

| Executive | As Passed By House | In Senate Finance |
|--|--|--|
| LSCCD5 Chairperson practices and meeting requirements | | |
| No provision. | No provision. | <p>R.C. 103.11, 103.22</p> <p>Codifies the existing practice that in even-numbered general assemblies the Senate President serves as chairperson of LSC and the Speaker of the House serves as vice-chairperson, and in odd-numbered general assemblies the Speaker of the House serves as chairperson and the Senate President serves as vice chairperson.</p> |
| No provision. | No provision. | Eliminates a requirement that LSC meet at least quarterly. |
| Fiscal effect: None. | | |
| LSCCD1 Operating Expenses | | |
| Section: 323.20 | Section: 323.20 | Section: 323.20 |
| No provision. | Earmarks \$6,000 in each fiscal year from GRF appropriation item 035321, Operating Expenses, to cover expenses the Ohio Aerospace and Aviation Technology Committee (OAATC) incurs in carrying out its responsibilities. | No provision. |
| Authorizes the Director of LSC to certify to the Director of OBM an amount up to the unexpended, unencumbered balance of GRF appropriation item 035321, Operating Expenses, at the end of FY 2021 and FY 2022 to be reappropriated to FY 2022 and FY 2023, respectively, and reappropriates those amounts. | Same as the Executive. | Same as the Executive. |

Executive

As Passed By House

In Senate Finance

LSCCD2 Legislative Task Force on Redistricting

Section: 323.20

Reappropriates an amount equal to the unexpended, unencumbered portion of GRF appropriation item 035407, Legislative Task Force on Redistricting, at the end of FY 2021 and FY 2022 for the same purpose in FY 2022 and FY 2023, respectively.

Section: 323.20

Same as the Executive.

Section: 323.20

Same as the Executive.

LSCCD3 Legislative Information Systems

Section: 323.20

Authorizes the Director of LSC to certify to the Director of OBM an amount up to the unexpended, unencumbered balance of GRF appropriation item 035410, Legislative Information Systems, at the end of FY 2021 and FY 2022 to be reappropriated to FY 2022 and FY 2023, respectively, and reappropriates those amounts.

Section: 323.20

Same as the Executive.

Section: 323.20

Same as the Executive.

LSCCD4 Litigation

Section: 323.20

Requires that GRF appropriation item 035501, Litigation, be used for any lawsuit in which the General Assembly is a party. Requires the Chairperson and Vice-chairperson of LSC to both approve the use of funds from 035501.

Reappropriates an amount equal to the unexpended, unencumbered balance of 035501 at the end of FY 2021 and FY 2022 for the same purpose in FY 2022 and FY 2023, respectively.

Section: 323.20

Same as the Executive.

Same as the Executive.

Section: 323.20

Same as the Executive.

Same as the Executive.

Executive

As Passed By House

In Senate Finance

GOVCD2 Governor's Office of Faith-Based and Community Initiatives TANF report

No provision.

R.C. 107.121

Requires the Governor's Office of Faith-Based and Community Initiatives, by July 30 each year, to submit a report to the Speaker of the House of Representatives, the President of the Senate, and the Director of the Legislative Service Commission detailing its spending and distribution of Temporary Assistance for Needy Families (TANF) block grant funds.

Fiscal effect: Minimal.

R.C. 107.121

Same as the House.

Fiscal effect: Same as the House.

| Executive | As Passed By House | In Senate Finance |
|-----------|--------------------|-------------------|
|-----------|--------------------|-------------------|

REPCD3 Joint Legislative Study Committee regarding career pathways and post-secondary workforce training programs

Section: 733.30

| | | |
|-------------------|---|-------------------|
| No provision. | Establishes a 13-member Joint Legislative Study Committee regarding career pathways and post-secondary workforce training programs. | No provision. |
| No provision. | Requires the Committee to review (1) current workforce training programs offered by post-secondary institutions and whether the programs are aligned with local, regional, and statewide workforce needs and (2) current career pathways, how they align with state, regional, and local labor market demand data, and whether they prioritize credentials that carry the most value in the labor market. | No provision. |
| No provision. | Requires the Committee to develop recommendations regarding the following: | No provision. |
| (1) No provision. | (1) The state's workforce education priorities and how those priorities are funded; | (1) No provision. |
| (2) No provision. | (2) A common definition for short-term credentials and certificates of value across primary, secondary, and post-secondary education providers that ensures consistency and alignment with the state's policy and funding priorities; | (2) No provision. |
| (3) No provision. | (3) Any strategies or programs the Committee identified that may ensure that the state's investments will increase student success and career readiness by increasing the number of workforce certificates and credentials that lead to an in-demand job; | (3) No provision. |
| (4) No provision. | (4) The types of reporting and data necessary for the Chancellor to collect regarding post-secondary workforce credentials, including programs for which credit is not awarded; | (4) No provision. |

| Executive | As Passed By House | In Senate Finance |
|--------------------------------|---|-------------------|
| (5) No provision. | (5) Policy strategies identified by the Committee to increase awareness and participation by students in career-technical pathways through partnerships between primary, secondary, and post-secondary education providers and business and industry; | (5) No provision. |
| (6) No provision. | (6) Strategies identified by the Committee to increase work-based learning programs such as apprenticeships and programs that permit students to attend post-secondary educational institutions while maintaining their employment; | (6) No provision. |
| (7) No provision. | (7) Whether the state should consider prioritizing investments in short-term credentials through a new funding structure for workforce education and career-technical programs, including state support of workforce training programs at community colleges and Ohio technical centers and financial aid opportunities for students pursuing a workforce certificate or credential; and, | (7) No provision. |
| (8) No provision. | (8) Strategies to improve and expand short-term workforce career pathway opportunities to make them more accessible to residents of the state. | (8) No provision. |
| No provision. | Requires LSC to provide support to the Committee. | No provision. |
| No provision. | Requires the Committee to issue a report to the General Assembly by November 1, 2022, that contains its findings and recommendations, as well as any proposed legislative changes or funding recommendations. | No provision. |
| Fiscal effect: Minimal. | | |

Executive

As Passed By House

In Senate Finance

JFSCD51 General Assembly evaluation of publicly funded child care and the Step Up to Quality Program

| | Section: 307.250 | Section: 307.250 |
|-------------------|---|---|
| No provision. | Requires a subcommittee or standing committee from each chamber of the 134th General Assembly, selected by the Speaker of the House and President of the Senate respectively, to evaluate all of the following regarding publicly funded child care (PFCC) and the Step Up to Quality (SUTQ) Program: | Same as the House, but instead requires a study committee consisting of specified members to conduct the evaluation: |
| (1) No provision. | (1) The number of children and families receiving PFCC. | (1) Same as the House. |
| (2) No provision. | (2) The number of early learning and development programs participating in SUTQ and receiving PFCC. | (2) Same as the House. |
| (3) No provision. | (3) Funding sources for PFCC and SUTQ. | (3) Same as the House. |
| (4) No provision. | (4) Long-term sustainability of the funding sources. | (4) Same as the House. |
| (5) No provision. | (5) Eligibility for PFCC. | (5) Same as the House. |
| (6) No provision. | (6) Issues regarding access to PFCC and quality-rated learning and development programs. | (6) Same as the House. |
| (7) No provision. | (7) The impact and feasibility of the requirement that all providers receiving PFCC be rated at the 3rd tier or higher in SUTQ by June 30, 2025. | (7) Same as the House, but instead studies the impact of feasibility of the mandate by a certain date, rather than June 30, 2025. |
| (8) No provision. | (8) No provision. | (8) The manner in which ODJFS establishes reimbursement ceilings for PFCC, including through the use of market rate surveys. |

| Executive | As Passed By House | In Senate Finance |
|-------------------|--|--|
| No provision. | Requires each committee to do all of the following: | Same as the House, but instead requires it of the study committee: |
| (1) No provision. | (1) Hold hearings and receive testimony from the public and relevant state agencies and boards. | (1) Same as the House. |
| (2) No provision. | (2) Receive testimony from the ODJFS Director or the Director's designee if requested to appear. | (2) No provision. |
| (3) No provision. | (3) Issue a report of its findings and recommendations. | (3) Same as the House, but removes the authority to include recommendations. |
| No provision. | Requires the Legislative Service Commission to provide services to support the duties described in this section. | Same as the House. |
| | Fiscal effect: Minimal. | Fiscal effect: Same as the House. |

| Executive | As Passed By House | In Senate Finance |
|-----------|--------------------|-------------------|
|-----------|--------------------|-------------------|

JCRCD1 Operating guidance

Section: 309.10

Requires the Legislative Service Commission to act as fiscal agent for the Joint Committee, and requires that Joint Committee members be paid in accordance with R.C. 101.35.

Section: 309.10

Same as the Executive.

Section: 309.10

Same as the Executive.