Redbook

LBO Analysis of Executive Budget Proposal

Department of Higher Education

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Catalog of Budget Line Items (COBLI)

Appropriation Spreadsheet

LBO Redbook

Department of Higher Education

Quick look...

- The Ohio Department of Higher Education (ODHE) oversees and coordinates Ohio's network of public colleges and universities, known as the University System of Ohio, and a host of independent colleges and universities.
- > Total proposed budget: \$3.29 billion in FY 2024 and \$3.36 billion in FY 2025.
- State Share of Instruction (SSI) increases 3.0% in each fiscal year.
 - SSI comprises 65.3% of the \$6.65 billion total biennial budget for ODHE.
- The executive budget proposes annual increases of \$103.7 million (92.2%) in FY 2024 and \$129.8 million (60.1%) in FY 2025 for need-based student financial aid through the Ohio College Opportunity Grant (OCOG) Program.
- The proposed budget also boosts funding for most existing scholarship and grant programs and establishes funding for a variety of new ones related to higher education access and affordability, workforce development, computer science, IT security, and mental health support.

Fund Group	FY 2022 Actual	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
General Revenue	\$2,742,297,802	\$2,763,032,742	\$3,028,447,052	\$3,300,232,296
Dedicated Purpose	\$16,860,705	\$20,039,206	\$224,906,722	\$25,133,165
Third Frontier Bond	\$7,930,491	\$8,000,000	\$8,000,000	\$8,000,000
Federal	\$31,530,102	\$34,064,545	\$25,878,000	\$25,878,000
Total	\$2,798,619,100	\$2,825,136,492	\$3,287,231,774	\$3,359,243,461
% change		0.9%	16.4%	2.2%
GRF % change		0.8%	9.6%	9.0%



Overview

Agency overview

The Ohio Department of Higher Education (ODHE) oversees and coordinates Ohio's network of public colleges and universities, Ohio Technical Centers, and a host of independent colleges and universities. It authorizes and approves new degree programs at existing institutions, advises the Governor and the General Assembly on higher education policy, advocates for and manages state operating and capital funds for public colleges and universities and student financial aid programs for all students, provides fiscal oversight of all public institutions, identifies gaps in Ohio's trained workforce, and oversees the development of workforce education to fulfill the needs of Ohio's industries, among other responsibilities. ODHE is led by the Chancellor of Higher Education, who is appointed by the Governor, with the advice and consent of the Senate.

Appropriation summary

The executive budget provides total appropriations of \$3.29 billion in FY 2024 and \$3.36 billion in FY 2025 for ODHE. The preceding table and Chart 1 shown in the "Quick look" section present the executive recommended appropriations by fund group. As Chart 1 shows, the General Revenue Fund (GRF) supports 95.2% of the executive budget recommendations for ODHE. GRF appropriations increase 9.6% and 9.0% in FY 2024 and FY 2025, respectively, mostly for State Share of Instruction (SSI), the Ohio College Opportunity Grant (OCOG), scholarship programs, and more than ten proposed GRF-supported programs. Non-GRF appropriations make up the remaining 4.8% of ODHE's budget, including Dedicated Purpose Fund (DPF) supported items (3.8%), federal funds (0.8%) and Third Frontier bond funds (0.2%). The DPF appropriations increase in FY 2024 is primarily related to the proposed funding for the Super RAPIDS and Internship Pilot programs which have combined appropriations of \$205.0 million over the biennium from federal coronavirus relief funds deposited into the State Fiscal Recovery Fund (Fund 5CV3). DPF appropriations also increase due to the proposed doubling of funding for the Short-Term Certificates Program, from \$3.5 million in FY 2023 to \$7.0 million in each of FY 2024 and FY 2025. Federal funding decreases in FY 2024 due to the expiration of coronavirus relief support provided through Governor's Emergency Education Relief (GEER) funds.

Chart 2 in the "**Quick look**" section shows the executive recommended appropriations by object of expense. As seen from the chart, 91.2% of the ODHE biennial budget provides subsidies, mainly to colleges and universities. In addition, 7.9% will be used for debt service and 0.9% will be used for operating expenses. The percentage for ODHE's operating expenses include 0.4% for personal services, including salaries, benefits, and various other payroll-related charges; 0.4% for purchased services (i.e., contracts); and 0.1% for supplies, maintenance, and equipment.

Staffing levels

As of January 2023, ODHE has a total staff of over 98 employees, including approximately 29 individuals that support the Ohio Tuition Trust Authority (OTTA). Not including OTTA staff, ODHE has 69 staff members, including 62 full-time employees and seven part-time employees. These individuals are organized into the following five divisions:

- Academic Affairs leads initiatives to support the development of seamless, affordable academic pathways that lead to degree attainment and student success. The division works with the Ohio Department of Education to strengthen the alignment between K-12 education and postsecondary education in the state, encompassing college readiness and access, College Credit Plus, articulation and transfer, college retention and completion, attainment, workforce development, and graduate education;
- Workforce and Higher Education Alignment works with state agencies, institutions, adult workforce education centers, and businesses to develop programs that match workforce development to business needs and match degrees and certificates to jobs. This division includes the Aspire (formerly Adult Basic and Literacy Education (ABLE)) Program, which provides free services for individuals who need assistance acquiring the skills to be successful in postsecondary education, training, and employment;
- Legal provides general counsel to ODHE and the Board of Regents and oversees policy objectives and legislative priorities;
- Finance and Data Management prepares and monitors ODHE's budget and expenditures, manages the state's financial aid programs, and oversees the data within the Higher Education Information (HEI) system; and
- Operations oversees all administrative functions of the agency, including communications, human resources, facilities, educational technology, campus safety and sexual violence prevention, and planning for meetings and conferences.

Ohio's public community colleges and universities

Ohio's public higher education system is comprised of 61 public community colleges and universities and their regional campuses. In FY 2022, this system enrolled over 515,000 students and produced approximately 120,000 certificates and degrees. Included in the 61 public institutions are 13 university main campuses, 24 university regional campuses, one free-standing medical college, and 23 community and technical colleges. Table 1 shows the four types of public institutions, the number of each type of institution, and their enrollments.

Table 1. Ohio's Public Higher Education System, Fall 2021					
Institution Type	Number of Total Enrollment Institutions Headcount		Percentage of Total Enrollment		
University main campuses	13	269,944	52.4%		
Community and technical colleges	23 186,562		36.2%		
University regional campuses	24	57,804	11.2%		
Free-standing medical college	1	1,015	0.2%		
Total	61	515,325	100.0%		

State Share of Instruction funding

The State Share of Instruction (SSI) formula is used to distribute the core state operating funding for public higher education. For the most part, the executive budget continues the formula used for the FY 2022-FY 2023 biennium. The SSI formula computes funding separately for two sectors: (1) the university main and regional campus sector, and (2) the community college sector, which includes community colleges, state community colleges, and technical colleges. Details of the SSI formula calculations and the changes proposed in the executive budget are given in the following discussion.

University sector funding

The executive budget earmarks \$1.64 billion in FY 2024 and \$1.69 billion in FY 2025, or 77.0% of overall SSI formula distribution, for the university sector. The executive budget continues to distribute 50% of the earmark for universities based on degree attainment, leaving the remainder after set-asides for doctoral and medical programs, or about 30%, to be distributed based on course completions. The following table breaks out university sector funding by component for FY 2023 (before capital component adjustments) and under the executive budget for FY 2024 and FY 2025. More details on each funding component are given following the table.

Table 2. Breakdown of SSI Funding for Universities (\$ in millions)					
Funding Component	FY 2023 Estimate				
Degree attainment	\$798.6	\$821.8	\$846.5		
Course completion	\$484.5	\$498.5	\$513.5		
Doctoral set-aside	\$188.2	\$188.2 \$193.6			
Medical II set-aside	\$102.4	\$105.4	\$108.5		
Medical I set-aside	\$23.6	\$24.4	\$25.1		
Total	\$1,597.3	\$1,643.7	\$1,693.0		

Degree attainment

In general, the degree attainment funding component is distributed to universities based on the proportion of the total statewide degree cost attributable to each institution. ODHE calculates costs for each degree, based on the courses that need to be completed to earn the degree. Weights are applied to the costs of degrees earned in science, technology, engineering, mathematics, and medicine (STEMM). The weights make these degrees appear costlier, giving institutions an incentive to give priority to these areas. The formula uses a three-year average of associate, baccalaureate, master's, and professional degrees awarded for the most recent threeyear period that is practicable as agreed to by the Inter-University Council (IUC) and the Chancellor. As under current law, undergraduate degrees earned by out-of-state residents are included if the out-of-state resident remains in Ohio at least one year after graduation, but are multiplied by 50%. Also, degrees earned by students who are classified as "at-risk" based on academic underpreparation, age, minority status, financial status, or first generation postsecondary status based on neither parent completing any education beyond high school are weighted by a studentspecific degree completion weight.

When a degree includes credits earned at multiple institutions, the cost of that degree is allocated to universities based on the cost of the credits earned at each institution. When a student completes credits not earned at a university main or regional campus, the cost of those credits are credited to the degree-granting institution for the first degree earned by a student at each degree level, but are not eligible for at-risk weights and, unless the student transferred 12 or fewer credits into the institution, are limited to 12.5% of the degree cost. If a student is awarded an associate degree and later is awarded a baccalaureate degree, the formula limits the cost allocated for the baccalaureate degree to either (1) the difference in cost between the baccalaureate degree has a higher cost than the baccalaureate degree, the cost of the credits earned by the student after the associate degree was awarded. Furthermore, if a student earns more than one degree in the same fiscal year and at the same institution and degree level (for example, two baccalaureate degrees), the highest cost degree is to be funded at 100%, but the additional degrees are to be funded at only 25%.

Course completion

Similar to the degree attainment component, the course completion funding component is distributed to universities based on the proportion of the total statewide completed course cost attributable to each institution. The SSI formula breaks the courses offered by institutions into subject areas and levels of study. This results in 24 subject/level combinations or curricular models, each with an established cost per full-time equivalent (FTE) student. An FTE is 30 credit hours, which represents a student taking 15 credit hours for two semesters. In addition to the established costs for each curricular model, the formula provides weights for STEMM courses and for graduate-level courses. The executive budget updates the costs of each curricular model and, generally, maintains the calculation method for the course completion funding component used in FY 2023.

Only courses completed by subsidy-eligible students are included in this funding component. Generally, this includes in-state undergraduate students and all graduate students. In other words, the only group that is not eligible for the subsidy is out-of-state undergraduate students. As with the degree attainment component, course completion costs are calculated using a three-year average for the most recent three-year period as agreed to by the IUC and the Chancellor. Courses completed by students who are considered "at-risk," or who are determined to be academically underprepared or based on financial status, are weighted more heavily.

Doctoral and medical set-asides

The calculations for the degree attainment and course completion components do not include doctoral or medical courses and degrees. These areas are funded through separate set-asides. The executive budget sets aside up to 11.78% of the university SSI appropriations for the doctoral models and 7.89% for the medical models in each fiscal year, the same percentages set aside last biennium.

Doctoral set-aside allocations

The SSI formula allocates the doctoral set-aside based on each campus's share of three different factors: course completions, statewide degrees, and research grant activity. Twelve campuses are eligible for funding through the doctoral set-aside, including the 11 universities with doctoral programs and the University of Toledo's medical school. Additional details regarding the allocations for this set-aside are provided below.

Each fiscal year, 25% of the doctoral set-aside continues to be allocated in proportion to each campus's share of doctoral program course completions. Generally, course completion earnings are determined by multiplying the total curricular model amounts and graduate weights by the number of applicable subsidy-eligible doctoral FTEs for the most recent three-year period practicable as agreed to by the IUC and the Chancellor.

Each fiscal year, 50% of the doctoral set-aside continues to be allocated in proportion to each campus's share of total statewide doctoral degrees, weighted by the cost of the doctoral discipline. Generally, the doctoral degree totals are based on the three-year average for the most recent three-year period as agreed to by the IUC and the Chancellor in the next biennium.

Each fiscal year, 25% of the doctoral set-aside continues to be allocated in proportion to each campus's share of research grant activity. Funding is allocated to each eligible university in proportion to its share of National Science Foundation research grant activity. Grant awards from the Department of Health and Human Services are weighted at 50%.

Medical set-aside allocations

The Medical I and Medical II models also receive set-asides from the SSI funds appropriated to universities. Ohio's six universities with medical schools are eligible for the medical model set-asides.

In each fiscal year, 6.41% of the university main campus portion of the SSI appropriation is reserved for Medical II FTEs (professional level medical students). This set-aside is allocated to universities in proportion to their share of the statewide total of each institution's three-year average Medical II FTE course completions. The executive budget continues a policy that only 5% of Medical II course completion FTEs may be made up of students repeating terms.

In each fiscal year, 1.48% of the university portion of the SSI appropriation is reserved for Medical I FTEs. This set-aside is allocated to universities in proportion to their share of the statewide total of each institution's three-year average Medical I FTE course completions. The Medical I model comprises doctoral or professional level dentistry and veterinary medicine programs. The Ohio State University is the sole institution in Ohio offering such programs.

Community college sector funding

The executive budget earmarks \$492.4 million in FY 2024 and \$507.1 million in FY 2025 for the community college sector. Under the executive budget, community college funding continues to be based 50% on course completions, 25% on student success factors, and 25% on completion milestones. The following table breaks out community college sector funding for FY 2023 (before capital component adjustments) and under the executive budget for FY 2024 and FY 2025. More details on each funding component are given following the table.

Table 3. Breakdown of SSI Funding for Community Colleges (\$ in millions)					
Funding Component	FY 2023 FY 2024 Estimate Introduced		FY 2025 Introduced		
Course Completion	\$239.2	\$246.2	\$253.6		
Student Success	\$119.6	\$123.1	\$126.8		
Completion Milestones	\$119.6	\$123.1	\$126.8		
Total	\$478.5	\$492.4	\$507.1		

Course completion

As with the course completion component for universities, the course completion component for community colleges is distributed based on the proportion of the total statewide completed course cost attributable to each institution. The course costs use the same costs, including the STEMM weights, that are used for universities, although at-risk weights are calculated differently. Currently, for community colleges, courses completed by students who are in one or more of the following access categories are given an additional weight of 15% based on: (1) financial status, (2) minority status, (3) age, or (4) academic under-preparation.

Student success factors

The student success factors are measured on a point system. Generally, one point is awarded for each subsidy-eligible student who successfully completes one of the following: the first 12 semester hours of college-level coursework, the first 24 semester hours of college-level coursework, the first 36 semester hours of college-level coursework, a college-level English class within the first 30 hours of completed coursework, or a college-level math class within the first 30 hours of completed coursework. The funding is distributed according to the proportion of points earned by each institution from the total number of points earned by all institutions in the sector.

Completion milestones

The completion milestones component includes four measures. All four measures use the same degree costs as universities. The first two measures are the completion of an associate or baccalaureate degree. For the first degree earned by a student, the total model cost of the degree is credited to the college. For each subsequent degree earned by the student, 50% of this cost is credited to the college. The third measure is completion of a technical certificate that requires over 30 credit hours. For the first certificate earned by a student, 50% of the associate degree model cost is credited to the college. For each subsequent certificate, 50% of this cost is credited to the college. The fourth measure is transfer to a four-year institution after completing at least 12 semester hours of college-level coursework at the two-year college. For each transfer, 25% of the average model cost of all associate degrees is credited to the college. The completion milestone measures are weighted for students in the four access categories used for course completions. The weight is 25%, if the student is in one category; 66%, if the student is in all four categories.

Capital component adjustment

SSI allocations for all institutions may be decreased due to the capital component adjustment. This adjustment reduces a campus's subsidy if, in the past, the campus requested and received capital appropriations greater than its formula-allocated capital appropriation share. The capital component adjustment was first instituted in FY 1998 in order to implement an incentive-based capital funding policy. This policy provided each campus a formula-determined capital appropriation share based on the amount and age of space, the number of student enrollments, and the total capital appropriations available. The Capital Component Program reduces a campus's subsidy if it requested and received capital appropriations greater than its formula-determined amount. The amount to be reduced equals the difference between a campus's formula-determined debt service amount and the debt service amount actually received by the campus. This capital funding policy was discontinued in H.B. 482, the capital appropriations act of the 129th General Assembly. The adjustment continues, however, for outstanding debt issued for capital appropriations prior to H.B. 482.

The total amount of the capital component adjustment is deducted from GRF appropriation item 235501, State Share of Instruction, and transferred to GRF appropriation item 235552, Capital Component. The transferred amount is then combined with the original appropriations for that appropriation item and distributed to campuses that do not have the capital component adjustment, i.e., campuses that requested and received capital appropriations below their formula-determined appropriation amounts. Each of these campuses will receive a distribution in an amount equal to the difference in debt service charges between the formula-determined amount they actually received. Funds received from GRF line item 235552, Capital Component, can only be used for capital projects. ODHE estimates that the capital component adjustment will amount to \$2.0 million for nine institutions in FY 2024. The deductions range from \$73,821 for Edison State Community College to \$527,261 for Lorain County Community College.

SSI distribution

SSI allocations to universities and community colleges are distributed in equal monthly payments over the course of a fiscal year. Generally, the payments for the first six months of the fiscal year may be based on the SSI appropriation estimates made for the various institutions and that payments for the last six months of the fiscal year may be based on final data from the Chancellor. SSI payments to universities in each month of a fiscal year are based on final data in the Higher Education Information (HEI) system for a selected three-year period that is agreed to by the Chancellor and IUC.

Requirements for institutions receiving increase in SSI

The executive proposal continues to permit any institution that receives additional SSI subsidy compared to the prior year to use the additional distribution to provide need-based aid and counseling, support services, and workforce preparation services to its students.

Transfer to OOD's College2Careers Program

The executive budget authorizes the Director of Budget and Management, upon request of the Chancellor, to transfer \$2.0 million in appropriations in each fiscal year from GRF line

item 235501, State Share of Instruction, to the Opportunities for Ohioans with Disabilities Agency (OOD) for the College2Careers Program, which provides counseling support at 17 community colleges and universities to ensure students with disabilities have the necessary support to earn a degree or credential and gain employment post-graduation.

SSI reconciliation

The executive budget requires the Chancellor, by September 1 of each fiscal year, to certify to the Director of Budget and Management the amount necessary to pay any outstanding prior-year obligations to higher education institutions under the SSI formulas, as determined by the Chancellor. It also permits the Director, upon the Chancellor's request, to transfer cash up to the amount certified for SSI reconciliation from the State Financial Aid Reconciliation Fund (Fund 5Y50) to the GRF, and appropriates that amount from GRF line item 235505, State Share of Instruction Reconciliation. This line item was last used in FY 2020, when \$1.5 million was spent to reconcile FY 2019 SSI payments for 12 community colleges.

Other notable budget provisions

Tuition and fee increase restrictions

In the current biennium, H.B. 110 of the 134th General Assembly authorizes public universities and their regional campuses to increase their in-state undergraduate instructional and general fees by no more than 2% over what the institution charged in the prior academic year. It also authorizes community and technical colleges to increase tuition and general fees by no more than \$5 per credit hour over what the institution charged in the prior academic year. The executive budget continues these tuition and fee increase restrictions for community and technical colleges in the next biennium. However, it freezes in-state undergraduate instructional and general fees charged by public universities and their regional campuses at the FY 2023 levels for FY 2024 and FY 2025. In addition, the Chancellor must approve any increases in, or the creation of, all other special fees, which are fees that are specific to a program, such as a laboratory fee. Institutions may increase instructional and general fees for students participating in undergraduate tuition guarantee programs as provided under continuing law.

Ohio College Opportunity Grant Program (OCOG)

The executive budget makes several notable changes to OCOG, the state's main needbased financial program for higher education students. According to ODHE, the purposes of these changes are to align the state's need-based aid award amounts with other states' awards, increase the number of recipients, and broaden the uses of the grants with the goal of incentivizing more students to enroll at an eligible Ohio higher education institution. The changes include, but are not limited to, the following:

- Increasing the Expected Family Contribution (EFC) eligibility criteria from \$2,190 to \$10,000 for students who enroll at a public or private, nonprofit institution or private career college for the first time in the 2023-2024 academic year;
- Removing public community colleges and university regional campuses as eligible institutions of higher education under the program (under ODHE's "Pell-first" policy students attending these institutions are, generally, unable to receive OCOG due to the

institutions' lower tuition charges). Instead, the executive budget proposes the Ohio College Access Grant to support need-based aid for students attending these institutions;

- Broadening the uses of an OCOG award from only covering instructional and general fees to other costs of attendance, such as mandatory fees and textbooks;
- Codifying the award amounts for students enrolled at an eligible institution for the first time in FY 2024 and FY 2025. Awards are established at the following amounts:
 - Public university main campuses \$4,000 for first-time students in FY 2024 and each academic year after and \$6,000 for first-time students in FY 2025 and each year thereafter;
 - Private universities or colleges \$5,000 for first-time students in FY 2024 and each academic year after and \$6,000 for first-time students in FY 2025 and each year thereafter; and
 - Private career colleges \$1,600 for first-time students in each of FY 2024 and FY 2025 and every year thereafter.

These and other OCOG-related provisions are discussed below in more detail under the "C2:1: Ohio College Opportunity Grant (ALI 235563)" portion of the line item analysis.

New programs

The executive budget proposes more than a dozen new GRF and non-GRF-supported programs and initiatives related to higher education access and affordability, workforce development, computer science, mental health support, and information technology (IT). Proposed programs with more than \$10 million in appropriations over the biennium are briefly summarized below. For more information on each of them, see their respective line items in the line item analysis portion of this document.

Table 4. Summary of Selected Proposed Programs for FY 2024 and FY 2025					
Fund ALI, ALI Name	Purpose	FY 2024 Introduced	FY 2025 Introduced		
5CV3 235687, Super RAPIDS	Support programs to train students and current workers for specific regional workforce needs	\$200,000,000	\$0		
GRF 235418, Access Challenge	Incentivize enrollment of underrepresented students and provide additional supports for them	\$40,000,000	\$40,000,000		
GRF 235422, WorkFORCE Ohio	Address critical education and training needs to support continued economic and workforce development	\$30,000,000	\$30,000,000		
GRF 235530, Governor's Merit Scholarship	Provide scholarships of \$5,000 per year to students in the top 5% of their high school's graduating class	\$18,000,000	\$34,200,000		

Table 4. Summary of Selected Proposed Programs for FY 2024 and FY 2025					
Fund ALI, ALI Name	FY 2024 Introduced	FY 2025 Introduced			
GRF 235425, Ohio College Access Grant	Award need-based grants to students enrolled in community colleges or university regional campuses	\$14,298,600	\$26,571,320		
GRF 235413, Computer Science	Expand access to computer science courses for students in grades 7-12	\$18,500,000	\$18,500,000		
GRF 235419, Mental Health Support	Provide resources and support to address behavioral health needs at higher education institutions	\$10,000,000	\$10,000,000		
GRF 235410, Mentorship Scholarship Program	Support mentorship programs and \$2,500 renewable annual scholarships to mentees	\$2,500,000	\$11,000,000		

Computer science education

The executive budget contains a number of provisions, involving both ODHE and the Ohio Department of Education (ODE) to increase the availability of computer science instruction in schools. H.B. 110 of the 134th General Assembly established the State Committee on Computer Science to develop a state plan for primary and secondary computer science education. The Committee's final report was issued in September 2022. Several of the report's recommendations are proposed in the executive budget. Provisions directly impacting, or relating to, the operations of ODHE are discussed below in more detail. The provisions related to computer science educator licensure are discussed in ODE's Redbook.

Office of Computer Science Education

The executive budget establishes the Office of Computer Science Education (CSE Office), under ODHE, to serve as the center for all of Ohio's computer science education-related matters. The primary responsibilities of the CSE Office will be to focus on issues including expanding access to schools, providing computer science expertise, assisting with current and future programming, and any other functions as determined by the Chancellor. The CSE Office is also required to: (1) work with, and assist, higher education institutions to integrate computer science standards and curriculum into a preservice teacher program to prepare students to teach computer science, (2) consult with various stakeholders to create a plan for teaching computer science to provide individualized support to schools to create computer science courses, and (3) consult with ODE on computer science education-related matters. According to ODHE, they expect to hire three to five staff, including a director, in the next biennium to support the CSE Office's operations.

Ohio Computer Science Promise Program

The executive budget establishes the Ohio Computer Science Promise Program, which will permit, beginning with the 2024-2025 academic year, a student in any grade from 7-12 to enroll in and receive, at no cost to the student, high school credit for one computer science course per academic year that is not offered by the student's public or private secondary school as long as

the student is accepted into a course offered by an approved provider and there are sufficient funds to support enrollment. Under the program, ODE, in consultation with the CSE Office, must approve all eligible courses and providers and publish a list of them each year. The program is supported with appropriations of \$18.5 million in each fiscal year under GRF line item 235413, Computer Science. Temporary law under item 235413 requires the Chancellor, in collaboration with the CSE Office and ODE, to use the FY 2024 appropriation of \$18.5 million for the early implementation of the program. More details of item 235413 are discussed below under the "C4:3: Computer Science (ALI 235413)" portion of the line item analysis.

Teach CS Program

The executive budget also establishes the Teach CS Program to fund coursework, materials, and exams for the increasing number of teachers who qualify to teach computer science through supplemental licenses, endorsements, and continuing education. Grants must also be used to support individuals who obtain an alternative resident educator license. The CSE Office will administer the program.

Ohio Computer Science Council

The executive budget establishes an 11-voting member Ohio Computer Science Council to foster and encourage increased participation in computer science across all of Ohio's counties through afterschool, summer, and other computer science-related enrichment programs. The main responsibilities of the Council will be to (1) survey the computer science educational resources and needs of the state, (2) develop and fund a grant program to support afterschool, summer, and other computer science-related enrichment programs and foster deeper engagement by all youth in the state with computer science, and (3) create and maintain records of funds distributed by the Council to the programs. The Council is required to meet at least once each calendar year. The executive budget creates the Ohio Computer Science Council Gifts and Donations Fund to consist of gifts and donations made to the Council and fees paid for by conferences offered by the Council. The fund will support the Council's operations and any grants awarded by the Council to support its mission.

College Credit Plus Program

The executive budget permits the Chancellor, in consultation with the Superintendent of Public Instruction, to take action as necessary to ensure that public colleges and universities and school districts are fully engaging and participating in the College Credit Plus (CCP) Program, including publicly displaying program participation data by district and institution.

Additionally, the Chancellor and Superintendent are required to work with public secondary schools and partnering public colleges and universities, as necessary, to encourage the establishment of CCP model pathways that prepare participants to successfully enter the workforce in certain fields, which may include any of the following: (1) engineering technology and other fields essential to the superconductor industry, (2) nursing, with particular emphasis on models that facilitate a participant's potential progression through different levels of nursing, (3) teaching and other related education professions, (4) social and behavioral or mental health professions, (5) law enforcement or corrections, and (6) other fields as determined appropriate by the Chancellor and Superintendent, in consultation with the Governor's Office of Workforce Transformation.

Direct Admissions Pilot Program

The executive budget requires the Chancellor, in consultation with the Superintendent of Public Instruction, to establish the Direct Admissions Pilot Program to notify high school seniors if they meet the admissions requirements of participating postsecondary education institutions. The Chancellor must endeavor to implement the program so that students graduating in the 2024-2025 school year may participate. As part of the program, the Chancellor must do all of the following:

- Establish an automated process (to the extent possible and in accordance with applicable law) that uses a student's academic record in existing student information systems and information held by a student's high school to determine whether the student meets the admissions requirements;
- Establish an application process for public and chartered nonpublic schools and postsecondary institutions and approve applicants that meet any eligibility requirements established by the Chancellor; and
- Issue a report, at least once each school year, about the pilot program.

The program is voluntary for secondary and postsecondary institutions. If a school's governing body adopts a written policy authorizing its high schools to participate in the pilot program, it must then submit a copy of its policy to the Chancellor and Superintendent within 90 days of adopting it and develop a procedure to determine if students who wish to participate in the pilot program meet any eligibility requirements established by the Chancellor. According to ODHE, Idaho and Minnesota have adopted a similar program in their respective states. Additionally, some higher education institutions in Ohio operate more limited direct admissions programs.

Public service career preparation programs at universities and colleges

The executive budget requires each public and private, nonprofit university and college to develop a program and curriculum to prepare students interested in public service careers that includes at least the following courses: (1) public service leadership, (2) careers and communication, (3) experiential learning, and (4) pre-apprenticeship and apprenticeship opportunities with local and state agencies. Any high school student enrolled in a public or chartered nonpublic school will be eligible to participate in the program.

The Chancellor and Superintendent of Public Instruction must use the CCP Program to make the model program available to as many students as possible. The Chancellor must also adopt rules governing the operation of the program, including a procedure under which courses established by the program may be used to earn both high school and college credit pursuant to the CCP Program.

Differential tuition

The executive budget authorizes each board of trustees of a state institution of higher education to establish a lower tuition rate for nonpublic and home schooled students participating in the CCP Program. Additionally, it authorizes each public institution of higher

education to establish a lower tuition rate for in-state and out-of-state students enrolled exclusively in online courses.

College transcript withholding

The executive budget requires the board of trustees of each state institution of higher education to formally consider and adopt a resolution determining whether to end the practice of transcript withholding by December 1, 2023, and submit that resolution to the Chancellor.

Each board of trustees, in adopting its resolution, must consider and evaluate all of the following:

- The extent to which ending the practice will promote the state's postsecondary education attainment and workforce goals;
- The rate of collection on overdue balances resulting from the historical practice of transcript withholding, as documented by the Attorney General; and
- The extent to which ending the practice will help students who disenroll from the state institution complete an education at the same, or a different, state institution.

The executive budget requires the Chancellor, by January 1, 2024, to submit each resolution to the Governor, the Speaker of the House of Representatives, and the President of the Senate.

Analysis of FY 2024-FY 2025 budget proposal

Introduction

This section provides an analysis of the Governor's recommended funding for each appropriation line item (ALI) in the Ohio Department of Higher Education's (ODHE) budget. For organizational purposes, these ALIs are grouped into ten major categories based on their funding purposes. The analysis for an ALI with a lower category or subcategory designation will appear before that for an ALI with a higher category or subcategory designation. That is, the analysis for an ALI with a category designation of C1:8 will appear before the analysis for an ALI with a category designation of C1:3 will appear before the analysis for an ALI with a category designation of C1:3 will appear before the analysis for an ALI with a category designation of C1:3 will appear before the analysis for an ALI with a category designation of C1:3 will appear before the analysis for an ALI with a category designation of C1:3 will appear before the analysis for an ALI with a category designation of C1:3 will appear before the analysis for an ALI with a category designation of C1:3 will appear before the analysis for an ALI with a category designation of C1:3 will appear before the analysis for an ALI with a category designation of C1:3 will appear before the analysis for an ALI with a category designation of C1:3 will appear before the analysis for an ALI with a category designation of C1:3 will appear before the analysis for an ALI with a category designation of C1:3 will appear before the analysis for an ALI with a category designation of C1:4 with a category designation of C1:8.

To aid the reader in locating each ALI in the analysis, the following table shows the category in which each ALI has been placed, listing the ALIs in order within their respective fund groups and funds. This is the same order the ALIs appear in the ODHE section of the budget bill.

In the analysis, each appropriation item's estimated expenditures for FY 2023 and recommended appropriations for FY 2024 and FY 2025 are listed in a table. Following the table, a narrative describes how the appropriation is used and any changes affecting the appropriation that are proposed by the Governor. If the appropriation is earmarked, the earmarks are listed and described.

Ca	Categorization of ODHE's Appropriation Line Items for Analysis of FY 2024-FY 2025 Budget Proposal					
Fund	ALI	ALI Name		Category		
Genera	General Revenue Fund Group					
GRF	235321	Operating Expenses	C8:2	Planning and Coordination		
GRF	235402	Sea Grants	C4:3	Agricultural and Sea Grant Programs		
GRF	235406	Articulation and Transfer	C7:4	Higher Education Collaboration		
GRF	235408	Midwest Higher Education Compact	C7:7	Higher Education Collaboration		
GRF	235410	Mentorship Scholarship Program	C2:9	Student Access		
GRF	235411	Teacher Apprenticeship Program	C3:6	Workforce and Regional Economic Development		
GRF	235412	Textbook Affordability	C2:13	Student Access		
GRF	235413	Computer Science	C3:3	Workforce and Regional Economic Development		
GRF	235414	Grants and Scholarship Administration	C2:12	Student Access		
GRF	235416	ApplyOhio Program	C2:10	Student Access		
GRF	235417	Technology Maintenance and Operations	C7:2	Higher Education Collaboration		
GRF	235418	Access Challenge	C2:2	Student Access		
GRF	235419	Mental Health Support	C8:1	Planning and Coordination		
GRF	235421	IT Security Enhancements	C7:5	Higher Education Collaboration		

Categorization of ODHE's Appropriation Line Items for Analysis of FY 2024-FY 2025 Budget Proposal				
Fund	ALI	ALI Name		Category
GRF	235422	WorkFORCE Ohio	C3:1	Workforce and Regional Economic Development
GRF	235425	Ohio College Access Grant	C2:5	Student Access
GRF	235427	Adult Literacy Initiatives	C3:7	Workforce and Regional Economic Development
GRF	235428	Appalachian New Economy Workforce Partnership	C3:5	Workforce and Regional Economic Development
GRF	235438	Choose Ohio First Scholarship	C2:3	Student Access
GRF	235443	Aspire – State	C3:4	Workforce and Regional Economic Development
GRF	235444	Ohio Technical Centers	C3:2	Workforce and Regional Economic Development
GRF	235474	Area Health Education Centers Program Support	C5:6	Medical Support
GRF	235492	Campus Safety and Training	C8:3	Planning and Coordination
GRF	235501	State Share of Instruction	C1:1	College and University Instructional Operations
GRF	235504	War Orphans and Severely Disabled Veterans' Children Scholarships	C2:6	Student Access
GRF	235507	OhioLINK	C7:1	Higher Education Collaboration
GRF	235508	Air Force Institute of Technology	C6:3	Basic and Applied Research
GRF	235510	Ohio Supercomputer Center	C6:2	Basic and Applied Research
GRF	235511	The Ohio State University Extension Service	C4:2	Agricultural and Sea Grant Programs
GRF	235514	Central State Supplement	C2:8	Student Access
GRF	235515	Case Western Reserve University School of Medicine	C5:4	Medical Support
GRF	235519	Family Practice	C5:3	Medical Support
GRF	235520	Shawnee State Supplement	C2:8	Student Access
GRF	235525	Geriatric Medicine	C5:9	Medical Support
GRF	235526	Primary Care Residencies	C5:5	Medical Support
GRF	235530	Governor's Merit Scholarship	C2:4	Student Access
GRF	235533	Program and Project Support	C3:9	Workforce and Regional Economic Development
GRF	235535	Ohio State Agricultural Research	C4:1	Agricultural and Sea Grant Programs
GRF	235536	The Ohio State University Clinical Teaching	C5:1	Medical Support
GRF	235537	University of Cincinnati Clinical Teaching	C5:1	Medical Support
GRF	235538	University of Toledo Clinical Teaching	C5:1	Medical Support
GRF	235539	Wright State University Clinical Teaching	C5:1	Medical Support

Ca	Categorization of ODHE's Appropriation Line Items for Analysis of FY 2024-FY 2025 Budget Proposal					
Fund	ALI	ALI Name		Category		
GRF	235540	Ohio University Clinical Teaching	C5:1	Medical Support		
GRF	235541	Northeast Ohio Medical University Clinical Teaching	C5:1	Medical Support		
GRF	235543	Kent State University College of Podiatric Medicine Clinic Subsidy	C5:8	Medical Support		
GRF	235546	Central State Agricultural Research and Development	C4:1	Agricultural and Sea Grant Programs		
GRF	235548	Central State Cooperative Extension Services	C4:2	Agricultural and Sea Grant Programs		
GRF	235552	Capital Component	C10:2	Facilities and Debt Service		
GRF	235555	Library Depositories	C7:6	Higher Education Collaboration		
GRF	235556	Ohio Academic Resources Network	C7:3	Higher Education Collaboration		
GRF	235558	Long-term Care Research	C5:10	Medical Support		
GRF	235563	Ohio College Opportunity Grant	C2:1	Student Access		
GRF	235569	The Ohio State University College of Veterinary Medicine Supplement	C5:2	Medical Support		
GRF	235572	The Ohio State University Clinic Support	C5:7	Medical Support		
GRF	235578	Federal Research Network	C6:1	Basic and Applied Research		
GRF	235591	Co-Op Internship Program	C3:11	Workforce and Regional Development Programs		
GRF	235593	Voinovich Academy of Excellence in Public Service	C3:8	Workforce and Regional Development Programs		
GRF	235595	Commercial Truck Driver Student Aid Program	C2:11	Student Access		
GRF	235598	Rural University Program	C3:10	Workforce and Regional Development Programs		
GRF	235599	National Guard Scholarship Program	C2:7	Student Access		
GRF	235909	Higher Education General Obligation Bond Debt Service	C10:1	Facilities and Debt Service		
Dedica	ted Purpo	ose Fund Group				
2200	235614	Program Approval and Reauthorization	C8:5	Planning and Coordination		
4560	235603	Sales and Services	C8:7	Planning and Coordination		
4E80	235602	Higher Educational Facility Commission Administration	C10:3	Facilities and Debt Service		
5CV3	235687	Super RAPIDS	C3:12	Workforce and Regional Economic Development		
5CV3	235698	Internship Pilot Program	C3:13	Workforce and Regional Economic Development		
5D40	235675	Conference/Special Purposes	C8:6	Planning and Coordination		
5FR0	235650	State and Non-Federal Grants and Award	C8:4	Planning and Coordination		
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Ca	Categorization of ODHE's Appropriation Line Items for Analysis of FY 2024-FY 2025 Budget Proposal				
Fund	ALI	ALI Name		Category	
5NH0	235517	Short-Term Certificates	C2:14	Student Access	
5P30	235663	Variable Savings Plan	C9:1	Ohio Tuition Trust Authority	
5YD0	235494	Second Chance Grant Program	C2:15	Student Access	
6450	235664	Guaranteed Savings Plan	C9:2	Ohio Tuition Trust Authority	
6820	235606	Nursing Loan Program	C5:11	Medical Support	
Bond R	esearch a	nd Development Fund Group			
7014	235639	Research Incentive Third Frontier – Tax	C6:4	Basic and Applied Research	
Federa	l Fund Gro	oup			
3120	235611	Gear-up Grant	C2:16	Student Access	
3120	235612	Carl D. Perkins Grant/Plan Administration	C3:14	Workforce and Regional Economic Development	
3120	235641	Aspire – Federal	C3:4	Workforce and Regional Economic Development	
3120	235669	Industry Credential Transfer Assurance Guides Initiative	C7:4	Higher Education Collaboration	
3BG0	235651	Gear Up Grant Scholarships	C2:16	Student Access	
3N60	235658	John R. Justice Student Loan Repayment Program	C2:17	Student Access	

Category 1: College and University Instructional Operations

C1:1: State Share of Instruction (ALI 235501)

Earmark	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
University main and regional campuses	\$1,597,298,400	\$1,643,678,352	\$1,693,034,872
Community and technical colleges	\$478,463,002	\$492,355,892	\$507,140,399
College2Careers	\$0	\$2,000,000	\$2,000,000
GRF ALI 235501 total:	\$2,075,761,402	\$2,138,034,244	\$2,202,175,271
% change		3.0%	3.0%

Ohio's State Share of Instruction (SSI) serves as the state's primary financial support to public higher education in Ohio. SSI provides unrestricted operating subsidies to Ohio's 61 public colleges and universities, funding a portion of the operating costs of serving approximately 299,000 full-time equivalent (FTE) students enrolled in those colleges and universities. SSI is distributed to campuses in approximately equal monthly payments during a given fiscal year. The "**Overview: State Share of Instruction funding**" section of this Redbook provides a detailed analysis of the SSI formula and proposed changes in the executive budget.

The executive proposal, which recommends increases for SSI of \$60.3 million in FY 2024 and \$64.1 million in FY 2025, continues to permit any institution that receives additional SSI subsidy above what it received in the prior year to use the additional distribution to provide need-based aid and counseling, support services, and workforce preparation services to its students.

It also authorizes a transfer of \$2.0 million in appropriations in each fiscal year from appropriation item 235501 to the Opportunities for Ohioans with Disabilities Agency (OOD) for the College2Careers Program. According to OOD, the program funds counselors at 17 institutions that support students with disabilities with career exploration and counseling, assistive technology, resume and interview preparation, internships, assistance navigating the OhioMeansJobs portal, connection to network of partner employers, and permanent employment.

Category 2: Student Access

This category supports efforts to increase participation in higher education by providing a variety of student aid, from direct financial assistance for college students to institutional subsidies that help institutions maintain lower and more affordable tuitions.

C2:1: Ohio College Opportunity Grant (ALI 235563)

Fund/ALI	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
GRF ALI 235563, Ohio College Opportunity Grant	\$112,500,000	\$216,215,817	\$346,056,848
% change		92.2%	60.1%

The Ohio College Opportunity Grant (OCOG) provides need-based financial aid for higher education students based on their expected family contribution (EFC), as determined by the Free Application for Federal Student Aid (FAFSA). Currently, Ohio residents with an EFC of \$2,190 or less and a maximum household income of \$96,000 are eligible for OCOG awards. According to ODHE, approximately 70% of OCOG recipients have an EFC of \$0. In general, the awards are determined by subtracting the sum of the EFC and associated Pell award (a fixed amount) from the average instructional and general fees charged by the student's respective institutional sector. In FY 2023, the fixed EFC and Pell award combination used to determine OCOG awards is \$6,895. This combined Pell/EFC amount used to calculate OCOG generally exceeds the average instructional and general fees for community colleges and regional campuses. Therefore, students attending these institutions generally do not receive OCOG. Students attending Central State University and Shawnee State University receive an adjusted OCOG award amount because their tuition levels and costs are lower than other main university campuses. The Chancellor publishes award amounts on ODHE's website each fiscal year in an OCOG award table. The table below shows the maximum OCOG awards for a full-time, OCOG eligible student for each institutional sector type in FY 2023.

Table 5. OCOG Award Amounts for Full-Time Enrollment by Sector, FY 2023					
Sector Maximum Award					
Public universities	\$2,700				
Private nonprofit institutions	\$4,200				
Private for-profit career colleges	\$1,600				

The executive budget makes several significant changes to OCOG. First, it increases the EFC eligibility criteria to receive OCOG from \$2,190 or less to \$10,000 or less for students first attending an eligible institution in the 2023-2024 academic year and every year thereafter. According to ODHE, the proposed increase in EFC will closer align Ohio with other states' eligibility criteria for need-based aid. However, the EFC eligibility criteria of \$2,190 or less is retained for those students who are currently receiving OCOG and attending an eligible institution prior to the 2023-2024 academic year. Second, it removes public community colleges and university regional campuses as eligible institutions of higher education under the program. As explained above, eligible students enrolled at these institutions generally do not receive OCOG as their Pell awards cover the full tuition and general fees charged by their institution. Instead, the executive budget proposes a new Ohio College Access Grant, funded in GRF line item 235425, to award need-based financial aid to eligible students enrolled in community colleges and university regional campuses. Third, the executive budget proposes broadening the uses that an OCOG award can be used for. Currently, awards can only be used to cover an institution's instructional and general fees, or the "state cost of attendance." The executive budget proposes expanding the uses that an OCOG award can cover. According to ODHE, any additional uses beyond instructional and general fees for an OCOG award have yet to be determined, but may include mandatory fees and textbook costs. Finally, the executive budget eliminates the general calculation used to determine awards for students attending a specific institution sector type beginning in the 2023-2024 academic year, and, instead, specifies the awards for each eligible institution's sector type in permanent law.

The additional \$103.7 million in FY 2024 and \$129.8 million in FY 2025 in line item 235563 will be used to increase the awards for full-time students at eligible public university main campuses and private nonprofit institutions beginning with students attending these institutions for the first time in the 2023-2024 academic year. Students attending private career colleges will be eligible for awards at the same FY 2023 level of \$1,600. The executive budget also maintains the FY 2023 award levels for continuing OCOG students at each institutional sector in FY 2024 and FY 2025. The table below shows the proposed award amounts for students enrolled at public university main campuses and private nonprofit institutions in the next biennium.

Table 6. Proposed OCOG Award Amounts for First-Time, Full-Time Enrollment by Sector, FY 2024 and FY 2025							
Sector	FY 2023	Proposed First-Time Enrolled in FY 2024	Proposed First-Time Enrolled in FY 2025*				
Public university main campuses	\$2,700	\$4,000 in each fiscal year	\$6,000 in FY 2025				
Private nonprofit institutions	\$4,200	\$5,000 in each fiscal year	\$6,000 in FY 2025				

*Students enrolling for the first time at these institutions beginning in the 2024-2025 academic year and every year thereafter will receive a \$6,000 award under the executive proposal.

ODHE anticipates that the proposed appropriation levels will be sufficient to cover the likely increase in OCOG recipients at the increased award levels in the next biennium. Over the last several years, the number of OCOG recipients has been on a general downward trend, due to market conditions and overall declining enrollment. However, ODHE anticipates that the proposed increase in EFC eligibility and the awards will incentivize more individuals to enroll at these institutions. In FY 2022, over 54,000 students received OCOG awards.

Before determining OCOG award amounts, the Chancellor must use funds from line item 235563 to pay tuition waivers and student fees for eligible students in the Ohio Safety Officer's College Memorial Fund Program, which provides tuition assistance for children and spouses of peace officers, firefighters, and safety officers who were killed in the line of duty. In FY 2022, 49 students received a total of approximately \$409,000 in assistance from this program.

H.B. 59 of the 130th General Assembly created Fund 5PU0 to receive cash equal to any unused appropriations in a fiscal year and to use this cash to pay grants in excess of the appropriations made for the program in a future fiscal year. The executive budget authorizes the Director of Budget and Management to transfer cash, up to the certified amount of canceled prior-year encumbrances in item 235563, from the GRF to Fund 5PU0. Currently, Fund 5PU0 has a balance of approximately \$18.7 million.

C2:2: Access Challenge (ALI 235418)

Fund/ALI		FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
GRF ALI 235418, Access Challenge		\$0	\$40,000,000	\$40,000,000
	% change		N/A	0.0%

H.B. 110 required the Chancellor and other interested parties to study the most appropriate definitions of at-risk students and formula weights for those students that may be used in the SSI formulas for universities and community colleges beginning in FY 2024. Rather than make changes to the SSI formula, the executive proposal establishes separate funding through this new appropriation item, which will be distributed by the Chancellor to eligible public state institutions of higher education to incentivize enrollment of underrepresented students, support the critical services provided to these students, and address barriers that may otherwise interrupt college completion. Underrepresented students may include any of the following at-risk categories used in the SSI formula: academic under-preparation, age, minority status, financial status, or first generation postsecondary status based on neither parent completing any education beyond high school.

Services and interventions funded by the program must promote the academic success, completion, and overall well-being of students, and may include such activities as advising, counseling, success coaching, bridge programs, and other evidence-based wrap-around student supports and services. In allocating funds under the program, the Chancellor must consider each eligible institution's share of underrepresented students, with a focus on those that have a predominantly access mission and any other factors determined by the Chancellor. The budget requires at least 55% (\$22.0 million) of this item's appropriation each fiscal year to be allocated to community colleges.

Fund/ALI	FY 202 Estimat		FY 2025 I Introduced
GRF ALI 235438, Choose Ohio First Scholarship	\$28,017,	,984 \$30,000,00	90 \$32,000,000
%	change	7.1	% 6.7%

C2:3: Choose Ohio First Scholarship (ALI 235438)

This appropriation item provides scholarships under the Choose Ohio First Scholarship Program (COF) to students pursuing science, technology, engineering, mathematics, and medicine (STEMM) or STEMM education degrees at one of Ohio's institutions of higher education. Under COF, selected institutions are awarded funds through a competitive grant process based on their STEMM recruitment and retention plans. Recipient institutions then distribute scholarships to students. From its inception in 2007 through FY 2022, the number of STEMM degrees awarded in Ohio has increased by 44%. In FY 2022, approximately \$15 million was awarded to approximately 3,800 undergraduate students attending an Ohio college or university. Through FY 2022, 63 public and private colleges and universities have received Choose Ohio First funds. In addition to direct funding support, scholarship programs leveraged more than \$41 million in matching funds from participating institutions in FY 2022.

At the proposed funding levels, ODHE estimates that an additional 4,700 scholarships may be available over the biennium. The additional scholarship funds are expected to focus on workbased learning and underrepresented student populations. Individual scholarship awards are not likely to increase, however, as the maximum award authorized under the current program is approximately \$8,400.

H.B. 59 of the 130th General Assembly created the Choose Ohio First Scholarship Reserve Fund (Fund 5PVO), to receive cash equal to any unused appropriations in a fiscal year and to use this cash to pay scholarship obligations in excess of the appropriations made for the program in a future fiscal year. The executive budget authorizes the Director of OBM to transfer cash, up to the certified amount of canceled prior-year encumbrances in item 235438, from the GRF to Fund 5PVO. Under continuing law, Fund 5PVO is used as necessary to pay scholarship obligations in excess of the GRF appropriations made for the program. Fund 5PVO currently has a balance of approximately \$57,000.

Fund/ALI	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
GRF ALI 235530, Governor's Merit Scholarship	\$0	\$18,000,000	\$34,200,000
% change		N/A	90.0%

C2:4: Governor's Merit Scholarship (ALI 235530)

This new appropriation item will be used to provide individual scholarships of \$5,000 per academic year to eligible students determined to be in the top 5% of each public or chartered nonpublic high school's graduating class, as determined by the Chancellor in consultation with ODE. Each eligible student will receive an award for up to the equivalent of four academic years at a public or private, nonprofit college or university, contingent on satisfactory academic progress. The Chancellor and ODE must also determine the eligibility for home-schooled high school graduates to provide them with a level of access to the scholarship. The executive proposal funds up to 3,600 scholarships in FY 2024 and up to 6,840 scholarships in FY 2025.

The scholarships will be applied to eligible expenses, as determined by the Chancellor, included within the institution's published cost of attendance. Institutions receiving funds under this program are prohibited from (1) changing their scholarship or financial aid programs to shift the cost of those programs onto this one, and (2) reducing their level of merit-based financial aid below what they provided in the most recent academic year in the aggregate to all students or on a per-student basis.

C2:5: Ohio College Access Grant (ALI 235425)

Fund/ALI		FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
GRF ALI 235425, Ohio College Access Grant		\$0	\$14,298,600	\$26,571,320
	% change		N/A	85.8%

This appropriation item will be used to award need-based financial aid to eligible students who are enrolled in a community college or university regional campus. According to ODHE, the Department intends to award grants of \$1,000 to students with an EFC of \$10,000 or less, the same level proposed by the Governor for OCOG eligibility. ODHE intends for the grants to cover a broad array of uses, which will be determined by the Chancellor. ODHE estimates that 18,000 community college students and 6,000 university branch campus students will be eligible for this grant.

C2:6: War Orphans and Severely Disabled Veterans' Children Scholarships (ALI 235504)

Fund/ALI	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
GRF ALI 235504, War Orphans and Severely Disabled Veterans' Children Scholarships	\$15,500,000	\$17,800,000	\$20,600,000
% change		14.8%	15.7%

This appropriation item provides funds for scholarships for the children of deceased or severely disabled Ohio veterans of wartime military service in the U.S. armed forces. The scholarship can be used at both state-assisted institutions and private institutions. In FY 2023, scholarships for students at state-assisted, two-year and four-year institutions are equal to 80% of instructional and general fees. Scholarships for students at private institutions are \$6,170. Scholarship recipients must be Ohio residents under the age of 25, full-time undergraduates, and maintain a 2.0 grade point average (GPA). Overall, the number of eligible scholarship applicants has increased from approximately 750 students in FY 2013 to approximately 1,880 students in FY 2023, primarily due to growing diagnoses of severe post-traumatic stress disorder (PTSD). It is expected the number of eligible students will continue to rise as eligibility and awareness of the program increase. According to ODHE, the executive budget provides appropriations sufficient to continue to fund scholarships at least at the 80% award level in the next biennium. If there are more eligible recipients than expected, the awards will be reduced proportionally to meet appropriation levels. The executive budget updates program eligibility requirements to disqualify children of World War I veterans from receiving a scholarship.

H.B. 59 of the 130th General Assembly created the War Orphans Scholarship Reserve Fund (Fund 5PWO), to receive cash equal to any unused appropriations in a fiscal year and to use this cash to pay scholarship obligations in excess of the appropriations made for the program in a future fiscal year. The executive budget authorizes the Director of the Office of Budget and Management (OBM) to transfer cash, up to the certified amount of canceled prior-year encumbrances in line item 235504, from the GRF to Fund 5PWO. Fund 5PWO currently has a balance of approximately \$69,000.

Fund/ALI	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
GRF ALI 235599, National Guard Scholarship Program	\$19,000,000	\$18,400,000	\$19,250,000
% change		-3.2%	4.6%

C2:7: National Guard Scholarship Program (ALI 235599)

This program provides higher education scholarships to all authorized personnel of the Ohio National Guard (ONG). The program serves as both a recruitment and retention tool for the Guard and has proved to be an effective incentive for enlisting. The appropriation item provides funds for both scholarship grants and marketing efforts. The program's purpose is to recognize the service of the ONG by providing access to higher education for its members. The scholarship covers full tuition for students of state-assisted institutions and an amount equivalent to the average state-assisted award for students of private institutions. According to ODHE, nearly 2,600 eligible ONG members who enroll in an in-state college or university receive a scholarship each year. The scholarship is available for up to 12 full-time quarters or eight full-time semesters, equivalent to four years of study. Students must apply for the scholarship before each quarter or semester.

The executive budget's funding recommendations in each fiscal year are expected to provide sufficient resources to continue providing 100% tuition coverage to ONG members attending state colleges or universities over the next biennium. The executive budget authorizes

the Director of OBM to transfer cash, up to the certified amount of canceled prior-year encumbrances in line item 235599, from the GRF to the National Guard Scholarship Reserve Fund (Fund 5BMO). Under continuing law, Fund 5BMO is used as necessary to pay scholarship obligations in excess of the GRF appropriations made for the program. As of February 2023, the cash balance in Fund 5BMO is approximately \$5.4 million.

Fund/ALI		FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
GRF ALI 235514, Central State Supplement		\$11,685,515	\$12,036,080	\$12,397,163
	% change		3.0%	3.0%
GRF ALI 235520, Shawnee State Supplement		\$5,409,250	\$5,571,528	\$5,738,673
	% change		3.0%	3.0%

C2:8: Campus Supplements (ALIs 235514 and 235520)

These line items provide additional subsidy to Central State University and Shawnee State University with the intent of allowing the universities to maintain lower tuition, fund scholarships, and increase access for minority students, mainly African-Americans, and students from the Appalachian region of the state, respectively. In FY 2023, Central State University's tuition is the lowest among the 13 university main campuses. Shawnee State's tuition is the second lowest.

C2:9: Mentorship Scholarship Program (ALI 235410)

Fund/ALI	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
GRF ALI 235410, Mentorship Scholarship Program	\$0	\$2,500,000	\$11,000,000
% change		N/A	340.0%

This new appropriation item will be used by the Chancellor to establish and administer the Mentorship Scholarship Program (MSP) and to provide \$2,500 renewable annual scholarships to each current or former MSP mentee that meet certain criteria. Scholarships will be used for the cost of attendance for mentees enrolled at a public or private, nonprofit college or university, DeVry University, or an Ohio Technical Center (OTC).

Under MSP, ODHE will partner with at least five tax-exempt charitable community-based organizations (CBOs), with at least one CBO located in each of five designated regions throughout the state, to administer the program within those regions. These CBOs will recruit mentors and mentees to participate in MSP, provide specified mentoring and supports to mentees, and require mentors to complete specified training and criminal records checks. CBOs will also be required to establish subcontracting relationships with other organizations within their region, work with additional organizations to increase available services, and provide required training and professional development to mentors.

According to ODHE, state funds will provide a 1:1 match to private donations. The executive budget establishes the Mentor Scholarship Fund in the state treasury to consist of funds received from the General Assembly, the federal government, or other sources and from refunds of program payments disbursed by the Chancellor. It also permits the unused balance of line item 235410 at the end of FY 2024 to be reappropriated in FY 2025.

C2:10: ApplyOhio Program	(ALI 235416)
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Fund/ALI		FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
GRF ALI 235416, ApplyOhio Program		\$0	\$3,000,000	\$3,250,000
	% change		N/A	8.3%

This new appropriation item will be used to establish and operate the Office of ApplyOhio within ODHE. ApplyOhio will do the following: (1) coordinate efforts to support Ohio residents in accessing a postsecondary education, (2) help increase the state's free application for federal student aid (FAFSA) completion rates, (3) coordinate efforts to improve the postsecondary admissions process for Ohio residents, (4) endeavor to coordinate statewide efforts to help reenroll Ohio residents with some college credit, but no degree in a postsecondary education, (5) provide operational support for state institutions of higher education participating in programs and compacts to help Ohio residents with some college credit, but no degree, (6) coordinate efforts to assist military service members and veterans seeking a postsecondary education in the state, and (7) perform other duties assigned by the Chancellor.

Portions of the funding of this line item in each fiscal year may be used to support a statewide public awareness and media campaign to reach students without a high school diploma and to establish and operate the office, including, but not limited to, statewide efforts to support students with some college but no degree. The executive budget permits the unused balance of line item 235416 at the end of FY 2024 to be reappropriated in FY 2025.

C2:11: Commercial Truck Driver Student Aid Program (ALI 235595)

Fund/ALI	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
GRF ALI 235595, Commercial Truck Driver Student Aid Program	\$2,500,000	\$2,550,000	\$2,550,000
% change		2.0%	0.0%

This appropriation item provides a combination of a grant and a loan to certain eligible students enrolled in commercial driver training schools certified by the Director of Public Safety and other approved programs offered at state institutions of higher education; private, nonprofit and for-profit institutions; and career centers and joint vocational school districts. The total amount of the grant and loan awarded to each student cannot exceed the lesser of \$20,000 or the cost of tuition and related expenses of a commercial driver's license (CDL) training program. A student who accepts aid under the program must sign a promissory note to pay back the loan

funds if the student does not satisfy the residency, employment, or training program requirements. ODHE will forgive an individual's loan after one year of documented employment and residency in Ohio. According to ODHE, the proposed increase in funding in this item over the next biennium will be shared with some appropriation from GRF line item 235414, Grants and Scholarship Administration, to hire one staff person to administer this program.

Fund/ALI	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
GRF ALI 235414, Grants and Scholarship Administration	\$899,993	\$988,462	\$994,054
% change		9.8%	0.6%

This appropriation item provides funds to support the operating expenses of all of the student financial aid programs administered by ODHE. In addition to administration of the state need-based financial aid programs, this line item provides funding for ODHE to support all state financial aid audits and serve as fiscal manager for the Ohio National Guard Scholarship Program, the War Orphans and Severely Disabled Veterans' Children Scholarship Program, the Safety Officers College Memorial Fund, the Ohio College Opportunity Grant Program (OCOG), the Nurse Education Assistance Loan Program (NEALP), the John R. Justice Student Loan Repayment Program, and a portion of the Choose Ohio First Scholarship Program. This appropriation item also supports state financial aid audits. Nearly 63,000 students received financial awards from ODHE programs in FY 2022.

C2:13: Textbook Affordability (ALI 235412)

Fund/ALI		FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
GRF ALI 235412, Textbook Affordability		\$0	\$455,000	\$455,000
	% change		N/A	0.0%

This new appropriation item will be used to promote the adoption of open educational resources (OER) and other innovative low- or no-cost teaching materials at Ohio's public institutions of higher education. When disbursing funds for OER creation, the Chancellor must consider at least the following factors: (1) the volume of students enrolled in specific courses, with a focus on converting teaching materials in high enrollment, general education courses included in Ohio Transfer 36 (formerly known as the Ohio Transfer Module, which ensures that credit for certain courses taken at one institution will transfer to other institutions) as a first priority to broaden the scope of impact, (2) the likely rate of faculty adoption of OER and other materials and the level of institutional support for them, and (3) the extent to which these resources may be made available to institutions for utilization. The Chancellor and faculty, in consultation with OhioLINK, must also create the Ohio Educational Resources Database consisting of OERs that have been identified as meeting the learning objectives for Ohio Transfer 36 and Transfer Assurance Guides courses. Finally, the Chancellor and ODE will promote

opportunities to increase the use of OERs in College Credit Plus courses to reduce school districts' instructional materials costs.

According to ODHE, these funds will expand on OhioLINK's OER Course Redesign Mini-Grants, operating in the current biennium, in which faculty are offered a stipend to explore OER for a specific course with the assistance of an OER librarian. These awards are focused on high enrollment courses, College Credit Plus courses, and courses that are a part of Ohio Transfer 36. These new OER materials will then be available for all Ohio faculty to use and adopt for their classes. In addition, investments will be made in the OhioLINK Open Course Content Library, an online repository to locate and house OER materials. According to ODHE, the proliferation of OER materials to multiple institutions across the state will eventually result in students saving millions of dollars in textbooks. Within its first year, the mini-grant program developed OER materials for ten courses saving an estimated \$3.6 million for approximately 19,600 students.

C2:14: Short-Term Certificates (ALI 235517)

Fund/ALI		FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
5NH0 ALI 235517, Short-Term Certificates		\$3,500,000	\$7,000,000	\$7,000,000
	% change		100.0%	0.0%

This appropriation item awards need-based financial aid to students who are enrolled in a state-supported community college, university regional campus, or an Ohio Technical Center in a credit or noncredit program that may be completed in less than one year (less than 30 semester hours or less than 900 clock hours) that leads to a credential (e.g., certificate of completion, certification, or license) required to qualify for an "in-demand job" in the institution's region, as determined by each institution. Each institution determines how much each student's award will be, up to a maximum of \$2,000 each year. The institution can grant up to three awards to the same student for different short-term certificates. The student must successfully complete one course or training before the next award can be issued. Program funds may be applied to a student's account with other financial aid awards, such as the federal Pell grant.

To support the program in FY 2024 and FY 2025, the executive budget transfers \$14.0 million cash from the GRF to the OhioMeansJobs Workforce Development Revolving Loan Fund (Fund 5NHO).

C2:15: Second Chance Grant Program (ALI 235494)

Fund/ALI	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
5YD0 ALI 235494, Second Chance Grant Program	\$0	\$2,000,000	\$2,000,000
% change		N/A	0.0%

This appropriation item is distributed by the Chancellor to qualifying institutions of higher education and Ohio Technical Centers to provide grants to eligible students with the goal of reducing the financial barriers preventing some Ohioans with some college credit but no bachelor's degree from returning to higher education to obtain a degree or credential. Under the program, a student who is a resident of the state is eligible for a one-time grant of \$2,000 if the student meets all of the following criteria:

- Has not attained a bachelor's degree;
- Disenrolled from a state institution of higher education, while in good standing, without transferring to another institution for at least three semesters;
- Enrolls in a qualifying institution within five years of disenrolling from that state institution;
- Is not enrolled in the College Credit Plus Program;
- Completes the Free Application for Federal Student Aid (FAFSA) and applies for federal and state need-based aid;
- Is pursuing a credential or degree beyond which the student already possesses; and
- Is not a recipient of any state-supported scholarship.

The executive budget proposes several changes to expand the program. First, it increases the award amount from \$2,000 to \$3,000 and permits the student to receive the award each year until the student completes a degree. It also lengthens the period of time in which an eligible student may be disenrolled from a qualifying institution, from five years to ten.

To support the program in the next biennium, the executive budget transfers up to \$4.0 million cash from the GRF to the Second Chance Grant Pilot Program Fund (Fund 5YDO).

C2:16: Gear-up Grant and Scholarships (ALIs 235611 and 235651)

Fund/ALI		FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
3120 ALI 235611, Gear-up Grant		\$2,400,000	\$2,400,000	\$2,400,000
	% change		0.0%	0.0%
3BG0 ALI 235651, Gear Up Grant Scholarships	5	\$2,000,000	\$3,100,000	\$3,100,000
	% change		55.0%	0.0%

These federal funds support programs at the state and local partnership levels to encourage low-income middle and high school students to raise their academic expectations, stay in school, take challenging courses, and go to college. ODHE estimates that the proposed funding levels for each item will support 2,300 scholarships over the biennium. FED Fund 3120 appropriation item 235611, Gear-up Grant, provides a comprehensive system of school and community-based services including academic preparation, afterschool and summer enrichment services, advising, tutoring, and mentoring in ten communities (Ashtabula, Bedford, Crooksville, Mansfield, Marion, Mt. Healthy, North College Hill, Norwood, Parma, and Reynoldsburg) in the state with low college participation and high remediation rates. These consortia will help outside partners replicate their efforts in other parts of the state. According to ODHE, Gear-up requires a 1:1 match from state or private funding sources. FED Fund 3BG0 appropriation item 235651,

Gear Up Grant Scholarships, is used to provide scholarships to Gear-up high school graduates who attend a state institution of higher education. A new grant award totaling \$28.0 million, covering both programs, was awarded in FY 2022. The new award is expected to support both programs for seven years.

C2:17: John R. Justice Student Loan Repayment Program (ALI 235658)

Fund/ALI	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
3N60 ALI 235658, John R. Justice Student Loan Repayment Program	\$70,000	\$128,000	\$128,000
% change		82.9%	0.0%

This appropriation item supports the federal John R. Justice Student Loan Repayment Program, which provides loan repayment assistance for state and federal public defenders and state prosecutors who agree to remain employed in hard-to-staff locations for at least three years. Recipients of the Ohio John R. Justice Loan Repayment grants may be competitively selected. Award amounts are dependent on the number of qualified recipients, but cannot exceed \$10,000 per attorney per calendar year or an aggregate total of \$60,000 per attorney. At the proposed funding levels, ODHE expects to provide awards of \$2,471 to 50 recipients (25 public defenders and 25 prosecutors) in each year of the biennium.

Category 3: Workforce and Regional Economic Development

This category of appropriations provides support to Ohio's economy through the development of services and activities to improve the adult workforce.

C3:1: WorkFORCE Ohio (ALI 235422)

Fund/ALI		FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
GRF ALI 235422, WorkFORCE Ohio		\$0	\$30,000,000	\$30,000,000
	% change		N/A	0.0%

This new appropriation item will be used to address critical education and training needs to support continued economic and workforce development. In FY 2024, prior to allocating these funds, the executive budget requires the Chancellor to do all of the following activities, which mirror requirements in Executive Order 2023-05D: (1) conduct an asset mapping analysis of current programs at Ohio's institutions of higher education and OTCs, including availability and capacity, that align with the workforce needs of this state over the next decade, (2) analyze such findings by region and industry, and (3) produce recommendations for how to increase opportunities for Ohioans to pursue certificates, credentials, and degrees that will lead to critically needed high-demand jobs. The executive budget reappropriates the unused balance of line item 235422 at the end of FY 2024 for the same purpose in FY 2025.

Earmark	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
Ohio Central School System	\$519,081	\$534,653	\$550,693
OTC assistance	\$48,000	\$48,000	\$48,000
OTCs providing business consultation with matching local dollars	\$3,000,000	\$3,000,000	\$3,000,000
Remainder – Ohio Technical Centers	\$18,243,039	\$18,881,771	\$19,539,663
GRF ALI 235444 total:	\$21,810,120	\$22,464,424	\$23,138,356
% change		3.0%	3.0%

C3:2: Ohio Technical Centers (ALI 235444)

Ohio Technical Centers (OTCs) provide education and training through full-time and parttime adult career-technical training programs. School districts, joint vocational school districts, and other public educational institutions are eligible for funding. In FY 2022, OTCs served almost 12,600 adults at 50 adult workforce education centers. Of those, over 11,700 students completed programs at 40 OTCs that participated in the Center for Training Excellence (CTX), which builds the capacity of OTCs to provide customized training and business consultation services to businesses, organizations, and schools. The executive budget continues to allocate formula funds to OTCs according to a performance-based funding model as follows:

- 50% based on job placement;
- 25% based on program completion;
- 20% based on retention (participants completing half of program hours);
- 5% based on industry-recognized credentials.

The funding model is the same as that used in prior years except that the executive budget eliminates the H.B. 110 guarantee that each OTC receive 50% of the average allocation received in the last three fiscal years (excluding the 5% allocation based on industry-recognized credentials). This line item also contains several earmarks.

C3:3: Computer Science (ALI 235413)

Fund/ALI		FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
GRF ALI 235413, Computer Science		\$0	\$18,500,000	\$18,500,000
	% change		N/A	0.0%

This new appropriation item will be used by the Chancellor to increase enrollment in computer science courses for students in grades 7-12. Specifically, it will support the Ohio Computer Science Promise Program, which will permit, beginning with the 2024-2025 academic year, a student in any grades from 7-12 to enroll in and receive, at no cost to the student, high school credit for one computer science course per academic year that is not offered by the student's public or nonpublic secondary school as long as the student is accepted into a course

offered by an approved provider and there are sufficient funds to support enrollment. Under the program, ODE and the Office of Computer Science Education (CSE Office), created under ODHE, must approve all eligible courses and providers and publish a list of them each year.

The executive budget requires the Chancellor, in collaboration with the CSE Office and ODE, to use this item's FY 2024 appropriation for early implementation of the program and to make reasonable efforts to provide eligible students with access to computer science courses in the 2023-2024 academic year. It also permits the unused balance of line item 235413 at the end of FY 2024 to be reappropriated in FY 2025. For a more comprehensive review of all of the computer science-related provisions in higher education proposed in the executive budget, see the "**Computer science education**" provision in the "**Other notable budget provisions**" section of this document.

C3:4: Aspire (ALIs 235443 and 235641)	

Fund/ALI	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
GRF ALI 235443, Aspire – State	\$7,083,344	\$7,083,344	\$7,083,344
% change		0.0%	0.0%
3120 ALI 235641, Aspire – Federal	\$17,600,000	\$18,600,000	\$18,600,000
% change		5.7%	0.0%
Total Adult Basic and Literacy Education	\$24,683,344	\$25,683,344	\$25,683,344
% change		4.1%	0.0%

GRF appropriation item 235443, Aspire – State provides the state match for the federal Aspire (formerly Adult Basic and Literacy Education (ABLE)) Program grants appropriated in line item 235641, Aspire – Federal. The Aspire Program provides grants to develop and administer courses with a focus on instruction in basic literacy, workplace literacy, family literacy, English for speakers of other languages (ESOL), and preparation for high school equivalency tests. A funding cap of 5% is in place for administrative costs. ODHE awards Aspire funds to local grantees through a competitive grant process approximately every three years. In FY 2022, Ohio Aspire served approximately 25,600 adults, of which approximately 34% were non-English speaking.

C3:5: Appalachian New Economy Workforce Partnership (ALI 235428)

Earmark	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
Mahoning Valley Innovation and Commercialization Center	\$500,000	\$500,000	\$500,000
Remainder – Appalachian New Economy Workforce Partnership	\$3,541,600	\$3,743,680	\$3,955,864
GRF ALI 235428 total:	\$4,041,600	\$4,243,680	\$4,455,864
% change		5.0%	5.0%
Generally, this appropriation item promotes economic development in Appalachian Ohio through integrated investments designed to improve and target the region's information technology and knowledge infrastructure. Led by Ohio University, the Appalachian New Economy Partnership (ANEP) supports public-private technology partnerships among Ohio's public and private campuses, private industry, local government, and school districts within the 32-county Appalachian region. ANEP's goal is to develop talent, technology, and capital in the areas of entrepreneurship and business assistance, regional public management, and K-16 education to transform Ohio's Appalachian region so that its residents can take part in and benefit from the global economy. ANEP also provides workshops, marketing strategies for distressed communities, and consultation services in planning, marketing, finance, and information systems.

According to ODHE, at the proposed funding levels in FY 2024 and FY 2025, ANEP should continue to be able to match dollars for federal Small Business Administration, Economic Development Administration, and Defense Logistics Agency, and other funds that currently flow into Ohio University and its partnerships. Funding will also support research in K-16 education, health care, and environmental issues. The executive budget continues an earmark of \$500,000 in each fiscal year to the Mahoning Valley Innovation and Commercialization Center.

Fund/ALI	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
GRF ALI 235411, Teacher Apprenticeship Program	\$0	\$120,000	\$3,635,250
% change		N/A	2,929.4%

C3:6: Teacher Apprenticeship Program (ALI 235411)

This new appropriation item will be used by the Chancellor, in consultation with the Superintendent of Public Instruction, to develop and implement the Teacher Apprenticeship Program. Under the program, the Chancellor will establish up to five teacher apprenticeship programs for different teaching licenses. According to ODHE, each apprenticeship program will rely on partnerships of K-12 districts, community colleges, educator preparation programs, and their local communities. Funds from this line item may be used, at the discretion of the Chancellor, to pay for the following: (1) program development, (2) program participant support, including payment of tuition, fees, and apprentice salary, (3) stipends for supervising teachers, (4) administrative and technology support, and (5) any other expenses necessary to operate the program.

ODHE expects that, once the program is fully operational, nearly 90% of the budget will be used to support apprenticeships and scholarships for students, and stipends for release time for teachers at partner districts. The appropriation in FY 2025 will support approximately 50 apprentices. The remainder of the appropriation will support administrative expenses to manage the program.

Fund/ALI		FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
GRF ALI 235427, Adult Literacy Initiatives		\$0	\$1,035,000	\$1,035,000
	% change		N/A	0.0%

C3:7: Adult Literacy Initiatives (ALI 235427)

This new appropriation item will be used to implement strategies designed to increase literacy among Ohio's adult population. A portion of the funding in each fiscal year will be used for evidence-based literacy professional development and training opportunities for faculty at public or private, nonprofit institutions, with priority for those that teach reading instruction. The Chancellor will determine a method for allocating funds consistent with the goal of encouraging faculty to increase their knowledge, awareness, and adoption of evidence-based literacy approaches, including the science of reading. These funds are part of a larger effort that includes various initiatives under ODE's budget to improve literacy among Ohio's children.

A portion of the funding in each fiscal year will be used by the Chancellor to support all of the following: (1) literacy instruction for students not eligible for Aspire services due to National Reporting System assessment standards, as determined by the Chancellor, (2) instructional services for adult English language learners, and (3) evidence-based and high-quality professional development initiatives for Aspire instructors that support all levels of adult learners to create an impact of literacy instruction being delivered across the state of Ohio by all instructors to all levels of learners.

The executive budget requires the Chancellor, not later than March 31, 2024, to do all of the following:

- Conduct a review of all educator preparation programs at public and private, nonprofit colleges or universities and develop a summary of the curriculum used at those institutions to provide training in the pedagogy of literacy, including the extent to which the curriculum is aligned with the science of reading;
- Conduct an analysis of curriculum used in Aspire programming for alignment with best practices for literacy education; and
- Conduct an analysis, in consultation with the Director of the Ohio Department of Job and Family Services (ODJFS), of Ohio Aspire programs, with emphasis on communities with the highest unemployment and underemployment rates and lowest rates of high school completion. Upon completion of this analysis, the Chancellor and Director of ODJFS will create and develop strategies to implement recommended best practices on how ODJFS connects those on unemployment, Supplemental Nutrition Assistance Program (SNAP), and other public benefits programs, as appropriate, to Aspire program options.

The executive budget also requires metrics and educator preparation programs to ensure that all educators complete coursework in evidence-based strategies for effective literacy instructions. The executive budget permits the unused balance of line item 235427 at the end of FY 2024 to be reappropriated in FY 2025.

C3:8: Voinovich Academy of Excellence in Public Service (ALI 235593)

Fund/ALI	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
GRF ALI 235593, Voinovich Academy of Excellence in Public Service	\$0	\$750,000	\$750,000
% change		N/A	0.0%

This new appropriation item will support the Voinovich Academy for Excellence in Public Service at Ohio University. ODHE intends to use the funds to build partnerships with public and nonprofit organizations to provide workshops on leadership training.

C3:9: Program and Project Support (ALI 235533)

Earmark	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
Ohio Aerospace Institute's Space Grant Consortium	\$500,000	\$500,000	\$500,000
Emmanuel Christian Academy Unmanned Aviation STEM Pilot Program	\$125,000	\$0	\$0
Kent State University Rising Scholars Program	\$100,000	\$0	\$0
Wright State University Clearance Ready Program	\$100,000	\$0	\$0
University of Cincinnati Hillel	\$28,000	\$0	\$0
GRF ALI 235533 total:	\$853,000	\$500,000	\$500,000
% change		-41.4%	0.0%

Generally, this appropriation item supports various higher education and workforce development programs at several higher education institutions and other schools throughout the state. The executive budget continues to provide funding to one such program, the Ohio Aerospace Institute's (OAI) Space Grant Consortium, in each fiscal year. The Ohio Space Grant Consortium is one of 52 consortia in the 50 states, the District of Columbia, and Puerto Rico that receives federal funding from the National Aeronautics and Space Administration (NASA) to support and enhance STEM education through scholarships, fellowships, curriculum enhancement, and faculty development. Funds also support pre-college and informal public service education projects to expand opportunities for individuals to understand, and participate in, NASA projects. Ohio's consortium, led by OAI, consists of 18 universities and six community colleges, the NASA Glenn Research Center, the Air Force Research Laboratory, and education outreach partners, including the Cincinnati Observatory and the Drake Planetarium and Science Center in Norwood.

Fund/ALI	FY 2023 Estimate	FY 2024 Appropriation	FY 2025 Appropriation
GRF ALI 235598, Rural University Program	\$400,000	\$412,000	\$424,360
% change		3.0%	3.0%

C3:10: Rural University Program (ALI 235598)

This line item supports the Rural University Program, a collaboration of Bowling Green State University, Kent State University, Miami University, and Ohio University, that provides rural communities with economic development, public administration, and public health services. Each of the four participating universities receives \$103,000 in each fiscal year to support their respective programs.

C3:11: Co-Op Internship Program (ALI 235591)

Earmark	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
Ohio University Voinovich School	\$165,000	\$165,000	\$165,000
Washington Center Internship Program	\$150,000	\$0	\$0
Wright State University Model U.N. Program and Center for Liberal Arts Student Success	\$75,000	\$0	\$0
Ohio State University John Glenn College of Public Affairs	\$62,500	\$0	\$0
University of Akron Bliss Institute of Applied Politics	\$62,500	\$0	\$0
Miami University Center for Public Management and Regional Affairs	\$50,000	\$0	\$0
Cleveland State University Center for the Advancement of Women in Public Service at the Maxine Goodman Levin College of Urban Affairs	\$50,000	\$0	\$0
University of Cincinnati Internship Program	\$50,000	\$0	\$0
Kent State University Washington Program in National Issues	\$50,000	\$0	\$0
Kent State University Columbus Program	\$50,000	\$0	\$0
University of Toledo Urban Affairs Center	\$50,000	\$0	\$0
Bowling Green State University Center for Regional Development	\$50,000	\$0	\$0
Shawnee State University Institute for Appalachian Public Policy	\$25,000	\$0	\$0
GRF ALI 235591 total:	\$890,000	\$165,000	\$165,000
% change		-81.5%	0.0%

Generally, this appropriation item provides funding to public policy schools, centers, or programs at various public universities for internships. The executive budget continues to provide funding to one such school, the Ohio University Voinovich School, in each fiscal year.

Fund/ALI		FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
5CV3 ALI 235687, Super RAPIDS		\$0	\$200,000,000	\$0
	% change		N/A	-100.0%

This new appropriation item, supported by federal coronavirus relief funds deposited into the State Fiscal Recovery Fund (Fund 5CV3), will be used by the Governor's Office of Workforce Transformation (OWT) and the Chancellor to train students and current workers for specific regional workforce needs. This line item will provide funding beyond capital equipment and facilities currently provided under the Regionally Aligned Priorities in Delivering Skills (RAPIDS) Program. Under this line item, the Chancellor will distribute funds to support regional, collaborative projects among state institutions of higher education, OTCs, and other secondary and postsecondary education and workforce-related entities.

The Chancellor and OWT will develop and use a proposal and review process to award funds under the program, giving priority to proposals that demonstrate all of the following:

- Clear compliance with all applicable state and federal rules and regulations;
- Collaboration between and among state institutions of higher education, OTCs, and other education and appropriate workforce-related entities;
- Evidence of meaningful business support and engagement;
- Identification of targeted occupations and industries supported by data, which sources will include OWT, OhioMeansJobs, labor market information from ODJFS, and lists of in-demand occupations;
- Sustainability beyond the grant period with the opportunity to provide continued value and impact to the region; and
- Evidence of a strong commitment to invest in one or more of the following areas:
 (a) broadband/5G, (b) cybersecurity, (c) health care, (d) transportation, (e) advanced manufacturing, and (f) trades.

A portion of the funding in each fiscal year may be used by OWT to meet urgent workforce development and job creation needs throughout the state.

Fund/ALI		FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
5CV3 ALI 235698, Internship Pilot Program		\$0	\$2,500,000	\$2,500,000
	% change		N/A	0.0%

C3:13: Internship Pilot Program (ALI 235698)

This new appropriation item, supported by federal coronavirus relief funds in Fund 5CV3, will be used to support the establishment and operations of the Internship Pilot Program. These funds will used for the following: (1) internship, externship, and co-op participants, (2) career advising services, (3) grants to colleges, universities, and OTCs to support their programs, (4) grants to participating employers to defray costs of participating in the program, and (5) other expenditures determined permissible by the Chancellor. The Chancellor must consider at least the following factors when allocating the funds: (1) alignment with local, regional, and statewide workforce needs, with priority given to internships, externships, and co-ops aligned to the most critical workforce needs, (2) the extent to which funds awarded will be leveraged to create sustainability and support programs and initiatives that can be maintained long term with support from philanthropic and private sector partners, (3) alignment with existing state programs that incentivize and support work-based learning opportunities, such as Choose Ohio First, and (4) evidence-based approaches, with priority given to strategies that have produced documented success in (a) connecting students with employers for meaningful work-based learning experiences, (b) retaining a higher number of graduates in-state for employment postgraduation, and (c) creating a sustainable network and infrastructure of public-private partners to provide lasting opportunities for work-based learning experiences.

Due to limitations on federal American Rescue Plan Act (ARPA) funds in DPF Fund 5CV3, these funds may only be used for costs incurred under the Internship Pilot Program through the midpoint of FY 2025. The executive budget permits the unused balance of line item 235698 at the end of FY 2024 to be reappropriated in FY 2025.

Fund/ALI		FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
3120 ALI 235612, Carl D. Perkins Grant/Plan Administration		\$1,350,000	\$1,350,000	\$1,350,000
	% change		0.0%	0.0%

C3:14: Carl D. Perkins Grant/Plan Administration (ALI 235612)

The federal Carl D. Perkins Strengthening Career and Technical Education for the 21st Century Act (referred to as Perkins V) aims to increase the quality of academic, career, and technical education within the United States. The appropriation item provides funding for the administration and development of the academic, career, and technical skills of secondary and postsecondary students who enroll in career and technical education programs to prepare themselves both for postsecondary education and for careers in high-skill, high-wage, or high-demand occupations in the knowledge and skills-based economy. The appropriations

support technical assistance, program monitoring, data collection and reporting, campus grant funding calculations, and general direction of the program. The continuing focus of Perkins V is to integrate academic knowledge and technical skill development and to raise the academic performances of all career-technical students. There are 20 colleges and 39 Ohio Technical Centers participating in Ohio's Perkins V Program. In FY 2022, approximately 135,200 students participated and over 75,700 students met the concentrator designation (i.e., completed 12 technical credit hours in a technical program or completed 40% of their technical certificate program).

Perkins V funds are provided to states that, in turn, allocate funds by formula to secondary and postsecondary schools. ODHE receives a transfer of a portion of the federal funds obtained under Perkins V by the Ohio Department of Education to administer the Perkins V grant funds for community and technical colleges and some universities, as well as to provide technical assistance to Perkins V campus coordinators.

Category 4: Agricultural and Sea Grant Programs

This category of appropriations supports the land-grant missions of Central State University (CSU) and the Ohio State University (OSU), including agricultural research and development, cooperative extensive services, and the sea grant program that seeks to improve the development and management of Lake Erie.

C4:1: Agricultural Research and Development (ALIs 235535 and 235546)

Fund/ALI	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
GRF ALI 235535, Ohio State Agricultural Research	\$36,086,454	\$37,169,048	\$38,284,119
% change		3.0%	3.0%
GRF ALI 235546, Central State Agricultural Research and Development	\$4,883,340	\$5,828,027	\$5,828,027
% change		19.3%	0.0%

One of the primary missions of land-grant universities is to engage in agricultural research and development. These line items provide state support for agricultural research and development efforts by Ohio's two land-grant institutions, OSU and CSU. The combined funding for agricultural research and development recommended by the Governor amounts to \$43.0 million in FY 2024 and \$44.1 million in FY 2025, over 86% of which flows to OSU through the Ohio Agricultural Research and Development Center (OARDC).

OARDC

OARDC is the nation's largest and Ohio's only comprehensive AgBioscience research organization. It serves as the research arm of OSU's College of Food, Agricultural, and Environmental Sciences. Headquartered in Wooster, OARDC also has ten "outlying agricultural research stations" located in every region of Ohio. OARDC is active in the following basic and applied research areas:

- Agricultural, environmental, and development economics;
- Food, agricultural, and biological engineering;
- Animal sciences and food-animal health;
- Food science and technology;
- Horticulture and crop science;
- Human and community resource development;
- Human ecology, natural resources, and plant pathology; and
- Entomology.

OARDC also trains graduate students in these areas and works with researchers at other OSU colleges, including the colleges of Human Ecology, Medicine and Public Health, and Veterinary Medicine. The Center serves such diverse groups as consumers, farmers and other producers, food processors, environmentalists, landfill managers, and researchers. OARDC's research portfolio includes about 1,000 research projects at any point in time, with primary focus in three areas: advanced bioenergy and biobased products, environmental quality and sustainability, and food security, production, and human health. The proposed funding over the biennium will permit OARDC to continue existing programs, be responsive to the agricultural industry, and meet emerging needs such as water quality and shale energy development.

CSU agriculture research and development

This item is used by CSU to meet the 1:1 match required for federal funds. Generally, item 235546 will provide 50% of CSU's annual budget for agriculture research and development. The rest will be supported by federal funds.

Fund/ALI	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
GRF ALI 235511, The Ohio State University Extension Service	\$24,761,619	\$25,504,468	\$26,269,602
% change		3.0%	3.0%
GRF ALI 235548, Central State Cooperative Extension Services	\$5,084,568	\$5,168,233	\$5,168,233
% change		1.6%	0.0%

C4:2: Cooperative Extension Service (ALIs 235511 and 235548)

These appropriation items support the offering of cooperative extension services by OSU and CSU. According to the U.S. Department of Agriculture, extension services provide relevant information through nonformal education and learning activities to farmers, small business owners, consumers, and families in both rural and urban areas. Since October 2015, OSU and CSU have partnered in the offering of agricultural extension services pursuant to federal law that requires a single, comprehensive extension program for a state. Both universities serve as co-executives in counties in which they both have programs and coordinate to create a unified **Legislative Budget Office of the Legislative Service Commission Page 40**

extension program. Although cooperative, and often co-located, both universities work individually and collaboratively to provide services to diverse populations across Ohio. The combined funding for extension services recommended by the Governor amounts to \$30.7 million in FY 2024 and \$31.4 million in FY 2025, over 83% of which flows to the OSU Extension.

OSU Extension

The OSU Extension is headquartered in the College of Food, Agricultural, and Environmental Sciences and has had partnerships with the faculties and staffs of many departments across OSU. Located in every one of Ohio's 88 counties, the OSU Extension is an educational entity that creates partnerships with individuals, families, communities, businesses and industries, and organizations to strengthen the lives of Ohioans through research-based educational programs. OSU Extension programs focus broadly on health and wellness, workforce development, thriving across lifespan, sustainable food systems, citizen engagement, and environmental quality. The programs under the Cooperative Extension Service are designed to help people improve their lives, businesses, and communities through research-based education using scientific knowledge focused on identified issues and needs.

The Extension is supported by the state through GRF appropriation item 235511, The Ohio State University Extension Service, which is also used as a match to obtain approximately \$32.9 million each year in federal and county funds. In addition, state funds are used to leverage an additional \$18.9 million each year from grants and philanthropic gifts.

CSU Extension

CSU Extension's mission is "to become a premier community-based outreach and educational program leader that provides a holistic Extension approach to improve the overall conditions facing families in rural and urban communities and addressing agricultural issues in rural and urban locations." To achieve this, CSU Extension has placed a county agent in five of Ohio's major cities or counties. CSU Extension's community approach includes the following strategies: to be adaptive to different community demands and to be specialized in a particular food and agriculture system. According to its strategic plan for 2017 through 2021, the following impact areas of concern for CSU are: creating youth pathways to success, building families and communities, developing better social economic and sustainable communities, and improving agriculture, plant pathology, and agriculture economies.

Similar to OSU's Extension item 235511, CSU's GRF appropriation item 235548, Central State Cooperative Extension Services, is used to meet the match necessary for drawing down federal funds.

Fund/ALI		FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
GRF ALI 235402, Sea Grants		\$299,250	\$308,228	\$317,474
	% change		3.0%	3.0%

C4:3: Sea Grants (ALI 235402)

The Sea Grants appropriation item matches federal funds for the Ohio Sea Grant Program, the mission of which is to improve the development and management of Lake Erie. The Ohio Sea Grant Program is one of 34 Sea Grant programs in the National Oceanic and Atmospheric Administration's (NOAA) Sea Grant College Program and a part of the OSU land-grant program. Approximately 33% to -50% of this funding goes to competitive grants for agency and academic scientists to conduct research on the ecology and economy of Lake Erie and its watershed. According to ODHE, state funds leverage about \$1.5 million annually in federal funds. The program also supports extension agents as well as workshops, field trips, and conferences at Stone Laboratory, which was founded in 1895 as Ohio's Lake Erie laboratory and is the oldest freshwater biological field station in the U.S.

Category 5: Medical Support

This category of appropriations provides support to Ohio's medical, dental, and veterinary education programs and bolsters Ohio's health industry.

C5:1: Clinical Teaching (ALIs 235536, 235537, 235538, 235539, 235540, and 235541)

Fund/ALI	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
GRF ALI 235536, The Ohio State University Clinical Teaching	\$9,185,494	\$9,461,059	\$9,744,891
% change		3.0%	3.0%
GRF ALI 235537, University of Cincinnati Clinical Teaching	\$8,334,944	\$8,584,992	\$8,842,542
% change		3.0%	3.0%
GRF ALI 235538, University of Toledo Clinical Teaching	\$5,888,670	\$6,065,330	\$6,247,290
% change		3.0%	3.0%
GRF ALI 235539, Wright State University Clinical Teaching	\$2,860,830	\$2,946,655	\$3,035,055
% change		3.0%	3.0%
GRF ALI 235540, Ohio University Clinical Teaching	\$2,765,651	\$2,848,621	\$2,934,079
% change		3.0%	3.0%
GRF ALI 235541, Northeast Ohio Medical University Clinical Teaching	\$2,844,469	\$2,929,803	\$3,017,697
% change		3.0%	3.0%

These six appropriation items provide subsidies in support of laboratory and clinical teaching components of the medical and other health-related curricula at each of Ohio's six public medical colleges. These items help defray the costs of clinical training for Ohio's student health professionals. Clinical training is regarded as a fundamental component in the education of physicians and other health care professionals. Areas of subsidized training include medicine, nursing, pharmacy, physical and occupational therapy, and medical technologies. A significant majority of the students receive some clinical experience each year. In FY 2023, there are approximately 5,000 medical full-time equivalent (FTE) students in state-assisted medical schools.

The executive budget continues an H.B. 110 earmark of \$500,000 in each fiscal year from line item 235537 to support People Working Cooperatively for the Safe and Healthy at Home Initiative to make critical home modifications and emergency repairs for low-income and elderly homeowners and for health care and housing partnerships to address chronic housing related health care issues.

C5:2: The Ohio State University College of Veterinary Medicine Supplement (ALI 235569)

Fund/ALI	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
GRF ALI 235569, The Ohio State University College of Veterinary Medicine Supplement	\$5,000,000	\$5,150,000	\$5,304,500
% change		3.0%	3.0%

This appropriation item provides supplemental support for education, research, and operations at the College of Veterinary Medicine at the Ohio State University (OSU), Ohio's only college of veterinary medicine. A portion of the funding will support scholarships for in-state students. Currently, students attending the College come from 68 Ohio counties. The College's graduates make up more than 80% of Ohio's 3,300 practicing veterinarians.

C5:3: Family Practice (ALI 235519)

Fund/ALI		FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
GRF ALI 235519, Family Practice		\$3,007,876	\$3,098,112	\$3,191,056
	% change		3.0%	3.0%

This appropriation item funds family practice initiatives. Specifically, it supports family practice residencies and instruction in the departments of family medicine within each medical college in Ohio, both public and private. State-assisted medical schools are required to establish and maintain departments of family medicine. The Family Practice appropriation supports an incentive-based subsidy that rewards medical schools for the number of medical school graduates who: (1) go on to family practice residencies, (2) establish family medicine practices in Ohio, and (3) serve underserved populations and/or geographic areas of Ohio. The subsidy's purpose is to raise the quality and number of family practice physicians practicing in the state. The executive budget continues to require funds from item 235519 to be distributed in each fiscal year based on each medical school's share of residents placed in a family practice and graduates practicing in a family practice.

C5:4: Case Western Reserve University School of Medicine (ALI 235515)

Fund/ALI	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
GRF ALI 235515, Case Western Reserve University School of Medicine	\$2,038,940	\$2,100,108	\$2,163,111
% change		3.0%	3.0%

This appropriation item provides supplemental state funding for the Case Western Reserve University (CWRU) School of Medicine. In return, the medical school agrees to use the funds to improve the clinical experiences of its medical students and to increase medical outreach to the residents of Cleveland and Cuyahoga County. Approximately 130 organizations and their clients are served through several community programs.

These funds are used by CWRU to recruit students across the country and create a curriculum that focuses on health issues in Ohio. Students learn to address critical public health issues that exist in Ohio's communities and provide medical services to underserved populations throughout Cuyahoga County, in part through early clinical experiences. CWRU submits an annual report to ODHE detailing the students participating in health and health care initiatives; the health, health care, and medical areas addressed at CWRU; and the progress made in delivery of the community curriculum in the preceding year.

C5:5: Primary Care Residencies (ALI 235526)

Fund/ALI		FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
GRF ALI 235526, Primary Care Residencies		\$1,425,000	\$1,467,750	\$1,511,783
	% change		3.0%	3.0%

The Primary Care Residencies appropriation item is an incentive-based subsidy that rewards medical schools based on the number of medical school graduates who: (1) go on to primary care residencies in pediatrics, internal medicine, pediatric internal medicine, or osteopathic medicine, and (2) establish primary care practices in Ohio. The appropriation item supports instruction in primary care specialties, such as internal medicine and pediatrics, in order to raise the quality and number of primary care physicians in medical practice. The executive budget continues to require funds from item 235526 to be distributed in each fiscal year based on each medical school's share of residents placed in a primary care field and graduates practicing in a primary care field.

C5:6: Area Health Education Centers Program Support (ALI 235474)

Fund/ALI	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
GRF ALI 235474, Area Health Education Centers Program Support	\$873,000	\$899,190	\$926,166
% change		3.0%	3.0%

The Area Health Education Centers (AHEC) Program coordinates the placement of students of medicine and the other health professions into community-based clinical training sites, especially those in regions of physician shortages such as rural and inner city areas.

The program also supports other health care workforce development efforts, including pipeline programs facilitating STEMM education and the support of practitioners already located in areas with shortages of health care professionals. The program's goal is to improve the geographic distribution and quality of health care personnel and health care delivery in the state. Measurement criteria include the number of training sites served, the number of students receiving education through the program, and student experiences in areas with current shortages of health care professionals.

C5:7: The Ohio State University Clinic Support (ALI 235572)

Fund/ALI		FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
GRF ALI 235572, The Ohio State University Support	Clinic	\$728,206	\$750,052	\$772,554
	% change		3.0%	3.0%

This program supports the clinical components of the instructional programs at the dental and veterinary medicine schools at the Ohio State University. The clinics provide practical education to dentistry and veterinary medicine students, as well as to dental hygiene students.

C5:8: Kent State University College of Podiatric Medicine Clinic Subsidy (ALI 235543)

Fund/ALI	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
GRF ALI 235543, Kent State University College of Podiatric Medicine Clinic	\$500,000	\$515,000	\$530,450
% change		3.0%	3.0%

This appropriation item provides state funding for the Kent State University College of Podiatric Medicine (KSUCPM). General activities supported by these funds include faculty interaction with small groups of medical students, faculty supervision of medical students in a

clinical setting, faculty skills development, and clinical simulation programs. Kent State University acquired the Ohio College of Podiatric Medicine (OCPM) and renamed it KSUCPM, in 2012. KSUCPM offers a four-year, graduate-level program leading to a Doctor of Podiatric Medicine degree. KSUCPM's campus is located in Independence, a suburb of Cleveland.

C5:9: Geriatric Medicine (ALI 235525)

Fund/ALI		FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
GRF ALI 235525, Geriatric Medicine		\$496,043	\$510,924	\$526,252
	% change		3.0%	3.0%

This appropriation item supports the offices of geriatric medicine within the public medical colleges in Ohio. The maintenance of these offices is mandated by state law. The Geriatric Medicine Program helps ensure that all Ohio medical students receive specific education and training within their medical school curricula concerning the care of older adults. To that end, the offices are responsible for including geriatric medicine-related subject matter in existing courses, arranging the courses in sequence, and establishing courses in geriatric medicine wherever appropriate. The program's goal is to improve health care and create a better quality of life for Ohio's senior population.

C5:10: Long-Term Care Research (ALI 235558)

Fund/ALI		FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
GRF ALI 235558, Long-Term Care Research		\$309,035	\$318,306	\$327,855
	% change		3.0%	3.0%

This appropriation item supports basic and applied research and graduate studies at Miami University's Scripps Gerontology Center. The Center provides expertise, education, and research concerning issues of state and federal policy about long-term care. The program's goal is to identify cost-effective alternatives for long-term health care at reasonable levels of quality.

Medical education post-graduation residency reports

The executive budget continues to require the institutions of higher education receiving the funds described above (with the exception of Kent State University for line item 235543 and OSU College of Veterinary Medicine for line item 235569) in support of their medical schools to report to the Chancellor the residency status of graduates that were supported by moneys from their respective items one year and five years after graduating.

Fund/ALI		FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
6820 ALI 235606, Nursing Loan Program		\$1,118,507	\$1,150,000	\$1,200,000
	% change		2.8%	4.3%

C5:11: Nursing Loan Program (ALI 235606)

This appropriation item supports the Nurse Education Assistance Loan Program (NEALP), which provides financial assistance to Ohio students enrolled in at least half-time study in approved Ohio nurse education programs, including post-licensure nursing instructor programs. The purpose of NEALP is to encourage individuals to become students and instructors in the nursing profession – where Ohio suffers a shortage – and to provide affordable college access to nurses and nursing students.

Funds in this line item are used to provide loans of approximately \$1,600 per year to students intending to serve as registered nurses and of at least \$5,000 per year to nurses intending to become nurse instructors. Awards for students studying nursing are made on the basis of need for up to four years of study. After they have obtained the appropriate licensure and are employed in the field of nursing, students will be eligible to have 100% of their outstanding loans canceled in increments of 20% over five years of service. For students studying to be nursing instructors, awards are made on a first-come, first-served basis for up to two years of study. Students that obtain their graduate degree and are employed as nursing instructors are eligible to have 100% of their outstanding loan balance canceled in increments of 25% over four years of service. More than 500 students receive NEALP awards each year.

The funding for this item is provided by surcharges on the license renewal fees paid by registered nurses and licensed practical nurses.

Category 6: Basic and Applied Research

This category of appropriations provides research programs and institutions with the means to create new technologies and help the economic vitality of the state.

C6:1: Federal Research Network (ALI 235578)

Fund/ALI		FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
GRF ALI 235578, Federal Research Network		\$4,950,000	\$5,098,500	\$5,251,455
	% change		3.0%	3.0%

This appropriation item funds a collaboration between the Ohio State University; federal installations in Ohio; public and private, nonprofit institutions of higher education; and the private sector to align the state's research assets with emerging missions and job growth opportunities emanating from federal installations, strengthen related workforce development and technology commercialization programs, and better position the state's university system to directly impact new job creation in Ohio. A portion of this appropriation will be used to support the growth of small

business federal contractors in the state and to expand the participation of Ohio businesses in the federal Small Business Innovation Research Program and related federal programs.

Fund/ALI	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
GRF ALI 235510, Ohio Supercomputer Center	\$4,422,984	\$4,844,133	\$5,086,340
% change		9.5%	5.0%

C6:2: Ohio Supercomputer Center (ALI 235510)

This appropriation item supports the operations of the Ohio Supercomputer Center (OSC), located at the Ohio State University. OSC, established in 1987, provides faculty, students, and researchers at Ohio's public and private colleges and universities access to a statewide high-performance computing resource. OSC is also available to researchers in private industry on a cost-recovery basis. OSC users can access high-performance computing (HPC), including OSC's modeling and simulation services and support. HPC provides the most effective technological tools currently available for solving a range of engineering and scientific problems and enabling advanced research by Ohio's academic and business communities. In FY 2022, OSC served 8,494 clients from 377 distinct organizations, including 55 academic institutions. At those institutions, more than 120 college courses used OSC to teach approximately 3,400 students.

During the past several years, the Center has expanded to provide training, scientific computing, and network research services to national HPC and networking groups, enhancing the services offered to Ohio users while building a national reputation. The two most recent capital appropriations acts provided over \$14 million in funding to update network security hardware and purchase new supercomputing and storage systems that significantly increase computing power and storage capacity. OSC is a member of OH-Tech, Ohio's statewide higher education technology consortium, along with eStudent Services, OhioLINK, and the Ohio Academic Resources Network (OARnet).

Earmark	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
Aerospace Professional Development Center	\$75,000	\$75,000	\$75,000
Remainder – Air Force Institute of Technology	\$1,788,387	\$1,844,289	\$1,901,867
GRF ALI 235508 total:	\$1,863,387	\$1,919,289	\$1,976,867
% change		3.0%	3.0%

C6:3: Air Force Institute of Technology (ALI 235508)

Generally, this appropriation item supports graduate-level research projects at the Air Force Institute of Technology (AFIT) at Wright-Patterson Air Force Base and scholarships for graduate-level engineering students participating in the Defense Associated Graduate Student Innovators (DAGSI) Program, formerly known as the Dayton Area Graduate Studies Institute. AFIT, the first joint research program between the state of Ohio and the U.S. Air Force, provides graduate-level education in logistics and engineering for Air Force personnel. DAGSI is an engineering graduate consortium including AFIT, the University of Dayton, Wright State University, the Ohio State University, and the University of Cincinnati. According to ODHE, approximately 70% of DAGSI graduates are working in Ohio.

The executive budget also continues an earmark of \$75,000 in each fiscal year to the Aerospace Professional Development Center (APDC) in Dayton for statewide workforce development services in the aerospace industry. APDC works with the aerospace and defense community to attract and connect high-tech job seekers to jobs across Ohio.

Earmark	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
Water quality improvement	\$2,500,000	\$2,500,000	\$2,500,000
Spinal cord research	\$1,500,000	\$1,500,000	\$1,500,000
Infant mortality reduction	\$1,000,000	\$1,000,000	\$1,000,000
Opiate addiction	\$1,000,000	\$1,000,000	\$1,000,000
Cyber-security initiatives	\$750,000	\$750,000	\$750,000
I-Corps@Ohio Program	\$300,000	\$300,000	\$300,000
Ohio Innovative Exchange Program	\$200,000	\$200,000	\$200,000
Remainder – collaborative research proposals	\$750,000	\$750,000	\$750,000
Fund 7014 ALI 235639 total:	\$8,000,000	\$8,000,000	\$8,000,000
% change		0.0%	0.0%

C6:4: Research Incentive Third Frontier – Tax (ALI 235639)

Overall, the executive budget recommends appropriations of \$8.0 million in each fiscal year from Fund 7014 line item 235639, Research Incentive Third Frontier – Tax. Of that amount, \$7.25 million (91%) each fiscal year is earmarked to support research on specified topics and certain programs, each of which are listed in the table above. The following briefly describes the two specific organizations or programs receiving funding. The I-Corps@Ohio Program, an initiative of ODHE modeled after the National Science Foundation's I-Corps Program, assists faculty and graduate students from Ohio universities and colleges to validate the market potential of their technologies and assist with launching start-up companies. The Ohio Innovation Exchange Program (OIEx) provides a statewide research expertise portal and data-sharing model that highlights Ohio's biomedical and engineering faculty. OIEx's goal is aimed at enhancing interinstitutional collaborations, resource sharing, and improvement of industry collaboration, product development, and technology commercialization.

The remaining \$750,000 (9%) in each fiscal year, will fund collaborative research proposals at Ohio's research universities through the Research Incentive Third Frontier Program. The program aims to enhance the basic research capabilities and promote new research strengths at Ohio's 13 public universities, one stand-alone public medical college, and two private universities (Case Western Reserve University and the University of Dayton) in order to strengthen academic research that contributes to economic growth. The program rewards institutions' successes in attracting external research funds by fractionally matching those external funds obtained during the previous year. Each institution must submit to ODHE a plan

that explains its allocation of the matching funds for (1) academic and state purposes, (2) strengthening research programs, and (3) increasing external funding. The plan must also include an evaluation process to determine and report the results of the increased state support. Further, an institution's plan must also demonstrate significant investments in Third Frontier activities funded at that institution.

Category 7: Higher Education Collaboration

This category of appropriations serves the educational needs of Ohio's citizens through enhanced collaborations among institutions of higher education.

C7:1: OhioLINK (ALI 235507)

Fund/ALI		FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
GRF ALI 235507, OhioLINK		\$5,752,427	\$6,140,048	\$6,447,051
	% change		6.7%	5.0%

This appropriation item supports the operations of OhioLINK, a statewide cooperative electronic library and information retrieval system. Created by the higher education community in 1989 to address a lack of adequate information resources available for research and teaching, OhioLINK enables access to the shared library collections of Ohio's public and private colleges and universities and the State Library of Ohio, with approximately 44 million library materials statewide. OhioLINK's goal is to provide easy access to information and rapid delivery of library materials throughout the state. OhioLINK offers the following electronic services: a library catalog, research databases, a multi-publisher electronic journal center, a digital resource commons, a growing collection of e-books, an electronic theses and dissertations center, and a music center. Other services include a digital asset management and preservation solution and integration with the Digital Public Library of America. ODHE reports that OhioLINK staff also negotiates yearly savings of approximately \$1.1 billion worth of digital content, amounting to a 97% discount on behalf of member libraries and partners in the Libraries Connect Ohio partnership.

Approximately 21% of operating funding is used to support core statewide electronic content licenses, including electronic journals and research databases, delivery courier services, or IT costs. Through the cooperative purchase and use of these electronic information resources, OhioLINK achieves significant economies of scale. Overall, OhioLINK reports currently serving over 800,000 individuals through its 117 member libraries. OhioLINK is a member of OH-Tech, Ohio's statewide higher education technology consortium, along with eStudent Services, OSC, and OARnet.

Earmark	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
Ohio Reach	\$150,000	\$150,000	\$150,000
Remainder – eStudent Services, HEI system, Information Technology Solutions	\$3,496,519	\$5,353,052	\$5,632,309
GRF ALI 235417 total:	\$3,646,519	\$5,503,052	\$5,782,309
% change		50.9%	5.1%

C7:2: Technology Maintenance and Operations (ALI 235417)

Generally, this line item is used to support the development and implementation of information technology solutions designed to improve ODHE's performance and capacity, which the executive budget specifically allows to be provided by OH-Tech, Ohio's statewide higher education technology consortium. More specifically, the purpose of the item is to provide Shared Infrastructure (SI) services to ODHE. SI provides application and server infrastructure, endpoint management, program management, and local area network (LAN) services to support ODHE business services. According to ODHE, appropriation increases in the FY 2024-FY 2025 biennium will be used to maintain and operate a new statewide attainment website that is set to go into production in fall 2023. This site, a collaboration among ODHE, ODJFS, InnovateOhio Platform, and the Governor's Office of Workforce Transformation, will provide a single, personalized, and user-friendly location designed to assist Ohioans as they navigate their education-to-credential-to-career pathway. Funds will also be used to hire staff to assist Ohioans who use the new site.

The executive budget permits a portion of line item 235417 in each fiscal year to be used for the eStudent Services Program and for any other strategic priorities of the Chancellor. eStudent Services, formerly called the Ohio Learning Network (OLN), is a state-of-the-art statewide collaborative electronic education system and is a member of OH-Tech, along with OARnet, OhioLINK, and the Ohio Supercomputer Center (OSC).

The executive budget also requires a portion of line item 235417 in each fiscal year to be used for the Higher Education Information (HEI) system. This system holds public and private institutional data in the areas of facilities, faculty-staff, academic programs, enrollment, financials, and financial aid. These funds are to be used to implement a high priority data warehouse, advanced analytics, and visualization integration services. Funding for the upgrades and maintenance of the HEI system was appropriated in H.B. 687 of the 134th General Assembly, the current capital budget act. Additionally, the executive budget earmarks \$150,000 in each fiscal year to support Ohio Reach to provide mentoring and support services to former foster youth attending college.

Fund/ALI	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
GRF ALI 235556, Ohio Academic Resources Network	\$2,978,512	\$3,262,545	\$3,568,172
% change		9.5%	9.4%

C7:3: Ohio Academic Resources Network (ALI 235556)

This program supports the operations of the Ohio Academic Resources Network (OARnet), which provides high-speed networking services to Ohio's higher education institutions, K-12 school districts, state and local governments, public broadcasting stations, and academic medical centers. OARnet provides internet access to millions of Ohioans, including students, researchers, and the general public. The program, established in 1987, provides high-quality, fiber optic, backbone internet services to help link Ohio's academics to global information resources, distance learning, and state library networks such as OhioLINK. Today, there are more than 5,500 miles of fiber cable operating at 100 gigabits per second (Gbps), with connections up to 400 Gbps.

Program funds are provided to Ohio's state-assisted campuses for improving research, distance learning, education and economic development programs, and maintaining and enhancing network connections, including base operations and expansions for enhanced connectivity, functionality, and services. OARnet directly connects 469 sites at Ohio's public and private colleges and universities, providing high-speed network services to users. In addition, all of the state's K-12 school districts; 2,977 local government, state agency, board, and commission sites; 102 health care facilities and outlying clinics; and 27 public broadcasting stations are also directly connected to OARnet in partnership with the Broadcast Educational Media Commission and the Department of Education. In addition, there are two connections to Internet2, the nationwide research and education network, and several connections to various national research laboratories, including Wright-Patterson Air Force Base, the Glenn Research Center, and the Pittsburgh Supercomputing Center.

The executive budget's recommended funding levels allow long-term fiber cable replacement and short-term maintenance and upgrades to support the current and increasing capacity and capability of the network. The executive budget also indicates that, to the extent that network capacity is available, OARnet must supply bandwidth to eligible economic development programs. OARnet is a member of OH-Tech, Ohio's statewide higher education technology consortium, along with eStudent Services, OhioLINK, and OSC.

Fund/ALI	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
GRF ALI 235406, Articulation and Transfer	\$1,889,307	\$2,070,117	\$2,225,993
% change		9.6%	7.5%
3120 ALI 235669, Industry Credential Transfer Assurance Guides Initiative	\$372,287	\$300,000	\$300,000
% change		-19.4%	0.0%

C7:4: Articulation and Transfer (ALIs 235406 and 235669)

These appropriation items support ODHE's long-time efforts to achieve an effective statewide articulation and transfer system that addresses issues arising from the increasing student mobility throughout Ohio's higher education system, in particular those issues arising from the transfers of students and their course credits among state-assisted colleges and universities. The program also supports military and apprenticeship pathways and the articulation of credit from high schools, high school career-technical programs, and Ohio Technical Centers to public institutions of higher education. In the 2021-2022 academic year,

over 27,500 students transferred between Ohio's institutions. The system facilitates transfers by establishing and implementing uniform course equivalencies and transfer policies, by creating a seamless transfer module so that course credits earned by students at one institution may be applicable or transferable to other institutions in Ohio, and by ensuring the equitable treatment of all students.

ODHE has been expediting the transfer process through the Articulation and Transfer Clearinghouse, which provides a central hub that transmits electronic transcripts and course alignment information in real time from one institution to another. The system's goals are to improve access to higher education and to promote students' college success. According to ODHE, approximately 72,100 transcripts were processed through the Clearinghouse in the 2021-2022 academic year.

According to ODHE, the increases in appropriations for line item 235406, Articulation and Transfer, will support the increased workload associated with various transfer initiatives including the Industry Recognized Credential Transfer Assurance Guides (ITAGS). ITAGS has mainly been supported by federal funds in line item 235669, Industry Credential Transfer Assurance Guides Initiative. ITAGs guarantee the award of college-level credit to students earning agreed upon industry-recognized credentials. The initiative provides a framework of articulation agreements to determine how credit is awarded for industry certifications and state licenses. Among the activities included under the initiative, ODHE will develop and deploy statewide articulation agreements, modify its Course Equivalency Management System to incorporate ITAGS, provide training to community colleges and universities on reporting credit obtained through the ITAGS process, and conduct a summative evaluation of the implementation and outcomes of ITAGS.

Additionally, the proposed funding levels may also permit ODHE to expand its services related to the Ohio Guaranteed Transfer Pathways (OGTP) initiative. According to ODHE, an OGTP constitutes an agreement between a community college and university confirming that community college courses meet major preparation requirements and will be counted and applied toward a bachelor's degree. OGTPs are an extension of other statewide transfer initiatives, such as Ohio Transfer 36 (formerly known as the Ohio Transfer Module) and Transfer Assurance Guides (TAGs). All state articulation issues are overseen by the Articulation and Transfer Advisory Council, with members from Ohio's public colleges and universities and five officials from state and private organizations in both K-12 and postsecondary education.

Fund/ALI		FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
GRF ALI 235421, IT Security Enhancements		\$0	\$1,872,135	\$1,930,299
	% change		N/A	3.1%

C7:5: IT Security Enhancements (ALI 235421)

This new appropriation item will be used to enhance security operations and services for all members of OH-Tech, Ohio's statewide higher education technology consortium. Examples of enhanced security operations and services may include but are not limited to: (1) establishing an enterprise security operations center, (2) configuration management in the area of data loss

prevention, (3) endpoint patch and compliance, (4) log aggregation, (5) web application firewall, (6) vulnerability management across the consortium, and (7) other critical security enhancement services as determined appropriate by the Chancellor.

The executive budget also authorizes OARnet and OSC to use a portion of these funds to enhance their respective network security operations to better serve clients who store sensitive data that is subject to the highest data privacy standards imposed by federal regulations and national research organizations, including, but not limited to, the National Institutes of Health, the National Science Foundation, and the Department of Defense.

C7:6: Library Depositories (ALI 235555)

Fund/ALI		FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
GRF ALI 235555, Library Depositories		\$1,326,762	\$1,393,100	\$1,462,755
	% change		5.0%	5.0%

This appropriation item supports a collaborative effort among Ohio's public universities to provide high-density storage for rarely used and duplicative library materials, thereby providing an economical alternative to additional traditional library space that would be needed to store such materials. The item provides funding for the storage operations at five regional depositories. The goal is to provide highly efficient storage and delivery services for the public universities' expanded print collection and make them available to students, faculty, and researchers at all OhioLINK institutions.

The five regional depositories are located at the campuses of Miami University, the Northeast Ohio Medical University, Ohio University, the Ohio State University, and at the Northwestern Ohio Book Depository, which serves Bowling Green State University and the University of Toledo and its medical campus. The depositories are built and expanded in modular form, with each module typically holding approximately one million items. By the end of FY 2022, the five depositories held nearly 8.7 million items, representing nearly 20% of the total number of items in the OhioLINK electronic library system. On average, the depositories are filled to 89% of capacity, though some depositories are more full than others. To address capacity issues, depository staff review holdings for duplicate materials and remove them at a greater rate than new materials are added. The executive budget continues to permit OhioLINK to administer the program at the direction of the Chancellor. According to ODHE, the current state allocation from line item 235555 supports approximately 77.5% of the libraries' total operating costs, with approximately \$235,000 each year in operating support provided by the participating libraries and a supplemental direct fund transfer of \$150,000 from OhioLINK supporting the remaining 22.5%.

C7:7: Midwest Higher Education Compact (ALI 235408)

Fund/ALI	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
GRF ALI 235408, Midwest Higher Education Compact	\$118,476	\$118,476	\$118,476
% change		0.0%	0.0%

N/A

0.0%

This line item supports Ohio's membership dues to the Midwestern Higher Education Compact's (MHEC) commission for the next two fiscal years. MHEC is a nonprofit regional organization established in 1991 by an agreement among member states to advance higher education services and opportunities in the Midwest region. The Compact is charged with promoting interstate cooperation and resource sharing in higher education through cost savings programs, student access (including reduced tuition), and policy research.

The 12 member states of MHEC are Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota, and Wisconsin. The Compact's members meet twice each year to establish goals and priorities, review programs, and approve the operating budget.

Category 8: Planning and Coordination

This category of appropriations provides ODHE and state-assisted institutions of higher education with operational and administrative support to perform efficiently and effectively.

Fund/ALIFY 2023FY 2024FY 2025GRF ALI 235419, Mental Health Support\$0\$10,000,000\$10,000,000

C8:1: Mental Health Support (ALI 235419)

This new line item will provide resources and support to address behavioral health needs at public and private, nonprofit universities and colleges. Under the program, the Chancellor must prioritize behavioral health services, including, but not limited to, expansion of telehealth options, increased awareness of telephone and text message care line services, expansion of certified peer educator programs, and direct aid to students who are unable to afford care.

% change

In allocating funds under this line item, the Chancellor must consider at least the following factors: (1) the relative severity of needs expressed and associated risks involved, (2) the extent to which funds awarded will increase campus-wide knowledge and awareness of available care options, (3) the extent to which funds awarded will increase access to, and availability of, care options, (4) the extent to which funds awarded will remove barriers to care options, and (5) the extent to which funds awarded will be leveraged to create long-term sustainability on campus and support collaborative, community-based programs and initiatives that can be sustained with community resources.

Institutions receiving funds under this program are prohibited from (1) changing their mental health support services to shift the cost of those programs onto this one, and (2) reducing their mental health support services below what they provided in the most recent academic year.

The executive proposal's \$10 million per year in GRF funding for mental health support at higher education institutions follows a total of \$13.5 million that was provided for that purpose through federal coronavirus relief funds.

Fund/ALI		FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
GRF ALI 235321, Operating Expenses		\$6,092,898	\$7,219,081	\$7,229,849
	% change		18.5%	0.2%

C8:2: Operating Expenses (ALI 235321)

This appropriation item equips ODHE with essential resources, mainly personnel, to enable the agency to pursue its mandated mission to serve Ohio's colleges and universities and to provide higher education policy and budget advice to the Governor and to the General Assembly. This item supports the agency's personal services, maintenance, and equipment. In addition to these services, the line item supports the operations and maintenance of the Higher Educational Information (HEI) system and the administration of the Research Incentive Program. According to ODHE, the appropriation increases in FY 2024 and FY 2025 are sufficient to hire additional full-time staff within the human resources, data, fiscal, legal, and academic affairs departments to accommodate the increased workload associated with the expansion of agency programs and increased need for data analysis. Overall, the additional hires in the next biennium will result in a total of 76 full-time employees. Funding will also provide for planned salary increases and other increasing operating costs for items such as rent, audits, central service charges from OBM and the Department of Administrative Services (DAS), and information technology support and equipment.

C8:3: Campus Safety and Training (ALI 235492)

Fund/ALI	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
GRF ALI 235492, Campus Safety and Training	\$635,786	\$675,000	\$700,000
% cha	nge	6.2%	3.7%

This appropriation item provides support for the "Changing Campus Culture" Program aimed at ending sexual violence on Ohio's college campuses. The program is guided by a five-point plan created in October 2015 to prevent and respond to sexual violence:

- Use data to guide action;
- Empower staff, faculty, campus law enforcement, and students to prevent and respond to sexual violence through evidence-based training;
- Communicate a culture of shared respect and responsibility;
- Develop a comprehensive response protocol; and
- Adopt survivor-centered strategies.

According to the latest survey data from 68 responding campuses, 98% are implementing evidence-based training programs for sexual violence prevention; 96% are implementing evidence-based training programs to respond to sexual violence; 85% have implemented an awareness campaign on sexual violence, responses to sexual violence, or both; 96% have

implemented comprehensive response protocols; and 96% have implemented two or more survivor-centered strategies. The program aims to get 100% of Ohio's campuses to adhere to each of the prescribed five recommendations.

In the upcoming biennium, the line item will be used to continue developing model best practices in line with emerging trends, research, and evidence-based trainings. A portion of this line item will also be used for educational programming and training related to anti-hazing efforts. According to ODHE, the recommended appropriation levels align the appropriation with anticipated activities over the upcoming biennium.

C8:4: State and Non-Federal Grants and Award (ALI 235650)

Fund/ALI	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
5FR0 ALI 235650, State and Non-Federal Grants and Award	\$1,402,150	\$1,402,150	\$1,402,150
% change		0.0%	0.0%

This line item is used to spend the proceeds of various temporary nonfederal grants. The grants typically focus on various completion, retention, and student success initiatives. In the current biennium, programs funded from grants expended from this item include:

- Lumina ITAG. This program supports Ohio's efforts to articulate high-quality industryrecognized credentials that benefit learners of color into academic pathways.
- Ohio Excels-New Skills. This program enables high school students to enter the labor market with the education, credentials, and experiences needed to be successful in obtaining high-wage in-demand jobs.
- Exploring Success. According to ODHE, this project focuses on improving graduation rates for traditionally underserved students at community colleges by creating a sustainable student coaching program.

C8:5: Program Approval and Reauthorization (ALI 235614)

Fund/ALI	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
2200 ALI 235614, Program Approval and Reauthorization	\$839,674	\$875,000	\$882,000
% change		4.2%	0.8%

This appropriation item enables ODHE to directly contract with and reimburse consultants who review and evaluate higher education institutions' degree program proposals, conduct institutional authorization and reauthorization reviews, and perform institutional oversight reviews for private, proprietary, and out-of-state institutions, pursuant to Chapter 1713 of the Revised Code. ODHE's purpose in having programs and proposed programs reviewed by objective outside experts is to provide appropriate institutional oversight in order to ensure that Ohio's degree programs are of the highest educational quality.

The appropriation is supported by remittances from those institutions requesting reviews, evaluations, authorizations, and reauthorizations and participation in the State Authorization Reciprocity Agreement; the institutions are responsible for all costs associated with the authorization process. The remittances are paid into Fund 2200 of the Dedicated Purpose Fund Group, which funds the program's appropriations.

The costs incurred through approval and reauthorization are driven by the number of authorization requests that ODHE receives from public, private, proprietary, and out-of-state institutions; the number of reauthorization requests received from currently authorized institutions; and the number of institutional oversight reviews performed by ODHE. Each institutional request for authorization or reauthorization must be accommodated by ODHE, which must also provide appropriate oversight reviews each year. The total number of reviews per year can vary depending on the institutions' circumstances. ODHE is responsible for authorizing approximately 93 independent nonprofit institutions, 20 for-profit career colleges and schools, and over 3,900 degree-granting programs. The appropriation will also be used for ongoing maintenance of a database system for tracking program approvals.

Fund/ALI	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
5D40 ALI 235675, Conferences/Special Purposes	\$1,006,391	\$250,000	\$250,000
% change		-75.2%	0.0%

C8:6: Conferences/Special Purposes (ALI 235675)

This appropriation item is supported by registration fees paid by persons participating in conferences and training related to educational technology as well as gifts and bequests for specific purposes. Moneys are used to pay for the costs associated with statewide conferences and for the purposes specified by gifts and bequests. According to ODHE, the 75.2% reduction in appropriations for the biennium is due to ODE taking responsibility for a major annual conference on education technology.

C8:7: Sales and Services (ALI 235603)

Fund/ALI		FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
4560 ALI 235603, Sales and Services		\$199,250	\$199,250	\$199,250
	% change		0.0%	0.0%

This appropriation item covers the costs of producing official publications and delivering services associated with ODHE's Higher Education Information (HEI) system, as well as miscellaneous meeting expenses. The executive budget recommends flat funding, although spending from this line item varies considerably from year to year. The line item is supported by the proceeds from HEI-related goods and services, conference fees, and the sale of publications that are deposited into Fund 4560.

Category 9: Ohio Tuition Trust Authority

This category of appropriations provides support for the operations and activities of the Ohio Tuition Trust Authority (OTTA) and Ohio's 529 college savings program oversight. OTTA was created in 1989 to provide a tax advantaged investment option for Ohio families to save for their children's college education. The Chancellor has governing power over OTTA's operations. The Ohio Tuition Trust Advisory Board acts as an advisory board to the Chancellor. The Advisory Board is made up of 11 members, including one appointed by the Governor that must have experience in the field of banking, investment banking, insurance, or law. All of OTTA's operations are funded through fee revenue generated through its programs – no expenditures are made from the GRF.

OTTA is responsible for Ohio's 529 college savings program, the CollegeAdvantage Savings Plan. A 529 college savings program is a state-operated investment plan named after the section of the federal Internal Revenue Code that specifies the various tax advantages of participating in the program. These tax advantages include tax-free growth while the value of the account accumulates, and withdrawals that are exempt from both federal and state income taxes if the distributions are used to pay for qualified higher education expenses. The qualified expenses include tuition, room and board, and any other fees or costs that are required for enrollment or attendance at the college or university. Funds invested in the plan may be used at any college in the country. In addition, 529 account owners are permitted to use distributions from 529 plans to pay K-12 tuition and other education expenses up to \$10,000 per student, per year, for enrollment at public or private elementary and secondary schools. Additionally, expenses associated with principal and interest payments on certain qualified loans for an account's beneficiary or the beneficiary's siblings and certain apprenticeship programs registered and certified by the Secretary of Labor under the National Apprenticeship Act are included as a "qualified education expense" under a plan. Taxpayers may claim a deduction on their state return for contributions made for previously ineligible education expenses.

Fund/ALI		FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
5P30 ALI 235663, Variable Savings Plan		\$8,159,165	\$8,363,600	\$8,522,034
	% change		2.5%	1.9%

C9:1: Variable Savings Plan (ALI 235663)

Appropriation item 235663 supports the investment options that are currently open to new enrollments and contributions. The Variable Savings Plan includes four investment managers (BlackRock, Vanguard, Fifth Third Bank, and Dimensional Fund Advisors). The Variable Savings Plan serves approximately 674,000 beneficiaries with more than \$14.30 billion in total assets as of June 30, 2022. According to OTTA, the overall proposed appropriation increases for item 235663 in the next biennium will support salary increases and anticipated inflationary increases in some services provided to OTTA. The recommended funding also supports increased data security and operating costs associated with OTTA's confidential customer information and increased communications with customers resulting from projected increases in the number of accounts.

BlackRock advisor-sold options

BlackRock Investment Management is OTTA's largest investment manager in terms of assets. BlackRock offers more than 21 investment options, with over 296,000 accounts and assets of \$5.84 billion as of June 30, 2022. OTTA collects seven basis points (0.07%), based on assets under management (AUM), from customers in this plan and indicates that BlackRock's options are performing on par with expectations. In the FY 2024-FY 2025 biennium, OTTA has a goal to increase contributions and enrollments in the Advisor Plan by 10%.

Direct options

In addition to advisor-sold options, OTTA has 22 options that investors can buy directly. Currently managed by four different investment managers (Vanguard, Dimensional Fund Advisors, and Wilshire provide mutual fund options while Fifth Third Bank provides savings and certificate of deposit options), the direct options cover a range of investment options to meet a variety of investment needs. Like advisor plans, OTTA's administrative costs are funded through fees charged to customer accounts. OTTA collects 0.02%, based on AUM, from mutual fund customers in the Direct Plan. Customers with assets in any Fifth Third Bank product do not pay any fees. However, OTTA collects 0.15% directly from Fifth Third Bank in the form of revenue sharing based on AUM. As of June 30, 2022, these programs had approximately 378,000 accounts combined with assets totaling \$8.46 billion. In the FY 2024-FY 2025 biennium, OTTA has a goal to increase contributions and enrollments in the Direct Plan by 10% each year.

C9:2: Guaranteed Savings Plan (ALI 235664)

Fund/ALI		FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
6450 ALI 235664, Guaranteed Savings Plan		\$1,047,209	\$1,099,122	\$1,110,131
	% change		5.0%	1.0%

The oldest savings plan operated by OTTA, the Guaranteed Savings Plan, offered units that can be reimbursed for a portion of tuition, but no longer accepts new enrollments or contributions. Funding for this program comes from the reserve fund within the program, which contains fees that were assessed on each sale (approximately \$5 per contract) when the program was open for new enrollments and contributions.

Appropriation item 235664 pays for the administrative costs of operating the Guaranteed Savings Plan, which was established in October 1989. The proposed increase in appropriation for the program is mainly due to a change in the allocation of OTTA operating costs between Fund 6450 and Fund 5P30 and anticipated inflationary increases in some services provided to OTTA. OTTA also has as a goal to make customers in this plan aware of other investment options that are available in the CollegeAdvantage Program. The Guaranteed Savings Plan has been suspended for new enrollees since October 8, 2003, and suspended for new contributions to existing accounts since January 1, 2004. The Guaranteed Savings Plan suspension is due to an actuarial deficit, initially caused largely by the combination of the downturn in the economy and the stock market, and the large increases in tuitions at Ohio's public colleges and universities after the removal of tuition caps in FY 2002 and FY 2003.

Since new enrollments and contributions to the program have been suspended, the main activities of the program have been processing withdrawals, answering questions from program participants, and making program participants aware of investment options available under the Variable Savings Plan. The other priority of the program is to effectively manage the existing assets in the program to maximize the investment return while minimizing risk. Program staff will continue to provide the declining number of account holders with required communications, quarterly and annual statements, and tax forms. As of June 30, 2022, the Guaranteed Savings Plan had about 9,200 accounts and \$158 million in assets. OTTA reports that redemptions in FY 2022 were \$26.4 million, with expected redemptions of \$17.7 million in FY 2023, \$15.3 million in FY 2024, and \$13.5 million in FY 2025.

Category 10: Facilities and Debt Service

This category of appropriations provides funds for the servicing of debt obligations incurred by the state and for the administration of capital-related activities.

C10:1: Higher Education General Obligation Bond Debt Service (ALI 235909)

Fund/ALI	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
GRF ALI 235909, Higher Education General Obligation Bond Debt Service	\$301,000,000	\$250,000,000	\$275,000,000
% change		-16.9%	10.0%

This item provides the funds necessary to make debt service payments during the FY 2024-FY 2025 biennium on general obligation (GO) bonds issued to build and renovate facilities at state-supported colleges and universities throughout the state. In November 1999, Ohio voters approved a constitutional amendment authorizing the state to issue GO bonds for funding higher education's capital projects. GO bonds are backed by the full faith and credit of the state and thus can be issued at lower interest rates than other types of bonds. Since FY 2000, only general obligation bonds have been issued for state-supported higher education capital projects. As of December 31, 2022, the state's outstanding debt on higher education general obligation bonds stood at approximately \$1.93 billion.

C10:2: Capital Component (ALI 235552)

Fund/ALI		FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
GRF ALI 235552, Capital Component		\$3,630,087	\$1,584,491	\$1,584,491
	% change		-56.4%	0.0%

This item provides funding for campuses that requested and received capital appropriations lower than their formula-allocated capital appropriation amount in the capital formula used prior to FY 2012. The budget restricts the funds distributed through this line item to capital-related purposes. This appropriation item was established in FY 1998 to implement an

incentive-based capital funding policy. Under this policy, ODHE used a formula to recommend capital funding based on the amount and age of space, the number of student enrollments, and the total capital appropriations available. Funding for the Capital Component Program is equal to the difference between ODHE's recommended capital funding amount under the prior formula and actual capital appropriations received. In FY 2012, ODHE established a new method of making campus capital allocations based on statewide priorities and cooperative strategy among the institutions. Funding for the program continues, however, for outstanding debt issued for capital appropriations prior to FY 2012.

The SSI formula reduces a campus's SSI subsidy if the campus requested and received capital appropriations greater than its formula-determined amount. The reduction amount equals the difference between a campus's formula-determined debt service amount in the prior capital formula and the debt service amount actually received by the campus. For all applicable campuses, these reduced subsidies are deducted from GRF appropriation item 235501, State Share of Instruction, and transferred to the Capital Component appropriation item.

The executive budget's proposed decrease of more than \$2.0 million in FY 2024 and flat funding in FY 2025 is due to the ongoing phase down of the funding necessary to meet the state's commitments with the policy in place prior to FY 2012. Nine institutions are likely to have their SSI allocations reduced by a total of \$2.0 million by the end of FY 2023. Those SSI reductions are transferred to this appropriation item. These institutions have requested and received capital appropriations above their formula-allocated amounts. The transferred funds and the original appropriations are distributed to the remaining eligible institutions.

Fund/ALI		FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
4E80 ALI 235602, Higher Educational Facility Commission Administration		\$66,860	\$67,600	\$67,600
	% change		1.1%	0.0%

C10:3: Higher Educational Facility Commission Administration (ALI 235602)

This item supports ODHE's administration of the Higher Educational Facility Commission (HEFC), an agency of the state that provides for the issuance of tax-exempt revenue bonds for Ohio's independent nonprofit private colleges and universities and nonprofit hospitals and health care systems. HEFC does not have a separate staff or permanent offices; it relies on bond counsel (who is paid by the universities and hospitals for which bonds are issued) and the support of ODHE for its operations. ODHE staff support includes accounting and recordkeeping, scheduling and coordinating HEFC meetings and project applications, and preparing HEFC's annual report.

Each eligible entity pays an application fee for each bond issuance. The fee is deposited in the HEFC Operating Expense Fund (Fund 4610) and used to fund the operations of HEFC. The executive budget authorizes the transfer of up to the amount appropriated from line item 235602 in both FY 2024 and FY 2025 from Fund 4610 to the HEFC Administration Fund (Fund 4E80) used by ODHE, in order to enable ODHE to perform HEFC's administrative duties.

HEFC receives a separate appropriation of \$12,500 each fiscal year from Fund 4610 line item 372601, Operating Expenses. This item is mainly used to pay certain membership fees and state audit costs and to reimburse Commission members for their actual expenses related to HEFC's official business, including cost of travel and professional development opportunities. Additional details about the Commission and its activities are available in the <u>LBO Redbook for HEFC</u>.

21 Operating Ex	penses					
FY 2021 Actual	FY 2022 Actual	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced		
\$4,994,620 -13.6%	\$5,611,013 12.3%	\$6,092,898 8.6%	\$7,219,081 18.5%	\$7,229,849 0.1%		
Source: General Revenue Fund						
		110 of the 134th	G.A. (originally es	tablished by		
Purpose: This line item supports the operations of the Department of Higher Education (ODHE) by providing funds for personal service, purchased service, maintenance, and equipment needs. This item also supports the continual development, expansion, and operations of the Higher Educational Information (HEI) System; the administration of the Research Incentive Program; and ODHE's general overhead expenses related to education technology.						
)2 Sea Grants						
FY 2021	FY 2022	FY 2023	FY 2024	FY 2025		
Actual	Actual	Estimate	Introduced	Introduced		
\$299,250 5.3%	\$299,250 0.0%	\$299,250 0.0%	\$308,228 3.0%	\$317,474 3.0%		
	FY 2021 Actual \$4,994,620 -13.6% General Revenue F R.C. 3333.03; Section H.B. 282 of the 123 This line item support by providing funds equipment needs. Operations of the H the Research Incen education technoloc D2 Sea Grants FY 2021 Actual \$299,250	FY 2021FY 2022ActualActual\$4,994,620\$5,611,013-13.6%12.3%General Revenue FundR.C. 3333.03; Section 381.10 of H.B.H.B. 282 of the 123rd G.A.)This line item supports the operation by providing funds for personal serve equipment needs. This item also support the Research Incentive Program; and education technology.D2Sea GrantsFY 2021FY 2022 Actual\$299,250\$299,250	FY 2021FY 2022FY 2023ActualActualEstimate\$4,994,620\$5,611,013\$6,092,898-13.6%12.3%8.6%General Revenue FundR.C. 3333.03; Section 381.10 of H.B. 110 of the 134thH.B. 282 of the 123rd G.A.)This line item supports the operations of the Departmby providing funds for personal service, purchased seequipment needs. This item also supports the continuoperations of the Higher Educational Information (HEthe Research Incentive Program; and ODHE's generaleducation technology. 2Sea Grants FY 2021FY 2022FY 2023ActualActualEstimate\$299,250\$299,250\$299,250	FY 2021FY 2022FY 2023FY 2024ActualActualEstimateIntroduced\$4,994,620\$5,611,013\$6,092,898\$7,219,081-13.6%12.3%8.6%18.5%General Revenue FundR.C. 3333.03; Section 381.10 of H.B. 110 of the 134th G.A. (originally estH.B. 282 of the 123rd G.A.)This line item supports the operations of the Department of Higher Educby providing funds for personal service, purchased service, maintenanceequipment needs. This item also supports the continual development, eoperations of the Higher Educational Information (HEI) System; the admthe Research Incentive Program; and ODHE's general overhead expenseeducation technology. D2FY 2021FY 2022FY 2023 FY 2021FY 2022 FY 2023FY 2024 ActualActualEstimateIntroduced\$299,250\$299,250\$308,228		

General Revenue Fund

Source: General Revenue Fund

Legal Basis: Sections 381.10 and 381.20 of H.B. 110 of the 134th G.A. (originally established by H.B. 291 of the 115th G.A.)

Purpose: This line item provides funds to help support the Ohio Sea Grant Program based at the Ohio State University's Lake Erie Research Center. The Program performs education, research, communication, and outreach work in multiple disciplines to enhance the use, development, and management of Lake Erie and Ohio's coastal resources. The Ohio Sea Grant Program is one of 34 Sea Grant programs in the National Oceanic and Atmospheric Administration's Sea Grant College Program, which includes every coastal and Great Lakes state.

GRF 23	35406	Articulation	and Transfer				
FY 202 Actua		FY 2021 Actual	FY 2022 Actual	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced	
\$1,808,8 % chang		\$1,776,475 -1.8%	\$1,825,529 2.8%	\$1,889,307 3.5%	\$2,070,117 9.6%	\$2,225,993 7.5%	
Source:	ource: General Revenue Fund						
Legal Basis	: R.C	C. 3333.16; Secti	ons 381.10 and 3	81.30 of H.B. 110	of the 134th G.A.		
Purpose:	art stu inc at do	R.C. 3333.16; Sections 381.10 and 381.30 of H.B. 110 of the 134th G.A. This line item supports ODHE's effort to establish an effective statewide student articulation and transfer system that addresses issues arising from the transfer of students and their credits between Ohio's colleges and universities. The system includes specified courses that are guaranteed to transfer and apply directly to a major at any participating institution and the electronic transfer of transcript and credit documents between transfer institutions. All of these activities are overseen by an Articulation and Transfer Advisory Council.					
GRF 235408 Midwest Higher Education Compact							

FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Actual	Actual	Actual	Estimate	Introduced	Introduced
\$115,000	\$115,000	\$115,000	\$118,476	\$118,476	\$118,476
% change	0.0%	0.0%	3.0%	0.0%	0.0%

Source: General Revenue Fund

Legal Basis: R.C. 3333.40 and 3333.41; Sections 381.10 and 381.40 of H.B. 110 of the 134th G.A.

Purpose:This line item pays Ohio's membership dues to the Midwestern Higher Education
Compact's (MHEC) commission. Established in 1991, MHEC is a non-profit regional
organization that is charged with promoting interstate cooperation and resource
sharing in higher education through cost-saving programs, student access (including
tuition reduction), and policy research. The goal of MHEC is to advance higher-
education services and opportunities in the Midwest region.

GRF 235410	Mentorship	Scholarship Progr	am		
FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Actual	Actual	Actual	Estimate	Introduced	Introduced
\$0	\$0	\$0	\$0	\$2,500,000	\$11,000,000
% change	N/A	N/A	N/A	N/A	340.0%

Source: General Revenue Fund

Legal Basis: Proposed by the Executive Budget

Purpose: This line item is to be used to establish and administer the Mentorship Scholarship Program (MSP) and to provide \$2,500 renewable annual scholarships to each current or former MSP mentee that meet certain criteria. Scholarships will be used for the cost of attendance for mentees enrolled at a public or private, nonprofit college or university, DeVry University, or an OTC. Under MSP, ODHE will partner with at least five taxexempt charitable community-based organizations (CBOs), with at least one CBO located in each of five designated regions throughout the state, to administer the program within those regions. These CBOs will recruit mentors and mentees to participate in MSP, provide specified mentoring and supports to mentees, and require mentors to complete specified training and criminal records checks. CBOs will also be required to establish subcontracting relationships with other organizations within their region, work with additional organizations to increase available services, and provide required training and professional development to mentors. State funds will provide a 1:1 match to private donations.

GRF 235411 Teacher Apprenticeship Program

FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Actual	Actual	Actual	Estimate	Introduced	Introduced
\$0	\$0	\$0	\$0	\$120,000	\$3,635,250
% change	N/A	N/A	N/A	N/A	2,929.4%

Source: General Revenue Fund

Legal Basis: Proposed by the Executive Budget

Purpose: This line item is to be used to develop and implement the Teacher Apprenticeship Program. Under the program, up to five teacher apprenticeship programs will be established for different teaching licenses. Each apprenticeship program will rely on partnerships of K-12 districts, community colleges, educator preparation programs, and their local communities. Funds from this line item may be used to pay for the following: (1) program development; (2) program participant support, including payment of tuition, fees, and apprentice salary; (3) stipends for supervising teachers; (4) administrative and technology support; and (5) any other expenses necessary to operate the program.

GRF	235412	Textbook Aff	ordability			
FY 2	2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Act	tual	Actual	Actual	Estimate	Introduced	Introduced
\$	0	\$0	\$0	\$0	\$455,000	\$455,000
% ch	ange	N/A	N/A	N/A	N/A	0.0%

Source: General Revenue Fund

Legal Basis: Proposed by the Executive Budget

Purpose:

ose: This line item is to be used to promote the adoption of open educational resources (OER) and other innovative low- or no-cost teaching materials at Ohio's public institutions of higher education. The disbursement of funds will be based on at least the following factors: (1) the volume of students enrolled in specific courses, with a focus on converting teaching materials in high enrollment, general education courses included in Ohio Transfer 36, (2) the likely rate of faculty adoption of OER and other materials and the level of institutional support for them, and (3) the extent to which these resources may be made available to institutions for utilization. Funds will also be used to create the Ohio Educational Resources Database consisting of OERs that have been identified as meeting the learning objectives for Ohio Transfer 36 and Transfer Assurance Guides courses. Finally, funds will be used to promote opportunities to increase the use of OERs in College Credit Plus (CCP) courses to reduce school districts' instructional materials costs.

GRF 235413 Computer Science

FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Actual	Actual	Actual	Estimate	Introduced	Introduced
\$0	\$0	\$0	\$0	\$18,500,000	\$18,500,000
% change	N/A	N/A	N/A	N/A	0.0%

Source: General Revenue Fund

Legal Basis: Proposed by the Executive Budget

Purpose: This line item is to be used to support the Ohio Computer Science Promise Program, which will permit, beginning with the 2024-2025 academic year, a student in any grades from 7-12 to enroll in and receive, at no cost to the student, high school credit for one computer science course per academic year that is not offered by the student's school as long as the student is accepted into a course offered by an approved provider and there are sufficient funds to support enrollment. Under the program, the Ohio Department of Education (ODE) and the Office of Computer Science Education (CSE Office), created under ODHE, must approve all eligible courses and providers and publish a list of them each year. ODHE, in collaboration with the CSE Office and ODE, will use this item's FY 2024 appropriation for early implementation of the program and to make reasonable efforts to provide eligible students with access to computer science courses in the 2023-2024 academic year.

GRF 2354	I14 Grants and S	cholarship Admin	istration				
FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced		
\$853,881 % change	\$791,834 -7.3%	\$857,657 8.3%	\$899,993 4.9%	\$988,462 9.8%	\$994,054 0.6%		
Source:	Source: General Revenue Fund						
Legal Basis:	Sections 381.10 and 381.50 of H.B. 110 of the 134th G.A. (originally established by H.B. 215 of the 122nd G.A.)						
Purpose:This line item supports the administration costs of various student financial aid, scholarship, and loan programs, including Ohio's need-based financial aid programs, the Ohio National Guard Scholarship, and federal programs.							
GRF 235416 ApplyOhio Program							

FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Actual	Actual	Actual	Estimate	Introduced	Introduced
\$0	\$0	\$0	\$0	\$3,000,000	\$3,250,000
% change	N/A	N/A	N/A	N/A	8.3%

Source: General Revenue Fund

Legal Basis: Proposed by the Executive Budget

Purpose: This line item is to be used to establish and operate the Office of ApplyOhio within ODHE. ApplyOhio will do the following: (1) coordinate efforts to support Ohio residents in accessing a postsecondary education; (2) help increase the state's free application for federal student aid (FAFSA) completion rates; (3) coordinate efforts to improve the postsecondary admissions process for Ohio residents; (4) endeavor to coordinate statewide efforts to help reenroll Ohio residents with some college credit, but no degree in a postsecondary education; (5) provide operational support for state institutions of higher education participating in programs and compacts to help Ohio residents with some college credit, but no degree; (6) coordinate efforts to assist military service members and veterans seeking a postsecondary education in the state; and (7) perform other assigned duties. Portions of the funding of this item in each fiscal year may be used to support a statewide public awareness and media campaign to reach students without a high school diploma and to establish and operate the office, including, but not limited to, statewide efforts to support students with some college but no degree.
GRF 2354	17 Technology	Maintenance and	Operations				
FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced		
Actual	Actual	Actual	Estimate	mirouuceu	Introduced		
\$4,168,036	\$3,529,088	\$3,308,477	\$3,646,519	\$5,503,052	\$5,782,309		
% change	-15.3%	-6.3%	10.2%	50.9%	5.1%		
Source:	General Revenue Fund						
Legal Basis:	Sections 381.10 and 381.60 of H.B. 110 of the 134th G.A. (originally established by H.B. 215 of the 122nd G.A.)						
Purpose:	This line item supp technology solution of this line item all information system warehouse, advant the Higher Educat software, telecome educational uses of \$150,000 in each f and support service continues this ear from this item to e	ons designed to im so are used to sup m that includes int iced analytics, and ion Information (H munications servi of technology in th fiscal year has bee ces to former foste mark in the next b	prove ODHE's per port eStudent Sec teractive online tu l visualization inter HEI) system; and si ces, and informat he classroom and a n earmarked for (er youth attending viennium. In FY 20	rformance and cap rvices, a statewide utoring (called eTu gration services a taff development, ion resources in su at a distance. Since Ohio Reach to pro- g college. The exec 20, \$1.25 million v	pacity. Portions e collaborative storing); a data ssociated with hardware, upport of e FY 2020, vide mentoring cutive proposal was earmarked		

GRF	235418	Access Challenge
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FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Actual	Actual	Actual	Estimate	Introduced	Introduced
\$0	\$0	\$0	\$0	\$40,000,000	\$40,000,000
% change	N/A	N/A	N/A	N/A	0.0%

Source: General Revenue Fund

Legal Basis: Proposed by the Executive Budget

Purpose: This line item is to be used to distribute funding to eligible public state institutions of higher education to incentivize enrollment of underrepresented students, support the critical services provided to these students, and address barriers that may otherwise interrupt college completion. Underrepresented students may include any of the following at-risk categories used in the SSI formula: academic under-preparation, age, minority status, financial status, or first generation post-secondary status based on neither parent completing any education beyond high school. Services and interventions funded by the program must promote the academic success, completion, and overall well-being of students, and may include such activities as advising, counseling, success coaching, bridge programs, and other evidence-based wrap-around student supports and services. Factors that will affect how funds are allocating include; each eligible institution's share of underrepresented students, with a focus on those that have a predominantly access mission and any other factors determined by ODHE. At least 55% (\$22.0 million) of this item's appropriation each fiscal year must be allocated to community colleges.

GRF	235419	Mental Healt	h Support			
FY	2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
A	ctual	Actual	Actual	Estimate	Introduced	Introduced
	\$0	\$0	\$0	\$0	\$10,000,000	\$10,000,000
% c	hange	N/A	N/A	N/A	N/A	0.0%

Source: General Revenue Fund

Legal Basis: Proposed by the Executive Budget

Purpose: This line item is to be used to provide resources and support to address behavioral health needs at public and private, nonprofit universities and colleges. The program will prioritize behavioral health services, including, but not limited to, expansion of telehealth options, increased awareness of telephone and text message care line services, expansion of certified peer educator programs, and direct aid to students who are unable to afford care. Institutions receiving funds under this program are prohibited from (1) changing their mental health support services to shift the cost of those programs onto this one and (2) reducing their mental health support services below what they provided in the most recent academic year. This GRF funding for mental health support at higher education institutions follows a total of \$13.5 million that was provided for that purpose through federal coronavirus relief funds in FED Fund 3HQO line item, 235512, Governor's Emergency Education Relief-Higher Education Mental Health and DPF Fund 5CV1 line item, COVID Response-Higher Education Mental Health.

GRF 235421 IT Security Enhancements

FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Actual	Actual	Actual	Estimate	Introduced	Introduced
\$0	\$0	\$0	\$0	\$1,872,135	\$1,930,299
% change	N/A	N/A	N/A	N/A	3.1%

Source: General Revenue Fund

Legal Basis: Proposed by the Executive Budget

Purpose: This line item is to be used for to enhance security operations and services for all members of OH-TECH, Ohio's statewide higher education technology consortium. Examples of enhanced security operations and services may include but are not limited to: (1) establishing an enterprise security operations center, (2) configuration management in the area of data loss prevention, (3) endpoint patch and compliance, (4) log aggregation, (5) web application firewall, (6) vulnerability management across the consortium, and (7) other critical security enhancement services. OARnet and the Ohio Supercomputer Center (OSC) may use a portion of these funds to enhance their respective network security operations to better serve clients who store sensitive data that is subject to the highest data privacy standards imposed by federal regulations and national research organizations, including, but not limited to, the National Institutes of Health, the National Science Foundation, and the Department of Defense.

GRF 23542	22 WorkFORC	E Ohio			
FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Actual	Actual	Actual	Estimate	Introduced	Introduced
\$0	\$0	\$0	\$0	\$30,000,000	\$30,000,000
% change	N/A	N/A	N/A	N/A	0.0%

Source: General Revenue Fund

Legal Basis: Proposed by the Executive Budget

Purpose: This line item is to be used by the Chancellor to address critical education and training needs to support continued economic and workforce development. In FY 2024, prior to allocating these funds, the executive budget requires the Chancellor to do all of the following activities, which mirror requirements in Executive Order 2023-05D: (1) conduct an asset mapping analysis of current programs at Ohio's institutions of higher education and OTCs, including availability and capacity, that align with the workforce needs of this state over the next decade; (2) analyze such findings by region and industry; and (3) produce recommendations for how to increase opportunities for Ohioans to pursue certificates, credentials, and degrees that will lead to critically needed high-demand jobs.

JNF 255425	Unit College	Access Grant			
FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Actual	Actual	Actual	Estimate	Introduced	Introduced
\$0	\$0	\$0	\$0	\$14,298,600	\$26,571,320
% change	N/A	N/A	N/A	N/A	85.8%

GRF 235425 Ohio College Access Grant

Source: General Revenue Fund

Legal Basis: Proposed by the Executive Budget

Purpose: This line item is to be used to award need-based financial aid to eligible students who are enrolled in a community college or university regional campus. According to ODHE, the Department intends to award grants of \$1,000 to students with an EFC of \$10,000 or less, which is the same proposed level for OCOG eligibility. ODHE intends for the grants to cover a broad array of uses.

GRF	235427	Adult Literac	y Initiatives			
FY	2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Ac	ctual	Actual	Actual	Estimate	Introduced	Introduced
	\$0	\$0	\$0	\$0	\$1,035,000	\$1,035,000
% c	hange	N/A	N/A	N/A	N/A	0.0%

Source: General Revenue Fund

Legal Basis: Proposed by the Executive Budget

Purpose: This line item is to be used to implement strategies designed to increase literacy among Ohio's adult population. A portion of the funding in each fiscal year will be used for evidence-based literacy professional development and training opportunities for faculty at public or private, nonprofit institutions, with priority for those that teach reading instruction. ODHE will determine a method for allocating funds consistent with the goal of encouraging faculty to increase their knowledge, awareness, and adoption of evidence-based literacy approaches, including the science of reading. A portion of the funding in each fiscal year will also be used to support all of the following: (1) literacy instruction for students not eligible for Aspire services due to National Reporting System assessment standards; (2) instructional services for adult English language learners; and (3) evidence-based and high-quality professional development initiatives for Aspire instructors that support all levels of adult learners to create an impact of literacy instruction being delivered across the state of Ohio by all instructors to all levels of learners.

GRF 235428 Appalachian New Economy Workforce Partnership

FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Actual	Actual	Actual	Estimate	Introduced	Introduced
\$4,041,600	\$4,091,600	\$4,041,600	\$4,041,600	\$4,243,680	\$4,455,864
% change	1.2%	-1.2%	0.0%	5.0%	5.0%

Source: General Revenue Fund

Legal Basis: Sections 381.10 and 381.70 of H.B. 110 of the 134th G.A. (originally established by H.B. 94 of the 124th G.A.)

Purpose: This line item provides funds to promote economic development in Appalachia through integrated investments that are designed to improve the region's information technology and knowledge infrastructure. Led by Ohio University, the program supports existing and new private-public technology partnerships among Ohio's public and private campuses, private industry, local government, and school districts within the 32-county Appalachia region. Since FY 2020, \$500,000 in each fiscal year has been earmarked from this item for the Mahoning Valley Innovation and Commercialization Center. The executive proposal continues this earmark for the next biennium.

GRF 23543	38 Choose Ohio	First Scholarship					
FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced		
\$13,770,800 % change	\$14,279,520 3.7%	\$17,032,634 19.3%	\$28,017,984 64.5%	\$30,000,000 7.1%	\$32,000,000 6.7%		
Source:	General Revenue Fund						
Legal Basis:	R.C. 3333.60 through 3333.69; Sections 381.10 and 381.80 of H.B. 110 of the 134th G.A. (originally established by H.B. 119 of the 127th G.A.)						
Purpose:	This line item prov technology, engine at selected Ohio p institutions receive STEMM student re eligible students. program in the STI nonpublic college balance of this line Ohio First Scholars	eering, mathemat ublic and private i e the funds throug cruitment and ref Since FY 2020, cer EMM and dentistr or university have e item at the end o	ics, and medicine nstitutions of hig gh a competitive g tention plans and tain students enr y fields at a state also been eligible of a fiscal year ma	(STEMM) and STE her education. Sel grant process base then award the se olled in an approv university, NEOM e for a scholarship	MM education ected ed on their cholarships to red certificate ED, or a . Any unused		

GRF 235443 Aspire - State

FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Actual	Actual	Actual	Estimate	Introduced	Introduced
\$7,083,344 % change	\$7,083,344 0.0%	\$7,083,344 0.0%	\$7,083,344 0.0%	\$7,083,344 0.0%	\$7,083,344 0.0%

Source: General Revenue Fund

Legal Basis: Sections 381.10 and 381.90 of H.B. 110 of the 134th G.A. (originally established by H.B. 1 of the 128th G.A.)

Purpose: This line item supports adult basic and literacy education, and provides the state match for FED Fund 3120 line item 235641, Adult Basic and Literacy Education – Federal (proposed to be renamed "Aspire - Federal" in the executive budget). These two items fund adult education courses in basic math, reading, and writing skills; workplace literacy; life skills; family literacy; English for speakers of other languages (ESOL); and high school equivalency test preparation. In 2017, ODHE changed the program's name from Adult Basic and Literacy Education (ABLE) to Aspire.

GRF 23544	4 Ohio Technio	cal Centers			
FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
\$18,922,116 % change	\$20,204,000 6.8%	\$21,310,120 5.5%	\$21,810,120 2.3%	\$22,464,424 3.0%	\$23,138,356 3.0%
Source:	General Revenue	Fund			
Legal Basis:	R.C. 3313.52 and 3 (originally establis			00 of H.B. 110 of 1	the 134th G.A.
Purpose:	This line item prov workforce educati other public educa guidance and cour receive state fund center's share of juindustry-recognize following from thi the Ohio Central S Rehabilitation and \$48,000 each fisca each fiscal year fo local dollars, with emerging fields. The	ion centers. Schoo ational institutions nseling, job placer ing through a perf ob placements, pr ed credentials ear s line item: (1) up school System (a s l Correction provid al year for assistan r technical centers preference given	ol districts, joint vo s participate by pr nent, and financia formance-based n rogram completio ned. In FY 2022 ar to 2.38% of the a chool district oper ding education pro- tice for technical co s that provide bus to industries with	ocational school d roviding services s al aid assistance. T nodel that takes in ns, students retain nd FY 2023, H.B. 1 ppropriation in ea rating within the I ograms for prison enters, and (3) up iness consultation in-demand jobs c	istricts, and uch as career rechnical centers nto account each ned, and 10 earmarks the ach fiscal year for Department of ers), (2) up to to \$3.0 million n with matching or regionally

GRF	235474	Area Health Education Centers Program Support
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FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Actual	Actual	Actual	Estimate	Introduced	Introduced
\$851,175	\$873,000	\$873,000	\$873,000	\$899,190	\$926,166
% change	2.6%	0.0%	0.0%	3.0%	3.0%

Source: General Revenue Fund

Legal Basis: Sections 381.10 and 381.110 of H.B. 110 of the 134th G.A. (originally established by H.B. 694 of the 114th G.A.)

Purpose:This line item provides funds for the Area Health Education Center (AHEC) program,
which coordinates the placement of students of medicine and other health professions
into community-based training sites, with an emphasis on sites of rural and inner-city
areas that have physician shortages. The program is intended to improve the
geographic distribution and quality of health care personnel and delivery in the state.

GRF 2354	492	Campus Safe	ty and Training				
FY 2020		FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	
Actual		Actual	Actual	Estimate	Introduced	Introduced	
\$509,311		\$454,082	\$392,230	\$635,786	\$675,000	\$700,000	
% change		-10.8%	-13.6%	62.1%	6.2%	3.7%	
Source:	Ger	neral Revenue F	und				
Legal Basis:		tions 381.10 ar . 64 of the 131s	nd 381.120 of H.B. st G.A.)	110 of the 134th	G.A. (originally es	tablished by	
Purpose:	for	preventing and	ides funds for the responding to sex er education in Of	ual violence on t	•	•	
GRF 235	495	Northeast Ol	nio Medical Unive	sity Dental Scho	ol		
FY 2020		FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	
Actual		Actual	Actual	Estimate	Introduced	Introduced	
\$0		\$0	\$0	\$1,000,000	\$0	\$0	
% change		N/A	N/A	N/A	-100%	N/A	

Source: General Revenue Fund

Legal Basis: Sections 381.10 and 381.120 of H.B. 110 of the 134th G.A.

Purpose: This line item is distributed to the Northeast Ohio Medical University (NEOMED) to support the creation of its dental school, which must meet all of the accreditation standards of the Commission on Dental Accreditation to train dental students and award only Doctor of Dental Surgery (D.D.S.) or Doctor of Dental Medicine (D.M.D.) degrees. Prior to the distribution of funds from line item 235495, NEOMED must submit a plan describing the creation of its dental school to the Chancellor. If the Chancellor approves the plan, the Chancellor must then seek Controlling Board approval to disburse the funds. NEOMED is required to match any moneys it receives from the state and report to the Chancellor on how it is using moneys it receives from line item 235495. The executive proposal discontinues this line item.

			iighti Luud		
GRF 23550	1 State Share o	of Instruction			
FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Actual	Actual	Actual	Estimate	Introduced	Introduced
\$1,940,444,439	\$2,037,149,490	\$2,054,632,520	\$2,075,761,402	\$2,138,034,244	\$2,202,175,271
% change	5.0%	0.9%	1.0%	3.0%	3.0%
Source:	General Revenue F	und			
Legal Basis:	R.C. 3333.04; Secti G.A.	ons 381.10, 381.1	140, 381.150, and	381.170 of H.B. 1	10 of the 134th
G.A. Purpose: This line item provi to help offset the o students enrolled in in-state and out-of- Share of Instruction H.B. 110 earmarks and their regional of 30% for course com other factors. The e million in FY 2022 a completions (50%), executive proposes 2025. It also permit million in each fisca		operating costs of in those campuse -state graduate s n (SSI) is the main \$1.58 billion in F campuses, of whi npletions, and the executive propose The community a and \$478.5 million , success factors (s earmarks of \$49 its the OBM Direc	serving approxim s. In-state underg tudents are eligible state subsidy to p Y 2022 and \$1.60 ch 50% is allocate e remainder for de es earmarks of \$1 and technical colle n in FY 2023 is allo (25%), and comple 02.4 million in FY 2 tor, upon request tem to the Oppor	hately 299,000 full raduate students le for the subsidie pubic colleges and billion in FY 2023 d based on degre octoral and medic .64 billion in FY 20 ge campuses' ear ocated based on c etion milestones (2024 and \$507.1 m of the Chancellor	l-time equivalent as well as both s. The State d universities. for universities e completions, cal education and 024 and \$1.69 mark of \$474.1 ourse 25%). The nillion in FY 7, to transfer \$2.0

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
\$11,915,564	\$14,476,778	\$14,239,330	\$15,500,000	\$17,800,000	\$20,600,000
% change	21.5%	-1.6%	8.9%	14.8%	15.7%

GRF 235504 War Orphans and Severely Disabled Veterans' Children Scholarships

Source: General Revenue Fund

Legal Basis: R.C. 5910.01 through 5910.08; Sections 381.10 and 381.180 of H.B. 110 of the 134th G.A.

Purpose: This line item provides college scholarships for the children of deceased or disabled veterans of wartime military service in the U.S. armed forces. In FY 2023, scholarship amounts for eligible students attending state-assisted colleges and universities are equal to 80% of the amount of undergraduate instructional and general fees charged at those institutions while eligible students attending independent non-profit and proprietary institutions receive an award amount of \$6,170. Any unused balance of this line item at the end of a fiscal year may be transferred to the War Orphans and Severely Disabled Veterans' Children Scholarship Reserve Fund (Fund 5PW0).

GRF 2355	05 State Share o	State Share of Instruction Reconciliation						
FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025			
Actual	Actual	Actual	Estimate	Introduced	Introduced			
\$1,500,000	\$0	\$0	\$0	\$0	\$0			
% change	-100%	N/A	N/A	N/A	N/A			
Source: General Revenue Fund								
Legal Basis:	As needed line iter	m (originally estat	olished by H.B. 16	6 of the 133rd G.A)			
Purpose:	As needed line item (originally established by H.B. 166 of the 133rd G.A.) This line item provides reconciliation payments to public higher education institutions for any outstanding prior-year obligations owed to them under the State Share of Instruction (SSI) formulas. This line item was last used in FY 2020, when \$1.5 million was spent to reconcile FY 2019 SSI payments for 12 community colleges. The executive proposal requires the Chancellor, by September 1 of each fiscal year, to certify to the OBM Director the amount necessary to pay any outstanding prior-year obligations to higher education institutions under the SSI formulas, as determined by the Chancellor. It also permits the OBM Director, upon the Chancellor's request, to transfer cash up to the amount certified for SSI reconciliation from the State Financial Aid Reconciliation							

GRF 235507 OhioLINK

FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Actual	Actual	Actual	Estimate	Introduced	Introduced
\$5,723,448	\$5,723,448	\$5,654,164	\$5,752,427	\$6,140,048	\$6,447,051
% change	0.0%	-1.2%	1.7%	6.7%	5.0%

Fund (Fund 5Y50) to the GRF, and appropriates that amount from this item.

Source: General Revenue Fund

Legal Basis: R.C. 3333.04(T); Sections 381.10 and 381.200 of H.B. 110 of the 134th G.A. (originally established by H.B. 810 of the 117th G.A.)

Purpose: This line item supports the operations of the OhioLINK electronic library information and retrieval system. Created in 1988, OhioLINK provides statewide access to the library holdings of Ohio's public colleges and universities, some private institutions, and the State Library of Ohio. Offerings include a library catalog, research databases, electronic journal and digital media centers, e-books, and an electronic theses and dissertations center. Most of the funds appropriated are used to support core statewide electronic content licenses, including electronic journals and research databases, courier services, or information technology costs.

	-		0			
GRF 2355	08 Air Force Ins	titute of Technolo	рgy			
FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	
Actual	Actual	Actual	Estimate	Introduced	Introduced	
\$1,563,387	\$1,563,387	\$1,824,219	\$1,863,387	\$1,919,289	\$1,976,867	
% change	0.0%	16.7%	2.1%	3.0%	3.0%	
Source:	General Revenue	Fund				
Legal Basis:	Sections 381.10 and 381.210 of H.B. 110 of the 134th G.A. (originally established b H.B. 282 of the 123rd G.A.)					
Purpose:	This line item supp Air Force Base. AF United States Air I for Air Force perso have access to crit item also supports consortium that in University of Cinci fiscal year has bee Development Cen in the aerospace i attract and conne continues this ear	IT, a joint research Force, provides gra connel. The program tical training and g s the Dayton Area ncludes AFIT, Wrig nnati, and the Oh en earmarked from ter (APDC) in Dayt ndustry. APDC wo ct high-tech job se	n program betwee aduate-level educ m's purpose is to graduate-level edu Graduate Studies ht State Universit io State Universit n this item for the con for statewide rks with the aeros eekers to jobs acro	en the state of Oh ation in logistics a ensure that Air Fo ucation in those su Institute (DAGSI), ty, the University of y. Since FY 2020, \$ Aerospace Profes workforce develop space and defense	io and the nd engineering rce personnel bjects. This line an engineering of Dayton, the 75,000 in each ssional pment services community to	

GRF 235510 Ohio Supercomputer Center

FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Actual	Actual	Actual	Estimate	Introduced	Introduced
\$4,278,800	\$4,278,800	\$4,294,160	\$4,422,984	\$4,844,133	\$5,086,340
% change	0.0%	0.4%	3.0%	9.5%	5.0%

Source: General Revenue Fund

Legal Basis: R.C. 3333.04(T); Sections 381.10 and 381.220 of H.B. 110 of the 134th G.A. (originally established by H.B. 171 of the 117th G.A.)

Purpose: This line item supports the operations of the Ohio Supercomputer Center, located at the Ohio State University. The center is a statewide high-performance computing resource available to faculty, students, and researchers at Ohio's public and private colleges and universities. The resource is also made available to private industry on a cost-recovery basis.

Department of Higher Education

	Department of Higher Education							
GRF	23551	L1 The Ohio Sta	te University Exte	ension Service				
	2020 ctual	FY 2021 Actual	FY 2022 Actual	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced		
	854,677 hange	\$23,854,677 0.0%	\$24,563,453 3.0%	\$24,761,619 0.8%	\$25,504,468 3.0%	\$26,269,602 3.0%		
Source	:	General Revenue	Fund					
Legal B	asis:	Sections 381.10 ar	nd 381.230 of H.B.	110 of the 134th	G.A.			
Purpos	 Legal Basis: Sections 381.10 and 381.230 of H.B. 110 of the 134th G.A. Purpose: This line item supports the Cooperative Extension Service, which is operated by the Ohio State University (OSU) Extension under its land-grant university mandate. The Extension Service is intended to help people improve their lives through research-base education including family and consumer sciences, 4-H youth guidance, community development, and agricultural and natural sciences. The service covers each of Ohio's 88 counties and supports thousands of volunteers. The Extension Service was authorized by the federal Smith-Lever Act in 1914; the state subsidy was originally created in the early 1950's. 							
GRF	23551	L4 Central State	e Supplement					

		ouppienent			
FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Actual	Actual	Actual	Estimate	Introduced	Introduced
\$11,241,466	\$11,241,466	\$11,551,202	\$11,685,515	\$12,036,080	\$12,397,163
% change	0.0%	2.8%	1.2%	3.0%	3.0%

Source: **General Revenue Fund**

Legal Basis: Sections 381.10 and 381.240 of H.B. 110 of the 134th G.A. (originally established by H.B. 31 in 1969)

Purpose: This line item provides a supplemental subsidy to Central State University to help the university provide affordable access to higher education to African-Americans and others. This subsidy enables Central State to maintain relatively low tuition, as well as increase scholarships and other related outreach efforts for minority students.

		Depa	irtillent of F	ingher Educ	ation				
GRF 235	235515 Case Western Reserve University School of Medicine								
FY 2020 Actual		FY 2021 Actual	FY 2022 Actual	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced			
\$1,987,966 % change		\$2,038,940 2.6%	\$2,038,940 0.0%	\$2,038,940 0.0%	\$2,100,108 3.0%	\$2,163,111 3.0%			
Source:	Ge	neral Revenue I	und						
Legal Basis:		C. 3333.10; Secti tablished in 196		81.250 of H.B. 110	0 of the 134th G.A	. (originally			
Purpose:	Un im ou an the	iversity School of prove the clinica treach to the re nual report to C e preceding year	of Medicine. In ref al experiences of i sidents of Clevela DHE providing de r.	turn, the universit ts medical studen nd and Cuyahoga	r the Case Wester cy agrees to use th its and to increase County. The unive sts of the services	e funds to e medical ersity submits ar			
	519	Family Practi							
FY 2020 Actual		FY 2021 Actual	FY 2022 Actual	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced			
\$2,932,679 % change		\$3,007,876 2.6%	\$3,007,876 0.0%	\$3,007,876 0.0%	\$3,098,112 3.0%	\$3,191,056 3.0%			
Source:	Go	noral Povonuo (Jund						

Source: General Revenue Fund

Legal Basis: R.C. 3333.11; Sections 381.10 and 381.260 of H.B. 110 of the 134th G.A. (originally established in 1974)

Purpose: This line item supports family practice residencies and instructional costs in the departments of family medicine within public and private medical colleges in Ohio. State-assisted medical schools are required to establish and maintain departments of family practice. The funds are used to provide an incentive-based subsidy that rewards medical schools based on the numbers of medical school graduates who (a) go on to family practice residencies, (b) establish family medicine practices in Ohio, and (c) serve underserved populations or geographic areas of Ohio.

Department of Higher Education								
GRF 2355	20 Shawnee Sta	te Supplement						
FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025			
Actual	Actual	Actual	Estimate	Introduced	Introduced			
\$3,884,033	\$4,037,456	\$4,636,500	\$5,409,250	\$5,571,528	\$5,738,673			
% change	4.0%	14.8%	16.7%	3.0%	3.0%			
Source:	General Revenue	und						
Legal Basis:	Sections 381.10 ar 1987)	nd 381.270 of H.B.	110 of the 134th	G.A. (originally es	tablished in			
Purpose:	This line item prov the university to n increase access fo historically under-	naintain lower und r Appalachian Ohio	lergraduate fees a pans and other po	and to fund schola pulations that ha	irships that			
GRF 2355	25 Geriatric Me	dicine						
FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025			
Actual	Actual	Actual	Estimate	Introduced	Introduced			
\$483,642	\$496,043	\$496,043	\$496,043	\$510,924	\$526,252			
% change	2.6%	0.0%	0.0%	3.0%	3.0%			
Source:	General Revenue I	Fund						
Legal Basis:	R.C. 3333.111; Sec established in 197		381.280 of H.B. 13	10 of the 134th G.	A. (originally			
Purpose: This line item supports the offices of geriatric medicine in public medical colleges. The creation of these offices has been mandated by the state for all state-assisted medical colleges. Each office is responsible for ensuring that all Ohio medical students receive specific education and training regarding the care of older adults within their medical school curricula.								
GRF 2355	26 Primary Care	Residencies						
FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025			
Actual	Actual	Actual	Estimate	Introduced	Introduced			

Source: **General Revenue Fund**

\$1,425,000

2.6%

\$1,389,375

% change

Legal Basis: Sections 381.10 and 381.285 of H.B. 110 of the 134th G.A. (originally established by H.B. 191 of the 112th G.A.)

\$1,425,000

0.0%

\$1,467,750

3.0%

\$1,511,783

3.0%

\$1,425,000

0.0%

Purpose: This line item supports medical student education and clinical training in the primary care specialties of internal medicine and pediatrics. It provides an incentive-based subsidy that rewards medical schools based on the numbers of medical school graduates who (a) go on to primary care residencies in pediatrics, internal medicine, pediatric internal medicine, and osteopathic medicine and (b) establish primary care practices in Ohio.

GRF	235530	Governor's N	Aerit Scholarship			
FY 2	.020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Act	ual	Actual	Actual	Estimate	Introduced	Introduced
\$	0	\$0	\$0	\$0	\$18,000,000	\$34,200,000
% ch	ange	N/A	N/A	N/A	N/A	90.0%

Source: General Revenue Fund

Legal Basis: Proposed by the Executive Budget

Purpose: This line item is to be used to provide individual scholarships of \$5,000 per academic year to eligible students determined to be in the top 5% of each public or chartered nonpublic high school's graduating class, as determined by ODHE in consultation with ODE. Each eligible student will receive an award for up to the equivalent of four academic years at a public or private, nonprofit college or university, contingent on satisfactory academic progress. ODHE and ODE must also determine the eligibility for home-schooled high school graduates to provide them with a level of access to the scholarship. The scholarships will be applied to eligible expenses included within the institution's published cost of attendance. Institutions receiving funds under this program are prohibited from (1) changing their scholarship or financial aid programs to shift the cost of those programs onto this one and (2) reducing their level of merit-based financial aid below what they provided in the most recent academic year in the aggregate to all students or on a per-student basis.

FY 2020 FY 2023 FY 2024 FY 2025 FY 2021 FY 2022 Actual Estimate Introduced Introduced Actual Actual \$2,803,850 \$1,195,200 \$1,540,925 \$853,000 \$500,000 \$500,000 % change -57.4% 28.9% -44.6% -41.4% 0.0%

GRF 235533 Program and Project Support

Source: General Revenue Fund

Legal Basis: Sections 381.10 and 381.287 of H.B. 110 of the 134th G.A. (originally established by H.B. 64 of the 131st G.A.)

Purpose: This line item generally supports various higher education programs. In the FY 2022-FY 2023 biennium, H.B. 110 earmarks the following: (1) \$500,000 in each fiscal year for the Ohio Aerospace Institute's Space Grant Consortium; (2) \$487,925 in FY 2022 for the Ashland University Military and Veterans Resource Center Project; (3) \$200,000 in FY 2022 for the Youngstown State University Mahoning Valley Workforce Partnership; (4) \$125,000 in each fiscal year for the expansion of an unmanned aviation STEM pilot program at Emmanuel Christian Academy for public and nonpublic high school students in Clark County; (5) \$100,000 in each fiscal year for the Kent State University Rising Scholars Program; (6) \$100,000 in each fiscal year for the Clearance Ready Program at Wright State University; and, (7) \$28,000 in each fiscal year for Cincinnati Hillel at the University of Cincinnati. The executive proposal retains \$500,000 in each fiscal year for the Ohio Aerospace Institute's Space Grant Consortium under this line item.

Department of Higher Education							
GRF 23553	35 Ohio State Agricultural Research						
FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced		
\$35,493,396 % change	\$35,493,396 0.0%	\$35,785,072 0.8%	\$36,086,454 0.8%	\$37,169,048 3.0%	\$38,284,119 3.0%		
Source:	General Revenue Fund						
Legal Basis: R.C. 3335.56; Sections 381.10 and 381.290 of H.B. 110 o				0 of the 134th G.A	۹.		
Purpose:	This line item supp (OARDC), which is Agricultural, and E mandate, OSU ope initiatives to help profitability. Locat active in various b and development and technology; h OARDC dates back Station. The statio	of the Ohio State ences. To carry ou I various agricultu I industries impro cilities including O esearch areas, suc agricultural and b uman and commu was created as th	University's Collect t its land-grant un ral research and co ve their competiti SU's main campus ch as agricultural, biological engineer unity resource dev the Ohio Agricultura	ege of Food, hiversity development iveness and s, OARDC is environmental, ring; food science velopment. al Experiment			

FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Actual	Actual	Actual	Estimate	Introduced	Introduced
\$8,955,857	\$9,185,494	\$9,185,494	\$9,185,494	\$9,461,059	\$9,744,891
% change	2.6%	0.0%	0.0%	3.0%	3.0%

GRF 235536 The Ohio State University Clinical Teaching

Source: General Revenue Fund

Legal Basis: Sections 381.10 and 381.300 of H.B. 110 of the 134th G.A.

Purpose: This line item supports the laboratory and clinical components of medical and other professional education in facilities at the Ohio State University's medical college. The laboratory and clinical education is conducted in community facilities. Patient care is not funded by this subsidy.

Department of Higher Education									
GRF	23553	37 University of Cincinnati Clinical Teaching							
	2020 ctual		FY 2021 Actual	FY 2022 Actual	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced		
	707,320 change	\$	7,869,944 2.1%	\$8,334,944 5.9%	\$8,334,944 0.0%	\$8,584,992 3.0%	\$8,842,542 3.0%		
Source Legal B	asis:								
Purpose: This line item supports the laboratory and clinical components of medical and oth professional education in facilities at the University of Cincinnati's medical college laboratory and clinical education is conducted in community facilities. Patient car not funded by this subsidy. In the FY 2022-FY 2023 biennium, this line item also supports an earmark of \$500,000 in each fiscal year for the People Working Cooperatively for the Safe and Healthy at Home Initiative. The executive proposa continues this earmark under this item in the next biennium. Similarly, \$350,000 each fiscal year was earmarked in each of FY 2020 and FY 2021 to the same organization for the Whole Home Innovation Center to help Ohioans remain in the homes.						ical college. The Patient care is tem also rking re proposal \$350,000 in ame			
GRF	23553	88 (University of	Toledo Clinical T	eaching				
FY	2020		FY 2021	FY 2022	FY 2023	FY 2024	FY 2025		

FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Actual	Actual	Actual	Estimate	Introduced	Introduced
\$5,741,453	\$5,888,670	\$5,888,670	\$5,888,670	\$6,065,330	\$6,247,290
% change	2.6%	0.0%	0.0%	3.0%	3.0%

Source: General Revenue Fund

Legal Basis: Sections 381.10 and 381.300 of H.B. 110 of the 134th G.A.

Purpose:This line item supports the laboratory and clinical components of medical and other
professional education in facilities at the University of Toledo's medical college. The
laboratory and clinical education is conducted in community facilities. Patient care is
not funded by this subsidy.

GRF	235539	Wright State University Clinical Teaching
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FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced		
\$2,789,309 % change	\$2,860,830 2.6%	\$2,860,830 0.0%	\$2,860,830 0.0%	\$2,946,655 3.0%	\$3,035,055 3.0%		
Source:	General Revenue Fund						
Legal Basis:	Sections 381.10 ar	nd 381.300 of H.B.	110 of the 134th	G.A.			
Purpose:	Sections 381.10 and 381.300 of H.B. 110 of the 134th G.A. This line item supports the laboratory and clinical components of medical and other professional education in facilities at Wright State University's medical college. The laboratory and clinical education is conducted in community facilities. Patient care is not funded by this subsidy.						

Department of Higher Education								
GRF 2355	40 Ohio Univer	sity Clinical Teach	ing					
FY 2020 FY 2021 FY 2022 FY 2023 FY 2024 FY 20								
Actual	Actual	Actual	Estimate	Introduced	Introduced			
\$2,696,510	\$2,765,651	\$2,765,651	\$2,765,651	\$2,848,621	\$2,934,079			
% change	2.6%	0.0%	0.0%	3.0%	3.0%			
Source:	rce: General Revenue Fund							
Legal Basis:	Sections 381.10 a	nd 381.300 of H.B.	110 of the 134th	G.A.				
GRF 2355	professional educ and clinical educa by this subsidy. 41 Northeast O		n community faci	ilities. Patient care	•			
FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced			
\$2,773,357 % change	\$2,844,469 2.6%	\$2,844,469 0.0%	\$2,844,469 0.0%	\$2,929,803 3.0%	\$3,017,697 3.0%			
Source:	General Revenue	Fund						
Legal Basis:	Sections 381.10 a	nd 381.300 of H.B.	110 of the 134th	G.A.				
Purpose:	Sections 381.10 and 381.300 of H.B. 110 of the 134th G.A. This line item supports the laboratory and clinical components of medical and other professional education in facilities at the Northeast Ohio Medical University. The laboratory and clinical education is conducted in community facilities. Patient care is							

GRF 235543 Kent State University College of Podiatric Medicine Clinic Subsidy

not funded by this subsidy.

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced		
\$375,000 % change	\$500,000 33.3%	\$450,000 -10.0%	\$500,000 11.1%	\$515,000 3.0%	\$530,450 3.0%		
Source:	General Revenue F	und					
Legal Basis:	Section 381.10 of H.B. 110 of the 134th G.A. (originally established by H.B. 166 of the 133rd G.A.)						
Purpose:	This line item prov	ides state funding	g for the Kent Stat	e University Colleg	ge of Podiatric		

Purpose:This line item provides state funding for the Kent State University College of Podiatric
Medicine (KSUCPM). KSU acquired the Ohio College of Podiatric Medicine and renamed
it KSUCPM in 2012. KSUCPM offers a four-year, graduate level program leading to a
Doctor of Podiatric Medicine degree. KSUCPM's campus is located in Independence, a
suburb of Cleveland.

GRF	235544	STEM Public-	Private Partnersh	nip Program		
	2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
	ctual	Actual	Actual	Estimate	Introduced	Introduced
% c	\$0	\$875,000	\$0	\$0	\$0	\$0
	change	N/A	-100%	N/A	N/A	N/A

Source: General Revenue Fund

Legal Basis: Discontinued line item (originally established by H.B. 166 of the 133rd G.A.)

Purpose: This line item encouraged partnerships between high schools, community colleges, and private companies to provide high school students the opportunity to receive education and training in a targeted industry while simultaneously earning high school and college credit. A partnership selected for participation could use the grants awarded only for transportation, classroom supplies, and primary instructors for a course offered under the program. For each of FY 2020 and FY 2021, the Chancellor selected five partnerships to participate in the program – one from each quadrant of the state and one from the central part of the state. A partnership was ineligible for a grant if it received funding under a similar pilot program that was authorized by H.B. 64 of the 131st G.A. and operated in FY 2017 using funds appropriated in DPF Fund 5RA0 line item 235616, Workforce and Higher Education Programs. Generally, each partnership was to receive a one-time grant of \$100,000. However, for FY 2020, each partnership received \$75,000 due to the COVID-19-related executive-ordered budget reduction that decreased this line item's appropriation by \$125,000 to \$375,000. The FY 2020 awards were released in FY 2021.

GRF 235546 Central State Agricultural Research and Development

FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Actual	Actual	Actual	Estimate	Introduced	Introduced
\$3,734,154	\$3,317,860	\$4,883,340	\$4,883,340	\$5,828,027	\$5,828,027
% change	-11.1%	47.2%	0.0%	19.3%	0.0%

Source:General Revenue FundLegal Basis:Sections 381.10 and 381.310 of H.B. 110 of the 134th G.A. (originally established by
H.B. 64 of the 131st G.A.)Purpose:This line item is used in conjunction with GPE line item 225548. Central State

Purpose: This line item is used in conjunction with GRF line item 235548, Central State Cooperative Extension Services, as the state match required for Central State University's status as an 1890 land grant university and the federal funding that comes along with it. Central State University was designated as an 1890 land grant university under the 2014 federal farm bill (H.R. 2642). The funds in this line item are combined with federal funds from the U.S. Department of Agriculture for agriculture research projects.

Department of Higher Education						
GRF 23554	48 Central State	e Cooperative Exte	ension Services			
FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced	
\$3,163,970 % change	\$2,854,148 -9.8%	\$5,084,568 78.1%	\$5,084,568 0.0%	\$5,168,233 1.6%	\$5,168,233 0.0%	
Source:	General Revenue Fund					
Legal Basis:	Sections 381.10 and 381.310 of H.B. 110 of the 134th G.A. (originally established by H.B. 64 of the 131st G.A.)					
Purpose:	This line item is us Agricultural Resea University's status along with it. Cent under the 2014 fe with federal funds programs and acti research and tech	rch and Developm as an 1890 land g ral State Universit deral farm bill (H.I from the U.S. De vities that educate	nent, as the state grant university ar ty was designated R. 2642). The func partment of Agric	match required fo nd the federal fund l as an 1890 land g ds in this line item ulture to conduct	or Central State ding that comes grant university are combined extension	

GRF 235552 Capital Component

FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Actual	Actual	Actual	Estimate	Introduced	Introduced
\$3,448,582	\$3,630,087	\$3,630,087	\$3,630,087	\$1,584,491	\$1,584,491
% change	5.3%	0.0%	0.0%	-56.4%	0.0%

Source: General Revenue Fund

Legal Basis: Sections 381.10, 381.140, and 381.320 of H.B. 110 of the 134th G.A. (originally established by H.B. 215 of the 122nd G.A.)

Purpose: This line item provides an eligible campus with the difference between its formuladetermined debt service amount under the capital allocation formula used prior to 2012, and the actual debt service amount received by the campus. The funds can be used by the campus only for capital projects. From 1999 to 2012, ODHE implemented an incentive-based capital funding policy that determined each campus's debt service amount through a formula. Campuses that received debt service amounts higher than their formula-determined amounts have the difference deducted from their SSI subsidy allocations. These deducted funds are transferred into this line item. The transferred funds and the original appropriation for this item are distributed to campuses that received debt service amounts.

Department of Higher Education								
GRF 235	555 Library Dep	ositories						
FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced			
\$1,326,762 % change	\$1,326,762 0.0%	\$1,310,702 -1.2%	\$1,326,762 1.2%	\$1,393,100 5.0%	\$1,462,755 5.0%			
Source:	General Revenue	General Revenue Fund						
Legal Basis:	Sections 381.10 a H.B. 215 of the 12	nd 381.330 of H.B. 22nd G.A.)	110 of the 134th	G.A. (originally es	stablished by			
GRF 235	providing an ecor needed to store s operations at five the Northeast Oh and at the Northy University and the	sity storage for ran nomical alternative uch materials. This regional deposito io Medical Univers vestern Ohio Book e University of Tole mic Resources Net	to the traditiona ine item provide ries located at the ity, Ohio Universi Depository, whic edo main campus	l library space that es funding for the e campuses of Mia ty, and the Ohio S h serves Bowling (t would be storage mi University, tate University, Green State			
FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025			
Actual	Actual	Actual	Estimate	Introduced	Introduced			
\$2,923,475 % change	\$2,978,512 1.9%	\$2,915,605 -2.1%	\$2,978,512 2.2%	\$3,262,545 9.5%	\$3,568,172 9.4%			
Source:	General Revenue	Fund						
Legal Basis:		ections 381.10 and B. 215 of the 122nd		110 of the 134th (G.A. (originally			
Purpose:	(OARnet), a netw	ports the operatio orking division of t o millions of Ohioai	he Ohio Supercor	nputer Center. OA	Rnet provides			

Purpose: This line item supports the operations of the Ohio Academic Resources Network (OARnet), a networking division of the Ohio Supercomputer Center. OARnet provides Internet access to millions of Ohioans, including students, researchers, and the general public. Established in 1987, OARnet provides high-quality fiber-optic backbone Internet services to help link Ohio's academics to global information resources, distance learning, and state library networks such as OhioLINK. In addition to connecting institutions of higher education, OARnet also connects K-12 schools, local and state government, certain healthcare facilities, and public broadcasting stations.

GRF 235	5558	Long-term Ca	are Research				
FY 2020		FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	
Actual		Actual	Actual	Estimate	Introduced	Introduced	
\$293,583		\$309,035	\$309,035	\$309,035	\$318,306	\$327,855	
% change	!	5.3%	0.0%	0.0%	3.0%	3.0%	
Source:	ource: General Revenue Fund						
Legal Basis:		ctions 381.10 ar 3. 111 of the 118		110 of the 134th	G.A. (originally es	tablished by	
Purpose:	Purpose: This line item supports the study of long-term care, including basic and applied resea and graduate studies at Miami University's Scripps Gerontology Center. The center provides expertise, education, and research concerning issues of state and federal policy about long-term care.					The center	
GRF 235	563	Ohio College	Opportunity Gra	nt			
FY 2020		FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	
Actual		Actual	Actual	Estimate	Introduced	Introduced	
\$108,670,9	98	\$101,719,271	\$104,983,742	\$112,500,000	\$216,215,817	\$346,056,848	

Source: General Revenue Fund

-6.4%

% change

Legal Basis: R.C. 3333.122 and 3333.124; Sections 381.10 and 381.360 of H.B. 110 of the 134th G.A. (originally established by H.B. 66 of the 126th G.A.)

7.2%

92.2%

60.1%

3.2%

Purpose: This line item funds need-based financial aid for higher education students through the Ohio College Opportunity Grant (OCOG) Program. In general, OCOG award amounts are determined by subtracting the sum of the expected family contribution (EFC) and associated Pell award amount from the average instructional and general fees charged by the student's respective institutional sector. OCOG award amounts are published on ODHE's website annually. H. B. 110 requires the Chancellor to determine the awards for students attending an eligible public, private, nonprofit, or private, for-profit institution. A portion of this item is also used by ODHE in each fiscal year to provide reimbursements to institutions under the Ohio Safety Officers College Memorial Fund program, which provides tuition assistance to the children and spouses of peace officers, fire fighters and certain other safety officers who are killed in the line-of-duty. Any unused balance of this line item at the end of a fiscal year may be transferred to the Ohio College Opportunity Grant Program Reserve Fund (Fund 5PU0). The executive proposes a number of changes to OCOG, including, but not limited to, (1) increasing EFC eligibility from \$2,190 or less to \$10,000 or less beginning with students who first enroll at an eligible institution in the 2023-2024 academic year, (2) removing public community colleges and university regional campuses as eligible institutions of higher education under OCOG (instead proposing need-based aid for students enrolled at these institutions funded under GRF line item 235425, Ohio College Access Grant), and (3) increasing per student awards for newly enrolled students at public university main campuses and private, nonprofit institutions in FY 2024 and FY 2025.

GRF 235	GRF 235569 The Ohio State University College of Veterinary Medicine Supplement							
FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced			
\$0 % change	\$0 N/A	\$4,000,000 N/A	\$5,000,000 25.0%	\$5,150,000 3.0%	\$5,304,500 3.0%			
Source:	General Revenue	Fund						
Legal Basis:	Legal Basis: Sections 381.10 and 381.365 of H.B. 110 of the 134th G.A.							
Purpose:	rpose: This line item provides supplemental support for education, research, and operations at							

the College of Veterinary Medicine at Ohio State University.

Department of Higher Education

GRF 235572 The Ohio State University Clinic Support

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced			
\$710,001 % change	\$728,206 2.6%	\$728,206 0.0%	\$728,206 0.0%	\$750,052 3.0%	\$772,554 3.0%			
Source:	General Revenue	und						
Legal Basis:	Sections 381.10 and 381.370 of H.B. 110 of the 134th G.A. (originally established by H.B. 291 of the 115th G.A.)							
Purpose:	This line item helps support the clinical portions of the dental and veterinary medicine							

schools at the Ohio State University. The clinics provide practical education to dentistry, veterinary medicine, and dental hygiene students.

GRF 235578 Federal Research Network

FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Actual	Actual	Actual	Estimate	Introduced	Introduced
\$0	\$0	\$4,950,000	\$4,950,000	\$5,098,500	\$5,251,455
% change	N/A	N/A	0.0%	3.0%	3.0%

Source: General Revenue Fund

Legal Basis: Sections 381.10 and 381.373 of H.B. 110 of the 134th G.A.

Purpose: This line provides funds to the Ohio State University to collaborate with federal installations in Ohio, state and private nonprofit institutions of higher education, and the private sector to (1) align the state's research assets with emerging missions and job growth opportunities emanating from federal installations, (2) strengthen related workforce development and technology commercialization programs, and (3) better position the state's university system to directly impact new job creation in Ohio. A portion of this appropriation must be used to support the growth of small business federal contractors in the state and to expand the participation of Ohio businesses in the federal Small Business Innovation Research Program and related federal programs. Prior to FY 2022, appropriations for this purpose were supported in DPF Fund 5JCO line item 235654, Federal Research Network.

GRF 2355	591 Co-Op Inter	nship Program	0			
FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced	
\$1,352,700 % change	\$1,338,050 -1.1%	\$788,300 -41.1%	\$890,000 12.9%	\$165,000 -81.5%	\$165,000 0.0%	
Source: General Revenue Fund						
Legal Basis:	Sections 381.10 a H.B. 64 of the 133	nd 381.375 of H.B. Lst G.A.)	110 of the 134th	n G.A. (originally es	tablished by	
Purpose: The line item is generally used to provide funding to public policy schools, centers, or programs at various public universities for internships. The executive proposal continues \$165,000 in each fiscal year to support the operations of Ohio University's Voinovich School.						
GRF 235	593 Voinovich A	cademy of Excelle	nce in Public Serv	vice		
FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced	

\$0

N/A

This line item is to be used to support the Voinovich Academy for Excellence in Public Service at Ohio University. ODHE intends to use the funds to build partnerships with public and nonprofit organizations to provide workshops on leadership training.

\$750,000

N/A

\$750,000

0.0%

\$0

N/A

Department of Higher Education

\$0

% change

Source:

Legal Basis: Purpose: \$0

N/A

General Revenue Fund

Proposed by the Executive Budget

Department of Higher Education							
GRF	235595	Commercial	Truck Driver Stuc	lent Aid Program			
	2020 ctual	FY 2021 Actual	FY 2022 Actual	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced	
\$0\$4,420\$2,500,000\$2,550,000% changeN/AN/A56,458.3%2.0%						\$2,550,000 0.0%	
Source:	(General Revenue I	und				
Legal Ba	asis: F	R.C. 3333.125; Sec	tions 381.10 and	381.375 of H.B. 1	10 of the 134th G.	Α.	
Purpose	e a r c c c c c t f f s y t t t	enrolled in comme and other approve honprofit and for- districts. In the FY 51,250,000 in each Under the program unds in the form tudent who comme rear after complet the total amount esser of \$20,000 of A student who acc the loan funds if the	ercial driver traini ed programs offer profit institutions 2022-FY2023 bien n fiscal year to be n, ODHE makes a of a forgivable loa nits to reside in a ting a qualifying c of the grant and l or the cost of tuiti tepts aid under th ne student does n ents. ODHE will f	on of a grant and a ng schools certifie red at state institu- ; and career cente nnium, H.B. 110 ea distributed by the wards to eligible s an and a grant of e nd be employed ir ommercial driver l oan awarded to ea ion and related ex e program must si ot satisfy the resid orgive an individua dency in Ohio.	d by the Director tions of higher edu- ers and joint vocat armarks, separate chancellor as gra- chools that, in tur- equal amounts to e n the state for a m license (CDL) train ach student canno penses of a CDL tr ign a promissory r dency, employmen	of Public Safety ucation; private, ional school ly, up to ants and loans. n, distribute the each eligible inimum of one ing program. ot exceed the raining program. note to pay back nt, or training	

GRF 235597 High School STEM Innovation and Ohio College Scholarship and Retention Program

FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Actual	Actual	Actual	Estimate	Introduced	Introduced
\$1,000,000	\$900,000	\$0	\$0	\$0	\$0
% change	-10.0%	-100%	N/A	N/A	N/A

Source: General Revenue Fund

Legal Basis: Discontinued line item (originally established by H.B. 166 of the 133rd G.A.)

Purpose: This line item was distributed to the Ohio Academy of Science, in collaboration with Entrepreneurial Engagement of Ohio, to (1) conduct STEM Innovation and Entrepreneurship forums at Ohio universities and colleges for high school students and educators, (2) develop an in-school STEM Innovation and Entrepreneurship Program and STEM Commercialization Plan and STEM Business Plan competitions, (3) conduct a statewide STEM Commercialization Plan and STEM Business Plan competition; and (4) conduct a statewide Innovation and Entrepreneurship Scholarship Program that awards at least one scholarship to a student in each Ohio Senate and House District to attend any Ohio college. All aspects of the program had to be open to any Ohio high school student, with an emphasis on minority, rural, and economically disadvantaged students. Since FY 2022, a similar program has been funded in DPF Fund 5RA0 line item 235616, Workforce and Higher Education Programs.

GRF 2355	98 Rural Univer	sity Program				
FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced	
\$500,000 % change	\$500,000 0.0%	\$400,000 -20.0%	\$400,000 0.0%	\$412,000 3.0%	\$424,360 3.0%	
Source:	rce: General Revenue Fund					
Legal Basis:	Sections 381.10 and 381.376 of H.B. 110 of the 134th G.A. (originally established by H.B. 166 of the 133rd G.A.)					
Purpose:	This line item is us State University, K provides rural com public health servi universities receive year to support the each of the four pa next biennium.	ent State Universi imunities with ecc ces. In FY 2022 an es one-quarter (\$2 eir respective prop	ty, Miami Univer pnomic developm d FY 2023, each o 100,000 each) of grams. The execu	sity, and Ohio Univ nent, public admin of the four particip the appropriation tive proposal reco	versity, that istration, and pating in each fiscal immends that	

GRF 235599 National Guard Scholarship Program

FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Actual	Actual	Actual	Estimate	Introduced	Introduced
\$16,424,224	\$11,645,152	\$22,801,894	\$19,000,000	\$18,400,000	\$19,250,000
% change	-29.1%	95.8%	-16.7%	-3.2%	4.6%

Source: General Revenue Fund

Legal Basis: R.C. 5919.34 and 5919.341; Sections 381.10 and 381.380 of H.B. 110 of the 134th G.A. (originally established by H.B. 282 of the 123rd G.A.)

Purpose: This line item provides college scholarships to Ohio National Guard members. A Guard member attending a state college or university receives a scholarship for 100% of the state institution's tuition charges. A Guard member attending a private university is eligible for a scholarship equal to the average state tuition at public institutions. Beginning in FY 2022, a Guard member who is actively enrolled as a full-time or part-time student for at least three credit hours of coursework in a semester or a quarter in a credential-certifying program, licensing program, trade certification program, or apprenticeship program for an in-demand occupation also qualifies for a scholarship. If funds are not sufficient to meet full tuitions enrolling the scholarship recipient must make up the difference in the recipient's award amount. The program serves as both a recruitment and retention tool for the Guard and has proven to be an effective incentive for enlisting. Any unused balance of this line item at the end of each fiscal year may be transferred to the National Guard Scholarship Reserve Fund (Fund 5BMO).

GRF 23590	9 Higher Educa	ation General Obl	igation Bond Deb	t Service	
FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
\$323,841,676 % change	\$315,299,591 -2.6%	\$324,738,589 3.0%	\$301,000,000 -7.3%	\$250,000,000 -16.9%	\$275,000,000 10.0%
Source: Legal Basis:	General Revenue I Article VIII, Sectior 381.10 and 381.40 the 124th G.A.)	n 2n of the Ohio C			
Purpose:	This line item prov for state-assisted of authorized the stat capital needs of st revenue bonds, we bonds are backed backing, general of special revenue bot for capital needs of debt obligations we	colleges and unive te to issue genera ate-assisted colleg hich were paid by by the full faith ar bligation bonds ca onds. Since 2000, f of state-assisted co	ersities. A 1999 co of obligation bonds ges and universition a dedicated revert and credit of the state an generally be issue the state has issue colleges and univer	nstitutional amen s for the purpose es. In contrast wit nue source, gener ate. Because of th sued at lower inte ed only general ob	dment of financing h special al obligation is additional rest rates than oligation bonds

Dedicated Purpose Fund Group

2200 2356	614 Program Ap	proval and Reauth	orization		
FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
\$567,851 % change	\$399,253 -29.7%	\$532,996 33.5%	\$839,674 57.5%	\$875,000 4.2%	\$882,000 0.8%
Source:	Dedicated Purpos degree program a			-	ititutions seeking
Legal Basis:	Section 381.10 of on February 12, 2		4th G.A. (original	ly established by C	Controlling Board
Purpose:	This line item is us evaluate degree p reviews of state-a authorization and institutions pursu	rogram proposals ssisted colleges ar reauthorization re	, perform institut ad universities, ar eviews for private	ional oversight and ad to conduct instit e, proprietary, and	d conduct tutional

4560 2356	03 Sales and S	ervices				
FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced	
\$68,102 % change	\$156,000 129.1%	\$100,887 -35.3%	\$199,250 97.5%	\$199,250 0.0%	\$199,250 0.0%	
Source:	Dedicated Purpose Fund Group: Proceeds from Higher Education Information (HE system-related goods and services, conference fees, and the sale of publications					
Legal Basis:	Sections 381.10 and 381.410 of H.B. 110 of the 134th G.A. (originally established by Controlling Board in January 1974)					
Purpose:		used to cover the co I publications, and			-	
4E80 2356	02 Higher Edu	cational Facility Co	mmission Admin	istration		
FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced	
\$47,992 % change	\$49,131 2.4%	\$56,001 14.0%	\$66,860 19.4%	\$67,600 1.1%	\$67,600 0.0%	
Source:		se Fund Group: Fee d by the commissio).		•		

Legal Basis: R.C. 3377.02; Sections 381.10 and 381.420 of H.B. 110 of the 134th G.A. (originally established by H.B. 298 of the 119th G.A.)

Purpose: This line item funds the operating expenses related to ODHE's support of the activities of the Ohio Higher Educational Facility Commission (HEFC). ODHE staff support includes accounting and record keeping, scheduling and coordinating HEFC meetings and project applications, and preparing the HEFC's annual report. The mission of HEFC is to assist Ohio's independent non-profit colleges, universities, and hospitals in their efforts to reduce the costs of financing the construction of facilities by issuing tax-exempt revenue bonds.

5CV1 2	35557	COVID Respo	onse - Higher Edu	cation Mental He	alth		
FY 202 Actua		FY 2021 Actual	FY 2022 Actual	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced	
\$0 % char	nge	\$5,000,000 N/A	\$0 -100%	\$0 N/A	\$0 N/A	\$0 N/A	
Source:	D	edicated Purpose	e Fund Group: FAI	21.019, Coronav	rirus Relief Fund		
Legal Basis		iscontinued line i 020)	tem (originally es	tablished by Cont	rolling Board on S	eptember 28,	
Purpose:	Si ir d A F	ecurity (CARES) A astitutions with th elated to the COV emand for menta dditional mental	ct to assist the sta eir behavioral he ID-19 pandemic. I health and cour health supports f m, 235512, Gove	ate's public and p alth response and Institutions used Iseling support se unding from the (avirus Aid, Relief, a rivate, nonprofit h d recovery prograr these funds to add rvices for their stu CARES Act was app Education Relief -	igher education ns and services dress increased dents. propriated in FED	

5CV1 235677 Coronavirus Relief Fund Public Higher Education Residential

FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Actual	Actual	Actual	Estimate	Introduced	Introduced
\$0	\$141,123,261	\$0	\$0	\$0	\$0
% change	N/A	-100%	N/A	N/A	N/A

Source: Dedicated Purpose Fund Group: FAL 21.019, Coronavirus Relief Fund

Legal Basis: Discontinued line item (originally established by Controlling Board on July 13, 2020)

Purpose: This line item provided federal CARES Act funds to assist the state's eight public universities with relatively large shares of students living on campus in responding to the COVID-19 pandemic. Specifically, these funds were used to support COVID-19related measures at campus locations, including additional costs for mitigation in residences and dining halls. Allocations generally were based on each campus' full-time equivalent (FTE) enrollment with additional weights for students who are Pell-eligible, part-time status, or campus residents. These funds were in addition to funds that institutions received directly from the U.S. Department of Education through the federal Higher Education Emergency Relief Fund.

5CV1 2356	78 Coronavirus R	elief Fund Indep	endent Higher Ed	lucation	
FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
\$0 % change	\$78,245,910 N/A	\$0 -100%	\$0 N/A	\$0 N/A	\$0 N/A
Source: Legal Basis:	Dedicated Purpose Discontinued line it	•			ıly 13, 2020)
Purpose:	This line item provi at private nonprofit COVID-19-related h full-time equivalent eligible, part-time s education institution institutions receive federal Higher Educ	and for-profit ir ealth measures. (FTE) enrollmer tatus, or campus ons shared in the d directly from tl	nstitutions of high Generally, allocat at with additional s residents. A tota funds. These fund ne U.S. Departme	er education to co ions were based c weights for studer I of about 165 priv ds were in additior	omply with on each campus' nts who are Pell- vate higher n to funds that

FY 2020 FY 2021 FY 2023 FY 2022 FY 2024 FY 2025 Actual Actual Actual Estimate Introduced Introduced \$0 \$0 \$0 \$0 \$80,573,928 \$0 % change N/A -100% N/A N/A N/A

Coronavirus Relief Fund Public Higher Education

Source: Dedicated Purpose Fund Group: FAL 21.019, Coronavirus Relief Fund

5CV1

235679

Legal Basis: Discontinued line item (originally established by Controlling Board on July 13, 2020)

Purpose: This line item provided federal CARES Act funds to support any necessary adjustments, primarily, at public "commuter campuses," including six state universities, 22 community colleges and 52 Ohio technical centers, to comply with COVID-19-related health measures. Generally, allocations were based on each campus' full-time equivalent (FTE) enrollment with additional weights for students who are Pell-eligible, part-time status, or campus residents. These funds were in addition to funds that institutions received directly from the U.S. Department of Education through the federal Higher Education Emergency Relief Fund.

5CV3 2356	87 Super RAPID	S					
FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025		
Actual	Actual	Actual	Estimate	Introduced	Introduced		
\$0	\$0	\$0	\$0	\$200,000,000	\$0		
% change	N/A N/A N/A N/A						
Source:	•	Dedicated Purpose Fund Group: Dedicated Purpose Fund Group: FAL 21.027, Coronavirus State Fiscal Recovery Fund					
Legal Basis:	Proposed by the Ex	kecutive Budget					
Purpose:	This line item prov students and curre provide funding be Regionally Aligned funds will be distri- institutions of high education and wor Workforce Transfo to award funds und criteria. A portion of urgent workforce of	ent workers for sp eyond capital equ Priorities in Deliv buted to support er education, OT kforce-related er mation (OWT) w der the program, of the funding in	ecific regional wa ipment and facilit rering Skills (RAPI regional, collabo Cs, and other sec ntities. ODHE and vill develop and u giving priority to each fiscal year m	orkforce needs. Thi ties currently provi DS) Program. Under rative projects amo ondary and postse the Governor's Off se a proposal and r proposals that me may be used by OW	s line item will ded under the er this line item, ong state condary fice of review process et certain T to meet		

FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Actual	Actual	Actual	Estimate	Introduced	Introduced
\$0	\$0	\$0	\$0	\$2,500,000	\$2,500,000
% change	N/A	N/A	N/A	N/A	0.0%

5CV3 235698 Internship Pilot Program

Source: Dedicated Purpose Fund Group: Dedicated Purpose Fund Group: FAL 21.027, Coronavirus State Fiscal Recovery Fund

Purpose: This line item provides federal ARPA funds to establish and operate the Internship Pilot Program. ODHE will use these funds in a manner consistent with the following goals: (1) connecting Ohio college and career-technical students with Ohio-based employers to facilitate work-based learning opportunities and (2) retaining the highest possible number of college and career-technical students in Ohio post-graduation. ODHE must consider at least the following factors when allocating the funds: (1) alignment with local, regional and statewide workforce needs, with priority given to internships, externships, and co-ops aligned to the most critical workforce needs; (2) the extent to which funds awarded will be leveraged to create sustainability and support initiatives that can be maintained long-term with support from philanthropic and private sector partners; (3) alignment with existing state programs that incentivize and support workbased learning opportunities, such as Choose Ohio First; and (4) evidence-based approaches, with priority given to strategies that have produced documented success in meeting the above-mentioned goals.

Legal Basis: Proposed by the Executive Budget

5D40 235				0	ation				
23:	5675	Conference/	Special Purposes						
FY 2020		FY 2021	FY 2022	FY 2023	FY 2024	FY 2025			
Actual		Actual	Actual	Estimate	Introduced	Introduced			
\$836,854		\$334,015	\$468,632	\$1,006,391	\$250,000	\$250,000			
% change	2	-60.1%	40.3%	114.8%	-75.2%	0.0%			
Source:		•			ration fees paid by educational technology nd gifts and bequests for specific purposes				
egal Basis:		tion 381.10 of I)th G.A.)	H.B. 110 of the 13	4th G.A. (originall	y established by H	l.B. 59 of the			
Purpose:	cor	ferences, inclu		nnual educational	vith multiple state technology confe				
5FRO 235	5650	State and No	n-Federal Grants	and Award					
FY 2020		FY 2021	FY 2022	FY 2023	FY 2024	FY 2025			
Actual		Actual	Actual	Estimate	Introduced	Introduced			
\$890,065	i	\$769,655	\$457,686	\$1,402,150	\$1,402,150	\$1,402,150			
% change	2	-13.5%	-40.5%	206.4%	0.0%	0.0%			
Source:	Der	dicated Purnose	e Fund Group: Vai	ious temporary n	on-federal grants				
Legal Basis:					-				
egai Dasis.	Section 381.10 of H.B. 110 of the 134th G.A. (originally established by the C Board on August 17, 2015)				he Controlling				
				4th G.A. (originali	ly established by t	he Controlling			
Purpose:	Boa Thi The	ard on August 1 s line item is us	7, 2015) ed to spend the p	roceeds of variou	ly established by t s temporary non-f ention, and studen	federal grants.			
·	Boa Thi The	ard on August 1 s line item is us e grants typicall iatives.	7, 2015) ed to spend the p	roceeds of variou s completion, rete	s temporary non-f	federal grants.			
	Boa Thi The init	ard on August 1 s line item is us e grants typicall iatives.	7, 2015) ed to spend the p y focus on various	roceeds of variou s completion, rete	s temporary non-f	federal grants.			
	Boa Thi The init	ard on August 1 s line item is us grants typicall iatives. MAGNET Ap	7, 2015) ed to spend the p y focus on various prenticeship Prog	roceeds of variou s completion, rete gram	s temporary non-f	federal grants. t success FY 2025			
5 JC0 23 5 FY 2020	Boa Thi The init	ard on August 1 s line item is us e grants typicall iatives. MAGNET App FY 2021	7, 2015) ed to spend the p y focus on various prenticeship Prog FY 2022 Actual	roceeds of variou s completion, rete gram FY 2023 Estimate	s temporary non-f ention, and studen FY 2024	federal grants. t success FY 2025			
5 JC0 23 5 FY 2020 Actual	Boa Thi The init	ard on August 1 s line item is us e grants typicall iatives. MAGNET Ap FY 2021 Actual	7, 2015) ed to spend the p y focus on various prenticeship Prog FY 2022	roceeds of variou s completion, rete g ram FY 2023	s temporary non-f ention, and studen FY 2024 Introduced	federal grants t success FY 2025 Introduced			
5 JC0 23 5 FY 2020 Actual \$0	Boa Thi The init	ard on August 1 s line item is us e grants typicall iatives. MAGNET Ap FY 2021 Actual \$0 N/A	7, 2015) ed to spend the p y focus on various prenticeship Prog FY 2022 Actual \$200,000 N/A	roceeds of variou s completion, rete gram FY 2023 Estimate \$200,000	s temporary non-fention, and studen FY 2024 Introduced \$0 -100%	federal grants. t success FY 2025 Introducec \$0			
5JC0 235 FY 2020 Actual \$0 % change	Boa Thi The init 5649	ard on August 1 s line item is us e grants typicall iatives. MAGNET App FY 2021 Actual \$0 N/A dicated Purpose	7, 2015) ed to spend the p y focus on various prenticeship Prog FY 2022 Actual \$200,000 N/A	roceeds of variou s completion, rete gram FY 2023 Estimate \$200,000 0.0%	s temporary non-fention, and studen FY 2024 Introduced \$0 -100%	federal grants. t success FY 2025 Introducec \$0			

5100 2250			0		
5JC0 2356	54 Federal Resea	arch Network			
FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Actual	Actual	Actual	Estimate	Introduced	Introduced
\$4,702,500	\$4,950,000	\$0	\$0	\$0	\$0
% change	5.3%	-100%	N/A	N/A	N/A
Source:	Dedicated Purpose from FY 2019 GRF s abolished Career Ex Development Prog	surplus revenue a xploration Intern	and \$1.4 million (t ship Fund (Fund 5	he cash balance) f	rom the now-
Legal Basis:	Discontinued line it	em (originally es	tablished by H.B.	49 of the 133rd G	.A.)
Purpose:	This line item provi installations in Ohio the private sector to job growth opporto workforce develop position the state's portion of this appr contractors in the s federal Small Busin Since FY 2022, thes Research Network.	o, state and priva o (1) align the sta unities emanating ment and techno university syster copriation was us state and to expa ess Innovation Re	te nonprofit insti ate's research ass g from federal ins logy commerciali m to directly impa ed to support the nd the participati esearch Program	tutions of higher e ets with emerging tallations, (2) stree zation programs, a act new job creation growth of small k on of Ohio busines and related federa	education, and missions and ngthen related and (3) better on in Ohio. A pusiness federal sses in the al programs.

5NH0 235517 Short-Term Certificates

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
\$873,000	\$0	\$3,500,000	\$3,500,000	\$7,000,000	\$7,000,000
% change	-100%	N/A	0.0%	100.0%	0.0%

Source: Dedicated Purpose Fund Group: Cash transfer of \$7.0 million from the GRF to the OhioMeansJobs Workforce Development Revolving Loan Fund (Fund 5NH0) in FY 2022; FY 2014 transfer of \$25 million in casino licensing revenues from the Economic Development Programs Fund (Fund 5JC0) to Fund 5NH0; Proposed cash transfer of \$14.0 million from the GRF to Fund 5NH0 in FY 2024. Legal Basis: Sections 381.10 and 381.440 of H.B. 110 of the 134th G.A. (originally established by H.B. 49 of the 132nd G.A.) **Purpose:** This line item awards need-based financial aid to students who are enrolled in a statesupported community college, state community college, technical college, or an Ohio Technical Center in a program that may be completed in less than one year and for which a certificate or industry-recognized credential is awarded in an in-demand job. A similar program operated in FY 2019 awarding aid to students enrolled at all state institutions of higher education. Since FY 2020, TechCred, a similar program, has been funded using a combination of GRF appropriation item 195556, TechCred Program, and DPF Fund 5HR0 appropriation item 195606, TechCred Program, in the Department of Development's budget.

	Department of Higher Education							
5NH0 2	35684	4 OhioMeansJobs Workforce Development Revolving Loan Program						
FY 202 Actua		FY 2021 Actual	FY 2022 Actual	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced		
\$29,23 % chan		\$0 -100%	\$0 N/A	\$0 N/A	\$0 N/A	\$0 N/A		
Source:	rev	enues from the	Economic Develo	pment Programs	25 million in casin Fund (Fund 5JC0) oan Fund (Fund 5N	to the		
Legal Basis	: Dis	continued line i	item (originally es	tablished by S.B. 1	L of the 130th G.A.	.)		
Purpose:	Wo tra fro at loa rep pa	orkforce Develo ining programs. m up to \$100,0 certain educatio ons could not ex onths after the p oaid to the state rty services the	pment Revolving I Under the progra 00 by H.B. 49 of th onal institutions to ceed \$10,000 per participant success within seven yea loans. A separate	oan Program, when other with the second seco	es relating to the nich provided loans ward up to \$250,0 each approved tra eligible participan ans began to accru he training progra asurer of the State m Fund 5NH0 line ering the program	s for workforce 000 (increased aining program its. Program ue interest six im and are to be (TOS) or a third item 090610, in		

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
\$6,743,425 % change	\$7,192,219 6.7%	\$7,345,260 2.1%	\$8,159,165 11.1%	\$8,363,600 2.5%	\$8,522,034 1.9%
Source:	Dedicated Purpose Variable Savings Pi	•	•	s revenues from th	ne sales of
Legal Basis:	R.C. 3334.19; Secti H.B. 153 of the 129		110 of the 134th	G.A. (originally es	tablished by
Purpose:	This line item pays investment option individuals to cont pay for higher edu BlackRock, Vangua structured into fou administration and	s within the Varia ribute money to a cation and K-12 tu rd, Fifth Third Bau Ir departments: m	ble Savings Progra a tax-advantaged uition expenses. In nk, and Dimension	am. This program investment accour nvestment provide nal Fund Advisors.	allows nt to save and ers include Operations are

5P30 235663 Variable Savings Plan

	Department of Higher Education						
5RA0 2356	16 Workforce a	and Higher Educati	on Programs				
FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced		
\$0 % change	\$0 N/A	\$1,000,000 N/A	\$1,000,000 0.0%	\$0 -100%	\$0 N/A		
Source:		e Fund Group: Cas gher Education Pro					
Legal Basis:	Sections 381.10 a H.B. 64 of the 131	nd 381.450 of H.B. Lst G.A.)	110 of the 134th	G.A. (originally es	stablished by		
Purpose:	Students to Help between Ohio's K postsecondary ca in grades 7-12 and Business Plan con The funds will be Entrepreneurial E In FY 2020 and FY	ports the STEM En Develop Ohio's Fut -12 education syst reer centers and v d will include, in pa npetitions, mentor distributed to the ngagement Ohio. 2021, a similar pro ovation and Ohio C	cure Workforce to em and Ohio's co ocational schools art: STEM Comme ing programs, and Ohio Academy of The executive pro ogram was funded	o create an innova lleges and univers The program focu rcialization Plan a d a STEM Scholars Science, in collabo posal discontinues d in GRF line item	tion pathway ities and uses on students nd STEM hip Program. oration with s this line item. 235597, High		

5UK0 235594 OhioCorps Program

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced			
\$0 % change	\$18,000 N/A	\$150,000 733.3%	\$0 -100%	\$0 N/A	\$0 N/A			
Source:	•	Dedicated Purpose Fund Group: Cash transfer of \$150,000 from the GRF to the OhioCorps Fund (Fund 5UK0) in FY 2022; Cash transfer of \$2.5 million from the GRF in FY 2019						
Legal Basis:	Discontinued line i	tem (originally est	tablished by Secti	on 4 of S.B. 299 of	f the 132nd G.A.)			
Purpose:	This line item assis administering the of school students wi programs operated authorized a one-t completed the pro other academic an \$50,000 in FY 2022 OhioCorps was pro year and ceased to student that was o \$1,000 upon concl	DhioCorps Progra th guidance to a p d by public univer- ime college schola gram, enrolled in d community serv for ODHE to imp phibited from addi exist at the concl therwise eligible to	m, which provide bathway to higher sities and commu arship of \$1,000 f a state institutior vice requirements lement and admin ing new students lusion of the 2021 to receive a schol	d eligible at-risk m r education throug inity colleges. Ohio or at-risk participa n of higher educat 5. H.B. 110 earmar nister the program after the 2020-20 1-2022 academic y arship under Ohio	hiddle and high gh mentorship oCorps also ants that ion, and met ked up to h. Per H.B. 110, 21 academic year. Each			

5Y50 23	5618	State Financi	al Aid Reconciliat	ion		
FY 2020 Actual		FY 2021 Actual	FY 2022 Actual	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced
\$313,653 % change		\$729,698 132.6%	\$692,885 -5.0%	\$0 -100%	\$0 N/A	\$0 N/A
Source:	Dedicated Purpose Fund Group: Refunds from all state financial aid programs administered by the Department of Higher Education					
Legal Basis:			m; R.C. 3333.121; hed by H.B. 95 of		of H.B. 110 of the	134th G.A.
Purpose:	inst obl pos am	titutions with st igations for all o sible thereafte	ate financial aid a eligible students. (r, ODHE is to certi	wards smaller the On September 1 of fy to the Director	ar obligations to h an necessary to fu of each fiscal year, of Budget and Ma fied amount is app	Ifill the state's or as soon as anagement the

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced			
\$0 % change	\$0 N/A	\$635,480 N/A	\$0 -100%	\$2,000,000 N/A	\$2,000,000 0.0%			
Source:	Second Chance Gr	Dedicated Purpose Fund Group: Cash transfer of \$3.0 million from the GRF to the Second Chance Grant Program Fund (Fund 5YD0) in FY 2022; Proposed cash transfer of \$4.0 million from the GRF to Fund 5YD0 in FY 2024						
Legal Basis:	R.C. 3333.127; Sec	ctions 381.10 and	381.480 of H.B. 1	10 of the 134th G.	Α.			
Purpose:		to provide grants al, the program pr who have some c	to eligible studen ovides a one-tim college credit but	no bachelor's degr	nd Chance Grant 2,000 to help ree reenroll in			

the one-time grant of up to \$2,000 to \$3,000 per academic year until the student completes a degree. It also proposes It also lengthens the period of time in which an eligible student may be disenrolled from a qualifying institution before enrolling in

another one under the program, from five years to ten.

Second Chance Grant Program

Department of Higher Education

Legislative Budget Office of the Legislative Service Commission

5YD0

235494

1		Depa	arument of n	igner Euuca				
5ZD0 235	426	Rural Practic	e Incentive Progra	am				
FY 2020		FY 2021	FY 2022	FY 2023	FY 2024	FY 2025		
Actual		Actual	Actual	Estimate	Introduced	Introduced		
\$0		\$0	\$0	\$1,500,000	\$0	\$0		
% change	N/A N/A N/A -100% N/A							
Source:		Dedicated Purpose Fund Group: Dedicated Purpose Fund Group: Cash transfer of \$1,500,000 from the GRF to the Rural Practice Incentive Fund (Fund 5ZD0) in FY 2023						
Legal Basis:	Esta	blished by H.B	. 150 of the 134th	G.A.				
6450 235	 service obligation, no repayment may exceed \$30,000. For one or two additional year the attorney may receive an additional repayment not exceeding \$20,000. Fund 5ZD0 also receives all damages collected from program participants who fail to fulfill their service obligations. The executive proposal discontinues this line item. 235664 Guaranteed Savings Plan 					00. Fund 5ZD0		
FY 2020		FY 2021	FY 2022	EV 2022	EV 2024	EV 202E		
Actual		Actual	Actual	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced		
\$741,476 % change		\$750,399 1.2%	\$894,180 19.2%	\$1,047,209 17.1%	\$1,099,122 5.0%	\$1,110,131 1.0%		
Source:	Dedicated Purpose Fund Group: Transfers from the Ohio Tuition Trust Fund and Ohio Tuition Trust Reserve Fund, which are custodial funds that consist of the revenue from the sale of customer contracts, tuition units, and investment income earned from the Guaranteed Savings Plan							
Legal Basis:		3334.11; Secti 153 of the 12		110 of the 134th	G.A. (originally es	tablished by		
Purpose:	Guai	ranteed Saving	gs Plan, which offe	red pre-paid tuiti	expenses of opera on units as a tax-a uals that purchase	dvantaged		

Purpose: This line item pays the Ohio Tuition Trust Authority's expenses of operating the Guaranteed Savings Plan, which offered pre-paid tuition units as a tax-advantaged savings option for higher education expenses. Individuals that purchased the units can redeem them at a rate based on the current average tuition rate at public four-year universities. However, new enrollments and contributions to the Plan have been suspended since FY 2004 due to issues associated with the Plan's actuarial soundness. Operations are structured into four departments: marketing, operations, information systems, and administration and finance.

	*		0			
6820 2356	06 Nursing Loar	n Program				
FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced	
\$861,933 % change	\$889,275 3.2%	\$826,698 -7.0%	\$1,118,507 35.3%	\$1,150,000 2.8%	\$1,200,000 4.3%	
Source:	Dedicated Purpose Fund Group: \$5 surcharge on biennial license renewal fees paid by nurses					
Legal Basis:	R.C. 3333.28; Secti established by H.B) of the 134th G.A.	(originally	
Purpose:	These funds suppo provides financial approved prelicen purpose is to enco affordable college	assistance to Ohi sure or postlicens surage students to	o students enrolle sure nurse educati o enter the nursing	d in at least half-ti on programs. The	ime study in program's	

Bond Research and Development Fund Group

/011	255054	Research nice	entive minu From	uei		
FY 2	2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Ac	tual	Actual	Actual	Estimate	Introduced	Introduced
\$3,46	54,697	\$3,511,383	\$0	\$0	\$0	\$0
% cł	nange	1.3%	-100%	N/A	N/A	N/A

7011 235634 Research Incentive Third Frontier

 Source:
 Bond Research and Development Fund Group: Proceeds of non-taxable Third Frontier bonds

 Legal Basis:
 Sections 381 10 and 381 520 of H B, 110 of the 134th G A, (originally established by

Legal Basis: Sections 381.10 and 381.520 of H.B. 110 of the 134th G.A. (originally established by H.B. 381 of the 127th G.A.)

Purpose: This line item, in conjunction with BRD Fund 7014 line item 235639, Research Incentive Third Frontier-Tax, supports collaborative research at institutions of higher education through the Research Incentive Program. The program rewards institutions' successes in attracting external research funds by fractionally matching those external funds obtained during the previous year. This program aims to strengthen the capability of public universities, Ohio's stand-alone public medical college, and two private universities to conduct academic research that contributes to economic growth. The administrative expenses of the Research Incentive Program are supported by GRF line item 235321, Operating Expenses. In each of FY 2022 and FY 2023, the OBM Director transferred the \$5 million appropriated in this item to item 235639, which was used to fund certain earmarks that H.B. 110 jointly funded from this item and item 235639. Each of the earmarks are listed in the "Purpose" section for item 235639. The executive proposal discontinues this line item, but continues the earmarks under item 235639.

7014 2356	4 235639 Research Incentive Third Frontier - Tax						
FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced		
\$3,006,081 % change	\$2,910,482\$7,930,491\$8,000,000\$8,000,000\$8,000,000-3.2%172.5%0.9%0.0%0.0%						
Source:	ce: Bond Research and Development Fund Group: Transfers of federally-taxable Third Frontier bond proceeds from Fund 7011						
Legal Basis:	Sections 381.10 ar Controlling Board			G.A. (originally es	stablished by the		
Purpose:	This line item, in c Third Frontier, sup through the Resea in attracting exter obtained during th from items 235634 regarding the impl for spinal cord res reduction of infan opiate addiction is cyber security initi program; and (7) u Program. In each appropriated in ite earmarks at the sa item. The administ	ports collaborative rch Incentive Pro- nal research funds a previous year. In 4 and 235639: (1) rovement of wate earch; (3) up to \$2 t mortality; (4) up sues; (5) up to \$7 atives; (6) up to \$7 atives; (6) up to \$ up to \$200,000 in of FY 2022 and FY em 235634 to this the amounts in F ⁴ trative expenses of	ve research at inst gram. The program s by fractionally m in FY 2022 and FY up to \$2.5 million er quality; (2) up to 1 million each fisca to \$1 million in ea 50,000 in each fis 300,000 in each fis each fiscal year fo i 2023, the OBM D item. The executi Y 2024 and FY 202 of the Research Ind	itutions of higher n rewards institut atching those ext 2023, H.B. 110 joi in each fiscal yea o \$1.5 million in each al year for researd ach fiscal year for cal year for researd scal year for researd scal year for the l r the Ohio Innova irector transferre ve proposal conti 5, but funds them	education ions' successes ernal funds ntly earmarks r for research ach fiscal year th regarding the issues regarding rch regarding -Corps@Ohio tion Exchange d the \$5 million nues these n only under this		

3120 235	577 Education	Education, Research, Development, and Dissemination					
FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025		
Actual	Actual	Actual	Estimate	Introduced	Introduced		
\$6,182	\$2,194	\$1,276	\$25,691	\$0	\$0		
% change	-64.5%	-41.8%	1,913.7%	-100%	N/A		
Source:	Federal Fund G	roup: FAL 84.305, Ed	lucation Research	, Development, an	d Dissemination		
Legal Basis:		of H.B. 110 of the 13 mber 16, 2019)	84th G.A. (original	ly established by t	he Controlling		
Purpose:	on the effective and informatio credentials tha	pport a research pro eness of Ohio's stack n technology. Stacka t connect from short osen field. The execu	able credential pa ble credential pat -term certificates	thways in health, hways are sequen to a bachelor's de	manufacturing, ces of aligned gree and		

Federal Fund Group

3120 2356	11 Gear-up Grar	nt				
FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced	
\$1,735,597 % change	\$1,376,522 -20.7%	\$1,634,169 18.7%	\$2,400,000 46.9%	\$2,400,000 0.0%	\$2,400,000 0.0%	
Source:	Federal Fund Group: FAL 84.334S, Gaining Early Awareness and Readiness for Undergraduate Programs (Gear-up)					
Legal Basis:	Section 381.10 of I on November 12, 2		4th G.A. (original	ly established by C	Controlling Board	
Purpose:	These funds support students to raise the and go to college. comprehensive syst preparation, after- mentoring, in four college participation school graduates w 235651, Gear-up G	heir academic exp In FY 2015, Ohio r stem of school an school and summ communities (Pa on and high reme who attend a colle	pectations, stay in received a seven-y d community-bas her enrichment se rma, Marion, Nor diation rates. Sch ege or university a	school, take chall year grant award t ed services, incluc rvices, advising, tu wood, and Crooks olarships to Gear-u	enging courses, hat provides a ling academic utoring, and wille) with low up program high	

		· · · ·			
FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Actual	Actual	Actual	Estimate	Introduced	Introduced
\$1,177,809	\$873,730	\$967,271	\$1,350,000	\$1,350,000	\$1,350,000
% change	-25.8%	10.7%	39.6%	0.0%	0.0%

3120 235612 Carl D. Perkins Grant/Plan Administration

Source: Federal Fund Group: FAL 84.048, Career and Technical Education–Basic Grants to States

Legal Basis: Section 381.10 of H.B. 110 of the 134th G.A. (originally established by Controlling Board on December 20, 2000)

Purpose: This line item is used to administer federal postsecondary career-technical education (CTE) funds obtained under the Carl D. Perkins Strengthening Career and Technical Education for the 21st Century Act (Perkins V), as well as to provide technical assistance to Perkins V campus coordinators. Perkins V provides funding to develop the academic, career, and technical skills of secondary and postsecondary students who enroll in CTE programs to prepare themselves both for postsecondary education and for careers in high-skill, high-wage, or high-demand occupations. Perkins V funds are provided to states that, in turn, allocate funds by formula to secondary and postsecondary schools, the latter of which includes community and technical colleges, career centers, and some universities. ODHE receives the funds for this line item through intrastate transfer vouchers (ISTVs) from Fund 3L90, used by the Ohio Department of Education to distribute Perkins V formula grants to secondary and postsecondary institutions and carry out administration and leadership activities.

3120 23564	41 Aspire - Fede	eral						
FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced			
\$14,889,591 % change	\$15,071,316 1.2%	\$15,827,163 5.0%	\$17,600,000 11.2%	\$18,600,000 5.7%	\$18,600,000 0.0%			
Source: Legal Basis:	Federal Fund Group: FAL 84.002, Adult Education Basic Grants to States Section 381.10 of H.B. 110 of the 134th G.A. (originally established by Controlling Board on August 18, 2008)							
Purpose: This line item supports adult basic and literacy education, including adult educ courses in basic math, reading, and writing skills; workplace literacy; life skills; literacy; English for speakers of other languages (ESOL); and high school equiv test preparation. In 2017, ODHE changed the program's name from Adult Basi Literacy Education (ABLE) to Aspire. State matching funds for this program are through GRF line item 235443, Adult Basic and Literacy Education – State (pro be renamed "Aspire - State" in the executive budget).								

D	0	
Department	of Higher	Education

FY 2020 FY 2021 FY 2023 FY 2022 FY 2024 FY 2025 Actual Actual Actual Estimate Introduced Introduced \$0 \$0 \$149,698 \$372,287 \$300,000 \$300,000 % change N/A N/A 148.7% -19.4% 0.0%

3120 235669 **Industry Credential Transfer Assurance Guides Initiative**

Federal Fund Group: FAL 17.258, Workforce Innovation and Opportunity Act (WIOA) Source: **Adult Programs**

Legal Basis: Established by Controlling Board on August 2, 2021

Purpose: This line item provides federal funds for the Industry Credential Transfer Assurance Guides (ITAGs) initiative, which guarantees the award of college level credit to students earning agreed upon industry-recognized credentials. The initiative provides a framework of articulation agreements to determine how credit is awarded for industry certifications and state licenses. Among the activities included under the initiative, ODHE will develop and deploy statewide articulation agreements, modify its Course Equivalency Management System to incorporate ITAGS, provide training to community colleges and universities on reporting credit obtained through the ITAGS process, and conduct a summative evaluation of the implementation and outcomes of ITAGS.

		Depa	artifient of L	ingher Luuca					
3BG0 235	651	Gear Up Gra	nt Scholarships						
FY 2020 Actual		FY 2021 Actual	FY 2022 Actual	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced			
\$1,698,088 % change	3	\$1,505,842 -11.3%	\$1,429,188 -5.1%	\$2,000,000 39.9%	\$3,100,000 55.0%	\$3,100,000 0.0%			
Source:			ıp: FAL 84.334S, G ograms (Gear-up)	aining Early Awar	eness and Readin	ess for			
Legal Basis:		tion 381.10 of September 28,	H.B. 110 of the 13 2015)	4th G.A. (originall	y established by C	Controlling Board			
Purpose:	atte con Fun	nd a college or prehensive sys d 3120 line iter	rides scholarships r university. Gear- stem of school an m 235611, Gear-u	up grant program d community-base p Grant.	matic funding tha	t provides a			
3HQ0 235	509		r Education Initia						
FY 2020 Actual		FY 2021 Actual	FY 2022 Actual	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced			
\$0 % change		\$1,655,924 N/A	\$7,537,564 355.2%	\$10,210,880 35.5%	\$0 -100%	\$0 N/A			
Source:		Federal Fund Group: FAL 84.425C, Education Stabilization Fund - Governor's Emergency Education Relief Fund							
Legal Basis:		Section 503.10 of H.B. 170 of the 134th G.A. (originally established by Controlling Board on December 14, 2020)							
Durnoso	This	ling itom prov	ides foderal fund	to support o vori	atu of initiativas t	hat race and to			

Purpose: This line item provides federal funds to support a variety of initiatives that respond to COVID-19-related issues in higher education including: expanding broadband capacity at several of Ohio's higher education institutions, improving student retention rates at community colleges, statewide transfer guarantee and Free Application for Federal Student Aid (FAFSA) completion initiatives, and for OhioLINK to purchase additional materials for remote and hybrid courses. The executive proposal discontinues this line item.

Department of Higher Education

3HQ0 2355	12 Governor's E	mergency Educat	ion Relief - Highe	er Education Ment	al Health				
FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Estimate	FY 2024 Introduced	FY 2025 Introduced				
\$0 % change	\$1,057,895 N/A	\$3,929,228 271.4%	\$35,687 -99.1%	\$0 -100%	\$0 N/A				
Source:	Federal Fund Group: FAL 84.425C, Education Stabilization Fund - Governor's Emergency Education Relief Fund								
Legal Basis:	Section 503.10 of H.B. 170 of the 134th G.A. (originally established by Controlling Board on September 28, 2020)								
Purpose:	This line item prov and counseling sup non-profit instituti mental health sup resources, and imp pandemic. Mental Fund, which had to 5CV1 line item 235 executive proposa	oport services for ions of higher edu port and capacity plement behaviora health supports fi b be spent by Dece 5557, COVID Respo	students enrolled cation. Institution development, co al health supports unding from the ember 30, 2020, v onse - Higher Edu	d at the state's put ns use these funds nnect to communi s in response to th CARES Act's Coron was appropriated	olic and private, to provide ty mental health e COVID-19 avirus Relief in DPF Fund				

3N60 235658 John R. Justice Student Loan Repayment Program

FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Actual	Actual	Actual	Estimate	Introduced	Introduced
\$53,877	\$0	\$54,546	\$70,000	\$128,000	\$128,000
% change	-100%	N/A	28.3%	82.9%	0.0%

Source: Federal Fund Group: FAL 16.816, John R. Justice Prosecutors and Defenders Incentive Act

Legal Basis: Section 381.10 of H.B. 110 of the 134th G.A. (originally established by the Controlling Board on October 25, 2010)

Purpose: This line item supports the federal John R. Justice Student Loan Repayment Program, which provides loan repayment assistance for state and federal public defenders and state prosecutors who agree to remain employed in hard-to-staff locations for at least three years. Recipients may be competitively selected. Award amounts are dependent on the number of qualified recipients.

All Fund Groups

Line Item Detail by Agency			FY 2022	Estimate FY 2023	Introduced FY 2024	FY 2023 to FY 2024 % Change	Introduced FY 2025	FY 2024 to FY 2025 % Change
Repo	rt For: Ma	in Operating Appropriations Bill	Ve	rsion: As Intro	oduced			
BOR	Departm	ent of Higher Education						
GRF	235321	Operating Expenses	\$ 5,611,013	\$ 6,092,898	\$ 7,219,081	18.48%	\$ 7,229,849	0.15%
GRF	235402	Sea Grants	\$ 299,250	\$ 299,250	\$ 308,228	3.00%	\$ 317,474	3.00%
GRF	235406	Articulation and Transfer	\$ 1,825,529	\$ 1,889,307	\$ 2,070,117	9.57%	\$ 2,225,993	7.53%
GRF	235408	Midwest Higher Education Compact	\$ 115,000	\$ 118,476	\$ 118,476	0.00%	\$ 118,476	0.00%
GRF	235410	Mentoring Scholarship Program	\$0	\$0	\$ 2,500,000	N/A	\$ 11,000,000	340.00%
GRF	235411	Teacher Apprenticeship Program	\$0	\$0	\$ 120,000	N/A	\$ 3,635,250	2,929.38%
GRF	235412	Textbook Affordability	\$0	\$0	\$ 455,000	N/A	\$ 455,000	0.00%
GRF	235413	Computer Science	\$0	\$0	\$ 18,500,000	N/A	\$ 18,500,000	0.00%
GRF	235414	Grants and Scholarship Administration	\$ 857,657	\$ 899,993	\$ 988,462	9.83%	\$ 994,054	0.57%
GRF	235416	ApplyOhio Program	\$0	\$0	\$ 3,000,000	N/A	\$ 3,250,000	8.33%
GRF	235417	Technology Maintenance and Operations	\$ 3,308,477	\$ 3,646,519	\$ 5,503,052	50.91%	\$ 5,782,309	5.07%
GRF	235418	Access Challenge	\$ 0	\$ 0	\$ 40,000,000	N/A	\$ 40,000,000	0.00%
GRF	235419	Mental Health Support	\$0	\$0	\$ 10,000,000	N/A	\$ 10,000,000	0.00%
GRF	235421	IT Security Enhancements	\$0	\$0	\$ 1,872,135	N/A	\$ 1,930,299	3.11%
GRF	235422	WorkFORCE Ohio	\$0	\$0	\$ 30,000,000	N/A	\$ 30,000,000	0.00%
GRF	235425	Ohio College Access Grant	\$0	\$0	\$ 14,298,600	N/A	\$ 26,571,320	85.83%
GRF	235427	Adult Literacy Initiatives	\$0	\$0	\$ 1,035,000	N/A	\$ 1,035,000	0.00%
GRF	235428	Appalachian New Economy Workforce Partnership	\$ 4,041,600	\$ 4,041,600	\$ 4,243,680	5.00%	\$ 4,455,864	5.00%
GRF	235438	Choose Ohio First Scholarship	\$ 17,032,634	\$ 28,017,984	\$ 30,000,000	7.07%	\$ 32,000,000	6.67%
GRF	235443	Aspire - State	\$ 7,083,344	\$ 7,083,344	\$ 7,083,344	0.00%	\$ 7,083,344	0.00%
GRF	235444	Ohio Technical Centers	\$ 21,310,120	\$ 21,810,120	\$ 22,464,424	3.00%	\$ 23,138,356	3.00%
GRF	235474	Area Health Education Centers Program Support	\$ 873,000	\$ 873,000	\$ 899,190	3.00%	\$ 926,166	3.00%
GRF	235492	Campus Safety and Training	\$ 392,230	\$ 635,786	\$ 675,000	6.17%	\$ 700,000	3.70%
GRF	235495	Northeast Ohio Medical University Dental School	\$ 0	\$ 1,000,000	\$0	-100.00%	\$0	N/A
GRF	235501	State Share of Instruction	\$ 2,054,632,520	\$ 2,075,761,402	\$ 2,138,034,244	3.00%	\$ 2,202,175,271	3.00%
GRF	235504	War Orphans and Severely Disabled Veterans' Children Scholarships	\$ 14,239,330	\$ 15,500,000	\$ 17,800,000	14.84%	\$ 20,600,000	15.73%
GRF	235507	OhioLINK	\$ 5,654,164	\$ 5,752,427	\$ 6,140,048	6.74%	\$ 6,447,051	5.00%
GRF	235508	Air Force Institute of Technology	\$ 1,824,219	\$ 1,863,387	\$ 1,919,289	3.00%	\$ 1,976,867	3.00%

All Fund Groups

Line It	em Detail	by Agency	FY 2022	Estimate FY 2023	Introduced FY 2024	FY 2023 to FY 2024 % Change	Introduced FY 2025	FY 2024 to FY 2025 % Change
BOR	Departm	nent of Higher Education						
GRF	235510	Ohio Supercomputer Center	\$ 4,294,160	\$ 4,422,984	\$ 4,844,133	9.52%	\$ 5,086,340	5.00%
GRF	235511	The Ohio State University Extension Service	\$ 24,563,453	\$ 24,761,619	\$ 25,504,468	3.00%	\$ 26,269,602	3.00%
GRF	235514	Central State Supplement	\$ 11,551,202	\$ 11,685,515	\$ 12,036,080	3.00%	\$ 12,397,163	3.00%
GRF	235515	Case Western Reserve University School of Medicine	\$ 2,038,940	\$ 2,038,940	\$ 2,100,108	3.00%	\$ 2,163,111	3.00%
GRF	235519	Family Practice	\$ 3,007,876	\$ 3,007,876	\$ 3,098,112	3.00%	\$ 3,191,056	3.00%
GRF	235520	Shawnee State Supplement	\$ 4,636,500	\$ 5,409,250	\$ 5,571,528	3.00%	\$ 5,738,673	3.00%
GRF	235525	Geriatric Medicine	\$ 496,043	\$ 496,043	\$ 510,924	3.00%	\$ 526,252	3.00%
GRF	235526	Primary Care Residencies	\$ 1,425,000	\$ 1,425,000	\$ 1,467,750	3.00%	\$ 1,511,783	3.00%
GRF	235530	Governor's Merit Scholarship	\$ O	\$ 0	\$ 18,000,000	N/A	\$ 34,200,000	90.00%
GRF	235533	Program and Project Support	\$ 1,540,925	\$ 853,000	\$ 500,000	-41.38%	\$ 500,000	0.00%
GRF	235535	Ohio Agricultural Research and Development Center	\$ 35,785,072	\$ 36,086,454	\$ 37,169,048	3.00%	\$ 38,284,119	3.00%
GRF	235536	The Ohio State University Clinical Teaching	\$ 9,185,494	\$ 9,185,494	\$ 9,461,059	3.00%	\$ 9,744,891	3.00%
GRF	235537	University of Cincinnati Clinical Teaching	\$ 8,334,944	\$ 8,334,944	\$ 8,584,992	3.00%	\$ 8,842,542	3.00%
GRF	235538	University of Toledo Clinical Teaching	\$ 5,888,670	\$ 5,888,670	\$ 6,065,330	3.00%	\$ 6,247,290	3.00%
GRF	235539	Wright State University Clinical Teaching	\$ 2,860,830	\$ 2,860,830	\$ 2,946,655	3.00%	\$ 3,035,055	3.00%
GRF	235540	Ohio University Clinical Teaching	\$ 2,765,651	\$ 2,765,651	\$ 2,848,621	3.00%	\$ 2,934,079	3.00%
GRF	235541	Northeast Ohio Medical University Clinical Teaching	\$ 2,844,469	\$ 2,844,469	\$ 2,929,803	3.00%	\$ 3,017,697	3.00%
GRF	235543	Kent State University College of Podiatric Medicine Clinic Subsidy	\$ 450,000	\$ 500,000	\$ 515,000	3.00%	\$ 530,450	3.00%
GRF	235546	Central State Agricultural Research and Development	\$ 4,883,340	\$ 4,883,340	\$ 5,828,027	19.35%	\$ 5,828,027	0.00%
GRF	235548	Central State Cooperative Extension Services	\$ 5,084,568	\$ 5,084,568	\$ 5,168,233	1.65%	\$ 5,168,233	0.00%
GRF	235552	Capital Component	\$ 3,630,087	\$ 3,630,087	\$ 1,584,491	-56.35%	\$ 1,584,491	0.00%
GRF	235555	Library Depositories	\$ 1,310,702	\$ 1,326,762	\$ 1,393,100	5.00%	\$ 1,462,755	5.00%
GRF	235556	Ohio Academic Resources Network	\$ 2,915,605	\$ 2,978,512	\$ 3,262,545	9.54%	\$ 3,568,172	9.37%
GRF	235558	Long-term Care Research	\$ 309,035	\$ 309,035	\$ 318,306	3.00%	\$ 327,855	3.00%
GRF	235563	Ohio College Opportunity Grant	\$ 104,983,742	\$ 112,500,000	\$ 216,215,817	92.19%	\$ 346,056,848	60.05%
GRF	235569	The Ohio State University College of Veterinary Medicine Supplement	\$ 4,000,000	\$ 5,000,000	\$ 5,150,000	3.00%	\$ 5,304,500	3.00%
GRF	235572	The Ohio State University Clinic Support	\$ 728,206	\$ 728,206	\$ 750,052	3.00%	\$ 772,554	3.00%
GRF	235578	Federal Research Network	\$ 4,950,000	\$ 4,950,000	\$ 5,098,500	3.00%	\$ 5,251,455	3.00%
GRF	235591	Co-Op Internship Program	\$ 788,300	\$ 890,000	\$ 165,000	-81.46%	\$ 165,000	0.00%
GRF	235593	Voinovich Academy of Excellence in Public Service	\$0	\$0	\$ 750,000	N/A	\$ 750,000	0.00%

All Fund Groups

Line It	em Detail	by Agency	FY 2022	Estimate FY 2023	Introduced FY 2024	FY 2023 to FY 2024 % Change	Introduced FY 2025	FY 2024 to FY 2025 % Change
BOR	Departm	nent of Higher Education						
GRF	235595	Commercial Truck Driver Student Aid Program	\$ 4,420	\$ 2,500,000	\$ 2,550,000	2.00%	\$ 2,550,000	0.00%
GRF	235598	Rural University Program	\$ 400,000	\$ 400,000	\$ 412,000	3.00%	\$ 424,360	3.00%
GRF	235599	National Guard Scholarship Program	\$ 22,801,894	\$ 19,000,000	\$ 18,400,000	-3.16%	\$ 19,250,000	4.62%
GRF	235909	Higher Education General Obligation Bond Debt Service	\$ 324,738,589	\$ 301,000,000	\$ 250,000,000	-16.94%	\$ 275,000,000	10.00%
Ger	neral Revenue	Fund Total	\$ 2,742,297,802	\$ 2,763,032,742	\$ 3,028,447,052	9.61%	\$ 3,300,232,296	8.97%
2200	235614	Program Approval and Reauthorization	\$ 532,996	\$ 839,674	\$ 875,000	4.21%	\$ 882,000	0.80%
4560	235603	Sales and Services	\$ 100,887	\$ 199,250	\$ 199,250	0.00%	\$ 199,250	0.00%
4E80	235602	Higher Educational Facility Commission Administration	\$ 56,001	\$ 66,860	\$ 67,600	1.11%	\$ 67,600	0.00%
5CV3	235687	Super RAPIDS	\$0	\$0	\$ 200,000,000	N/A	\$ 0	-100.00%
5CV3	235698	Internship Pilot Program	\$0	\$0	\$ 2,500,000	N/A	\$ 2,500,000	0.00%
5D40	235675	Conference/Special Purposes	\$ 468,632	\$ 1,006,391	\$ 250,000	-75.16%	\$ 250,000	0.00%
5FR0	235650	State and Non-Federal Grants and Award	\$ 457,686	\$ 1,402,150	\$ 1,402,150	0.00%	\$ 1,402,150	0.00%
5JC0	235649	MAGNET Apprenticeship Program	\$ 200,000	\$ 200,000	\$0	-100.00%	\$0	N/A
5NH0	235517	Short-Term Certificates	\$ 3,500,000	\$ 3,500,000	\$ 7,000,000	100.00%	\$ 7,000,000	0.00%
5P30	235663	Variable Savings Plan	\$ 7,345,260	\$ 8,159,165	\$ 8,363,600	2.51%	\$ 8,522,034	1.89%
5RA0	235616	Workforce and Higher Education Programs	\$ 1,000,000	\$ 1,000,000	\$0	-100.00%	\$0	N/A
5UK0	235594	OhioCorps Program	\$ 150,000	\$ 0	\$0	N/A	\$0	N/A
5Y50	235618	State Financial Aid Reconciliation	\$ 692,885	\$ O	\$0	N/A	\$0	N/A
5YD0	235494	Second Chance Grant Program	\$ 635,480	\$ O	\$ 2,000,000	N/A	\$ 2,000,000	0.00%
5ZD0	235426	Rural Practice Incentive Program	\$ O	\$ 1,500,000	\$0	-100.00%	\$0	N/A
6450	235664	Guaranteed Savings Plan	\$ 894,180	\$ 1,047,209	\$ 1,099,122	4.96%	\$ 1,110,131	1.00%
6820	235606	Nursing Loan Program	\$ 826,698	\$ 1,118,507	\$ 1,150,000	2.82%	\$ 1,200,000	4.35%
Ded	licated Purpos	e Fund Group Total	\$ 16,860,705	\$ 20,039,206	\$ 224,906,722	1,022.33%	\$ 25,133,165	-88.83%
7014	235639	Research Incentive Third Frontier - Tax	\$ 7,930,491	\$ 8,000,000	\$ 8,000,000	0.00%	\$ 8,000,000	0.00%
Bon	nd Research an	d Development Fund Group Total	\$ 7,930,491	\$ 8,000,000	\$ 8,000,000	0.00%	\$ 8,000,000	0.00%
3120	235577	Education, Research, Development, and Dissemination	\$ 1,276	\$ 25,691	\$0	-100.00%	\$0	N/A
3120	235611	Gear-up Grant	\$ 1,634,169	\$ 2,400,000	\$ 2,400,000	0.00%	\$ 2,400,000	0.00%
3120	235612	Carl D. Perkins Grant/Plan Administration	\$ 967,271	\$ 1,350,000	\$ 1,350,000	0.00%	\$ 1,350,000	0.00%
3120	235641	Aspire - Federal	\$ 15,827,163	\$ 17,600,000	\$ 18,600,000	5.68%	\$ 18,600,000	0.00%

Legislative Budget Office of the Legislative Service Commission

All Fund Groups

Line It	em Detail	by Agency	FY 2022	Estimate FY 2023	Introduced FY 2024	FY 2023 to FY 2024 % Change	Introduced FY 2025	FY 2024 to FY 2025 % Change
BOR	Departm	ent of Higher Education						
3120	235669	Industry Credential Transfer Assurance Guides Initiative	\$ 149,698	\$ 372,287	\$ 300,000	-19.42%	\$ 300,000	0.00%
3BG0	235651	Gear Up Grant Scholarships	\$ 1,429,188	\$ 2,000,000	\$ 3,100,000	55.00%	\$ 3,100,000	0.00%
3HQ0	235509	GEER - Higher Education Initiatives	\$ 7,537,564	\$ 10,210,880	\$0	-100.00%	\$0	N/A
3HQ0	235512	Governor's Emergency Education Relief - Higher Education Mental Health	\$ 3,929,228	\$ 35,687	\$0	-100.00%	\$0	N/A
3N60	235658	John R. Justice Student Loan Repayment Program	\$ 54,546	\$ 70,000	\$ 128,000	82.86%	\$ 128,000	0.00%
Fed	eral Fund Grou	ıp Total	\$ 31,530,102	\$ 34,064,545	\$ 25,878,000	-24.03%	\$ 25,878,000	0.00%
Depart	ment of Hig	her Education Total	\$ 2,798,619,100	\$ 2,825,136,492	\$ 3,287,231,774	16.36%	\$ 3,359,243,461	2.19%