Department of Higher Education		Main Operating Appropriations Bill H.B. 33		
Executive		As Passed By House		
BORCD36	Rule adoption procedures for state institutions of higher education			
R.C.	111.15, 3345.033, Section 701.20		R.C. 111.15, 3345.033, Section 701.20	
rule adopt adopting a to follow review by	a state institution of higher education from complying with the tion procedures in the Administrative Procedure Act when administrative rules unless the institution is specifically required either procedure (continuing law exempts these rules from JCARR and requires the institution to publish the rule on the n's web site).	I	Same as the Executive.	
-	he LSC Director to remove rules adopted by a state institution d on its website before the provision's effective date.		Same as the Executive.	
Fiscal effe	ect: Minimal.		Fiscal effect: Same as the Executive.	
BORCD50	Ohio Computer Science Council			
R.C.	3322.01, 3322.02-3322.07		R.C. 3322.01, 3322.02-3322.07	
increased through a	es the Ohio Computer Science Council to foster and encourage participation in computer science education across all counties fterschool programs, summer camps, and other educational nt partnerships.		Same as the Executive.	
Requires the Council to consist of 11 voting members appointed by the Governor with the advice and consent of the Senate, and two nonvoting members of the House and Senate, appointed by the Speaker of the House and Senate President respectively. Requires the Council to meet at least once per calendar year.			Same as the Executive.	
Requires the Council to (1) survey the computer science educational resources and needs of the state; (2) develop and fund a grant program to support afterschool, summer, and other computer science-related enrichment programs; and (3) create and maintain records of the funds distributed by the Council to the programs.		Same as the Executive.		
Authorize	s the Council to establish advisory committees and adopt rules.		Same as the Executive.	

Main Operating Appropriations H.I	
As Passed By House	
Same as the Executive.	
Same as the Executive.	
Fiscal effect: Same as the Executive.	
R.C. 3333.03, (3333.01), 3333.012, 3333.032, 3333.04, 3333.045, 3333.70, Repealed: R.C. 3333.01, 3333.011, 3333.02	
Eliminates the Ohio Board of Regents and generally provides for the Chancellor to assume the duties of the Board not already assigned to the Chancellor under current law.	
Fiscal effect: None. Presumably ODHE has already assumed the responsibilities assigned to it by the bill since the Board has not been in operation for many years. The Board last met in November 2016.	
No provision.	
(1) No provision.	
(2) No provision.	

Department of Higher Education	Main Operating Appropriations Bill H.B. 33
Executive	As Passed By House
(3) Coordinate efforts to improve the postsecondary admissions process for Ohio residents;	(3) No provision.
(4) Endeavor to coordinate statewide efforts to help Ohio residents with some college credit, but no degree reenroll in a postsecondary education;	(4) No provision.
(5) Provide operational support for state institutions of higher education participating in programs and compacts to help Ohio residents with some college credit, but no degree;	(5) No provision.
(6) Coordinate efforts to assist military service members and veterans seeking a postsecondary education in the state; and	(6) No provision.
(7) Perform other duties assigned by the Chancellor.	(7) No provision.
Fiscal effect: The bill appropriates \$3.0 million in FY 2024 and \$3.3 million in FY 2025 from GRF ALI 235416, ApplyOhio Program, to support the office and its responsibilities (see BORCD59). BORCD38 "Director" to "Chancellor" of Higher Education name correction	
R.C. 3333.041	R.C. 3333.041
Replaces references to the "Director" with "Chancellor" of Higher Education.	Same as the Executive.
Fiscal effect: None. Conforms to convention in other parts of law.	Fiscal effect: Same as the Executive.
BORCD25 Literacy teacher preparation programs	
R.C. 3333.048	R.C. 3333.048
Requires metrics and educator preparation programs to ensure that all educators complete coursework in evidence-based strategies for effective literacy instruction.	Replaces the Executive provision with one that requires the Chancellor, in consultation with the Superintendent of Public Instruction, to establish metrics to ensure that each educator training program includes evidence-based strategies for effective literacy instruction aligned to the science of reading, including phonics, phonemic awareness, fluency, comprehension, and vocabulary development, and is part of a structured literacy program.

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Department	of Higher	Education
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Executive	As Passed By House
No provision.	Requires the Chancellor to (1) develop an audit process that clearly documents the degree to which each institution of higher education that offers educator training programs is in alignment with the literacy requirements described above and (2) annually create a summary of literacy instruction strategies and practices in place for all educator preparation programs based on the program audits.
No provision.	Requires the Chancellor to revoke approval for programs that are found to be not in alignment and do not address the findings of the audit within one year. Requires all programs to be reviewed every four years after the first audit to ensure continued alignment.
No provision.	Requires the Chancellor, in conjunction with ODE, to do all of the following: (1) complete and publicly release summaries of these audits by March 31 annually; (2) identify approved vendors who can provide professional development experiences that are consistent with the science of reading to educators who are responsible for teaching reading, including faculty in educator preparation programs; and (3) develop a public dashboard that reports the first-time passage rates of students, by institution, on the Foundations of Reading Licensure test.
Fiscal effect: Under continuing law, ODHE and ODE are required to establish metrics and educator preparation programs, and align them with any new requirements, to prepare educators and other school personnel and the higher education institutions that are engaged in their preparation. The bill provides funding for literacy professional development and training for educators in two ALIs. It appropriates \$115.8 million in FY 2024 and \$58.3 million in FY 2025 from GRF ALI 200566, Literacy Improvement (see EDUCD13) and \$1.0 in each fiscal year from GRF ALI 235427, Adult Literacy Initiatives (see BORCD67).	Fiscal effect: Same as the Executive, but appears to increase the administrative responsibilities of ODHE. The bill provides \$75,000 in each fiscal year from GRF ALI 235585, Educator Preparation Programs, for ODHE administrative requirements under this section (see BORCD107). It also reduces appropriations from ALI 200566 to \$74.4 million in FY 2024 and \$36.8 million in FY 2025 (see EDUCD13).

Public service career preparation programs at universities and colleges BORCD32

R.C. 3333.0419

Requires each public and private, nonprofit university and college to develop a program and curriculum to prepare students interested in public service careers.

No provision.

Depar	tment of Higher Education		Main Oj	perating Appropriations Bill H.B. 33
Executiv	re		As Passed By House	
help higl state gov courses: experier	s the curriculum to provide knowledge-based civic instruction to h school and undergraduate students to learn about local and vernments. Requires the program to include at least the following (1) public service leadership; (2) careers and communication; (3) ntial learning; and (4) pre apprenticeship and apprenticeship nities with local and state agencies.	1	No provision.	
	any high school student enrolled in a public or chartered ic school to participate in the program.		No provision.	
program program	s the Chancellor to adopt rules governing the operation of the a, including a procedure under which courses established by the a may be used to earn both high school and college credit under ege Credit Plus (CCP) Program.		No provision.	
•	s the Chancellor and Superintendent to use CCP to make the rogram available to as many students as possible.		No provision.	
administ under th will incr	fect: A state institution of higher education may incur trative costs to establish a program and curriculum required he bill, if it already has not done so. ODHE's administrative costs ease to develop rules and create the model program.			
BORCD27				
R.C.	3333.12, (Repealed) es the Ohio Instructional Grant (OIG) Program.		R.C. 3333.12, (Repealed) Same as the Executive.	
Fiscal ef Opportu	fect: None. The OIG Program was replaced by the Ohio College Inity Grant (OCOG) Program as the state's main need-based aid In in 2010.	I	Fiscal effect: Same as the Executive.	
BORCD3	5 Ohio College Opportunity Grant Program			
R.C.	3333.122		R.C. 3333.122	
beginnir to stude	igibility for an Ohio College Opportunity Grant (OCOG) award, ng with students who first enroll in the 2023-2024 academic year, nts enrolled at a state university main campus, a private it university or college, or a private for-profit career college.		Same as the Executive.	
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Department of Higher Education		Main Operating Appropriations Bill H.B. 33
Executive	As Passed By House	
Increases, from an expected family contribution (EFC) of \$2,190 or less to \$10,000 or less, the income eligibility threshold for an OCOG award, beginning with students who first enroll in the 2023-2024 academic year and each academic year thereafter.	Same as the Executive.	
Clarifies, for students who first enroll prior to the 2023-2024 academic, that both the EFC eligibility criteria of \$2,190 or less and the method for calculating OCOG awards remains as under current law.	Same as the Executive.	
Permits the use of a measure of student financial need established under federal law other than EFC to determine student eligibility.	Same as the Executive.	
Replaces the prohibition against an OCOG award exceeding the state cost of attendance with one that prohibits it from exceeding an individual student's cost of attendance, subject to exceptions established under continuing law.	Same as the Executive.	
Requires an OCOG award for a student who first enrolls in the 2023-2024 academic year annually to be: (1) \$4,000 per student at a state university main campus; (2) \$5,000 per student at a private nonprofit college or university; and (3) \$1,600 per student at a private for-profit career college.	Same as the Executive.	
Requires an OCOG award amount for a student who first enrolls in the 2024-2025 academic year or any academic year thereafter annually to be: (1) \$6,000 per student at a state university main campus; (2) \$6,000 per student at a private nonprofit college or university; and (3) \$1,600 per student at a private for-profit career college.	Same as the Executive.	
Prohibits an eligible institution enrolling students who receive OCOG awards from changing its scholarship or financial aid programs with the goal or net effect of shifting the cost burden of those programs to OCOG.	Same as the Executive.	

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Requires each university, college, or career college that enrolls students who receive OCOG awards to provide at least the same level of needs-based financial aid to its students as it provided in the prior academic year on either an aggregate or per student basis. Permits the Chancellor, in response to exceptional circumstances, to grant a temporary waiver from this requirement.
Fiscal effect: Students who enroll for the first time in the 2023-2024

riscal effect: Students who enroll for the first time in the 2023-2024 academic year or thereafter at a community college or university regional campus will no longer be able to receive an OCOG award. However, these students generally do not receive OCOG currently under the program's "Pell-first" policy. Increasing the EFC eligibility threshold will likely increase the number of students receiving an OCOG award. Students may also be able to use their awards for a broader mix of uses than only instructional and general fees under the current prohibition against an OCOG award exceeding the "state cost of attendance." The bill appropriates \$216.2 million in FY 2024 and \$346.1 million in FY 2025 from GRF ALI 235563, Ohio College Opportunity Grant, to fund the grants (see BORCD73). Fiscal effect: Same as the Executive, but reduces the appropriations from ALI 235563 to \$140.0 million in FY 2024 and \$175.0 million in FY 2025. If the Chancellor determines those appropriations are inadequate to provide grants to all eligible students using the OCOG award amounts specified in permanent law, temporary law requires the Chancellor to, instead, determine award amounts for students attending eligible institutions in each fiscal year based on the amounts appropriated from GRF ALI 235563, Ohio College Opportunity Grant (see BORCD73).

As Passed By House

Same as the Executive.

Department of Higher Education

Executive

Depart	ment of Higher Education	Main Operating Appropriations Bill H.B. 33
Executive		As Passed By House
BORCD34	Second Chance Grant Program	
R.C.	3333.127	R.C. 3333.127
	, from \$2,000 to \$3,000, the maximum grant amount awarded e Second Chance Grant Program.	Same as the Executive.
completes a grant, if determine	, from one-time to each academic year until the student s a degree, the frequency with which the Chancellor may award the Chancellor, in consultation with the qualifying institution, es that subsequent awards beyond the first are an essential of student success and degree completion.	Same as the Executive.
•	eligibility for the program to students who enroll in a qualifying n within 10, rather than five, years of disenrollment.	Same as the Executive.
disenrolle	es eight months as the minimum period a student must be ed to be eligible for an award under the program for institutions ot operate on a semester calendar.	Same as the Executive.
Fiscal effect: Expanding the disenrollment period and increasing the award amounts, as well as the frequency of receiving those awards, may incentivize more individuals to participate in the program. The bill appropriates \$2.0 million in each fiscal year from Fund 5YD0 ALI 235494, Second Chance Grant Program, to fund the grants (see BORCD89). The appropriations are supported through a cash transfer of up to \$4.0 million from the GRF to Fund 5YD0 in FY 2024 (see OBMCD37).		Fiscal effect: Same as the Executive.
BORCD44	Mentorship Scholarship Program	
R.C.	3333.129	
Scholarsh	the Chancellor to establish and administer the Mentorship ip Program (MSP), under which approved community-based ions (CBOs) establish mentorship programs.	No provision.
the follow education	articipating mentees to qualify for scholarships for use at any of ving "qualifying institutions": (1) a state institution of higher n; (2) a private, nonprofit college or university; (3) DeVry y; or (4) an Ohio Technical Center (OTC).	No provision.

Main Operating Appropriations Bill

Department of Higher Education	Main Operating Appropriations Bill H.B. 33
Executive	As Passed By House
Requires the Chancellor to select at least five tax-exempt, charitable organizations to act as CBOs under MSP and to ensure that those organizations operate in each of five-designated regions of the state.	No provision.
Requires the Chancellor to monitor each CBO's compliance with its MSP responsibilities and, at the Chancellor's discretion, remove a noncompliant organization.	No provision.
Requires each CBO to (1) assist the Chancellor in administering MSP in the CBO's region of the state, (2) establish partnerships with local stakeholders to increase MSP's capacity to provide mentoring and supports in any county in the CBO's region, (3) operate an MSP mentorship program, and (4) recruit individuals to serve as mentors and mentees in the programs.	No provision.
Requires a CBO operating an MSP to perform a number of prescribed duties, including (1) requiring individuals to apply to be a mentee or mentor in a manner determined by the Chancellor, in consultation with CBOs, (2) providing specified mentoring and supports to mentees, and (3) approving mentors subject to completion of specified training and results of criminal records checks.	No provision.
Requires the Chancellor, upon application by a current or former MSP mentee, to award a first-time \$2,500 scholarship to that applicant if the applicant is an Ohio resident who has:	No provision.
(1) Obtained a high school diploma or a certificate of high school equivalence;	(1) No provision.
(2) Participated in an MSP mentoring program for at least one year;	(2) No provision.
(3) Completed the Free Application for Federal Student Aid (FAFSA); and	(3) No provision.
(4) Enrolled at a "qualifying institution" for at least six credit hours in a semester, or the equivalent number of credit hours in a quarter or clock hours in a program for which credit is not awarded.	(4) No provision.

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Executive		As Passed By House
Permits a scholarship recipient to annually receive the \$2,500 scholarship if the recipient continues to meet the requirements of the program, but prohibits a recipient from receiving the scholarship for more years than the recipient participated in the mentorship program in high school. Prohibits all recipients from receiving a scholarship beyond four academic years.		No provision.
Requires the Chancellor to pay a scholarship to the recipient's "qualifying institution" and requires the institution to apply those funds to the recipient's cost of attendance, or general and instructional fees if there is no published cost of attendance, after all of the recipient's other financial aid has been exhausted.		No provision.
Permits the Chancellor to delegate all or part of the Chancellor's responsibilities regarding scholarships, and transfer funds for those purposes, to the CBOs.		No provision.
Establishes the Mentor Scholarship Fund to consist of funds from the General Assembly, the federal government, and other sources and refunds of MSP payments originally disbursed by the Chancellor.		No provision.
Fiscal effect: The bill appropriates \$2.5 million in FY 2024 and \$11.0 million in FY 2025 from GRF ALI 235410, Mentorship Scholarship Program, to fund the program (see BORCD52).		
BORCD28 Eliminate college credit transfer study requirement		
R.C. 3333.16		R.C. 3333.16
Eliminates an obsolete requirement that the Ohio Articulation and Transfer Network Oversight Board issue a report to the General Assembly by March 2, 2022, regarding college credit transfer rules for state institutions of higher education.	I	Same as the Executive.
Fiscal effect: None.		Fiscal effect: Same as the Executive.

Department of Higher Education			Main Operating Appropriations Bill H.B. 33		
Executive			As Passed By House		
BORCD26	Statewide plan on college credit for career-tech courses				
R.C.	3333.167, (Repealed)		R.C. 3333.167, (Repealed)		
Superinte plan pern approved	es a requirement for the Chancellor, in consultation with the endent, to develop and, if appropriate, implement a statewide nitting high school students to receive college credit for d career-technical courses in a manner comparable to the College us (CCP) Program.		Same as the Executive.		
Fiscal effect: None. ODHE and ODE submitted a report in July 2020 by the Career-Technical Credit Transcript Workgroup, which concluded that a recommendation for a transcription model comparable to CCP was not viable at that time.			Fiscal effect: Same as the Executive.		
BORCD10	1 Ohio Work Ready Grant Program				
			R.C. 3333.24		
No provis	sion.		Establishes the Ohio Work Ready Grant Program, under which the Chancellor must award up to \$3,000 to eligible students enrolled in a qualified program. Prohibits a student from receiving a grant for more than six semesters or the equivalent of three academic years.		
No provis	sion.		Qualifies a student for an award if the student: (1) is an Ohio resident; (2) has completed a FAFSA for the year for which the grant is awarded; and (3) enrolls in a qualified program at a community college, state university branch campus, or OTC.		
No provis	sion.	I	Defines a "qualified program" as a credit or noncredit program that leads to an industry-recognized credential, certificate, or degree and prepares the student for a job that either (1) is identified as an "in-demand" or "critical" job as determined by OWT or (2) is submitted by a community college, state university branch campus, or OTC and will meet regional workforce needs, as determined by the Chancellor.		
No provis	sion.		Requires eligible students to apply to the program in a form and manner prescribed by the Chancellor. Requires the Chancellor to determine the form and manner of payments under the program.		

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Executive	As Passed By House
No provision.	Requires the Chancellor, in consultation with the providers of qualified programs, to collect and report program metrics that include the demographics of recipients, success rates, and total number of industry-recognized credentials awarded.
	Fiscal effect: The bill appropriates \$14.3 million in FY 2024 and \$26.6 million in FY 2025 from GRF ALI 235425, Ohio Work Ready Grant, to fur the program (see BORCD66).
BORCD30 War Orphans Scholarship and veterans' tuition waiver eligibility	
R.C. 3333.26, 5910.01	R.C. 3333.26, 5910.01
Disqualifies World War I veterans from receiving a tuition waiver from any state-supported school, college, or university. Instead, qualifies World War II veterans for such a waiver.	Same as the Executive.
Disqualifies children of World War I veterans from receiving a War Orphans and Severely Disabled Veterans' Children Scholarship.	Same as the Executive.
Fiscal effect: None. Appears to update outdated eligibility criteria for tuition waivers and scholarships under the War Orphans and Severely Disabled Veterans' Children Scholarship program, respectively. It is unlikely that World War I veterans, their children, or World War II veterans will be attending a state institution of higher education to take advantage of these programs.	Fiscal effect: Same as the Executive.
BORCD33 Direct Admissions Pilot Program	
R.C. 3333.302	R.C. 3333.302
Requires the Chancellor, in consultation with the Superintendent, to establish the Direct Admissions Pilot Program to notify high school seniors if they meet the admissions requirements of participating postsecondary	Same as the Executive.

education institutions.

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Executive	As Passed By House	
Requires the Chancellor to endeavor to implement the program so that students graduating in the 2024-2025 school year may participate.	Same as the Executive.	
Requires the Chancellor, as part of the program, to do all of the following:	Same as the Executive.	
(1) Establish an automated process that uses a student's academic record in existing student information systems and information held by a student's high school to determine whether the student meets the admissions requirements;	(1) Same as the Executive.	
(2) Establish an application process for public and chartered nonpublic schools and postsecondary institutions and approve applicants that meet any eligibility requirements established by the Chancellor; and	(2) Same as the Executive.	
(3) Issue a report, at least once each school year, about the pilot program, and submit it to the General Assembly and the Governor.	(3) Same as the Executive.	
Permits a participating school governing body to adopt a written policy authorizing its high schools to participate in the pilot program.	Same as the Executive.	
Requires a participating school governing body to:	Same as the Executive.	
(1) Submit a copy of its policy to the Chancellor and Superintendent within 90 days of adopting it; and	(1) Same as the Executive.	
(2) Develop a procedure to determine if students who wish to participate in the pilot program meet any eligibility requirements established by the Chancellor.	(2) Same as the Executive.	
Prohibits requiring any student, school, or institution to participate in the pilot program.	Same as the Executive.	
Authorizes the Chancellor to terminate the pilot program if its operation is determined impracticable.	Same as the Executive.	
Fiscal effect: The program is voluntary for secondary and postsecondary institutions. ODHE's administrative costs will increase to develop and implement the pilot program. However, ODHE may terminate it if its	Fiscal effect: Same as the Ex	ecutive.

operation is determined impracticable.

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Executive

As Passed By House

BORCD103 Grow Your Own Teacher Program

	R.C. 3333.393, 3333.394
No provision.	Establishes the Grow Your Own Teacher Program, under which certain low-income high school seniors and certain employees are awarded scholarships of up to \$7,500 for up to four years who commit to teachin in a qualifying school for at least four years after graduating from a teacher training program.
No provision.	Requires ODE and the Chancellor to develop an application process for awarding scholarships under the program and appoint a highly qualified and diverse application committee to assist in the selection of scholarsh recipients.
No provision.	Permits a teacher training program, in consultation with ODE, to grant credit to a qualifying employee who has commensurate work experienc at a qualifying school for completion of a teacher training program.
No provision.	Requires any scholarship awarded under this program be converted into loan if the recipient fails to fulfill the teaching commitment within six years after graduating.
No provision.	Requires each recipient who accepts a scholarship to sign a promissory note payable to the state in the event the recipient does not satisfy the requirements of the program. Specifies that the amount payable under the note be the amount of total scholarships accepted by the recipient under the program.
No provision.	Requires that each recipient be awarded an amount of up to \$7,500 at the beginning of each school year in which the recipient begins or maintains qualifying employment. Requires that the amount received be forgiven upon completion of that school year.
No provision.	Requires the Chancellor and AGO to collect payments on a converted loan, but prohibits charging interest on those payments.
	Fiscal effect: The bill appropriates \$5.0 million in FY 2024 and \$10.0 million in FY 2025 from Fund 5ZY0 ALI 235592, Grow Your Own Teache Program, to fund the program (see BORCD102).

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Executive	As Passed By House
BORCD29 Repeal of OhioCorps Pilot Program	
R.C. 3333.80, 3333.801, 3333.802 (All repealed)	R.C. 3333.80, 3333.801, 3333.802 (All repealed)
Eliminates the obsolete OhioCorps Pilot Program.	Same as the Executive.
Fiscal effect: None. OhioCorps provided eligible at-risk students living in Ohio with guidance to a pathway to higher education through mentorship programs operated by public universities and community colleges. Per H.B. 110 of the 134th GA, OhioCorps was prohibited from adding new students after the 2020-2021 academic year and ceased to exist at the conclusion of the 2021-2022 academic year.	Fiscal effect: Same as the Executive.
BORCD47 Office of Computer Science Education	
R.C. 3333.96	
Establishes the Office of Computer Science Education (CSE Office), under ODHE, to serve as the center for all computer science education-related matters for the state and to focus on issues including expanding access to schools, providing computer science expertise, assisting with current and future programming, and any other functions as determined by the Chancellor.	No provision.
Requires the CSE Office to do all of the following:	No provision.
(1) Work with, and assist, higher education institutions to integrate computer science standards and curriculum into a preservice teacher program to prepare students to teach computer science;	(1) No provision.
(2) Consult with various stakeholders to create a plan for teaching computer science to provide individualized support to schools in creating computer science courses, which must consider project- and work-based learning, course sequencing, computer science teaching basics, and other topics determined by the Chancellor; and	(2) No provision.
(3) Consult with ODE on computer science education-related matters.	(3) No provision.

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Executive	As Passed By House
Fiscal effect: According to ODHE, they expect to hire three to five staff, including a director, in the next biennium to support the CSE Office's operations.	
BORCD49 Teach CS grant program	
R.C. 3333.97	
Requires the Office of Computer Science Education to administer the proposed "Teach CS" grant program to fund coursework, materials, and exams for (1) existing teachers who qualify to teach computer science through supplemental licenses, endorsements, and continuing education and (2) individuals who complete the alternative resident educator license. Authorizes the Office to consult with ODE to implement the program. Fiscal effect: The cost of this program will depend on the grant amounts	No provision.
and the number of recipients as determined by the Office of Computer Science Education.	
BORCD31 College transcript withholding	
R.C. 3345.027 Requires the board of trustees of each state institution of higher education to formally consider and adopt a resolution determining whether to end the practice of transcript withholding by December 1,	R.C. 3345.027 Same as the Executive.
2023, and submit that resolution to the Chancellor. Requires each board, in adopting its resolution, to consider and evaluate all of the following:	Same as the Executive.
 The extent to which ending the practice will promote the state's postsecondary education attainment and workforce goals; 	(1) Same as the Executive.
(2) The collection rate on overdue balances resulting from the historical practice of transcript withholding, as documented by the AGO;	(2) Same as the Executive.
(3) The extent to which ending the practice will help students who disenroll from the state institution complete an education at the same state institution, or another one.	(3) Same as the Executive.

Department of Higher Education	Main Operating Appropriations Bill H.B. 33
Executive	As Passed By House
Requires each board to provide a summary of its evaluation of the above- specified factors in its resolution, if the board resolves to maintain its transcript withholding process.	Same as the Executive.
Requires the Chancellor, by January 1, 2024, to submit each resolution to the General Assembly and the Governor.	Same as the Executive.
Fiscal effect: Minimal increase in administrative workload for state institutions and ODHE.	Fiscal effect: Same as the Executive.
BORCD100 Notification to access transcripts and debt relief resources	
	R.C. 3345.60
No provision.	Requires each institution of higher education to do both of the following:
(1) No provision.	(1) Make explicitly clear on its website that students have a right to access transcripts for purposes of seeking employment regardless of if that student owes an institutional debt; and
(2) No provision.	(2) Post a list of resources available to students who owe an institutional debt, including payment plans, opportunities for settlement, and any other programs that work to prevent students from dropping out.
	Fiscal effect: Minimal.

Department of Higher Education	Main Operating Appropriations Bill H.B. 33
Executive	As Passed By House
BORCD98 Community college housing and dining facilities	
	R.C. 3354.121
No provision.	Permits a community college district to acquire, lease, or construct housing and dining facilities if the district is located within one-quarter mile of a facility that, on January 1, 2023, rented at least 75 rooms to students at the district.
	Fiscal effect: Under continuing law, a community college district that is located within one mile of a private, nonprofit four-year university may already do this. This provision provides a community college district another option to acquire, lease, or construct housing and dining facilities. A community college district that chooses to acquire housing and dining facilities will incur additional expenses. These expenses may be offset from revenue received by the district for the use of the facilities.
BORCD104 CCP innovative waiver pathways	
	R.C. 3365.131
No provision.	Permits one or more public or nonpublic colleges, in collaboration with one or more industry partners, to submit to the Chancellor a proposal to establish a College Credit Plus Program (CCP) statewide innovative waiver pathway.
No provision.	Requires a pathway to allow students who do not meet traditional college readiness standards to participate in CCP and receive an industry-recognized credential or certificate that is aligned with an in-demand job.
No provision.	Permits any public or nonpublic secondary school or college to use a pathway approved by the Chancellor.
No provision.	Permits the Chancellor, in consultation with the Superintendent of Public

Permits the Chancellor, in consultation with the Superintendent of Public Instruction, to adopt guidelines and procedures regarding statewide innovative waiver pathways.

Main Operating Appropriations Bill

Department of Higher Education	Main Operating Appropriations Bill H.B. 33
Executive	As Passed By House
	Fiscal effect: If pathways are created, more students may participate in CCP, which would increase the amounts deducted from school district state foundation aid allocations to pay colleges for participating public school students.
BORCD99 Ohio National Guard Scholarship Program eligibility	
	R.C. 5919.34
No provision.	Extends eligibility for the Ohio National Guard Scholarship Program (ONGSP) to include individuals who are pursuing a master's degree.
	Fiscal effect: May increase ONGSP participation and expenditures. The bill appropriates \$18.4 million in FY 2024 and \$19.3 million in FY 2025 to GRF ALI 235599, National Guard Scholarship Program, to fund the scholarship (see BORCD79).
BORCD1 Sea Grants	
Section: 381.20	Section: 381.20
Requires that GRF ALI 235402, Sea Grants, be used by The Ohio State University's Sea Grant program, including Stone Laboratory, to match federal dollars and to enhance Lake Erie and Ohio's coastal resources.	Same as the Executive.
BORCD2 Articulation and Transfer	
Section: 381.30	Section: 381.30
Requires that GRF ALI 235406, Articulation and Transfer, be used to maintain and expand the work of the Articulation and Transfer Network Advisory Council to develop a system of transfer policies that ensure that course work will apply to majors and degrees at any state institution.	Same as the Executive.
BORCD3 Midwest Higher Education Compact	
Section: 381.40	Section: 381.40
Requires that GRF ALI 235408, Midwest Higher Education Compact, be used to pay membership fees to the Midwestern Higher Education Compact.	Same as the Executive.

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Executive	As Passed By House
BORCD52 Mentorship Scholarship Program	
Section: 381.50	
Requires that GRF ALI 235410, Mentorship Scholarship Program, be used to administer the Mentorship Scholarship Program (see BORCD44).	No provision.
Reappropriates, with OBM Director approval, an amount requested by ODHE, up to the available balance of GRF ALI 235410, Mentorship Scholarship Program, at the end of FY 2024 for the same purpose in FY 2025.	No provision.
BORCD56 Teacher Apprenticeship Program	
Section: 381.60	Section: 381.60
Requires that GRF ALI 235411, Teacher Apprenticeship Program, be used, in consultation with the Superintendent, to develop and implement the Teacher Apprenticeship Program.	Same as the Executive.
Requires the Chancellor to establish up to five teacher apprenticeship programs for different teaching licenses.	Same as the Executive.
Permits funds from this line item to be used, at the discretion of the Chancellor, to pay for the following: (1) program development, (2) program participant support, including payment of tuition, fees, and apprentice salary, (3) stipends for supervising teachers, (4) administrative and technology support, and (5) any other expenses necessary to operate the program.	Same as the Executive.
BORCD57 Textbook Affordability	
Section: 381.70	Section: 381.70
Requires that GRF ALI 235412, Textbook Affordability, be used to promote the adoption of open educational resources (OER) and other innovative low- or no-cost teaching materials at Ohio's public institutions of higher education.	Same as the Executive.
Requires the Chancellor, when disbursing funds for OER creation, to consider at least the following factors:	Same as the Executive.

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Executive	As Passed By House
(1) The volume of students enrolled in specific courses, with a focus on converting teaching materials in high enrollment, general education courses included in Ohio Transfer 36 as a first priority to broaden the scope of impact;	(1) Same as the Executive.
(2) The likely rate of faculty adoption of OER and other materials and the level of institutional support for them; and	(2) Same as the Executive.
(3) The extent to which these resources may be made available to institutions for utilization.	(3) Same as the Executive.
Requires the Chancellor and faculty, in consultation with OhioLINK, to create the Ohio Educational Resources Database consisting of OERs that have been identified as meeting the learning objectives for Ohio Transfer 36 and Transfer Assurance Guides courses and to do at least the following:	Same as the Executive.
 Survey all public institutions of higher education for OER currently used in these courses; 	(1) Same as the Executive.
(2) Identify faculty to review materials available in OpenStax, OER Commons, and other repositories of open educational resources; and	(2) Same as the Executive.
(3) Establish processes and procedures to maintain regular review and updating of materials to keep the database current.	(3) Same as the Executive.
Requires all public institutions of higher education, at the Chancellor's direction, to pursue collaborative efforts focused on the goal of achieving wider acceptance and adoption of OERs.	Same as the Executive.
Requires materials to be accessible to all people in compliance with the Americans with Disabilities Act.	Same as the Executive.
Requires the Chancellor and ODE to promote opportunities to increase the use of OERs in College Credit Plus courses to reduce school districts' instructional materials costs.	Same as the Executive.

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Executive	As Passed By House
BORCD58 Computer Science	
Section: 381.80	
Requires that GRF ALI 235413, Computer Science, be used by the Chancellor to increase enrollment in computer science courses for students in grades 7-12 (see EDUCD74).	No provision.
Requires, in FY 2024, that the line item be used by the Chancellor, in collaboration with the Office of Computer Science Education (CSE Office) and ODE, for early implementation of the Ohio Computer Science Promise Program. Requires the collaboration to make reasonable efforts to provide eligible students with access to computer science course in the 2023-2024 academic year.	No provision.
Authorizes the FY 2024 appropriation to be used to (1) approve computer science course providers that any resident grade 7-12 student may, at no cost to the student, enroll in and receive credit; (2) reimburse school districts, other public schools, and nonpublic schools for costs associated with student enrolled in computer science courses taken under College Credit Plus (CCP); (3) create and implement procedures to review and approve provider applications and district or school reimbursement requests; and (4) establish any other procedures and requirements necessary to carry out early implementation of the program.	No provision.
Authorizes all public secondary schools to participate in the program in FY 2024. Requires public and nonpublic secondary schools that choose to participate in the program to grant high school credit to the student.	No provision.
Requires, in FY 2025, that the line item to be used to carry out the program prescribed in permanent law.	No provision.
Reappropriates, with OBM Director approval, an amount requested by ODHE, up to the available balance of GRF ALI 235413, Computer Science, at the end of FY 2024 for the same purpose in FY 2025.	No provision.

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Executive	As Passed By House
BORCD4 Grants and Scholarship Administration	
Section: 381.90	Section: 381.90
Requires that GRF ALI 235414, Grants and Scholarship Administration, be used to administer various state and federal student financial aid and scholarship programs, support all financial aid audits, and provide fiscal services for the Ohio National Guard Scholarship Program.	Same as the Executive.
BORCD59 ApplyOhio Program	
Section: 381.100	
Requires that GRF ALI 235416, ApplyOhio Program, be used to support the office of ApplyOhio (see BORCD37).	No provision.
Permits a portion of the funds in each fiscal year to be used by the office of ApplyOhio to support a statewide public awareness and media campaign to reach students without a high school diploma.	No provision.
Requires the Chancellor to determine the appropriate methods of communication for the Aspire program.	No provision.
Permits a portion of the funds in each fiscal year to be used to establish and operate the office of ApplyOhio, including, but not limited to, statewide efforts to support students with some college but no degree.	No provision.
Reappropriates the available balance of GRF ALI 235416, ApplyOhio Program, at the end of FY 2024 for the same purpose in FY 2025.	No provision.
BORCD5 Technology Maintenance and Operations	
Section: 381.110	Section: 381.110
Requires that GRF ALI 235417, Technology Maintenance and Operations, be used to support the development and implementation of information technology solutions designed to improve ODHE's performance and capacity. Authorizes the Ohio Technology Consortium (OH-TECH) to provide information technology solutions.	Same as the Executive.
Makes the following earmarks from ALI 235417:	Same as the Executive.

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Executive	As Passed By House	
(1) A portion in each fiscal year to support the eStudent Services consortium. Requires eStudent Services to use these funds to expand access to dual enrollment opportunities for high school students, continue the support of the statewide eTutoring program, and for any other ODHE strategic priorities.	(1) Same as the Executive.	
(2) A portion in each fiscal year to implement a high priority data warehouse, advanced analytics, and visualization integration services associated with the Higher Education Information (HEI) system. Authorizes OH-TECH to facilitate services.	(2) Same as the Executive.	
(3) \$150,000 in each fiscal year to support Ohio Reach to provide mentoring and support services to former foster youth attending college.	(3) Same as the Executive.	
BORCD60 Access Challenge		
Section: 381.120		
Requires that GRF ALI 235418, Access Challenge, be distributed to eligible state institutions of higher education to incentivize enrollment of underrepresented students, support the critical services provided to these students, and address barriers that may otherwise interrupt college completion.	No provision.	
Requires that services and interventions promote the academic success, completion, and overall well-being of students, and may include such activities as advising, counseling, success coaching, bridge programs, and other evidence-based wrap-around student supports and services.	No provision.	
Requires at least 55% of the appropriation in each fiscal year be allocated to community colleges.	No provision.	
Requires the Chancellor, in allocating these funds, to consider each eligible institution's share of underrepresented students, with a focus on campuses that have a predominantly access mission, and any other factors determined by the Chancellor.	No provision.	

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Executive	As Passed By House
Specifies that "underrepresented students" may include any of the following access or at-risk categories used in the SSI formula: academic under-preparation, age, minority status, financial status, or first generation postsecondary status based on neither parent completing any education beyond high school.	No provision.
BORCD61 Mental Health Support	
Section: 381.130	Section: 381.130
Requires that GRF ALI 235419, Mental Health Support, be used to provide resources and support to address behavioral health needs at public and private, nonprofit universities and colleges.	Same as the Executive.
Requires the Chancellor to use the funds to prioritize behavioral health services, including, but not limited to, expansion of telehealth options, increased awareness of telephone and text message care line services, expansion of certified peer educator programs, and direct aid to students who are unable to afford care.	Same as the Executive.
Requires the Chancellor, in allocating funds under this ALI, to consider at least the following factors:	Same as the Executive.
(1) The relative severity of needs expressed and associated risks involved;	(1) Same as the Executive.
(2) The extent to which funds awarded will increase campus-wide knowledge and awareness of available care options;	(2) Same as the Executive.
(3) The extent to which funds awarded will increase access to, and availability of, care options;	(3) Same as the Executive.
(4) The extent to which funds awarded will remove barriers to care options; and	(4) Same as the Executive.
(5) The extent to which funds awarded will be leveraged to create long- term sustainability on campus and support collaborative, community- based programs and initiatives that can be sustained with community resources.	(5) Same as the Executive.

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Executive	As Passed By House
Permits the Chancellor to consult with the OhioMHAS, RecoveryOhio, local and regional behavioral health providers, and other stakeholders as determined by the Chancellor to be appropriate when allocating funds under this ALI.	Same as the Executive.
Prohibits an institution receiving funds under this ALI from either:	Same as the Executive.
(1) Changing their mental health support services to shift the cost of those programs onto this one; or	(1) Same as the Executive.
(2) Reducing their mental health support services below what they provided in the most recent academic year.	(2) Same as the Executive.
BORCD63 IT Security Enhancements	
Section: 381.140	Section: 381.140
Requires that GRF ALI 235421, IT Security Enhancements, be used by the Chancellor, in consultation with OH-TECH, to enhance security operations and services.	Same as the Executive.
Requires that enhanced security operations and services benefit all members of OH-TECH and may include but not be limited to:	Same as the Executive.
(1) Establishing an enterprise security operations center;	(1) Same as the Executive.
(2) Configuration management in the area of data loss prevention;	(2) Same as the Executive.
(3) Endpoint patch and compliance;	(3) Same as the Executive.
(4) Log aggregation;	(4) Same as the Executive.
(5) Web application firewall;	(5) Same as the Executive.
(6) Vulnerability management across the consortium; and	(6) Same as the Executive.
(7) Other critical security enhancement services as determined appropriate by the Chancellor.	(7) Same as the Executive.

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Executive	As Passed By House	
Permits the Ohio Academic Resource Network (OARnet) and the Ohio Supercomputer Center (OSC) to use a portion of these funds to enhance their respective network security operations to better serve clients who store sensitive data that is subject to the highest data privacy standards imposed by federal regulations and national research organizations, including, but not limited to, the National Institutes of Health, the National Science Foundation, and the Department of Defense.	Same as the Executive.	
BORCD65 WorkFORCE Ohio		
Section: 381.150		
Requires that GRF ALI 235422, WorkFORCE Ohio, be used to address critical education and training needs to support continued economic development across the state through a dynamically skilled, productive, and purposeful workforce.	No provision.	
Requires the Chancellor, prior to the allocation of these funds to do all of the following:	No provision.	
(1) Conduct an asset mapping analysis of current programs at Ohio's institutions of higher education and OTCs, including availability and capacity, that align with the workforce needs of this state over the next decade;	(1) No provision.	
(2) Analyze such findings by region and industry; and	(2) No provision.	
(3) Produce recommendations for how to increase opportunities for Ohioans to pursue certificates, credentials, and degrees that will lead to critically needed high-demand jobs.	(3) No provision.	
Permits the Chancellor, in allocating these funds to consult with the Governor's Office of Workforce Transformation, ODE, ODJFS, and other stakeholders as determined by the Chancellor to be appropriate.	No provision.	
Reappropriates the available balance of GRF ALI 235422, WorkFORCE Ohio, at the end of FY 2024 for the same purpose in FY 2025.	No provision.	

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Executive	As Passed By House
BORCD66 Ohio Work Ready Grant	
Section: 381.160	Section: 381.160
Requires that GRF ALI 235425, Ohio College Access Grant, be used to award need-based financial aid to eligible students who are enrolled in a community college or university regional campus.	Replaces the Executive provision with one that renames GRF ALI 235425 as "Ohio Work Ready Grant" and repurposes it to be used to establish and operate the Ohio Work Ready Grant Program (see BORCD101).
BORCD67 Adult Literacy Initiatives	
Section: 381.170	Section: 381.170
Requires that GRF ALI 235427, Adult Literacy Initiatives, be used to implement strategies designed to increase literacy among Ohio's adult population.	Same as the Executive.
Requires a portion of the funding in each fiscal year be used for evidence- based literacy professional development and training opportunities for faculty at public or private, nonprofit institutions, with priority for those that teach reading instruction. Requires the Chancellor to determine a method for allocating funds consistent with the goal of encouraging faculty to increase their knowledge, awareness, and adoption of evidence-based literacy approaches, including the science of reading.	Same as the Executive.
Requires a portion of the funding in each fiscal year be used to support all of the following:	Same as the Executive.
(1) Literacy instruction for students not eligible for Aspire services due to National Reporting System assessment standards, as determined by the Chancellor;	(1) Same as the Executive.
(2) Instructional services for adult English language learners; and	(2) Same as the Executive.
(3) Evidence-based and high-quality professional development initiatives for Aspire instructors that support all levels of adult learners to create an impact of literacy instruction being delivered across the state of Ohio by all instructors to all levels of learners.	(3) Same as the Executive.
Requires the Chancellor, not later than March 31, 2024, to do all of the following:	Same as the Executive.

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Executive	As Passed By House
(1) Review all educator preparation programs at public and private, nonprofit colleges and universities and develop a summary of the curriculum used at those institutions to provide training in the pedagogy of literacy, including the extent to which the curriculum is aligned with the science of reading;	(1) Same as the Executive.
(2) Analyze curriculum used in Aspire programming for alignment with best practices for literacy education; and	(2) Same as the Executive.
(3) Analyze, in consultation with ODJFS, Aspire programs available in Ohio, with emphasis on communities with the highest unemployment and underemployment rates and lowest rates of high school completion.	(3) Same as the Executive.
Requires the Chancellor and ODJFS Director, upon completion of the Aspire availability analysis, to do all of the following:	Same as the Executive.
(1) Assess and develop recommended best practices on how ODJFS connects those on unemployment, Supplemental Nutrition Assistance Program (SNAP), and other public benefits programs, as appropriate, to Aspire program options; and	(1) Same as the Executive.
(2) Develop strategies to implement these best practices and consider mechanisms of accountability to encourage those enrolled in public benefits programs to complete Aspire programming.	(2) Same as the Executive.
Reappropriates, with OBM Director approval, an amount requested by ODHE, up to the available balance of GRF ALI 235427, Adult Literacy Initiatives, at the end of FY 2024 for the same purpose in FY 2025.	Same as the Executive.
BORCD6 Appalachian New Economy Workforce Partnership	
Section: 381.180	Section: 381.180
Earmarks \$500,000 in each fiscal year from GRF ALI 235428, Appalachian New Economy Workforce Partnership, to be allocated to the Mahoning Valley Innovation and Commercialization Center.	Same as the Executive.

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Executive	As Passed By House
Requires the remainder of the ALI be distributed to Ohio University to continue an effort to link Appalachia to the new economy. Requires Ohio University to use the funds to lead in the development and implementation of initiatives in the areas of entrepreneurship, management, education, and technology.	Same as the Executive, but specifies the remainder of the ALI be distributed to Ohio University's Voinovich School.
BORCD7 Choose Ohio First Scholarship	
Section: 381.190	Section: 381.190
Requires that GRF ALI 235438, Choose Ohio First Scholarship, be used to operate the Choose Ohio First Scholarship Program.	Same as the Executive.
Authorizes, during each fiscal year, the transfer of cash, up to the certified amount of canceled prior-year encumbrances in ALI 235438, from the GRF to the Choose Ohio First Scholarship Reserve Fund (Fund 5PVO).	Same as the Executive.
BORCD8 Aspire	
Section: 381.200	Section: 381.200
Requires that GRF ALI 235443, Aspire, be used to support the Aspire program, which supports adult basic and literacy education instructional programs. Requires that supported programs satisfy the state match and maintenance of effort requirements for the state-administered grant program.	Same as the Executive.
BORCD9 Ohio Technical Centers	
Section: 381.210	Section: 381.210
Requires that GRF ALI 235444, Ohio Technical Centers, be used to support post- secondary adult career-technical education and makes the following earmarks:	
(1) up to 2.38% in each fiscal year for the Ohio Central School System.	(1) Same as the Executive.
(2) up to \$48,000 in each fiscal year for assistance for OTCs.	(2) Same as the Executive.

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Executive	As Passed By House	
(3) up to \$3,000,000 in each fiscal year for OTCs that provide customized training and business consultation with matching local dollars, with preference to industries on the existing in-demand jobs list or in regionally emerging fields or local business and industries. Sets \$25,000 as the minimum for each OTC and requires a maximum amount to be determined by the Chancellor.	(3) Same as the Executiv	ve.
Specifies that the remainder be distributed according to the OTC funding formula (see BORCD10).	Same as the Executive.	
BORCD10 Ohio Technical Centers funding formula		
Section: 381.210	Section: 381.210	
Requires each OTC to report data to the Chancellor. Requires the Chancellor to provide coordination for OTCs through approval processes, data collection of program and student outcomes, and subsidy disbursements. Requires the Chancellor to exclude non-residents in the number of students eligible for state subsidy. Defines full-time equivalent (FTE) as completion of 450 hours. Requires the use of a three-year average in calculating the number of FTE students. Requires OTCs to operate with, or be an active candidate for, accreditation by an accreditor authorized by the U.S. Department of Education in order to continue to receive state subsidy.	Same as the Executive.	
Distributes the OTC formula allocation as follows:	Same as the Executive.	
(1) 25% based on each OTC's proportion of FTEs who complete a post- secondary technical workforce training program with a grade of C or better or pass if graded as pass/fail.	(1) Same as the Executiv	ve.
(2) 20% based on each OTC's proportion of FTEs who complete 50% of a program of study.	(2) Same as the Executiv	ve.
(3) 50% based on each OTC's proportion of FTEs who find employment, enter military service, or enroll in additional post-secondary education and training.	(3) Same as the Executiv	ve.

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(4) 5% based on each OTC's proportion of FTEs who earn a credential from an industry recognized third party.	(4) Same as the Executive.
BORCD11 Area Health Education Centers	
Section: 381.220	Section: 381.220
Requires that GRF ALI 235474, Area Health Education Centers, be used by the Chancellor to support the medical school regional area health education centers' educational programs and the Area Health Education Center Program.	Same as the Executive.
BORCD12 Campus Safety and Training	
Section: 381.230	Section: 381.230
Requires that GRF ALI 235492, Campus Safety and Training, be used by the Chancellor, in consultation with state and private nonprofit institutions of higher education, to continue to develop model best practices in line with emerging trends, research, and evidence-based training for preventing and responding to sexual violence on campus. Requires the Chancellor to convene higher education institutions in the training and implementation of best practices regarding campus sexual violence.	Same as the Executive.
BORCD97 Northeast Ohio Medical University (NEOMED) Dental School	
	Section: 381.230
No provision.	Requires that GRF ALI 235495, Northeast Ohio Medical University Dental School, be distributed to NEOMED to support the creation and operation of its dental school. Requires the school to meet all of the accreditation standards of the Commission on Dental Accreditation to train dental students and award only Doctor of Dental Surgery (D.D.S.) or Doctor of Dental Medicine (D.M.D.) degrees. Requires NEOMED to report to the Chancellor on how it is using moneys it receives from ALI 235495.

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Executive	As Passed By House
BORCD13 State Share of Instruction (SSI) formulas	
Section: 381.240	Section: 381.240
Requires the Chancellor to establish procedures to allocate GRF ALI 235501, State Share of Instruction, based on the SSI formulas that use the enrollment, course completion, degree attainment, and student achievement factors reported annually by each state institution participating in the Higher Education Information (HEI) system.	Same as the Executive.
BORCD14 SSI-FTE enrollment and course completions	
Section: 381.240	Section: 381.240
Requires state institutions to report their actual data to the Chancellor. Requires the Chancellor to exclude all undergraduate students who are not Ohio residents or who do not meet the definition of residency for state subsidy and tuition surcharge purposes (except those under reciprocity agreements or employer contracts) in defining the number of full-time equivalent (FTE) students for the formula.	Same as the Executive.
BORCD15 SSI-Total costs per FTE	
Section: 381.240	Section: 381.240
Provides, for purposes of calculating SSI allocations, a table of total costs per FTE for the 24 non-medical curriculum models for each fiscal year, ranging from \$9,887 to \$40,436 for arts and humanities curriculum models; from \$9,803 to \$33,268 for business, education, and social science curriculum models; from \$42,441 to \$49,004 for doctoral curriculum models; and from \$9,847 to \$55,350 for science, technology, engineering, mathematics and medicine (STEMM) curriculum models.	Same as the Executive, but adjusts the amounts of the total costs per FTE listed in the table for the 24 non-medical curriculum models for each fiscal year to range from \$9,893 to \$38,694 for arts and humanities curriculum models; from \$9,726 to \$34,629 for business, education, and social science curriculum models; from \$47,980 to \$53,280 for doctoral curriculum models; and from \$9,801 to \$57,580 for STEMM curriculum models.

SORCD16 SSI-STEMM and graduate weights	
Section: 381.240	Section: 381.240
Provides a table of curriculum model weights for each fiscal year, ncluding a uniform weight of 1.0000 for all undergraduate-level models n arts, humanities, business, education, and social sciences, 1.0000 for doctoral models, and various weights ranging from 1.0017 to 1.8798 for graduate-level and STEMM models.	Same as the Executive.
BORCD17 SSI-Degree attainment calculation for universities	
ection: 381.240	Section: 381.240
Reserves 50% of the amount earmarked for universities in each fiscal year from ALI 235501 to support associate, baccalaureate, masters, and professional level degree attainment. Requires that degree attainment unding be allocated to universities in proportion to each campus's share of the total statewide degrees granted, weighted by the cost of the degree programs.	Same as the Executive.
equires, for degrees including credits earned at multiple institutions, hat degree attainment funding be allocated to universities in proportion o each campus's share of the student-specific cost of earned credits for he degree. Requires that each institution receive its prorated share of egree funding for credits earned at that institution and that the cost of redits not earned at a university main or regional campus be credited to he degree-granting institution for the first degree earned by a student at ach degree level. Requires that the cost credited to the degree-granting institution not be eligible for at-risk weights and limits the cost credited to 2.5% of the student-specific degree costs, unless the student transferred 2 or fewer credits into the degree granting institution.	Same as the Executive.

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Executive	As Passed By House	
Requires that the count for degree attainment include degrees earned by students identified as Ohio residents in any term, weighted by a factor of 1, and degrees earned by students identified as out-of-state students during all terms that remain in Ohio at least one year after graduation, weighted by a factor of 50%. Defines subsidy eligible associate degrees as those earned by students attending any state supported university main or regional campus.	Same as the Executive.	
Requires, in calculating campus' degree counts, the Chancellor to use the three-year average associate, baccalaureate, master's, and professional degrees awarded for the most recent three-year period agreed to by the Inter-University Council (IUC) and the Chancellor. Limits, if a student is awarded an associate degree and later is awarded a baccalaureate degree, the amount funded for the baccalaureate degree to either (1) the difference in cost between the cost of the baccalaureate degree has a higher cost than the baccalaureate degree, the cost of the credits earned by the student after the associate degree was awarded. Specifies that in these instances the associate degree funding for the credits earned at that institution after the associate degree is awarded. Requires, if a student earns more than one degree at the same institution at the same degree level in the same fiscal year, that funding for the highest cost degree be prorated among institutions based on where the credits were earned and additional degrees be funded at 25% of the degree cost.	Same as the Executive.	
Requires that eligible associate and baccalaureate degrees counted in degree attainment be weighted by a statewide "at-risk" degree completion weight, calculated based on the at-risk factors of the individual student, determined by calculating the difference between the percentage of students with each risk factor who earned a degree and the percentage of non-at-risk students who earned a degree. Defines "at- risk" for a student based on academic under preparation, age, minority status, financial status, or first generation post-secondary status based on neither parent completing any education beyond high school.	Same as the Executive.	
Legislative Budget Office	95	Office of Posesuch and Drafting

Executive	As Passed By House
BORCD18 SSI-Doctoral set-aside calculation for universities	
Section: 381.240	Section: 381.240
Reserves up to 11.78% of the amount earmarked in each fiscal year for universities from ALI 235501 to support doctoral programs (referred to as the "doctoral set-aside").	Same as the Executive.
Requires the doctoral set-aside be allocated to universities as follows:	Same as the Executive.
(1) 25% in each fiscal year in proportion to each campus' share of doctoral program course completions. Requires that course completion earnings be determined by multiplying the total curricular model amounts and graduate weights by the subsidy-eligible doctoral FTEs who successfully complete courses in graduate- level models for the most recent completed three-year period agreed to by IUC and the Chancellor.	(1) Same as the Executive.
(2) 50% in each fiscal year in proportion to each campus' share of statewide doctoral degrees, weighted by the cost of the discipline. Requires, in counting campus' doctoral degrees, the Chancellor to use the three-year average doctoral degrees for the most recent completed three-year period that is agreed to by IUC and the Chancellor.	(2) Same as the Executive.
(3) 25% in each fiscal year in proportion to each campus' share of research grant activity. Requires that grant awards from the Department of Health and Human Services be weighted at 50%.	(3) Same as the Executive.
BORCD19 SSI-Medical set-asides calculations for universities	
Section: 381.240	Section: 381.240
Reserves 6.41% of the amount earmarked in each fiscal year for universities from ALI 235501 to support Medical II FTEs (referred to as the "medical II set-aside"). Requires that these funds be allocated in proportion to each campus' share of the statewide total of three-year average Medical II FTEs. Specifies that, in calculating the core subsidy enrollments for Medical II models only, students repeating terms may be no more than 5% of current year enrollment.	Same as the Executive.

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Executive	As Passed By House	
Reserves 1.48% of the amount earmarked in each fiscal year for universities from ALI 235501 to support Medical I FTEs (referred to as the "medical I set-aside"). Requires that these funds be allocated in proportion to each campus' share of the statewide total of three-year average Medical I FTEs.	Same as the Executive.	
BORCD20 SSI-Course completions calculation for universities		
Section: 381.240	Section: 381.240	
Requires that, in calculating course completion funding for universities, the Chancellor only use FTEs who successfully complete a course.	Same as the Executive.	
Requires that successful course completion FTE students defined as "at- risk" based on academic under-preparation or financial status are to be weighted by (1) institution-specific course completion indexes calculated based on the number of at-risk students enrolled during the prior three calendar years, and (2) statewide at-risk course completion weights determined by the difference between the percentage of traditional students completing the course and the percentage of at-risk students completing the course.	Same as the Executive.	
Requires that, except for Medical I and Medical II models, all models have their course completion earnings determined by multiplying per FTE curriculum model costs by model weights and by the average number of subsidy-eligible FTEs for the most recent three-year period as agreed to by IUC and the Chancellor.	Same as the Executive.	
Requires that the course completion earnings be calculated by dividing the amount earmarked for universities in each fiscal year from ALI 235501, less the degree attainment funding, the doctoral set-aside, and the medical set-asides, by the sum of all universities' instructional costs.	Same as the Executive.	

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Executive	As Passed By House
BORCD21 SSI-Calculation for community colleges	
Section: 381.240	Section: 381.240
Reserves 50% of the amount earmarked in each fiscal year for community colleges from ALI 235501 for course completion FTEs as aggregated by the subsidy models. Specifies that the course completion funding be allocated to campuses in proportion to each campus's share of the total sector's course completions, weighted by the instructional cost of the subsidy models.	Same as the Executive.
Requires that calculations of course completions for these colleges use the average course completions for the previous three years for students identified as Ohio residents and that the subsidy eligible enrollments by model be equal to only those FTEs who successfully complete the course.	Same as the Executive.
Requires that students with successful course completions, that are defined as "access students" based on financial status, minority status, age, or academic under-preparation, have their eligible course completions weighted by a statewide access weight. Specifies the weight given to any student eligible as an "access student" be 15% for all course completions. Specifies that the model costs are to be weighted by the cost of the degree programs.	Same as the Executive.
Reserves 25% of the amount earmarked in each fiscal year for community colleges from ALI 235501 for allocation in proportion to each campus's share of college student success factors. Requires that student success factors be awarded at the institutional level for each subsidy-eligible student that successfully completes: (1) a college-level math course within the first 30 hours of completed coursework; (2) a college-level English course within the first 30 hours of completed coursework; (3) 12 semester credit hours of college-level coursework; (4) 24 semester credit hours of college-level coursework; (5) 36 semester credit hours of college-level coursework.	Same as the Executive.

Department of Higher Education		Main Operating Appropriations Bill H.B. 33
Executive	As Passed By House	
Reserves 25% of the amount earmarked in each fiscal year for community and technical colleges from ALI 235501 for completion milestones. Specifies that completion milestones include (1) baccalaureate degrees, (2) associate degrees, (3) technical certificates over 30 credit hours as designated by ODHE, and (4) students transferring to any four-year institution with at least 12 credit hours of college level coursework earned at that college. Requires that completion milestone funding be allocated in proportion to each campus's share of the sector's total completion milestones, weighted by the instructional costs of the degree, certificate, or transfer models. Specifies that costs for technical certificates over 30 hours be weighted at one-half of the associate degree model costs and transfers with at least 12 credit hours of college level coursework be weighted at one-fourth of the average cost for all associate degree model costs.	Same as the Executive.	
Requires that calculations of subsidy entitlements for completions at these colleges use a three-year average for completion milestones awarded to identified subsidy-eligible students in any term of their studies. Specifies that eligible model completions equal only those students who successfully complete a baccalaureate or associate degree, or technical certificate over 30 credit hours, or transfer to any four-year institution with at least 12 credit hours of college-level coursework.	Same as the Executive.	
Requires that students who are also defined as "access students" based on financial status, minority status, age, or academic under-preparation, have their eligible course completions weighted by a statewide access weight. Specifies the following statewide access weights: (1) 25% for students with one access factor; (2) 66% for two access factors; (3) 150% for three access factors; and, (4) 200% for four access factors.	Same as the Executive.	
Requires, for those students who complete more than one completion milestone, that funding for each additional degree or technical certificate over 30 credit hours as designated by ODHE be funded at 50% of model costs.	Same as the Executive.	

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Department of Higher Education	Main Operating Appropriations Bill H.B. 33
Executive	As Passed By House
Requires the Chancellor to only include students who are subsidy-eligible and residents of Ohio in any term of their studies in the SSI calculation for community colleges. Also, prohibits the Chancellor from including nonresident students as subsidy- eligible, except for those students under reciprocity agreements or employer contracts.	Same as the Executive.
BORCD22 SSI-Capital component deduction	
Section: 381.240	Section: 381.240
Requires that, after all other adjustments have been made, a campus's SSI earnings be reduced by the amount, if any, by which debt service charged for that campus for capital budgets from the 126th G.A. and the 127th G.A. exceeds that campus's capital component earnings. Requires that the deducted amounts be transferred to GRF ALI 235552, Capital Component.	Same as the Executive.
BORCD23 SSI-Exceptional circumstances and appropriation reductions	
Section: 381.240	Section: 381.240
Authorizes adjustments be made to the SSI payments and other subsidies distributed by the Chancellor for exceptional circumstances. Requires the recommendation of the Chancellor and approval of the Controlling Board for these adjustments.	Same as the Executive.
Requires that the standard SSI formula provisions apply to any reductions made to ALI 235501 occurring prior to the Chancellor's formal approval of the SSI allocation. Requires that reductions made after the Chancellor's formal approval be applied uniformly to each campus in proportion to its share of the final SSI allocation.	Same as the Executive.

Department of Higher Education	Main Operating Appropriations Bi H.B. 3
Executive	As Passed By House
BORCD24 SSI-Distribution	
Section: 381.240	Section: 381.240
Requires that the SSI allocation be distributed in equal monthly payments. Authorizes payments for the first six months of the fiscal year be made based on the SSI appropriation estimates made for the various institutions and that payments for the last six months of the fiscal year be pased on the final data from the Chancellor. Requires, if agreed to by IUC and the Chancellor, monthly payments to universities be based on final data in the HEI system for an agreed upon three-year period.	Same as the Executive.
3ORCD39 SSI for fiscal years 2024 and 2025	
Section: 381.250	Section: 381.250
Makes the following earmarks to GRF ALI 235501, State Share of nstruction:	Same as the Executive, but makes the following changes:
1) \$492,355,892 in FY 2024 and \$507,140,399 in FY 2025 for SSI distributions to community colleges.	(1) Same as the Executive, but decreases the earmarks to \$484,972,000 in FY 2024 and \$491,887,000 in FY 2025.
2) \$1,643,678,352 in FY 2024 and \$1,693,034,872 in FY 2025 for SSI distributions to university main and regional campuses.	(2) Same as the Executive, but decreases the earmarks to \$1,619,028,000 in FY 2024 and \$1,642,113,000 in FY 2025.
Permits any institution that receives additional SSI subsidy from ALI 235501 compared to the prior year to use the additional distribution to provide need-based aid and counseling, support services, and workforce preparation services to its students.	Same as the Executive.
BORCD40 Transfer to Opportunities for Ohioans with Disabilities Agency	
Section: 381.250	Section: 381.250
Authorizes the OBM Director, upon request of the Chancellor, to transfer \$2,000,000 in each fiscal year from GRF ALI 235501, State Share of Instruction, to OOD for the College2Careers Program, and appropriates the amounts transferred.	Same as the Executive.

Department of Higher Education		Main Operating Appropriations Bill H.B. 33	
Executive		As Passed By House	
BORCD41	Restriction on fee increases		
Section:	381.260	Section: 381.260	
university instructio	for academic years 2023-2024 and 2024-2025, each state and regional campus from increasing its in-state undergraduate nal and general fees over what the institution charged for the academic year.	Same as the Executive.	
increase it more than	is, for the same academic years, each community college to ts in-state undergraduate instructional and general fees by no n \$5 per credit hour over what the college charged for the academic year.	Same as the Executive.	
•	the Chancellor's approval for a state institution of higher to increase all other special fees, including the creation of new es.	Same as the Executive.	
insurance the cost ir pass-throu elective co	the following fees from the above limits: (1) student health (2) fees for auxiliary goods or services provided to students at neurred to the institution, (3) fees assessed to students as a ugh for licensure and certification examinations, (4) fees in ourses associated with travel experiences, (5) elective service 6) fines, and (7) voluntary sales transactions.	Same as the Executive.	
with instit legal man section. S or other r Chancello	that limitations do not apply to increases required to comply tutional covenants related to obligations or to meet unfunded dates or commitments made prior to the effective date of the pecifies that any increases necessary to cover these covenants equirements be reported to the Controlling Board by the or. Authorizes the Chancellor, with Controlling Board approval, to by limitations to respond to exceptional circumstances.	Same as the Executive.	
increase i	es state universities offering undergraduate tuition guarantees to nstructional and general fees under certain circumstances dunder those programs.	Same as the Executive.	

Department of Higher Education	Main Operating Appropriations Bill H.B. 33
Executive	As Passed By House
BORCD42 Higher Education-Board of Trustees	
Section: 381.270	Section: 381.270
Authorizes colleges and universities, with the Chancellor's approval, to use instructional subsidies for off-campus undergraduate and master's degree courses of study.	Same as the Executive.
Requires each board to supplement state subsidies by establishing uniform instructional and general fees to be charged to all students for universal services. Allows each board to establish special purpose fees and service charges for individual or specific categories of students that are not applied uniformly. Requires each board to establish a tuition surcharge to out-of-state students.	Same as the Executive.
Prohibits each board from authorizing a waiver or nonpayment of instructional or general fees that is not authorized by law or approved by the Chancellor.	Same as the Executive.
Authorizes each board to charge a lower differential tuition rate of instructional or general fees equal to the default rate options specified under the College Credit Plus Program (CCP) or equal to rates established under an agreed to alternative payment structure to nonpublic and home schooled students in CCP.	Same as the Executive.
Authorizes each board to establish a lower differential tuition rate for in- state undergraduate instructional or general fees for students enrolled exclusively in online courses as long as a surcharge is still assessed. Authorizes the same for the surcharge charged to nonresidents enrolled exclusively in online courses.	Same as the Executive.
Requires each institution of higher education, in its statement of charges, to separately identify the instructional fee, general fee, tuition charge, and tuition surcharge.	Same as the Executive.
Requires each board ensure that faculty members devote a proper and judicious part of their work week to actual instruction of students.	Same as the Executive.

Department of Higher Education		Main Operating Appropriations Bill H.B. 33
Executive	As Passed By House	
Requires each board to exercise the authority of government vested by law in them. Specifies that administrative decisions are the exclusive prerogative of the boards and that any delegation of authority by the boards must be accompanied by appropriate standards of guidance and periodic review of the exercise of the delegated authority.	Same as the Executive.	
BORCD43 War Orphans and Severely Disabled Veterans' Children Scholarships		
Section: 381.280	Section: 381.280	
Requires that GRF ALI 235504, War Orphans and Severely Disabled Veterans' Children Scholarships, be used to reimburse state institutions for waivers of instructional fees and general fees provided to eligible students, provide grants to private nonprofit institutions, and fund additional scholarships for children of persons declared prisoners of war or missing in action.	Same as the Executive.	
Authorizes, during each fiscal year, the transfer of cash, up to the certified amount of canceled prior-year encumbrances in ALI 235504, from the GRF to the War Orphans and Severely Disabled Veterans' Scholarship Reserve Fund (Fund 5PW0).	Same as the Executive.	
BORCD45 State Share of Instruction Reconciliation		
Section: 381.290	Section: 381.290	
Requires the Chancellor, by September 1 in each fiscal year, to certify to the OBM Director the amount necessary to pay any outstanding prior- year obligations to higher education institutions under the SSI formulas. Appropriates, up to the certified amounts transferred from the State Financial Aid Reconciliation Fund (Fund 5Y50) to the GRF, to GRF ALI 235505, State Share of Instruction Reconciliation.	Same as the Executive.	
BORCD46 OhioLINK		
Section: 381.300	Section: 381.300	
Requires that GRF ALI 235507, OhioLINK, be used to support OhioLINK, the state's electronic library information and retrieval system.	Same as the Executive.	

Department of Higher Education	Main Operating Appropriations Bill H.B. 33
Executive	As Passed By House
BORCD48 Air Force Institute of Technology	
Section: 381.310	Section: 381.310
Earmarks \$75,000 in each fiscal year from GRF ALI 235508, Air Force Institute of Technology, for the Aerospace Professional Development Center in Dayton for statewide workforce development services in the aerospace industry.	Same as the Executive.
Requires that the remainder be used to strengthen educational linkages between Wright Patterson Air Force Base and Ohio institutions of higher education and to support the Defense Associated Graduate Student Innovators consortium.	Same as the Executive.
BORCD51 Ohio Supercomputer Center	
Section: 381.320	Section: 381.320
Requires that GRF ALI 235510, Ohio Supercomputer Center, be used to support the Ohio Supercomputer Center, located at The Ohio State University.	Same as the Executive.
BORCD53 The Ohio State University Extension Service	
Section: 381.330	Section: 381.330
Requires that GRF ALI 235511, The Ohio State University Extension Service, be disbursed to OSU in monthly payments.	Same as the Executive.
BORCD54 Central State Supplement	
Section: 381.340	Section: 381.340
Requires that GRF ALI 235514, Central State Supplement, be disbursed to CSU to increase enrollment, improve course completion, and increase the number of degrees conferred.	Same as the Executive.
BORCD55 Clinical teaching and other-medical related appropriations	
Section: 381.350, 381.360, 381.380, 381.390, 381.430, 381.480, 381.510, 381.700	Section: 381.350, 381.360, 381.380, 381.390, 381.430, 381.480, 381.510, 381.700
Requires the following for the 12 GRF clinical teaching and medical related ALIs:	Same as the Executive.

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Executive	As Passed By House
(1) 235515, Case Western Reserve University School of Medicine, be disbursed to Case Western in accordance with state agreements.	(1) Same as the Executive.
(2) 235519, Family Practice, be distributed in each fiscal year, based on each medical school's share of residents placed in a family practice and graduates practicing in a family practice.	(2) Same as the Executive.
(3) 235525, Geriatric Medicine, be distributed consistent with existing criteria and guidelines.	(3) Same as the Executive.
(4) 235526, Primary Care Residencies, be distributed, in each fiscal year, based on each medical school's share of residents placed in a primary care field and graduates practicing in a primary care field.	(4) Same as the Executive.
 (5) 235536, The Ohio State University Clinical Teaching, 235537, University of Cincinnati Clinical Teaching, 235538, University of Toledo Clinical Teaching, 235539, Wright State University Clinical Teaching, 235540, Ohio University Clinical Teaching, and 235541, Northeast Ohio Medical University Clinical Teaching, be distributed by the Chancellor. 	(5) Same as the Executive.
Earmarks \$500,000 in each fiscal year from ALI 235537 for the People Working Cooperatively for the Safe and Healthy Home Initiative.	No provision (see BORCD64).
(6) 235558, Long-term Care Research, be disbursed to Miami University for long-term care research.	(6) Same as the Executive.
(7) 235572, The Ohio State University Clinic Support, be distributed to The Ohio State University for support of dental and veterinary medicine clinics.	(7) Same as the Executive.
Requires, for each fiscal year, each institution of higher education that receives funds from any one of the above-mentioned 12 specific clinical teaching or other-medical related ALIs to report the residency status of students that have graduated from one of the applicable programs at one year and five years after graduating.	Same as the Executive.

Department of Higher Education	Main Operating Appropriations Bill H.B. 33
Executive	As Passed By House
BORCD62 Shawnee State Supplement	
Section: 381.370	Section: 381.370
Requires that GRF ALI 235520, Shawnee State Supplement, be disbursed to SSU to improve course completion, increase the number of degrees conferred, and further the university's mission of service to the Appalachian region.	Same as the Executive.
BORCD80 Governor's Merit Scholarship	
Section: 381.400	
Requires that GRF ALI 235530, Governor's Merit Scholarship, be used to award individual merit-based scholarships of \$5,000 per academic year to eligible students determined to be in the top 5% of their public or chartered nonpublic high school's graduating class, as determined by the Chancellor in consultation with ODE.	No provision.
Requires eligible students to receive an award for up to the equivalent of four academic years at a public or private, nonprofit institution of higher education, contingent on satisfactory academic progress.	No provision.
Requires the Chancellor and ODE to determine eligibility for home- schooled high school graduates to provide them with a similar level of access to the scholarship.	No provision.
Requires the scholarships to be used to pay eligible expenses, as determined by the Chancellor, included within the institution's published cost of attendance.	No provision.
Prohibits an institution receiving funds under this program from either:	No provision.
(1) Changing their scholarship or financial aid programs to shift the cost of those programs onto this one; or	(1) No provision.
(2) Reducing their level of merit-based financial aid below what they provided in the most recent academic year in the aggregate to all students or on a per-student basis.	(2) No provision.
Permits the Chancellor to establish guidelines to implement this program.	No provision.

Department of Higner Education	H.B. 33
Executive	As Passed By House
BORCD64 Program and Project Support	
Section: 381.410	Section: 381.410
Makes the following earmarks of GRF ALI 235533, Program and Project Support:	Same as the Executive, but makes the following changes:
(1) No provision.	(1) \$2,000,000 in each fiscal year for the People Working Cooperatively for the Safe and Healthy at Home Initiative (see BORCD55).
(2) No provision.	(2) \$1,000,000 in each fiscal year to the Ohio Academy of Science to create an innovation pathway between Ohio's K-12 education system and Ohio's colleges and universities and post-secondary career centers (the STEM Research, Innovation, and Entrepreneurship Program for Students to Help Develop Ohio's Future Workforce).
No provision.	Requires all aspects of the Program to be open to any Ohio student in grades 5-12, with an emphasis on minority, rural and economically disadvantaged students. Requires the Program to collaborate with Ohio's colleges and universities, and existing STEM, innovation, and entrepreneurship programs to implement these provisions and encourage enrollment at Ohio institutions of post-secondary and higher education.
(3) \$500,000 in each fiscal year to support the Ohio Aerospace Institute's Space Grant Consortium.	(3) Same as the Executive, but increases the earmark to \$1,000,000 in each fiscal year.
(4) No provision.	(4) \$600,000 in FY 2024 to support the Ashland University Military and Veterans Resource Center Project.
(5) No provision.	(5) \$500,000 in each fiscal year to be distributed to OSU to support research on the effects of turfgrass management practices on water quality in the state.
(6) No provision.	(6) \$500,000 in each fiscal year to support the Clearance Ready Program at Wright State University.
(7) No provision.	(7) \$500,000 in FY 2024 to the Ashland University Center for Addictions Project.

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Executive	As Passed By House
(8) No provision.	 (8) \$400,000 in each fiscal year for an apprenticeship program administered through Manufacturing Advocacy and Growth Network's (MAGNET) Early College Early Career Program.
(9) No provision.	(9) \$250,000 in each fiscal year to support the expansion of the unmanned aviation STEM pilot program in Clark County.
(10) No provision.	(10) \$200,000 in each fiscal year to support the University of Dayton Statehouse Civic Scholars Program.
(11) No provision.	(11) \$150,000 in each fiscal year to support the Kent State University Rising Scholars Program.
(12) No provision.	(12) \$125,000 in FY 2024 and \$330,000 in FY 2025 to TECH CORPS to provide technical training for rural high school students under the Student TECH CORPS program.
(13) No provision.	(13) \$100,000 in each fiscal year to S.U.C.C.E.S.S. for Autism to administer an interprofessional collaborative pilot program for the purpose of training professionals in The S.U.C.C.E.S.S. Approach.
BORCD68 Ohio State Agricultural Research	
Section: 381.420	Section: 381.420
Requires that GRF ALI 235535, Ohio State Agricultural Research, be disbursed to OSU in monthly payments.	Same as the Executive.
BORCD69 Central State Agricultural Research and Development	
Section: 381.440	Section: 381.440
Requires that GRF ALIs 235546, Central State Agricultural Research and Development, and 235548, Central State Cooperative Extension Services, be used by CSU for its state match requirement as an 1890 land grant university.	Same as the Executive.

Department of Higher Education		Main Operating Appropriations Bill H.B. 33
Executive	As Passed By House	
BORCD70 Capital Component		
Section: 381.450	Section: 381.450	
Requires that GRF ALI 235552, Capital Component, be distributed to each campus for which the estimated campus debt service attributable to qualifying capital projects is less than the campus's formula-determined capital component allocation under the state's former capital funding policy. Specifies that the amount of each campus's payment be determined by subtracting the former amount from the latter and that the campuses use these payments only for capital projects.	Same as the Executive.	
Requires the Chancellor to subtract from each campus's SSI allocation the amount by which the estimated campus debt service attributable to qualifying capital projects exceeds the campus's formula-determined capital component allocation and transfer appropriation equal to the sum of these amounts from GRF ALI 235501, State Share of Instruction, to this line item.	Same as the Executive.	
BORCD71 Library Depositories		
Section: 381.460	Section: 381.460	
Requires that GRF ALI 235555, Library Depositories, be used to support the state's five regional depository libraries for the cost-effective storage of and access to lesser used materials in university library collections. Specifies that the depositories are to be administered by the Chancellor or OhioLINK.	Same as the Executive.	
3ORCD72 Ohio Academic Resources Network (OARnet)		
Section: 381.470	Section: 381.470	
Requires that GRF ALI 235556, Ohio Academic Resources Network, be used to support the operations of OARnet, including support for Ohio's colleges and universities in maintaining and enhancing network connections, using new network technologies to improve programs, and sharing information technology services. Requires, to the extent network capacity is available, that OARnet support allocating bandwidth to eligible programs directly supporting Ohio's economic development.	Same as the Executive.	
Logislative Pudget Office		Office of Bessevel and Dreftin

Executive

As Passed By House

BORCD73 Ohio College Opportunity Grant

Section: 381.490

Requires Ohio College Opportunity Grant (OCOG) awards for students first attending an eligible institution prior to the 2023-2024 academic year for FY 2024 and FY 2025 be: (1) \$2,700 per student at a state institution of higher education; (2) \$4,200 per student at an eligible private nonprofit institution; and (3) \$1,600 at a private for-profit career college.

Requires OCOG awards for students with an expected family contribution (EFC) of \$10,000 or less who are first attending an eligible institution in the 2023-2024 academic year for FY 2024 and FY 2025 be: (1) \$4,000 per student at a main campus of a state university; (2) \$5,000 per student at an eligible private nonprofit institution; and (3) \$1,600 at a private for-profit career college.

Authorizes the distribution of awards on an annual basis for students attending an eligible institution year-round.

Authorizes the Chancellor in FY 2024 and FY 2025 to (1) give preference for awards based upon EFC or a different measure of criteria under federal law, beginning with the neediest students and working upward to ones with less need, or (2) proportionally reduce each award for the academic year, if the amounts appropriated are inadequate to provide grants to all eligible students.

Requires the Chancellor to reduce OCOG awards proportionally among the sectors of institutions in a manner determined by the Chancellor if the Chancellor determines that reductions in award amounts are necessary. Requires the Chancellor to notify the Controlling Board of the distribution method. Requires that any formula be established to coincide with the start of each academic year.

Section: 381.490

Replaces the Executive provision with one that requires the Chancellor to determine a method to calculate Ohio College Opportunity Grant (OCOG) awards for students attending eligible institutions in each fiscal year based on the amounts appropriated from GRF ALI 235563, Ohio College Opportunity Grant, if the Chancellor determines those appropriations are inadequate to provide grants to all eligible students using the specified award amounts listed under permanent OCOG law (see BORCD35).

No provision.

Same as the Executive.

No provision.

Same as the Executive.

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Executive	As Passed By House
Requires the Chancellor, prior to determining OCOG award amounts, to pay for tuition and fee waivers of students eligible for awards under the Ohio Safety Officer's College Memorial Fund Program.	Same as the Executive.
Prohibits the Chancellor from distributing or obligating more than the appropriation amount. Requires the Chancellor to post award tables on ODHE's website and notify students and institutions of any reductions in awards. Prohibits any student from receiving OCOG for more than the equivalent of five academic years, less the number of semesters or quarters in which the student received an Ohio Instructional Grant.	Same as the Executive.
Authorizes, during each fiscal year, the transfer of cash, up to the certified amount of canceled prior-year encumbrances in ALI 235563, from the GRF to the OCOG Reserve Fund (Fund 5PU0).	Same as the Executive.
BORCD74 The Ohio State University College of Veterinary Medicine Supplemen	t
Section: 381.500	Section: 381.500
Requires GRF ALI 235569, The Ohio State University College of Veterinary Medicine Supplement, to be distributed to the OSU College of Veterinary Medicine to provide supplemental support for education, research, and operations.	Same as the Executive.
BORCD75 Federal Research Network	
Section: 381.520	Section: 381.520
Requires that GRF ALI 235578, Federal Research Network, be distributed to OSU to collaborate with federal installations in Ohio, state and private, nonprofit institutions of higher education, and the private sector to align the state's research assets with emerging missions and job growth opportunities emanating from federal installations, strengthen related workforce development and technology commercialization programs, and better position the state's university system to directly impact new job creation in Ohio.	Same as the Executive.

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Executive	As Passed By House
Requires a portion to be used to support the growth of small business federal contractors in the state and expand the participation of Ohio businesses in the federal Small Business Innovation Research Program and related federal programs.	Same as the Executive.
BORCD107 Educator Preparation Programs	
	Section: 381.525
No provision.	Makes the following earmarks of GRF ALI 235585, Educator Preparation Programs:
(1) No provision.	(1) \$250,000 in each fiscal year to be used by the Chancellor to award competitive grants of up to \$10,000 to institutions of higher education to promote student teacher placement with teachers who received instruction in evidence-based strategies aligned to the science of reading, use high quality instructional materials aligned with the science of reading, and implement a structured literacy approach in their classrooms;
(2) No provision.	(2) \$175,000 in each fiscal year to be used by the Chancellor to award competitive grants of up to \$20,000 to institutions of higher education to assist with aligning their teacher preparation programs with the science of reading; and
(3) No provision.	(3) The remainder for the Chancellor to use for ODHE's additional responsibilities related to teacher education programs and the science of reading, including developing an auditing process that clearly documents the degree to which every educator preparation is effectively teaching the science of reading to preservice teachers (see BORCD25).
BORCD76 Co-Op Internship Program	
Section: 381.530	Section: 381.530
Makes the following earmarks of GRF ALI 235591, Co-Op Internship Program:	Same as the Executive, but makes the following changes:

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(1) \$300,000 in each fiscal year to support students who attend institutions of higher education in Ohio and are participating in The Washington Center Internship Program or the short-term programs of The Washington Center.
(2) Same as the Executive.
 (3) \$75,000 in each fiscal year to support the Model United Nations Program and the operations of the Center for Liberal Arts Student Success at Wright State University.
(4) \$75,000 in each fiscal year to support the operations of The Ohio State University's John Glenn College of Public Affairs.
(5) \$75,000 in each fiscal year to support the Bliss Institute of Applied Politics at the University of Akron.
(6) \$75,000 in each fiscal year to support the Center for Public Management and Regional Affairs at Miami University.
(7) \$75,000 in each fiscal year to support the Ohio Center for the Advancement of Women in Public Service at the Levin College of Public Affairs and Education at Cleveland State University.
(8) \$75,000 in each fiscal year to support the University of Cincinnati Internship Program.
(9) \$75,000 in each fiscal year to support the Kent State University Washington Program in National Issues.
(10) \$75,000 in each fiscal year to support the Kent State University Columbus Program.
(11) \$75,000 in each fiscal year to support the University of Toledo Urban Affairs Center.
(12) \$75,000 in each fiscal year to support the Shawnee State University Institute for Appalachian Public Policy.
(13) \$75,000 in each fiscal year to support the Bowling Green State University Center for Regional Development.

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Executive	As Passed By House
(14) No provision.	(14) \$75,000 in each fiscal year to support the Youngstown State University Regional Economic Development Initiative.
BORCD77 Commercial Truck Driver Student Aid Program	
Section: 381.540	Section: 381.540
Requires that GRF ALI 235595, Commercial Truck Driver Student Aid Program, be used to administer and provide grants and loans under the Commercial Truck Driver Student Aid Program.	Same as the Executive.
BORCD78 Rural University Program	
Section: 381.550	Section: 381.550
Requires that GRF ALI 235598, Rural University Program, be used for the Rural University Program, a collaboration of BGSU, KSU, MUN, and OHU that provides rural communities with economic development, public administration, and public health services.	Same as the Executive.
Requires that each of the four universities receive \$103,000 in each fiscal year to support their respective programs.	Same as the Executive.
BORCD79 National Guard Scholarship Program	
Section: 381.560	Section: 381.560
Requires that GRF ALI 235599, National Guard Scholarship Program, be disbursed by the Chancellor.	Same as the Executive.
Authorizes, during each fiscal year, the transfer of cash, up to the certified amount of canceled prior-year encumbrances in ALI 235599, from the GRF to the National Guard Scholarship Reserve Fund (Fund 5BM0).	Same as the Executive.
BORCD83 Pledge of fees	
Section: 381.570	Section: 381.570
Provides that any new pledge or adjustment of fees made in the biennium to secure bonds or notes of a state institution of higher education for a project are effective only after approval by the Chancellor, unless approved in a previous biennium.	Same as the Executive.

Department of Higher Education	Main Operating Appropriations Bill H.B. 33
Executive	As Passed By House
BORCD84 Higher Education General Obligation Bond Debt Service	
Section: 381.580	Section: 381.580
Requires that GRF ALI 235909, Higher Education General Obligation Bond Debt Service, be used to pay all debt service and related financing costs of higher education general obligation bonds during the biennium.	Same as the Executive.
BORCD85 Sales and Services	
Section: 381.590	Section: 381.590
Authorizes the Chancellor to charge and accept payment for the provision of goods and services. Requires the charges to be related to the costs of producing goods and services. Prohibits charges for goods or services that are produced as part of the routine responsibilities or duties of the Chancellor. Requires that all revenues received be deposited into Fund 4560, Sales and Services. Allows the Chancellor to use these funds to pay for the costs of producing goods and services.	Same as the Executive.
BORCD86 Higher Education Facility Commission Administration	
Section: 381.600	Section: 381.600
Requires that Fund 4E80 ALI 235602, Higher Educational Facility Commission Administration, be used for operating expenses related to ODHE's support of the activities of the Ohio Higher Educational Facility Commission (HEFC).	Same as the Executive.
Authorizes the OBM Director, upon request of the Chancellor, to transfer cash in an amount up to the amount appropriated from ALI 235602 in each fiscal year from the HEFC Operating Expenses Fund (Fund 4610) to the HEFC Administration Fund (Fund 4E80).	Same as the Executive.
BORCD82 Internship Pilot Program	
Section: 381.620	
Requires that Fund 5CV3 ALI 235698, Internship Pilot Program, be used to support the Internship Pilot Program in a manner consistent with the following goals:	No provision.

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Main Operating Appropriations Bil H.B. 33
As Passed By House
(1) No provision.
(2) No provision.
No provision. f
No provision.
(1) No provision.
(2) No provision.
(3) No provision.
(4) No provision.
(a) No provision.
(b) No provision.
(c) No provision.

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Department of Higher Education	Main Operating Appropriations Bill H.B. 33
Executive	As Passed By House
Permits expenditures under the program to include support for: (1) internship, externship, and co-op participants; (2) career advising services; (3) grants to colleges, universities, and OTCs to support their programs; (4) grants to participating employers to defray costs of participating in the program; and (5) other expenditures determined permissible by the Chancellor.	No provision.
Reappropriates the available balance of Fund 5CV3 ALI 235698, Internship Pilot Program, at the end of FY 2024 for the same purpose in FY 2025.	No provision.
BORCD87 Talent Ready Grant Program	
Section: 381.630	Section: 381.630
Requires Fund 5NH0 ALI 235517, Short-Term Certificates, to be used by	Same as the Executive, but renames ALI 235517 as "Talent Ready Grant

the Chancellor to award need-based financial aid to students who are enrolled in a state-supported community college, university regional campus, or an OTC in a credit or noncredit program that may be completed in less than one year and for which a certificate or industryrecognized credential is awarded in an in-demand job.

No provision.

No provision.

Requires the Chancellor to allocate funds among eligible institutions in approximate proportion to each entity's share of eligible short-term certificate programs, while considering student enrollments, completions, past utilization of short-term certificate funding, and other factors. Requires, for purposes of allocating funds between community colleges, the Chancellor to allocate funding to each campus in proportion to each campus's share of the total sector's course completions for the most recent available year, as reported through the Higher Education Information system (HEI) student enrollment file, weighted by the instructional cost of subsidy models.

Program" and expands the uses of ALI 235517, in addition to awarding

need-based financial aid, to funding the Talent Ready Grant Program to support workforce credential and certificate programs under 30 credit

hours at a community college or university regional campus or less than

900 clock hours at an OTC by establishing and operating workforce credential and certificate programs and providing additional support to

short-term certificate programs.

Requires, by June 30, 2024, the Chancellor, in collaboration with the eligible entities receiving funds under the program, to conduct and complete a study on the types of data that should be submitted to HEI regarding workforce credentials and short-term certificates.

Department of Higher Education H.B. 33 Executive **As Passed By House** BORCD81 Super RAPIDS Section: 381.610 Section: 381.635 Earmarks \$4,280,000 in FY 2024 from Fund 5AH1 ALI 235688, Super No provision. RAPIDS, to be distributed to Fairfield County to support building improvements, equipment purchases, and operating expenses for programs of the Fairfield County Workforce Center. Requires that Fund 5CV3 ALI 235687, Super RAPIDS, be used by the Same as the Executive, but changes the funding source to Fund 5AH1 ALI Governor's Office of Workforce Transformation (OWT) and the Chancellor 235688, Super RAPIDS, and specifies that the "remainder" of ALI 235688 to support collaborative projects among state institutions of higher be used for Super RAPIDS projects. education, OTCs, and other secondary and postsecondary education and workforce-related entities to strengthen education and training opportunities that maximize workforce development area in regions throughout the state. Requires these funds be used to support efforts that build capacity, Same as the Executive. remove employment and training barriers for prospective and unemployed workers, develop and strengthen business-led strategies in the impacted industries, and provide local guided solutions to employment for communities in economic transition. Requires the Chancellor and OWT to consult with DEV and other Same as the Executive. stakeholders as determined to be appropriate, to define Ohio regions and distribute these funds to those regions. Permits a portion of the funds in each fiscal year to be used by OWT to Same as the Executive. meet urgent workforce development and job creation needs throughout the state. Requires the Chancellor and OWT to develop and use a proposal and Same as the Executive. review process to award funds under the program, giving priority to proposals that demonstrate all of the following: (1) Clear compliance with all applicable state and federal rules and Same as the Executive.

regulations;

Department of Higher Education	Main Operating Appropriations Bill H.B. 33
Executive	As Passed By House
(2) Collaboration between and among state institutions of higher education, OTCs, and other education and appropriate workforce-related entities;	(2) Same as the Executive.
(3) Evidence of meaningful business support and engagement;	(3) Same as the Executive.
(4) Identification of targeted occupations and industries supported by data, which sources must include OWT, OhioMeansJobs, ODJFS labor market information, and lists of in-demand occupations;	(4) Same as the Executive.
(5) Sustainability beyond the grant period with the opportunity to provide continued value and impact to the region; and	(5) Same as the Executive.
(6) Evidence of a strong commitment to invest in one or more of the following areas: (a) broadband/5G, (b) cybersecurity, (c) health care, (d) transportation, (e) advanced manufacturing, and (f) trades.	(6) Same as the Executive.
BORCD88 State Financial Aid Reconciliation	
Section: 381.640	Section: 381.640
Requires the Chancellor, on September 1 of each fiscal year or as soon as possible thereafter, to certify to the OBM Director the amount necessary to pay any outstanding prior year obligations to institutions of higher education for the state's student financial aid programs. Appropriates the amounts certified to Fund 5Y50 ALI 235618, State Financial Aid Reconciliation, from revenues received in the State Financial Aid Reconciliation Fund (Fund 5Y50).	Same as the Executive.
BORCD89 Second Chance Grant Program	
Section: 381.650	Section: 381.650
Requires that Fund 5YD0 ALI 235494, Second Chance Grant Program, be distributed by the Chancellor to qualifying institutions of higher education and Ohio Technical Centers to provide grants to eligible students under the Second Chance Grant Program.	Same as the Executive.

Department of Higher Education	Main Operating Appropriations E H.B.	
Executive	As Passed By House	
BORCD102 Grow Your Own Teacher Program		
	Section: 381.655	
No provision.	Requires that Fund 5ZY0 ALI 235592, Grow Your Own Teacher Program, be used by the Chancellor to implement and administer the Grow Your Own Teacher Program (see BORCD103).	
BORCD90 Nursing Loan Program		
Section: 381.660	Section: 381.660	
Requires that Fund 6820 ALI 235606, Nursing Loan Program, be used to administer the nurse education assistance program.	Same as the Executive.	
BORCD91 Research Incentive Third Frontier-Tax		
Section: 381.670	Section: 381.670	
Requires that Fund 7014 ALI 235639, Research Incentive Third Frontier- Tax, be used to advance collaborative research at institutions of higher education and makes the following permissive earmarks:	Same as the Executive.	
 Up to \$2,500,000 in each fiscal year for research regarding improvement of water quality; 	(1) Same as the Executive.	
(2) Up to \$1,500,000 in each fiscal year for spinal cord research;	(2) Same as the Executive.	
(3) Up to \$1,000,000 in each fiscal year for research regarding the reduction of infant mortality;	(3) Same as the Executive.	
(4) Up to \$1,000,000 in each fiscal year for research regarding opiate addiction issues in Ohio;	(4) Same as the Executive.	
(5) Up to \$750,000 in each fiscal year for research regarding cyber security initiatives;	(5) Same as the Executive.	
(6) Up to \$300,000 in each fiscal year for the ICorps@Ohio program; and	(6) Same as the Executive.	
(7) Up to \$200,000 in each fiscal year for the Ohio Innovation Exchange Program.	(7) Same as the Executive.	

Department of Higher Education	Main Operating Appropriations Bill H.B. 33
Executive	As Passed By House
BORCD92 Veterans preferences	
Section: 381.680	Section: 381.680
Requires the Chancellor to collaborate with the ODVS to develop veterans preference guidelines for institutions of higher education.	Same as the Executive.
BORCD93 Higher education institution furloughs	
Section: 381.690	Section: 381.690
Authorizes the board of trustees of state institutions of higher education to adopt policies that require mandatory furloughs of employees, including faculty, to achieve spending reductions necessitated by institutional budget deficits.	Same as the Executive.
BORCD94 Efficiency reports	
Section: 381.700	Section: 381.700
Requires that in each fiscal year, the board of trustees of each public institution of higher education approve the institution's efficiency report submitted to the Chancellor.	Same as the Executive.
BORCD95 Ohio Innovation Exchange	
Section: 381.710	Section: 381.710
Requires the Chancellor to support the continued development of the Ohio Innovation Exchange for the purpose of (1) showcasing the research expertise of Ohio's university and college faculty in engineering, biomedicine, and information technology, and other fields of study and (2) identifying institutional research equipment available in the state.	Same as the Executive.
Fiscal effect: Potential increase in administrative responsibilities associated with the continued development and maintenance of this database. The "Ohio Innovation Exchange" is a current initiative developed jointly by Case Western Reserve University, OU, OSU, and UC, in consultation with ODHE and the Ohio Manufacturing Institute that provides access to faculty profiles and resources.	Fiscal effect: Same as the Executive.

Department of Higher Education	Main Operating Appropriations Bill H.B. 33
Executive	As Passed By House
BORCD96 College Credit Plus Program engagement	
Section: 381.720	Section: 381.720
Permits the Chancellor, in consultation with the Superintendent, to take action as necessary to ensure that public colleges and universities and school districts are fully engaging and participating in the College Credit Plus (CCP) Program including publicly displaying program participation data by district and institution.	Same as the Executive.
Requires the Chancellor and Superintendent, to work with public secondary schools and partnering public colleges and universities, as necessary, to encourage the establishment of CCP model pathways that prepare participants to successfully enter the workforce in certain fields, which may include any of the following:	Same as the Executive.
 Engineering technology and other fields essential to the superconductor industry; 	(1) Same as the Executive.
(2) Nursing, with particular emphasis on models that facilitate a participant's potential progression through different levels of nursing;	(2) Same as the Executive.
(3) Teaching and other related education professions;	(3) Same as the Executive.
(4) Social and behavioral or mental health professions;	(4) Same as the Executive.
(5) Law enforcement or corrections; and	(5) Same as the Executive.
(6) Other fields as determined appropriate by the Chancellor and Superintendent, in consultation with the Governor's Office of Workforce Transformation.	(6) Same as the Executive.
Fiscal effect: Potential minimal increase in administrative costs for ODHE and ODE.	Fiscal effect: Same as the Executive.

Department of Higher Education	Main Operating Appropriations Bill H.B. 33
Executive	As Passed By House
BORCD105 Fuel farm at the Allen County Airport	
	Section: 610.50, 610.51
No provision.	Amends Section 207.14 of H.B. 597 of the 134th General Assembly to rename and repurpose Fund 7034 ALI C38124, "Allen County Airport Communications," with a reappropriation of \$300,000 for the FY 2023-FY 2024 capital biennium, to "Allen County Airport Facilities Improvements," with the same reappropriation.

Depar	rtment of Higher Education			Main Operating Appropriations Bill H.B. 33
Executiv	/e	Α	s Passec	By House
OBMCD1	12 Eliminate certain reporting requirements			
R.C.	126.30, 131.02, 153.17, 3333.021, 3333.12, 3333.122, 5123.0412, 5727.28, 5727.42, 5727.91, Repealed: 131.38	R	.C.	126.30, 131.02, 153.17, 3333.021, 3333.12, 3333.122, 5123.0412, 5727.28, 5727.42, 5727.91, Repealed: 131.38
	es the following reporting requirements for agencies to submit nformation to OBM:	Sa	ame as t	he Executive.
(1) Inter or servio	est charges paid related to an agency's purchase or lease of goods ces;	(1	L) Same a	as the Executive.
(2) Unpa	aid amounts due to the state that an agency is unable to collect;	(2	2) Same a	as the Executive.
(3) Infor	mation on segregated custodial funds maintained by an agency;	(3	3) Same a	as the Executive.
	fication, by the owner of a public work, of execution of a takeover t for the takeover of a defaulted public works contract;	(4	1) Same a	as the Executive.
(5) Refu	nds of certain higher education grants provided by ODHE;	(5	5) Same a	as the Executive.
(6) Tax r	efunds to certain entities.	(6	5) Same a	as the Executive.
analysis the OD⊦	s OBM from the list of recipients required to receive a fiscal prior to the implementation of any action or adoption of a rule by IE Chancellor expected to have an effect on the revenue or tures of any university.	Sa	ame as t	he Executive.
	s the requirement that DODD submit an annual report to OBM on of the DODD's Administration and Oversight Fund.	Sa	ame as t	he Executive.
	fect: Negligible reduction in statewide agency expenditures due ced reporting requirements.	Fi	iscal effe	ect: Same as the Executive.

Department of Higher Education	Main Operating Appropriations Bill H.B. 33
Executive	As Passed By House
OBMCD21 Transfers of Third Frontier appropriations	
Section: 503.90	Section: 503.90
Permits the OBM Director to transfer appropriations between the Third Frontier Research and Development Fund (Fund 7011) and the Third Frontier Research and Development Taxable Bond Fund (Fund 7014) as necessary to maintain the exclusion from the calculation of gross income for federal income taxation purposes. Authorizes the OBM Director to create new appropriation items within Fund 7014 and make transfers of appropriations to Fund 7014 for projects that were originally funded in Fund 7011.	Same as the Executive.
OBMCD36 Reappropriation of recovery and relief funds	
Section: 505.80	Section: 505.80
Reappropriates the available balance of ALIs under the following recovery and relief funds, at the end of FY 2024 to the same ALI and for the same purposes in FY 2025: Governor's Emergency Education Relief Fund (Fund 3HQ0), CARES Act School Relief Fund (Fund 3HS0), Emergency Rental Assistance Fund (Fund 5CV2), State Fiscal Recovery Fund (Fund 5CV3), Local Fiscal Recovery Fund (Fund 5CV4), Coronavirus Capital Projects Fund (Fund 5CV5), and the Health and Human Services Fund (Fund 5SA4).	Same as the Executive.
OBMCD37 Transfers out of the GRF	
Section: 512.10	Section: 512.10
Provides for the OBM Director to make the following transfers out of the GRF:	Same as the Executive, but changes the transfers as follows:
(1) Requires transfer of up to \$20,000,000 cash in FY 2024 to Fund 5MJ0 and changes the fund's name from the Tourism Fund to the State Marketing Office Fund;	(1) Same as the Executive, but does not change Fund 5MJO's name.
(2) Requires transfer of \$3,000,000 cash in FY 2024 to the Credit Score Cost Assistance Fund (Fund 5ZM0) and creates the fund.	(2) Same as the Executive.
(3) Permits transfer of up to \$24,129,706 cash in each fiscal year to the Targeted Addiction Program Fund (Fund 5TZ0).	(3) Same as the Executive, but increases the transfer amount to \$24,500,000 in FY 2024 and \$24,750,000 in FY 2025.

Executive	As Passed By House
(4) Requires transfer of up to \$5,000,000 cash in each fiscal year to the Persian Gulf, Afghanistan, Iraq Compensation Fund (Fund 7041).	(4) Same as the Executive.
(5) Requires transfer of \$40,000,000 cash in FY 2024 to the Tobacco Use Prevention Fund (Fund 5BX0).	(5) Same as the Executive, but reduces the transfer to \$29,000,000.
(6) Permits transfer of up to \$600,000,000 cash in each fiscal year to the Foundation Funding - All Students Fund (Fund 5VS0).	(6) Same as the Executive.
(7) Requires transfer of \$10,000,000 cash in FY 2024 to the State Board of Education Licensure Fund (Fund 4L20).	(7) Same as the Executive.
 (8) Requires transfer of \$14,000,000 cash in FY 2024 to the OhioMeansJobs Workforce Development Revolving Loan Fund (Fund 5NH0); States that the purpose of the transfer is support of need-based financial aid to students who are enrolled in an educational program for an in-demand job. 	(8) Same as the Executive but increases the transfer amount to \$50,000,000 in FY 2024 and changes the stated purpose to support of the Talent Ready Grant Program.
(9) No provision.	(9) Requires transfer of \$25,000,000 cash in FY 2024 to the Teacher Loan Repayment Fund (Fund 5WO0).
(10) Requires transfer of up to \$4,000,000 cash in FY 2024 to the Second Chance Grant Pilot Program Fund (Fund 5YD0).	(10) Same as the Executive.
(11) No provision.	(11) Requires the transfer of \$5,000,000 cash in FY 2024 and \$10,000,000 cash in FY 2025 to the Grow Your Own Teacher Program Fund (Fund 5ZY0).
 (12) Permits, upon request of the DAS Director, transfer of up to \$2,500,000 cash in each fiscal year to the Information Technology Development Fund (Fund 5LJ0); States purpose of transfer is to support the operations of the Office of InnovateOhio. 	(12) Same as the Executive.
(13) Requires transfer of \$6,600,000 cash in FY 2024 to the Professional Development Fund (Fund 5L70).	(13) Same as the Executive.
(14) Requires transfer of \$511,000 cash in each fiscal year to the Wildlife Fund (Fund 7015).	(14) Same as the Executive but decreases the transfer amount to \$500,000 per year.

Department of Higher Education	Main Operating Appropriations Bill H.B. 33
Executive	As Passed By House
(15) No provision.	(15) Requires transfer of \$50,000,000 cash in each fiscal year to the Career-Technical Education Equipment Fund (Fund 5AD1) and creates the fund.
(16) Requires an amount of cash authorized by Section 529.10 of H.B. 687 of the 134th General Assembly to be transferred to support capital projects but not transferred as of June 30, 2023, to remain in the GRF.	(16) Same as the Executive.
(17) No provision.	(17) Requires transfer of \$14,000,000 cash in FY 2024 to the Meat Processing Investment Program Fund (Fund 5XX0).
(18) No provision.	(18) Requires transfer of \$6,100,000 cash in FY 2024 to the Sports Event Grant Fund (Fund 5UY0).
(19) No provision.	(19) Requires transfer of \$175,000,000 cash in each fiscal year to the Brownfield Remediation Fund (Fund 5YE0).
(20) No provision.	(20) Requires transfer of \$150,000,000 cash in FY 2024 to the Building Demolition and Site Revitalization Fund (Fund 5YF0).
(21) No provision.	(21) Requires transfer of up to \$28,180,270 cash in FY 2024 and up to \$17,765,277 cash in FY 2025 to the Next Generation 911 Fund (Fund 5AB1).
(22) No provision.	(22) Requires transfer of up to \$20,701,661 cash in FY 2024 and \$25,831,020 cash in FY 2025 to the 988 Suicide and Crisis Response Fund (Fund 5AA1).
(23) No provision.	(23) Requires transfer of \$1,500,000 cash in each fiscal year to the Behavioral Health Care - Children Fund (Fund 5AU0).
OBMCD38 Fiscal year 2023 General Revenue Fund ending balance	
Section: 513.10	Section: 513.10
Requires the OBM Director to determine the GRF surplus revenue that existed on June 30, 2023, and transfer cash, up to the actual surplus revenue amount, from the GRF as follows:	Same as the Executive, but changes the transfers as follows:
(1) Up to \$2,400,000,000 to the All Ohio Future Fund (Fund 5XM0);	(1) Same as the Executive, but decreases the amount of the transfer to \$500,000,000.

Department of Higher Education	Main Operating Appropriations Bill H.B. 33	
Executive	As Passed By House	
(2) Up to \$1,000,000,000 to the Health and Human Services Reserve Fund (Fund 5SA4);	(2) No provision.	
(3) Up to \$307,196,000 to the H2Ohio Fund (Fund 6H20);	(3) Same as the Executive.	
(4) Up to \$200,000,000 to the Career Technical Education Facilities Fund (Fund 5ZJ0);	(4) No provision.	
(5) Up to \$50,000,000 to the Local Jail Grant Fund (Fund 5ZQ0);	(5) Same as the Executive, but increases the amount of the transfer to \$200,000,000.	
(6) Up to \$190,000,000 to the EXPO 2050 Fund (Fund 5ZNO);	(6) Same as the Executive.	
(7) Up to \$150,000,000 to the Innovation Hubs Fund (Fund 5ZK0);	(7) Same as the Executive but reduces the transfer amount to \$25,000,000.	
(8) Up to \$140,000,000 to the Statewide Treatment and Prevention Fund (Fund 4750);	(8) No provision.	
(9) Up to \$125,000,000 to the Rail Safety Crossing Fund (Fund 5ZPO);	(9) No provision.	
(10) Up to \$65,000,000 to the Veterans Homes Modernization Fund (Fund 5ZO0);	(10) Same as the Executive.	
(11) No provision.	(11) Up to \$102,000,000 cash to the Local Projects Fund (Fund 5ZZO);	
(12) Up to \$50,000,000 to the Controlling Board Emergency Purposes/Contingencies Fund (Fund 5KM0);	(12) Same as the Executive.	
(13) No provision.	(13) Up to \$150,000,000 cash to the Downtown Development Grant Fund (Fund 5ZU0);	
(14) No provision.	(14) Up to \$50,000,000 cash to the Township Development Grant Fund (Fund 5ZV0);	
(15) No provision.	(15) Up to \$25,000,000 cash to the Cultural Center Grant Fund (Fund 5ZW0);	
(16) No provision.	(16) Up to \$25,000,000 cash to the County and Independent Fairs Grant Fund (Fund 5ZX0);	

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Department of Higher Education	Main Operating Appropriations Bill H.B. 33
Executive	As Passed By House
(17) No provision.	(17) Up to \$196,260,000 cash to the Third Frontier Research and Development Bond Retirement Fund (Fund 7070);
(18) No provision.	(18) Up to \$18,340,000 cash to the Coal Research and Development Bond Retirement Fund (Fund 7076);
(19) No provision.	(19) \$54,558,000 cash to the newly created Hospital Relief Fund (Fund 5AE1);
(20) No provision.	(20) Up to \$50,000,000 cash to the Airport Development Grants Fund (Fund 5AC1);
(21) No provision.	(21) Up to \$1,000,000,000 cash to the Connect4Ohio Fund (Fund 5ZR0);
(22) No provision.	(22) Up to \$100,000,000 cash to the newly created Super RAPIDS Fund (Fund 5AH1);
(23) No provision.	(23) Up to \$33,000,000 cash to the newly created Accelerated School Assistance Program Fund (Fund 5AG1);
(24) No provision.	(24) \$30,000,000 cash to the newly created Child Care Infrastructure Fund (Fund 5AK1);
(25) No provision.	(25) Up to \$50,000,000 cash to the Broadband Pole Replacement Fund (Fund 5AI1);
(26) No provision.	(26) Up to \$30,000,000 cash to the newly created Foodbanks Fund (Fund 5AJ1);
No provision.	(27) Up to \$5,000,000 cash to the newly created Ohio Aviation Workforce Innovation Fund (Fund 5AF1).
Requires that the remaining amount of the surplus revenue remain in the GRF.	Same as the Executive.

			H.B. 33
Executive			As Passed By House
Educator Provisions			
EDUCD79 Computer science educato	or licensure		
R.C. 3319.236, 3319.22			R.C. 3319.236, 3319.22
Requires the State Board of Educati science license for industry professi designations to computer science te	onals and assign grade band		Same as the Executive.
Requires the Superintendent of Pub Office of Computer Science Education licensure in computer science.			Same as the Executive, but requires the Superintendent of Public Instruction to consult with the Chancellor of Higher Education.
Fiscal effect: May increase ODE administrative costs paid from the State Board of Education Licensure Fund (Fund 4L20), to be offset more or less by additional license fee revenues.		Fiscal effect: Same as the Executive.	
EDUCD25 Alternative military educa	tor license		
R.C. 3319.285			R.C. 3319.285
Requires the State Board of Educati Chancellor of Higher Education, to e educator license that permits eligible educator license on an expedited time	establish an alternative military le military individuals to receive an		Same as the Executive.
Permits eligible military individuals military training toward requiremer professional development, content licensure requirements.	-		Same as the Executive.
Authorizes ODE to work with the cro the types of military training that co training needed to be a successful t	prrespond with the educational		Same as the Executive.
-	ninistrative costs paid from the State (Fund 4L20), to be offset more or less		Fiscal effect: Same as the Executive.

Department of Higher Education

Executive

As Passed By House

EDUCD108 Teacher loan repayment program

R.C.	3319.58
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No provision.	Creates a loan repayment program jointly administered by ODE and the Chancellor of Higher Education to provide awards to eligible teachers who teach for five consecutive years in a high-needs subject area at public schools that have persistently low performance ratings on the state report card and difficulty attracting and retaining teachers.
No provision.	Defines an "eligible teacher" as a teacher that meets all of the following conditions: (1) is an Ohio resident; (2) holds a valid educator license; (3) is employed full-time for the first time as a classroom teacher; (4) has received a bachelor's degree awarded by any public or private institution of higher education in Ohio; (5) has outstanding student loans for that bachelor's degree; and (6) has made timely payments in accordance with the terms of the individual's repayment schedule for those outstanding loans.
No provision.	Requires the amount for each award to be the lesser of (1) \$40,000 or (2) the balance of any outstanding loans the teacher incurred while attaining a bachelor's degree. Permits a teacher to receive only one award under the program and requires ODE to make a payment directly to the teacher's lender.
No provision.	Creates the Teacher Loan Repayment Fund in the state treasury to consist of the amounts designated by the General Assembly to make awards under the program.
	Fiscal effect: The bill transfers \$25.0 million cash in FY 2024 from the GRF to the Teacher Loan Repayment Fund (Fund 5WOO) to support the program (see OBMCD37). This funding supports loan repayments for at least 625 teachers. However, the first loan repayments likely will not be paid until FY 2029.

Other Education Provisions

Department of Higher Education			Main Operating Appropriations Bill H.B. 33	
Executive			As Passed By House	
EDUCD74	Ohio Computer Science Promise Program			
R.C.	3322.20, 3322.21, 3322.24		R.C. 3322.20, 3322.24	
Establishes the Ohio Computer Science Promise Program beginning with the 2024-2025 school year. Allows an Ohio resident in grades 7-12 to enroll tuition-free in one computer science course not provided by the student's school per academic year, and to receive high school credit for that course.			Same as the Executive.	
-	eligible courses and providers to be approved by ODE in ion with the Office of Computer Science Education.		Same as the Executive, but requires ODE to consult with the Chancellor of Higher Education.	
Requires annually.	ODE to publish a list of approved providers and courses		Same as the Executive.	
within the	es the Office of Computer Science Education to prioritize funding e available limits of those funds and requires ODE to assist with inistration.		No provision.	
program.	all public schools that serve grades 7-12 to participate in the Permits nonpublic schools to participate in a manner prescribed fice of Computer Science Education.	l	Same as the Executive, but requires the Chancellor of Higher Education to prescribe the manner in which a nonpublic school may participate.	
-	the Chancellor of Higher Education to adopt rules for the in consultation with the Superintendent of Public Instruction.		Same as the Executive.	
regarding schedules	the Office of Computer Science Education to determine rules reimbursement and payment rates, processes, terms, and for approved Ohio Computer Science Program providers, consideration of existing College Credit Plus agreements.		No provision.	
credit for	public and participating private schools to award high school successful completion of program courses and to count them pplicable graduation requirements.		Same as the Executive.	
GRF ALI 2 Higher Ec	ect: The bill appropriates \$18.5 million in each fiscal year to 35413, Computer Science, in the budget of the Department of lucation, to implement the Ohio Computer Science Promise (see BORCD58).		Fiscal effect: The House bill removes the appropriations for the program contained in the Executive version.	