		<b>Fiscal effect: Same as the Executive.</b>	

Executive	As Passed By House	As Passed By Senate	As Enacted
<b>BORCD113 Accelerated College and Career Pathways Program</b>			
	<b>R.C. 3345.88, 3333.97</b>		<b>R.C. 3345.89, 3333.97</b>
No provision.	Establishes the Accelerated College and Career Pathways Program under which each state university must establish at least one accelerated 90-hour degree program that is aligned to an in-demand career area by the 2026-2027 academic year and each university must determine the number and types of accelerated degrees to be offered.	No provision.	Same as the House, but extends the deadline by which these programs must be established from the 2026-2027 academic year to the 2027-2028 academic year.
No provision.	Requires each state university to (1) include accelerated 90-hour degree programs in course and program catalogues; (2) ensure that accelerated 90-hour degree programs are properly accredited and meet the requirements for reduced credit hour degree programs; (3) work collaboratively with local and regional business community partners to identify in-demand career areas during the development of accelerated 90-hour degree programs; and (4) report to the Chancellor on a number of specified items.	No provision.	Same as the House.
No provision.	Requires each state university to develop, in consultation with local and regional primary and secondary education partners, model College Credit Plus (CCP) pathways that are aligned with the accelerated 90-hour degree programs offered by the state university and regional and state workforce needs.	No provision.	Same as the House.

Executive	As Passed By House	As Passed By Senate	As Enacted
No provision.	Requires each public and participating nonpublic secondary school to include their developed CCP pathways in its CCP information for students and parents.	No provision.	Same as the House.
No provision.	Prohibits the Chancellor from distributing SSI allocations to a state university in any fiscal year in which the university does not comply with its requirements under the program.	No provision.	Same as the House.
No provision.	Requires the Chancellor to (1) determine and provide the criteria for approving accelerated 90-hour degree programs; (2) provide technical assistance to each state university during the development of accelerated 90-hour degree programs and aligned model CCP pathways; (3) identify how students can count credit earned in high school, a nontraditional training program, another state institution of higher education, or work experiences as part of the 90-hour degree programs at a state university; and (4) annually publish on ODHE's website each 90-hour degree program offered by a state university, the number of students participating in each 90-hour degree program, and the number of students that complete each 90-hour degree program.	No provision.	Same as the House.

Executive		As Passed By House		As Passed By Senate		As Enacted	
		Fiscal effect: State universities and ODHE may incur increased administrative costs. State universities may experience some tuition and fee revenue loss for students that would have otherwise enrolled in a traditional 120-hour degree program. Any revenue loss could be offset, at least somewhat, by a proposed distribution of 5% of the university sector's traditional State Share of Instruction (SSI) funding under GRF ALI 235501, State Share of Instruction, based on enrollment in these programs (see BORCD112).				Fiscal effect: Same as the House, but delays costs to state universities by one year if they choose to wait until the 2027-2028 academic year to establish a program.	
BORCD77 Eastern Gateway Community College (EGCC) repeal							
R.C.	3354.24, (Repealed), Sections 381.730, 733.40	R.C.	3354.24, (Repealed), Sections 381.730, 733.40	R.C.	3354.24, (Repealed), Sections 381.730, 733.40	R.C.	3354.24, (Repealed), Sections 381.730, 733.40
Repeals the Eastern Gateway Community College district, effective June 30, 2027.		Same as the Executive.		Same as the Executive.		Same as the Executive, but repeals Eastern Gateway Community College on the bill's 90-day effective date, rather than on June 30, 2027.	
Requires the Chancellor, postsecondary educational institutions, and other appropriate stakeholders to monitor and evaluate the ongoing availability of postsecondary educational offerings within the four-county service district (Columbiana, Jefferson, Mahoning, and Trumbull counties) formerly served by EGCC.		Same as the Executive.		Same as the Executive.		Same as the Executive.	



Executive	As Passed By House	As Passed By Senate	As Enacted
Authorizes the Chancellor, if necessary, to seek to achieve favorable outcomes by engaging with other postsecondary institutions to encourage uninterrupted access to educational opportunities, including outcomes associated with program offerings, program-related equipment, or physical facilities.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Permits other community colleges to serve the counties previously served by EGCC, as long as an academic program is approved and the college seeks approval under rules adopted by the Chancellor.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Fiscal effect: EGCC’s last day of instruction was July 28, 2024, and it officially dissolved in October of that same year. ODHE and higher education institutions may incur some administrative costs. Community colleges that opt to serve students in the counties in the former EGCC district may incur costs in doing so, at least some of which will be offset by additional revenues received from tuition and fees and subsidy received under the State Share of Instruction (SSI) formula.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.
BORCD104 College Credit Plus Program reporting	R.C. 3365.15	R.C. 3365.15	R.C. 3365.15
No provision.	Eliminates the December 2023 sunset date on the requirement that the Chancellor submit an annual report on College Credit Plus Program outcomes.  Fiscal effect: Minimal.	Same as the House.  Fiscal effect: Same as the House.	Same as the House.  Fiscal effect: Same as the House.

Executive	As Passed By House	As Passed By Senate	As Enacted
<b>BORCD1    Operating Expenses</b>			
<b>Section:    381.20</b>	<b>Section:    381.20</b>	<b>Section:    381.20</b>	<b>Section:    381.20</b>
Earmarks up to \$1,200,000 in each fiscal year from GRF ALI 235321, Operating Expenses, to be used by the Chancellor, in consultation with OH-TECH, to enhance security operations and services.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires that enhanced security operations and services benefit all members of OH-TECH and may include but not be limited to (1) establishing an enterprise security operations center; (2) configuration management in the area of data loss prevention; (3) endpoint patch and compliance; (4) log aggregation; (5) web application firewall; (6) vulnerability management across the consortium; and (7) other critical security enhancement services as determined appropriate by the Chancellor.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Permits the Ohio Academic Resource Network (OARnet) and the Ohio Supercomputer Center (OSC) to use a portion of these funds to enhance their respective network security operations to better serve clients who store sensitive data that is subject to the highest data privacy standards imposed by federal regulations and national research organizations, including, but not limited to, the National Institutes of Health, the National Science Foundation, and the Department of Defense.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Ohio Department of Higher Education			Main Operating Appropriations Bill H.B. 96
Executive	As Passed By House	As Passed By Senate	As Enacted
<b>BORCD2    Sea Grants</b> <b>Section:    381.20</b> Requires that GRF ALI 235402, Sea Grants, be used by the Ohio State University's (OSU) Sea Grant program, including Stone Laboratory, to match federal dollars and to enhance Lake Erie and Ohio's coastal resources.	<b>Section:    381.20</b> Same as the Executive.	<b>Section:    381.20</b> Same as the Executive.	<b>Section:    381.20</b> Same as the Executive.
<b>BORCD3    Articulation and Transfer</b> <b>Section:    381.30</b> Requires that GRF ALI 235406, Articulation and Transfer, be used to maintain and expand the work of the Articulation and Transfer Network Advisory Council to develop a system of transfer policies that ensure that course work will apply to majors and degrees at any state institution.	<b>Section:    381.30</b> Same as the Executive.	<b>Section:    381.30</b> Same as the Executive.	<b>Section:    381.30</b> Same as the Executive.
<b>BORCD4    Midwest Higher Education Compact</b> <b>Section:    381.40</b> Requires that GRF ALI 235408, Midwest Higher Education Compact, be used to pay membership fees to the Midwestern Higher Education Compact.	<b>Section:    381.40</b> Same as the Executive.	<b>Section:    381.40</b> Same as the Executive.	<b>Section:    381.40</b> Same as the Executive.
<b>BORCD5    Computer Science</b> <b>Section:    381.80</b> Requires that GRF ALI 235413, Computer Science, be used to administer and award grants under the Teach CS Grant Program (see BORCD84).	<b>Section:    381.80</b> Same as the Executive.	<b>Section:    381.80</b> Same as the Executive.	<b>Section:    381.80</b> Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
<b>BORCD6    Grants and Scholarship Administration</b>			
<b>Section:    381.90</b>	<b>Section:    381.90</b>	<b>Section:    381.90</b>	<b>Section:    381.90</b>
Requires that GRF ALI 235414, Grants and Scholarship Administration, be used to administer various state and federal student financial aid and scholarship programs, support all financial aid audits, and provide fiscal services for the Ohio National Guard Scholarship Program.	Same as the Executive.	Same as the Executive.	Same as the Executive.
<b>BORCD7    Technology Maintenance and Operations</b>			
<b>Section:    381.110</b>	<b>Section:    381.110</b>	<b>Section:    381.110</b>	<b>Section:    381.110</b>
Requires that GRF ALI 235417, Technology Maintenance and Operations, be used to support the development and implementation of information technology solutions designed to improve ODHE's performance and capacity. Authorizes the Ohio Technology Consortium (OH-TECH) to provide information technology solutions.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Makes the following earmarks from ALI 235417:	Same as the Executive.	Same as the Executive.	Same as the Executive.
(1) A portion in each fiscal year to support the eStudent Services consortium. Requires eStudent Services to use these funds to expand access to dual enrollment opportunities for high school students, continue the support of the statewide eTutoring program, and for any other ODHE strategic priorities.	(1) Same as the Executive.	(1) Same as the Executive.	(1) Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
(2) A portion in each fiscal year to implement a high priority data warehouse, advanced analytics, and visualization integration services associated with the Higher Education Information (HEI) system. Authorizes OH-TECH to facilitate services.	(2) Same as the Executive.	(2) Same as the Executive.	(2) Same as the Executive.
(3) \$150,000 in each fiscal year to support Ohio Reach to provide mentoring and support services to former foster youth attending college.	(3) Same as the Executive.	(3) Same as the Executive.	(3) Same as the Executive.
<b>BORCD8    Mental Health Support</b>			
<b>Section:    381.130</b>			
Requires that GRF ALI 235419, Mental Health Support, be used to provide resources and support to address behavioral health needs at public and private, nonprofit universities and colleges.	No provision.	No provision.	No provision.
Requires the Chancellor to use the funds to prioritize behavioral health services, including, but not limited to, expansion of telehealth options, increased awareness of telephone and text message care line services, expansion of certified peer educator programs, and direct aid to students who are unable to afford care.	No provision.	No provision.	No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
Requires the Chancellor, in allocating funds under this ALI, to consider at least the following factors: (1) the relative severity of needs expressed and associated risks involved; (2) the extent to which funds awarded will increase campus-wide knowledge and awareness of available care options; (3) the extent to which funds awarded will increase access to, and availability of, care options; (4) the extent to which funds awarded will remove barriers to care options; and (5) the extent to which funds awarded will be leveraged to create long-term sustainability on campus and support collaborative, community-based programs and initiatives that can be sustained with community resources.	No provision.	No provision.	No provision.
Permits the Chancellor to consult with the Department of Behavioral Health, RecoveryOhio, local and regional behavioral health providers, and other stakeholders as determined by the Chancellor to be appropriate when allocating funds under this ALI.	No provision.	No provision.	No provision.
Prohibits an institution receiving funds under this ALI from (1) changing their mental health support services to shift the cost of those programs onto this one and (2) reducing their mental health support services below what they provided in the most recent academic year.	No provision.	No provision.	No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
<b>BORCD9 Ohio Work Ready Grant</b>			
<b>Section: 381.160</b>	<b>Section: 381.160</b>	<b>Section: 381.160</b>	<b>Section: 381.160</b>
No provision.	Earmarks \$500,000 in each fiscal year from GRF ALI 235425, Ohio Work Ready Grant, to be used to award grants under the AI Integration in Community Colleges Pilot Grant Program (see BORCD100).	No provision.	Same as the House.
Requires that GRF ALI 235425, Ohio Work Ready Grant, be used to establish and operate the Ohio Work Ready Grant Program (see BORCD83).	Same as the Executive, but requires the remainder of the appropriation to be used for this purpose.	Same as the Executive.	Same as the House.
<b>BORCD100 AI Integration in Community Colleges Pilot Grant Program</b>			
	<b>Section: 381.165</b>		<b>Section: 381.165</b>
No provision.	Requires the Chancellor to establish the AI Integration in Community Colleges Pilot Grant Program to award five competitive grants of \$100,000 each in each fiscal year to community colleges to implement artificial intelligence (AI) initiatives.	No provision.	Same as the House.
No provision.	Requires the Chancellor to establish procedures and criteria for awarding the grants, giving preference to community colleges that show a strong commitment and track record to integrating AI into education, workforce development, and industry alignment.	No provision.	Same as the House.

Executive	As Passed By House	As Passed By Senate	As Enacted
No provision.	Permits the funds to be used for: (1) integrating AI curriculum into credential programs; (2) establishing AI-based College Credit Plus Program offerings; (3) training faculty and staff on the uses of AI technologies relevant to local industry or state needs; (4) supporting students with practical AI skills through certifications and project-based learning; (5) purchasing AI hardware and software; (6) utilizing AI in streamlining administrative functions and student services; and (7) contracting with vendors to provide any or all of these services.	No provision.	Same as the House.
No provision.	<div>Requires the Chancellor to monitor grant recipient performance and submit a report on the pilot program, upon its completion, to the General Assembly.</div> <div>Fiscal effect: The bill earmarks \$500,000 in each fiscal year for the AI Integration in Community Colleges Pilot Grant Program from GRF ALI 235425, Ohio Work Ready Grant (see BORCD9).</div>	No provision.	<div>Same as the House.</div> <div>Fiscal effect: Same as the House.</div>
<b>BORCD10 Appalachian New Economy Workforce Partnership</b>			
<b>Section: 381.180</b> Earmarks \$500,000 in each fiscal year from GRF ALI 235428, Appalachian New Economy Workforce Partnership, to be allocated to the Mahoning Valley Innovation and Commercialization Center.	<b>Section: 381.180</b> Same as the Executive, but increases the earmark to \$625,000 in each fiscal year and renames the Commercialization Center as the Excellence Training Center at Youngstown State University.	<b>Section: 381.180</b> No provision (see DEVCD72).	<b>Section: 381.180</b> No provision (see DEVCD72).



Executive	As Passed By House	As Passed By Senate	As Enacted
Requires the remainder of the ALI be distributed to Ohio University's Voinovich School to continue an effort to link Appalachia to the new economy. Requires Ohio University to use the funds to lead in the development and implementation of initiatives in the areas of entrepreneurship, management, education, and technology.	Same as the Executive.	Same as the Executive, but applies all of ALI 235428 for this purpose.	Same as the Senate.
<b>BORCD11 Choose Ohio First Scholarship</b>			
<b>Section: 381.190</b>	<b>Section: 381.190</b>	<b>Section: 381.190</b>	<b>Section: 381.190</b>
Requires that GRF ALI 235438, Choose Ohio First Scholarship, be used to operate the Choose Ohio First Scholarship Program.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Authorizes, during each fiscal year, the transfer of cash, up to the certified amount of canceled prior-year encumbrances in ALI 235438, from the GRF to the Choose Ohio First Scholarship Reserve Fund (Fund 5PV0).	Same as the Executive.	No provision.	Same as the Executive.
<b>BORCD12 Aspire</b>			
<b>Section: 381.200</b>	<b>Section: 381.200</b>	<b>Section: 381.200</b>	<b>Section: 381.200</b>
Requires that GRF ALI 235443, Aspire, be used to support the Aspire program, which supports adult basic and literacy education instructional programs. Requires that supported programs satisfy the state match and maintenance of effort requirements for the state-administered grant program. Authorizes funds to be used to support students that speak English as their second language.	Same as the Executive, but limits the requirement that programs supported under ALI 235443 satisfy the state match and maintenance of effort requirements for the state-administered grant program to FY 2026 (FY 2027 funding for this purpose is provided under GRF ALI 200572, Adult Education Programs, in the Department of Education and Workforce budget (see EDUCD2).)	Same as the House.	Same as the House.

Executive	As Passed By House	As Passed By Senate	As Enacted
<b>BORCD13 Ohio Technical Centers (OTCs)</b>			
<b>Section: 381.210</b> Requires that GRF ALI 235444, Ohio Technical Centers, be used to support post- secondary adult career-technical education and makes the following earmarks:  (1) up to 2.38% in each fiscal year for the Ohio Central School System.  (2) up to \$48,000 in each fiscal year for assistance for OTCs.  (3) up to \$3,000,000 in each fiscal year for OTCs that provide customized training and business consultation with matching local dollars, with preference to industries on the existing in-demand jobs list or in regionally emerging fields or local business and industries. Sets \$25,000 as the minimum for each OTC and requires a maximum amount to be determined by the Chancellor.  Requires the remainder be distributed according to the OTC funding formula (see BORCD14).	<b>Section: 381.210</b>  Same as the Executive.  (1) Same as the Executive.  (2) Same as the Executive.  (3) Same as the Executive, but decreases the earmark to up to \$2,000,000 in each fiscal year.    Same as the Executive.	<b>Section: 381.210</b>  Same as the Executive.  (1) Same as the Executive.  (2) Same as the Executive.  (3) Same as the House.    Same as the Executive.	<b>Section: 381.210</b>  Same as the Executive.  (1) Same as the Executive.  (2) Same as the Executive.  (3) Same as the House.    Same as the Executive.
<b>BORCD14 Ohio Technical Centers funding formula</b>			
<b>Section: 381.210</b> Requires that GRF ALI 235444, Ohio Technical Centers, be used by the Chancellor to support post-secondary adult career- technical education.	<b>Section: 381.210</b> Same as the Executive, but adds secondary students enrolling in OTC programs through a contract with a school district as being eligible to be counted in the OTC distribution formula supported by ALI 235444.	<b>Section: 381.210</b> Same as the House.	<b>Section: 381.210</b> Same as the House.

Executive	As Passed By House	As Passed By Senate	As Enacted
Requires the Chancellor to provide coordination for OTCs through approval processes, data collection of program and student outcomes, and subsidy disbursements. Requires each OTC to report data to the Chancellor. Requires the Chancellor to exclude non-residents in the number of students eligible for state subsidy. Defines full-time equivalent (FTE) as completion of 450 hours. Requires the use of a three-year average in calculating the number of FTE students. Requires OTCs to operate with, or be an active candidate for, accreditation by an accreditor authorized by the U.S. Department of Education in order to continue to receive state subsidy.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Distributes the OTC formula allocation as follows:	Same as the Executive.	Same as the Executive.	Same as the Executive.
(1) 25% based on each OTC's proportion of FTEs who complete a post-secondary technical workforce training program with a grade of C or better or pass if graded as pass/fail.	(1) Same as the Executive.	(1) Same as the Executive.	(1) Same as the Executive.
(2) 20% based on each OTC's proportion of FTEs who complete 50% of a program of study.	(2) Same as the Executive.	(2) Same as the Executive.	(2) Same as the Executive.
(3) 50% based on each OTC's proportion of FTEs who find employment, enter military service, or enroll in additional post-secondary education and training.	(3) Same as the Executive.	(3) Same as the Executive.	(3) Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
(4) 5% based on each OTC's proportion of FTEs who earn a credential from an industry recognized third party.	(4) Same as the Executive.	(4) Same as the Executive.	(4) Same as the Executive.
<b>BORCD103 Military and Veterans Offices</b>			
	<b>Section: 381.215</b>		<b>Section: 381.215</b>
No provision.	Requires that GRF ALI 235450, Military and Veterans Offices, be used by the Chancellor to support higher education institutions that are members of the Ohio Veterans Education Council (OVEC). Permits the Chancellor to consult with the Director of Veterans Services as needed.	No provision.	Same as the House.
No provision.	Makes the following earmarks from ALI 235450:	No provision.	Same as the House.
(1) No provision.	(1) Up to \$213,750 in each fiscal year for the Chancellor to award scholarships of \$2,500 to students who serve as Military Community Advocates, including up to six students at an OVEC public university and up to three students at a public community college or private nonprofit university or college.	(1) No provision.	(1) Same as the House.
(2) No provision.	(2) \$255,000 in each fiscal year to be used for grants to military and veterans offices at institutions of higher education to support growth in private philanthropy, in collaboration with the National Veterans Leadership Foundation (NVLf).	(2) No provision.	(2) Same as the House.
(3) No provision.	(3) \$91,800 in each fiscal year to sponsor staff from military and veterans offices at institutions of higher education to attend the NVLF's Advancement Institute.	(3) No provision.	(3) Same as the House.

Executive	As Passed By House	As Passed By Senate	As Enacted
(4) No provision.	(4) The remainder to support NVLF administrative costs, create a web site to connect veterans to programs and offerings at all Ohio Veterans Education Council-member colleges and universities, administer membership and Ohio Purple Star status, facilitate information sharing, and support any other expenses as determined appropriate by the Chancellor, in consultation with NVLF.	(4) No provision.	(4) Same as the House.
<b>BORCD15    Area Health Education Centers</b>			
<b>Section:    381.220</b>	<b>Section:    381.220</b>	<b>Section:    381.220</b>	<b>Section:    381.220</b>
No provision.	Earmarks \$1,000,000 in each fiscal year from GRF ALI 235474, Area Health Education Centers, to be allocated to the Ohio Council for Home Care and Hospice (OCHCH) to establish and administer the Home Care and Hospice Workforce Program and requires the earmark to be used as follows:	No provision.	Same as the House.
(1) No provision.	(1) \$500,000 in each fiscal year to provide competitive scholarships to nursing students in their last year of study, as follows: \$20,000 for RN and BSN students, \$10,000 for LPN to RN bridge students, and \$6,000 for LPN students. Requires OCHCH and the Chancellor to develop guidelines for the scholarships and an award process.	(1) No provision.	(1) Same as the House.

Executive	As Passed By House	As Passed By Senate	As Enacted
(2) No provision.	(2) \$400,000 in each fiscal year to provide competitive grants of \$20,000 for each nurse that receives training and mentoring during the first three months of employment at a home care agency. Requires OCHCH and the Chancellor to develop guidelines for the grants and an award process.	(2) No provision.	(2) Same as the House.
(3) No provision.	(3) \$100,000 in each fiscal year shall be used to administer the program.	(3) No provision.	(3) Same as the House.
Requires that GRF ALI 235474, Area Health Education Centers, be used by the Chancellor to support the medical school regional area health education centers' educational programs and the Area Health Education Center Program.	Same as the Executive, but requires the remainder of the appropriation to be used for this purpose.	Same as the Executive.	Same as the House.
<b>BORCD16 Campus Security Support Program</b>			
<b>Section: 381.220</b>	<b>Section: 381.220</b>	<b>Section: 381.220</b>	<b>Section: 381.220</b>
Requires that GRF ALI 235475, Campus Security Support Program, be distributed by the Chancellor to institutionally sanctioned student organizations affiliated with communities that are at risk for increased threats of violent crime, terror attacks, hate crimes, or harassment to enhance security measures and increase student safety at institutions of higher education throughout the state.	Same as the Executive, but clarifies that the eligible institutionally sanctioned student organizations may be located on or off campus.	Same as the House.	Same as the House.
Authorizes ODHE to use a portion of ALI 235475 to administer the program.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
<b>BORCD17 Campus Student Safety Grant Program</b>			
<b>Section: 381.220</b> Requires that GRF ALI 235476, Campus Student Safety Grant Program, be used by the Chancellor to support the Campus Student Safety Grant Program.	<b>Section: 381.220</b> Same as the Executive.	<b>Section: 381.220</b> Same as the Executive.	<b>Section: 381.220</b> Same as the Executive.
<b>BORCD99 Campus Security Support and Student Safety Grant Reports</b>			
No provision.	<b>Section: 381.220</b> Requires, not later than July 1, 2026, the Chancellor to submit reports regarding the programs funded under GRF ALIs 235475, Campus Security Support Program (see BORCD16), and 235476, Campus Student Safety Grant Program (see BORCD17), to the chairpersons of the committees of each house that considers higher education legislation.	<b>Section: 381.220</b> Same as the House.	<b>Section: 381.220</b> Same as the House.
No provision.	Requires each report to include, but not be limited to, information about award recipients and how funds have been spent under each program.	Same as the House.	Same as the House.
	<b>Fiscal effect: Minimal.</b>	<b>Fiscal effect: Same as the House.</b>	<b>Fiscal effect: Same as the House.</b>

Executive	As Passed By House	As Passed By Senate	As Enacted
<b>BORCD18   Campus Safety and Training</b>			
<b>Section:   381.230</b>	<b>Section:   381.230</b>		<b>Section:   381.230</b>
Requires that GRF ALI 235492, Campus Safety and Training, be used by the Chancellor, in consultation with state and private nonprofit institutions of higher education, to continue to develop model best practices in line with emerging trends, research, and evidence-based training for preventing and responding to sexual violence on campus. Requires the Chancellor to convene higher education institutions in the training and implementation of best practices regarding campus sexual violence.	Same as the Executive.	No provision.	Same as the Executive.
<b>BORCD19   State Share of Instruction (SSI) traditional formulas</b>			
<b>Section:   381.240</b>	<b>Section:   381.240</b>	<b>Section:   381.240</b>	<b>Section:   381.240</b>
Requires the Chancellor to establish procedures to allocate GRF ALI 235501, State Share of Instruction, based on the SSI formulas that use the enrollment, course completion, degree attainment, and student achievement factors reported annually by each state institution participating in the Higher Education Information (HEI) system.	Same as the Executive.	Same as the Executive.	Same as the Executive.



Executive	As Passed By House	As Passed By Senate	As Enacted
Prohibits a state institution from receiving its traditional SSI formula allocation for a fiscal year if that state institution fails to report data for a full academic year for any of the years included in the three-year reporting period for a fiscal year’s SSI allocation, unless the Chancellor determines that exceptional circumstances warrant the institution receiving full or partial allocation.	Same as the Executive.	Same as the Executive.	Same as the Executive.
<b>BORCD20 SSI-FTE enrollment and course completions</b>			
<b>Section: 381.240</b>	<b>Section: 381.240</b>	<b>Section: 381.240</b>	<b>Section: 381.240</b>
Requires state institutions to report their actual data to the Chancellor. Requires the Chancellor to exclude all undergraduate students who are not Ohio residents or who do not meet the definition of residency for state subsidy and tuition surcharge purposes (except those under reciprocity agreements or employer contracts) in defining the number of full-time equivalent (FTE) students for the formula.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
<div><div><b>BORCD21</b></div><div><b>SSI-Total costs per FTE</b></div><div><b>Section: 381.240</b></div><div>Provides, for purposes of calculating SSI allocations, a table of total costs per FTE for the 24 non-medical curriculum models for each fiscal year, ranging from \$12,218 to \$46,846 for arts and humanities curriculum models; from \$12,297 to \$35,812 for business, education, and social science curriculum models; from \$52,586 to \$59,960 for doctoral curriculum models; and from \$12,059 to \$62,982 for science, technology, engineering, mathematics and medicine (STEMM) curriculum models.</div></div>	<div><div><b>Section: 381.240</b></div><div>Same as the Executive.</div></div>	<div><div><b>Section: 381.240</b></div><div>Same as the Executive.</div></div>	<div><div><b>Section: 381.240</b></div><div>Same as the Executive.</div></div>
<div><div><b>BORCD22</b></div><div><b>SSI-STEMM and graduate weights</b></div><div><b>Section: 381.240</b></div><div>Requires that priority be given to maintaining state support for STEMM programs and lists curriculum model weights for each fiscal year, including a uniform weight of 1.0000 for all undergraduate-level models in arts, humanities, business, education, and social sciences, 1.0000 for doctoral models, and various weights ranging from 1.0000 to 1.8798 for graduate-level and STEMM models.</div></div>	<div><div><b>Section: 381.240</b></div><div>Same as the Executive.</div></div>	<div><div><b>Section: 381.240</b></div><div>Same as the Executive.</div></div>	<div><div><b>Section: 381.240</b></div><div>Same as the Executive.</div></div>

Executive	As Passed By House	As Passed By Senate	As Enacted
-----------	--------------------	---------------------	------------

**BORCD23   SSI-Degree attainment calculation for universities**

<b>Section:    381.240</b> Reserves 50% of the amount earmarked for traditional SSI for universities in each fiscal year from ALI 235501 to support associate, baccalaureate, masters, and professional level degree attainment. Requires that degree attainment funding be allocated to universities in proportion to each campus's share of the total statewide degrees granted, weighted by the cost of the degree programs.  Requires, for degrees including credits earned at multiple institutions, that degree attainment funding be allocated to universities in proportion to each campus's share of the student-specific cost of earned credits for the degree. Requires that each institution receive its prorated share of degree funding for credits earned at that institution and that the cost of credits not earned at a university main or regional campus be credited to the degree-granting institution for the first degree earned by a student at each degree level. Requires that the cost credited to the degree-granting institution not be eligible for at-risk weights and limits the cost credited to 12.5% of the student-specific degree costs, unless the student transferred 12 or fewer credits into the degree granting institution.	<b>Section:    381.240</b> Same as the Executive.	<b>Section:    381.240</b> Same as the Executive.	<b>Section:    381.240</b> Same as the Executive.
---	--	--	--

Executive	As Passed By House	As Passed By Senate	As Enacted
-----------	--------------------	---------------------	------------

Requires that the count for degree attainment include degrees earned by students identified as Ohio residents in any term, weighted by a factor of 1, and degrees earned by students identified as out-of-state students during all terms that remain in Ohio at least one year after graduation, weighted by a factor of 50%. Defines subsidy eligible associate degrees as those earned by students attending any state supported university main or regional campus.	Same as the Executive.	Same as the Executive.	Same as the Executive.
---	------------------------	------------------------	------------------------

Executive	As Passed By House	As Passed By Senate	As Enacted
Requires, in calculating campus' degree counts, the Chancellor to use the three-year average associate, baccalaureate, master's, and professional degrees awarded for the most recent three-year period agreed to by the Inter-University Council (IUC) and the Chancellor. Limits, if a student is awarded an associate degree and later is awarded a baccalaureate degree, the amount funded for the baccalaureate degree to either (1) the difference in cost between the cost of the baccalaureate degree and the cost of the previous associate degree, or, (2) if the associate degree has a higher cost than the baccalaureate degree, the cost of the credits earned by the student after the associate degree was awarded. Specifies that in these instances the associate degree granting institution receive only the prorated share of the baccalaureate degree funding for the credits earned at that institution after the associate degree is awarded. Requires, if a student earns more than one degree at the same institution at the same degree level in the same fiscal year, that funding for the highest cost degree be prorated among institutions based on where the credits were earned and additional degrees be funded at 25% of the degree cost.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
Requires that eligible associate and baccalaureate degrees counted in degree attainment be weighted by a statewide "at-risk" degree completion weight, calculated based on the at-risk factors of the individual student, determined by calculating the difference between the percentage of students with each risk factor who earned a degree and the percentage of non-at-risk students who earned a degree. Defines "at-risk" for a student based on academic under preparation, age, minority status, financial status, or first generation post-secondary status based on neither parent completing any education beyond high school.	Same as the Executive.	Same as the Executive.	Same as the Executive.
<b>BORCD24 SSI-Doctoral set-aside calculation for universities</b>			
<b>Section: 381.240</b>	<b>Section: 381.240</b>	<b>Section: 381.240</b>	<b>Section: 381.240</b>
Reserves up to 11.78% of the amount earmarked in each fiscal year for universities from ALI 235501 to support doctoral programs (referred to as the "doctoral set-aside").	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires the doctoral set-aside be allocated to universities as follows:	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
(1) 25% in each fiscal year in proportion to each campus' share of doctoral program course completions. Requires that course completion earnings be determined by multiplying the total curricular model amounts and graduate weights by the subsidy-eligible doctoral FTEs who successfully complete courses in graduate-level models for the most recent completed three-year period agreed to by IUC and the Chancellor.	(1) Same as the Executive.	(1) Same as the Executive.	(1) Same as the Executive.
(2) 50% in each fiscal year in proportion to each campus' share of statewide doctoral degrees, weighted by the cost of the discipline. Requires, in counting campus' doctoral degrees, the Chancellor to use the three-year average doctoral degrees for the most recent completed three-year period that is agreed to by IUC and the Chancellor.	(2) Same as the Executive.	(2) Same as the Executive.	(2) Same as the Executive.
(3) 25% in each fiscal year in proportion to each campus' share of research grant activity. Requires that grant awards from the Department of Health and Human Services be weighted at 50%.	(3) Same as the Executive.	(3) Same as the Executive.	(3) Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
<b>BORCD25    SSI-Medical set-asides calculations for universities</b>			
<b>Section:    381.240</b>	<b>Section:    381.240</b>	<b>Section:    381.240</b>	<b>Section:    381.240</b>
Reserves 6.41% of the amount earmarked in each fiscal year for universities from ALI 235501 to support Medical II FTEs (referred to as the "medical II set-aside"). Requires that these funds be allocated in proportion to each campus' share of the statewide total of three-year average Medical II FTEs. Specifies that, in calculating the core subsidy enrollments for Medical II models only, students repeating terms may be no more than 5% of current year enrollment.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Reserves 1.69% of the amount earmarked in each fiscal year for universities from ALI 235501 to support Medical I FTEs (referred to as the "medical I set-aside"). Requires that these funds be allocated in proportion to each campus' share of the statewide total of three-year average Medical I FTEs.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Makes the following earmarks from the medical I set-aside:	Same as the Executive.	Same as the Executive.	Same as the Executive.
(1) 12.34% in each fiscal year for public universities that have a college of podiatric medicine (Kent State University).	(1) Same as the Executive.	(1) Same as the Executive.	(1) Same as the Executive.
(2) 87.66% in each fiscal year for public universities that have colleges of dentistry and veterinary medicine (Ohio State University).	(2) Same as the Executive.	(2) Same as the Executive.	(2) Same as the Executive.



Executive

As Passed By House

As Passed By Senate

As Enacted

BORCD111 SSI-Student success set-aside for universities

Section: 381.240

No provision.

Reserves 5% of the amount earmarked for traditional SSI for universities in each fiscal year from ALI 235501 to support student success programs.

No provision.

No provision.

Requires half of the set-aside to be equally distributed among eligible universities with a main campus undergraduate enrollment comprised of at least 25% Pell eligible students with in-state residency and the remaining half to be allocated to those eligible universities in proportion to each university's share of the total statewide enrollment of undergraduate Pell eligible students.

No provision.

Requires the Chancellor, in calculating each university's percentage of Pell-eligible enrollments, to use the three-year average enrollment for the most recent completed three-year period that is practicable as determined by the Chancellor.

BORCD112 \*\*\*VETOED\*\* SSI-College Credit Plus (CCP) pathways and accelerated ninety-hour degree program set-aside for universities

Section: 381.240

No provision.

[\*\*\*VETOED: Reserves 5% of the amount earmarked for traditional SSI for universities in each fiscal year from ALI 235501 to support CCP pathways and accelerated ninety-hour degree programs (see BORCD113).\*\*\*]

No provision.

Section: 381.240

Same as the House.

Executive	As Passed By House	As Passed By Senate	As Enacted
No provision.	[***VETOED: Requires this set-aside to be allocated to universities in proportion to each campus's share of the total statewide enrollment in CCP pathways and accelerated ninety-hour degree programs.***]	No provision.	Same as the House.
No provision.	[***VETOED: Requires the Chancellor, in calculating the subsidy entitlements for enrollment in CCP pathways and accelerated ninety-hour degree programs, to weight students who are residents in any term of their studies by a factor of 1 and students identified as out-of-state during all terms of their studies who remain in Ohio at least one year after graduation, as calculated based on the three-year average in-state residency rate using unemployment wage data for out-of-state graduates at each institution, by a factor of 50%. Requires the Chancellor, in calculating each campus' CCP pathways and accelerated ninety-hour degree programs, to use the three-year average enrollment for the most recent completed three-year period that is practicable as determined by the Inter-University Council and the Chancellor.***]	No provision.	Same as the House.
<b>BORCD26    **PARTIALLY VETOED** SSI-Course completions calculation for universities</b>			
<b>Section:    381.240</b>	<b>Section:    381.240</b>	<b>Section:    381.240</b>	<b>Section:    381.240</b>
Requires that, in calculating course completion funding for universities, the Chancellor only use FTEs who successfully complete a course.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
Requires that successful course completion FTE students defined as "at-risk" based on academic under-preparation or financial status are to be weighted by (1) institution-specific course completion indexes calculated based on the number of at-risk students enrolled during the prior three calendar years, and (2) statewide at-risk course completion weights determined by the difference between the percentage of traditional students completing the course and the percentage of at-risk students completing the course.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires that, except for Medical I and Medical II models, all models have their course completion earnings determined by multiplying per FTE curriculum model costs by model weights and by the average number of subsidy-eligible FTEs for the most recent three-year period as agreed to by IUC and the Chancellor.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires that the course completion earnings be calculated by dividing the amount earmarked for traditional SSI for universities in each fiscal year from ALI 235501, less the degree attainment funding, the doctoral set-aside, and the medical set-asides, by the sum of all universities' instructional costs.	Same as the Executive, but adds the student success set-aside and the College Credit Plus pathways and accelerated ninety-hour degree programs funding set-aside to the calculation for course completions (see BORCD111 and BORCD112).	Same as the Executive.	Same as the Executive, but [***VETOED: adds the College Credit Plus pathways and accelerated ninety-hour degree programs funding set-aside to the calculation for course completions (see BORCD112).***]

Executive	As Passed By House	As Passed By Senate	As Enacted
<b>BORCD27   SSI-Calculation for community colleges</b>			
<b>Section:   381.240</b>	<b>Section:   381.240</b>	<b>Section:   381.240</b>	<b>Section:   381.240</b>
Reserves 50% of the amount earmarked for traditional SSI for community colleges in each fiscal year from ALI 235501 for course completion FTEs as aggregated by the subsidy models. Specifies that the course completion funding be allocated to campuses in proportion to each campus's share of the total sector's course completions, weighted by the instructional cost of the subsidy models.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires that calculations of course completions for these colleges use the average course completions for the previous three years for students identified as Ohio residents and that the subsidy eligible enrollments by model be equal to only those FTEs who successfully complete the course.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires that students with successful course completions, that are defined as "access students" based on financial status, minority status, age, or academic under-preparation, have their eligible course completions weighted by a statewide access weight. Specifies the weight given to any student eligible as an "access student" be 15% for all course completions. Specifies that the model costs are to be weighted by the cost of the degree programs.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
Reserves 25% of the amount earmarked in each fiscal year for community colleges from ALI 235501 for allocation in proportion to each campus's share of college student success factors. Requires that student success factors be awarded at the institutional level for each subsidy-eligible student that successfully completes: (1) a college-level math course within the first 30 hours of completed coursework; (2) a college-level English course within the first 30 hours of completed coursework; (3) 12 semester credit hours of college-level coursework; (4) 24 semester credit hours of college-level coursework; (5) 36 semester credit hours of college-level coursework.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive

As Passed By House

As Passed By Senate

As Enacted

Reserves 25% of the amount earmarked in each fiscal year for community and technical colleges from ALI 235501 for completion milestones. Specifies that completion milestones include (1) baccalaureate degrees, (2) associate degrees, (3) technical certificates over 30 credit hours as designated by ODHE, and (4) students transferring to any four-year institution with at least 12 credit hours of college level coursework earned at that college. Requires that completion milestone funding be allocated in proportion to each campus's share of the sector's total completion milestones, weighted by the instructional costs of the degree, certificate, or transfer models. Specifies that costs for technical certificates over 30 hours be weighted at one-half of the associate degree model costs and transfers with at least 12 credit hours of college level coursework be weighted at one-fourth of the average cost for all associate degree model costs.	Same as the Executive.	Same as the Executive.	Same as the Executive.
---	------------------------	------------------------	------------------------

Executive	As Passed By House	As Passed By Senate	As Enacted
Requires that calculations of subsidy entitlements for completions at these colleges use a three-year average for completion milestones awarded to identified subsidy-eligible students in any term of their studies. Specifies that eligible model completions equal only those students who successfully complete a baccalaureate or associate degree, or technical certificate over 30 credit hours, or transfer to any four-year institution with at least 12 credit hours of college-level coursework.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires that students who are also defined as "access students" based on financial status, minority status, age, or academic under-preparation, have their eligible completion milestones weighted by a statewide access weight. Specifies the following statewide access weights: (1) 25% for students with one access factor; (2) 66% for two access factors; (3) 150% for three access factors; and, (4) 200% for four access factors.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires, for those students who complete more than one completion milestone, that funding for each additional degree or technical certificate over 30 credit hours as designated by ODHE be funded at 50% of model costs.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
Requires the Chancellor to only include students who are subsidy-eligible and residents of Ohio in any term of their studies in the SSI calculation for community colleges. Also, prohibits the Chancellor from including nonresident students as subsidy- eligible, except for those students under reciprocity agreements or employer contracts.	Same as the Executive.	Same as the Executive.	Same as the Executive.
<b>BORCD28   SSI-Capital component deduction</b>			
<b>Section:   381.240</b>	<b>Section:   381.240</b>	<b>Section:   381.240</b>	<b>Section:   381.240</b>
Requires that, after all other adjustments have been made, a campus's SSI earnings be reduced by the amount, if any, by which debt service charged for that campus for capital budgets from the 126th G.A. and the 127th G.A. exceeds that campus's capital component earnings.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires that half of the sum of the total amounts of those deductions for the remainder of the program be transferred to GRF ALI 235552, Capital Component, in each fiscal year, except that the deduction and transfer may be reduced to the extent that ALI 235552 is sufficient to cover payments.	Same as the Executive.	Replaces the Executive provision with one that requires that the deducted amounts be transferred to GRF ALI 235552, Capital Component, in each fiscal year (effectively restoring the component's phase-out to its original completion at the end of FY 2029).	Same as the Senate.
Requires, if the Chancellor determines that the transfer and deduction from ALI 235501 can be reduced, that the adjustments be completed proportionately to each institution's share of the total.	Same as the Executive.	No provision.	No provision.



Executive	As Passed By House	As Passed By Senate	As Enacted
<b>BORCD29 SSI-Exceptional circumstances and appropriation reductions</b>			
<b>Section: 381.240</b> Authorizes adjustments be made to the SSI payments and other subsidies distributed by the Chancellor for exceptional circumstances. Requires the recommendation of the Chancellor and approval of the Controlling Board for these adjustments.  Requires that the standard SSI formula provisions apply to any reductions made to ALI 235501 occurring prior to the Chancellor's formal approval of the SSI allocation. Requires that reductions made after the Chancellor's formal approval be applied uniformly to each campus in proportion to its share of the final traditional SSI allocation.	<b>Section: 381.240</b> Same as the Executive.  Same as the Executive.	<b>Section: 381.240</b> Same as the Executive.  Same as the Executive.	<b>Section: 381.240</b> Same as the Executive.  Same as the Executive.
<b>BORCD30 SSI-Distribution</b>			
<b>Section: 381.240</b> Requires that the SSI allocation be distributed in equal monthly payments. Authorizes payments for the first six months of the fiscal year be made based on the SSI appropriation estimates made for the various institutions and that payments for the last six months of the fiscal year be based on the final data from the Chancellor. Requires, if agreed to by IUC and the Chancellor, monthly payments to universities be based on final data in the HEI system for an agreed upon three-year period.	<b>Section: 381.240</b> Same as the Executive.	<b>Section: 381.240</b> Same as the Executive.	<b>Section: 381.240</b> Same as the Executive.

Executive

As Passed By House

As Passed By Senate

As Enacted

<b>BORCD31    **PARTIALLY VETOED** SSI for fiscal years 2026 and 2027</b>			
<b>Section:    381.250</b>	<b>Section:    381.250</b>	<b>Section:    381.250</b>	<b>Section:    381.250</b>
Makes the following earmarks to GRF ALI 235501, State Share of Instruction:	Same as the Executive, but makes the following changes:	Same as the House, but makes the following changes:	Same as the Senate, but makes the following changes:
(1) Up to \$100,000,000 in each fiscal year to be distributed to state institutions of higher education according to a formula devised by the Chancellor based on employment and wage outcomes of the graduates of each institution, using data from the U.S. Census Post-Secondary Employment Outcomes (PSEO) project. Requires the formula to use as factors the employment and earnings by the graduates of each institution, measured at the two-digit level of the Classification of Instructional Programs codes by the National Center for Education Statistics (NCES).	(1) Same as the Executive, but replaces the employment and wage outcomes-based formula with one that, using data from the U.S. Census Post-Secondary Employment Outcomes project, takes the following into account [***VETOED: in the following order of priority: (1) retention-rate outcomes that are based on factors including the number of graduates employed by an Ohio-based employer and employment outcomes of the graduates of each college and university, with graduates who are Ohio residents and employed by an Ohio-based employer weighted higher than graduates who are employed by an Ohio-based employer but are not Ohio residents, and***] (2) employment outcomes of the graduates of each college and university, measured at the two-digit level of the Classification of Instructional Programs codes by NCES.	(1) Same as the House.	(1) Same as the House.

Executive	As Passed By House	As Passed By Senate	As Enacted
(2) Up to \$10,000,000 in each fiscal year be distributed to state institutions of higher education according to a formula devised by the Chancellor that provides funding bonuses of \$10,000 per graduate for technician-aligned associate degrees, as determined by OWT, that are produced above a historical baseline of institutional production, as calculated by the Chancellor.	(2) Same as the Executive, but requires the Chancellor, in developing a formula for distribution of this earmark, to give priority to retention-based outcomes and count only graduates who are employed by an Ohio-based employer.	(2) Same as the House.	(2) Same as the House.
Requires that for each of the earmarks in (1) and (2) that 76.8% of the set-aside be distributed to public universities and regional campuses and 23.2% be distributed to community colleges.	Same as the Executive, but removes the institutional sector percentage distribution for the earmark in (2).	Same as the House.	Same as the House.
(3) No provision.	(3) No provision.	(3) \$8,500,000 in each fiscal year to be distributed to The Ohio State University to support the Salmon P. Chase Center for Civics, Culture, and Society.	(3) Same as the Senate.
(4) No provision.	(4) No provision.	(4) \$3,000,000 in each fiscal year to be distributed to the University of Toledo to support the Institute of American Constitutional Thought and Leadership.	(4) Same as the Senate.
(5) No provision.	(5) No provision.	(5) \$2,000,000 in each fiscal year to be distributed to Miami University to support a center for civics, culture, and society.	(5) Same as the Senate.
(6) No provision.	(6) No provision.	(6) \$2,000,000 in each fiscal year to be distributed to Cleveland State University to support a center for civics, culture, and society.	(6) Same as the Senate.

Executive	As Passed By House	As Passed By Senate	As Enacted
(7) No provision.	(7) No provision.	(7) \$2,000,000 in each fiscal year to be distributed to Wright State University to support a center for civics, culture, and workforce development.	(7) Same as the Senate.
(8) The remainder to be distributed through the traditional SSI formula, with (A) 76.8% of the total remaining allocation under ALI 235501 distributed to public universities and regional campuses and (B) 23.2% distributed to community colleges. Permits any institution that receives additional SSI subsidy from this set-aside compared to the prior year to use the additional distribution to provide need-based aid and counseling, support services, and workforce preparation services to its students.	(8) Same as the Executive.	(8) Same as the Executive, but makes the following earmark and redistributions under (A) and (B), respectively:	(8) Same as the Senate.
(A) No provision.	(A) No provision.	(A) Earmarks \$100,000,000 in FY 2027 of the traditional SSI formula for universities under the remainder amount from ALI 235501 to be distributed based on each university's percent share of the traditional SSI formula for universities.	(A) Same as the Senate, but reduces the earmark to \$75,000,000 in FY 2027.

Executive	As Passed By House	As Passed By Senate	As Enacted
No provision.	No provision.	Prohibits the Chancellor from distributing funds from this earmark to a state university unless the university has fully complied with the following provisions of S.B. 1 of the 136th G.A. in the prior fiscal year: (1) completion of required trustee training provided by the Chancellor; (2) syllabus posting requirements; (3) incorporating specified statements into a statement of commitment; (4) adopting a policy containing specified requirements and prohibitions regarding diversity, equity, and inclusion (DEI), intellectual diversity, and other concepts; (5) developing an American civic literacy course and requiring completion of the course beginning with students graduating in the spring semester of the 2029-2030 academic year; (6) establishing a written system of faculty evaluations; (7) adopting and periodically updating a post-tenure review policy; and (8) a prohibition on accepting gifts or donations from the People's Republic of China and other related prohibitions and requirements.	Same as the Senate.

Executive	As Passed By House	As Passed By Senate	As Enacted
No provision.	No provision.	Requires each state university, by March 1, 2026, to submit a report [***VETOED: to the chairs of the House and Senate higher education committees, in a form and manner determined by the committees,***] demonstrating compliance with the above. [***VETOED: Requires the House and Senate higher education committees, by March 31, 2026, to each determine whether a state university is in full compliance with the above and report that determination to OBM.***]	Same as the Senate.
No provision.	No provision.	[***VETOED: Requires CEB to consider the release of the earmarked FY 2027 funds only for compliant universities. Subjects the release of funds to CEB approval.***] Requires the earmarked FY 2027 funds to be distributed to compliant universities in monthly payments in the same manner as other SSI funds. Requires the Chancellor to reduce SSI payments for universities found noncompliant by the amount of the earmarked FY 2027 funds calculated for that university.	Same as the Senate.

Executive	As Passed By House	As Passed By Senate	As Enacted
(B) No provision.	(B) No provision.	(B) Redistributes the amount calculated for Eastern Gateway Community College under the traditional SSI formula for community colleges from the remainder amount from ALI 235501 as follows: (1) up to \$2,900,000 in FY 2026 for final close out costs of the college; (2) up to \$2,500,000 in FY 2026 to reimburse the Controlling Board Emergency Purposes/Contingencies Fund (Fund 5KM0); and (3) the remainder in each fiscal year to remain in the GRF.	(B) Same as the Senate.
<b>BORCD32    Restriction on fee increases</b>			
<b>Section:    381.260</b>	<b>Section:    381.260</b>	<b>Section:    381.260</b>	<b>Section:    381.260</b>
Requires, in FY 2026 and FY 2027, the boards of trustees of state institutions of higher education to restrain increases in in-state undergraduate instructional and general fees.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Authorizes, for academic years 2025-2026 and 2026-2027, each community college to increase its in-state undergraduate instructional and general fees by no more than \$5 per credit hour over what the college charged for the previous academic year.	Same as the Executive.	Same as the Executive, but increases the authorized per credit hour increase from not more than \$5 per credit hour to not more than \$10 per credit hour.	Same as the Senate.

Executive	As Passed By House	As Passed By Senate	As Enacted
Exempts the following fees from the above limits: (1) student health insurance, (2) fees for auxiliary goods or services provided to students at the cost incurred to the institution, (3) fees assessed to students as a pass-through for licensure and certification examinations, (4) fees in elective courses associated with travel experiences, (5) elective service charges, (6) fines, and (7) voluntary sales transactions.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Specifies that limitations do not apply to increases required to comply with institutional covenants related to obligations or to meet unfunded legal mandates or commitments made prior to the effective date of the section. Requires that any increases necessary to cover these covenants or other requirements be reported to the Controlling Board by the Chancellor. Authorizes the Chancellor, with Controlling Board approval, to modify any limitations to respond to exceptional circumstances.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Authorizes state universities offering undergraduate tuition guarantees to increase instructional and general fees under certain circumstances permitted under those programs.	Same as the Executive.	Same as the Executive.	Same as the Executive.



Executive	As Passed By House	As Passed By Senate	As Enacted
<b>BORCD33 Higher Education-Board of Trustees</b>			
<b>Section: 381.270</b>	<b>Section: 381.270</b>	<b>Section: 381.270</b>	<b>Section: 381.270</b>
Authorizes colleges and universities, with the Chancellor's approval, to use instructional subsidies for off-campus undergraduate and master's degree courses of study.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires each board to supplement state subsidies by establishing uniform instructional and general fees to be charged to all students for universal services. Allows each board to establish special purpose fees and service charges for individual or specific categories of students that are not applied uniformly. Requires each board to establish a tuition surcharge to out-of-state students.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Prohibits each board from authorizing a waiver or nonpayment of instructional or general fees that is not authorized by law or approved by the Chancellor.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Authorizes each board to charge a lower differential tuition rate of instructional or general fees equal to the default rate options specified under the College Credit Plus Program (CCP) or equal to rates established under an agreed to alternative payment structure to nonpublic and home schooled students in CCP.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
Authorizes each board to establish a lower differential tuition rate for in-state undergraduate instructional or general fees for students enrolled exclusively in online courses as long as a surcharge is still assessed. Authorizes the same for the surcharge charged to nonresidents enrolled exclusively in online courses.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Authorizes a board to lower a tuition rate for courses taken by high school students that do not qualify for CCP funding. Requires tuition rates to align with institution's rates charged for courses eligible for CCP funding.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires each institution of higher education, in its statement of charges, to separately identify the instructional fee, general fee, tuition charge, and tuition surcharge.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires each board ensure that faculty members devote a proper and judicious part of their work week to actual instruction of students.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires each board to exercise the authority of government vested by law in them. Specifies that administrative decisions are the exclusive prerogative of the boards and that any delegation of authority by the boards must be accompanied by appropriate standards of guidance and periodic review of the exercise of the delegated authority.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
<b>BORCD34 War Orphans and Severely Disabled Veterans' Children Scholarships</b>			
<b>Section: 381.280</b>	<b>Section: 381.280</b>	<b>Section: 381.280</b>	<b>Section: 381.280</b>
Requires that GRF ALI 235504, War Orphans and Severely Disabled Veterans' Children Scholarships, be used to reimburse state institutions for waivers of instructional fees and general fees provided to eligible students, provide grants to private nonprofit institutions, and fund additional scholarships for children of persons declared prisoners of war or missing in action.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Authorizes, during each fiscal year, the transfer of cash, up to the certified amount of canceled prior-year encumbrances in ALI 235504, from the GRF to the War Orphans and Severely Disabled Veterans' Children Scholarship Reserve Fund (Fund 5PW0).	Same as the Executive.	Same as the Executive.	Same as the Executive.
<b>BORCD35 State Share of Instruction Reconciliation</b>			
<b>Section: 381.290</b>	<b>Section: 381.290</b>	<b>Section: 381.290</b>	<b>Section: 381.290</b>
Requires the Chancellor, by September 1 in each fiscal year, to certify to the OBM Director the amount necessary to pay any outstanding prior-year obligations to higher education institutions under the SSI formulas. Appropriates, up to the certified amounts transferred from the State Financial Aid Reconciliation Fund (Fund 5Y50) to the GRF, to GRF ALI 235505, State Share of Instruction Reconciliation.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Ohio Department of Higher Education			Main Operating Appropriations Bill H.B. 96
Executive	As Passed By House	As Passed By Senate	As Enacted
<b>BORCD36 OhioLINK</b>			
<b>Section: 381.300</b> Requires that GRF ALI 235507, OhioLINK, be used to support OhioLINK, the state's electronic library information and retrieval system.	<b>Section: 381.300</b> Same as the Executive.	<b>Section: 381.300</b> Same as the Executive.	<b>Section: 381.300</b> Same as the Executive.
<b>BORCD37 Air Force Institute of Technology</b>			
<b>Section: 381.310</b> Earmarks \$75,000 in each fiscal year from GRF ALI 235508, Air Force Institute of Technology, for the Aerospace Professional Development Center in Dayton for statewide workforce development services in the aerospace industry.	<b>Section: 381.310</b> Same as the Executive.	<b>Section: 381.310</b> Same as the Executive.	<b>Section: 381.310</b> Same as the Executive.
Requires that the remainder be used to strengthen educational linkages between Wright Patterson Air Force Base and Ohio institutions of higher education and to support the Defense Associated Graduate Student Innovators consortium.	Same as the Executive.	Same as the Executive.	Same as the Executive.
<b>BORCD38 Ohio Supercomputer Center</b>			
<b>Section: 381.320</b> Requires that GRF ALI 235510, Ohio Supercomputer Center, be used to support the Ohio Supercomputer Center, located at OSU.	<b>Section: 381.320</b> Same as the Executive.	<b>Section: 381.320</b> Same as the Executive.	<b>Section: 381.320</b> Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
<b>BORCD39    The Ohio State University Extension Service</b>			
<b>Section:    381.330</b>	<b>Section:    381.330</b>	<b>Section:    381.330</b>	<b>Section:    381.330</b>
Requires that GRF ALI 235511, The Ohio State University Extension Service, be disbursed to OSU in monthly payments.	Same as the Executive.	Same as the Executive.	Same as the Executive.
<b>BORCD40    Central State Supplement</b>			
<b>Section:    381.340</b>	<b>Section:    381.340</b>	<b>Section:    381.340</b>	<b>Section:    381.340</b>
Requires that GRF ALI 235514, Central State Supplement, be disbursed to CSU to increase enrollment, improve course completion, and increase the number of degrees conferred.	Same as the Executive.	Same as the Executive.	Same as the Executive.
<b>BORCD41    Clinical teaching and other-medical related appropriations</b>			
<b>Section:    381.350, 381.360, 381.380, 381.390, 381.430, 381.480, 381.510, 381.700</b>	<b>Section:    381.350, 381.360, 381.380, 381.390, 381.430, 381.480, 381.510, 381.700</b>	<b>Section:    381.350, 381.360, 381.380, 381.390, 381.430, 381.480, 381.510, 381.700</b>	<b>Section:    381.350, 381.360, 381.380, 381.390, 381.430, 381.480, 381.510, 381.700</b>
Requires the following for the GRF clinical teaching and medical related ALIs:	Same as the Executive.	Same as the Executive.	Same as the Executive.
(1) 235515, Case Western Reserve University School of Medicine, be disbursed to Case Western in accordance with state agreements.	(1) Same as the Executive.	(1) Same as the Executive.	(1) Same as the Executive.
(2) 235519, Family Practice, be distributed in each fiscal year, based on each medical school's share of residents placed in a family practice and graduates practicing in a family practice.	(2) Same as the Executive.	(2) Same as the Executive.	(2) Same as the Executive.
(3) 235525, Geriatric Medicine, be distributed consistent with existing criteria and guidelines.	(3) Same as the Executive.	(3) Same as the Executive.	(3) Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
(4) 235526, Primary Care Residencies, be distributed, in each fiscal year, based on each medical school's share of residents placed in a primary care field and graduates practicing in a primary care field.	(4) Same as the Executive.	(4) Same as the Executive.	(4) Same as the Executive.
(5) 235536, The Ohio State University Clinical Teaching, 235537, University of Cincinnati Clinical Teaching, 235538, University of Toledo Clinical Teaching, 235539, Wright State University Clinical Teaching, 235540, Ohio University Clinical Teaching, and 235541, Northeast Ohio Medical University Clinical Teaching, be distributed by the Chancellor.	(5) Same as the Executive.	(5) Same as the Executive.	(5) Same as the Executive.
Earmarks \$1,500,000 in each fiscal year from ALI 235539 to support the Aerospace Medicine program at Wright State University.	Same as the Executive.	Same as the Executive.	Same as the Executive.
(6) 235558, Long-term Care Research, be disbursed to Miami University for long-term care research.	(6) Same as the Executive.	(6) Same as the Executive.	(6) Same as the Executive.
(7) 235572, The Ohio State University Clinic Support, be distributed to OSU for support of dental and veterinary medicine clinics.	(7) Same as the Executive.	(7) Same as the Executive.	(7) Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
Requires, for each fiscal year, each institution of higher education that receives funds from any one of the above-mentioned 12 specific clinical teaching or other-medical related ALLs, plus GRF ALI 235543, Kent State University College of Podiatric Medicine Clinic Subsidy, to report the residency status of students that have graduated from one of the applicable programs at one year and five years after graduating.	Same as the Executive.	Same as the Executive.	Same as the Executive.
<b>BORCD42 Shawnee State Supplement</b> <b>Section: 381.370</b> Requires that GRF ALI 235520, Shawnee State Supplement, be disbursed to SSU to improve course completion, increase the number of degrees conferred, and further the university's mission of service to the Appalachian region.	<b>Section: 381.370</b> Same as the Executive.	<b>Section: 381.370</b> Same as the Executive.	<b>Section: 381.370</b> Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
<b>BORCD43 Governor's Merit Scholarship</b>			
<b>Section: 381.400</b> Requires that GRF ALI 235530, Governor's Merit Scholarship, be used to administer and award individual merit-based scholarships to eligible students, based on placement in their public or chartered nonpublic high school's graduating class at the end of their junior year, as determined by their high school using criteria established by the Chancellor in consultation with the DEW Director. Requires each high school to provide the information as requested by the Chancellor to determine scholarship eligibility.	<b>Section: 381.400</b> Same as the Executive, but expands the scholarship to students enrolled in nonchartered nonpublic schools who meet the other criteria to receive a scholarship.	<b>Section: 381.400</b> Same as the House.	<b>Section: 381.400</b> Same as the House.
Requires the Chancellor, to the extent that funds are sufficient to do so, to provide per-student awards of \$5,000 per academic year to eligible students determined to be in the top 5% of their graduating class at the end of their junior year.	Same as the Executive.	Replaces the Executive provision with one that requires the Chancellor to provide the following per-student awards for FY 2026 and FY 2027:	Same as the Executive.
(1) No provision.	(1) No provision.	(1) \$5,000 per academic year to eligible students who first received a scholarship for the 2024-2025 academic year.	(1) No provision.
(2) No provision.	(2) No provision.	(2) \$5,000 per academic year to eligible students who first receive a scholarship in the 2025-2026 academic year and who are in the top 5% of their graduating class.	(2) No provision.



Executive	As Passed By House	As Passed By Senate	As Enacted
(3) No provision.	(3) No provision.	(3) \$5,000 per academic year to eligible students who first receive a scholarship in the 2026-2027 academic year and who are in the top 2% of their graduating class. Requires the Chancellor to award a first-time scholarship to at least one eligible student per high school for the 2026- 2027 academic year.	(3) No provision.
Defines a "qualifying institution" as a (1) state or (2) private nonprofit institution of higher education.	Replaces the Executive provision with one that applies the program to state institutions and authorizes private nonprofit institutions to participate in each fiscal year. Conditions FY 2027 participation for private nonprofit institutions on whether they agree to admit any Ohio graduate of the 12th grade who is in the top 10% of a graduating class and sign a commitment to comply with certain requirements for state institutions in S.B. 1 of the 136th General Assembly (notwithstanding certain religious exemptions). Permits a student who received a scholarship prior to FY 2027 to continue receiving that scholarship, regardless of whether the private nonprofit institution the student attends is generally participating in the scholarship program for FY 2027.	Same as the Executive.	Same as the Executive.
Requires eligible students to receive an award for up to the equivalent of four academic years at a qualifying institution of higher education, contingent on satisfactory academic progress.	Same as the Executive, but applies the provision to all state institutions and those private nonprofit institutions that choose to participate in FY 2026 and, subject to the conditions mentioned above, in FY 2027.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
Prohibits a qualifying higher education institution receiving funds under this program from either (1) changing their scholarship or financial aid programs to shift the cost of those programs onto this one or (2) reducing their level of merit-based financial aid below what they provided in the most recent academic year in the aggregate to all students or on a per-student basis.	Same as the Executive, but applies the provision to all state institutions and those private nonprofit institutions that choose to participate in FY 2026 and, subject to the conditions mentioned above, in FY 2027.	Same as the Executive.	Same as the Executive.
Requires the Chancellor and DEW Director to determine eligibility for home-schooled high school graduates to provide them with a similar level of access to the scholarship.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Permits the Chancellor to establish guidelines to implement this program.	Same as the Executive, but prohibits the Chancellor from limiting the number of students receiving an award under ALI 235530 that may enroll at a qualifying institution.	Same as the House.	Same as the House.
<b>BORCD44   Program and Project Support</b>			
<b>Section:    381.410</b>	<b>Section:    381.410</b>		<b>Section:    381.410</b>
Makes the following earmarks of GRF ALI 235533, Program and Project Support:	Same as the Executive, but makes the following changes:	No provision.	Same as the House, but makes the following changes:
(1) \$500,000 in each fiscal year to support the Ohio Aerospace Institute's Space Grant Consortium.	(1) Same as the Executive.	(1) No provision (seeDEVCD72).	(1) No provision (seeDEVCD72).
(2) \$2,000,000 in each fiscal year to be distributed to OSU to support the Salmon P. Chase Center for Civics, Culture, and Society (see BORCD45).	(2) Same as the Executive.	(2) No provision (see BORCD31).	(2) No provision (see BORCD31).

Executive	As Passed By House	As Passed By Senate	As Enacted
(3) \$2,000,000 in each fiscal year to be distributed to the University of Toledo to support the Institute of American Constitutional Thought and Leadership (see BORCD45).	(3) Same as the Executive.	(3) No provision (see BORCD31).	(3) No provision (see BORCD31).
(4) \$2,000,000 in each fiscal year to be distributed to Miami University to support a center for civics, culture, and society (see BORCD45).	(4) Same as the Executive.	(4) No provision (see BORCD31).	(4) No provision (see BORCD31).
(5) \$2,000,000 in each fiscal year to be distributed to Cleveland State University to support a center for civics, culture, and society (see BORCD45).	(5) Same as the Executive.	(5) No provision (see BORCD31).	(5) No provision (see BORCD31).
(6) \$2,000,000 in each fiscal year to be distributed to Wright State University to support a center for civics, culture, and workforce development (see BORCD45).	(6) Same as the Executive.	(6) No provision (see BORCD31).	(6) No provision (see BORCD31).
(7) \$14,000,000 in FY 2026 to be distributed to Miami University to establish the Ohio Institute for Quantum Computing Research, Talent, and Commercialization and an urban bridge to Cleveland.	(7) Same as the Executive.	(7) No provision.	(7) Same as the Executive, but reduces the earmark to \$7,000,000 in FY 2026.
(8) No provision.	(8) \$200,000 in each fiscal year to support the University of Dayton Statehouse Civic Scholars Program.	(8) No provision.	(8) Same as the House.
(9) No provision.	(9) \$935,000 in FY 2026 to support Ashland University's Military and Veterans Services program.	(9) No provision.	(9) Same as the House.

Executive	As Passed By House	As Passed By Senate	As Enacted
(10) No provision.	(10) \$800,000 in each fiscal year to support Cleveland State University’s wrestling programs. Requires, of the earmarked funds, that \$400,000 in each fiscal year be used to support its men's wrestling program and \$400,000 in each fiscal year be used to establish and maintain a women's wrestling program.	(10) No provision.	(10) No provision.
(11) No provision.	(11) \$350,000 in FY 2026 to Sinclair Community College for the purchase of equipment for manufacturing education in Ohio's correctional institutions.	(11) No provision.	(11) Same as the House.
(12) No provision.	(12) \$500,000 in each fiscal year to the Strategic Ohio Council on Higher Education to support the Ohio Intern Academy program.	(12) No provision.	(12) Same as the House.
(13) No provision.	(13) \$1,500,000 in each fiscal year to provide loan repayments on behalf of certain attorneys under the Rural Practice Incentive Program (see BORCD101).	(13) No provision (see BORCD101 and BORCD123).	(13) No provision (see BORCD101 and BORCD123).
(14) No provision.	(14) \$750,000 in each fiscal year to be used by the Chancellor to continue support and expansion of the Clark County unmanned and general aviation STEM pilot programs in all Ohio counties.	(14) No provision (see DEVCD72).	(14) No provision (see DEVCD72).
(15) No provision.	(15) \$100,000 in FY 2026 for Ashland University's Ashbrook Center civics education K-12 teacher training and student learning initiative.	(15) No provision.	(15) Same as the House.

Executive	As Passed By House	As Passed By Senate	As Enacted
(16) No provision.	(16) \$50,000 in each fiscal year to be distributed to S.U.C.C.E.S.S. for Autism to expand an interprofessional pilot program for the purpose of training professionals in The S.U.C.C.E.S.S. Approach, a comprehensive neurodevelopmental learning model for all students.	(16) No provision (see DEVCD72).	(16) No provision (see DEVCD72).
(17) No provision.	(17) No provision.	(17) No provision.	(17) \$250,000 in each fiscal year to support the Kent State University’s women’s wrestling program.
(18) No provision.	(18) No provision.	(18) No provision.	(18) \$100,000 in each fiscal year to support the Kent State University Rising Scholars Program.

**BORCD45   Centers for Civics, Culture, and Society And Workforce Development Consultation**

<b>Section:    381.415</b>	<b>Section:    381.415</b>		
Requires the Chancellor to consult with the directors, or the directors' designees, of the five centers (Cleveland State, Miami, Ohio State, Toledo, Wright State) for civics, culture, and society and workforce development to evaluate the extent to which the centers may be leveraged for the benefit of the entire state.	Same as the Executive.	No provision.	No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
Requires, by March 31, 2026, the directors to prepare and submit to the Chancellor a summary of recommendations and a plan to achieve maximum statewide benefit including options to establish programming at other state institutions through seminars, lectures, student courses and assisting faculty with curriculum development or sharing of curriculum developed by the centers. Requires, in developing the plan and curriculum, the centers to seek to achieve the broadest geographic coverage possible.	Same as the Executive.	No provision.	No provision.
Authorizes, effective July 1, 2026, the Chancellor to require the centers to engage in activities included in their summary of recommendations that are intended to benefit the entire state.	Same as the Executive.	No provision.	No provision.
Requires each center to use a portion of its funding in each fiscal year to benefit the entire state and to report in its required annual report the percentage of its funds the center used to assist other universities and a summary of the specific types of services and benefits provided.	Same as the Executive.	No provision.	No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
<b>Fiscal effect: Potential increase in administrative workload for each of the five universities to consult with the Chancellor, prepare and submit plans, and use a portion of its funding in each fiscal year to benefit the entire state. Each center receives \$2.0 million in each fiscal year from GRF ALI 235533, Program and Project Support (see BORCD44).</b>			
<b>BORCD46 Ohio State Agricultural Research</b>			
<b>Section: 381.420</b>	<b>Section: 381.420</b>	<b>Section: 381.420</b>	<b>Section: 381.420</b>
Requires that GRF ALI 235535, Ohio State Agricultural Research, be disbursed to OSU in monthly payments.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires the Ohio Agricultural Research and Development Center, an entity of the College of Food, Agricultural, and Environmental Sciences of OSU, to further its mission of enhancing Ohio's economic development and job creation by continuing to internally allocate on a competitive basis appropriated funding of programs based on demonstrated performance.	Same as the Executive.	Same as the Executive.	Same as the Executive.
<b>BORCD47 Central State Agricultural Research and Development</b>			
<b>Section: 381.440</b>	<b>Section: 381.440</b>	<b>Section: 381.440</b>	<b>Section: 381.440</b>
Requires that GRF ALIs 235546, Central State Agricultural Research and Development, and 235548, Central State Cooperative Extension Services, be used by CSU for its state match requirement as an 1890 land grant university.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
<b>BORCD48 Capital Component</b>			
<b>Section: 381.450</b>	<b>Section: 381.450</b>	<b>Section: 381.450</b>	<b>Section: 381.450</b>
Requires that GRF ALI 235552, Capital Component, be used by the Chancellor to provide funding for prior commitments made pursuant to the state's former capital funding policy for state community colleges and universities under H.B. 748 of the 121st G.A.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires that the amounts provided from ALI 235552, including required transfers from GRF ALI 235501, State Share of Instruction (see BORCD28), in FY 2026 and FY 2027 cover the remaining obligations of the program, which will cease to exist on June 30, 2027.	Same as the Executive.	No provision.	No provision.
Requires that ALI 235552 consist of:	Same as the Executive.	Same as the Executive, but makes the following changes:	Same as the Senate.
(1) Distributions to each campus for which the estimated campus debt service attributable to qualifying capital projects is less than the campus's formula-determined capital component allocation under the state's former capital funding policy. Requires that the amount of each campus's payment be determined by subtracting the former amount from the latter and that the campuses use these payments only for capital projects.	(1) Same as the Executive.	(1) Same as the Executive.	(1) Same as the Executive.



Executive	As Passed By House	As Passed By Senate	As Enacted
(2) Transfers from ALI 235501, if necessary and after any adjustments made by the Chancellor, consisting of half of the amounts subtracted from each campus's SSI allocation the amount by which the estimated campus debt service attributable to qualifying capital projects for the remainder of the program exceeds the campus's formula-determined capital component allocation.	(2) Same as the Executive.	(2) Replaces the Executive provision with one that requires the Chancellor to subtract from each campus's SSI allocation in each fiscal year the amount by which the estimated campus debt service attributable to qualifying capital projects exceeds the campus's formula-determined capital component allocation and transfer appropriation equal to the sum of these amounts from ALI 235501 to this line item (effectively returning the component's phase-out to its original completion at the end of FY 2029).	(2) Same as the Senate.
<b>BORCD49   Library Depositories</b>			
<b>Section:    381.460</b>	<b>Section:    381.460</b>	<b>Section:    381.460</b>	<b>Section:    381.460</b>
Requires that GRF ALI 235555, Library Depositories, be used to support the state's five regional depository libraries for the cost-effective storage of and access to lesser used materials in university library collections. Requires the Chancellor or OhioLINK to administer the depositories.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
<b>BORCD50 Ohio Academic Resources Network (OARnet)</b>			
<b>Section: 381.470</b> Requires that GRF ALI 235556, Ohio Academic Resources Network, be used to support the operations of OARnet, including support for Ohio's colleges and universities in maintaining and enhancing network connections, using new network technologies to improve programs, and sharing information technology services. Requires, to the extent network capacity is available, that OARnet support allocating bandwidth to eligible programs directly supporting Ohio's economic development.	<b>Section: 381.470</b> Same as the Executive.	<b>Section: 381.470</b> Same as the Executive.	<b>Section: 381.470</b> Same as the Executive.
<b>BORCD51 Ohio College Opportunity Grant (OCOG)</b>			
<b>Section: 381.490</b> Prescribes the three "sectors" of eligible institutions of higher education as follows: (1) state colleges and universities, community colleges, state community colleges, university branches, and technical colleges; (2) eligible private nonprofit institutions of higher education; and (3) eligible private for-profit career colleges and schools.	<b>Section: 381.490</b> Same as the Executive.	<b>Section: 381.490</b> Same as the Executive.	<b>Section: 381.490</b> Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
Requires OCOG awards for all eligible students with a student aid index (SAI) of 3750 or less be as follows: (1) \$4,000 in each fiscal year per student at a state institution of higher education; (2) \$5,000 in each fiscal year per student at an eligible private nonprofit institution; and (3) \$2,000 in each fiscal year per student at a private for-profit career college.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Authorizes the distribution of awards on an annual basis, once Pell grants have been exhausted, for students attending an eligible institution year-round.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Authorizes the Chancellor in FY 2026 and FY 2027 to do either of the following if the Chancellor determines that the amounts appropriated to support OCOG are inadequate to provide grants to all eligible students:	Same as the Executive.	Same as the Executive.	Same as the Executive.
(1) Give preference for awards based upon SAI beginning with the lowest SAI category and working upward by category to the highest SAI category.	(1) Same as the Executive.	(1) Same as the Executive.	(1) Same as the Executive.
(2) Proportionally reduce each award for the academic year, if the amounts appropriated are inadequate to provide grants to all eligible students.	(2) Same as the Executive.	(2) Same as the Executive.	(2) Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
Requires the Chancellor to reduce OCOG awards proportionally among the sectors of institutions in a manner determined by the Chancellor if the Chancellor determines that reductions in award amounts are necessary. Requires the Chancellor to notify the Controlling Board of the distribution method. Requires that any formula be established to coincide with the start of each academic year.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires the Chancellor, prior to determining OCOG award amounts, to pay for tuition and fee waivers of students eligible for awards under the Ohio Safety Officer's College Memorial Fund Program, and grants on behalf of eligible students under a program for certain adopted Ohio residents.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Prohibits the Chancellor from distributing or obligating more than the appropriation amount. Requires the Chancellor to post award tables on ODHE's website and notify students and institutions of any reductions in awards. Prohibits any student from receiving OCOG for more than the equivalent of five academic years, less the number of semesters or quarters in which the student received an Ohio Instructional Grant.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Authorizes, during each fiscal year, the transfer of cash, up to the certified amount of canceled prior-year encumbrances in ALI 235563, from the GRF to the OCOG Reserve Fund (Fund 5PU0).	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
Prohibits an institution that enrolls students participating in OCOG from making changes to its scholarship or financial aid programs with the goal or net effect of shifting the cost burden of those programs to OCOG.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires each institution to provide at least the same level of needs-based financial aid to its students as in the immediately prior academic year in terms of either aggregate aid or on a per student basis. Permits the Chancellor to grant an institution a temporary waiver from this requirement if exceptional circumstances make it necessary.	Same as the Executive.	Same as the Executive.	Same as the Executive.
<b>BORCD52    The Ohio State University College of Veterinary Medicine Supplement</b>			
<b>Section:    381.500</b>	<b>Section:    381.500</b>	<b>Section:    381.500</b>	<b>Section:    381.500</b>
Requires GRF ALI 235569, The Ohio State University College of Veterinary Medicine Supplement, to be distributed to the OSU College of Veterinary Medicine to provide supplemental support for education, research, and operations.	Same as the Executive.	Same as the Executive, but requires that ALI 235569 be used, instead, to increase enrollment of Ohio students, with the goal of having 70% of the students entering the college in the 2026-2027 academic year be Ohio students.	Same as the Senate.

Executive	As Passed By House	As Passed By Senate	As Enacted
<b>BORCD53 Federal Research Network</b>			
<b>Section: 381.520</b> Requires that GRF ALI 235578, Federal Research Network, be distributed to OSU to collaborate with federal installations in Ohio, state and private, nonprofit institutions of higher education, and the private sector to align the state's research assets with emerging missions and job growth opportunities emanating from federal installations, strengthen related workforce development and technology commercialization programs, and better position the state's university system to directly impact new job creation in Ohio.	<b>Section: 381.520</b> Same as the Executive.	<b>Section: 381.520</b> Same as the Executive.	<b>Section: 381.520</b> Same as the Executive.
Requires a portion to be used to support the growth of small business federal contractors in the state and expand the participation of Ohio businesses in the federal Small Business Innovation Research Program and related federal programs.	Same as the Executive.	Same as the Executive.	Same as the Executive.
<b>BORCD54 Educator Preparation Programs</b>			
<b>Section: 381.525</b> Requires that GRF ALI 235585, Educator Preparation Programs, be used by the Chancellor to implement and administer various reporting and surveying requirements of existing educator preparation programs or other educator preparation programs, such as the Ohio Teacher Apprenticeship Program, as determined by the Chancellor.	<b>Section: 381.525</b> Same as the Executive.	<b>Section: 381.525</b> Same as the Executive.	<b>Section: 381.525</b> Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
Requires, beginning with the first full academic year following the adoption of new standards, each educator preparation program to include in its curriculum standards for social studies that align with the standards adopted by DEW to ensure that educators and other school personnel are adequately prepared and trained in social studies.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires, within six months of the beginning of the first full academic year in which the new standards are used, the Chancellor to complete a review and evaluation process to assess the degree to which every educator preparation program is teaching social studies in alignment with the standards.	Same as the Executive.	Same as the Executive.	Same as the Executive.
<b>BORCD55 Co-Op Internship Program</b>			
<b>Section: 381.530</b>	<b>Section: 381.530</b>		<b>Section: 381.530</b>
Makes the following earmarks of GRF ALI 235591, Co-Op Internship Program:	Same as the Executive, but makes the following changes:	No provision.	Same as the House.
(1) \$165,000 in each fiscal year to support the operations of Ohio University's Voinovich School.	(1) Same as the Executive.	(1) No provision.	(1) Same as the Executive.
(2) No provision.	(2) \$75,000 in each fiscal year to support the Model United Nations Program at Wright State University.	(2) No provision.	(2) Same as the House.
(3) No provision.	(3) \$75,000 in each fiscal year to support the operations of The Ohio State University's John Glenn College of Public Affairs.	(3) No provision.	(3) Same as the House.

Executive	As Passed By House	As Passed By Senate	As Enacted
(4) No provision.	(4) \$75,000 in each fiscal year to support the Bliss Institute of Applied Politics at the University of Akron.	(4) No provision.	(4) Same as the House.
(5) No provision.	(5) \$75,000 in each fiscal year to support the Center for Public Management and Regional Affairs at Miami University.	(5) No provision.	(5) Same as the House.
(6) No provision.	(6) \$75,000 in each fiscal year to support the Student Mentoring and Career Development Program at the Levin College Advancing Public Service Professionals at Cleveland State University.	(6) No provision.	(6) Same as the House.
(7) No provision.	(7) \$75,000 in each fiscal year to support the University of Cincinnati Internship Program.	(7) No provision.	(7) Same as the House.
(8) No provision.	(8) \$75,000 in each fiscal year to support the Kent State University Washington Program in National Issues.	(8) No provision.	(8) Same as the House.
(9) No provision.	(9) \$75,000 in each fiscal year to support the Kent State University Columbus Program.	(9) No provision.	(9) Same as the House.
(10) No provision.	(10) \$75,000 in each fiscal year to support the University of Toledo Urban Affairs Center.	(10) No provision.	(10) Same as the House.
(11) No provision.	(11) \$75,000 in each fiscal year to support the Shawnee State University Institute for Appalachian Public Policy.	(11) No provision.	(11) Same as the House.
(12) No provision.	(12) \$75,000 in each fiscal year to support the Bowling Green State University Center for Regional Development.	(12) No provision.	(12) Same as the House.
(13) No provision.	(13) \$75,000 in each fiscal year to support the Youngstown State University Initiative for Community and Regional Development.	(13) No provision.	(13) Same as the House.



Executive	As Passed By House	As Passed By Senate	As Enacted
-----------	--------------------	---------------------	------------

<b>BORCD56   Commercial Truck Driver Student Aid Program</b>			
<b>Section:   381.540</b>	<b>Section:   381.540</b>	<b>Section:   381.540</b>	<b>Section:   381.540</b>
Requires that GRF ALI 235595, Commercial Truck Driver Student Aid Program, be used to administer and provide grants and loans under the Commercial Truck Driver Student Aid Program.	Same as the Executive.	Same as the Executive.	Same as the Executive.

<b>BORCD57   Rural University Program</b>			
<b>Section:   381.550</b>	<b>Section:   381.550</b>		
Requires that GRF ALI 235598, Rural University Program, be used for the Rural University Program, a collaboration of BGSU, KSU, MUN, and OHU, that provides rural communities with economic development, public administration, and public health services.	Same as the Executive.	No provision.	No provision.
Requires that each of the four universities receive \$103,000 in each fiscal year to support their respective programs.	Same as the Executive.	No provision.	No provision.

<b>BORCD58   National Guard Scholarship Program</b>			
<b>Section:   381.560</b>	<b>Section:   381.560</b>	<b>Section:   381.560</b>	<b>Section:   381.560</b>
Requires that GRF ALI 235599, National Guard Scholarship Program, be disbursed by the Chancellor.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Authorizes, during each fiscal year, the transfer of cash, up to the certified amount of canceled prior-year encumbrances in ALI 235599, from the GRF to the National Guard Scholarship Reserve Fund (Fund 5BM0).	Same as the Executive.	Same as the Executive.	Same as the Executive.

Ohio Department of Higher Education			Main Operating Appropriations Bill H.B. 96
Executive	As Passed By House	As Passed By Senate	As Enacted
Authorizes a portion of ALI 235599 to be used to administer the program if both the Chancellor and the Adjutant General agree to it.	Same as the Executive.	Same as the Executive.	Same as the Executive.
<b>BORCD59 FAFSA Support Teams</b>			
<b>Section: 381.565</b>	<b>Section: 381.565</b>		
Requires that GRF ALI 2355A1, FAFSA Support Teams, be used to support the FAFSA support team statewide system.	Same as the Executive.	No provision (see BORCD115).	No provision (see BORCD115).
<b>BORCD60 Campus Community Grant Program</b>			
<b>Section: 381.565</b>			
Requires that GRF ALI 2355A3, Campus Community Grant Program, be used to support the Campus Community Grant Program.	No provision (see BORCD98).	No provision (see BORCD98).	No provision (see BORCD98).
<b>BORCD110 Ohio Higher Education Public Policy Research Consortium</b>			
	<b>Section: 381.565</b>		<b>Section: 381.565</b>
No provision.	Requires GRF ALI 2355A4, Ohio Higher Education Public Policy Research Consortium, to be used by the Chancellor to award competitive research grants under the Ohio Higher Education Public Policy Research Consortium (see BORCD109).	No provision.	Same as the House.
No provision.	Authorizes the Chancellor to use \$150,000 in each fiscal year from ALI 2355A4 to establish and administer the Consortium.	No provision.	Same as the House, but reduces the earmark from ALI 2355A4 to \$75,000 in each fiscal year.

Executive	As Passed By House	As Passed By Senate	As Enacted
<b>BORCD61   Pledge of fees</b>			
<b>Section:   381.570</b>	<b>Section:   381.570</b>	<b>Section:   381.570</b>	<b>Section:   381.570</b>
Provides that any new pledge or adjustment of fees made in the biennium is effective only after approval by the Chancellor, unless approved in a previous biennium, for any of the following:	Same as the Executive.	Same as the Executive.	Same as the Executive.
(1) To secure bonds or notes of a state institution of higher education for a project.	(1) Same as the Executive.	(1) Same as the Executive.	(1) Same as the Executive.
(2) To secure a refund of prior debt that is anticipated to increase the total cost of retiring the original debt.	(2) Same as the Executive.	(2) Same as the Executive.	(2) Same as the Executive.
(3) To extend the period in which that full debt is retired.	(3) Same as the Executive.	(3) Same as the Executive.	(3) Same as the Executive.
<b>BORCD62   Higher Education General Obligation Bond Debt Service</b>			
<b>Section:   381.580</b>	<b>Section:   381.580</b>	<b>Section:   381.580</b>	<b>Section:   381.580</b>
Requires that GRF ALI 235909, Higher Education General Obligation Bond Debt Service, be used to pay all debt service and related financing costs of higher education general obligation bonds during the biennium.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
<b>BORCD63 Sales and Services</b>			
<b>Section: 381.590</b>	<b>Section: 381.590</b>	<b>Section: 381.590</b>	<b>Section: 381.590</b>
Authorizes the Chancellor to charge and accept payment for the provision of goods and services. Requires the charges to be related to the costs of producing goods and services. Prohibits charges for goods or services that are produced as part of the routine responsibilities or duties of the Chancellor. Requires that all revenues received be deposited into Fund 4560, Sales and Services. Allows the Chancellor to use these funds to pay for the costs of producing goods and services.	Same as the Executive.	Same as the Executive.	Same as the Executive.
<b>BORCD64 Higher Education Facility Commission Administration</b>			
<b>Section: 381.600</b>	<b>Section: 381.600</b>	<b>Section: 381.600</b>	<b>Section: 381.600</b>
Requires that Fund 4E80 ALI 235602, Higher Educational Facility Commission Administration, be used for operating expenses related to ODHE's support of the activities of the Ohio Higher Educational Facility Commission (HEFC).	Same as the Executive.	Same as the Executive.	Same as the Executive.
Authorizes the OBM Director, upon request of the Chancellor, to transfer cash in an amount up to the amount appropriated from ALI 235602 in each fiscal year from the HEFC Operating Expenses Fund (Fund 4610) to the HEFC Administration Fund (Fund 4E80).	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
<b>BORCD65 Talent Ready Grant Program and GRF cash transfer to Fund 5NH0</b>			
<b>Section: 381.630, 512.10</b>	<b>Section: 381.630, 512.10</b>		
Requires that Fund 5NH0 ALI 235517, Talent Ready Grant Program, be used by the Chancellor to administer the Talent Ready Grant program to support workforce credential and certificate programs under 30 credit hours at a community college or university regional campus or less than 900 clock hours at an OTC.	Same as the Executive.	No provision.	No provision.
Requires that ALI 235517 do both of the following:	Same as the Executive.	No provision.	No provision.
(1) Establish and operate workforce credential and certificate programs under 30 credit hours or less than 900 clock hours, as identified by OWT and the Chancellor. Requires that the Chancellor and OWT, when identifying programs as eligible for funding, review the top jobs list and prioritize programs that are particularly well-aligned with occupations determined to be most in-demand to meet statewide or regional workforce goals. Authorizes an eligible entity to submit a request to the Chancellor to consider adding a program to the list identified as eligible for funding by providing information and justification.	(1) Same as the Executive.	(1) No provision.	(1) No provision.
(2) Provide additional support to short-term certificate programs determined to be eligible for funding, as identified by OWT and the Chancellor.	(2) Same as the Executive.	(2) No provision.	(2) No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
Requires the Chancellor to allocate funds among eligible institutions in approximate proportion to each entity's share of eligible short-term certificate programs, while considering student enrollments, completions, past utilization of short-term certificate funding, and other factors. Requires, for purposes of allocating funds between community colleges, the Chancellor to allocate funding to each campus in proportion to each campus's share of the total sector's course completions for the most recent available year, as reported through the Higher Education Information system (HEI) student enrollment file, weighted by the instructional cost of subsidy models.	Same as the Executive.	No provision.	No provision.
Requires the OBM Director to transfer \$20,000,000 cash in FY 2026 from the GRF to the OhioMeansJobs Workforce Development Revolving Loan Fund (Fund 5NH0) to support the program.	Same as the Executive.	No provision.	No provision.
<b>BORCD66    Super RAPIDS</b>			
<b>Section:    381.635</b>	<b>Section:    381.635</b>	<b>Section:    381.635</b>	<b>Section:    381.635</b>
No provision.	No provision.	No provision.	Earmarks up to \$2,500,000 in FY 2026 from Fund 5AH1 ALI 235688, Super RAPIDS, to be distributed to Youngstown State University for assistance with enrolling new students and taking over building operations from Eastern Gateway Community College.

Executive	As Passed By House	As Passed By Senate	As Enacted
Reappropriates an amount requested by the Chancellor, up to the available balance of Fund 5AH1 ALI 235688, Super RAPIDS, at the end of FY 2025 and FY 2026 to FY 2026 and 2027, respectively.	Same as the Executive.	Replaces the Executive provision with one that requires ALI 235688 be used by the Governor's Office of Workforce Transformation (OWT) and the Chancellor to support collaborative projects among state institutions of higher education, OTCs, and other secondary and postsecondary education and workforce-related entities to strengthen education and training opportunities that maximize workforce development area in regions throughout the state (effectively restoring language to current temporary law).	Same as the Senate, but requires the remainder of the appropriation to be used for this purpose.
No provision.	No provision.	Requires these funds be used to support efforts that build capacity, remove employment and training barriers for prospective and unemployed workers, develop and strengthen business-led strategies in the impacted industries, and provide local guided solutions to employment for communities in economic transition.	Same as the Senate.
No provision.	No provision.	Requires the Chancellor and OWT to consult with DEV and other stakeholders as determined to be appropriate, to define Ohio regions and distribute these funds to those regions.	Same as the Senate.
No provision.	No provision.	Permits a portion of the funds in each fiscal year to be used by OWT to meet urgent workforce development and job creation needs throughout the state.	Same as the Senate.

Executive	As Passed By House	As Passed By Senate	As Enacted
<b>BORCD67 State Financial Aid Reconciliation</b>			
<b>Section: 381.640</b>	<b>Section: 381.640</b>	<b>Section: 381.640</b>	<b>Section: 381.640</b>
Requires the Chancellor, on September 1 of each fiscal year or as soon as possible thereafter, to certify to the OBM Director the amount necessary to pay any outstanding prior year obligations to institutions of higher education for the state's student financial aid programs. Appropriates the amounts certified to Fund 5Y50 ALI 235618, State Financial Aid Reconciliation, from revenues received in the State Financial Aid Reconciliation Fund (Fund 5Y50).	Same as the Executive.	Same as the Executive.	Same as the Executive.
<b>BORCD68 Second Chance Grant Program and GRF cash transfer to Fund 5YD0</b>			
<b>Section: 381.650, 512.10</b>	<b>Section: 381.650, 512.10</b>	<b>Section: 381.650, 512.10</b>	<b>Section: 381.650, 512.10</b>
Requires that Fund 5YD0 ALI 235494, Second Chance Grant Program, be distributed by the Chancellor to qualifying institutions of higher education and OTCs to provide grants to eligible students under the Second Chance Grant Program.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires the OBM Director to transfer up to \$4,000,000 cash in FY 2026 to the Second Chance Grant Program Fund (Fund 5YD0).	Same as the Executive.	Same as the Executive.	Same as the Executive.
<b>BORCD123 Rural Practice Incentive Program and GRF cash transfer to Fund 5ZD0</b>			
		<b>Section: 381.650, 512.10</b>	<b>Section: 381.650, 512.10</b>
No provision.	No provision.	Requires that Fund 5ZD0 ALI 235426, Rural Practice Incentive Program, be used to provide loan repayments on behalf of certain attorneys under the Rural Practice Incentive Program (see BORCD101).	Same as the Senate.



Executive	As Passed By House	As Passed By Senate	As Enacted
No provision.	No provision.	Requires the OBM Director to transfer \$3,000,000 cash in FY 2026 from the GRF to the Rural Practice Incentive Fund (Fund 5ZD0) to support the program.	Same as the Senate.
<b>BORCD69   Grow Your Own Teacher Program</b>			
<b>Section:   381.655</b> Requires that Fund 5ZY0 ALI 235592, Grow Your Own Teacher Program, be used by the Chancellor to implement and administer the Grow Your Own Teacher Program and the Ohio Teacher Apprenticeship Program.	<b>Section:   381.655</b> Same as the Executive.	<b>Section:   381.655</b> Same as the Executive.	<b>Section:   381.655</b> Same as the Executive.
<b>BORCD70   Nursing Loan Program</b>			
<b>Section:   381.660</b> Requires that Fund 6820 ALI 235606, Nursing Loan Program, be used to administer the nurse education assistance program.	<b>Section:   381.660</b> Same as the Executive.	<b>Section:   381.660</b> Same as the Executive.	<b>Section:   381.660</b> Same as the Executive.
<b>BORCD71   Research Incentive Third Frontier-Tax</b>			
<b>Section:   381.670</b> Requires that Fund 7014 ALI 235639, Research Incentive Third Frontier-Tax, be used to advance collaborative research at institutions of higher education.	<b>Section:   381.670</b> Same as the Executive.	<b>Section:   381.670</b> Same as the Executive.	<b>Section:   381.670</b> Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
Requires a portion of ALI 235639 in each fiscal year be used by the Chancellor to support and promote research that is intended to be commercialized. Requires that research include a condition that the discoveries, inventions, or patents developed are retained by the researcher, unless all or a portion of the interests are specifically granted to the state college or university by the researcher. Authorizes the Chancellor to seek assistance from the Ohio Technology Transfer Officer's Council when reviewing proposals and making awards.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Makes the following permissive earmarks of ALI 235639:	Same as the Executive.	Same as the Executive.	Same as the Executive.
(1) Up to \$2,000,000 in each fiscal year for research regarding improvement of water quality;	(1) Same as the Executive.	(1) Same as the Executive.	(1) Same as the Executive.
(2) Up to \$750,000 in each fiscal year for spinal cord research;	(2) Same as the Executive.	(2) Same as the Executive.	(2) Same as the Executive.
(3) Up to \$750,000 in each fiscal year for research regarding cyber security initiatives;	(3) Same as the Executive.	(3) Same as the Executive.	(3) Same as the Executive.
(4) Up to \$300,000 in each fiscal year for the ICorps@Ohio program; and	(4) Same as the Executive.	(4) Same as the Executive.	(4) Same as the Executive.
(5) Up to \$200,000 in each fiscal year for the Ohio Innovation Exchange Program.	(5) Same as the Executive.	(5) Same as the Executive.	(5) Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
<b>BORCD72 Veterans preferences</b>			
<b>Section: 381.680</b>	<b>Section: 381.680</b>	<b>Section: 381.680</b>	<b>Section: 381.680</b>
Requires the Chancellor to collaborate with ODVS to develop veterans preference guidelines for institutions of higher education.	Same as the Executive.	Same as the Executive.	Same as the Executive.
<b>BORCD73 Higher education institution furloughs</b>			
<b>Section: 381.690</b>	<b>Section: 381.690</b>	<b>Section: 381.690</b>	<b>Section: 381.690</b>
Authorizes the board of trustees of a state institution of higher education to adopt policies that require mandatory furloughs of employees, including faculty, to achieve spending reductions necessitated by institutional budget deficits.	Same as the Executive.	Same as the Executive.	Same as the Executive.
<b>BORCD74 Efficiency reports</b>			
<b>Section: 381.700</b>	<b>Section: 381.700</b>	<b>Section: 381.700</b>	<b>Section: 381.700</b>
Requires that in each fiscal year the board of trustees of each public institution of higher education approve the institution's efficiency report submitted to the Chancellor.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
<b>BORCD75 Ohio Innovation Exchange</b>			
<b>Section: 381.710</b>	<b>Section: 381.710</b>	<b>Section: 381.710</b>	<b>Section: 381.710</b>
Requires the Chancellor to support the continued development of the Ohio Innovation Exchange for the purpose of (1) showcasing the research expertise of Ohio's university and college faculty in engineering, biomedicine, and information technology, and other fields of study and (2) identifying institutional research equipment available in the state.	Same as the Executive.	Same as the Executive.	Same as the Executive.
<b>Fiscal effect: Potential increase in administrative responsibilities associated with the continued development and maintenance of this database. The "Ohio Innovation Exchange" is a current initiative developed jointly by Case Western Reserve University, University of Dayton, UAK, Cleveland State, KSU, NEOMED, OU, OSU, UC, and YSU in consultation with ODHE and the Ohio Manufacturing Institute that provides access to faculty profiles and resources.</b>	<b>Fiscal effect: Same as the Executive.</b>	<b>Fiscal effect: Same as the Executive.</b>	<b>Fiscal effect: Same as the Executive.</b>
<b>BORCD76 College Credit Plus Program engagement and model pathways</b>			
<b>Section: 381.720</b>	<b>Section: 381.720</b>		
Permits the Chancellor and DEW Director to take action as necessary to ensure that public colleges and universities and school districts are fully engaging and participating in the College Credit Plus (CCP) Program including publicly displaying program participation data by district and institution.	Same as the Executive.	No provision.	No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
Requires the Chancellor and DEW Director, to work with public secondary schools and partnering public colleges and universities, as necessary, to encourage the establishment of CCP model pathways that prepare participants to successfully enter the workforce in certain fields.	Same as the Executive.	No provision.	No provision.
Requires students enrolled under a statewide innovative waiver pathway to follow a model pathway, with priority given to pathways aligned with engineering technology and other fields essential to the superconductor industry.	Same as the Executive.	No provision.	No provision.
<b>Fiscal effect: Potential minimal increase in administrative costs for ODHE and DEW.</b>	<b>Fiscal effect: Same as the Executive.</b>		
<b>BORCD78    Credential and Work Experience Consideration</b>			
<b>Section:    381.740</b>	<b>Section:    381.740</b>	<b>Section:    381.740</b>	<b>Section:    381.740</b>
Requires, prior to admitting any students applying for enrollment after July 1, 2025, each state institution of higher education to consider an applicant's work experience and credentials earned as part of its admissions process, even if the experience or credentials do not align with the program or discipline the applicant is seeking to pursue.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires, at the time the student is accepted, an institution to either grant credit for prior learning or experience or detail the potential opportunities and necessary documentation to grant such credit based on review of the specific information in the student's application.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
Fiscal effect: A state institution may forgo some revenue if it cannot charge tuition and fees to students that are granted credit for prior learning or work experience.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.
BORCD79 General Education Requirements			
Section: 381.750	Section: 381.750	Section: 381.750	Section: 381.750
Requires, no later than December 31, 2025, a board of trustees of a state institution of higher education to formally review and evaluate the components of its institution's general education curriculum and adopt a resolution acknowledging the board's completion of that review. Requires each board to submit a copy of its resolution to the Chancellor.	Same as the Executive.	Same as the Executive, but delays the provisions by one year (no later than December 31, 2026, rather than December 31, 2025).	Same as the Senate.
Requires, no later than March 31, 2026, each board to formally evaluate its institution's general education curriculum to enhance content that furthers the state's post-secondary education attainment and workforce goals. Requires each board to adjust the curriculum in the following areas: (1) civics, culture, and society; (2) artificial intelligence, STEM, and computational thinking; (3) entrepreneurship and the principles of innovation; and, (4) workforce readiness.	Same as the Executive.	Same as the Executive, but delays the provisions by one year (no later than March 31, 2027, rather than March 31, 2026).	Same as the Senate.

Executive	As Passed By House	As Passed By Senate	As Enacted
Requires, no later than June 30, 2026, each board to adopt a resolution summarizing changes to its institution's general education curriculum resulting from its evaluation process and to submit a copy of the resolution to the Chancellor.	Same as the Executive.	Same as the Executive, but delays the provision by one year (no later than June 30, 2027, rather than June 30, 2026).	Same as the Senate.
Requires the Chancellor to provide a copy of each of the resolutions submitted by institutions to the Governor, President of the Senate, and the Speaker of the House of Representatives.	Same as the Executive.	Same as the Executive.	Same as the Executive.
<b>Fiscal effect: Increase in administrative workload for each state institution of higher education to evaluate its general education requirements.</b>	<b>Fiscal effect: Same as the Executive.</b>	<b>Fiscal effect: Same as the Executive, but delays the effects by one year.</b>	<b>Fiscal effect: Same as the Senate.</b>
<b>BORCD80 Ohio Tech Talent Initiative</b>			
<b>Section: 381.760</b>	<b>Section: 381.760</b>		
Establishes the Ohio Tech Talent Initiative to promote, prioritize, and expand engineering technician education for engineering technology and other fields essential to the semiconductor and advanced manufacturing industries. Authorizes the Chancellor to determine the list of academic programs to be included, with OWT, based on the Classification of Instructional Program (CIP).	Same as the Executive.	No provision.	No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
Requires, for certain model and statewide innovative waiver pathways, the Chancellor and DEW Director, in conjunction with OWT, to jointly collaborate with public secondary schools and partnering public colleges and universities to establish, promote, and prioritize pathways that prepare participants to successfully enter the workforce in engineering technology and other fields essential to the semiconductor or advanced manufacturing industries. Requires the Chancellor and DEW Director to also leverage the one-year option credit articulation process for students enrolled in OTCs who complete a 900-hour program of study and obtain an industry-recognized credential.	Same as the Executive.	No provision.	No provision.
Authorizes the Chancellor and DEV Director to use funds from the following operating and capital ALIs: (1) GRF ALI 235438, Choose Ohio First; (2) Fund 5NH0 ALI 235517, Ohio Work Ready Grant; (3) GRF ALI 235425, Ohio Work Ready Grant; (4) Fund 5YD0 ALI 235494, Second Chance Grant Program; (5) Fund 7034 ALI C23528, Workforce Based Training and Equipment; (6) GRF ALI 195556, TechCred Program; and, (7) other appropriation items as determined by the Chancellor and OWT.	Same as the Executive.	No provision.	No provision.



Executive	As Passed By House	As Passed By Senate	As Enacted
Authorizes the Chancellor to require state and private institutions of higher education to establish a workforce-education partnership, and to require that each partnership specifically focus on engineering technology and other fields essential to the semiconductor and advanced manufacturing industries.	Same as the Executive.	No provision.	No provision.
<b>Fiscal effect: ODHE may incur additional costs to administer the initiative. Any ALLs used to support the initiative will incur an increase in expenditures should the Chancellor and DEV Director choose to use them.</b>	<b>Fiscal effect: Same as the Executive.</b>		
<b>BORCD81 Direct admissions</b>			
<b>Section: 381.770</b>	<b>Section: 381.770</b>	<b>Section: 381.770</b>	<b>Section: 381.770</b>
Requires the Chancellor and DEW Director to establish a direct admissions pilot program to notify high school students if they meet the admissions requirements of participating postsecondary education institutions.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires the Chancellor to endeavor to implement the program so that students graduating in the 2026-2027 school year may participate.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
Requires the Chancellor, as part of the program, to do all of the following:	Same as the Executive.	Same as the Executive.	Same as the Executive.
(1) Establish an automated process that uses a student’s academic record in existing student information systems and information held by a student’s high school to determine whether the student meets the admissions requirements; and	(1) Same as the Executive.	(1) Same as the Executive.	(1) Same as the Executive.
(2) Issue a report, at least once each school year, about the pilot program, and submit it to the President of the Senate, the Speaker of the House of Representatives, DEW Director, OBM Director, OWT, and the Governor.	(2) Same as the Executive.	(2) Same as the Executive.	(2) Same as the Executive.
Authorizes the Chancellor to terminate the pilot program if its operation is determined impracticable.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Permits a participating school governing body to adopt a written policy authorizing its high schools to participate in the pilot program.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires a participating school governing body to develop a procedure to determine if students who wish to participate in the pilot program meet any eligibility requirements established by the Chancellor.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Prohibits requiring any student, school, or institution to participate in the pilot program.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
Fiscal effect: The program is voluntary for secondary and postsecondary institutions. ODHE's administrative costs will increase to develop and implement the pilot program. However, ODHE may terminate it if its operation is determined impracticable.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.
BORCD124 Youngstown State University capital project changes			
No provision.	No provision.	Section: 620.20, 620.21 (amends Section 207.37 of H.B. 2 of the 135th G.A.) Redirects a capital appropriation of \$700,000 from Fund 7034 ALI C34591, Penguin City Brewing Company Upgrade Project, to Fund 7034 ALI C34500, Basic Renovations, both under the budget of Youngstown State University.	Section: 620.20, 620.21 (amends Section 207.37 of H.B. 2 of the 135th G.A.) Same as the Senate.

Executive	As Passed By House	As Passed By Senate	As Enacted
<b>DASCD41    Procurement law and semiconductors</b>			
<b>R.C.        125.01, 3333.04</b>	<b>R.C.        125.01, 3333.04</b>	<b>R.C.        125.01, 3333.04</b>	<b>R.C.        125.01, 3333.04</b>
Expands the definition of "Buy Ohio products" in procurement law to include any product that includes semiconductors produced by a company with a significant Ohio economic presence.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires that a state consortium, established by the ODHE Chancellor, follow rules adopted by DAS for giving preference to Buy Ohio products when making a purchase with appropriated funds of any product that includes semiconductors.	Same as the Executive.	Same as the Executive.	Same as the Executive.
<b>Fiscal effect: State agencies and state supported institutions of higher education may incur additional procurement costs for semi-conductors if the Buy Ohio preference results in the selection of a higher priced bid. However, due to the nature of competitive bidding, it is difficult to estimate how this change affects costs. The Buy Ohio purchasing preference gives a 5% price advantage to suppliers in Ohio and bordering states.</b>	<b>Fiscal effect: Same as the Executive.</b>	<b>Fiscal effect: Same as the Executive.</b>	<b>Fiscal effect: Same as the Executive.</b>

Executive	As Passed By House	As Passed By Senate	As Enacted
<b>OBMCD31 Cash transfers and abolishment of funds</b>			
<b>Section: 516.10</b> Authorizes the OBM Director, on July 1, 2025, to transfer the cash balance of several funds to other designated funds. Abolishes the funds from which the cash balance is transferred.  Abolishes another list of funds that are repealed by the bill.	<b>Section: 516.10</b> Same as the Executive.  Same as the Executive.	<b>Section: 516.10</b> Same as the Executive, but adds six more funds to the list.  Same as the Executive.	<b>Section: 516.10</b> Same as the Senate, but only permits the OBM Director to transfer the cash balance of the School Bus Purchase Fund (Fund 5VU0) to the GRF after any encumbrances in Fund 5VU0 are discharged.  Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
<b>DEVCD19    Appalachia Assistance</b>			
<b>Section:    259.20</b>	<b>Section:    259.20</b>	<b>Section:    259.20</b>	<b>Section:    259.20</b>
Allows GRF ALI 195455, Appalachia Assistance, to be used for (a) the administrative costs of planning and liaison activities for the Governor's Office of Appalachia; (b) financial assistance to projects in Ohio's Appalachian counties; (c) support of the four local development districts; (d) payment of dues for the Appalachian Regional Commission; and (e) as a match for federal funding received from the Appalachian Regional Commission.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires that programs funded through the ALI be identified and recommended by the local development districts and approved by the Governor's Office of Appalachia.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires DEV to conduct compliance and regulatory review of the programs recommended by the local development districts, and allows moneys allocated under the ALI to be used to fund projects including those designated by the local development districts as community investment and rapid response projects.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Earmarks \$210,000 in each fiscal year from the ALI to support the Ohio Valley Regional Development Commission.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Earmarks \$210,000 in each fiscal year from the ALI to support the Ohio Mid-Eastern Government Association.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
Earmarks \$210,000 in each fiscal year from the ALI to support the Buckeye Hills Regional Council.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Earmarks \$210,000 in each fiscal year from the ALI to support the Eastgate Regional Council of Governments.	Same as the Executive, but requires the earmark to be used to support the study and construction of oil and natural gas pipelines within Ashtabula, Columbiana, Mahoning, and Trumbull counties.	Same as the Executive.	Same as the Executive.
Requires the four local development districts receiving this funding to use the funds for the implementation and administration of programs and duties under the Governor's Office of Appalachia.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Earmarks \$5,000,000 in each fiscal year from the ALI to support the Foundation for Appalachian Ohio.	Same as the Executive, but decreases the earmark to \$2,750,000.	Same as the House.	No provision.
Earmarks \$1,000,000 in each fiscal year from the ALI to support the Ohio University's Voinovich School of Leadership and Public Service to work on behalf of the Mayor's Partnership for Progress.	Same as the Executive.	Same as the Executive, but earmarks \$850,000 in each fiscal year.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
No provision.	Earmarks \$1,000,000 in each fiscal year from the ALI to the Appalachian Ohio Manufacturers Coalition to create a workforce reentry pilot program in Meigs, Athens, Morgan, Noble, Monroe, and Washington counties for individuals who have graduated from behavioral health recovery programs. Requires the program to be jointly developed and administered with the Appalachian Children Coalition, in consultation with the Director of Mental Health and Addiction Services.	No provision.	Same as the House, but earmarks \$1,500,000 in each fiscal year.
No provision.	Earmarks \$500,000 in each fiscal year from the ALI for the Outdoor Recreation Council of Appalachia.	No provision.	Same as the House, but earmarks \$750,000 in each fiscal year.
No provision.	Earmarks \$250,000 in each fiscal year from the ALI for the FosterHub in Hocking County.	No provision.	Same as the House, but earmarks \$375,000 in each fiscal year.
No provision.	No provision.	No provision.	Earmarks \$250,000 in each fiscal year from the ALI for Integrated Services for Behavioral Health to support a behavioral health emergency pilot program.
No provision.	No provision.	No provision.	Earmarks \$100,000 in each fiscal year from the ALI for the Tuscarawas County Commissioners for the Tuscarawas County Growth Initiative.
No provision.	No provision.	No provision.	Earmarks \$150,000 in each fiscal year from the ALI for the City of Athens to support a southeast Ohio regional agricultural initiative.



Executive	As Passed By House	As Passed By Senate	As Enacted
No provision.	No provision.	No provision.	Earmarks \$500,000 in each fiscal year from the ALI for Shawnee State University to support the Civic and Culture Program for Appalachia.
No provision.	No provision.	No provision.	Earmarks \$375,000 in fiscal year 2026 from the ALI to be used in coordination with the Ohio History Connection to celebrate and recognize the Northwest Ordinance Commemoration.
No provision.	No provision.	No provision.	Earmarks \$500,000 in FY 2026 and \$875,000 in FY 2027 from the ALI to support the Veterans and First Responders Appalachian Assistance Program, with the DEV Director in coordination with the DVS Director setting criteria for distributing funding under the program.

Executive

As Passed By House

As Passed By Senate

As Enacted

Other Education Provisions

EDUCD144 Aspire Program transfer			
		Section: 525.60	Section: 525.60
No provision.	No provision.	Transfers the administration of the Aspire Program from ODHE to DEW by July 1, 2026 (See BORCD12).	Same as the Senate.
No provision.	No provision.	Authorizes the transfer of ODHE employees whose primary duties include administering the program and staff resources used to administer the program to DEW.	Same as the Senate.
No provision.	No provision.	Authorizes the OBM Director to make budget and accounting changes to implement the program's transfer.	Same as the Senate.
		Fiscal effect: The bill earmarks \$6,322,267 in FY 2027 from GRF ALI 200572, Adult Education Programs, to support the program (See EDUCD2 and BORCD12).	Fiscal effect: Same as the Senate.

Executive	As Passed By House	As Passed By Senate	As Enacted
GOVCD5	Education and Workforce Data Insights Board		
		R.C. 6303.01, 6303.02, 6303.03, 6303.04, 6303.05	
No provision.	No provision.	Establishes the Education and Workforce Data Insights Board ("Board") within the Governor's Office of Workforce Transformation to make the state's education and workforce data more useful, applicable, and beneficial to the state's citizens.	No provision.
No provision.	No provision.	Sets the composition of the Board as consisting of not more than 15 members, including specified state agency directors, stakeholders appointed by the Governor and, if determined necessary by the Governor, members of the public with extensive experience in relevant topics.	No provision.
No provision.	No provision.	Requires the Board to meet at least quarterly in a public setting, to provide one week's advance notice of the meeting's date, time, and location, and to post meeting materials and, if possible, recordings to the Board's dedicated web site.	No provision.
No provision.	No provision.	Requires the Board to develop a vision, mission, and strategic plan, within 270 days of the section's effective date, and review at least once every 5 years.	No provision.
No provision.	No provision.	Permits the Board to create a single, independent entity to implement its activities and objectives.	No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
No provision.	No provision.	Permits the chairperson of the Board to create advisory committees to research or discuss specialized topics, solicit stakeholder feedback, complete projects, or generate recommendations for the full Board.  <b>Fiscal effect: Potential increase in costs for GOV to establish the Board and implement the specified requirements.</b>	No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
<u>Appropriation Language</u>			
<b>MCD27 Home and community based services appropriations - state</b>			
<b>Section: 333.180</b>			
Permits the OBM Director to authorize additional expenditures in Fund 5HC8 ALLs 651698, MCD Home and Community Based Services, 653698, DDD Home and Community Based Services, 652698, MHA Home and Community Based Services, 655698, JFS Home and Community Based Services, 659698, BOR Home and Community Based Services, and 656698, AGE Home and Community Based Services, conditional on the additional expenditures being offset by equal expenditure reductions in another of these identified ALLs.	No provision.	No provision.	No provision.
Stipulates that any additional expenditures be used in accordance with federal rules and comply with ODM's Medicaid state plan approved by the federal government. Appropriates any additional expenditures.	No provision.	No provision.	No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
<b>MCD28 Home and community based services appropriations - federal</b>			
<b>Section: 333.190</b>			
Permits the OBM Director to authorize additional expenditures in Fund 3HC8 Alls 651699, MCD Home and Community Based Services – Federal, 653699, DDD Home and Community Based Services – Federal, 652699, MHA Home and Community Based Services – Federal, 655699, JFS Home and Community Based Services – Federal, and 659699, BOR Home and Community Based Services - Federal, and 656699, AGE Home and Community Based Services – Federal, conditional on the additional expenditures being offset by equal expenditure reductions in another of these identified line items.	No provision.	No provision.	No provision.
Stipulates that any additional expenditures be used in accordance with federal rules and comply with ODM's Medicaid state plan approved by the federal government. Appropriates any additional expenditures.	No provision.	No provision.	No provision.

Executive		As Passed By House		As Passed By Senate		As Enacted	
-----------	--	--------------------	--	---------------------	--	------------	--

AUDCD9	AOS duties			R.C.	9.35, 117.11, 117.38, 117.44, 149.10, 149.30, 169.13, 306.43, 308.13, 317.20, 319.04, 321.03, 323.611, 501.09, 501.11, 507.12, 703.34, 733.81, 735.05, 749.31, 1533.13, 3313.27, 3314.011, 3314.038, 3314.08, 3315.18, 3315.181, 3317.035, 3318.051, 3318.48, 3326.51, 3328.16, 3345.591, 3375.39, 3375.92, 3381.11, 3709.15, 3717.071, 5117.12, 5310.06, 5705.12, 5705.121, 5705.28, 5705.29, 5923.30, 5705.38, 6101.55; R.C. 117.113, 117.251, 117.441, 117.51, 501.03, 3314.50, 4115.31, 4115.32, 4115.33, 4115.34, 4115.35, 4115.36 (repealed)	R.C.	9.35, 117.11, 117.38, 117.44, 149.10, 149.30, 169.13, 306.43, 308.13, 317.20, 319.04, 321.03, 323.611, 501.09, 501.11, 507.12, 703.34, 733.81, 735.05, 749.31, 1533.13, 3313.27, 3314.011, 3314.038, 3314.08, 3315.18, 3315.181, 3317.035, 3318.051, 3318.48, 3326.51, 3328.16, 3345.591, 3375.39, 3375.92, 3381.11, 3709.15, 3717.071, 5117.12, 5310.06, 5705.12, 5705.121, 5705.28, 5705.29, 5923.30, 5705.38, 6101.55; R.C. 117.113, 117.251, 117.441, 117.51, 501.03, 3314.50, 4115.31, 4115.32, 4115.33, 4115.34, 4115.35, 4115.36 (repealed)
		No provision.	No provision.	The bill makes various changes to laws related to AOS, as follows:		Same as the Senate.	
		No provision.	No provision.	Makes subject to audit any books and records that are both maintained by public officials and contracted out for electronic data processing or computer services. Removes the requirement that the parties give “satisfactory assurance” to AOS that affected records will be subject to audit as under current law.		Same as the Senate.	
		No provision.	No provision.	Repeals a redundant provision requiring the AOS to audit each science, technology, engineering, and mathematics (STEM) school every fiscal year.		Same as the Senate.	

Executive	As Passed By House	As Passed By Senate	As Enacted
No provision.	No provision.	Eliminates the AOS's duty to audit a school district serving as a STEM school sponsoring district for compliance with STEM school financing requirements.	Same as the Senate.
No provision.	No provision.	Repeals a provision requiring the AOS to make a notation on an audit report for a county treasurer's office if the treasurer invested at least 10% of the county's money in eligible institutions.	Same as the Senate.
No provision.	No provision.	Requires the annual financial report filed by public offices under continuing law to include budgetary comparison information as required by the applicable reporting framework or as prescribed by the AOS.	Same as the Senate.
No provision.	No provision.	Removes the requirement for the AOS to operate a fiduciary training program annually for members and employees of state boards and commissions.	Same as the Senate.
No provision.	No provision.	Transfers custodian responsibility for Ohio's public land records from the AOS to the OHS.	Same as the Senate.
No provision.	No provision.	Requires executive agencies to receive pre-approval from the AOS for internally produced or independently produced audit reports.	Same as the Senate.
No provision.	No provision.	Changes an erroneous reference in the Unclaimed Funds Law from AOS to OBM, which is responsible for paying unclaimed funds held by the state to the owner.	Same as the Senate.



Executive	As Passed By House	As Passed By Senate	As Enacted
No provision.	No provision.	Requires county auditors, township fiscal officers, and municipal fiscal officers to retain documentation of required completed initial and continuing education courses. Additionally requires the AOS to audit for compliance with the continuing education requirements.	Same as the Senate.
No provision.	No provision.	Eliminates AOS's duty to adopt rules for verifying the completion of initial education programs and continuing education courses for individuals elected or appointed to the office of township fiscal officer, duty to issue a certificate of completion for such programs and courses, and duty to issue "failure to complete" notices for such programs and courses.	Same as the Senate.
No provision.	No provision.	Eliminates the AOS's duty to adopt rules for verifying the completion of initial education programs and continuing education courses for fiscal officers, duty to issue a certificate of completion for such programs and courses, and duty to issue "failure to complete" notices for such programs and courses.	Same as the Senate.
No provision.	No provision.	Requires the County Auditors Association of Ohio, rather than the AOS, to issue notices to county auditors who have not completed the required coursework.	Same as the Senate.

Executive	As Passed By House	As Passed By Senate	As Enacted
No provision.	No provision.	Requires township and municipal fiscal officers’ continuing education to include knowledge about bulletins or other information published by the AOS and any other subject deemed appropriate by the AOS.	Same as the Senate.
No provision.	No provision.	Removes the AOS from the process for a county to have sectional indexes made.	Same as the Senate.
No provision.	No provision.	Transfers, from the AOS to DAS, the responsibility to issue deeds for property that was originally appropriated by Congress for the support of schools and ministerial purposes.	Same as the Senate.
No provision.	No provision.	Removes the requirement that AOS prescribe the form/manner of records that clerks, fiscal officers, and other agents must keep related to certain wildlife/hunting/fishing permits and licenses.	Same as the Senate.
No provision.	No provision.	Requires DEW instead of AOS to require the fiscal officer of a community school or college-preparatory boarding school to execute a bond.	Same as the Senate.
No provision.	No provision.	Removes AOS as a recipient of an annual report submitted by community schools about students who live in a children’s residential center.	Same as the Senate.
No provision.	No provision.	Removes the requirement for a community school’s governing authority to file a bond or submit a written guarantee of payment for audit costs.	Same as the Senate.

Executive	As Passed By House	As Passed By Senate	As Enacted
No provision.	No provision.	Eliminates the requirement that the DEW consult the AOS in reducing certain amounts payable to certain community schools.	Same as the Senate.
No provision.	No provision.	Eliminates the Director of DEW and AOS's duty to jointly establish a method for auditing certain community schools.	Same as the Senate.
No provision.	No provision.	Eliminates the Director of DEW, AOS, and Governor's duty to jointly make recommendations to the General Assembly for legislative changes to assure fiscal and academic accountability for certain community schools.	Same as the Senate.
No provision.	No provision.	Removes the authority of the AOS to (1) alter the formula used to calculate the amount a school district must deposit into their Capital and Maintenance Fund and (2) designate alternative sources of revenue a school district can deposit the fund.	Same as the Senate.
No provision.	No provision.	Requires a school district, rather than AOS, to notify DEW when the school district transfers the required deposit for certain projects.	Same as the Senate.
No provision.	No provision.	Removes the requirement that the AOS issue a finding for recovery against a school district when funds are overdue to the FCC. Instead, requires FCC to certify the amount to the AGO for collection.	Same as the Senate.

Executive	As Passed By House	As Passed By Senate	As Enacted
No provision.	No provision.	Removes the AOS or their representative as an alternate person responsible for counting all remaining money, bonds, and other securities of a library's or board of education's fiscal officer.	Same as the Senate.
No provision.	No provision.	Eliminates the requirement that each subdivision and school library district budget include additional information prescribed by AOS.	Same as the Senate.
No provision.	No provision.	Allows the AOS full discretion in selecting which school districts to audit for enrollment information.	Same as the Senate.
No provision.	No provision.	Eliminates the requirement that school district appropriation measures be in the form prescribed by AOS after consultation with the Tax Commissioner.	Same as the Senate.
No provision.	No provision.	Removes the requirement for the AOS to consult TAX when political subdivisions request approval to create a new fund under Ohio's Tax Levy Law.	Same as the Senate.
No provision.	No provision.	Changes the AOS's duty to audit certain safeguards implemented by state institutions of higher education from a minimum of four performance audits each biennium to at least once every two fiscal years.	Same as the Senate.
No provision.	No provision.	Removes the authority of AGR and DOH to ask AOS to audit retail food establishment license fees or food service operation license fees charged by a local board of health.	Same as the Senate.

Executive	As Passed By House	As Passed By Senate	As Enacted
No provision.	No provision.	Removes the requirement for DEV to consult with AOS when preparing reports about the impact of the prohibition against discontinuing heating services on the number of uncollectible and past due residential accounts.	Same as the Senate.
No provision.	No provision.	Removes AOS and SOS from the process for investing money received by the courts for the assurance fund.	Same as the Senate.
No provision.	No provision.	Removes AOS from the process of filing an action against an officer of the organized militia who cannot properly account for property/money in the officer’s possession.	Same as the Senate.
No provision.	No provision.	Requires the judges that preside over conservancy districts, instead of the AOS, to consider approvals for modifying the form of the annual levy portion of a conservancy district’s assessment record.	Same as the Senate.
No provision.	No provision.	Removes outdated provisions from the Revised Code related to the now-abolished State Committee for the Purchase of Products and Services by Persons with Severe Disabilities.	Same as the Senate.
No provision.	No provision.	Eliminates the ability of the head of a department, board, commission, or district authority entitled to participate in any appropriation or revenue of a subdivision to file an estimate of contemplated revenue and expenditures for the ensuing fiscal year on a form prescribed by AOS.	Same as the Senate.

Executive	As Passed By House	As Passed By Senate	As Enacted
No provision.	No provision.	Eliminates the requirement that a tax budget present certain information in such detail as prescribed by AOS. <b>Fiscal effect: Minimal.</b>	Same as the Senate.  <b>Fiscal effect: Same as the Senate.</b>

Executive	As Passed By House		As Passed By Senate		As Enacted	
<u>Property Taxes and Transfer Fees</u>						
TAXCD89	State community college tax operating levy					
	R.C.	3358.08, 3358.11	R.C.	3358.08, 3358.11	R.C.	3358.08, 3358.11
No provision.		Allows the board of trustees of a state community college to propose a tax levy for operating purposes.		Same as the House.		Same as the House.
No provision.		Allows the operating levy to be levied only in the county in which the state community college's main campus is located and requires it to be used to support operations in that county.		Same as the House.		Same as the House.
No provision.		Provides that, if voters approve an operating levy, the board of trustees must charge a lower tuition rate to students who reside in the county in which the tax is levied.		Same as the House.		Same as the House.
		Fiscal effect: May result in additional tax levies in certain counties.		Fiscal effect: Same as the House.		Fiscal effect: Same as the House.