

Executive

School Funding

EDUCD73 Career awareness and exploration funds

R.C. 3317.014

Increases the per-pupil amounts used to calculate career awareness and exploration funds from \$5 in FY 2023 to \$7.50 in FY 2024 and \$10 in FY 2025.

Fiscal effect: The bill earmarks \$12.3 million in FY 2024 and \$16.3 million in FY 2025 from GRF ALI 200545, Career-Technical Education Enhancements, to make the payments (see EDUCD10). The funds are distributed to the lead district of each career technical planning district (CTPD) based on the enrolled ADM for all districts and schools within the CTPD.

EDUCD38 Traditional school district funding formula

R.C. 3317.022, 3317.011, 3317.014, 3317.016, 3317.017, 3317.018, 3317.019, 3317.02, 3317.021, 3317.0212, 3317.0215, 3317.0217, 3317.0218, 3317.051, 3317.25, Sections 265.280 and 265.290

Extends the operation of the school financing system established by H.B. 110 of the 134th General Assembly to FY 2024 and FY 2025, but with the following changes for traditional school districts:

- (1) Requires the use of FY 2022 statewide average base cost per pupil in FY 2024 and FY 2025.
- (2) Requires the use of FY 2022 statewide average career-technical base cost per pupil in FY 2024 and FY 2025.
- (3) Increases the general phase-in percentage and disadvantaged pupil impact aid (DPIA) phase-in percentage from 33.33% in FY 2023 to 50% in FY 2024 and 66.67% in FY 2025.
- (4) Modifies the pupil transportation formula by increasing the minimum transportation state share percentage from 33.33% in FY 2023 to 37.5% in FY 2024 and 41.67% in FY 2025.
- (5) Increases the per-pupil gifted professional development amount from \$14 in FY 2023 to \$21 in FY 2024 and \$28 in FY 2025.

Maintains the formula from FY 2023 used to calculate the formula transition supplement for traditional school districts in FY 2024 and FY 2025, which guarantees that a district’s funding does not fall below base FY 2021 levels, including FY 2021 student wellness and success funds and the FY 2021 enrollment growth supplement.

Requires, generally, that the calculations for FY 2026 and each fiscal year thereafter be determined by the General Assembly.

Fiscal effect: The estimated allocation of foundation aid for traditional school districts is \$7.56 billion in FY 2024 and \$7.66 billion in FY 2025.

Executive

EDUCD39 Joint vocational school district funding formula

R.C. 3317.022, 3317.012, 3317.014, 3317.016, 3317.018, 3317.02, 3317.0215, 3317.16, 3317.162, 3317.25, and Sections 265.280 and 265.290

Extends the operation of the school financing system established by H.B. 110 of the 134th General Assembly for joint vocational school districts (JVSDs) to FY 2024 and FY 2025, but makes applicable changes that are substantially similar to those for traditional school districts (see EDUCD38).

Maintains the formula from FY 2023 used to calculate the formula transition supplement for JVSDs in FY 2024 and FY 2025, which guarantees that a JVSD's funding does not fall below base FY 2021 levels, including FY 2021 student wellness and success funds.

Requires, generally, that the calculations for FY 2026 and each fiscal year thereafter be determined by the General Assembly.

Fiscal effect: The estimated allocation of foundation aid to JVSDs is \$399.1 million in FY 2024 and \$419.7 million in FY 2025.

EDUCD40 Community and STEM school funding formula

R.C. 3317.022, 3314.08, 3317.014, 3317.016, 3317.018, 3317.0110, 3317.02, 3317.0212, 3317.0215, 3317.25, 3326.44, and Sections 265.280 and 265.290

Extends the operation of the school financing system for community and STEM schools established by H.B. 110 of the 134th General Assembly to FY 2024 and FY 2025, but makes applicable changes that are substantially similar to those for traditional school districts (see EDUCD38).

Maintains the formula from FY 2023 used to calculate the formula transition supplement for community and STEM schools in FY 2024 and FY 2025, which guarantees that a school's per-pupil funding does not fall below base FY 2021 levels, including FY 2021 student wellness and success funds.

Requires, generally, that the calculations for FY 2026 and each fiscal year thereafter be determined by the General Assembly.

Fiscal effect: The estimated allocation of foundation aid for community and STEM schools is \$1.04 billion in FY 2024 and \$1.07 billion in FY 2025.

EDUCD76 Special education transportation

R.C. 3317.024

Extends the formula for determining special education transportation payments to FY 2024 and FY 2025 but makes the following changes:

- (1) Increases the minimum state share percentage for traditional district payments from 33.33% in FY 2023 to 37.5% in FY 2024 and 41.67% in FY 2025;
- (2) Increases the percentages used to calculate the payments to county DD boards and ESCs to the same amounts used as the minimums for traditional districts in (1) above.

Fiscal effect: The bill earmarks \$121.4 million in FY 2024 and \$133.0 million in FY 2025 for special education transportation payments to school districts, county DD boards, and ESCs from GRF ALI 200502, Pupil Transportation (see EDUCD45).

Executive

EDUCD75 Preschool special education funding

R.C. 3317.0213

Extends the formula for determining preschool special education payments to FY 2024 and FY 2025 and requires that the calculations for FY 2026 and each fiscal year thereafter be determined by the General Assembly.

Fiscal effect: The bill allocates \$135.0 million in each fiscal year for preschool special education payments from GRF ALI 200540, Special Education Enhancements (see EDUCD9).

EDUCD78 Educational service centers funding

R.C. 3317.11

Extends the formula for calculating state operating funding for educational services centers (ESCs) to FY 2024 and FY 2025, using the same general phase-in percentage as for traditional school districts (see EDUCD38), and requires that the calculations for FY 2026 and each fiscal year thereafter be determined by the General Assembly.

Fiscal effect: The bill earmarks \$45.7 million in FY 2024 and \$47.6 million in FY 2025 from GRF ALI 200550, Foundation Funding - All Students, for ESC state operating funding (see EDUCD35).

EDUCD77 Special education funding for county developmental disabilities boards and institutions

R.C. 3317.20, 3317.201

Extends the formula that funds special education and related services for school-age children educated at county developmental disabilities (DD) boards and for children educated at institutions (i.e., schools operated by the departments of Rehabilitation and Corrections and Youth Services) to FY 2024 and FY 2025 and requires that the calculations for FY 2026 and each fiscal year thereafter be determined by the General Assembly.

Fiscal effect: The bill earmarks \$32.0 million in each of FY 2024 and FY 2025 for the payments from GRF ALI 200545, Special Education Enhancements (see EDUCD9).

Executive

EDUCD72 Disadvantaged pupil impact aid (DPIA) spending requirements

R.C. 3317.25

Modifies the permissible initiatives for which DPIA may be spent as follows:

- (1) Requires reading improvement and intervention and professional development initiatives to be aligned with the science of reading and evidence-based strategies for effective literacy instruction.
- (2) Requires mental health services to include community-based behavioral health services and recovery supports.
- (3) Requires prevention services, not education, initiatives curricula to include trauma-informed services, but removes the inclusion of social and emotional learning.
- (4) Requires initiatives involving community liaisons or programs that connect students to community resources to include behavioral wellness coordinators.
- (5) Requires physical health care service initiatives to include community-based health services.

Fiscal effect: None. Districts and schools choose from one or more of 17 specified initiatives in spending DPIA.

EDUCD71 Student wellness and success funds (SWSF) spending requirements

R.C. 3317.26

Requires district and schools to spend at least 50% of SWSF for either physical or mental health based initiatives or a combination of both.

Requires districts and schools to develop a plan to use SWSF in coordination with both (1) a community mental health prevention or treatment provider or their local board of alcohol, drug addiction, and mental health services; and (2) a community partner identified under continuing law related to DPIA.

Requires districts and schools to share their SWSF plan at a public meeting of the board of education or governing authority and post it to the district's or school's website within 30 days of its completion or amendment.

Requires any SWSF allocated from FY 2020 through FY 2023 to be spent by the end of FY 2025 and requires the repayment of any unexpended funds to ODE.

Beginning in FY 2024, requires all SWSF to be spent by the end of the following fiscal year and requires the repayment of any unexpended funds to ODE.

Permits ODE to (1) develop a corrective action plan if it determines that a district or school is not spending its SWSF funds correctly and (2) withhold SWSF from a district or school found to be out of compliance with a corrective action plan.

Codifies the following with respect to student wellness and success funds:

- (1) Annual ODE notification to each traditional school district, JVSD, community school, and STEM school of the portion of their state share of the base cost attributable to the staffing cost for the student wellness and success component of the base cost.

Executive

(2) A requirement for districts and schools to spend SWSF on one or more of a certain set of initiatives approved for DPIA, some of which are modified by the bill (see items of (2) to (5) of EDUCD72).

(3) A requirement for each district and school to report to ODE at the end of each fiscal year on the initiatives on which the district or school spent its SWSF.

Fiscal effect: May reduce district flexibility in spending of SWSF.

EDUCD42 Power plant valuation adjustment

Section: 265.310

Requires ODE to make an additional payment to school districts that have at least one power plant in their territory and that experience both at least a 10% decrease in public utility tangible personal property (PUTPP) value and an overall negative change in PUTPP subject to taxation between either: (1) tax year (TY) 2017 and the preceding tax year (e.g., TY 2023, for purposes of the FY 2024 payment); or (2) the preceding tax year and the second preceding tax year (e.g., between TY 2022 and TY 2023, for purposes of the FY 2024 payment).

Calculates the payment for an eligible district generally based on a recomputation of the district’s FY 2019 foundation aid using the preceding year’s total taxable valuation (instead of the three-year average valuation used to determine funding for FY 2019) and the change in local property taxes between TY 2017 and the preceding tax year.

Requires ODE to make payments for FY 2024 in June 2024, and payments for FY 2025 in June 2025.

Fiscal effect: The bill earmarks \$7 million in each fiscal year for the payments from GRF ALI 200550, Foundation Funding - All Students (see EDUCD35).

EDUCD43 E-school funding pilot

Section: 265.320

Requires ODE to continue into FY 2024 and FY 2025 the pilot program established in FY 2021 to provide additional funding on a per-pupil basis to certain e-schools operating dropout prevention and recovery programs for students in grades 8-12.

Requires that an e-school must have participated in the program in FY 2023 to be eligible for FY 2024 and FY 2025.

Allows ODE to complete a review of the enrollment of each participating e-school and requires repayment of overpaid funds based on such a review. Allows ODE to require such a school to establish a plan to improve enrollment reporting.

Fiscal effect: The bill earmarks \$2.5 million in each fiscal year for the pilot program from GRF ALI 200550, Foundation Funding - All Students (see EDUCD35).

Scholarship Programs

Executive

EDUCD26 Income-based EdChoice scholarship income threshold

R.C. 3310.032, Section 265.275

Increases from 250% to 400% the federal poverty level (FPL) income eligibility threshold that a recipient's family must meet to be eligible for a first-time income-based Educational Choice (EdChoice) scholarship.

Requires ODE, beginning July 1, 2023, to use any funds appropriated from the GRF ALI 200550, Foundation Funding-All Students, to administer the expansion of the EdChoice program to students whose family is at or below 400% of the FPL.

Fiscal effect: Likely increases the number of scholarship recipients. An estimated \$660.8 million in FY 2024 and \$722.5 million in FY 2025 is available for all scholarship programs, including traditional and income-based EdChoice, Cleveland, Autism, and Jon Peterson Special Needs scholarships.

Community Schools

EDUCD69 Community school employment of individuals with revoked licenses

R.C. 3314.104, 3314.03

Prohibits a community school from employing a person if the State Board of Education permanently revoked or denied the person's educator license or if the person entered into a consent agreement in which the person agreed not to apply for an educator license in the future.

EDUCD66 National standards for e-schools

R.C. 3314.23

Requires e-schools to comply with the National Standards for Quality Online Learning rather than the standards developed by the International Association for K-12 Online Learning.

Fiscal effect: None. This change updates a reference to online learning standards for e-schools to reflect an organizational name change.

EDUCD59 Community school operation from residential facilities

Section: 265.500

Permits a community school that was open for operation as of May 1, 2005, to operate from certain institutions, foster homes, group homes, or other residential facilities.

Educator Provisions

EDUCD20 Private school educators

R.C. 3301.071

Requires the State Board of Education to issue certificates to private school administrators, supervisors, and teachers who hold a master's degree from an accredited college or university, without further educational requirements.

Fiscal effect: None. Continuing law requires these certificates be issued to holders of a bachelor's degree.

Executive

EDUCD22 Dyslexia professional development

R.C. 3319.077

Requires teachers hired after April 12, 2021, to complete dyslexia professional development training by the later of two years after the date of hire or the dates prescribed in continuing law for teachers hired before April 12, 2021, unless the teacher has completed such training while employed by a different district.

Fiscal effect: None. ODE offers free courses for teachers to meet the professional development requirements.

EDUCD21 Pre-service teacher permits

R.C. 3319.0812, 3314.03, 3319.088, 3326.11

Requires the State Board of Education to adopt rules establishing a new three-year pre-service teacher permit for students enrolled in educator preparation programs.

Requires such students to obtain the permit to student teach, participate in other training experiences, and serve as substitute teachers.

Permits a permit holder to substitute teach for up to one full semester and be compensated for that service.

Permits the district or school employer to approve one or more additional subsequent semester-long periods of teaching for the permit holder.

Permits ODE, on a case-by-case basis, to extend the permit's duration to enable the permit holder to complete the educator preparation program in which the permit holder is enrolled.

Subjects permit holders to criminal records checks, RAPBACK enrollment, and disciplinary action in the same manner as other educators.

Repeals prohibitions against (1) requiring students preparing to be educational assistants to hold an educational aide permit or paraprofessional license, and (2) those students receiving compensation for working in a school district.

Fiscal effect: May increase ODE administrative costs paid from the State Board of Education Licensure Fund (Fund 4L20), to be offset more or less by additional permit fee revenues.

EDUCD79 Computer science educator licensure

R.C. 3319.236, 3319.22

Requires the State Board of Education to establish a new computer science license for industry professionals and assign grade band designations to computer science teaching licenses.

Requires the Superintendent of Public Instruction to consult with the Office of Computer Science Education in revising the requirements for licensure in computer science.

Fiscal effect: May increase ODE administrative costs paid from the State Board of Education Licensure Fund (Fund 4L20), to be offset more or less by additional license fee revenues.

Executive

EDUCD25 Alternative military educator license

R.C. 3319.285

Requires the State Board of Education, in consultation with the Chancellor of Higher Education, to establish an alternative military educator license that permits eligible military individuals to receive an educator license on an expedited timeline.

Permits eligible military individuals to apply leadership training or other military training toward requirements for college coursework, professional development, content knowledge examinations, or other licensure requirements.

Authorizes ODE to work with the credential review board to determine the types of military training that correspond with the educational training needed to be a successful teacher.

Fiscal effect: May increase ODE administrative costs paid from the State Board of Education Licensure Fund (Fund 4L20), to be offset more or less by additional license fee revenues.

Other Education Provisions

EDUCD1 ODE purchases from educational service centers

R.C. 127.16

Exempts purchases made by ODE from an ESC from the requirement to be competitively bid or approved by the Controlling Board.

Fiscal effect: Minimal fiscal effect due to a non-competitive bidding process.

EDUCD68 Assessment and reporting requirements for English learners

R.C. 3301.0711, 3301.0731, 3302.03, 3313.61, 3313.611, 3313.612, 3317.016

Eliminates exemptions for English learners who have been enrolled in U.S. schools for less than a year that (1) excuse them from any reading, writing, or English language arts assessment, or (2) exclude them, except as required by federal law, from state report card performance measures.

Requires English learners to be included in performance measures on the state report card in accordance with the state's federally approved plan to comply with federal law.

Requires the State Board of Education to adopt rules regarding the identification, instruction, assessment, and reclassification of English learners that conform to the state's federally approved plan to comply with federal law.

Fiscal effect: None. The executive proposal aligns state law with current practice that conforms to federal law.

Executive

EDUCD24 Literacy instructional materials list

R.C. 3313.6028, 3301.0714

Requires ODE to compile a list of high-quality core curriculum and instructional materials in English language arts and a list of evidence-based reading intervention programs that are aligned with the science of reading and strategies for effective literacy techniques, and requires each school district, community school, and STEM school to use these, beginning not later than the 2024-2025 school year.

Prohibits a district or school from using the "three-cueing approach" to teach a student to read unless that district or school applies for and receives a waiver from ODE, unless the student has an individualized education program that explicitly indicates use of the three-cueing approach or a reading improvement and monitoring plan.

Prior to approval of a waiver, requires ODE to consider that district or school's grade on the state report card, including on the early literacy component.

Requires each district or school to report to the Education Management Information System (EMIS) the English language arts curriculum and instructional materials it is using in each of grades pre-K-5 and the reading intervention programs being used in each of grades pre-K-12.

Fiscal effect: The bill earmarks \$64.0 million in FY 2024 from GRF ALI 200566, Literacy Improvement, to subsidize district and school costs to purchase ODE-approved curriculum and materials. Increases ODE administrative workload to create a list of core curriculum and instructional material in English language arts, and reading intervention programs. Increases district and school workload to comply with the reporting requirement.

EDUCD70 FAFSA requirement to qualify for high school diploma

R.C. 3313.618, 3313.619

Requires public and chartered nonpublic school students to complete the Free Application for Federal Student Aid (FAFSA) to qualify for a high school diploma, unless either:

- (1) the student's parent or guardian, or the student if the student is at least 18 years old, has submitted a written letter to the student's district or school stating that the student will not complete and submit the FAFSA; or
- (2) the district or school makes a record describing circumstances that make it impossible or impracticable for the student to complete the FAFSA.

Fiscal effect: Minimal

EDUCD2 Career-technical education at Ohio Technical Centers

R.C. 3313.901

Permits, with ODE approval, school districts to contract with an Ohio Technical Center (OTC) to serve students in grades 7-12 who are enrolled in a career-technical education (CTE) program at the district but cannot enroll in a course at the district for reasons related to class capacity, scheduling conflicts, availability, and accessibility.

Requires districts to apply to ODE for approval to contract with an OTC by submitting a plan describing how the district and the OTC will establish a collaborative partnership to provide CTE to students.

Executive

Requires a district approved by ODE to:

- (1) award a student high school credit for completion of a course at an OTC,
- (2) report enrollment in the district for the time the student is taking a course at an OTC indicating that the course is being taken through an OTC,
- (3) pay to the OTC a per pupil amount that is the lesser of:
 - (a) the standard tuition charged for the course at the OTC, or
 - (b) if the OTC is located on the same campus as the student's high school, the amount equal to the statewide average base cost per pupil and the amount applicable to the student under continuing law for the portion of the full-time equivalency the student is enrolled in the course, without applying the district's state share percentage, or
 - (c) if the OTC is not located on the same campus as the student's high school, \$7,500.

Permits a district and an OTC that enter into an agreement to establish alternate amounts that the district must pay to the OTC.

Permits the district to use CTE funds to pay for any costs incurred by students enrolling in courses at an OTC.

Requires ODE to consider costs of a student enrolling in an OTC as an approved CTE expense.

Permits an individual who holds an adult education permit issued by the State Board of Education and is employed by an OTC to provide instruction to a student in grades seven through 12 enrolled in a course at an OTC.

Fiscal effect: Permissive.

EDUCD23 New chartered nonpublic schools

R.C. 3317.024

Permits a newly chartered nonpublic school, within 10 days of receiving its charter, to elect to receive auxiliary funds directly.

Fiscal effect: May reduce administrative workload for certain school districts that would no longer need to distribute auxiliary funds to newly chartered nonpublic schools.

EDUCD74 Ohio Computer Science Promise Program

R.C. 3322.20, 3322.21, 3322.24

Establishes the Ohio Computer Science Promise Program beginning with the 2024-2025 school year. Allows an Ohio resident in grades 7-12 to enroll tuition-free in one computer science course not provided by the student's school per academic year, and to receive high school credit for that course.

Requires eligible courses and providers to be approved by ODE in consultation with the Office of Computer Science Education.

Requires ODE to publish a list of approved providers and courses annually.

Authorizes the Office of Computer Science Education to prioritize funding within the available limits of those funds and requires ODE to assist with fund administration.

Executive

Requires all public schools that serve grades 7-12 to participate in the program. Permits nonpublic schools to participate.

Requires the Chancellor of Higher Education to adopt rules for the program in consultation with the Superintendent of Public Instruction.

Requires the Office of Computer Science Education to determine rules regarding reimbursement and payment rates, processes, terms, and schedules for approved Ohio Computer Science Program providers, including consideration of existing College Credit Plus agreements.

Requires public and participating private schools to award high school credit for successful completion of program courses and to count them toward applicable graduation requirements.

Fiscal effect: The bill appropriates \$18.5 million in each fiscal year to GRF ALI 235413, Computer Science, in the budget of the Department of Higher Education, to implement the Ohio Computer Science Promise Program (see BORCD58).

EDUCD64 Dyslexia screening measures

R.C. 3323.25

Requires ODE to identify a tier one dyslexia screening measure by January 1, 2024 and make it available to public schools free of charge.

Requires districts and schools to use the identified screening measure beginning in the 2024-2025 school year.

Fiscal effect: ODE intends to use \$4.8 million in federal COVID relief funds for this purpose in FY 2024. Additionally, the bill earmarks \$1.2 million in FY 2025 from GRF ALI 200437, Student Assessment, for dyslexia screening assessments (see EDUCD31).

EDUCD65 Dyslexia screening and intervention for transfer students

R.C. 3323.251

Requires school districts and schools to administer dyslexia screenings and interventions to students in grades K-6 that transfer into the district or school midyear.

Requires dyslexia screenings to be aligned to the grade level in which the student is enrolled at the time the screening is administered.

Exempts a district or school from administering a tier one dyslexia screening measure to a transfer student who received a screening in the same school year at the student's original school.

Requires districts and schools to administer the tier one dyslexia screening measure to transfer students enrolled in kindergarten during the kindergarten classes' regularly scheduled screening or within 30 days after (1) the student's enrollment or (2) a parent, guardian, or custodian requests or grants permission for the screening.

Requires a district or school to administer the tier one dyslexia screening measure to transfer students enrolled in grades 1-6 within 30 days after (1) a student's enrollment if so required, or (2) the student's parent, guardian, or custodian requests or grants permission for the screening.

Fiscal effect: The bill earmarks \$1.2 million in FY 2025 from GRF ALI 200437, Student Assessment, for dyslexia screening assessments (see EDUCD31).

Executive

EDUCD58 School district participation in National Assessment of Educational Progress

Section: 265.480

Expresses the General Assembly's intention that the Superintendent of Public Instruction provide for school district participation in the National Assessment of Educational Progress (NAEP). Requires each selected school and school district to participate.

Fiscal effect: Minimal cost for districts chosen to participate. Federal funding is provided for coordination of the state's participation in NAEP.

EDUCD15 Earmark accountability

Section: 265.490

Authorizes the Superintendent of Public Instruction to request an annual accountability report from any entity that receives a budget earmark under ODE's budget.

Prohibits the provision of funds to an entity until its report for the prior fiscal year has been submitted.

Fiscal effect: Minimal administrative costs in reporting for entity that receives a budget earmark.

EDUCD16 Use of volunteers

Section: 265.510

Authorizes ODE to use the services of volunteers to accomplish any of its purposes.

Authorizes the Superintendent of Public Instruction to reimburse volunteers for necessary expenses in accordance with state guidelines and to designate volunteers as state employees for the purposes of motor vehicle accident liability insurance and for performance of their duties.

Fiscal effect: Depends on the extent of the use of volunteers for reimbursement of expenses. Potential cost savings for ODE if they can utilize volunteers for purposes which they would otherwise need to hire additional employees. This is a continuation of current law.

EDUCD17 Flexible funding for families and children

Section: 265.520

Permits school districts, community schools, STEM schools, JVSDs, ESCs, and county DD boards that receive state aid to transfer portions of their allocations to a flexible funding pool created by a county family and children first council to support the provision of services to families and children.

Fiscal effect: None.

EDUCD60 Private Treatment Facility Project

Section: 265.530

Establishes procedures by which Ohio youth who have been assigned to a participating residential treatment center are enrolled in an approved educational program in or near the facility.

Executive

Defines participating residential treatment centers as (1) private residential treatment facilities that have contracted with the Department of Youth Services to provide services and which are paid through ALI 470401, RECLAIM Ohio, (2) Abraxas, in Shelby, (3) Paint Creek, in Bainbridge, and (4) F.I.R.S.T., in Mansfield.

Requires that the school district responsible for tuition for a residential child pay the tuition to the provider of the educational programs.

Prohibits a district from including the youth in the district's average daily membership (ADM).

Requires ODE to track the use of funds and monitor the program for educational accountability.

Fiscal effect: In addition to tuition payments, the bill earmarks \$700,000 in each fiscal year from GRF ALI 200550, Foundation Funding - All Students, for the project (see EDUCD35).

EDUCD18 Academic distress commission moratorium

Section: 265.540

Prohibits the establishment of any new academic distress commissions for the 2023-2024 and 2024-2025 school years.

Appropriation Language**EDUCD4 Operating Expenses**

Section: 265.20

Requires that a portion of GRF ALI 200321, Operating Expenses, be used by ODE to provide matching funds under federal law governing career and technical education assistance to the states.

EDUCD5 Information Technology Development and Support

Section: 265.40

Requires that GRF ALI 200420, Information Technology Development and Support, be used to support the development and implementation of information technology solutions designed to improve the performance and services provided by ODE.

Permits this ALI to also be used to support data-driven decision-making and communicate academic content standards and curriculum models through the Internet.

EDUCD27 School Management Assistance

Section: 265.50

Requires that GRF ALI 200422, School Management Assistance, be used by ODE to provide fiscal technical assistance and in-service education for school district management personnel and to administer, monitor, and implement the fiscal caution, fiscal watch, and fiscal emergency provisions of the Revised Code.

Executive**EDUCD29 Policy Analysis****Section: 265.60**

Requires ODE to use GRF ALI 200424, Policy Analysis, to support a system of administrative and statistical education information to be used for policy analysis, including reports, analyses, and briefings.

Requires a portion of the ALI to be used to maintain a longitudinal database to support the assessment of the impact of policies and programs on Ohio's education and workforce development systems.

Requires funded research efforts to be used to supply information and analysis to and in consultation with the General Assembly and other state policymakers, including OBM and LSC.

Allows ODE to use a portion of the ALI for an evidence-based clearinghouse to support school improvement strategies as part of the Every Student Succeeds Act.

Allows ODE to use the ALI to purchase or contract for the development of software systems or policy studies to assist in the provision and analysis of policy-related information, and to monitor and enhance quality assurance for research-based policy analysis and program evaluation.

EDUCD28 Ohio Educational Computer Network**Section: 265.70**

Requires that GRF ALI 200426, Ohio Educational Computer Network, be used to maintain a system of information technology throughout Ohio and to provide technical assistance for such system. Makes the following earmarks:

(1) Up to \$9,686,658 in FY 2024 and \$11,926,658 in FY 2025 to support connection of all public school buildings and participating chartered nonpublic schools to the state's education network, to each other, and to the internet.

(2) Up to \$7,416,695 in FY 2024 and \$7,769,236 in FY 2025 to support the activities of designated information technology centers and to monitor and support the quality of data submitted to ODE.

(3) Up to \$5,800,000 in FY 2024 for middle-mile connections and other connectivity upgrades for K-12 schools with restricted broadband connections. Reappropriates the available balance of this earmark at the end of FY 2024 for the same purpose in FY 2025.

Requires that the remainder of the ALI be used to support a network of uniform and compatible computer-based information and instructional systems, the teacher student linkage/roster verification process, and the electronic sharing of student records and transcripts between entities.

EDUCD30 Academic Standards**Section: 265.80**

Requires ODE to use GRF ALI 200427, Academic Standards, to develop and communicate academic content standards and curriculum models to school districts and to develop professional development programs and other tools on those standards and curricula.

Executive**EDUCD31 Student Assessment****Section: 265.90**

Earmarks up to \$1,200,000 in FY 2025 from GRF ALI 200437, Student Assessment, to support the costs of dyslexia screening assessments (see EDUCD64).

Requires the remainder of the ALI to be used for the costs of other state assessments, and permits the remainder to also be used to update and develop diagnostic assessments for students in grades K-3 and readiness assessments for students in grades 3 and higher.

Permits the OBM Director to transfer the available balance of other GRF ALIs in ODE's budget to this ALI if the Superintendent of Public Instruction determines that additional funds are needed to fully fund mandated assessments.

EDUCD32 Accountability/Report Cards**Section: 265.100**

Requires ODE to use a portion of GRF ALI 200439, Accountability/Report Cards in each fiscal year to train specialists and educators in the use of the value-added progress dimension and the use of data as it relates to improving student achievement. Allows such training to include teacher and administrator professional development in the use of data to improve instruction and student learning and understanding teacher value-added reports. Allows ODE to provide a portion of the ALI to ESCs to support training and professional development.

Requires ODE to use the remainder of the ALI to incorporate a statewide value-added progress dimension into performance ratings for school districts and to develop an accountability system that includes school report cards, funding and expenditure accountability reports, teacher value-added reports, teacher student linkage/roster verification, and the performance management section of ODE's web site.

EDUCD33 Education Management Information System**Section: 265.110**

Requires ODE to use GRF ALI 200446, Education Management Information System, to improve the Education Management Information System (EMIS) and makes the following earmarks:

Up to \$405,000 in each fiscal year to support grants to information technology centers for EMIS professional development for districts and school personnel, with a focus on data submission and data quality.

Up to \$950,000 in each fiscal year for distribution to designated information technology centers for data processing, storage, and transfer costs. Allows such costs to include personnel, hardware, software development, communications connectivity, professional development, and support services.

Requires the remainder of the ALI to be used to develop and support the data definitions and standards outlined in EMIS guidelines, implement recommendations of the EMIS Advisory Council and the Superintendent of Public Instruction, enhance data quality assurance practices, and support responsibilities related to school report cards and value-added progress dimension calculations.

Executive

EDUCD36 Educator Preparation

Section: 265.120

Makes the following earmarks of GRF ALI 200448, Educator Preparation:

(1) Up to \$7,500,000 in each fiscal year for ODE, in consultation with ODHE, to provide awards to support graduate coursework for high school teachers to receive credentialing to teach College Credit Plus courses. Requires the creation of an application process and criteria for the awards, with priority given to economically disadvantaged high schools in which there are limited or no teachers currently with such credentials. Reappropriates, at the request of the Superintendent, the available balance of the earmark at the end of FY 2024 for the same purpose in FY 2025.

(2) Up to \$3,225,000 in each fiscal year for ODE, in consultation with ODVS, to support the Ohio Military Veterans Educator Program. Requires the Program to:

- (a) administer a grant program for higher education institutions for financial incentives and assistance for military individuals to enroll or complete an educator preparation program;
- (b) subsidize costs for military individuals completing college coursework or professional development in order to obtain a alternative military educator license;
- (c) provide funds to public schools supporting recruitment of eligible military individuals;
- (d) reimburse public schools that pay financial bonuses to eligible military individuals who complete, at least, one year of employment; and
- (e) in consultation with ODVS, establish and support the Ohio Military Veteran Educators Fellowship Pilot Program.

Reappropriates the available balance of the earmark at the end of FY 2024 for the same purpose in FY 2025.

(3) Up to \$350,372 in FY 2024 and \$358,663 in FY 2025 for ODE to monitor and support Ohio's State System of Support under federal law.

(4) Up to \$72,957 in FY 2024 and \$75,957 in FY 2025 to support the Educator Standards Board and various school reforms.

(5) \$2,000,000 in each fiscal year to support Teach for America.

(6) \$200,000 in each fiscal year to support FASTER Saves Lives training for selected school staff.

Requires the recipients of awards under (1) above use these funds for a period not to exceed four years from the award date.

Requires recipients of funds received under (2), (5), and (6) above to use these funds for a period not to exceed two years from the award date.

EDUCD34 Community Schools and Choice Programs

Section: 265.130

Permits ODE to use GRF ALI 200455, Community Schools and Choice Programs, for the oversight and support of community schools, their sponsors, and nonpublic schools; the administration of school choice programs; and to support the sponsor evaluation system.

Executive

EDUCD41 Education Technology Resources

Section: 265.140

Makes the following earmarks to GRF appropriation item 200465, Education Technology Resources:

- (1) Up to \$2,500,000 in each fiscal year for the Union Catalog and InfoOhio Network.
- (2) Up to \$1,778,879 in each fiscal year to provide grants to educational television stations working with partner education technology centers to provide public schools with instructional resources and services aligned with state academic content standards. Requires that such resources and services be based upon the advice and approval of ODE, based on a formula developed in consultation with educational television stations and educational technology centers.

Requires that the remainder be used to support the training, technical support, guidance, and assistance with compliance reporting to school districts and public libraries applying for federal E-Rate funds; for oversight and guidance of school district technology plans; for support to district technology personnel; and for support of the development, maintenance, and operation of a network of computer-based information and instructional systems.

EDUCD6 Industry-Recognized Credentials High School Students

Section: 265.150

Makes the following earmarks to GRF ALI 200478, Industry- Recognized Credentials High School Students:

- (1) Up to \$5,500,000 in each fiscal year to support payments to public schools whose students earn an industry-recognized credential or receive a journeyman certification. Requires the educating entity to inform students in career-technical education courses about the opportunity to earn the credentials. Requires the educating entity to pay for the cost of the credential. Requires ODE to work with the Governor's Office of Workforce Transformation and ODHE on the reimbursement process. Specifies that the educating entity may claim reimbursement up to six months after the student has graduated from high school. Requires ODE to prorate the payments if the appropriation is insufficient.
- (2) Up to \$10,000,000 in each fiscal year for the Work-based Learning Incentive Program. Requires ODE to pay public schools \$1,000 for each student participating in at least 250 hours of work-based learning. Requires ODE to prorate the payments if the appropriation is insufficient.

Permits the remainder of the ALI to be used for the Innovative Workforce Incentive Program. Requires that ODE pay public schools \$1,250 for each credential earned in the preceding year. Requires ODE to prorate the payments if the appropriation is insufficient.

EDUCD7 School-Based Health Centers

Section: 265.160

Requires GRF ALI 200488, School Based Health Centers, to be used by ODE, in consultation with ODH, to support school-based health centers in high-need counties.

Executive**EDUCD44 School Resource Officers****Section: 265.170**

Requires that GRF ALI 200489, School Resource Officers, be distributed by ODE, in consultation with the School Safety Center within ODPS, to public schools and chartered nonpublic schools to support the cost of school resource officers.

Requires that ODE calculate funding on a per-school building basis and disburse funding upon approving a school's application received before a due date set by ODE.

Requires any remaining funds after the initial deadline to be disbursed in a manner determined by ODE.

Requires that schools spend the awards only for the cost of a school resource officer.

EDUCD45 Pupil Transportation**Section: 265.190**

Makes the following earmarks to GRF ALI 200502, Pupil Transportation:

(1) Up to \$1,088,930 in each fiscal year for training school bus drivers and enrolling them in the Retained Applicant Fingerprint Database (RAPBACK).

(2) Up to \$121,423,293 in FY 2024 and \$133,038,039 in FY 2025 for special education transportation reimbursements to school districts and county DD boards (see EDUCD76).

Requires that the remainder of the appropriation be used for pupil transportation formula payments.

Requires a school district, if the person in charge of a pupil accepts the offer of payment in lieu of providing transportation, to pay that person not less than 50% and not more than the average cost of pupil transportation for the previous school year as determined by ODE.

EDUCD49 School Lunch Match**Section: 265.200**

Requires that GRF ALI 200505, School Lunch Match, be used to provide matching funds to obtain federal funds for the school lunch program.

Permits any remaining appropriation to be used to partially reimburse school buildings required to have a school breakfast program.

EDUCD12 Learning Acceleration**Section: 265.210**

Requires that GRF ALI 200506, Learning Acceleration, be used to support the tutoring and remedial education services program offered to public and nonpublic schools, student access to high-quality tutoring programs, and tutoring services provided by institutions of higher education.

Permits a portion of the ALI to be used to support common training, curricular tools, tutoring platforms, and program evaluation.

Executive

EDUCD8 Career-Technical Education Equipment

Section: 265.220

Requires that GRF ALI 200507, Career-Technical Education Equipment, be used by ODE in consultation with the Governor's Office of Workforce Transformation, and OFCC, to assist public schools in establishing or expanding career-technical education programs, with priority on programs that support careers on Ohio's Top Jobs List, and establishing or expanding credentialing programs that qualify for the Innovative Workforce Incentive Program. Permits ODE to extend the period of availability of the awards for up to two fiscal years.

Reappropriates the ALI's available balance at the end of FY 2024 for the same purpose in FY 2025.

EDUCD50 Auxiliary Services

Section: 265.230

Earmarks up to \$2,600,000 in each fiscal year of GRF ALI 200511, Auxiliary Services, for nonpublic school student participation in the College Credit Plus Program.

Requires the remainder of the appropriation be used for auxiliary services for chartered nonpublic schools.

EDUCD51 Nonpublic Administrative Cost Reimbursement

Section: 265.240

Requires that GRF ALI 200532, Nonpublic Administrative Cost Reimbursement, be used to reimburse chartered nonpublic schools for their administrative costs associated with maintaining their state charter.

Permits reimbursements to be up to \$475 per student for each school year.

EDUCD9 Special Education Enhancements

Section: 265.250

Makes the following earmarks to GRF ALI 200540, Special Education Enhancements:

- (1) Up to \$32,000,000 in each fiscal year to fund special education and related services for school-age children at county DD boards and state institutions (see EDUCD77). Requires that ODE reduce the calculated amounts proportionately if the earmark is not sufficient.
- (2) Up to \$1,350,000 in each fiscal year for parent mentoring programs.
- (3) Up to \$3,000,000 in each fiscal year for school psychology interns.
- (4) Up to \$5,500,000 in FY 2024 and \$6,500,000 in FY 2025 to be transferred to the Opportunities for Ohioans with Disabilities Agency via an intrastate transfer voucher. Requires the transferred funds to be used as state matching funds to draw down available federal funding for vocational rehabilitation services. Specifies that funding be used to hire vocational rehabilitation counselors to provide transition services for students with disabilities. Requires the agencies to enter into an interagency agreement to specify the responsibilities of each agency under the program.

Executive

(5) Up to \$2,000,000 in each fiscal year to be used to build capacity to deliver a regional system of training, support, coordination, and direct service for secondary transition services for students with disabilities beginning at age 14.

Requires that the remainder of the ALI be used to distribute preschool special education funding for school districts and state institutions (see EDUCD75). Requires funded entities to adhere to Ohio's early learning program standards, to participate in and be rated through the Step Up to Quality program, to document child progress using research-based indicators, and to report results annually.

EDUCD10 Career-Technical Education Enhancements**Section: 265.260**

Makes the following earmarks to GRF ALI 200545, Career-Technical Education Enhancements:

- (1) Up to \$12,250,000 in FY 2024 and up to \$16,325,000 in FY 2025 for career awareness and exploration funds (see EDUCD73). Requires ODE to prorate the awards if the earmark is not sufficient.
- (2) Up to \$2,750,000 in FY 2024 and up to \$3,250,000 in FY 2025 to provide payments of up to \$50,000 in each fiscal year to each business advisory council designated as "high quality" by receiving a rating of three or four stars under ODE's business advisory council recognition initiative. Requires that payments be used to support mandated activities, increase career awareness and exploration, and expand access to work-based learning opportunities.
- (3) Up to \$2,563,568 in each fiscal year to fund grants for secondary career-technical education at correctional institutions, and the Ohio Deaf and Blind schools.
- (4) Up to \$2,686,474 in each fiscal year to fund competitive expansion grants to tech prep consortia.
- (5) Up to \$3,000,850 in each fiscal year to support existing Making Schools Work sites, develop and support new sites, fund technical assistance, and support regional centers and middle school programs.
- (6) Up to \$1,200,000 in each fiscal year to fund the Agriculture 5th Quarter Project.
- (7) Up to \$1,550,000 in FY 2024 and up to \$1,050,000 in FY 2025 to support career planning and reporting through the OhioMeansJobs website.
- (8) \$250,000 in each fiscal year for the Ohio ProStart school restaurant program.

EDUCD35 Foundation Funding - All Students - GRF**Section: 265.270**

Makes the following earmarks from GRF ALI 200550, Foundation Funding - All Students:

- (1) An amount calculated by ODE in each fiscal year from formula aid to traditional school districts, JVSs, and community and STEM schools for the catastrophic cost set-aside for certain special education students.
- (2) Up to \$5,357,606 in each fiscal year for gifted education at ESCs, distributed through the unit-based funding methodology in place prior to FY 2010.
- (3) Up to \$45,650,000 in FY 2024 and \$47,600,000 in FY 2025 for state reimbursement of ESCs (see EDUCD78).

Executive

- (4) Up to \$3,500,000 in each fiscal year for distribution to ESCs for school improvement initiatives and provision of technical assistance to schools and districts. Allows ODE to distribute these funds through competitive grants.
- (5) Up to \$7,000,000 in each fiscal year for power plant valuation adjustment payments (see EDUCD42). Allows the Superintendent to reallocate excess funds for other purposes in ALI 200550 if this earmark is insufficient.
- (6) Up to \$4,000,000 in each fiscal year to administer state scholarship programs.
- (7) Up to \$1,000,000 in each fiscal year for the Cleveland Municipal School District to provide tutorial assistance. Requires CMSD to report the use of these funds in the district's three-year continuous improvement plan.
- (8) Up to \$3,000,000 in each fiscal year for payment of the College Credit Plus Program for students instructed at home.
- (9) An amount in each fiscal year for payment of formula aid to JVSs (see EDUCD39).
- (10) Up to \$700,000 in each fiscal year for ODE to pay for educational services for youth assigned by a juvenile court or other authorized agency to any facility in the Private Treatment Facility Project (see EDUCD60).
- (11) A portion to pay college preparatory boarding schools a per-pupil boarding amount.
- (12) Up to \$1,760,000 in each fiscal year for academic distress commissions, including for technical assistance to districts subject to academic distress commissions.
- (13) Up to \$1,500,000 in each fiscal year for the Ohio STEM Learning Network to support the expansion of free STEM programming, to create regional STEM supports targeting underserved student populations, and to support the Ohio STEM Committee's STEM school designation process.
- (14) Up to \$2,500,000 in each fiscal year for supplemental payments under the E-School Funding Pilot Program (see EDUCD43). Allows ODE to prorate payments if the earmark is insufficient.

Requires the remainder of the ALI to be used to distribute formula aid to schools.

Establishes that the primary purpose of GRF ALIs 200502, Pupil Transportation, and 200550 Foundation Funding - All Students, other than specific set-asides, is to pay state formula aid obligations to public schools and state scholarship programs. Requires the Superintendent of Public Instruction to seek approval from the OBM Director to transfer appropriations if necessary to meet state formula aid obligations.

Authorizes the payment of school operating funds in amounts substantially equal to those made in the prior year until changes to the school funding formulas take effect.

EDUCD13 Literacy Improvement

Section: 265.330

Makes the following earmarks of GRF ALI 200566, Literacy Improvement:

- (1) Up to \$43,000,000 in each fiscal year to reimburse school districts, community schools and STEM schools for stipends paid to teachers to complete a professional development course in reading.

Executive

Requires that ODE provide the course and collaborate with ODHE and higher education institutions in aligning the course with the science of reading and evidence-based strategies for effective literacy instruction.

Requires that all teachers and administrators complete the course by July 30, 2025, unless they have already completed a similar course.

Requires schools to pay a stipend of \$1,200 to teachers of grades K-5, English language arts teachers of grades 6-12, intervention specialists, English learner teachers, reading specialists, and instructional coaches and requires these to be the first to take the course.

Requires schools to pay a stipend of \$400 to teachers of subjects other than English language arts in grades 6-12, and requires these to be the second to take the course.

Requires that administrators be the third to take the course.

Permits schools to apply to ODE for reimbursement of the cost of the stipends. Prohibits ODE from reimbursing a stipend paid to an administrator.

Requires ODE to work with ODHE, higher education institutions, and local professional development committees to help persons who complete the course earn college credit and apply the course to their licensure renewal requirements.

Reappropriates the available balance of the earmark at the end of FY 2024 for the same purpose in FY 2025.

(2) Up to \$64,000,000 in FY 2024 to subsidize the cost for school districts, community schools, and STEM schools to purchase high-quality core curriculum and instructional materials in English language arts and evidence-based reading intervention programs (see EDUCD24). Reappropriates the available balance of the earmark at the end of FY 2024 for the same purpose in FY 2025.

Requires ODE to collect information on the elementary school core curriculum and instructional materials in English language arts and the reading intervention programs used by public schools. Requires schools to provide the information.

(3) Up to \$6,000,000 in FY 2024 and \$12,000,000 in FY 2025 for coaches to provide literacy supports to public schools with the lowest rates of proficiency in literacy based on their performance on the English language arts assessments. Requires the coaches be trained and implement Ohio's Coaching Model.

Requires the remainder of the ALI be distributed to ESCs to establish and support regional literacy professional development teams to support early literacy activities to align state, local, and federal efforts in order to bolster all students' reading success. Permits a portion of this amount be used for ODE's administration of the program.

EDUCD14 Adult Education Programs**Section: 265.340**

Earmarks up to \$6,900,000 in each fiscal year from GRF ALI 200572, Adult Education Programs, to make payments under the 22+ Adult High School Program to participating school districts, community schools, community and technical colleges and university branches for students ages 22 and above who enroll to earn a high school diploma.

Executive

Requires that a portion of the ALI be used to make payments to institutions participating in the Adult Diploma Pilot Program and to reimburse career-technical planning districts (CTPDs) for the vouchers provided to students who take an approved high school equivalency exam for the first time. If funds are insufficient, permits the transfer, with Controlling Board approval, of available appropriation from GRF ALI 200550, Foundation Funding - All Students, to this ALI.

Requires CTPDs to reimburse individuals taking a nationally recognized high school equivalency examination approved by ODE for the first time for application or examination fees in excess of \$40, up to a maximum reimbursement of \$80. Requires each CTPD to designate a site or sites where individuals may register and take an approved examination and to offer career counseling services for each individual that registers for the examination. Permits any remaining funds in each fiscal year to be reimbursed to the Department of Youth Services and the Department of Rehabilitation and Correction for individuals in these facilities who have taken the approved examination for the first time.

Permits any unexpended funds in each fiscal year to be encumbered and remain available for payment within two years of the fiscal year in which the funds were originally appropriated.

Permits a portion of the ALI to be used for program administration, technical assistance, support, research, and evaluation of adult education programs including high school equivalency examinations approved by ODE.

EDUCD46 Half-Mill Maintenance Equalization

Section: 265.350

Requires GRF ALI 200574, Half-Mill Maintenance Equalization, to be used to make payments under the Half- Mill Maintenance Equalization Program, which provides funds to equalize below average per-pupil tax revenues from the one- half mill levy required of districts to help pay for maintenance costs of new or renovated buildings financed through the Classroom Facilities Assistance Program.

EDUCD11 Medicaid in Schools Program

Section: 265.360

Requires that GRF ALI 657401, Medicaid in Schools Program, be used to support the Medicaid in Schools Program.

EDUCD52 Teacher Certification and Licensure

Section: 265.370

Requires the Fund 4L20 ALI 200681, Teacher Certification and Licensure, be used in each fiscal year to administer and support teacher certification and licensure activities.

EDUCD53 School District Solvency Assistance

Section: 265.380

Requires that Fund 5H30 ALI 200687, School District Solvency Assistance, be used to provide assistance and grants to school districts to enable them to remain solvent. Requires that assistance and grants be subject to approval of the Controlling Board.

Executive

Requires the Superintendent of Public Instruction to determine allocations for the School District Shared Resource Account, used to make advances to districts that must be repaid, and the Catastrophic Expenditures Account, used to make grants to school districts that need be repaid only if the district receives third party reimbursement.

Permits the OBM Director to transfer cash into the School District Solvency Assistance Fund (Fund 5H30) in each fiscal year from the GRF or any funds used by ODE to maintain a sufficient cash balance in the fund. Appropriates any funds so transferred. Requires the OBM Director to notify the Controlling Board of any such transfers.

Permits, upon approval of the Controlling Board, the transfer of cash from the Lottery Profits Education Reserve Fund (Fund 7018) to Fund 5H30, if the cash balance of Fund 5H30 is insufficient. Appropriates any funds so transferred to Fund 5H30 ALI 200670, School District Solvency Assistance - Lottery.

EDUCD47 Foundation Funding - All Students - Fund 5VS0

Section: 265.390

Requires Fund 5VS0 ALI 200604, Foundation Funding - All Students, to be used in conjunction with GRF ALI 200550, Foundation Funding - All Students, and Fund 7017 ALI 200612, Foundation Funding - All Students, to distribute DPIA and the portions of the state share of the base cost attributable to the staffing cost for student wellness and success component of the base cost.

Requires a district or school to spend any remaining student wellness and success funds it received for FY 2020 or FY 2021 in accordance with requirements in law prior to September 30, 2021, and allows ODE to require districts and schools to report on how such funds are spent.

EDUCD61 School Bus Purchase

Section: 265.400

Permits recipients of funds awarded through Fund 5VU0 200663, School Bus Purchase, in FY 2022 or FY 2023 to use the funds through FY 2024 and allows ODE to extend the period of availability due to supply chain issues.

EDUCD62 Interscholastic Athletics and Extracurricular Activities

Section: 265.405

Requires that Fund 5Y00 ALI 200490, Interscholastic Athletics and Extracurricular Activities, be distributed on a per-pupil basis to reduce or eliminate pay-to-play fees for interscholastic athletics and extracurricular activities.

EDUCD48 Foundation Funding - All Students - Lottery

Section: 265.410

Requires Fund 7017 ALI 200612, Foundation Funding - All Students, to be used in conjunction with GRF ALI 200550, Foundation Funding - All Students, and Fund 5VS0 ALI 200604, Foundation Funding - All Students, to distribute formula aid to schools.

Requires ODE, with the approval of OBM, to determine monthly distribution schedules for all foundation funding ALIs and to adjust the schedules as necessary.

Executive**EDUCD54 Education Studies****Section: 265.420**

Requires ODE to use a portion of Fund 7017 ALI 200611, Education Studies, in coordination with the Department of Mental Health and Addiction Services to conduct an evaluation of student wellness and success funds on measures such as school climate, attendance, discipline, and academic achievement.

Requires ODE to use a portion of Fund 7017 ALI 200611, Education Studies, to conduct a study of access to all-day kindergarten, including barriers to offering all-day kindergarten and age cut-off dates. Requires ODE to engage with superintendents and school treasurers from districts charging tuition for all-day kindergarten or not offering all-day kindergarten. Requires ODE to submit recommendations to the Governor on the feasibility of requiring the availability of all-day kindergarten.

EDUCD55 Quality Community Schools Support**Section: 265.430**

Requires Fund 7017 ALI 200631, Quality Community Schools Support, to be used to pay each designated Community School of Quality up to \$3,000 per fiscal year per pupil identified as economically disadvantaged and up to \$2,250 per fiscal year per pupil not identified as economically disadvantaged.

Requires the payment to be calculated using a qualifying community school's final adjusted full-time equivalent (FTE) enrollment for the prior fiscal year, except for schools in the first year of operation. Requires payments to schools in the first year of operation to be calculated using the adjusted FTE enrollment for the current fiscal year as of the date the payment is made. Requires ODE to make the payment to each qualifying school no later than January 31 of each fiscal year.

Authorizes, upon request of the Superintendent of Public Instruction and approval of the OBM Director, the appropriation of additional amounts needed to support payments if the amount appropriated is insufficient.

Requires a designated Community School of Quality to satisfy at least one of the following conditions:

- (1) The school's sponsor is rated "exemplary" or "effective" on its most recent evaluation, the school's two most recent performance index scores are higher than the district in which the school is located, the school's most recent value-added progress dimension rating is four stars or higher or is a dropout prevention and recovery school or special education school and did not receive a value-added progress rating, and at least 50% of enrolled students are economically disadvantaged.
- (2) The school's sponsor is rated "exemplary" or "effective" on its most recent evaluation; the school is either in its first year of operation or opened as a kindergarten school, has added one grade per year, and has been in operation for less than four school years; the school is replicating an operational and instructional model used by a school designated under condition (1); and if the school has an operator, the operator received two or more points on its most recent performance report.

Executive

(3) The school's sponsor is rated "exemplary" or "effective" on its most recent evaluation, the school contracts with an operator that operates schools in other states and either received funding through the Federal Charter School Program or the Charter School Growth Fund or one of the operator's out-of-state schools performed better than the district in which the in-state school is located as determined by ODE, at least 50% of the operator's total student enrollment is economically disadvantaged, the operator is in good standing in all states where it operates schools, ODE has determined the operator does not have financial viability issues preventing it from effectively operating in Ohio, and the school in its first year of operation.

Allows a Community School of Quality to renew its designation each year it satisfies the criteria in (1) above, and requires the school to maintain that designation for two fiscal years following each fiscal year in which the school satisfies the criteria.

Fiscal effect: The bill appropriates \$125 million in each fiscal year from Fund 7017 ALI 200631, Quality Community Schools Support, to make the payments.

EDUCD56 Community School Facilities**Section: 265.440**

Requires Fund 7017 ALI 200684, Community School Facilities, to be used to pay e-schools \$25 per fiscal year per FTE pupil and to pay all other community and STEM schools \$1,000 per fiscal year per FTE pupil for facilities costs. If the appropriation is insufficient, requires ODE to prorate payments so the aggregate appropriation is not exceeded.

Fiscal effect: The bill appropriates \$87.1 million in FY 2024 and \$88.6 million in FY 2025 for this purpose.

EDUCD57 Lottery Profits Education Reserve Fund**Section: 265.450**

Establishes the Lottery Profits Education Reserve Fund (Fund 7018) in the State Treasury and requires investment earnings of the fund to be credited to the fund.

Allows the OBM Director to transfer cash from Fund 7018 to the Lottery Profits Education Fund (Fund 7017) in each fiscal year.

Requires the Director of the Lottery Commission to certify to the OBM Director on July 15 of each fiscal year the amount by which lottery profit transfers received by Fund 7017 exceeded \$1,263,000,000 in FY 2023 and \$1,424,000,000 in FY 2024.

Allows the OBM Director to transfer cash in each fiscal year in excess of the amounts necessary to support appropriations in Fund 7017 from that fund to Fund 7018.

Executive

EDUCD63 Federal COVID Relief Reappropriations

Section: 265.460

Reappropriates, upon the request of the Superintendent of Public Instruction and approval of the OBM Director, the available balance of appropriations from the ARP - Homeless Children and Youth Fund (Fund 3HZ0) and the ARP - Students with Disabilities Fund (Fund 3IA0) at the end of FY 2023 for the same purposes in FY 2024.

Reappropriates, upon the request of the Superintendent of Public Instruction and approval of the OBM Director, the available balance of appropriations from the Governor's Emergency Education Relief Fund (Fund 3HQ0), the Federal Coronavirus Relief Fund (Fund 3HS0), and the ARP - Homeless Children and Youth Fund (Fund 3HZ0) at the end of FY 2024 for the same purposes in FY 2025.

EDUCD67 Negative Fund Balance

Section: 265.470

Permits a school district, community school, or STEM school to have a deficit in the special revenue fund established to receive funds from the Elementary and Secondary School Relief Fund under the federal Coronavirus Aid, Relief, and Economic Security Act, Consolidated Appropriations Act, 2021, and American Rescue Plan Act of 2021 in FY 2023, FY 2024, and FY 2025 when the deficit resulted from a temporary delay in ODE's ability to process claims for reimbursement.

Executive**AG OCD12 School Safety Training Grants****Section: 221.20**

Requires GRF ALI 055502, School Safety Training Grants, to be used by AGO, in consultation with the Superintendent of Public Instruction and the OhioMHAS Director, to make grants for school safety and school climate programs and training to public and chartered nonpublic schools, educational service centers, local law enforcement agencies, and schools operated by county boards of developmental disabilities.

Permits grants to be used for: (a) school resource officer certification training, (b) any type of active shooter and school safety training or equipment, (c) all grade level type educational resources, (d) training to identify and assist students with mental health issues, (e) school supplies or equipment related to school safety or for implementing the school's safety plan, and (f) any other training related to school safety.

Requires participating schools, educational service centers, and county boards to work with or contract with the county sheriff's office or the appropriate local police department to develop these programs and training. Prohibits any grant awarded directly to a local law enforcement agency to be used to fund a similar request made by a school located within the jurisdiction of the local law enforcement agency.

Executive

OBMCD36 Reappropriation of recovery and relief funds**Section: 505.80**

Reappropriates the available balance of ALIs under the following recovery and relief funds, at the end of FY 2024 to the same ALI and for the same purposes in FY 2025: Governor's Emergency Education Relief Fund (Fund 3HQ0), CARES Act School Relief Fund (Fund 3HS0), Emergency Rental Assistance Fund (Fund 5CV2), State Fiscal Recovery Fund (Fund 5CV3), Local Fiscal Recovery Fund (Fund 5CV4), Coronavirus Capital Projects Fund (Fund 5CV5), and the Health and Human Services Fund (Fund 5SA4).

OBMCD37 Transfers out of the GRF**Section: 512.10**

Provides for the OBM Director to make the following transfers out of the GRF:

- (1) Requires transfer of up to \$20,000,000 cash in FY 2024 to the State Marketing Office Fund (Fund 5MJ0);
- (2) Requires transfer of \$3,000,000 cash in FY 2024 to the Credit Score Cost Assistance Fund (Fund 5ZM0) and creates the fund;
- (3) Permits transfer of up to \$24,129,706 cash in each fiscal year to the Targeted Addiction Program Fund (Fund 5TZ0);
- (4) Requires transfer of up to \$5,000,000 cash in each fiscal year to the Persian Gulf, Afghanistan, Iraq Compensation Fund (Fund 7041);
- (5) Requires transfer of \$40,000,000 cash in FY 2024 to the Tobacco Use Prevention Fund (Fund 5BX0).
- (6) Permits transfer of up to \$600,000,000 cash in each fiscal year to the Foundation Funding - All Students Fund (Fund 5VS0);
- (7) Requires transfer of \$10,000,000 cash in FY 2024 to the State Board of Education Licensure Fund (Fund 4L20);
- (8) Requires transfer of \$14,000,000 cash in FY 2024 to the OhioMeansJobs Workforce Development Revolving Loan Fund (Fund 5NH0); States that the purpose of the transfer is support of need-based financial aid to students who are enrolled in an educational program for an in-demand job;
- (9) Requires transfer of up to \$4,000,000 cash in FY 2024 to the Second Chance Grant Pilot Program Fund (Fund 5YD0);
- (10) Permits, upon request of the DAS Director, transfer of up to \$2,500,000 cash in each fiscal year to the Information Technology Development Fund (Fund 5LJ0); States purpose of transfer is to support the operations of the Office of InnovateOhio;
- (11) Requires transfer of \$6,600,000 cash in FY 2024 to the Professional Development Fund (Fund 5L70);
- (12) Requires transfer of \$511,000 cash in each fiscal year to the Wildlife Fund (Fund 7015);

Requires an amount of cash authorized by Section 529.10 of H.B. 687 of the 134th General Assembly to be transferred to support capital projects but not transferred as of June 30, 2023, to remain in the GRF.

Executive

KIDCD1 Creation of the Department of Children and Youth

R.C. 5180.01, 121.02, 121.03, 121.35, 121.37, 121.40, 3109.15-3109.17, 3109.179, 5101.34-5101.342, 5180.02, Sections 130.10-103.16 and 423.140

Creates DCY on July 1, 2023, to serve as the state's primary children's services agency and establishes the position of DCY Director.

Requires DCY to facilitate and coordinate the delivery of children's services in Ohio.

Addresses the transfer of duties to DCY relating to children's services, including by doing the following:

(1) Requiring specified Directors (DCY, ODJFS, ODE, ODH, DODD, ODM, OhioMHAS, and DEV), or their designees, to identify and develop a plan to transfer children's services duties, functions, programs, and staff to DCY by January 1, 2025.

(2) Transferring to the new DCY 90 days after the bill's effective date responsibilities currently charged to ODJFS regarding the Ohio Family and Children First Cabinet Council, the Children's Trust Fund Board, and the Ohio Commission on Fatherhood.

Requires the OBM Director to make budget and accounting changes to implement the transfer of duties, functions, and programs to DCY, including renaming, transferring, creating, and consolidating funds. Allows the OBM Director to also cancel or establish encumbrances and transfer appropriations between impacted agencies as necessary. Appropriates any encumbrances.

Fiscal effect: There will be administrative costs to develop a plan to facilitate this transfer. There will also be costs to establish the office (e.g. office space, supplies, etc.). Staff will be transferred from other impacted agencies, so associated personnel costs will instead be reflected in DCY's budget.

KIDCD7 Early Childhood Education

Section: 423.40

Earmarks up to \$20,000,000 in each fiscal year of Fund 5KT0 ALI 830606, Early Childhood Education, in coordination with ODJFS, to achieve Step Up to Quality (SUTQ) goals.

Requires DCY, in coordination with ODE, to distribute GRF ALI 830407, Early Childhood Education, to school districts, JVSs, ESCs, community schools sponsored by an exemplary sponsor, chartered nonpublic schools, and licensed childcare providers that meet at least the third highest tier of the SUTQ Program for children who are at least three years old but not yet eligible for kindergarten, and whose families earn not more than 200% of the federal poverty guidelines.

Earmarks up to 2% of GRF ALI 830407, Early Childhood Education, to be used by DCY for program support and technical assistance. Requires DCY to distribute the remainder to pay the costs of early childhood programs that serve eligible children, first to existing providers that received early childhood education funds in the previous fiscal year and the balance to new eligible providers or to existing providers to serve more eligible children or for purposes of program expansion, improvement, or special projects to promote quality and innovation, including piloting all-day programming.

Requires DCY to distribute new or remaining funds to serve more eligible children where there is a need, as determined by DCY, and specifies that such funds be distributed based on community economic disadvantage, limited access to high quality preschool or childcare services, and demonstration of high quality preschool services.

Executive

Requires awards to providers be distributed on a per-pupil basis and that per-pupil funding be sufficient to provide eligible children with services for a standard early childhood schedule, defined as a minimum of 12.5 hours per week, for the minimum school year.

Requires DCY to conduct an annual survey of each provider to determine whether the provider charges families tuition or fees, the amount the families are charged relative to family income levels, and the number of families and students charged.

Specifies the following for participating programs: (1) requires funds awarded to be used to support expenses directly related to the operation of an early childhood education program, (2) prohibits development and administration costs from exceeding 15% of the cost of each program, (3) requires maintenance of fiscal records, (4) requires implementation of a corrective action plan, when needed, (5) requires participation in the SUTQ program, (6) requires providers who are not highly rated under the SUTQ program to meet certain program requirements, including (a) certain qualifications for teachers, (b) alignment of curriculum to the early learning content standards, (c) documentation and reporting of child progress, (d) adherence to early learning program standards, and (e) administration of certain child or program assessments, (7) requires providers who are highly rated to comply with the requirements under the SUTQ system, and (8) requires charging a fee, based on a sliding scale, to families who earn more than 200% of the federal poverty guidelines.

Requires eligible expenditures to be claimed each fiscal year to help meet the state's TANF maintenance of effort requirement and requires the Superintendent of Public Instruction, the DCY Director, and the ODJFS Director to enter into an interagency agreement to fulfill this requirement including developing reporting guidelines for these expenditures.

Requires DCY and ODJFS to continue to align the application process, program eligibility, funding, attendance policies, and attendance tracking for early childhood programs in both agencies.

Requires DCY to provide an annual report regarding early childhood education programs and the early learning program standards.

Fiscal effect: The bill appropriates \$114.2 million in each fiscal year to GRF ALI 830407 and \$20.0 million in each fiscal year to Fund 5KT0 ALI 830606 for early childhood education programs.

KIDCD9 **Child Care Licensing**

Section: **423.50**

Requires GRF ALI 830409, Child Care Licensing, to be used, in consultation and coordination with ODE, to license and inspect preschool and school-age child care programs.

Executive

DDDCD19 Interagency Workgroup on Autism

R.C. 5123.0419

Designates the entity contracted by ODE to administer programs and services for individuals with autism and low incidence disabilities as the coordinating body for the Interagency Workgroup on Autism. Requires the workgroup to submit an annual report to the DODD Director. Requires the workgroup to meet at least twice per year.

Executive

FCCCD3 Career-Technical Construction Program

Section: 287.20

Requires that GRF ALI 230651, Career-Technical Construction Program, be used by OFCC to support construction projects that establish or expand career-technical education (CTE) programs.

Requires funds to be distributed to JVSDs or city, local, and exempted village school districts designated as the lead district of a career-technical planning district (CTPD) according to guidelines established by OFCC, in consultation with the Governor’s Office of Workforce Transformation (OWT) and ODE.

Requires the guidelines to consider establishing or expanding CTE programs that support the occupations on OWT’s Ohio’s Top Jobs List or that qualify for the Innovative Workforce Incentive Program under ODE.

Reappropriates the available balance of ALI 230651 at the end of FY 2024 for the same purpose in FY 2025.

Executive

GOVCD3 Electronic notification, meeting, and data storage law changes

R.C. 127.15, 173.03, 753.19, 1121.38, 1509.06, 1513.071, 1513.08, 1513.16, 1565.12, 1571.05, 1571.08, 1571.10, 1571.14, 1571.15, 1571.16, 1707.02, 1707.04, 1707.042, 1707.091, 1707.11, 1707.43, 1733.16, 2941.401, 3111.23, 3301.05, 3302.04, 3310.521, 3313.41, 3313.818, 3314.21, 3319.081, 3319.11, 3319.16, 3319.291, 3319.311, 3321.13, 3321.21, 3704.03, 3734.02, 3734.021, 3734.575, 3746.09, 3752.11, 3772.031, 3772.04, 3772.11, 3772.12, 3772.13, 3772.131, 3781.08, 3781.11, 3781.25, 3781.29, 3781.342, 3904.08, 4121.19, 4123.512, 4123.52, 4125.03, 4141.09, 4141.47, 4167.10, 4301.17, 4301.30, 4303.24, 4507.081, 4508.021, 4509.101, 4510.03, 4510.41, 4735.13, 4735.14, 5107.161, 5120.14, 5165.193, 5165.86, 5166.303, 5168.08, 5168.22, 5168.23, 5525.01, 5703.37, 5709.83, 5736.041, 5751.40, 1509.031, 3745.019, Repealed: R.C. 5123.195

Implements a 2020 initiative of the Common Sense Initiative to make changes throughout the Revised Code to partly reflect the advancements in technology related to notifications, meetings, data storage, and certain other government functions. (For more detailed analysis of these changes, please see the Electronic Notification and Meetings section (pages 311-338) of the LSC Bill Analysis for H.B. 33.)

Makes specific changes, including removal of obsolete provisions, to facilitate the use of electronic communications, including websites, in the daily operations for the following entities: CAC, COM, DODD, ODE, Ohio EPA, INS, ODJFS, ODPS, PUCO, TAX, ODOT, and ODWIS.

Modifies the type of communication media through which a required notice of events or services may be made by generally adding the option of electronic, including email, delivery or mail delivery by a commercial/common carrier and removing the outdated telegraph method for the following entities: CEB, CAC, COM, ODE, Ohio EPA, ODJFS, ODM, ODNR, PUCO, DRC, ODWIS, and municipalities.

Permits meeting via electronic means, instead of in-person meetings, on specified matters provided that the meetings still allow for interactive public attendance for the following entities: Ohio Advisory Council for the Aging, Internet- or computer-based community schools, school districts or other public schools, ODPS-Register of Motor Vehicles, counties, townships, and municipalities.

Permits or requires the establishment of electronic means of submission for such services as licensure, approvals, and other by the following entities: ODNR’s Division of Oil and Gas Resources Management, school districts, ODE, solid waste management districts, and courts of record.

Modifies or removes references related to creating or retaining stenographic records of certain proceedings for the following entities: COM, ODNR, ODE, school districts, Ohio EPA, and ODWIS.

Fiscal effect: TAX has estimated savings of approximately \$3.4 million per year for the agency. Ohio EPA has estimated annual savings of over \$750,000. Other affected state agencies will also likely realize some administrative cost savings as will affected local governments.

Executive

BORCD25 Literacy teacher preparation programs

R.C. 3333.048

Requires metrics and educator preparation programs to ensure that all educators complete coursework in evidence-based strategies for effective literacy instruction.

Fiscal effect: Under continuing law, ODHE and ODE are required to establish metrics and educator preparation programs, and align them with any new requirements, to prepare educators and other school personnel and the higher education institutions that are engaged in their preparation. The bill provides funding for literacy professional development and training for educators in two ALIs. It appropriates \$115.8 million in FY 2024 and \$58.3 million in FY 2025 from GRF ALI 200566, Literacy Improvement (see EDUCD13) and \$1.0 in each fiscal year from GRF ALI 235427, Adult Literacy Initiatives (see BORCD67).

BORCD32 Public service career preparation programs at universities and colleges

R.C. 3333.0419

Requires each public and private, nonprofit university and college to develop a program and curriculum to prepare students interested in public service careers.

Requires the curriculum to provide knowledge-based civic instruction to help high school and undergraduate students to learn about local and state governments. Requires the program to include at least the following courses: (1) public service leadership; (2) careers and communication; (3) experiential learning; and (4) pre apprenticeship and apprenticeship opportunities with local and state agencies.

Permits any high school student enrolled in a public or chartered nonpublic school to participate in the program.

Requires the Chancellor to adopt rules governing the operation of the program, including a procedure under which courses established by the program may be used to earn both high school and college credit under the College Credit Plus (CCP) Program.

Requires the Chancellor and Superintendent to use CCP to make the model program available to as many students as possible.

Fiscal effect: A state institution of higher education may incur administrative costs to establish a program and curriculum required under the bill, if it already has not done so. ODHE's administrative costs will increase to develop rules and create the model program.

BORCD26 Statewide plan on college credit for career-tech courses

R.C. 3333.167, (Repealed)

Eliminates a requirement for the Chancellor, in consultation with the Superintendent, to develop and, if appropriate, implement a statewide plan permitting high school students to receive college credit for approved career-technical courses in a manner comparable to the College Credit Plus (CCP) Program.

Fiscal effect: None. ODHE and ODE submitted a report in July 2020 by the Career-Technical Credit Transcript Workgroup, which concluded that a recommendation for a transcription model comparable to CCP was not viable at that time.

Executive

BORCD33 Direct Admissions Pilot Program

R.C. 3333.302

Requires the Chancellor, in consultation with the Superintendent, to establish the Direct Admissions Pilot Program to notify high school seniors if they meet the admissions requirements of participating postsecondary education institutions.

Requires the Chancellor to endeavor to implement the program so that students graduating in the 2024-2025 school year may participate.

Requires the Chancellor, as part of the program, to do all of the following:

- (1) Establish an automated process that uses a student’s academic record in existing student information systems and information held by a student’s high school to determine whether the student meets the admissions requirements;
- (2) Establish an application process for public and chartered nonpublic schools and postsecondary institutions and approve applicants that meet any eligibility requirements established by the Chancellor; and
- (3) Issue a report, at least once each school year, about the pilot program, and submit it to the General Assembly and the Governor.

Permits a participating school governing body to adopt a written policy authorizing its high schools to participate in the pilot program.

Requires a participating school governing body to:

- (1) Submit a copy of its policy to the Chancellor and Superintendent within 90 days of adopting it; and
- (2) Develop a procedure to determine if students who wish to participate in the pilot program meet any eligibility requirements established by the Chancellor.

Prohibits requiring any student, school, or institution to participate in the pilot program.

Authorizes the Chancellor to terminate the pilot program if its operation is determined impracticable.

Fiscal effect: The program is voluntary for secondary and postsecondary institutions. ODHE's administrative costs will increase to develop and implement the pilot program. However, ODHE may terminate it if its operation is determined impracticable.

BORCD47 Office of Computer Science Education

R.C. 3333.96

Establishes the Office of Computer Science Education (CSE Office), under ODHE, to serve as the center for all computer science education-related matters for the state and to focus on issues including expanding access to schools, providing computer science expertise, assisting with current and future programming, and any other functions as determined by the Chancellor.

Requires the CSE Office to do all of the following:

- (1) Work with, and assist, higher education institutions to integrate computer science standards and curriculum into a preservice teacher program to prepare students to teach computer science;

Executive

(2) Consult with various stakeholders to create a plan for teaching computer science to provide individualized support to schools in creating computer science courses, which must consider project- and work-based learning, course sequencing, computer science teaching basics, and other topics determined by the Chancellor; and

(3) Consult with ODE on computer science education-related matters.

Fiscal effect: According to ODHE, they expect to hire three to five staff, including a director, in the next biennium to support the CSE Office’s operations.

BORCD49 Teach CS grant program

R.C. 3333.97

Requires the Office of Computer Science Education to administer the proposed "Teach CS" grant program to fund coursework, materials, and exams for (1) existing teachers who qualify to teach computer science through supplemental licenses, endorsements, and continuing education and (2) individuals who complete the alternative resident educator license. Authorizes the Office to consult with ODE to implement the program.

Fiscal effect: The cost of this program will depend on the grant amounts and the number of recipients as determined by the Office of Computer Science Education.

BORCD56 Teacher Apprenticeship Program

Section: 381.60

Requires that GRF ALI 235411, Teacher Apprenticeship Program, be used, in consultation with the Superintendent, to develop and implement the Teacher Apprenticeship Program.

Requires the Chancellor to establish up to five teacher apprenticeship programs for different teaching licenses.

Permits funds from this line item to be used, at the discretion of the Chancellor, to pay for the following: (1) program development, (2) program participant support, including payment of tuition, fees, and apprentice salary, (3) stipends for supervising teachers, (4) administrative and technology support, and (5) any other expenses necessary to operate the program.

BORCD58 Computer Science

Section: 381.80

Requires that GRF ALI 235413, Computer Science, be used by the Chancellor to increase enrollment in computer science courses for students in grades 7-12 (see EDUCD74).

Requires, in FY 2024, that the line item be used by the Chancellor, in collaboration with the Office of Computer Science Education (CSE Office) and ODE, for early implementation of the Ohio Computer Science Promise Program. Requires the collaboration to make reasonable efforts to provide eligible students with access to computer science course in the 2023-2024 academic year.

Executive

Authorizes the FY 2024 appropriation to be used to (1) approve computer science course providers that any resident grade 7-12 student may, at no cost to the student, enroll in and receive credit; (2) reimburse school districts, other public schools, and nonpublic schools for costs associated with student enrolled in computer science courses taken under College Credit Plus (CCP); (3) create and implement procedures to review and approve provider applications and district or school reimbursement requests; and (4) establish any other procedures and requirements necessary to carry out early implementation of the program.

Authorizes all public secondary schools to participate in the program in FY 2024. Requires public and nonpublic secondary schools that choose to participate in the program to grant high school credit to the student.

Requires, in FY 2025, that the line item to be used to carry out the program prescribed in permanent law.

Reappropriates, with OBM Director approval, an amount requested by ODHE, up to the available balance of GRF ALI 235413, Computer Science, at the end of FY 2024 for the same purpose in FY 2025.

BORCD65 WorkFORCE Ohio

Section: 381.150

Requires that GRF ALI 235422, WorkFORCE Ohio, be used to address critical education and training needs to support continued economic development across the state through a dynamically skilled, productive, and purposeful workforce.

Requires the Chancellor, prior to the allocation of these funds to do all of the following:

- (1) Conduct an asset mapping analysis of current programs at Ohio's institutions of higher education and OTCs, including availability and capacity, that align with the workforce needs of this state over the next decade;
- (2) Analyze such findings by region and industry; and
- (3) Produce recommendations for how to increase opportunities for Ohioans to pursue certificates, credentials, and degrees that will lead to critically needed high-demand jobs.

Permits the Chancellor, in allocating these funds to consult with the Governor's Office of Workforce Transformation, ODE, ODJFS, and other stakeholders as determined by the Chancellor to be appropriate.

Reappropriates the available balance of GRF ALI 235422, WorkFORCE Ohio, at the end of FY 2024 for the same purpose in FY 2025.

BORCD80 Governor's Merit Scholarship

Section: 381.400

Requires that GRF ALI 235530, Governor's Merit Scholarship, be used to award individual merit-based scholarships of \$5,000 per academic year to eligible students determined to be in the top 5% of their public or chartered nonpublic high school's graduating class, as determined by the Chancellor in consultation with ODE.

Executive

Requires eligible students to receive an award for up to the equivalent of four academic years at a public or private, nonprofit institution of higher education, contingent on satisfactory academic progress.

Requires the Chancellor and ODE to determine eligibility for home-schooled high school graduates to provide them with a similar level of access to the scholarship.

Requires the scholarships to be used to pay eligible expenses, as determined by the Chancellor, included within the institution's published cost of attendance.

Prohibits an institution receiving funds under this program from either:

- (1) Changing their scholarship or financial aid programs to shift the cost of those programs onto this one; or
- (2) Reducing their level of merit-based financial aid below what they provided in the most recent academic year in the aggregate to all students or on a per-student basis.

Permits the Chancellor to establish guidelines to implement this program.

BORCD96 College Credit Plus Program engagement**Section: 381.720**

Permits the Chancellor, in consultation with the Superintendent, to take action as necessary to ensure that public colleges and universities and school districts are fully engaging and participating in the College Credit Plus (CCP) Program including publicly displaying program participation data by district and institution.

Requires the Chancellor and Superintendent, to work with public secondary schools and partnering public colleges and universities, as necessary, to encourage the establishment of CCP model pathways that prepare participants to successfully enter the workforce in certain fields, which may include any of the following:

- (1) Engineering technology and other fields essential to the superconductor industry;
- (2) Nursing, with particular emphasis on models that facilitate a participant's potential progression through different levels of nursing;
- (3) Teaching and other related education professions;
- (4) Social and behavioral or mental health professions;
- (5) Law enforcement or corrections; and
- (6) Other fields as determined appropriate by the Chancellor and Superintendent, in consultation with the Governor's Office of Workforce Transformation.

Fiscal effect: Potential minimal increase in administrative costs for ODHE and ODE.
