

Executive	As Passed By House	As Passed By Senate	As Enacted
<b>SBECD3</b> <b>RAPBACK for nonlicensed school employees</b>			
No provision.	No provision.	<b>R.C.        3319.316, 3319.391, 3327.10</b> Requires the State Board of Education (SBE) to enroll all nonlicensed school employees and contractors, including bus drivers, in the Retained Applicant Fingerprint Database (RAPBACK). Excludes volunteers from the requirements related to criminal background checks and RAPBACK.	<b>R.C.        3319.316, 3319.391, 3327.10</b> Same as the Senate.
No provision.	No provision.	Requires SBE to notify the appropriate school district, chartered nonpublic school, or educational service center upon receipt of a notification of an arrest, guilty plea or conviction of a nonlicensed employee.	Same as the Senate.
No provision.	No provision.	Requires any nonlicensed employee whose most recent criminal records check is older than one year or does not include certain information to complete a new records check by a date prescribed by SBE.	Same as the Senate.
<b>Fiscal effect: The bill earmarks \$700,000 in FY 2024 under Fund 4L20 210600, Operating Expenses, to upgrade SBE's licensure system to interface with RAPBACK (see SBECD1).</b>			<b>Fiscal effect: Same as the Senate.</b>

Executive	As Passed By House	As Passed By Senate	As Enacted
<b>SBECD4</b> State Board of Education Licensure Fund uses			
No provision.	No provision.	<p><b>R.C. 3319.51</b></p> <p>Requires the State Board of Education Licensure Fund (Fund 4L20) to be used to pay SBE's operating expenses, including any cost incurred to perform a duty prescribed by law, in addition to the cost of administering requirements related to the issuance and renewal of educator credentials as under current law.</p> <p><b>Fiscal effect: The bill appropriates \$15.1 million in FY 2024 and \$15.3 million in FY 2025 from Fund 4L20 ALI 210600, Operating Expenses, to support SBE's activities and duties (see SBECD1 and SBECD3).</b></p>	<p><b>R.C. 3319.51</b></p> <p>Same as the Senate.</p> <p><b>Fiscal effect: Same as the Senate.</b></p>
<b>SBECD1</b> Operating Expenses			
No provision.	No provision.	<p><b>Section: 263.10</b></p> <p>Requires Fund 4L20 ALI 210600, Operating Expenses, to be used in each fiscal year to support teacher certification and licensure activities, other duties of the State Board of Education, and any other necessary operating expenses.</p>	<p><b>Section: 263.10</b></p> <p>Same as the Senate.</p>
No provision.	No provision.	<p>Earmarks \$700,000 in FY 2024 from ALI 210600 to upgrade the State Board's licensure system to be able to interface with the Retained Applicant Fingerprint Database (RAPBACK).</p>	<p>Same as the Senate.</p>

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<b>SBECD2</b> Transfers of encumbrances and appropriations			
No provision.	No provision.	<p><b>Section: 263.20</b></p> <p>Permits the OBM Director to cancel any existing encumbrances against DEW's Fund 4L20 ALI 200691, Teacher Certification and Licensure, and any other DEW appropriation items supporting the statutorily prescribed powers and duties of the State Board of Education, and reestablish them against Fund 4L20 ALI 210600, Operating Expenses, as necessary. Appropriates any reestablished encumbrances.</p>	<p><b>Section: 263.20</b></p> <p>Same as the Senate, but corrects the DEW ALI number to 200681.</p>
No provision.	No provision.	<p>Permits the OBM Director to make any necessary appropriation transfers between the State Board and DEW in order to continue levels of program services and efficiently deliver state funding to those programs.</p>	Same as the Senate.

Executive	As Passed By House	As Passed By Senate	As Enacted
<u>Agency Governance</u>			
EDUCD137 Transfer of state K-12 education governance			
		<p>R.C. 3301.07, 3301.111, 3301.13, 3301.137, 3301.138 (conforming changes in numerous R.C. sections)</p>	<p>R.C. 3301.07, 3301.111, 3301.13, 3301.137, 3301.138 (conforming changes in numerous R.C. sections)</p>
No provision.	No provision.	<p>Renames the Department of Education (ODE) as the Department of Education and Workforce (DEW).</p>	Same as the Senate.
No provision.	No provision.	<p>Creates the position of the Director of Education and Workforce, who is appointed by the Governor, with the advice and consent of the Senate, and is the head of DEW. Expressly permits the Director to exercise general supervision of DEW employees and appoint, fix the salary, and terminate the employment of such employees.</p>	Same as the Senate.
No provision.	No provision.	<p>Establishes within DEW the Division of Primary and Secondary Education and the Division of Career-Technical Education, each of which is headed by a Deputy Director appointed by the Director with the advice and consent of the Senate.</p>	Same as the Senate.
No provision.	No provision.	<p>Transfers most of the powers and duties of the State Board of Education (SBE) and the Superintendent of Public Instruction to DEW.</p>	Same as the Senate.
No provision.	No provision.	<p>Retains the SBE's and state Superintendent's powers and duties regarding educator licensure, licensee disciplinary actions, school district territory transfers, and certain other areas.</p>	Same as the Senate.

Executive	As Passed By House	As Passed By Senate	As Enacted
No provision.	No provision.	<p>Permits DEW and SBE to exchange information and documentation upon request so that they may perform their functions under state and federal law, including sharing proprietary or confidential information. Prohibits both from disclosing proprietary or confidential information they receive from each other. Requires both to adopt safeguards to prevent that disclosure.</p> <p><b>Fiscal effect: Limited effect on state operating expenditures, as the changes generally do not alter the scope or operation of current programs. The DEW Director position may increase annual costs by up to \$254,000 and the two deputy director positions may increase annual costs by \$151,000 to \$189,000 each. State operating expenditures may also increase if SBE needs to hire staff in administrative areas. The bill shifts appropriation of \$14.4 million in FY 2024 and \$14.7 million in FY 2025 from the DEW budget to a standalone budget for SBE, to support SBE's activities and duties.</b></p>	<p>Same as the Senate.</p> <p><b>Fiscal effect: Same as the Senate.</b></p>

**Educator Provisions**

EDUCD99 School counselor license

	R.C. 3319.2213	R.C. 3319.2213	R.C. 3319.2213
No provision.	Codifies the State Board of Education's rules establishing eligibility requirements for the issuance of an initial professional pupil services license in school counseling and adds a new requirement that an applicant	Same as the House, but reduces the required number of hours for training about the building and construction trades to 6 hours.	No provision.

complete 12 hours of training about the building and construction trades that must be completed at a construction site or a trade training facility. Permits an applicant for an initial school counselor license to count the 12 hours of training toward meeting the 600-hour internship requirement for the license.

No provision.

No provision.

No provision.

Requires the State Board of Education to enter into an agreement with a construction trades organization, such as Affiliated Construction Trades (ACT) Ohio, to develop a training program to educate school counselors about job opportunities and available apprenticeships for various trades.

No provision.

Requires an individual who holds a school counselor license to complete at least four hours of training about the building and construction trades at a construction site or trade training facility to renew that license. Permits the four hours of training to count toward meeting continuing education requirements for licensure renewal.

Same as the House.

Replaces the House provision with provisions that (1) require a licensed school counselor that serves students in grades 7-12 to complete four hours of the training described above every five years, but permit an individual who is in the last two years of the individual's five-year renewal period to complete this training during the next renewal period, and (2) require these training hours to count toward professional development requirements for licensure renewal.

No provision.

No provision.

No provision.

Requires local professional development committees to incorporate the training into independent professional development programs for school counselors that serve students in any of grades 7-12.

Executive	As Passed By House	As Passed By Senate	As Enacted
No provision.	No provision.	Permits members of the building and construction trades to conduct and approve the continuing education required for renewal of a pupil services license in school counseling.	Replaces the Senate provision with provisions that (1) require participating building and construction trades to ensure ample opportunities for school counselors to complete the required training and (2) require any participating trades and training facilities or the trade organization to bear all costs associated with this training.
	<b>Fiscal effect: None.</b>	<b>Fiscal effect: Same as the House.</b>	<b>Fiscal effect: Same as the House.</b>
<b>EDUCD25 Alternative military educator license</b> <b>R.C. 3319.285</b>	<b>R.C. 3319.285</b>		<b>R.C. 3319.285</b>
Requires the State Board of Education, in consultation with the Chancellor of Higher Education, to establish an alternative military educator license that permits eligible military individuals to receive an educator license on an expedited timeline.	Same as the Executive.	No provision.	Same as the Executive.
Permits eligible military individuals to apply leadership training or other military training toward requirements for college coursework, professional development, content knowledge examinations, or other licensure requirements.	Same as the Executive.	No provision.	Same as the Executive.
Authorizes ODE to work with the credential review board to determine the types of military training that correspond with the educational training needed to be a successful teacher.	Same as the Executive.	No provision.	Same as the Executive, but authorizes the State Board rather than DEW (see EDUCD137).

<b>Executive</b>	<b>As Passed By House</b>	<b>As Passed By Senate</b>	<b>As Enacted</b>
<b>Fiscal effect: May provide school districts and other public schools with a greater pool of teachers to meet staffing needs. May increase ODE administrative costs paid from the State Board of Education Licensure Fund (Fund 4L20), to be offset more or less by additional license fee revenues.</b>	<b>Fiscal effect: Same as the Executive.</b>		<b>Fiscal effect: Same as the Executive, but the state fiscal effects apply to the State Board.</b>