

Executive

As Passed by the House

As Passed by the Senate

As Enacted

School Funding

EDUCD92 Jon Peterson Scholarship Funding Formula

R.C. 3310.56, 3310.51

R.C. 3310.56, 3310.51

R.C. 3310.56, 3310.51, Section 263.230

R.C. 3310.56, 3310.51, 3310.52, Section 263.230

Replaces the formula used to calculate deductions from school districts and payments for the Jon Peterson Special Needs Scholarship Program. Specifies the formula for each student as the sum of the per pupil amount of the opportunity grant for the resident district and the amount for the student's special education category.

Replaces the Executive provision with a provision that modifies the current calculation by replacing the formula amount and base funding supplements from FY 2009, with the current year formula amount, and updating the special education category weights to match those used for school districts.

Same as the House, but replaces the special education weights with the dollar amounts used for school districts and makes corresponding changes to the bill's calculation of the deductions.

Same as the Senate.

Maintains current law that restricts the amount to the least of the fees charged by the provider, the amount calculated above, or \$20,000.

Same as the Executive.

Same as the Executive.

Same as the Executive.

No provision.

No provision.

Provides, in FY 2014, for the reimbursement to school districts of the amount deducted for scholarship students who did not attend a public school in their resident district in the previous school year. Requires ODE to prorate these reimbursements to stay within the appropriation.

Same as the Senate.

No provision.

No provision.

No provision.

Specifies that beginning in the 2014-2015 school year, a scholarship received by an eligible applicant under the program for a child who is a category one special education student may only be used to pay for "related services" that are included in the child's individualized education program.

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<p>Fiscal effect: Under current law, each scholarship has a base amount of \$5,704 plus the additional special education weighted funds. The provision decreases the base amount to the per pupil opportunity grant, which differs for each school district, but is never more than \$5,000, and increases the additional amount depending on the student's special education category.</p>	<p>Fiscal effect: Increases the base amount to \$5,732 in FY 2014 and \$5,789 in FY 2015. The new special education weights generally result in higher amounts than the ones in current law.</p>	<p>Fiscal effect: Same as the House, but increases the base to \$5,745 in FY 2014 and \$5,800 in FY 2015. Also, appropriates \$5 million in FY 2014 for reimbursements.</p>	<p>Fiscal effect: Same as the Senate.</p>
<p>EDUCD85 Community School Funding Formula</p>			
<p>R.C. 3314.08, 3313.88, 3314.029, 3314.03, 3314.083, 3314.084, 3314.087, 3314.088 (repealed), 3314.11, 3314.13 (repealed), 3314.26, 5727.84</p>	<p>R.C. 3314.08, 3313.88, 3314.029, 3314.03, 3314.083, 3314.084, 3314.087, 3314.088 (repealed), 3314.11, 3314.13 (repealed), 3314.26, 5727.84</p>	<p>R.C. 3314.08, 3313.88, 3314.029, 3314.03, 3314.083, 3314.084, 3314.087, 3314.088 (repealed), 3314.11, 3314.13 (repealed), 3314.26, 3317.25, 5727.84, Section 263.253</p>	<p>R.C. 3314.08, 3313.88, 3314.029, 3314.03, 3314.083, 3314.084, 3314.087, 3314.088 (repealed), 3314.11, 3314.13 (repealed), 3314.26, 3317.25, 5727.84</p>
<p>Replaces the formula used to calculate deductions from school districts and transfers to community schools with a formula that is similar to the formula for traditional districts. Specifies the formula for each student as the sum of:</p>	<p>Same as the Executive, but makes the following changes:</p>	<p>Same as the House, but makes the following changes:</p>	<p>Same as the Senate, but makes the following changes:</p>
<p>(1) An opportunity grant of \$5,000 (\$250,000 x 0.02);</p>	<p>(1) Replaces the Executive calculation with the formula amount, which is equal to \$5,732 in FY 2014 and \$5,789 in FY 2015.</p>	<p>(1) Same as the House, but increases the formula amounts to \$5,745 in FY 2014 and \$5,800 in FY 2015.</p>	<p>(1) Same as the Senate.</p>
<p>(2) The per-pupil amount of targeted assistance funds for the student's resident district, except does not provide this funding for e-schools;</p>	<p>(2) Same as the Executive, but provides only the per-pupil amount of tier 1 targeted assistance funds for the student's resident district and multiplies this amount by 0.25.</p>	<p>(2) Same as the House.</p>	<p>(2) Same as the House.</p>

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<p>(3) The amount for the student's special education category, if the student has a disability, where the category amount is the same as that used for traditional school districts (see EDUCD83). Transfers 15% of this amount to the Special Education Exceptional Cost Fund (see EDUCD91).</p>	<p>(3) Same as the Executive, but (a) instead of an amount for each category, uses a category weight x the formula amount, where the category weights and the formula amount are the same as those used for traditional school districts under the House proposal and (b) eliminates the transfers to the Exceptional Cost Fund.</p>	<p>(3) Same as the Executive, but uses category amounts that are the same as those used for traditional school districts under the Senate proposal (see EDUCD83) and retains the House's elimination of the Exceptional Cost Fund.</p>	<p>(3) Same as the Senate.</p>
<p>(4) The per-pupil amount of early childhood access funds for the student's resident district, if the student is in kindergarten, except does not provide this funding for e-schools.</p>	<p>(4) Replaces the Executive calculation with a per pupil amount if the child is in kindergarten through third grade, where the per pupil amount equals \$300 in FY 2014 and \$303 in FY 2015. Does not provide this funding to e-schools.</p>	<p>(4) Same as the House, but modifies the per pupil amount to \$225 in FY 2014 and \$335 in FY 2015.</p>	<p>(4) Same as the Senate, but decreases the per pupil amount to \$211 in FY 2014 and \$290 in FY 2015.</p>
<p>(5) Economically disadvantaged funds equal to \$500 x the resident district's economically disadvantaged index.</p>	<p>(5) Same as the Executive, but reduces the per pupil amount to \$340 in FY 2014 and \$343 in FY 2015 (under the House proposal, each traditional school district's economically disadvantaged index is the square of the Executive calculation) and does not provide this funding to e-schools.</p>	<p>(5) Same as the House, but (a) reduces the per pupil amount to \$250 in FY 2014 and \$253 in FY 2015, (b) requires community schools to spend these funds on one or more of certain specified initiatives, and (c) requires each school to submit a report to ODE at the end of each fiscal year describing the initiative or initiatives on which the school's economically disadvantaged funds were spent.</p>	<p>(5) Same as the Senate, but (a) increases the per pupil amount to \$269 in FY 2014 and to \$272 in FY 2015 and (b) adds two additional initiatives on which economically disadvantaged funds may be spent.</p>
<p>(6) The amount for the student's LEP category, if the student is LEP.</p>	<p>(6) Same as the Executive, but does not provide funding for category 4, which the bill eliminates, increases the amounts by 1% in FY 2015, and prohibits e-schools from receiving this funding.</p>	<p>(6) Same as the House.</p>	<p>(6) Same as the House.</p>
<p>(7) Gifted funds equal to \$50.</p>	<p>(7) No provision.</p>	<p>(7) No provision.</p>	<p>(7) No provision.</p>

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(8) No provision. (See EDUCD88)	(8) Career-technical education funds equal to the category weight x the formula amount, where the category weights and the formula amount are the same as those used for traditional school districts under the House proposal. Subjects the deduction and payment of these funds to the review and approval of the school's career-technical program by the lead district of the career-technical planning district to which the school is affiliated (see EDUCD88).	(8) Same as the House, but (a) replaces the category weights with dollar amounts that are the same as those used for traditional school districts under the Senate proposal and makes corresponding changes to the formula for calculating career-technical education funds (see EDUCD83 and EDUCD88), (b) also specifies that a community school that receives funds for career-technical education must spend those funds only for the purposes that ODE designates as approved for career-technical education expenses, and specifies that ODE must require the school to report data annually in order to monitor the school's compliance with this provision (these provisions were present in the As Introduced version of the bill; see EDUCD88), and (c) requires a community school to spend at least 75% of the state career-technical education funding it receives on costs directly associated with career-technical education programs and not more than 25% on personnel expenditures (an existing rule prescribes these same percentages for the expenditure of career-technical education funds by all types of providers).	(8) Same as the Senate, but uses the category amounts that are the same as those used for traditional school districts under the Conference Committee proposal. (See EDUCD88)
No provision.	No provision.	Provides an additional state payment that guarantees, in FY 2014 and FY 2015, a community school that was declared to be excellent or higher on the local report cards for the 2009-2010, 2010-2011, and 2011-2012 school years receives at least the amount of the community school's payments	No provision.

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No provision.	No provision.	for FY 2013. Clarifies that a student enrolled in a community school may simultaneously enroll in the career-technical program operated by the CTPD to which the student's resident district belongs, rather than the career-technical program operated by the student's resident district as under current law.	Same as the Senate.
No provision.	No provision.	Clarifies that the resident district of a student enrolled in a community school that is simultaneously enrolled in the career-technical program of the CTPD to which the student's resident district belongs must count the student in the category one through five career-technical education ADM for the proportion of the time that the student is in a career-technical program of the CTPD, and requires ODE to calculate funds for the resident district based on that count (under current law, the resident district is required to count the student for the proportion of time the student is enrolled in the district's career-technical program).	Same as the Senate.

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<p>Fiscal effect: Alters the per pupil amount deducted from school district state funding allocations compared to current law, which is based on a formula amount of \$5,653 plus additional amounts based on FY 2009 levels for special education, career-technical education, poverty-based assistance, and parity aid. In FY 2012, transfers of state aid to community schools amounted to \$774.4 million. In addition to the transfers described here, community schools, other than e-schools, are provided \$100 per ADM for facilities costs (see EDUCD78).</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive, with the addition of guarantee payments funded by the state through an earmark of GRF appropriation item 200550, Foundation Funding (see EDUCD23).</p>	<p>Fiscal effect: Same as the Executive.</p>
<p>EDUCD93 Capital and Maintenance Fund Set Aside</p>			
<p>R.C. 3315.18 Revises the capital and maintenance fund set aside requirement for school districts to specify they set aside 3% of their opportunity grant, rather than 3% of the formula amount as under current law. Fiscal effect: All else being equal, decreases the amount required to be set aside in a district's capital and maintenance fund.</p>	<p>No provision.</p>	<p>No provision.</p>	<p>No provision.</p>

Executive

As Passed by the House

As Passed by the Senate

As Enacted

EDUCD88 Career-Technical Education Funding

R.C. 3317.162, 3317.014, 3317.023, 3317.05, 3317.163, 3314.085

R.C. 3317.014, 3317.161, 3317.022, 3317.023, 3317.05, 3317.16

R.C. 3317.014, 3317.161, 3317.022, 3317.023, 3317.05, 3317.16, 3314.08, 3326.39

R.C. 3317.014, 3317.161, 3317.022, 3317.023, 3317.05, 3317.16, 3314.08, 3326.39, Section 263.500

Removes career-technical additional funding from the main funding formula, so that is it no longer part of the main formula's guarantee or cap. Pays this funding to career-technical planning districts (CTPDs) based on the ADM of their member districts and schools.

No provision.

No provision.

No provision.

Replaces the existing two categories of career-technical education with five categories. Allocates funding to each CTPD equal to the ADM in each category x an amount for each category, where the amounts for categories 1-5 are: \$2,900, \$2,600, \$1,650, \$1,200, and \$900.

Replaces the Executive provisions with provisions that (1) directly allocate career-technical education funding to traditional and joint vocational districts inside the main funding formulas, (2) instead of using an amount for each category, determine the career-technical education cost using category weight x formula amount, where the 1-5 category weights are: 0.76, 0.68, 0.43, 0.31, and 0.24, (3) pay associated services funding to traditional and joint vocational school districts based on a weight of 0.05, and (4) apply the state share index (for traditional districts) or the state share percentage (for JVSDs) to the calculated cost to determine the state share (see EDUCD83).

Same as the House, but (1) replaces the category weights with the following amounts for categories 1-5: \$4,366, \$3,907, \$2,470, \$1,781, \$1,379 in FY 2014 and \$4,408, \$3,944, \$2,494, \$1,798, \$1,392 in FY 2015, (2) replaces the weight for associated services funding with amounts of \$225 in FY 2014 and \$227 in FY 2015, and (3) makes corresponding changes to the bill's formula for calculating career-technical education and associated services funding.

Same as the Senate, but (1) modifies the category amounts for categories 1-5 to \$4,750, \$4,500, \$1,650, \$1,400, \$1,200 in FY 2014 and \$4,800, \$4,550, \$1,660, \$1,410, \$1,210 in FY 2015, (2) moves workforce development programs in arts and communications from category four to category two, (3) adds workforce development programs in public administration to the list of category four programs, (4) specifies that each program must be defined by ODE in consultation with the Governor's Office of Workforce Development, and (5) specifies that career-technical education associated services must be defined by ODE.

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<p>Requires the lead district of each CTPD to approve or disapprove the career-technical program of all member districts and schools. Requires ODE to review any program disapprovals and provides that, if ODE approves the program, ODE's decision is final. Requires ODE to transfer the funding calculated for its ADM to each approved district and school.</p>	<p>Same as the Executive, but (1) also requires ODE, in reviewing the decision of a lead district of a CTPD to disapprove a career-technical education program from receiving funding, to consider the demand for the career-technical education program and the availability of the program within the CTPD and (2) eliminates the requirement that ODE transfer the funding calculated for its ADM to each approved district and school.</p>	<p>Same as the House, but more clearly specifies that community and STEM schools may be assigned to a CTPD.</p>	<p>Same as the Senate, but (1) requires that a community school or a STEM school that is serving students in any of grades seven through twelve be assigned to a CTPD by ODE, (2) specifies a timeline for the approval process and criteria that must be considered by the lead district of a CTPD and ODE when deciding whether to approve or disapprove a program, (3) requires ODE to adopt quality program standards for category three career-technical education programs not later than December 31, 2013, and to review all category three programs during FY 2015 to decide whether to approve or disapprove funding for those programs in fiscal years 2016 through 2020, and (4) requires ODE to adopt quality program standards for categories one, two, four, and five of career-technical education programs not later than June 30, 2015.</p>
<p>Extends to community and STEM schools current law requirements that (1) traditional and joint vocational school districts receiving career-technical education funds spend those funds only for the purposes that ODE designates as approved for career-technical education expenses, and that (2) ODE require districts to report data annually in order to monitor the district's compliance with the spending requirements.</p>	<p>Same as the Executive, but does not extend the spending and reporting requirements to community and STEM schools.</p>	<p>Same as the Executive (see EDUCD85 and EDUCD86).</p>	<p>Same as the Executive.</p>
<p>Specifies that the current law formula for crediting career-technical associated services funding to each lead district of a CTPD does not apply after FY 2013 and</p>	<p>Replaces the Executive provision with a provision that restores current law, except that the credit is calculated using (1) the formula amount instead of \$5,732, (2) the</p>	<p>Same as the House.</p>	<p>Same as the House, but calculates the credit using the per pupil amounts of \$225 in FY 2014 and \$227 in FY 2015 instead of the formula amount and the weight of 0.05 in</p>

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<p>pays state funds for career-technical associated services, at a rate of \$150 per career-technical ADM, directly to each lead district of a CTPD.</p> <p>Fiscal effect: Allocates to CTPDs, from GRF appropriation item 200550, Foundation Funding, an estimated \$118.1 million per year in career-technical education funds and \$8.8 million per year in funding for associated services, for a total of \$126.9 million per year.</p>	<p>state share index instead of the state share percentage, and (3) the sum of categories 1-5 career-technical education ADM instead of the sum of categories 1 and 2 vocational education ADM.</p> <p>Fiscal effect: Eliminates the earmark allocating funding to CTPDs and instead allocates career-technical education funds in the main formulas for traditional and joint vocational school districts.</p>	<p>Fiscal effect: Same as the House.</p>	<p>current law to make that calculation consistent with the bill's career-technical associated services funding provisions.</p> <p>Fiscal effect: Same as the House, but changes the allocation of funding by increasing that for categories 1 and 2 and decreasing that for categories 3 - 5. May increase ODE's administrative burden to adopt program standards.</p>
EDUCD96 Reporting Requirements			
<p>R.C. 3317.021</p> <p>Eliminates data reporting requirements of the Department of Taxation (TAX) and the Development Services Agency (DEV) concerning certain property values exempt from taxation (these values were used in prior funding models to reflect the revenue base of school districts from payments in lieu of taxes attributable to property exempted from taxation pursuant to tax incentive financing (TIF) arrangements).</p> <p>Fiscal effect: Decrease in administrative burden for TAX and DEV.</p>	<p>R.C. 3317.021</p> <p>Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>	<p>R.C. 3317.021</p> <p>Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>	<p>R.C. 3317.021</p> <p>Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>

Executive	As Passed by the House	As Passed by the Senate	As Enacted
EDUCD89 Pupil Transportation Funding			
<p>R.C. 3317.0212, Section 263.170</p>	<p>R.C. 3317.0212</p>	<p>R.C. 3317.0212</p>	<p>R.C. 3317.0212</p>
<p>Modifies the pupil transportation formula to use the state share index from the new formula (see EDUCD83) instead of the state share percentage. Requires ODE to prorate the calculated amount for each district to fit within the appropriation. Removes pupil transportation funding from the main funding formula, so that it is no longer part of the main formula's guarantee or cap.</p>	<p>Same as the Executive, but (1) removes the following adjustments from the pupil transportation formula so that funding is based only on the greater of per rider or per mile costs for each district: (a) nontraditional ridership, (b) high school ridership, (c) distance adjustment to school districts that transport K-8 students who live between one and two miles from school, (d) efficiency; and (2) includes the formula payments and payments for students transported by means other than school bus service in the main formula.</p>	<p>Same as the House.</p>	<p>Same as the House.</p>
<p>No provision.</p>	<p>Provides a transportation supplement for low-wealth and low density school districts equal to the difference between the district's unrestricted pupil transportation formula amount and the prorated amount.</p>	<p>Same as the House, but, for the purposes of the supplement, corrects the definition of "rider density" to total ADM per square mile instead of the number of qualifying riders per square mile.</p>	<p>Same as the Senate.</p>
<p>No provision.</p>	<p>Requires school districts to report transportation funding data through the Education Management Information System.</p>	<p>Same as the House.</p>	<p>Same as the House.</p>
<p>Fiscal effect: Allocates \$375.8 million each year for this funding from GRF appropriation item 200502, Pupil Transportation.</p>	<p>Fiscal effect: Increases funding for pupil transportation formula payments by \$37.6 million in FY 2014 and by \$58.3 million in FY 2015. Provides an additional \$25.3 million in FY 2014 and \$23.1 million in FY 2015 for the low wealth/low density supplement.</p>	<p>Fiscal effect: Same as the House.</p>	<p>Fiscal effect: Same as the House.</p>

Executive

As Passed by the House

As Passed by the Senate

As Enacted

EDUCD90 Preschool Special Education Funding

R.C. 3317.0213, 3323.13, 3317.03, 3317.05, 3317.19, 3323.08, 3323.09, 3323.091, 3323.13, 3323.14, 3323.141, 3323.142, Repealed: 3317.051 - 3317.053, 3323.16

R.C. 3317.0213, 3323.13, 3317.013, 3317.03, 3317.05, 3317.19, 3323.08, 3323.09, 3323.091, 3323.13, 3323.14, 3323.141, 3323.142, Repealed: 3317.051 - 3317.053, 3323.16

R.C. 3317.0213, 3323.13, 3317.013, 3317.03, 3317.05, 3317.19, 3323.08, 3323.09, 3323.091, 3323.13, 3323.14, 3323.141, 3323.142, Repealed: 3317.051 - 3317.053, 3323.16

R.C. 3317.0213, 3323.13, 3317.013, 3317.03, 3317.05, 3317.19, 3323.08, 3323.09, 3323.091, 3323.13, 3323.14, 3323.141, 3323.142, Repealed: 3317.051 - 3317.053, 3323.16

Replaces the unit funding formula for preschool special education funding for school districts and institutions. Specifies the formula as the sum of the following:

Same as the Executive, but makes the following changes:

Same as the House, but makes the following changes:

Same as the Senate.

(1) \$4,000 x the number of pre-school special education students; and

(1) Same as the Executive.

(1) Same as the Executive.

(1) Same as the Executive.

(2) The sum of (the number of preschool students in each special education category x the amount specified for each special education category x state share index x 0.5), where the state share index for a state institution is the state share index of the student's resident district and the amount for each special education category is the same as that for K-12 students (see EDUCD83).

(2) Same as the Executive, but the state share index and special education amounts are calculated according to the House proposal.

(2) Same as the Executive, but uses the special education category amounts for K-12 students under the Senate proposal and retains the House's calculation of the state share index.

(2) Same as the Senate.

Multiplies the tuition paid from one school district to another for preschool special education students by 0.5.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Permits a school district for which an educational service center or county DD board is providing preschool special education services for resident children to authorize ODE to transfer the district's

Same as the Executive, but requires ODE to deduct from a school district's additional state aid for preschool special education children the funds that are attributable to students receiving services from a county

Same as the House.

Same as the House.

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<p>additional aid for preschool special education to the educational service center or county DD board providing those services.</p>	<p>DD board and pay those funds to the county DD board, rather than to transfer those funds to the county DD board upon the district's request.</p>		
<p>No provision.</p>	<p>Requires ODE to ensure that a county DD board receives at least the same amount of state funding for preschool special education services it received for the previous fiscal year, as determined by ODE. Permits ODE to increase the state payment to a county DD board, if necessary, to comply with this requirement.</p>	<p>No provision.</p>	<p>No provision.</p>
<p>Fiscal effect: Allocates \$103.0 million in FY 2014 and \$104.0 million in FY 2015 for preschool special education funding from GRF appropriation item 200540, Special Education Enhancements.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive.</p>
<p>EDUCD91 Special Education Exceptional Cost Fund</p>			
<p>R.C. 3317.0214, 3317.0215, 3314.08, 3317.16, 3326.34</p>	<p>R.C. 3317.0214, 3314.08, 3317.16, 3326.34</p>	<p>R.C. 3317.0214, 3314.08, 3317.16, 3326.34</p>	<p>R.C. 3317.0214, 3314.08, 3317.16, 3326.34</p>
<p>Creates the Special Education Exceptional Cost Fund and requires the transfer of 15% of the additional special education aid for traditional school districts, joint vocational school districts (JVSDs), community schools, and STEM schools to the Fund.</p>	<p>No provision.</p>	<p>No provision.</p>	<p>No provision.</p>
<p>Renames "catastrophic" cost to "exceptional" cost.</p>	<p>No provision.</p>	<p>No provision.</p>	<p>No provision.</p>

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Replaces "state share percentage" in the formula to "state share index" to reflect the new funding formula.	Same as the Executive for traditional school districts, but retains "state share percentage" for JVSDs (both elements are calculated differently under the House proposal).	Same as the House.	Same as the House.
Pays aid for exceptional costs from the new Fund (under current law these costs are paid through a GRF set aside).	No provision.	No provision.	No provision.
Fiscal effect: Effectively pools a portion of additional special education aid to pay these costs. The amount pooled is estimated to be \$111.6 million in FY 2014 and \$119.5 million in FY 2015.	Fiscal effect: Earmarks \$40 million per fiscal year for catastrophic special education costs in GRF appropriation item 200550, Foundation Funding (see EDUCD23).	Fiscal effect: Same as the House.	Fiscal effect: Same as the House.

EDUCD83 ****PARTIALLY VETOED**** Traditional School District Funding

R.C. 3317.022, 3317.0217, 3317.013, 3317.03, 3317.016, Section 263.240, other various sections	R.C. 3317.022, 3317.01, 3317.013, 3317.014, 3317.016, 3317.017, 3317.02, 3317.023, 3317.0217, 3317.051, 3321.01, Section 263.240, other various sections	R.C. 3317.022, 3317.01, 3317.013, 3317.014, 3317.016, 3317.017, 3317.02, 3317.023, 3317.0217, 3317.051, 3317.25, 3321.01, Section 263.240, other various sections	R.C. 3317.022, 3317.01, 3317.013, 3317.014, 3317.016, 3317.017, 3317.02, 3317.023, 3317.0217, 3317.03, 3317.051, 3317.25, 3321.01, Section 263.240, 263.251, other various sections
With respect to average daily membership (ADM), the student count used for the funding formula, makes the following changes: (1) Counts kindergarten students as a true full-time equivalent (FTE) student in ADM instead of counting all kindergarten students as one FTE, regardless of the time spent in school (typically either full or half day).	Same as the Executive, but makes the following changes: (1) Same as the Executive.	Same as the House, but makes the following changes: (1) Same as the Executive.	Same as the Senate, but makes the following changes: (1) Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
(2) No provision.	(2) Requires traditional and joint vocational school districts to certify ADM during the first full school week of each month, rather than only the first full week of October as required under current law and specifies that a district's computed state operating funding be based on the annualized average of monthly ADM counts.	(2) Replaces the House provision with a provision that requires two counts of students, one during the first full week of October and the other during the first full week of February, and specifies that annualized periodic payments for each school district must be based on the district's final student counts, calculated as follows: $0.5 \times \text{October count} + [0.5 \times (0.5 \times \text{October count} + 0.5 \times \text{February count})]$.	(2) Replaces the Senate provision with a provision that returns to one count in October as under current law for FY 2014 and, starting in FY 2015, requires districts to report annualized full time equivalent enrollment, rather than the average daily membership during a particular week. Requires these reports be made three times per year. Requires ODE to convene a group of districts to assist in the development of procedures to make the enrollment reports.
(3) No provision.	(3) No provision.	(3) Subtracts a district's students attending an e-school from the district's counts of LEP students, K-3 students, and economically disadvantaged students and eliminates provisions of current law and the bill that subtract e-school students from the district's counts of career-technical education students, both of which correspond with the provisions of the bill specifying whether or not e-schools are eligible to receive payments for these categories of students.	(3) Same as the Senate.
(4) No provision.	(4) Prohibits a traditional school district from categorically excluding a student from its reported number of economically disadvantaged students based on anything other than family income (this provision also applies to such reports by JVSDs, community schools, and STEM schools).	(4) Same as the House.	(4) Same as the House.
(5) No provision.	(5) Permits a school district to charge fees or tuition for a student enrolled in all-day kindergarten only as long as the student is included in the student count reported to ODE as less than one FTE student.	(5) Replaces the House provision with provisions that specify that the only school districts that may charge fees or tuition for all-day kindergarten are those districts that are offering all-day kindergarten for the first	(5) Same as the Senate.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
<p>Replaces the school funding formula in the Revised Code, which hasn't been used for city, local, and exempted village school districts since FY 2009, with a new formula that computes core foundation funding as the sum of the following:</p> <p>(1) An opportunity grant of $\{\\$250,000 - [\text{district's 3-year average valuation} / (\text{total ADM} + \text{preschool scholarship ADM})]\} \times 0.02 \times (\text{formula ADM} + \text{preschool scholarship ADM})$ (if the result is negative, then "0"); where formula ADM counts only 20% of the JVSD ADM and preschool scholarship ADM counts preschool children participating in the Autism Scholarship Program.</p>	<p>Same as the Executive, but makes the following changes:</p> <p>(1) Replaces the Executive calculation with an opportunity grant equal to formula amount \times formula ADM \times state share index, where formula amount equals \$5,732 in FY 2014 and \$5,789 in FY 2015; state share index equals 5% if a district's adjusted valuation index (AVI) is greater than or equal to 1.8, a scaled amount from 5% to 50% if a district's AVI is between 1.8 and 0.9, 50% if a district's AVI is 0.9, a scaled amount from 50% to 90% if a district's AVI is between 0.9 and 0.35, and 90% if AVI is less than or equal to 0.35; AVI is equal to a district's valuation index, unless a district's median income index is less than it's valuation index, in which case AVI is equal to 1/3 the median income index plus 2/3 the valuation index; a district's valuation index is equal to the district's adjusted three-year average valuation in FY 2014 divided by the state average; a district's median income index is equal to the district's median Ohio adjusted</p>	<p>time or that charged fees or tuition for all-day kindergarten in the 2012-2013 school year and require ODE to adjust a district's ADM certification by one-half of the full-time equivalency for each student charged fees or tuition for all-day kindergarten.</p> <p>Same as the House, but makes the following changes:</p> <p>(1) Same as the House, but increases the formula amount to \$5,745 in FY 2014 and \$5,800 in FY 2015 and adds preschool scholarship ADM.</p>	<p>Same as the Senate, but makes the following changes:</p> <p>(1) Same as the Senate.</p>

Executive	As Passed by the House	As Passed by the Senate	As Enacted
<p>(2) Targeted assistance funds for 490 districts with lowest wealth per pupil, equal to: {[threshold district wealth per pupil – district wealth per pupil] x target millage x district wealth index x (formula ADM – e-school ADM – EdChoice ADM - Autism Scholarship ADM), where wealth per pupil is the average of 3-year average valuation and 3-year average income (FAGI) per formula ADM, the threshold district has the 490th lowest wealth per pupil, target millage equals 0.006 in FY 2014 and 0.007 in FY 2015, and the district wealth index equals state wealth per pupil/local wealth per pupil.</p>	<p>gross income divided by the median district's median Ohio adjusted gross income; and a district's adjusted three-year average valuation is equal to the average of total valuation for fiscal years 2012, 2013, and 2014, adjusted for districts with exempt property equal to at least 30% of exempt plus taxable property by subtracting that 30%.</p> <p>(2) Same as the Executive, but target millage equals 0.006 in FY 2015, and a second tier is added, where the second tier equals a percentage of the first tier allocation and the percentage ranges from 40% for a district with agricultural property that is 10% or more of real property to 0% for a district with no agricultural property.</p>	<p>(2) Same as the House, but subtracts Jon Peterson Special Needs Scholarship Program ADM and subtracts 75% of a district's students that attend a community school (other than an e-school), the latter of which corresponds with the provisions of the bill that specify community schools (other than e-schools) receive targeted assistance payments for 25% of students (see EDUCD85).</p>	<p>(2) Same as the Senate.</p>
<p>(3) Special education additional aid equal to the sum of (the ADM in each special education category x an amount for each category) x state share index, where state share index equals {(district valuation index x (maximum district valuation index – minimum district valuation index)/0.9} x 0.1, with minimum of 0.05 and a maximum of 0.95, district valuation index equals state 3-year average valuation per total ADM/district 3-year average valuation per total ADM, and</p>	<p>(3) Same as the Executive, but instead of an amount for each category, uses a category weight x 90% x formula amount, and the state share index is the same as that for the opportunity grant (see (1) above), where the 1-6 category weights are: 0.2906, 0.7374, 1.7716, 2.3643, 3.2022, and 4.7205. Eliminates the transfer to the Special Education Exceptional Cost Fund (See EDUCD91).</p>	<p>(3) Same as the House, but reverts to using set dollar amounts as under the Executive. Specifies the amounts for categories 1-6 as: \$1,503, \$3,813, \$9,160, \$12,225, \$16,557, \$24,407 in FY 2014 and \$1,517, \$3,849, \$9,248, \$12,342, \$16,715, \$24,641 in FY 2015.</p>	<p>(3) Same as the Senate.</p>

Executive	As Passed by the House	As Passed by the Senate	As Enacted
<p>the amounts for categories 1-6 are: \$1,902; \$4,827, \$11,596, \$15,475, \$20,959, \$30,896. Transfers 15% of this amount to the Special Education Exceptional Cost Fund (See EDUCD91).</p>			
<p>(4) Early childhood access funds for districts with an economically disadvantaged index greater than 1.0 and an early childhood access index greater than 0.5, equal to 2 x kindergarten ADM x \$600 x early childhood access index, where early childhood access index equals district kindergarten ADM per pre-school/state kindergarten ADM per pre-school and economically disadvantaged index equals district % of total ADM who are economically disadvantaged/state % of total ADM who are economically disadvantaged.</p>	<p>(4) Replaces the Executive calculation with a district's kindergarten through third grade ADM x a per pupil amount x state share index, where the per pupil amount is \$300 in FY 2014 and \$303 in FY 2015.</p>	<p>(4) Same as the House, but creates two tiers of funding for this component: a per pupil amount of \$125 in FY 2014 and \$175 in FY 2015 multiplied by each district's state share index plus an additional per pupil amount of \$100 in FY 2014 and \$160 in FY 2015 that is provided entirely by the state.</p>	<p>(4) Same as the Senate, but reduces the per pupil amounts provided entirely by the state to \$86 in FY 2014 and to \$115 in FY 2015.</p>
<p>(5) Economically disadvantaged funds equal to economically disadvantaged ADM x \$500 x economically disadvantaged index.</p>	<p>(5) Same as the Executive, but the index is the square of the Executive calculation and decreases the per pupil amount to \$340 in FY 2014 and \$343 in FY 2015.</p>	<p>(5) Same as the House, but (a) decreases the per pupil amount to \$250 in FY 2014 and \$253 in FY 2015, (b) requires districts to spend these funds on one or more of certain specified initiatives, (c) requires each district to submit a report to ODE at the end of each fiscal year describing the initiative or initiatives on which the district's economically disadvantaged funds were spent, and (d) requires ODE to submit a report of this information to the General Assembly by December 1 of each odd-numbered year, starting in 2015.</p>	<p>(5) Same as the Senate, but (a) increases the per pupil amount to \$269 in FY 2014 and to \$272 in FY 2015 and (b) adds two additional initiatives on which economically disadvantaged funds may be spent.</p>
<p>(6) Limited English proficiency (LEP) funds equal to the sum of (ADM for each LEP category x an amount for each LEP category) x state share index, where the</p>	<p>(6) Same as the Executive, but does not provide funding for category 4 and increases the amounts by 1% in FY 2015.</p>	<p>(6) Same as the House.</p>	<p>(6) Same as the House.</p>

Executive	As Passed by the House	As Passed by the Senate	As Enacted
<p>amounts for categories 1-4 are \$1,500, \$1,125, \$750, and \$375.</p>	<p>(7) Gifted funds equal to \$50 x formula ADM. (7) Replaces the Executive calculation with a per pupil amount of \$5 in FY 2014 and \$5.05 in FY 2015 for gifted identification plus unit funding where each district is assigned units based on the district's formula ADM minus it's community school ADM, total units assigned are equal to a unit for every 3,300 students with a minimum of 0.5 and maximum of 8 for gifted coordinators, plus a unit for every 1.100 students with a minimum of 0.3 for gifted intervention specialists, the total number of units is multiplied by \$37,000 in FY 2014 and \$37,370 in FY 2015. [***VETOED: Requires a school district to use the funding it receives for gifted coordinator services or gifted intervention specialist services only for that purpose. Requires a school district to employ qualified personnel to provide gifted coordinator services or gifted intervention specialist services on a full-time equivalency basis that corresponds to the units allocated to the district for that purpose.***] Permits a school district to assign its gifted unit funding to another school district, an ESC, a community school, or a STEM school [***VETOED: provided that the district, ESC, or school employs qualified gifted personnel for the unit***].</p>	<p>(7) Same as the House.</p>	<p>(7) Same as the House.</p>
<p>(8) No provision. (See EDUCD88)</p>	<p>(8) Provides career-technical education funds in the main formula equal to the formula amount x the district's total career-</p>	<p>(8) Same as the House, but replaces the category weights with specified dollar amounts so that the calculation of career-</p>	<p>(8) Same as the Senate, but increases the category amounts for categories one and two and decreases the category amounts for</p>

Executive	As Passed by the House	As Passed by the Senate	As Enacted
	<p>technical education weight x state share index and subjects the payment of these funds to the review and approval of the district's career-technical education program by the lead district of the career-technical planning district (CTPD) to which the district is affiliated (see EDUCD88). Requires a comprehensive single-district CTPD or a school district that is a party to a career-technical educational compact (not JVSDs) to spend at least 75% of career-technical education funding on costs directly associated with career-technical education programs and not more than 25% on personnel expenditures (an existing rule prescribes these same percentages for these same purposes for the expenditure of career-technical education funds by all types of providers).</p>	<p>technical education funds equals the sum of (the ADM in each career-technical education category x an amount for each category) x state share index (see EDUCD88) and, in regard to the 75%-25% spending requirements, eliminates the reference to a comprehensive single-district CTPD or a school district that is a party to a career-technical educational compact so that the requirement applies to any type of provider.</p>	<p>categories three, four, and five (see EDUCD88).</p>
<p>(9) No provision. (See EDUCD88)</p>	<p>(9) Provides career-technical education associated services funding in the main formula and equal to formula amount x career-technical education ADM x 0.05 x state share index (see EDUCD88).</p>	<p>(9) Same as the House, but replaces the weight with specified dollar amounts for each fiscal year and calculates associated services funding for each district as equal to total career-technical education ADM x the specified dollar amount x state share index (see EDUCD88).</p>	<p>(9) Same as the Senate.</p>
<p>Makes the following adjustments to core foundation funding to calculate final core funding:</p>	<p>Same as the Executive, but makes the following changes:</p>	<p>Same as the House, but makes the following changes:</p>	<p>Same as the Senate.</p>
<p>(1) Caps funding by limiting it to the minimum of calculated core foundation funding, base x 1.25, or base + (total resources x 0.1), where base for FY 2014 equals FY 2013 state aid - FY 2011</p>	<p>(1) Same as the Executive, but (a) limits foundation funding (defined to include the components described above plus pupil transportation funding) in FY 2014 and FY 2015 to 1.06 times the district's FY 2013</p>	<p>(1) Same as the House, but increases the factor by which foundation funding is capped for traditional school districts to 1.0625 and 1.105 times prior year funding for FY 2014 and FY 2015, respectively.</p>	<p>(1) Same as the Senate.</p>

Executive	As Passed by the House	As Passed by the Senate	As Enacted
<p>transportation funding - FY 2011 career-technical additional funding, base for FY 2015 equals FY 2014 final core funding, total resources for FY 2014 equals state aid and tax revenues for FY 2012, and total resources for FY 2015 equals state aid and tax revenues for FY 2013. Requires ODE to reduce a district's payments under components (2) through (7) above proportionately as necessary to implement the cap.</p> <p>(2) Guarantees funding by calculating final core funding as the maximum of the base, the calculated opportunity grant, or the capped aid calculated above.</p>	<p>state aid and 1.06 times FY 2014 foundation funding, respectively, and (b) requires ODE to proportionally reduce payments for all components except special education additional funding and career-technical education funding to comply with the cap unless those amounts are insufficient, in which case special education additional funding and career-technical education funding are also to be proportionately reduced.</p> <p>(2) Same as the Executive, but (a) specifies that a district's base for both fiscal years is equal to its FY 2013 state aid, which includes pupil transportation and career-technical education funding since those components are included in the main formula under the House proposal, and (b) eliminates the guarantee based on the district's opportunity grant.</p>	<p>(2) Same as the House, but also requires ODE to adjust, as necessary, the transitional aid guarantee base of school districts that participate in the establishment of a JVSD that first begins receiving funding under the JVSD funding formula in FY 2014 according to the amounts received by the districts in FY 2013 for career-technical education students who attend the newly established JVSD in FY 2014.</p>	<p>(2) Same as the Senate.</p>
<p>Modifies the special education categories by including developmentally delayed preschool special education students in category 2.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Establishes the LEP categories as follows:</p>	<p>Same as the Executive, but makes the following changes.</p>	<p>Same as the House.</p>	<p>Same as the House.</p>
<p>(1) Enrolled in U.S. schools 180 school days or less and not previously exempted from spring English assessments;</p>	<p>(1) Same as the Executive.</p>	<p>(1) Same as the Executive.</p>	<p>(1) Same as the Executive.</p>
<p>(2) Enrolled in U.S. schools for more than 180 school days or was previously exempted from spring English assessments;</p>	<p>(2) Same as the Executive.</p>	<p>(2) Same as the Executive.</p>	<p>(2) Same as the Executive.</p>

Executive	As Passed by the House	As Passed by the Senate	As Enacted
(3) Not in categories 1 or 2, but in a trial-mainstream period;	(3) Same as the Executive.	(3) Same as the Executive.	(3) Same as the Executive.
(4) Not in categories 1-3, but main language spoken at home is not English.	(4) No provision.	(4) No provision.	(4) No provision.
Requires districts spend the portion of the opportunity grant calculated for the district's special education ADM plus the additional special education aid paid to the district for approved special education expenses.	Same as the Executive, but revises the calculation to the following: (formula amount x total special education ADM) + (formula amount x the district's total special education weight).	Same as the House, but revises the calculation to the following: (formula amount x total special education ADM) + the sum of (the ADM in each special education category x the amount for each category).	Same as the Senate.
Modifies the amount credited on an FTE basis to an educating school district pursuant to a shared education contract, compact, or cooperative education agreement from the formula amount + (if applicable) \$5,732 x state share percentage x applicable category weight for special education or career-technical education to the per pupil amount of the opportunity grant of the resident district + any applicable amount for special education or career-technical education.	Replaces the Executive provision with a provision that restores current law, except that the categorical component of the credit is calculated as follows: formula amount x the state share index x applicable category weight for special education (educating districts will no longer be credited amounts for career-technical education funding).	Same as the House, but specifies the categorical component of the credit as the applicable category amount for special education.	Same as the Senate, but reinstates the credit to educating districts for career-technical education funding based on the applicable career-technical education category amount.
Eliminates requirements that (a) each school district report data to ODE that allows for monitoring compliance with minimum special education spending requirements and that (b) ODE annually report to the Governor and the General Assembly the amount of money spent by school districts on special education and related services.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
<p>Fiscal effect: Appropriates \$6.24 billion in FY 2014 and \$6.44 billion in FY 2015 for final core funding for traditional school districts.</p>	<p>Fiscal effect: Same as the Executive, but increases the amount calculated for final core funding for traditional school districts to \$6.61 billion in FY 2014 and to \$6.90 billion in FY 2015. Requiring monthly certifications of ADM may lower ADM, resulting in lower amounts of state aid.</p>	<p>Fiscal effect: Same as the House, but increases the amount calculated for final core funding for traditional school districts to \$7.04 billion in FY 2015.</p>	<p>Fiscal effect: Same as the Senate.</p>

EDUCD84 Joint Vocational School District Funding

R.C. 3317.16, 3317.161, Section 263.250	R.C. 3317.16, Section 263.250	R.C. 3317.16, 3317.25, Section 263.250	R.C. 3317.16, 3317.25, Section 263.250
<p>Replaces the JVSD school funding formula in the Revised Code, which hasn't been used since FY 2009, with a new formula for core foundation funding that mirrors the formula for traditional school districts (see EDUCD83) with the following modifications:</p> <p>(1) Calculates the opportunity grant as: [\$10 million - (JVSD's three-year average valuation / formula ADM)] x 0.0005 x formula ADM (if the result is negative, then "0");</p> <p>(2) Calculates targeted assistance funds for the 39 JVSDs with lowest wealth per pupil, as: {[threshold JVSD wealth per pupil - JVSD wealth per pupil] x target millage x JVSD wealth index x formula ADM, where the threshold JVSD has the 39th lowest</p>	<p>Same as the Executive, but makes the following changes:</p> <p>(1) Replaces the Executive calculation with (formula amount x formula ADM) - (0.0005 x three year average property valuation), where formula amount equals \$5,732 in FY 2014 and \$5,789 in FY 2015 (as under the Executive proposal, if the result is negative, then "0").</p> <p>(2) No provision.</p>	<p>Same as the House, but makes the following changes:</p> <p>(1) Same as the House, but increases the formula amounts to \$5,745 in FY 2014 and to \$5,800 in FY 2015.</p> <p>(2) No provision.</p>	<p>Same as the Senate, but makes the following changes:</p> <p>(1) Same as the Senate.</p> <p>(2) No provision.</p>

Executive	As Passed by the House	As Passed by the Senate	As Enacted
<p>wealth per pupil and target millage equals 0.00025.</p>			
<p>(3) Provides no early childhood access funds.</p>	<p>(3) Same as the Executive.</p>	<p>(3) Same as the Executive.</p>	<p>(3) Same as the Executive.</p>
<p>(4) Calculates special education additional aid, economically disadvantaged funds, LEP funds, and gifted funds as they are calculated for traditional districts. As with traditional districts, transfers 15% of special education additional aid to the Special Education Exceptional Cost Fund (see EDUCD91).</p>	<p>(4) Same as the Executive, but (a) calculates special education additional aid, economically disadvantaged funds, and LEP funds as they are calculated for traditional school districts under the House proposal, (b) provides no gifted funds, (c) calculates the state share of special education additional aid and LEP funds according to the state share percentage, where this percentage equals opportunity grant amount/(formula amount x formula ADM), and (d) eliminates the transfer of 15% to the Exceptional Cost Fund.</p>	<p>(4) Same as the House, but (a) calculates special education additional aid and economically disadvantaged funds as they are calculated for traditional school districts under the Senate proposal, except that the state share of special education additional aid continues to be calculated as under the House proposal, (b) requires districts to spend economically disadvantage funds on one or more of certain specified initiatives, and (c) requires each district to submit a report to ODE at the end of each fiscal year describing the initiative or initiatives on which the district's economically disadvantaged funds were spent.</p>	<p>(4) Same as the Senate, but (a) calculates economically disadvantaged aid as calculated for traditional districts under the Conference Committee proposal and (b) adds two additional initiatives on which economically disadvantaged funds may be spent.</p>
<p>(5) No provision. (See EDUCD88)</p>	<p>(5) Provides career-technical education funds in the main formula equal to the formula amount x the district's total career-technical education weight x state share percentage and subjects the payment of these funds to the review and approval of the district's career-technical program by the lead district of the career-technical planning district to which the district is affiliated (see EDUCD88).</p>	<p>(5) Same as the House, but calculates career-technical education funds as they are calculated for traditional school districts under the Senate proposal (see EDUCD88), except that the state share of these funds continues to be calculated as under the House proposal, and also requires a JVSD to spend at least 75% of the state career-technical education funding it receives on costs directly associated with career-technical education programs and not more than 25% on personnel expenditures (an existing rule prescribes these same percentages for the expenditure of career-</p>	<p>(5) Same as the Senate, but uses the category amounts for traditional school districts under the Conference Committee proposal (see EDUCD88)</p>

Executive	As Passed by the House	As Passed by the Senate	As Enacted
(6) No provision. (See EDUCD88)	(6) Provides career-technical education associated services funding in the main formula and equal to formula amount x career-technical education ADM x 0.05 x state share percentage (see ECUCD88).	technical education funds by all types of providers). (6) Same as the House, but calculates career-technical associated services funds as they are calculated for traditional school districts under the Senate proposal (see EDUCD88), except that the state share of these funds continues to be calculated as under the House proposal.	(6) Same as the Senate.
Makes same adjustments to core foundation funding to calculate final core funding as are made for traditional districts except no cap is made based on total resources and the base for FY 2014 equals FY 2013 state aid - FY 2009 career-technical additional funding.	Same as the Executive, but makes the same adjustments to core foundation funding to calculate final core funding as are made for traditional districts under the House proposal (see EDUCD83).	Same as the House, but makes the same adjustments to core foundation funding to calculate final core funding as are made for traditional districts under the Senate proposal (see EDUCD83) and requires ODE to establish, as necessary, the guarantee base of a new JVSD as an amount equal to the absolute value of the sum of the associated adjustments to the guarantee bases of the school districts participating in the establishment of the new JVSD.	Same as the Senate.
Fiscal effect: Allocates an estimated \$204.3 million in FY 2014 and \$207.0 million in FY 2015 for final core funding to JVSDs.	Fiscal effect: Allocates an estimated \$269.2 million in FY 2014 and to \$274.9 million in FY 2015 for JVSD state aid.	Fiscal effect: Allocates an estimated \$269.0 million in FY 2014 and \$276.1 million in FY 2015 for JVSD state aid.	Fiscal effect: Allocates an estimated \$269.5 million in FY 2014 and \$277.1 million in FY 2015 for JVSD state aid.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
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EDUCD95 Funding for County Boards of Development Disabilities and State Institutions

R.C. 3317.20, 3317.201, 3317.03	R.C. 3317.20, 3317.03	R.C. 3317.20, 3317.201, 3317.03	R.C. 3317.20, 3317.201, 3317.03
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Discontinues the practice of counting a portion of students enrolled in county DD board schools in resident district ADM and transferring funding for these students from the resident district to the county board.

Same as the Executive, but also specifies that an existing requirement for a city, local, or exempted village school district to report the number of children, other than preschool children with disabilities, the district placed with a county DD board in fiscal year 1998 does not apply after fiscal year 2013.

Same as the House.

Same as the House.

Replaces the funding formula for K-12 students educated at county boards with a new formula that adds, for each child placed in a DD board's program:

Replaces the Executive provisions with the same formula for computing payments to county DD boards as exists under current law, except that the formula continues to use the resident district's state share index in recognition of the new school funding formula (under the House proposal, the formula amount used to determine these payments increases from \$5,653 in FY 2013 to \$5,732 in FY 2014 and \$5,789 in FY 2015).

Same as the House, but replaces the special education weights with dollar amounts that are the same as those used for traditional school districts under the Senate proposal, makes corresponding changes to the formula for computing payments to county DD boards, and makes a technical correction related to a cross-reference to the calculation of funding for county DD boards providing special education for K-12 students (under the Senate proposal, the formula amount used to determine these payments increases from \$5,653 in FY 2013 to \$5,745 in FY 2014 and \$5,800 in FY 2015).

Same as the Senate.

(1) (Opportunity per pupil amount of child's resident district + special education category amount) x state share index of child's resident district, and

(1) No provision.

(1) No provision.

(1) No provision.

(2) Targeted assistance per pupil for the child's resident district.

(2) No provision.

(2) No provision.

(2) No provision.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
Replaces the funding formula for K-12 students educated at institutions with a new formula that adds:	No provision.	Same as the Executive, but with the following changes:	Same as the Senate.
(1) Sum of (ADM in each special education category x the amount specified for each category); and	(1) No provision.	(1) Same as the Executive, but uses the special education category amounts under the Senate proposal.	(1) Same as the Senate.
(2) Sum of (targeted assistance per pupil amounts for each student's resident district x the total number of each resident district's students enrolled at the institution.	(2) No provision.	(2) No provision.	(2) No provision.
Fiscal effect: Earmarks up to \$50 million per year from GRF appropriation item 200540, Special Education Enhancements, to make these payments to county boards and state institutions.	Fiscal effect: Same as the Executive, but also requires ODE, if necessary, to proportionately reduce the amounts calculated for each county DD board and state institution for special education and related services so as not to exceed the amount appropriated in each fiscal year.	Fiscal effect: Same as the House.	Fiscal effect: Same as the Senate.

EDUCD56 Accountability for Subgroups

R.C. 3317.40	R.C. 3317.40	R.C. 3317.40	R.C. 3317.40
(1) Specifies the General Assembly's intent that state operating funds provided to school districts be used to provide all students the opportunity to master a common knowledge base to graduate from high school prepared for a career or post-secondary education. Requires that districts and schools be held accountable for those funds.	(1) No provision.	(1) No provision.	(1) Same as the Executive, but removes reference to all students being provided an opportunity "to master a common knowledge base."
(2) Expresses the General Assembly's intent that funds provided for specific subgroups of	(2) Replaces the Executive provision with a provision that requires school districts and	(2) Same as the Executive.	(2) Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
<p>students be used to allow these students to master the knowledge required for high school graduation.</p>	<p>schools to account for the expenditure of state education funds provided for services to these subgroups of students.</p>		
<p>(3) Requires school districts and schools that fail to show "consistent progress," as determined by ODE, for a student subgroup for which funds are allocated (special education, economically disadvantaged, LEP, and gifted) to partner with, and pay these funds to, an organization that has a demonstrated ability to improve the educational outcome of students within that subgroup.</p>	<p>(3) Replaces the Executive provision with provisions that (a) require a district or school to submit an improvement plan to ODE if ODE determines that a district or school has not reached satisfactory achievement and progress for a subgroup, (b) permit ODE to require that the plan include partnering with another entity for services to that subgroup, (c) require the State Board of Education to establish measures of satisfactory achievement and progress not later than December 31, 2014, and (d) require ODE to use the measures established by the State Board to determine if a district or school has made satisfactory achievement and progress for certain subgroups by September 1, 2015, and annually thereafter.</p>	<p>(3) Same as the House.</p>	<p>(3) Same as the House.</p>
<p>(4) Requires ODE to publish a list of schools, districts, and providers that have a demonstrated ability to serve each subgroup of students.</p>	<p>(4) Same as the Executive.</p>	<p>(4) Same as the Executive.</p>	<p>(4) Same as the Executive.</p>
<p>Fiscal effect: Potential increase in administrative burden for ODE to determine the specific measures used to determine if sufficient progress is being made. May restrict the use of a portion of state aid for some districts and schools.</p>	<p>Fiscal effect: Same as the Executive, but the State Board instead of ODE is tasked with determining the measures.</p>	<p>Fiscal effect: Same as the House.</p>	<p>Fiscal effect: Same as the House.</p>

Executive

As Passed by the House

As Passed by the Senate

As Enacted

EDUCD86 STEM School Funding Formula

R.C. 3326.33, 3326.31, 3326.32, 3326.34 (repealed and re-enacted), 3326.38, 3326.39 (repealed)

Replaces the formula used to calculate deductions from school districts and transfers to STEM schools with a formula that is the same as that for community schools (see EDUCD85) except that it does not provide funds for early childhood access.

No provision.

R.C. 3326.33, 3326.31, 3326.32, 3326.34, 3326.38, 3326.39 (repealed)

Replaces the Executive calculations with a formula that is the same as that for community schools under the House proposal.

No provision.

R.C. 3326.33, 3326.31, 3326.32, 3326.34, 3326.38, 3326.39 (repealed and re-enacted), 3326.40, 3317.25

Same as the House, but makes the same changes to the formula as are made for community schools under the Senate proposal, except that STEM schools do not qualify for the guarantee for high performing community schools (see EDUCD85).

Specifies that a STEM school that receives funds for career-technical education must spend those funds only for the purposes that ODE designates as approved for career-technical education expenses, and specifies that ODE must require the school to report data annually in order to monitor the school's compliance with this provision (these provisions were present in the As Introduced version of the bill; see EDUCD88) and requires a STEM school to spend at least 75% of the state career-technical education funding it receives on costs directly associated with career-technical education programs and not more than 25% on personnel expenditures (an existing rule prescribes these same percentages for the expenditure of career-technical education funds by all types of providers).

R.C. 3326.33, 3326.31, 3326.32, 3326.34, 3326.38, 3326.39 (repealed and re-enacted), 3326.40, 3317.25

Same as the Senate, but makes the same changes to the formula as are made for community schools under the Conference Committee proposal.

Same as the Senate.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
No provision.	No provision.	Requires STEM schools to spend economically disadvantaged funds on one or more of certain specified initiatives and requires each school to submit a report to ODE at the end of each fiscal year describing the initiative or initiatives on which the school's economically disadvantaged funds were spent.	Same as the Senate, but adds two additional initiatives on which economically disadvantaged funds may be spent.
<p>Fiscal effect: Alters the per pupil amount deducted from school district state funding allocations compared to current law, which is based on a formula amount of \$5,653 plus additional amounts based on FY 2009 levels for special education, career-technical education, poverty-based assistance, and parity aid. In FY 2012, transfers of state aid to STEM schools (specifically, Greater Dayton Regional STEM) amounted to \$2.2 million.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive.</p>

EDUCD104 Parental School Transportation Subsidy/Payments in lieu of Transportation

	R.C. 3327.01, 3327.02, Sections 263.170 and 263.463	R.C. 3327.02	R.C. 3327.02, Section 263.170
No provision.	Eliminates provisions from current law that provide for a payment in lieu of transportation to a student's parent when a school district board determines it is impractical to transport the student by school vehicle. (Under current law, the payment is no more than the average cost of pupil transportation in the previous year.)	Replaces the House provision with a provision that retains current law but changes the minimum amount for payment in lieu of transportation from an amount determined by ODE to \$225, effective July 1, 2014.	Same as the Senate, but specifies the General Assembly determines the minimum amount and sets it at \$250 for FY 2014 and FY 2015.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
No provision.	If a student meets certain requirements, permits a student's parent, or the student if at least 18 years old, to apply for and receive a transportation subsidy in an amount equal to the lesser of (1) the statewide average cost of pupil transportation for the preceding school year or (2) the average cost of pupil transportation for the previous school year for the student's resident school district.	No provision.	No provision.
No provision.	Requires ODE to deduct the amount of each subsidy awarded to a student's parent or student from the state aid account of the student's resident school district.	No provision.	No provision.
No provision.	Prescribes that the implementation of the transportation subsidy provisions take effect on July 1, 2014.	No provision.	No provision.
No provision.	Requires ODE to prescribe procedures and deadlines for the application and notice process for parents or students who choose to apply for the transportation subsidy.	No provision.	No provision.
	<p>Fiscal effect: Eliminates a FY 2015 earmark of \$5 million for payments in lieu of transportation from GRF appropriation item 200502, Pupil Transportation. Subsidies provided to parents in FY 2015 will be deducted from school districts' state aid. It is likely that more students will qualify for subsidies than qualify for payments in lieu of transportation. In addition, the amount of the subsidies will likely be more than the amount of the payments in lieu of transportation.</p>	<p>Fiscal effect: Earmarks \$5 million in FY 2014 and \$2.5 million in FY 2015 for payments in lieu of transportation.</p>	<p>Fiscal effect: Same as the Senate.</p>

Executive

As Passed by the House

As Passed by the Senate

As Enacted

EDUCD155 School District Revenue from Sale of Real Property

No provision.

No provision.

R.C. 5705.10

Authorizes the board of education of a school district to pay money received from the sale of real property into the district's general fund to be used only to pay for nonoperating capital expenses related to technological upgrades and equipment used for instruction and assessment (currently, non-municipal school districts must pay such money into the sinking fund, the bond retirement fund, or a special fund for the construction or acquisition of permanent improvements; municipal school districts, under certain circumstances, may pay such money into the district's general fund).

Fiscal effect: May increase school district flexibility in the use of this cash.

R.C. 5705.10

Same as the Senate, but requires a school district to (1) use the proceeds from the disposal of real property to retire any debt that was incurred by the district with respect to that real property, (2) pay the proceeds that are in excess of what is necessary to retire related debt into the district's capital and maintenance fund, (3) and use the proceeds only to pay for the costs of non-operating capital expenses related to technology infrastructure and equipment (rather than technological upgrades and equipment).

Fiscal effect: Same as the Senate, but does not provide as much flexibility with the use of these funds.

EDUCD145 Property Tax Levy for School Safety and Security

No provision.

No provision.

R.C. 5705.21

Authorizes school districts to levy a property tax exclusively for school safety and security purposes. Requires the levy to comply with the same requirements that apply to general school district levies in excess of the 10-mill limitation.

R.C. 5705.21, Section 803.300

Same as the Senate.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
No provision.	No provision.	No provision. Fiscal effect: Provides a new option for school districts to use in raising local revenues. School districts that opt to put a school safety and security levy on the ballot will incur some election-related costs.	Specifies that proceedings undertaken by a board of education to propose a levy for school safety and security purposes are valid, even if they were initiated prior to the bill's effective date, so long as the proceedings are consistent with the terms of the bill. Fiscal effect: Same as the Senate.

EDUCD55 Straight A Program

R.C. 3317.52

Creates the Straight A Program to provide grants to school districts, JVSDs, ESCs, community schools, STEM schools, individual school buildings, education consortia (partnership with other school districts), institutions of higher education, and private entities for projects that aim to achieve significant advancement in at least the following goals: (1) student achievement, (2) spending reduction in the five year fiscal forecast, or (3) utilization of a greater share of resources in the classroom.

Creates a seven-member governing board to award the grants. Requires ODE to provide administrative support to the board.

Section: 263.325

Same as the Executive, but (1) establishes the program in uncodified law for FYs 2014 and 2015, (2) adds college preparatory boarding schools as entities eligible to apply for the grants, (3) removes higher education institutions and private entities from those eligible to apply, but allows them to be part of an eligible education consortia, and (4) modifies the goals of the grant program to increased student achievement and progress, improved productivity, and sustainable cost reduction of operations.

Same as the Executive, but (1) increases the number of governing board members to eight, (2) specifies that the members serve

Section: 263.325

Same as the Executive, but (1) establishes the program in uncodified law for FYs 2014 and 2015, (2) adds college preparatory boarding schools as entities eligible to apply for the grants, (3) requires private entities to partner with one or more of the other educational entities, (4) limits consortia to partnerships among public K12 schools.

Same as the House, but increases the number of governing board members to nine.

Section: 263.325

Same as the Senate.

Same as the Senate, but removes the ability of the Straight A Program's governing board to create an advisory council consisting of

Executive	As Passed by the House	As Passed by the Senate	As Enacted
<p>Requires the board to select advisors with fiscal and education expertise to evaluate grant proposals. Requires the board to issue an annual report concerning the program.</p>	<p>without compensation, (3) permits, instead of requires, the governing board to select grant advisors, (4) specifies that the grant advisors form an advisory council, (5) requires the the advisors to consult with the board regarding strategic planning, and (6) specifies that no advisor will be compensated for their service.</p>		<p>grant advisors, and instead requires the governing board to select grant advisors, as under the Executive proposal.</p>
<p>Specifies the required components for each grant application and agreement as well as procedures and certain criteria to be used by the board in awarding the grants.</p>	<p>Same as the Executive, but also (1) requires the board to create a grant application and publish on ODE's web site the grant application and the timeline for the submission, review, notification, and awarding of grant proposals, (2) requires ODE, with approval from the board, to establish a system for evaluating and scoring grant applications, (3) specifies certain priorities to be used in awarding the grants, (4) specifies that grants for education consortia cannot exceed \$1 million while grants for all other eligible entities cannot exceed \$500,000, and (5) specifies that the grants are subject to approval of the Controlling Board.</p>	<p>Same as the House, but removes the provision specifying the priorities that must be used in awarding the grants and removes the provision specifying the maximum grant amount limits of \$1 million for education consortia and \$500,000 for all other eligible entities.</p>	<p>Same as the Senate, but specifies maximum grant amounts of \$15 million for education consortia and \$5 million for all other eligible entities, and permits grants that exceed these maximums if approved by the Controlling Board.</p>
<p>Establishes an advisory committee for the Straight A Fund consisting of up to 21 members to annually review the Straight A Program and provide strategic advice to the governing board and the Governor's Office of 21st Century Education.</p>	<p>No provision.</p>	<p>No provision.</p>	<p>Same as the Executive, but specifies that the advisory committee may not have more than 11 members.</p>

Executive	As Passed by the House	As Passed by the Senate	As Enacted
<p>Fiscal effect: The bill appropriates \$100 million in FY 2014 and \$200 million in FY 2015 from LPE Fund 7017 appropriation item 200648, Straight A Fund, for the grants. May increase ODE's administrative burden to provide support to the program's governing board.</p>	<p>Fiscal effect: Same as the Executive, but changes the appropriation to \$50 million in FY 2014 and \$100 million in FY 2015.</p>	<p>Fiscal effect: Same as the House, but changes the appropriation to \$100 million in FY 2014 and \$150 million in FY 2015.</p>	<p>Fiscal effect: Same as the Senate.</p>
<p>EDUCD60 Educational Service Center Funding</p>			
<p>Sections: <i>263.360, R.C. 3317.11 (Repealed)</i></p> <p>Repeals the requirement that ESCs provide supervisory services to client districts, the unit funding provided for those services, and the \$6.50 per pupil transfer to the ESC from the client district's state aid.</p> <p>Repeals the per pupil state payment for ESCs of \$37.00 or \$40.52.</p> <p>Specifies that state funding for ESCs in FY 2014 is 77.5% of the funding provided in FY 2013 and that funding in FY 2015 is 72.3% of the funding provided in FY 2014.</p>	<p>Sections: <i>263.360, 263.230, R.C. 3317.11 (Repealed), 3313.843</i></p> <p>Same as the Executive.</p> <p>Same as the Executive, but includes a temporary law provision that sets the per pupil state payment amounts for ESCs at \$37.00 per pupil in FY 2014 and \$35.00 per pupil in FY 2015.</p> <p>Replaces the Executive provision with a provision that provides for a per pupil payment (see above) and, if necessary, prorates the per pupil payments to fit the earmark for state reimbursement of ESCs.</p>	<p>Sections: <i>263.360, 263.230, R.C. 3317.11 (Repealed), 3313.843</i></p> <p>Same as the Executive, but reinstates the \$6.50 per pupil transfer and reinstates current law that permits the board of education of any client school district to pay an amount in excess of \$6.50 per student and that specifies, if a majority of a service center's districts approve the higher amount, ODE must deduct the approved excess from all of the service center's client school districts.</p> <p>Same as the House.</p> <p>Same as the House.</p>	<p>Sections: <i>263.360, 263.230, R.C. 3317.11 (Repealed), 3313.843</i></p> <p>Same as the Senate.</p> <p>Same as the House.</p> <p>Same as the House.</p>

Executive	As Passed by the House	As Passed by the Senate	As Enacted
No provision.	Specifies that the student count for purposes of calculating any state subsidy to be paid to an ESC for services provided to a school district is the sum of the average daily student enrollments reported on the most recent report cards issued by ODE for all of the school districts with agreements with the ESC.	Same as the House.	Same as the House.
No provision.	Requires the governing board of any ESC that has received all moneys owed to it by a school district on the effective date of the termination of the district's agreement for services with the ESC to submit an affidavit certifying that fact not later than 15 days after the termination's effective date.	Same as the House.	Same as the House.
No provision.	Prohibits ODE from making any payments to any other ESCs with which the district enters into an agreement for services that the ESC provides to the district until ODE receives the affidavit.	Same as the House.	Same as the House.
No provision.	States that an ESC may apply for federal, state, and private grants.	Same as the House.	Same as the House.
No provision.	Requires each ESC, not later than January 1, 2014, to post on its web site a list of all of the services that it provides and the corresponding cost for each of those services.	Same as the House.	Same as the House.
No provision.	Requires ODE to ensure that, when a district enters into an agreement with a new ESC, the state subsidy for services provided to the school district is paid to the new ESC rather than the prior one.	Same as the House.	Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
<p>Fiscal effect: Limits funding of ESCs by school districts to contractual agreements entered into between ESC governing boards and client districts. The bill earmarks \$27.5 million in FY 2014 and \$20.0 million in FY 2015 for state funding of ESCs.</p>	<p>Fiscal effect: Same as the Executive, but increases the earmark for ESC funding to \$43.5 million in FY 2014 and \$40.0 million in FY 2015, in addition to a \$3.8 million earmark for ESC gifted funding (see EDUCD23). May increase ESCs' administrative burden for posting services and corresponding costs to their web sites.</p>	<p>Fiscal effect: Same as the House, but expands funding of ESCs to include the \$6.50 per pupil deduction under current law, thereby increasing deductions from school districts and revenues to ESCs.</p>	<p>Fiscal effect: Same as the Senate.</p>
<p>EDUCD40 Foundation and Transitional Aid Funding Reimbursement</p>			
<p>Section: 263.410 Specifies that no school district for which a reduction was made in its reported formula ADM for FY 2005 based on community school enrollment reports and, accordingly, for which a reduction was made in its foundation or transitional aid funding for FY 2005, FY 2006, or FY 2007, has a legal right to reimbursement for that reduction in funding except as expressly provided in a final court judgment or a settlement agreement executed on or before June 1, 2009. Fiscal effect: None.</p>	<p>Section: 263.410 Same as the Executive. Fiscal effect: Same as the Executive.</p>	<p>Section: 263.410 Same as the Executive. Fiscal effect: Same as the Executive.</p>	<p>Section: 263.410 Same as the Executive. Fiscal effect: Same as the Executive.</p>

Executive

As Passed by the House

As Passed by the Senate

As Enacted

EDUCD127 Study on Funding for Gifted Students

No provision.

Section: 263.433
 Requires ODE to conduct a study to determine the amounts of funding, method of funding, and the costs of statewide support for gifted students, including costs for effective and appropriate identification, staffing, professional development, technology, materials and supplies at the district level. Requires ODE to issue a report of its findings to the General Assembly not later than March 31, 2014.
Fiscal effect: Possible increase in administrative costs for ODE to conduct the study.

No provision.

No provision.

School Choice Programs

EDUCD135 Physical Education Exemption for E-schools

No provision.

No provision.

R.C. 3302.032, 3313.603, 3313.6016

Exempts students enrolled in e-schools from the physical education requirement to graduate from high school.

No provision.

No provision.

No provision.

Specifies that students that are enrolled in e-schools not be included in the measure established by the State Board of Education to gauge certain physical education and wellness activities.

No provision.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
No provision.	No provision.	Exempts students that are enrolled in e-schools from the requirements for students currently attending districts or schools that chose to participate in the physical activity pilot project. Fiscal effect: None.	No provision.
EDUCD59 Oversight of Community Schools			
<p>R.C. 3314.015</p> <p>Permits ODE, if a community school sponsor is found not to be compliant with applicable laws and administrative rules, to require the sponsor to remedy the reasons why it was noncompliant and to place temporary limits on the breadth and scope of the sponsor's authority until the sponsor remedies its noncompliance, in lieu of revoking a sponsor's authority to sponsor.</p> <p>No provision.</p> <p>No provision.</p>	<p>R.C. 3314.015, 3314.029, 3314.072</p> <p>Same as the Executive, but permits ODE to place the sponsor on probationary status and prohibit its ability to sponsor additional schools if the sponsor does not implement a plan to remedy its noncompliance.</p> <p>Requires a probationary sponsor to provide evidence of its compliance with applicable laws and administrative rules in order for its probationary status to be lifted by ODE.</p> <p>Specifies that ODE's authority to approve, disapprove, or revoke the approval of an entity's sponsorship applies to both start-up community schools and conversion</p>	<p>R.C. 3314.015, 3314.029, 3314.072, 3314.027</p> <p>Same as the House, but also requires ODE to approve or disapprove the compliance plan of the sponsor and creates a process by which a sponsor, upon receiving notification of disapproval of a compliance plan, may submit a revised plan to ODE for approval. Specifies that ODE must declare in written notice to the sponsor that the sponsor is in probationary status if the sponsor does not receive approval of a compliance plan by the 60th day after the sponsor received notification of noncompliance from ODE.</p> <p>Same as the House.</p> <p>Same as the House.</p>	<p>R.C. 3314.015, 3314.029, 3314.072, 3314.027</p> <p>Same as the Senate.</p> <p>Same as the House.</p> <p>Same as the House.</p>

Executive	As Passed by the House	As Passed by the Senate	As Enacted
No provision.	community schools. Authorizes ODE to deny an application submitted under the Ohio School Sponsorship Program by an existing community school, if the school's contract with its sponsor was terminated, not just if the contract is not renewed as under current law.	Same as the House.	Same as the House.
No provision.	No provision.	Specifies that the initial term under agreement between ODE and a community school sponsor runs for up to seven years.	Same as the Senate.
No provision.	No provision.	Requires ODE to add one year to the agreement term for every year that the sponsor either (1) prior to January 1, 2015, is not ranked in the bottom 20% of sponsors statewide according to composite performance index score, or (2) on and after January 1, 2015, is rated as "exemplary" or "effective" under the new sponsor rating system, and in either case continues to meet all the statutory requirements pertaining to community school sponsors.	Same as the Senate.
<p>Fiscal effect: If ODE revokes a sponsor's authority, it takes over temporary sponsorship of the sponsor's schools, so this provision may decrease ODE's sponsorship duties if sponsors are able to come into compliance before having sponsorship authority revoked.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive, but may minimally increase ODE's administrative burden.</p>	<p>Fiscal effect: Same as the Senate.</p>

Executive

As Passed by the House

As Passed by the Senate

As Enacted

EDUCD117 Dropout Prevention and Recovery Community Schools

	R.C. 3314.017	R.C. 3314.017	R.C. 3314.017
No provision.	Includes the rating of "exceeds standards," in addition to "meets standards" under current law, as a rating a community school that primarily serves students enrolled in a dropout prevention and recovery program can attain if the program improves by 10% both its graduation rates and percentage of twelfth-grade students and other students passing the graduation assessments.	Same as the House.	Same as the House.
No provision.	Requires the State Board of Education, not later than December 31, 2014, to review the performance levels and benchmarks for report cards issued for dropout recovery community schools. Fiscal effect: Possible administrative burden for the State Board of Education to review report card criteria.	Same as the House. Fiscal effect: Same as the House.	Same as the House. Fiscal effect: Same as the House.

EDUCD114 Licensing Requirements for Physical Education Instructors at Community Schools

	R.C. 3314.03		R.C. 3314.03
No provision.	Removes a provision of current law that requires any classroom teacher initially hired by a community school after July 1, 2013 to provide physical education instruction, to hold a valid license from the State Board of Education for teaching physical education.	No provision.	Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
Fiscal effect: None.		Fiscal effect: None.	
EDUCD107 Community School Operating in Multiple Facilities			
No provision.	<p>R.C. 3314.05 Removes from a list of requirements that community schools must meet to operate in multiple facilities that their contracts were filed by May 15, 2008, and they were not open prior to July 1, 2008.</p> <p>Fiscal effect: None.</p>	<p>R.C. 3314.05 Same as the House.</p> <p>Fiscal effect: Same as the House.</p>	<p>R.C. 3314.05 Same as the House.</p> <p>Fiscal effect: Same as the House.</p>
EDUCD129 Tuition for Out-of-State Community School Students			
No provision.	<p>R.C. 3314.06, 3314.08 Permits a community school to charge tuition for the enrollment of any student who is not an Ohio resident.</p>	<p>R.C. 3314.06, 3314.08 Same as the House.</p>	<p>R.C. 3314.06, 3314.08 Same as the House.</p>
No provision.	<p>Specifies that the current law prohibition on charging tuition for enrollment in a community school applies to the enrollment of students who are Ohio residents.</p>	<p>Same as the House.</p>	<p>Same as the House.</p>
No provision.	<p>Prohibits the governing authority of a community school from including any student for whom tuition is charged in its annual report of enrolled students, which is used to calculate state education aid deductions from school districts and payments to the community school.</p>	<p>Same as the House.</p>	<p>Same as the House.</p>

Executive	As Passed by the House	As Passed by the Senate	As Enacted
No provision.	Provides that admission to a community school may be open on a tuition basis to any individual age five to twenty-two who is not an Ohio resident, subject to other enrollment restrictions that a community school may establish under current law.	Same as the House.	Same as the House.
	Fiscal effect: Community schools that enroll and charge tuition to out-of-state students will experience increased revenues.	Fiscal effect: Same as the House.	Fiscal effect: Same as the House.
EDUCD118 Community School Contracts			
	R.C. 3314.072	R.C. 3314.072, 3314.027	R.C. 3314.072, 3314.027
No provision.	Specifies that a community school's contract that has been suspended is void, if the school's governing authority fails to provide a proposal to remedy issues for which the school's contract was suspended by September 30.	Same as the House, but clarifies that this provision begins with the 2013-2014 school year.	Same as the Senate.
No provision.	No provision.	Specifies that, if a community school sponsor has suspended the operation of a school prior to the bill's effective date, the contract with the sponsor is void if the school's governing authority fails to provide by September 30, 2014, a proposal to remedy issues for which the school's contract was suspended.	Same as the Senate.
No provision.	No provision.	Clarifies that community school sponsors not subject to approval by ODE may continue to sponsor community schools and enter into new contracts to sponsor	Same as the Senate.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
	<p>Fiscal effect: None.</p>	<p>community schools as long as the contracts conform with current community school laws.</p> <p>Fiscal effect: Same as the House.</p>	<p>Fiscal effect: Same as the House.</p>
EDUCD81 Equipment Return			
<p>R.C. 3314.074</p> <p>Requires any closing community school that has received hardware or software from the former Ohio SchoolNet or eTech to turn over the equipment to ODE, rather than eTech.</p> <p>Fiscal effect: None.</p>	<p>R.C. 3314.074</p> <p>Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>	<p>R.C. 3314.074</p> <p>Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>	<p>R.C. 3314.074</p> <p>Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>
EDUCD115 Community Schools and Vocational Education			
<p>No provision.</p>	<p>R.C. 3314.086</p> <p>Specifically authorizes community schools, including e-schools, to provide career-technical education in the same manner as school districts.</p> <p>Fiscal effect: E-schools will receive additional funding for students participating in career-technical education (see EDUCD88).</p>	<p>R.C. 3314.086</p> <p>Same as the House.</p> <p>Fiscal effect: Same as the House.</p>	<p>R.C. 3314.086</p> <p>Same as the House.</p> <p>Fiscal effect: Same as the House.</p>

Executive

As Passed by the House

As Passed by the Senate

As Enacted

EDUCD119 Community School Transportation

R.C. 3314.091

R.C. 3314.091

R.C. 3314.091

No provision.

Allows a new community school, beginning with the 2014-2015 school year, to accept responsibility for providing or arranging for the transportation of the district's native students before it is open for its first year of operation.

Same as the House.

Same as the House.

No provision.

Requires community schools that are scheduled to open in the 2014-2015 school year and each school year thereafter, to notify districts of the assumption of responsibility to transport students not later than April 15 of the previous school year.

Same as the House.

Same as the House.

No provision.

Requires the community school to follow current law once the school has been open for one year for renewing or relinquishing transportation responsibility.

Same as the House.

Same as the House.

Fiscal effect: Generally, a school district is responsible for transporting students to community schools. If a community school accepts this responsibility, state transportation funding may be transferred to the school.

Fiscal effect: Same as the House.

Fiscal effect: Same as the House.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

EDUCD160 E-school Enrollment Increase Caps

Executive	As Passed by the House	As Passed by the Senate	As Enacted
No provision.	No provision.	No provision.	R.C. 3314.20 Limits the percentage by which an e-school may increase its enrollment by the following prescribed annual rate of growth above its "enrollment limit" for the previous school year, beginning with the 2014-2015 school year:
No provision.	No provision.	No provision.	(1) If an e-school has an enrollment limit equal to or greater than 3,000 students, 15%;
No provision.	No provision.	No provision.	(2) If an e-school has an enrollment limit of less than 3,000 students, 25%.
No provision.	No provision.	No provision.	Sets the "enrollment limit" for the 2014-2015 school year as the prescribed annual rate of growth above the school's 2012-2013 enrollment for existing e-schools.
No provision.	No provision.	No provision.	Limits the first-year enrollment of a new e-school that opens after the bill's effective date to 1,000 students.
No provision.	No provision.	No provision.	Requires ODE to deduct the amount of state funds credited to an e-school for students in excess of the enrollment limit and to restore that amount on a pro rata basis to the students' resident school districts.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

Fiscal effect: May limit enrollment growth in e-schools, thereby decreasing deductions from e-school students' resident school districts.

EDUCD122 Division of Existing E-Schools into Separate Schools

	R.C. 3314.29	R.C. 3314.29	
No provision.	Allows an Internet- or computer-based community school (e-school) that is in operation on the bill's effective date and that serves at least grades one through eight to divide into two schools by grade level, as long as the school's sponsor approves the division and the school exercises that option during the 2013-2014 or 2014-2015 school year.	Same as the House, but requires the following additional qualifications for an e-school to divide into two schools: (1) for a school that wishes to divide in the 2013-2014 school year, the original school must have been rated in continuous improvement or higher on the report card for the 2011-2012 school year and received a "C" or higher for its performance index score on the report card for the 2012-2013 school year, and (2) for a school that wishes to separate in the 2014-2015 school year, the original school must have received a "C" or higher for its performance index score on the report cards for the 2012-2013 and 2013-2014 school years.	No provision.
No provision.	Specifies that the authority to operate as two schools continues through the life of the schools.	Same as the House.	No provision.
No provision.	Specifies that a school created by a division of an existing e-school, under the amendment, does not count toward the annual cap on new e-schools prescribed by current law. (That law permits up to five new	Same as the House.	No provision.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
No provision.	e-schools each year.) No provision.	Requires that accountability data, including report card data, follow the applicable grades within the new schools into which a school divides.	No provision.
No provision.	No provision.	Requires ODE to issue composite grades to a community school operator that manages, in whole or in part, more than one e-school, based on the grades issued for the e-schools managed by the operator.	No provision.
No provision.	No provision.	Requires that an e-school managed by an operator described above be subject to sanctions or permanent closure based on the lower of the composite grade of the operator or the grade that the individual e-school received. Exempts community schools that operate dropout prevention and recovery programs from this provision. (These schools are issued separate report cards that do not include letter grades and are subject to separate closure standards.)	No provision.
No provision.	No provision.	Specifies that a student who transfers from one e-school to another e-school managed by the same operator is considered "continuously enrolled" for purposes of state assessment administration.	No provision.
No provision.	No provision.	Specifies that the resulting two e-schools from a separation under the bill may not add grade levels.	No provision.
Fiscal effect: None.		Fiscal effect: Same as the House.	

Executive

As Passed by the House

As Passed by the Senate

As Enacted

EDUCD134 Community School Closure

No provision.

No provision.

R.C. 3314.35

Specifies that in order to trigger permanent closure of a community school after July 1, 2013, a school that offers any of grades 4 to 8 and does not offer a grade higher than grade 9, in at least two of the three most recent school years, must have been both, (1) in a state of academic emergency and (2) showed less than one standard year of academic growth in either reading or mathematics, as determined by ODE. (Both criteria apply for such schools before July 1, 2013. Current law requires only that such schools be in academic emergency for 2 of the last 3 years to trigger permanent closure after July 1, 2013.)

Fiscal effect: May be more difficult to close community schools after July 1, 2013 (compared with current law after that date).

R.C. 3314.35

Same as the Senate.

Fiscal effect: Same as the Senate.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

EDUCD139 ****VETOED**** Re-Testing of Teachers in Schools Primarily Comprised of Students with Disabilities

<p>No provision.</p>	<p>No provision.</p>	<p>R.C. 3319.58 [***VETOED: Exempts a community school primarily comprised of students with disabilities from the current law requirement that each teacher teaching a core subject area in a school ranked in the lowest 10% of all public school buildings according to performance index score, take all written examinations of content knowledge selected by ODE.***] Fiscal effect: None.</p>	<p>R.C. 3319.58 Same as the Senate. Fiscal effect: Same as the Senate.</p>
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EDUCD138 STEM School Personnel

<p>No provision.</p>	<p>No provision.</p>	<p>R.C. 3326.07, 3326.08 Expressly permits a STEM school to contract for any services necessary for the operation of the school.</p>	<p>R.C. 3326.07, 3326.08 Same as the Senate.</p>
<p>No provision.</p>	<p>No provision.</p>	<p>Specifies that the governing body of each STEM school must "engage the services of" administrative officers, teachers, and nonteaching employees, instead of "employ and fix the compensation" of such individuals as under current law.</p>	<p>Same as the Senate.</p>
<p>No provision.</p>	<p>No provision.</p>	<p>Specifies that the governing body of each STEM school must "engage the services of" a chief administrative officer, instead of "employ" such an individual as under current</p>	<p>Same as the Senate.</p>

Executive	As Passed by the House	As Passed by the Senate	As Enacted
		law. Fiscal effect: May provide STEM schools with more flexibility in allocating resources.	Fiscal effect: Same as the Senate.
EDUCD38 Community School Operation from Residential Facilities			
Section: 263.390 Permits a community school that was open for operation as of May 1, 2005, to operate from certain homes, institutions, foster homes, group homes, or other residential facilities.	Section: 263.390 Same as the Executive.	Section: 263.390 Same as the Executive.	Section: 263.390 Same as the Executive.
Fiscal effect: None.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.
EDUCD41 Unauditable Community Schools			
Section: 263.420 Prescribes procedures for the Auditor of State, community school sponsors, and ODE, with regard to community schools that are declared unauditable.	Section: 263.420 Same as the Executive.	Section: 263.420 Same as the Executive.	Section: 263.420 Same as the Executive.
Fiscal effect: None. Continues current law.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
Scholarship Programs			
EDUCD152 Administration of State Achievement Tests by Chartered Nonpublic Schools			
No provision.	No provision.	<p>R.C. 3301.0711, 3301.16, 3310.14, 3310.522, 3313.976</p> <p>Requires each chartered nonpublic school to administer the state achievement assessments to all of its students if at least 35% of its total enrollment is made up of students who are participating in the EdChoice Scholarship Program, Autism Scholarship Program, Jon Peterson Special Needs Scholarship Program, or the Cleveland Scholarship Program.</p> <p>Fiscal effect: None.</p>	<p>R.C. 3301.0711, 3301.16, 3310.14, 3310.522, 3313.976</p> <p>Same as the Senate, but increases the threshold percentage of the requirement from 35% to 65% and allows the parent of a student not receiving a scholarship to opt out of the assessments.</p> <p>Fiscal effect: None.</p>

Executive

As Passed by the House

As Passed by the Senate

As Enacted

EDUCD64 EdChoice Eligibility

R.C. 3310.03, 3310.02

Beginning with the 2016-2017 school year, qualifies for the EdChoice scholarship students in kindergarten through third grade who are enrolled in a district-operated school that has received a grade of "D" or "F" in "making progress in improving K-3 literacy" in two of the three most recent state report cards and has not received an "A" in "making progress in improving K-3 literacy" in the most recent report card issued prior to the first day of July of the school year for which the scholarship is sought.

No provision.

R.C. 3310.03, 3310.02

Same as the Executive.

No provision.

R.C. 3310.03, 3310.02

Same as the Executive.

Qualifies for an EdChoice scholarship a student who will be enrolling in school in Ohio for the first time, and would be assigned to a qualifying school, regardless of grade level, as long as the student is at least five years old by January 1st of the school year that the scholarship is sought.

R.C. 3310.03, 3310.02

Same as the Executive.

Same as the Senate, but specifies that students enrolling in any of grades K-12 in Ohio for the first time (instead of "school" for the first time) are qualified to receive a scholarship.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
<p>Fiscal effect: May qualify more students for EdChoice. If the expansion attracts incoming kindergarten students who would have attended nonpublic schools using private funds without the scholarship, statewide enrollment may increase, thereby increasing costs to the state. If more scholarships are awarded, deductions from school districts will increase to fund the scholarships. Districts may also experience a decrease in expenditures due to educating fewer students.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive, but may further increase the number of scholarship applicants.</p>	<p>Fiscal effect: Same as the Senate.</p>
<p>EDUCD65 EdChoice Expansion (Low-Income Students)</p>			
<p>R.C. 3310.032, Section 263.320</p>	<p>R.C. 3310.032, 3310.035, Section 263.320</p>	<p>R.C. 3310.032, 3310.035, Section 263.320</p>	<p>R.C. 3310.032, 3310.035, Section 263.320</p>
<p>Beginning with the 2013-2014 school year, expands the EdChoice scholarship program to qualify students with family incomes at or below 200% of the federal poverty guidelines, regardless of the academic rating of the school they otherwise would attend.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Specifies that scholarships for students from low-income families are to be funded through an appropriation made by the General Assembly, rather than through deductions from their resident school districts' state education aid.</p>	<p>Same as the Executive, but specifies that scholarships are available through the appropriation only for students from low-income families who do not already qualify for EdChoice based on the performance of the student's public school.</p>	<p>Same as the House.</p>	<p>Same as the House.</p>

Executive	As Passed by the House	As Passed by the Senate	As Enacted
Limits the number of scholarships awarded to students from low-income families to the amount appropriated for that purpose.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Phases in this EdChoice expansion by qualifying only kindergartners for the scholarship in the 2013-2014 school year, with the next grade higher added in each subsequent year.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Prioritizes the awarding of scholarships if applications exceed the number of scholarships that can be funded by the appropriation, as follows:	Same as the Executive.	Same as the Executive.	Same as the Executive.
(1) First, to students who received scholarships in the previous year;	(1) Same as the Executive.	(1) Same as the Executive.	(1) Same as the Executive.
(2) Second, to students with family incomes at or below 100% of the federal poverty guidelines;	(2) Same as the Executive.	(2) Same as the Executive.	(2) Same as the Executive.
(3) Third, to students with family incomes between 100% and 200% of the federal poverty guidelines.	(3) Same as the Executive.	(3) Same as the Executive.	(3) Same as the Executive.
Qualifies a scholarship recipient under the new income criteria for scholarships in subsequent school years, through grade 12, even if the student's family income exceeds 200% of the federal poverty guidelines.	Same as the Executive.	Replaces the Executive provision with a provision that establishes tiered eligibility according to the following: (1) If the student's family income is above 200% but at or below 300% of the federal poverty guidelines (FPG), the student may receive a scholarship in the amount of 75% of the full scholarship amount. (2) If the student's family income is above 300% but at or below 400% FPG, the student may receive a scholarship in the amount of 50% of the full scholarship	Same as the Senate.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
No provision.	Specifies that if a student is eligible for the EdChoice scholarship based on the student's public school performance and the bill's new EdChoice scholarship expansion based solely on family income, the student, applying for the scholarship for the first time, must receive the scholarship based on public school performance and not family income.	amount. (3) If the student's family income is above 400% FPG, the student is no longer eligible to receive an EdChoice scholarship. Same as the House.	Same as the House.
No provision.	Specifies that once a student receives an EdChoice scholarship, the student will continue to receive the scholarship under the provision for which the student received the scholarship in the previous year.	Same as the House.	Same as the House.
<p>Fiscal effect: The bill appropriates \$8.5 million in FY 2014 and \$17.0 million in FY 2015 in LPE Fund 7017, appropriation item 200666, EdChoice Expansion, to finance the scholarships. Assuming every student uses the maximum scholarship amount (\$4,250 for grades K-8; \$5,000 for grades 9-12), there will be 2,000 scholarships available in FY 2014 and 4,000 scholarships available in FY 2015. Districts may realize a decrease in expenditures due to educating fewer students.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive, but reduces scholarship amounts (or eliminates eligibility) for students whose family income rises above 200% FPG.</p>	<p>Fiscal effect: Same as the Senate.</p>

Executive	As Passed by the House	As Passed by the Senate	As Enacted
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EDUCD148 Ed Choice - Volunteering in Lieu of Payment

No provision.	No provision.	<p>R.C. 3310.13</p> <p>Eliminates the requirement that chartered nonpublic schools that accept the EdChoice Scholarship permit families of eligible students to provide volunteer services in lieu of cash payment to pay all or part of the amount of the school's tuition not covered by the scholarship.</p> <p>Fiscal effect: May lead to fewer families applying for EdChoice scholarships.</p>	No provision.
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EDUCD108 Cleveland Scholarship Maximum Amount

No provision.	<p>R.C. 3313.978</p> <p>Increases from \$5,000 to \$5,700 the maximum scholarship amount awarded to students in grades 9 through 12 under the Cleveland Scholarship and Tutoring Program (CSTP).</p>	<p>R.C. 3313.978</p> <p>Same as the House.</p>	<p>R.C. 3313.978</p> <p>Same as the House.</p>
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Executive	As Passed by the House	As Passed by the Senate	As Enacted
	<p>Fiscal effect: As a result of the higher scholarship amount, the number of scholarships available may decrease. Scholarships are funded through two earmarks in GRF appropriation item 200550, Foundation Funding; one uses funds deducted directly from the Cleveland Municipal School District's state foundation aid (about \$11.9 million in each fiscal year) and the other (about \$18.7 million in each fiscal year) may be used for any school choice program. Spending on CSTP has historically exceeded the \$11.9 million earmark taken from the district. Funding for CSTP, along with other school choice programs, will likely depend on how spending is allocated within the earmark for school choice programs.</p>	<p>Fiscal effect: Same as the House.</p>	<p>Fiscal effect: Same as the House.</p>

EDUCD43 Jon Peterson Special Needs Scholarship Program Evaluation

Section: 263.440

Requires ODE to conduct an evaluation of the Jon Peterson Special Needs Scholarship Program by December 31, 2014.

Requires the study to include an assessment of the level of student and parent satisfaction with the program and the fiscal impact to the state and resident school districts affected by the program.

Section: 263.440

Same as the Executive.

No provision.

Section: 263.440

Same as the Executive.

No provision.

Section: 263.440

Same as the Executive, but changes the deadline to December 21, 2015, and specifies that the evaluation must be conducted for the 2014-2015 school year.

No provision.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
Requires ODE to gather comments from parents, school officials, representatives of registered private providers, educators, and representatives of educational organizations for the purposes of the study.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Permits ODE to contract with qualified researchers who have previous experience evaluating school choice programs and permits ODE to accept grants for funding the study.	No provision.	Same as the Executive.	Same as the Executive.
Fiscal effect: None, continues a requirement established under current law.	Fiscal effect: May reduce costs related to conducting the evaluation.	Fiscal effect: Same as the House.	Fiscal effect: Same as the House.
EDUCD150 Jon Peterson Scholarship			
No provision.	No provision.	<p>Section: 263.443</p> <p>Provides that, during the fall 2013 application period for the Jon Peterson Special Needs Scholarship Program, ODE may not accept any applications from students who have not received a scholarship from the program in the previous or current school year.</p> <p>Fiscal effect: Will likely result in fewer scholarships being awarded in FY 2014 than otherwise.</p>	No provision.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

EDUCD153 Autism Scholarship Instructional Assistant Permits

No provision.

No provision.

Sections: 605.23, 605.24

Specifies that individuals that provide services to a child under the Autism Scholarship Program are not required to obtain a one-year, renewable instructional assistant permit until December 20, 2014, which is 24 months (rather than 12 months as under current law) after the effective date of the act that authorized the State Board of Education to issue such a permit to an individual, upon the request of a registered private provider, qualifying that individual to provide services to a child under the program.

Sections: 605.23, 605.24

Same as the Senate.

Fiscal effect: None.

Fiscal effect: Same as the Senate.

Other Education Provisions

EDUCD71 Detention and Juvenile Facilities

R.C. 2151.362, 3313.64, 3317.30

Prescribes that a county or joint-county juvenile or detention facility that cares for a child is responsible for coordinating the education of that child and provides that the facility, under certain circumstances, may provide the child with in-house education.

R.C. 2151.362, 3313.64, 3317.30

Same as the Executive.

R.C. 2151.362, 3313.64, 3317.30

Same as the Executive.

R.C. 2151.362, 3313.64, 3317.30

Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
Permits a juvenile or detention facility to contract with an ESC or the school district in which the facility is located to provide education to a child in the facility's care.	Same as the Executive.	Same as the Executive.	Same as the Executive.
No provision.	Permits a student who is placed in a detention or juvenile facility who is also enrolled in an internet- or computer-based school (e-school) to continue receiving instruction from the e-school. Specifies that the payment for educating an e-school student in such a facility is limited to the amount of the payment to the e-school from the child's resident district.	Same as the House.	Same as the House.
Fiscal effect: Detention and juvenile facilities may incur costs for coordinating the education of a child. However, the bill retains law requiring that the child's school district, as determined by the court or ODE, pay the cost of educating the child.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.
EDUCD57 Financial Reporting Requirements for Schools			
<p>R.C. 3301.07, 3314.042, 3317.01, 3326.112, 3328.27</p> <p>Modifies a provision requiring the State Board of Education to develop standards for financial reporting by school districts and educational service centers to also include community schools, STEM schools, and college-preparatory boarding schools.</p>	<p>R.C. 3301.07, 3314.042, 3317.01, 3326.112, 3328.27</p> <p>Same as the Executive.</p>	<p>R.C. 3301.07, 3314.042, 3317.01, 3326.112, 3328.27</p> <p>Same as the Executive.</p>	<p>R.C. 3301.07, 3314.042, 3317.01, 3326.112, 3328.27</p> <p>Same as the Executive.</p>

Executive	As Passed by the House	As Passed by the Senate	As Enacted
<p>Requires that the State Board develop a format for financial reporting standards to include, both at the school district and at the school building level, revenue by source and expenditures separated by classroom and nonclassroom purposes, in the aggregate and for categories of students for which particular state and federal funds are paid. (The current provision requires that financial information be provided at either the school district or the school building level, but not both, and also requires that expenditures be separated into a greater number of more specific categories for reporting purposes.)</p>	<p>Same as the Executive, but restores current law requiring that the State Board develop financial reporting standards for the following categories: (1) expenditures for salaries, wages, and benefits of employees, showing such amounts separately for (a) classroom teachers, (b) other employees required to hold licenses issued by the State Board, and (c) all other employees; (2) expenditures other than for personnel, by category, including utilities, textbooks and other educational materials, equipment, permanent improvements, pupil transportation, extracurricular athletics, and other extracurricular activities; and (3) per pupil expenditures.</p>	<p>Same as the House.</p>	<p>Same as the Executive.</p>
<p>Requires public school and district governing bodies to report annually to ODE all financial information required by the standards for financial reporting. Requires ODE to post these financial reports in a prominent location on its web site and to notify each school when the reports are made available.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive, but requires ODE to make these reports available in a way that allows for comparison with reports produced in prior years.</p>
<p>Requires currently-required ODE certifications to school district treasurers of the various amounts payable to school districts under Chapter 3317. of the Revised Code to also include the amount payable to each school building, at a frequency determined by the Superintendent of Public Instruction, for certain categories of students receiving services, provided for by state funding, from the district or school.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>

Executive	As Passed by the House	As Passed by the Senate	As Enacted
<p>Fiscal effect: Potential increase in administrative burden for the State Board and public schools and districts to comply with the new reporting requirements.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive.</p>
<p>EDUCD62 School District and Building Operating Standards</p>			
<p>R.C. 3301.07, Section 263.460 Makes changes to the requirements for minimum operating standards for all elementary and secondary schools, including the (a) removal of language regarding assignment of personnel "according to training and qualifications," (b) removal of instructional materials standards, (c) removal of policy statements, (d) addition of standards for promotion and graduation based on mastery and competency-based learning models, (e) addition of staff assignment standards based on an "appropriate level of interaction to meet each student's personal learning goals." Removes a requirement that instructional materials standards be aligned with academic content standards. Removes descriptive language of permissive school standards for school districts and buildings.</p>	<p>R.C. 3301.07 Same as the Executive, but (1) adds that the minimum standards should provide access to a high quality education "according to the learning needs of each individual, including students with disabilities, economically disadvantaged students, limited English proficient students, and students identified as gifted" and (2) restores current law in regard to items (a), (b), and (c). Same as the Executive. Same as the Executive, but clarifies existing law with respect to the permissive standards including a commitment to high expectations and a commitment to closing the achievement gap so that the expectations are based on the learning needs of each</p>	<p>R.C. 3301.07 Same as the House. Same as the Executive. Same as the House.</p>	<p>R.C. 3301.07 Same as the House. Same as the Executive. Same as the House.</p>

Executive	As Passed by the House	As Passed by the Senate	As Enacted
	individual, including students with disabilities, economically disadvantaged students, limited English proficient students, and students identified as gifted and that the commitment to closing the achievement gap must not suppress the achievement levels of higher achieving students.		
Removes the required use of phonics as a technique for teaching reading in grades kindergarten through three and in in-service training.	No provision.	No provision.	No provision.
Requires the State Board of Education to review and revise school operating standards by December 31, 2013 such that the standards are limited to the requirements to ensure the health and safety of students and to ensure each student has mastered a common knowledge base in order to graduate from high school. Requires, as much as possible, that the State Board provide schools with flexibility in meeting the revised operating standards.	No provision.	No provision.	No provision.
Fiscal effect: Possible increase in ODE's administrative burden to evaluate and revise school district and building operating standards, which were last updated in January 2011. May provide school districts with additional flexibility to deliver instructional programs.	Fiscal effect: Minimal.	Fiscal effect: Same as the House.	Fiscal effect: Same as the House.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

EDUCD51 Kindergarten Readiness Assessments

R.C. 3301.0715

Modifies the timeline for administering kindergarten readiness assessments, beginning July 1, 2014, to not earlier than the first day of the school year and not later than November 1 (except for the language and reading skills portions of the assessment, which still must be administered by September 30 pursuant to requirements associated with the third grade reading guarantee), from not earlier than four weeks prior to the first day of the school year and not later than October 1, as under current law.

Fiscal effect: Provides an extended time frame, once the school year begins, for administration of a new expanded kindergarten readiness assessment that will begin to be administered in the 2014-2015 school year and provides public districts and schools the option of using the language and literacy portion of the expanded assessment to meet two assessment requirements in current law, rather than having to administer two separate assessments.

R.C. 3301.0715

Same as the Executive.

Fiscal effect: Same as the Executive.

R.C. 3301.0715

Same as the Executive.

Fiscal effect: Same as the Executive.

R.C. 3301.0715

Same as the Executive.

Fiscal effect: Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

EDUCD140 Extended Programming for Career-Technical Education

Executive	As Passed by the House	As Passed by the Senate	As Enacted
		R.C. 3301.0725, 3313.6018, 3313.6019, 3319.0811, 3319.0812	R.C. 3301.0725, 3313.6018, 3313.6019
No provision.	No provision.	Requires that extended programming for career-technical education students offered by school districts be used for activities that involve direct contact with students, or are directly related to student programs and activities and be provided for at least one hour on any given day that it is provided. Provides that extended programming funds may be used for teacher professional development activities.	Same as the Senate, but removes the requirement that extended programming be provided for at least one hour on any given day that it is provided.
No provision.	No provision.	Permits a school district to employ certificated instructional personnel for hours outside of the normal school day (rather than for more days during a school year than the district normally employs its regular classroom teachers as provided in current law).	Same as the Senate.
No provision.	No provision.	Requires that a school district board pay each licensed educator providing extended programming on an hourly basis at the regular per diem rate determined under the educator's employment contract or collective bargaining agreement and the educator not provide more than eight hours of extended programming in a twenty-four hour day.	Same as the Senate, but removes the requirement that a school district board pay each licensed educator that provides extended programming on an hourly basis at the regular per diem rate determined under the licensed educator's employment contract or collective bargaining agreement.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
No provision.	No provision.	Requires ODE to issue a report, not later than December 31, 2013, with recommendations for quality agricultural education programs based on certain specified standards. Permits ODE to periodically review and update the report as it considers necessary.	Same as the Senate.
No provision.	No provision.	<p>Requires all agricultural education instructors to utilize a three-part model of agricultural education instruction focusing on classroom instruction, FFA activities, and extended programming projects. Requires agricultural education instructors to submit a monthly time log to the principal of the school at which the extended programming is offered, or the principal's designee, for review.</p> <p>Fiscal effect: Potential increase in extended programming costs or reduction in services due to provision requiring teachers be paid the regular per diem rate.</p>	<p>Same as the Senate.</p> <p>Fiscal effect: Minimal.</p>

Executive

As Passed by the House

As Passed by the Senate

As Enacted

EDUCD106 Preparing Students for Education Success

<p>No provision.</p>	<p>R.C. 3301.80 Establishes the Preparing Students for Education Success Grant program. Requires the Superintendent of Public Instruction to award grants to nonprofit charitable corporations that meet certain requirements. Specifies that grant recipients must plan to use the funds to establish new after-school programs that serve youth and generally aim to improve educational outcomes. Fiscal effect: Funds are not appropriated for the grant program.</p>	<p>No provision.</p>	<p>No provision.</p>
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EDUCD120 No Child Left Behind Waiver Approval

<p>No provision.</p>	<p>R.C. 3302.01, 3302.043 (repealed) Repeals a provision that permitted implementation of changes in the No Child Left Behind waiver application once the application is approved by the U.S. Department of Education (the application has been approved and the changes have been implemented).</p>	<p>R.C. 3302.01, 3302.043 (repealed) Same as the House.</p>	<p>R.C. 3302.01, 3302.043 (repealed) Same as the House.</p>
<p>No provision.</p>	<p>Modifies the Revised Code definition of the No Child Left Behind Act to include any waiver approved by the U.S. Department of Education.</p>	<p>Same as the House.</p>	<p>Same as the House.</p>

Executive

As Passed by the House

As Passed by the Senate

As Enacted

Fiscal effect: None.

Fiscal effect: Same as the House.

Fiscal effect: Same as the House.

EDUCD121 Report Card Rating System Benchmarks

No provision.

R.C. 3302.03

Specifies that the State Board of Education, beginning with the 2015-2016 school year and at least once every three years thereafter, must review and may adjust the benchmarks for assigning letter grades to the 18 performance measures and six components that comprise the composition of the report cards for school districts and schools.

Fiscal effect: Possible increase in administrative burden for the State Board to perform the periodic reviews.

R.C. 3302.03

Same as the House.

Fiscal effect: Same as the House.

R.C. 3302.03

Same as the House.

Fiscal effect: Same as the House.

EDUCD158 Physical Education Exemption for Children with Disabilities

No provision.

No provision.

R.C. 3302.032, 3313.603, 3313.6016, 3313.674

Subject to a child's individualized education program (IEP), exempts a child with a disability from all of the following: (1) the physical education requirement to graduate from high school; (2) the physical activity pilot project; and (3) school body mass index screenings.

No provision.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
No provision.	No provision.	Specifies that a child with a disability must not be included in the measure established by the State Board of Education to gauge (1) student success in meeting physical education benchmarks, (2) compliance with local wellness policies prescribed by the federal "Child Nutrition and WIC Reauthorization Act of 2004," (3) whether a school district or building elected to administer the screenings for body mass index, and (4) whether a school district or building is participating in the physical activity pilot program. Fiscal effect: None.	No provision.

EDUCD58 Parent Triggered Reforms for Low Performing Schools

R.C. 3302.042

Modifies the parent triggered reform mechanism, established under the Columbus City School District Pilot Project, to become a permanent provision applicable to any school of a city, exempted village, or local school district in the state (the provision allows the parents of students enrolled in a school to petition for school reforms if that school has been ranked in the lowest 5% of all public schools by performance index score for three or more consecutive years).

No provision.

No provision.

No provision.

Eliminates the requirement that ODE annually report its recommendations to the General Assembly on the expansion of the

No provision.

No provision.

No provision.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

Columbus City School District Pilot Project to other school districts in the state or to apply the project as a statewide program (ODE is still required to annually evaluate the parent triggered reform mechanism and to annually report its recommendations on the continuation of this mechanism to the General Assembly).

Fiscal effect: Implementation of one of the reform plans specified under current law would likely increase administrative costs for the affected school district. No school would be eligible for the reform mechanism until after the 2013-2014 school year, as the mechanism requires at least three years of performance index score data.

EDUCD141 School Operating Expenditure Rankings

No provision.

No provision.

R.C. 3302.20, 3302.21

In regard to the current statutory system for ranking school districts, community schools, and STEM schools by operating expenditures, adds a definition prescribing that "operating expenditures per pupil" has the same meaning as "expenditure per equivalent pupils," as prescribed by the bill for other performance measure reporting purposes (see EDUCD63).

R.C. 3302.20, 3302.21

Replaces the Senate provision with a provision that adds to the measures ODE is currently required to compute and post on its website, both total operating expenditures per pupil and total operating expenditure per equivalent pupil. Modifies the current law requirement to rank schools by operating expenditures by specifying the ranking be done by expenditures per equivalent pupil, which basically has the same effect on the ranking as the Senate provision.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

Fiscal effect: None.

Fiscal effect: None.

EDUCD50 Governor's Effective and Efficient Schools Recognition Program

R.C. 3302.22

Modifies the Governor's Effective and Efficient Schools Recognition Program to allow the standards for recognition to vary based on types of public schools.

Specifies that the standards established by ODE to determine the top schools must be made in consultation with the Governor's Office for 21st Century Education.

Fiscal effect: None.

R.C. 3302.22

Same as the Executive.

Same as the Executive.

Fiscal effect: Same as the Executive.

R.C. 3302.22

Same as the Executive.

Same as the Executive.

Fiscal effect: Same as the Executive.

R.C. 3302.22

Same as the Executive.

Same as the Executive.

Fiscal effect: Same as the Executive.

EDUCD63 Performance Management Information

R.C. 3302.26

Requires ODE to create a performance management section on its website that includes academic and performance metrics for each school district, based on performance index score and the expenditure per equivalent pupils, and graphs with comparisons of the performance of like districts. Permits ODE to contract with an independent organization to develop and host the performance management section of its website.

R.C. 3302.26

Same as the Executive.

R.C. 3302.26

Same as the Executive.

R.C. 3302.26

Same as the Executive, but requires ODE to include each district's total operating expenditures per pupil in the performance management section of its website.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

Fiscal effect: Likely minimal. According to ODE, this work will be considered an extension of current projects associated with the revised report card system. Much of the information needed for the web site is already available to ODE or is in development.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

EDUCD61 Educational Service Center Definition and Governing Boards

R.C. 3311.05, 3311.051, 3311.053, 3311.0510, 3313.01, 3313.11, 3313.35, 3513.04, 3513.041, 3513.052, 3513.10, 3513.251, 3513.253, 3513.254, 3513.256, 3513.257, 3513.261, *Repealed:* 3311.054, 3311.056, 3311.057, 3513.255

Removes the current law definition of an educational service center (ESC) based on the territorial lines of the local school districts served by the ESC and, instead, defines an ESC as a regional public entity that provides services to public and nonpublic schools and local governments with whom they enter into an agreement for those services.

No provision.

No provision.

No provision.

Defines "client" as any local government; local, city, or exempted village school district; STEM school; community school; or chartered nonpublic school that receives services from an ESC.

No provision.

No provision.

No provision.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
Eliminates all future elections for governing board members of ESCs, but permits elected members serving unexpired terms on the bill's effective date to continue to serve until their terms expire.	No provision.	No provision.	No provision.
Requires that the governing board of an ESC consist of one or more persons who are appointed by the governing authority of the clients that receive services from the ESC.	No provision.	No provision.	No provision.
Prescribes that representation on an ESC board for every client that receives services from the ESC is not required.	No provision.	No provision.	No provision.
Fiscal effect: Possible decrease in administrative costs related to elections.			
EDUCD146 JVSD Board of Education			
No provision.	No provision.	<p>R.C. 3311.19, 3313.911</p> <p>Replaces the current method of appointing members of a JVSD board of education with a system where the school districts or ESC that belong to a JVSD each appoint one member to a JVSD board. Specifies that the appointed individuals may not be members of the appointing board or ESC and that the total number of members appointed to the JVSD board is equal to the number of members on the JVSD's board prior to the bill's effective date.</p>	<p>R.C. 3311.19, 3313.911, Section 263.510</p> <p>Replaces the Senate version with a provision that clarifies that the total number of members of a JVSD board and the manner of appointment for such members are in accordance with the plan for the JVSD on file with ODE and that members of an appointing school district or ESC board can serve on a JVSD board, as under current law, so long as the individual has experience in or understanding of workforce needs in the state.</p>

Executive	As Passed by the House	As Passed by the Senate	As Enacted
No provision.	No provision.	Provides that, by the time all terms of members serving on the effective date of the provision have expired, the JVSD board consists of one member appointed by each school district board belonging to the JVSD.	No provision.
No provision.	No provision.	Specifies that a term of office for a JVSD board member be three years and limits members to two consecutive terms.	Same as the Senate.
No provision.	No provision.	Specifies that members of the JVSD board have experience as chief financial officers, chief executive officers, human resource managers, or other business and industry professionals and requires the appointing board to select members who represent regional employers and who are qualified to consider a region's workforce needs.	Same as the Senate, but adds career-counseling professionals as a qualification for JVSD membership and changes references to the workforce needs of a "region" to the workforce needs of the "state."
No provision.	No provision.	No provision.	Authorizes appointing districts and ESC's to give preference to individuals who have served on JVSD business advisory committees.
No provision.	No provision.	No provision.	Specifies that the act's amendments do not require amendment to the plan for a JVSD on file with ODE.
		Fiscal effect: None.	Fiscal effect: Same as the Senate.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

EDUCD147 Cleveland Transformation Alliance

No provision.

No provision.

R.C. 3311.86

Authorizes the board of directors of a municipal school district (Cleveland) transformation alliance as well as its committees and subcommittees to hold an executive session, as if it were a public body with public employees, for any of the reasons for which an executive session may be held under the Open Meetings Act.

R.C. 3311.86

Same as the Senate.

Fiscal effect: None.

Fiscal effect: Same as the Senate.

EDUCD72 Minimum School Year

R.C. 3313.48, 3313.481, 3313.482, 3313.533, 3313.62, 3313.88, 3314.092, 3317.01, 3317.03, 3321.05, 3326.11, Sections 733.10, 803.50

R.C. 3313.48, 3313.481, 3313.482, 3313.533, 3313.62, 3313.88, 3314.092, 3317.01, 3317.03, 3321.05, 3326.11, 3327.01, Sections 733.10, 803.50

R.C. 3313.48, 3313.481, 3313.482, 3313.533, 3313.62, 3313.88, 3314.092, 3317.01, 3317.03, 3321.05, 3326.11, 3327.01, Sections 733.10, 803.50

R.C. 3313.48, 3313.481, 3313.482, 3313.533, 3313.62, 3313.88, 3314.092, 3317.01, 3317.03, 3321.05, 3326.11, 3327.01, Sections 733.10, 803.50

Changes, beginning with school year 2014-2015, the minimum school year for school districts, STEM schools, and chartered nonpublic schools from 182 days to (a) 455 hours for half-day kindergarten; (b) 910 hours for all-day kindergarten and grades 1 to 6; and (c) 1,001 hours for grades 7 to 12.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Eliminates excused calamity days for schools generally, as well as the

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
<p>requirement for a contingency plan to make up calamity days, but retains (a) a recently enacted allowance of calamity days for community schools and (b) a recently enacted option for districts and schools to make up some calamity days via online lessons or paper "blizzard bags."</p>			
<p>No provision.</p>	<p>Requires school district boards to hold a public hearing on the school calendar 30 days prior to adopting the school calendar. Requires each board to publish notice of the hearing in a newspaper no later than 30 days prior to the hearing.</p>	<p>Same as the House, but removes the requirement that each board publish notice of the hearing in a newspaper no later than 30 days prior to the hearing.</p>	<p>Same as the Senate.</p>
<p>No provision.</p>	<p>Prohibits a school district from reducing the total number of hours of instruction from the previous school year, unless the reduction is approved by the district board.</p>	<p>Same as the House.</p>	<p>Same as the House.</p>
<p>Requires school districts, prior to changing the hours or days in which a school is open to: (1) consider the compatibility of the proposed change on the scheduling needs of JVSDs in which any of the school's students are enrolled and any community school to which the district must transport students; (2) provide a JVSD or community school with advance notice of the proposed change and enter into a written agreement prescribing reasonable accommodations to meet the JVSD or community school's scheduling needs; and, (3) consult with chartered nonpublic schools to which the district must transport students, and to consider the impact on the schedule for transportation of the chartered nonpublic</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>

Executive	As Passed by the House	As Passed by the Senate	As Enacted
school's students.			
Requires the governing authority of a community school to consult with each school district that transports students to the school prior to making any change in the hours or days in which the school is open.	Same as the Executive, but extends the requirement to operators as well as governing authorities.	Same as the House.	Same as the House.
Removes the requirements that a school week consist of five days and a school month consist of four weeks. Specifies that a chartered nonpublic school may be open for instruction on any day of the week, including Saturday and Sunday.	Same as the Executive.	Same as the Executive, but restores to current law that a school week consist of five days.	Same as the Senate.
No provision.	Exempts school districts from transporting students to and from chartered nonpublic and community schools on Saturday or Sunday, unless an agreement to do so has been made prior to July 1, 2014.	Same as the House.	Same as the House.
Provides that the restructuring of the minimum school year does not apply to any collective bargaining agreement executed prior to July 1, 2014, but that any collective bargaining agreement or renewal executed after that date must comply with those changes.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Fiscal effect: This provision will likely provide more flexibility in scheduling for most schools and districts. The elimination of excused time for public calamities may result in schools just meeting the current minimum number of days and hours to incur additional operating costs to make up any time lost.	Fiscal effect: Same as the Executive, but the administrative costs for school districts may increase for holding a public hearing and for publishing notice of the hearing. These additional costs are unlikely to exceed minimal.	Fiscal effect: Same as the House, but school districts would no longer incur costs for publishing notice of the hearing.	Fiscal effect: Same as the Senate.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

EDUCD74 School Districts and Educational Service Centers

R.C. 3311.19, 3313.60, 3313.82, 3315.06, 3315.07, 3315.33, 3317.03, 3317.14, 3321.04, 3321.13-3321.15, 3327.02, 3327.10

R.C. 3313.60, 3313.82, 3315.07, 3315.33, 3317.03, 3321.04, 3321.13-3321.15, 3327.10

R.C. 3313.60, 3313.82, 3315.07, 3315.33, 3317.03, 3321.04, 3321.13-3321.15, 3327.10

Removes references to differentiated treatment by educational service centers (ESCs) to client districts and makes the following changes regarding the relationship between school districts and ESCs:

No provision.

Same as the Executive.

Same as the Executive.

(1) Requires each local school district board to prescribe a curriculum for all schools under its control, and removes this requirement for ESCs with respect to local districts.

(1) No provision.

(1) Same as the Executive.

(1) Same as the Executive.

(2) Removes a requirement that each ESC annually certify the ADM of students receiving services from schools under the ESC superintendent's supervision.

(2) No provision.

(2) Same as the Executive.

(2) Same as the Executive.

(3) Permits a local district superintendent to excuse a child that resides in the district from attendance for any part of the remainder of the current school year upon satisfying conditions specified in law and in accordance with district board and State Board rules, and removes this authority for an ESC superintendent acting on behalf of a local district.

(3) No provision.

(3) Same as the Executive.

(3) Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
(4) Requires the superintendent of a local district in which a child withdraws from school to immediately receive notice of the withdrawal from the child's teacher, and removes this requirement as it applies to ESC superintendents acting on behalf of local districts.	(4) No provision.	(4) Same as the Executive.	(4) Same as the Executive.
(5) Permits a city or exempted village district board to obtain services from an ESC attendance officer instead of employing its own attendance officer.	(5) No provision.	(5) Same as the Executive.	(5) Same as the Executive.
(6) Permits, rather than requires, every ESC governing board to employ an ESC attendance officer, and requires an ESC to make the decision regarding employment of an attendance officer based on consultation with the districts that have agreements with the ESC.	(6) No provision.	(6) Same as the Executive.	(6) Same as the Executive.
(7) Removes a requirement that a local district board submit a copy of a resolution declaring the impracticality of transportation for certain students to an ESC for its concurrence.	(7) No provision.	(7) No provision.	(7) No provision.
(8) Permits a local district to provide an instructional program for the employees of the district, in the same manner as currently authorized for city and exempted village districts.	(8) No provision.	(8) Same as the Executive.	(8) Same as the Executive.
(9) Specifies that any school district board that has an agreement with an ESC to receive services may authorize the ESC to purchase or accept upon donation supplies and equipment for the district. (Current law	(9) No provision.	(9) Same as the Executive.	(9) Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
<p>specifies that a city or exempted village district may make this authorization, subject to approval by the ESC, and a local district may make this authorization without any approval from the ESC.)</p>			
<p>(10) Permits the superintendent of a local district to certify the qualifications of the school bus drivers employed or contracted by the district.</p>	<p>(10) No provision.</p>	<p>(10) Same as the Executive.</p>	<p>(10) Same as the Executive.</p>
<p>(11) Requires a local district board to appoint a business advisory council unless the district and an ESC have an agreement providing that the ESC's business advisory council will represent the district's business.</p>	<p>(11) No provision.</p>	<p>(11) Same as the Executive.</p>	<p>(11) Same as the Executive.</p>
<p>(12) Applies the above exception to the requirement to appoint a business advisory council to city and exempted village districts, which are already required to appoint a council under existing law.</p>	<p>(12) No provision.</p>	<p>(12) Same as the Executive.</p>	<p>(12) Same as the Executive.</p>
<p>(13) With respect to an ESC that has members of its governing board serving on a JVSD board, does both of the following:</p>	<p>(13) No provision.</p>	<p>(13) No provision.</p>	<p>(13) No provision.</p>
<p>(a) Provides that the ESC may request that one or more board members of city, exempted village, and local districts within the JVSD that have agreements with the ESC, rather than only members of local district boards within the JVSD that are also within the territory of the ESC's territory, serve in place of or in addition to its board members;</p>	<p>(a) No provision.</p>	<p>(a) No provision.</p>	<p>(a) No provision.</p>

Executive	As Passed by the House	As Passed by the Senate	As Enacted
<p>(b) Provides that a majority of all of the district boards within the JVSD that have agreements with the ESC must approve revisions to a JVSD's plan regarding the JVSD's board membership, rather than a majority of the local districts within the JVSD that are within the territory of the ESC's service district.</p>	<p>(b) No provision.</p>	<p>(b) No provision.</p>	<p>(b) No provision.</p>
<p>(14) Provides that each ESC governing board may call and pay the expenses of conducting a meeting of the members of all district boards served by the ESC, rather than only the members of all local district boards within the ESC's territory.</p>	<p>(14) No provision.</p>	<p>(14) No provision.</p>	<p>(14) No provision.</p>
<p>(15) Permits ESCs to appoint a high school principal or classroom teacher from a local district to the committee for selecting and recommending high school graduates for the Ohio Scholarship Fund for Teacher Trainees. (Current law allows only principals and teachers from exempted village and city districts to serve on the committee.)</p>	<p>(15) No provision.</p>	<p>(15) Same as the Executive.</p>	<p>(15) Same as the Executive.</p>
<p>Fiscal effect: Possible increase in administrative costs for local district boards for prescribing curricula and appointing business advisory councils. May reduce ESCs' administrative burden. Potential increase in flexibility for ESCs and city and exempted village district boards in allocating resources.</p>		<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive.</p>

Executive

As Passed by the House

As Passed by the Senate

As Enacted

EDUCD159 Participation by STEM and Community School Students in School District Extracurricular Activities

No provision.

No provision.

No provision.

R.C. 3313.537

Specifies that a student enrolled in a STEM school must "not be prohibited from participating" in an extracurricular activity at the school operated by the student's resident district (rather than "be afforded the opportunity to participate", as under current law).

No provision.

No provision.

No provision.

Prohibits a school district board of education from taking any action contrary to the provisions of law that generally authorize students enrolled in a community or STEM school the opportunity to participate in an extracurricular activity at the school operated by the student's resident district.

Fiscal effect: None.

EDUCD116 ~~VETOED**~~ Chiropractors Authorized to Assess and Clear Concussed Athletes**

No provision.

R.C. 3313.539, 3707.511

[~~**VETOED: Authorizes chiropractors to assess and clear for return athletes removed from play for exhibiting concussion and head injury symptoms. **~~]

R.C. 3313.539, 3707.511

Same as the House.

R.C. 3313.539, 3707.511

Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
<p>Fiscal effect: None. H.B. 143 of the 129th G.A. enacted certain requirements related to youth concussions and head injuries that apply to schools and youth sports organizations.</p>			
<p>EDUCD144 Exemption from End-of-Course Evaluations</p>			
<p>No provision.</p>	<p>No provision.</p>	<p>R.C. 3313.612, 3301.0712, 3313.615 Exempts students of chartered nonpublic schools accredited through the Independent School Association of the Central States from passing the end-of-course examinations as a prerequisite for graduation from high school. Fiscal effect: None.</p>	<p>R.C. 3313.612, 3301.0712, 3313.615 Same as the Senate. Fiscal effect: Same as the Senate.</p>
<p>EDUCD142 ESC Fee-for-service Agreements</p>			
<p>No provision.</p>	<p>No provision.</p>	<p>R.C. 3313.844, 3313.845 Permits a joint vocational school district (JVSD) to enter into a fee-for-service agreement with an ESC in the same manner as a city, exempted village, or local school district.</p>	<p>R.C. 3313.844, 3313.845 Same as the Senate.</p>
<p>No provision.</p>	<p>No provision.</p>	<p>Permits a school district, JVSD, or community school that has entered into a fee-for-service agreement with an ESC to direct ODE to make deductions and transfers of funds to cover the payments owed under the agreements.</p>	<p>Same as the Senate.</p>

Executive	As Passed by the House	As Passed by the Senate	As Enacted
		<p>Fiscal effect: Possible minimal increase in ODE's administrative burden if a school chooses to direct ODE to deduct or transfer funds covered by an agreement.</p>	<p>Fiscal effect: Same as the Senate.</p>
<p>EDUCD124 Unexpended Funds Paid to an Educational Service Center</p>			
<p>No provision.</p>	<p>R.C. 3313.848 Permits the board of education of a school district, governing authority of a community school, governing body of a STEM school, or governing body of a municipal or other political subdivision (client) to elect, at the end of a fiscal year, to have unexpended funds that were paid to an ESC during that fiscal year applied toward any payment owed to the ESC in the next fiscal year.</p>	<p>R.C. 3313.848 Same as the House, but specifies that funds that are elected to be applied to payments owed in the following fiscal year must be unobligated as well as unexpended.</p>	<p>R.C. 3313.848 Same as the Senate.</p>
<p>No provision.</p>	<p>Requires the client's treasurer or fiscal officer to indicate this decision and the amount of funds retained by the ESC on the client's end-of-year financial report.</p>	<p>Same as the House.</p>	<p>Same as the House.</p>
<p>No provision.</p>	<p>Requires the treasurer of an ESC, upon fulfilling the request of a client's chief administrator to spend a portion of the client's retained funds for a purpose other than services specifically set forth under a service agreement, to keep a record of the expenditure and its purpose and to notify the client's treasurer or fiscal officer of the recorded expenditures on at least an annual basis or upon request.</p>	<p>Replaces the House provision with a provision that requires the carryover funds to be used only for services specified in the service agreement and requires the treasurer of the ESC to to keep a record of these expenditures and to notify the client's treasurer or fiscal officer of them on at least an annual basis or upon request.</p>	<p>Same as the Senate.</p>

Executive	As Passed by the House	As Passed by the Senate	As Enacted
No provision.	<p>Requires the treasurer or fiscal officer of the client to include the information received from the ESC's treasurer in the financial report made at the next meeting of the client's governing body.</p> <p>Fiscal effect: Possible administrative burden to ESCs for record keeping.</p>	<p>Same as the House.</p> <p>Fiscal effect: Same as the House.</p>	<p>Same as the House</p> <p>Fiscal effect: Same as the House.</p>
EDUCD136 Shared ESC Services			
No provision.	No provision.	<p>R.C. 3313.849</p> <p>Authorizes school districts, community schools, or STEM schools to agree to share any services offered by an ESC with one another, provided that each participant in those shared services specifies in its service agreement: (1) the amount of funds it will be contributing toward the total cost of the shared services, (2) the services that will be shared, and (3) the other participating districts or schools.</p>	<p>R.C. 3313.849</p> <p>Same as the Senate.</p>
No provision.	No provision.	<p>Provides that a participant's funding contribution must be paid in a manner that is statutorily permitted.</p>	Same as the Senate.
No provision.	No provision.	<p>Specifies that the authority described above is in addition to the authority to share the services of supervisory teachers, special instruction teachers, special education teachers, and other licensed personnel granted to school district boards of education under continuing law.</p>	Same as the Senate.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

Fiscal effect: May reduce costs for districts, community schools, or STEM schools that choose to share ESC services with one another.

Fiscal effect: Same as the Senate.

EDUCD102 Participation by Home-schooled and Private School Students in School District Extracurricular Activity

	R.C. 3313.5311, 3313.5312	R.C. 3313.5311, 3313.5312	R.C. 3313.5311, 3313.5312
No provision.	Permits students enrolled in chartered or nonchartered nonpublic schools and students receiving home instruction to participate in an extracurricular activity at the school of the student's resident school district to which the student would otherwise be assigned.	Same as the House.	Same as the House.
No provision.	Permits the superintendent of a school district to allow any student who is enrolled in a nonpublic school and is not entitled to attend school in that district to participate in a school's extracurricular activities if: (1) the nonpublic school in which the student is enrolled does not offer the extracurricular activity, and (2) the extracurricular activity is not interscholastic athletics or interscholastic contests or competition in music, drama, or forensics.	Same as the House.	Same as the House.
No provision.	Authorizes, but does not require, the superintendent of a school district to allow a student receiving home instruction who is not entitled to attend school in that district to participate in a school's extracurricular activities, if the activity is not offered by the	Same as the House.	Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
No provision.	student's resident district. Prohibits a school district, interscholastic conference, or organization that regulates interscholastic conferences or events from imposing eligibility requirements on nonpublic school or homeschooled students that conflict with the provisions above.	Same as the House.	Same as the House.
No provision.	No provision.	Authorizes a school district board of education to require students enrolled in chartered or nonchartered nonpublic schools and homeschooled students who are participating in an extracurricular activity in that district to enroll and participate in not more than one academic course at the school offering the extracurricular activity as a condition to participating in the activity.	No provision.
No provision.	No provision.	Requires the district board, if it chooses to implement the course requirement described above, to admit students seeking to enroll in an academic course to fulfill that requirement as space allows, after first enrolling students assigned to that school.	No provision.
	Fiscal effect: May increase expenses related to extracurricular activities in any district that enrolls nonpublic or home-schooled students in its schools' extracurricular activities.	Fiscal effect: Same as the House.	Fiscal effect: Same as the House.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

EDUCD76 Dual Enrollment/Advanced Standing

R.C. 3313.6013, 3328.24	R.C. 3313.6013, 3328.24	R.C. 3313.6013, 3328.24	R.C. 3313.6013, 3328.24
Renames "dual-enrollment program" as "advanced standing program."	No provision.	No provision.	No provision.
Adds college-preparatory boarding schools to the public schools required to offer an advanced standing program.	No provision.	No provision.	No provision.
Modifies programs that qualify as advanced standing to specifically include the International Baccalaureate Program.	No provision.	No provision.	No provision.
Eliminates from the list of advanced standing programs any similar program established under an agreement between a district or chartered nonpublic high school and an institution of higher education.	No provision.	No provision.	No provision.
No provision.	Specifies that early college high schools are a type of dual enrollment program.	Same as the House.	Same as the House.
No provision.	No provision.	No provision.	Specifies that a school district, community school, or STEM school may not charge an enrolled student an additional fee or tuition for participation in a dual enrollment program.
No provision.	No provision.	No provision.	Specifies that students may be required to pay the costs associated with taking an Advanced Placement or International Baccalaureate examination.
Fiscal effect: None.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

EDUCD109 Physical Activity Pilot Program

R.C. 3313.6016

R.C. 3313.6016

R.C. 3313.6016

No provision.

Requires a school district participating in the Physical Activity Pilot Program to select one or more, instead of all, school buildings to participate in the program.

Same as the House.

Same as the House.

No provision.

Modifies the Program's requirement for a participating school's students to engage in at least 30 minutes of physical activity daily by allowing the students, alternatively, to satisfy the requirement with at least 150 minutes of physical activity in a week.

Same as the House.

Same as the House.

Fiscal effect: More school districts may choose to participate in the program if not all of the schools in the district have to operate a program. Provides schools participating in the program with more flexibility in meeting the physical activity requirement.

Fiscal effect: Same as the House.

Fiscal effect: Same as the House.

EDUCD111 Kindergarten Early Enrollment

Section: 263.473

Section: 263.473

R.C. 3314.06, 3321.01, Section 263.473

No provision.

No provision.

No provision.

Specifies that an individual younger than five years of age admitted to a community school in accordance with law shall be fully funded.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
No provision.	No provision.	No provision.	Specifies that a child who will be five or six years old prior to January 1 of the year in which admission is requested be evaluated for early admittance and admitted, based on the decision of the district, in accordance with the school district's policy.
No provision.	<p>Prohibits, for the 2012-2013 school year, any entity from requiring a student who was admitted to and successfully completed kindergarten in that school year to repeat kindergarten based solely on the student's age.</p> <p>Fiscal effect: None.</p>	<p>Same as the House.</p> <p>Fiscal effect: Same as the House.</p>	<p>Same as the House, but specifies that "successfully completed kindergarten" means that the student attended kindergarten for not less than three-fourths of the school year.</p> <p>Fiscal effect: Ensures that community schools receive funding for enrolling children younger than five if they are admitted in accordance with law.</p>

EDUCD130 Auxiliary Services Funds

No provision.	<p>R.C. 3317.06</p> <p>Replaces the term "electronic textbook," as used under current law with the term "digital text" and alters the definition only to specify that they are "consumable" books or substitute books accessed through electronic means.</p>	<p>R.C. 3317.06</p> <p>Same as the House.</p>	<p>R.C. 3317.06</p> <p>Same as the House.</p>
No provision.	<p>Specifies that mobile instructional applications that cost less than \$10 distributed to students be considered "consumable," without the expectation of the return of those applications.</p>	<p>Same as the House.</p>	<p>Same as the House.</p>

Executive	As Passed by the House	As Passed by the Senate	As Enacted
Fiscal effect: None.		Fiscal effect: Same as the House.	
EDUCD133 Nonpublic School Administrative Cost Reimbursement			
No provision.	No provision.	<p>R.C. 3317.063</p> <p>Increases to \$360 (from \$325 under current law) the maximum per pupil amount for reimbursement of chartered nonpublic school administrative costs.</p> <p>Fiscal effect: The bill appropriates about \$59.0 million in FY 2014 and \$62.4 million in FY 2015 for these reimbursements. Increasing the per pupil amount may allow more of this appropriation to be disbursed.</p>	<p>R.C. 3317.063</p> <p>Same as the Senate.</p> <p>Fiscal effect: Same as the Senate.</p>
EDUCD70 Salary Schedules for Teachers and Nonteaching School Employees			
<p>R.C. 3313.42, 3311.78, 3317.12, 3317.14, 3317.141, 5126.24, 5705.412, Repealed: R.C. 3317.13</p>	<p>R.C. 3313.42, 3311.78, 3317.12, 3317.14, 3317.141, 5126.24, 5705.412, Repealed: R.C. 3317.13</p>	<p>R.C. 3317.14</p>	<p>R.C. 3317.14</p>
<p>Eliminates from current law the provisions specifying minimum salary steps for teachers.</p>	<p>Same as the Executive.</p>	<p>No provision.</p>	<p>No provision.</p>
<p>Eliminates current law specifying salary schedule filing deadlines and the conditions upon which the salary schedules for nonteaching school employees must be based, and instead generally requires a school district board annually to adopt salary</p>	<p>Same as the Executive.</p>	<p>No provision.</p>	<p>No provision.</p>

Executive	As Passed by the House	As Passed by the Senate	As Enacted
schedules for teachers and nonteaching school employees.			
Eliminates the requirement that each "local" school district board file a copy of all salary schedules with the superintendent of the educational service center serving the district.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Eliminates the requirement that teachers who have completed training resulting in eligibility for a higher salary under a district's schedule file evidence of the completion of that training with the district treasurer who then must place the teacher in the appropriate salary bracket.	Same as the Executive.	No provision.	No provision.
Fiscal effect: The provision may provide school districts with some flexibility in determining teacher salaries from year to year. These changes do not affect separate provisions of current law governing teacher salaries in a municipal school district (i.e. Cleveland).	Fiscal effect: Same as the Executive.	Fiscal effect: None.	Fiscal effect: Same as the Senate.

EDUCD53 Elimination of Requirement to Offer Speech-language Pathology and School Psychologist Services

R.C. 3317.15

Eliminates the requirement of current law for school districts to provide both speech-language pathology services at a ratio of one pathologist per 2,000 students and school psychological services at a ratio of one psychologist per 2,500 students.	No provision.	No provision.	No provision.
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Executive

As Passed by the House

As Passed by the Senate

As Enacted

Fiscal effect: Provides flexibility for school districts associated with the provision of speech language pathology and psychological services.

EDUCD54 Loans to School Districts

R.C. 3317.62, 3317.63, 3317.64, 3313.4811 (all repealed)

R.C. 3317.62, 3317.63, 3317.64, 3313.4811 (all repealed)

R.C. 3317.62, 3317.63, 3317.64, 3313.4811 (all repealed)

R.C. 3317.62, 3317.63, 3317.64, 3313.4811 (all repealed)

Repeals provisions that authorize the Superintendent of Public Instruction to issue loans from the Lottery Profits Education Fund to qualifying school districts (subject to Controlling Board approval) and to administer those loans.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Fiscal effect: None. Currently, there are no outstanding loans under the program.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

EDUCD68 Assignment of Business Manager Functions

R.C. 3319.031, Section 733.20

R.C. 3319.031, Section 733.20

R.C. 3319.031, Section 733.20

R.C. 3319.031, Section 733.20

Authorizes the board of education of a school district that elects not to appoint a licensed business manager to assign the statutory duties of a business manager to other employees or officers of the board, including the treasurer, and to give those employees any title that reflects the assignment of those duties.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
Specifies that if a board assigns the duties of a business manager to the district treasurer, the district superintendent, and not the treasurer, has the authority to recommend the appointment or discharge of noneducational employees.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Specifies that the General Assembly's intent is to supersede the 2007 decision of the Eighth District Court of Appeals (Cuyahoga County) that current law prohibits the assignment of a business manager's duties to the district treasurer (OAPSE/AFSCME Local 4 v. Berdine, 174 Ohio App.3d 46).	Same as the Executive.	Same as the Executive.	Same as the Executive.
Fiscal effect: May provide districts with more flexibility in determining who can provide business manager duties.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.
EDUCD103 Superintendent Nominations of Teachers			
No provision.	<p data-bbox="728 963 989 992">R.C. 3319.07</p> <p data-bbox="728 1016 1306 1243">Permits the board of education of a school district or the governing board of an educational service center to designate a different individual to perform the task of nominating for employment any teacher who is related to the superintendent of that district or board.</p> <p data-bbox="728 1260 997 1289">Fiscal effect: None.</p>	<p data-bbox="1346 963 1607 992">R.C. 3319.07</p> <p data-bbox="1346 1016 1615 1045">Same as the House.</p> <p data-bbox="1346 1260 1811 1289">Fiscal effect: Same as the House.</p>	<p data-bbox="1964 963 2225 992">R.C. 3319.07</p> <p data-bbox="1964 1016 2233 1045">Same as the House.</p> <p data-bbox="1964 1260 2429 1289">Fiscal effect: Same as the House.</p>

Executive	As Passed by the House	As Passed by the Senate	As Enacted
EDUCD69 In-Service Training for Human Trafficking Prevention			
R.C. 3319.073	R.C. 3319.073	R.C. 3319.073	R.C. 3319.073
Requires that human trafficking content be included in a school's in-service staff training program for school safety and violence prevention.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Fiscal effect: School districts may incur increased administrative costs to include human trafficking content in their in-service training. However, any costs are likely not to exceed minimal because the in-service training is already required for certain school district staff. Also, content regarding human trafficking may already be available for districts to use in the training. For example, ODE has information on human trafficking in its Safety and Violence Prevention Curriculum.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
EDUCD143 Teacher Evaluations			
No provision.	No provision.	<p>R.C. 3319.112</p> <p>Prescribes that the student academic growth factor must account for 35% (rather than 50% as under current law) of each evaluation under the standards-based state framework for evaluation of teachers developed by the State Board of Education and permits a school district to attribute an additional percentage to the student academic growth factor, not to exceed 15% of each evaluation.</p>	<p>R.C. 3319.112, 3311.78, 3311.83, and 3317.141</p> <p>No provision.</p>
No provision.	No provision.	<p>Specifies that, when calculating student academic growth for a teacher evaluation, students who have had 30 or more excused or unexcused absences for the school year must be excluded (rather than excluding students with 60 or more unexcused absences for the school year as under current law).</p>	<p>Same as the Senate, but requires excluding students who have had 45 (rather than 30) or more excused or unexcused absences "during the full academic year" (rather than "for the school year").</p>
No provision.	No provision.	No provision.	<p>Replaces the term "proficient" for the second highest level of performance for teachers and principals for the purpose of assigning evaluation ratings with the term "skilled."</p>
Fiscal effect: None.			Fiscal effect: Same as the Senate.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

EDUCD112 Prohibit Pupil Transportation by Public Transit Buses

<p>No provision.</p>	<p>R.C. 3327.01 Prohibits a school district from using public transit buses as a means to transport students in grades K through five to and from school. Fiscal effect: May reduce a district's flexibility in providing transportation for these students.</p>	<p>No provision.</p>	<p>No provision.</p>
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EDUCD99 Student Transportation by Chartered Nonpublic Schools

<p>No provision.</p>	<p>R.C. 3327.07 Permits the governing authority of a chartered nonpublic school to charge a student's parent or guardian a fee for transportation to and from school, regardless of whether the student is eligible for transportation by a school district, if the governing authority purchased the vehicle transporting the student using no state or federal funds.</p>	<p>R.C. 3327.07 Same as the House.</p>	<p>R.C. 3327.07 Same as the House.</p>
<p>No provision.</p>	<p>Prohibits the transportation fee from exceeding the per student cost of transportation, as determined by the governing authority.</p>	<p>Same as the House.</p>	<p>Same as the House.</p>
<p>No provision.</p>	<p>Authorizes the governing authority to charge a fee for transportation to the parent or guardian of a student who is transported to</p>	<p>Same as the House.</p>	<p>Same as the House.</p>

Executive	As Passed by the House	As Passed by the Senate	As Enacted
<p>No provision.</p>	<p>and from school on a vehicle purchased using no state or federal funds, and who opts to receive a subsidy instead of transportation from a school district.</p> <p>Permits the parent or guardian of a student who is enrolled in a chartered nonpublic school and who is eligible for transportation by a school district to decline that transportation and accept transportation from the chartered nonpublic school.</p> <p>Fiscal effect: None.</p>	<p>Same as the House.</p> <p>Fiscal effect: Same as the House.</p>	<p>Same as the House.</p> <p>Fiscal effect: Same as the House.</p>
<p>EDUCD73 Post-Secondary Enrollment Options</p>			
<p>R.C. <i>3365.01, 3345.42, 3365.01-3365.04, 3365.041, 3365.05-3365.08, Repealed: 3365.01, 3365.07, 3365.021, 3365.09-3365.12, 3365.15, 3328.34, Section 803.60</i></p> <p>Renames the Post-Secondary Enrollment Options (PSEO) Program as the College Credit Plus Program.</p> <p>Makes the following changes to the renamed program:</p> <p>(1) Requires all state institutions of higher education to participate in the program, except for the Northeastern Ohio Universities Medical College.</p>	<p>R.C. <i>3365.01, 3345.42, 3365.02-3365.12, 3365.021, 3365.022, 3365.041, 3365.15</i></p> <p>No provision.</p> <p>Replaces the Executive provision with a provision that makes the following changes to the existing PSEO program:</p> <p>(1) No provision.</p>	<p>R.C. <i>3365.01, 3345.42, 3365.02-3365.12, 3365.021, 3365.022, 3365.041, 3365.15, Section 363.590</i></p> <p>Replaces the Executive provision with a provision that requires the Chancellor of the Board of Regents to report, by December 31, 2013, recommendations to establish the College Credit Plus Program.</p> <p>Same as the House.</p> <p>(1) No provision.</p>	<p>R.C. <i>3365.01, 3345.42, 3365.02-3365.12, 3365.021, 3365.022, 3365.041, 3365.15, Section 363.590</i></p> <p>Same as the Senate.</p> <p>Same as the House.</p> <p>(1) No provision.</p>

Executive	As Passed by the House	As Passed by the Senate	As Enacted
(2) Requires that students be considered qualified to participate in the College Credit Plus Program based solely on the participating college's established admission standards.	(2) Same as the Executive, but refers to PSEO instead of College Credit Plus.	(2) Same as the House, but considers students qualified to participate based on the college's placement standards for credit-bearing, college-level courses, rather than the college's admission standards.	(2) Same as the Senate.
(3) Requires student participation in the program to be based on a participating institution of higher education's established admission standards, and requires each institution to give priority to its current students regarding course enrollment.	(3) No provision.	(3) No provision.	(3) No provision.
(4) Requires the Chancellor of the Board of Regents to develop a standard information packet on the College Credit Plus Program that secondary schools must distribute to each participating student and requires secondary schools to keep a record of dates that such packets are sent to students' homes.	(4) No provision.	(4) No provision.	(4) No provision.
(5) Changes notification of participation in the program from students informing the school (current law) to the colleges notifying students and schools.	(5) No provision.	(5) No provision.	(5) No provision.
(6) Removes the requirement that a participating student or parent sign a form stating that they have received required counseling for the program.	(6) No provision.	(6) No provision.	(6) No provision.
(7) Removes the requirement that a student may not enroll in any specific college course through the program if the student has taken high school courses in the same subject area and failed to attain at least a 3.0 cumulative grade point average in the	(7) No provision.	(7) No provision.	(7) No provision.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
course.			
(8) Replaces the tuition base, which is the current formula amount (\$5,704 per participant), with an amount based on the statewide average public in-state tuition per credit hour, as calculated by the Chancellor.	(8) Replaces the Executive provision with a provision that returns to current law but defines the tuition base as the current year formula amount.	(8) Same as the House.	(8) Same as the House.
(9) Prescribes the following methods to determine payments based on how students receive instruction:	(9) No provision.	(9) No provision.	(9) No provision.
(a) For students who receive instruction on the college campus, at another location operated by the college, or online, and taught by college faculty: 50% for students enrolled in public colleges and 75% for students enrolled in private colleges of the statewide average in-state tuition per credit hour for the type of college attended.	(a) No provision.	(a) No provision.	(a) No provision.
(b) For students who receive instruction at the student's school taught by a college faculty member: 25% for students enrolled in public colleges and 50% for students enrolled in private colleges of the statewide average in-state tuition per credit hour for the type of college attended.	(b) No provision.	(b) No provision.	(b) No provision.
(c) For students who receive instruction on the college campus, at another location operated by the college, or online but taught by a teacher employed by a secondary school, 25% for students enrolled in public colleges and 50% for students enrolled in private colleges of the statewide average in-state tuition per credit hour for the type of college attended.	(c) No provision.	(c) No provision.	(c) No provision.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
(d) For students who receive instruction at the student's school taught by a teacher at that school accredited by the college: nothing for students enrolled in public colleges and 25% for students enrolled in private colleges of the statewide average in-state tuition per credit hour for the type of college attended.	(d) No provision.	(d) No provision.	(d) No provision.
(10) Permits a public college to include a student enrolled under the College Credit Plus Program in its count for "State Share of Instruction" state higher education subsidy purposes.	(10) No provision.	(10) No provision.	(10) No provision.
(11) Eliminates a provision allowing the Superintendent of Public Instruction and the Chancellor to adopt rules permitting a secondary school and an institution of higher education to enter into an agreement to use an alternative funding formula for payments to the institution.	(11) No provision.	(11) No provision.	(11) No provision.
(12) Prohibits an institution of higher education from receiving reimbursement through an alternative funding agreement with a secondary school.	(12) Replaces the Executive provision with a provision that allows alternative funding agreements (as under current law), but prohibits an institution from receiving reimbursement through an alternative funding agreement that involves charging a participating student any tuition or fees.	(12) Same as the House.	(12) Same as the House.
(13) Qualifies students enrolled in a college-preparatory boarding school for the College Credit Plus Program.	(13) No provision.	(13) No provision.	(13) No provision.
(14) Eliminates the requirement to bring an action for reimbursement from a student that receives a failing grade in a college course	(14) No provision.	(14) No provision.	(14) No provision.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
under the program.			
(15) Permits an institution of higher education to charge a participating student for textbooks, materials, or other fees directly related to the student's course and to enter into an agreement with a student's public or nonpublic school to pay any amount of such charges or to outline any other terms for the student's use of textbooks or materials.	(15) No provision.	(15) No provision.	(15) No provision.
Specifies that nothing in the new College Credit Plus Program should be construed as altering any existing agreements between any state institution of higher education and a career-technical planning district. Requires ODE and the Board of Regents to study and make recommendations by July 1, 2014, for including career-technical programs in the College Credit Plus Program.	No provision.	No provision.	No provision.
No provision.	Specifies that ODE is prohibited from reimbursing a participating college for any courses that are not included in, or equivalent to courses included in, a transfer module or the Chancellor of the Board of Regents' Transfer Assurance Guide.	Replaces the House provision with a provision that prohibits ODE from reimbursing a college for any remedial college courses.	Same as the Senate.
No provision.	Qualifies students who have been excused from the compulsory attendance law for the purpose of home education to participate in PSEO and includes such students in the definition of "participants."	Same as the House.	Same as the House.
No provision.	Allows ODE to accept late applications for PSEO for the 2013-2014 school year from home-schooled students who wish to	Same as the House.	Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
No provision.	participate in the program during the 2013-2014 school year.	Same as the House.	Same as the House.
No provision.	Requires that payments made to a participating college in which home-schooled students are enrolled in PSEO must be made in the same manner as payments made for participating students from nonpublic secondary schools.	Same as the House.	Same as the House.
No provision.	No provision.	Requires ODE annually to compile a list of all institutions of higher education that currently participate in PSEO or in other dual enrollment programs and, not later than December 31 of each school year, to distribute that list to all school districts, community schools, STEM schools, and chartered nonpublic schools in the state.	Same as the Senate.
No provision.	No provision.	Requires a district or school to provide the list of participating higher education institutions, as part of the counseling services required of the district or school prior to a student's participation in PSEO, to both the interested student and the student's parents or guardians.	Same as the Senate.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
<p>Fiscal effect: Deduction amounts from schools to make payments to institutions of higher education will likely change, but will depend on the statewide average in-state tuition per credit hour amount calculated by the Chancellor. Increase in the number of students counted in the State Share of Instruction (SSI) subsidy formula could result in a small decrease in the amount of subsidy funding per student. The bill earmarks about \$1.89 million in FY 2014 and \$1.94 million in FY 2015 in GRF appropriation item 200511, Auxiliary Services, to fund students enrolled in the program who attend nonpublic secondary schools. Possible increase in costs for institutions, school districts, and the Ohio Board of Regents due to additional administrative requirements.</p>	<p>Fiscal effect: Increases the tuition base to \$5,732 in FY 2014 and \$5,789 in FY 2015. Because home-schooled students may qualify for PSEO, more students may be eligible to participate in the program. Funding for nonpublic students is limited by the earmark in GRF appropriation item 200511, Auxiliary Services, and funding for home-schooled students is limited by the earmark in GRF appropriation item 200550, Foundation Funding (see CDEDU23).</p>	<p>Fiscal effect: Same as the House, but increases the tuition base to \$5,745 in FY 2014 and \$5,800 in FY 2015. There may be a minimal increase in administrative burden for the Chancellor to make recommendations regarding the College Credit Plus Program and a minimal increase in administrative burden for ODE to compile and distribute a list of participating institutions.</p>	<p>Fiscal effect: Same as the Senate.</p>

EDUCD66 Due Date for Tangible Personal Property Tax Replacement Payments to School Districts

R.C. 5751.21
 Postpones the due date for November tangible personal property tax replacement payments to school districts to the last day of the month (under current law, replacement payments for both fixed-rate and fixed-sum levies are due on May 31 and November 20).

R.C. 5751.21
 Same as the Executive.

R.C. 5751.21
 Same as the Executive.

R.C. 5751.21
 Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
Fiscal effect: Resolves a cash flow issue associated with the replacement payments.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.

EDUCD2 Early Childhood Education

Section: 263.20

Continues the GRF-funded early childhood education program at school districts, JVSDs, and ESCs for children at least three years old but not yet eligible for kindergarten, and whose families earn not more than 200% of the federal poverty guidelines.

Specifies the following for participating programs: (1) prohibits development and administration costs from exceeding 15% of the cost of each program, (2) requires maintenance of fiscal records, (3) requires implementation of a corrective action plan, when needed, (4) requires certain qualifications for teachers, (5) requires alignment of curriculum to the early learning content standards, (6) requires documentation and reporting of child progress, (7) requires adherence to early learning program standards, (8) requires certain child or program assessments, (9) requires charging a fee, based on a sliding scale, to families who earn more than the 200% of the federal poverty guidelines, and

Section: 263.20

Same as the Executive.

Same as the Executive.

Section: 263.20

Same as the Executive, but adds the following entities to the list of providers eligible to receive funds: community schools, chartered nonpublic schools, and childcare providers licensed by the Department of Job and Family Services that meet at least the third highest tier of the tiered quality rating and improvement system (Step Up to Quality).

Same as the Executive, but specifies that under the program, (1) highly rated providers must comply with the requirements of Step Up to Quality, and (2) providers that are licensed by ODE and are not highly rated must comply with the requirements under current law.

Section: 263.20

Same as the Senate.

Same as the Senate.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
(10) requires participation in a tiered quality rating and improvement system.			
Requires ODE to provide an annual report regarding early childhood education programs and the early learning program standards.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Specifies that per-pupil funding must be sufficient to provide eligible children with services for a standard early childhood schedule, defined as a minimum of 12.5 hours per week, for the minimum school year.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires ODE to conduct an annual survey of each provider to determine whether the provider charges families tuition or fees, the amount the families are charged relative to family income levels, and the number of families and students charged.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires eligible expenditures to be claimed each fiscal year to help meet the state's TANF maintenance of effort requirement and requires the Superintendent of Public Instruction and the Director of Job and Family Services to enter into an interagency agreement to fulfill this requirement including developing reporting guidelines for these expenditures.	Same as the Executive.	Same as the Executive.	Same as the Executive.
No provision.	No provision.	Requires the Early Childhood Advisory Council to issue recommendations regarding an early childhood voucher program to the Superintendent of Public Instruction, the Governor's Office of 21st Century Education, and certain members of the	Same as the Senate, but specifies that decisions on the implementation of an early childhood voucher program must be made by the Governor's Office of 21st Century Education.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
<p>Fiscal effect: The bill appropriates \$23.3 million in FY 2014 and \$25.3 million in FY 2015 to GRF appropriation item 200408 for the program, including an earmark of 2% for ODE's administrative costs.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>General Assembly by October 1, 2013. Fiscal effect: Same as the Executive, but increases the appropriation to \$33.3 million in FY 2014 and to \$45.3 million in FY 2015. Also increases the number of early childhood providers that are eligible to receive funds under the program.</p>	<p>Fiscal effect: Same as the Senate.</p>
<p>EDUCD132 Ready to Learn</p>			
	<p>Section: 263.163</p>		
<p>No provision.</p>	<p>Requires ODE to contract with public and private early childhood education providers to fund early childhood education services for 2,200 preschool-aged children whose family income is no more than 200% of the federal poverty guidelines. Requires that funding be provided for at least 3 children in each county.</p>	<p>No provision.</p>	<p>No provision.</p>
<p>No provision.</p>	<p>Requires that private providers have at least a three star rating in the Department of Job and Family Services "Step Up to Quality" program.</p>	<p>No provision.</p>	<p>No provision.</p>
<p>No provision.</p>	<p>Requires programs receiving funding to meet certain teacher qualification and professional development criteria, align to ODE's early learning content standards, assess and report on child progress as required by ODE, and participate in the Step Up to Quality program.</p>	<p>No provision.</p>	<p>No provision.</p>

Executive

As Passed by the House

As Passed by the Senate

As Enacted

Fiscal effect: The bill appropriates \$5.0 million each fiscal year to GRF appropriation item 200468, Ready to Learn, for the program.

EDUCD36 National Assessment of Education Progress

Section: 263.370

Expresses the General Assembly's intention that Ohio school districts participate in the administration of the National Assessment of Education Progress (NAEP). Requires each school and school district selected to participate.

Fiscal effect: Minimal cost for districts chosen to participate. Federal funding is provided for coordination of the state's participation in NAEP.

Section: 263.370

Same as the Executive.

Fiscal effect: Same as the Executive.

Section: 263.370

Same as the Executive.

Fiscal effect: Same as the Executive.

Section: 263.370

Same as the Executive.

Fiscal effect: Same as the Executive.

EDUCD39 Use of Volunteers

Section: 263.400

Authorizes ODE to use the services of volunteers to accomplish any of the purposes of ODE.

Authorizes the Superintendent of Public Instruction to reimburse volunteers for necessary expenses in accordance with state guidelines and to designate volunteers as state employees for the purposes of motor vehicle accident liability insurance and

Section: 263.400

Same as the Executive.

Same as the Executive.

Section: 263.400

Same as the Executive.

Same as the Executive.

Section: 263.400

Same as the Executive.

Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
<p>for indemnification from liability incurred in the performance of their duties.</p> <p>Fiscal effect: Potential cost savings for ODE if they can utilize volunteers for purposes which they would otherwise need to hire additional employees. This is a continuation of current law.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive.</p>
<hr/>			
<p>EDUCD42 Family and Children First Flexible Funding Pool</p>			
<p>Sections: 263.430, 327.110</p> <p>Permits school districts, community schools, STEM schools, JVSDs, ESCs, and county DD boards that receive state aid to transfer portions of their allocations to a flexible funding pool created by a county family and children first council to support the provision of services to families and children.</p> <p>Fiscal effect: None.</p>	<p>Sections: 263.430, 327.110</p> <p>Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>	<p>Sections: 263.430, 327.110</p> <p>Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>	<p>Sections: 263.430, 327.110</p> <p>Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>

Executive	As Passed by the House	As Passed by the Senate	As Enacted
EDUCD44 Open Enrollment Task Force			
Section: 263.450	Section: 263.450	Section: 263.450	Section: 263.450
Establishes the Ohio Open Enrollment Task Force, consisting of representatives from school districts representing all sectors of Ohio's educational community, to review and make recommendations regarding open enrollment to the Governor, the President of the Senate, and the Speaker of the House of Representatives by December 31, 2013. Requires the Task Force to cease to exist upon issuance of the report.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Fiscal effect: Minimal.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

EDUCD75 Educational Technology Practice Office

Section: 263.470

Creates the Educational Technology Practice Office as a cross-functional office comprised of employees of ODE and the Ohio Board of Regents, including former employees of the eTech Ohio Commission. Requires the Office to work with ESCs and information technology centers to develop digital learning, blended learning, and professional development materials using shared infrastructure. Requires the Office to evaluate new educational technology and methodologies of teaching and learning and to work with educators to increase awareness of the technologies and methodologies shown to be helpful to Ohio students.

Fiscal effect: Probable increase in administrative costs relating to the establishment and operations of the Office.

Section: 263.470

Same as the Executive.

Fiscal effect: Same as the Executive.

Section: 263.470

Same as the Executive.

Fiscal effect: Same as the Executive.

Section: 263.470

Same as the Executive.

Fiscal effect: Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

EDUCD128 Private Treatment Facility Project

Section: 263.480

Section: 263.480

Section: 263.480

No provision.

Establishes procedures by which Ohio youth who have been assigned to a participating residential treatment center are enrolled in an approved educational program in or near the facility.

Same as the House.

Same as the House.

No provision.

Lists the participating residential treatment centers as (1) private residential treatment facilities that have contracted with the Department of Youth Services to provide services and which are paid through appropriation item 470401, RECLAIM Ohio, (2) Abraxas, in Shelby, (3) Paint Creek, in Bainbridge, and (4) F.I.R.S.T., in Mansfield.

Same as the House.

Same as the House.

No provision.

Requires that the school district responsible for tuition for a residential child pay the tuition to the provider of the educational programs. Prohibits a district from including the youth in the district's average daily membership (ADM). Requires that ODE track the utilization of funds and monitor the program for educational accountability.

Same as the House.

Same as the House.

Fiscal effect: In addition to the tuition payment, the bill earmarks \$700,000 in each fiscal year from GRF appropriation item 200550, Foundation Funding, for the Private Treatment Facility Project.

Fiscal effect: Same as the House.

Fiscal effect: Same as the House.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

EDUCD123 Academic Distress Commissions

Section: 263.490

No provision.

Allows the Superintendent of Public Instruction, in uncodified law, to create an academic distress commission for any school district that is found by the Auditor of State to have knowingly manipulated student data with evidence of intent to deceive. Consistent with current law, charges such a commission with assisting the district for which it was established in improving the district's academic performance.

No provision.

No provision.

No provision.

Appoints five members to the commission, three appointed by the state Superintendent and two appointed by the mayor of the largest municipality in the affected district.

No provision.

No provision.

No provision.

Dissolves an academic distress commission established under the bill's uncodified provision in accordance with rules adopted by the State Board of Education, which rules the State Board must adopt not later than 90 days after the bill's (immediate) effective date.

No provision.

No provision.

Fiscal effect: Potential increase in costs for any applicable school district to implement an academic recovery plan. Potential increase in costs for ODE to provide administrative support for any such commission.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

EDUCD161 New Leaders for Ohio Schools Pilot Project

	Section: 733.40	Sections: 733.40, 733.50	Sections: 733.40, 733.50
No provision.	Authorizes the Superintendent of Public Instruction to appoint three individuals to set up a nonprofit corporation to develop the New Leaders for Ohio Schools Pilot Program. Specifies that the purpose of the program is to provide individuals with training and development in public school administration and to promote placement of those individuals in public schools with poverty percentages greater than fifty percent.	Same as the House.	Same as the House.
No provision.	Specifies the following with regard to the New Leaders program: (1) eight members are to serve on the Board of Directors, (2) the corporation's administrative costs are not to exceed 15% of the corporation's annual budget, and (3) state financial support for the corporation is to cease on the effective date of the authorizing law.	Same as the House, but makes the following changes to the program: (1) increases from eight to nine the number of members on the Board of Directors and specifies that the additional member is to represent major Ohio business enterprises, (2) specifies that the corporation's overhead expenses, rather than its administrative costs, are not to exceed 15% of the corporation's annual budget, and (3) specifies that state financial support for the corporation is to cease five years after the effective date of the authorizing law.	Same as the Senate.
No provision.	No provision.	Requires the State Board of Education to adopt rules for the issuance of an alternative principal or administrator license to an individual who successfully completes the New Leaders for Ohio Schools pilot program.	Same as the Senate.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
	<p>Fiscal effect: Earmarks \$500,000 in FY 2014 and \$3 million in FY 2015 in LPE Fund 7017 appropriation item 200648, Straight A Fund, to support the pilot project.</p>	<p>Fiscal effect: Same as the House.</p>	<p>Fiscal effect: Same as the House, but transfers the earmark to GRF appropriation item 200550, Foundation Funding.</p>

Appropriation Language

EDUCD1 Operating Expenses

Section: 263.20

Specifies that a portion of GRF appropriation item 200321, Operating Expenses, be used by ODE to provide matching funds under 20 U.S.C. 2321, which pertains to federal career and technical education assistance to the states.

Section: 263.20

Same as the Executive.

Section: 263.20

Same as the Executive.

Section: 263.20

Same as the Executive.

EDUCD97 Early Childhood Education

Section: 263.20

Earmarks up to 2% in each fiscal year of GRF appropriation item 200408, Early Childhood Education, for ODE program support and technical assistance for the early childhood education program. (See EDUCD2)

No provision.

Section: 263.20

Same as the Executive.

No provision.

Section: 263.20

Same as the Executive.

Earmarks \$50,000 in each fiscal year for the operations of the Ready, Set, Go...to Kindergarten program in Lorain County. Requires program participants' scores on

Section: 263.20

Same as the Executive.

Same as the Senate.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
<p>Requires that the remainder be distributed to serve eligible children.</p>	<p>Same as the Executive.</p>	<p>the "Get It, Got It, Go!" assessment and the kindergarten readiness assessment to be reported to ODE. Same as the Executive, but adds to the list of providers eligible to receive funds and modifies other requirements of the program. (See EDUCD2).</p>	<p>Same as the Senate.</p>
<p>EDUCD3 Information Technology Development and Support</p>			
<p>Section: 263.30 Specifies that GRF appropriation item 200420, Information Technology Development and Support, be used to support the development and implementation of information technology solutions designed to improve the performance and services provided by ODE. Permits this appropriation to also be used to support data-driven decision-making and differentiated instruction and to communicate academic content standards and curriculum models through the Internet.</p>	<p>Section: 263.30 Same as the Executive.</p>	<p>Section: 263.30 Same as the Executive.</p>	<p>Section: 263.30 Same as the Executive.</p>

Executive

As Passed by the House

As Passed by the Senate

As Enacted

EDUCD4 Alternative Education Programs

Section: 263.40

Specifies that GRF appropriation item 200421, Alternative Education Programs, be used for the renewal of successful implementation grants and for competitive matching grants to school districts for alternative education programs for at-risk and delinquent youth.

Permits a portion of the appropriation to be used for program administration, monitoring, technical assistance, support, research, and evaluation.

Permits ODE to waive compliance with minimum education standards for schools receiving grants if the waiver enables the program to more effectively educate students.

Section: 263.40

Same as the Executive.

Same as the Executive.

Same as the Executive.

Section: 263.40

Same as the Executive.

Same as the Executive.

Same as the Executive.

Section: 263.40

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

EDUCD5 School Management Assistance

Section: 263.50

Earmarks \$1,000,000 in each fiscal year of GRF appropriation item 200422, School Management Assistance, to be used by the Auditor of State, in consultation with ODE, for expenses incurred in the Auditor's role relating to fiscal caution, fiscal watch, and fiscal emergency activities (unless an amount less than \$1,000,000 is mutually agreed to by the Auditor of State and ODE). Authorizes these funds to also be used by the Auditor to conduct performance audits of districts in fiscal distress, including those that the Auditor, in consultation with ODE, determines are employing fiscal practices or experiencing budgetary conditions that could produce a state of fiscal watch or emergency.

Specifies that the remainder be used by ODE to provide fiscal technical assistance and in-service education for school district management personnel and to administer, monitor, and implement the fiscal caution, fiscal watch and fiscal emergency provisions of the Revised Code.

Section: 263.50

Same as the Executive.

Same as the Executive.

Section: 263.50

Same as the Executive.

Same as the Executive.

Section: 263.50

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

EDUCD6 Policy Analysis

Section: 263.60

Specifies that GRF appropriation item 200424, Policy Analysis, be used to support a system of administrative, statistical, and legislative education information to be used for policy analysis. Allows ODE to use funding from this appropriation item to purchase or contract for the development of software systems or contract for policy studies that will assist in the provision and analysis of policy-related information.

Section: 263.60

Same as the Executive.

Section: 263.60

Same as the Executive.

Section: 263.60

Same as the Executive.

EDUCD7 Tech Prep Consortia Support

Section: 263.60

Specifies that GRF appropriation item 200425, Tech Prep Consortia Support, be used to support state-level activities in support of tech prep programs.

Section: 263.60

Same as the Executive.

Section: 263.60

Same as the Executive.

Section: 263.60

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

EDUCD8 Ohio Educational Computer Network

Section: 263.70

Specifies that GRF appropriation item 200426, Ohio Educational Computer Network, be used to maintain a system of information technology throughout Ohio and to provide technical assistance in support of the P-16 State Education Technology Plan. Makes the following earmarks:

(1) Up to \$10,705,569 in each fiscal year to support connection of all public school buildings and participating chartered nonpublic schools to the state's education network, to each other, and to the Internet.

(2) Up to \$2,500,000 in each fiscal year for the Union Catalog and InfOhio Network.

(3) Up to \$5,220,000 in each fiscal year to subsidize the activities of designated information technology centers.

(4) Up to \$10,000,000 in FY 2014 for middle mile connections for information technology centers and select large urban districts to connect to the state broadband backbone and for other connectivity upgrades necessary for K-12 school buildings with severely restricted broadband connections. Requires ODE to develop an expenditure plan aligned with the capacity and timeline requirements of the PARCC assessments

Section: 263.70

Same as the Executive.

(1) Same as the Executive.

(2) Same as the Executive.

(3) Same as the Executive.

(4) Same as the Executive, but removes the requirement that the expenditure plan be aligned with the capacity and timeline requirements of the PARCC assessments and requires the expenditure plan to facilitate (rather than be aligned with) instructional technology/blended learning initiatives.

Section: 263.70

Same as the Executive.

(1) Same as the Executive.

(2) Same as the Executive.

(3) Same as the Executive.

(4) Same as the House.

Section: 263.70

Same as the Executive.

(1) Same as the Executive.

(2) Same as the Executive.

(3) Same as the Executive.

(4) Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
<p>and other instructional technology/blended learning initiatives and subjects the plan to the review and approval of the State Chief Information Officer and the Education Technology Division of the Ohio Board of Regents.</p> <p>Specifies that the remainder of the appropriation be used to support a network of uniform and compatible computer-based information and instructional systems and the teacher student linkage/roster verification process and the eTranscript/student records exchange initiatives.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
EDUCD9 Academic Standards			
<p>Section: 263.80</p> <p>Specifies that GRF appropriation item 200427, Academic Standards, be used by ODE for the development and dissemination of academic content standards and curriculum models and for the development of professional development programs and other tools on the new content standards and model curriculum.</p>	<p>Section: 263.80</p> <p>Same as the Executive.</p>	<p>Section: 263.80</p> <p>Same as the Executive.</p>	<p>Section: 263.80</p> <p>Same as the Executive.</p>

Executive

As Passed by the House

As Passed by the Senate

As Enacted

EDUCD10 Student Assessment

Sections: 263.90, 263.100

Earmarks up to \$95,000 of GRF appropriation item 200437, Student Assessment, in each fiscal year for costs associated with the state's required diagnostic assessments.

Specifies that the remainder of the appropriation be used to develop, field test, print, distribute, score, and report results of assessments, including the English language arts, mathematics, and science assessments and the Ohio Graduation Test. Permits ODE to use the funds to update and develop certain diagnostic assessments for students in grades kindergarten through three.

Authorizes the transfer in each fiscal year of unexpended and unencumbered GRF appropriations within ODE to GRF appropriation item 200437, Student Assessment, if the Superintendent of Public Instruction and the Director of OBM determine that additional funds are needed to fully fund the assessments.

Authorizes, with Controlling Board approval, the transfer of up to \$9,000,000 cash from the Lottery Profits Education Reserve Fund (Fund 7018) to the GRF and appropriates the transferred funds for student

Sections: 263.90, 263.100

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Sections: 263.90, 263.100

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Sections: 263.90, 263.100

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
<p>assessments, if the transfer of unexpended and unencumbered GRF appropriations within ODE to GRF appropriation item 200437, Student Assessment, continues to be insufficient to fully fund the cost of the assessments.</p> <p>Prohibits the administration of the elementary writing and social studies achievement assessments during the 2013-2014 school year, unless the Superintendent of Public Instruction determines that ODE has sufficient funds to pay the costs of furnishing and scoring the assessments.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
EDUCD11 Accountability/Report Cards			
<p>Section: 263.110</p> <p>Permits a portion of GRF appropriation item 200439, Accountability/Report Cards, in each fiscal year to be used to train district and regional specialists and district educators in the use of the value-added progress dimension and data as it relates to improving student achievement. Allows a portion of this appropriation to be provided to a credible nonprofit organization with expertise in value-added progress dimensions.</p> <p>Specifies that the remainder of the appropriation be used to incorporate a statewide value-added progress dimension into performance ratings for school districts</p>	<p>Section: 263.110</p> <p>Same as the Executive.</p> <p>Same as the Executive.</p>	<p>Section: 263.110</p> <p>Same as the Executive.</p> <p>Same as the Executive.</p>	<p>Section: 263.110</p> <p>Same as the Executive.</p> <p>Same as the Executive.</p>

Executive

As Passed by the House

As Passed by the Senate

As Enacted

and develop an accountability system that includes the preparation and distribution of school report cards, funding and expenditure accountability reports, and the development and maintenance of teacher value-added reports.

EDUCD12 Child Care Licensing

Section: 263.110

Specifies that GRF appropriation item 200442, Child Care Licensing, be used by ODE to license and to inspect preschool and school-age child care programs.

Section: 263.110

Same as the Executive.

Section: 263.110

Same as the Executive.

Section: 263.110

Same as the Executive.

EDUCD13 Education Management Information System

Section: 263.120

Specifies that GRF appropriation item 200446, Education Management Information System, be used to improve the education management information system (EMIS) and makes the following earmarks:

Up to \$729,000 in each fiscal year to be distributed to information technology centers for costs related to processing, storing, and transferring data for the effective operation of EMIS.

Specifies that the remainder of the appropriation be used to develop and

Section: 263.120

Same as the Executive.

Same as the Executive.

Same as the Executive.

Section: 263.120

Same as the Executive.

Same as the Executive.

Same as the Executive.

Section: 263.120

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
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support a common core of data definitions and standards as adopted by the Education Management Information System Advisory Board. Specifies that any provider of software meeting the standards approved by the Board be designated as an approved vendor and be permitted to enter into contracts with educational entities for the purpose of collecting and managing data required under Ohio's EMIS law. Prohibits school districts, STEM schools, and community schools that are not implementing a common and uniform set of data definitions and data format standards from receiving funding until they are in compliance.

EDUCD14 GED Testing

Section: 263.130

Specifies that GRF appropriation item 200447, GED Testing, be used to provide General Educational Development (GED) testing under rules adopted by the State Board of Education.

Section: 263.130

Same as the Executive.

Section: 263.130

Same as the Executive.

Section: 263.130

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

EDUCD15 Educator Preparation

Section: 263.140

Specifies the following for GRF appropriation item 200448, Educator Preparation:

(1) Earmarks up to \$500,000 in each fiscal year for ODE to monitor and support Ohio's State System of Support under federal law.

(2) Permits a portion of the appropriation to be used by ODE to support the Educator Standards Board and various school reforms.

(3) Permits the remainder of the appropriation in FY 2015 to be used for implementation of teacher and principal evaluation systems, including incorporation of student growth as a metric in those systems, and teacher value-added reports.

Section: 263.140

Same as the Executive.

(1) Same as the Executive.

(2) Same as the Executive, but earmarks up to \$100,000 in each fiscal year instead of "a portion."

(3) Same as the Executive.

Section: 263.140

Same as the Executive.

(1) Same as the Executive.

(2) Same as the House.

(3) Same as the Executive.

Section: 263.140

Same as the Executive.

(1) Same as the Executive.

(2) Same as the House.

(3) Same as the Executive.

EDUCD16 Community Schools and Choice Programs

Section: 263.150

Permits GRF appropriation item 200455, Community Schools and Choice Programs, to be used by ODE to support the Office of Community Schools and to operate school choice programs.

Permits a portion of the appropriation in each fiscal year to be used by ODE for

Section: 263.150

Same as the Executive.

Same as the Executive.

Section: 263.150

Same as the Executive.

Same as the Executive.

Section: 263.150

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

developing and conducting training sessions for sponsors and prospective sponsors of community schools and other schools participating in school choice programs.

EDUCD46 Technology Integration and Professional Development

Section: 263.160

Specifies that GRF appropriation item 200465, Technology Integration and Professional Development, be used by ODE to contract with educational television stations and education technology centers to provide Ohio public schools with instructional resources and services.

Specifies that priority be given to resources and services aligned with state academic content standards. Specifies that such resources and services be based upon the advice and approval of ODE, based on a formula used by eTech unless a substitute formula is developed in consultation with the Ohio Board of Regents.

Section: 263.160

Same as the Executive.

Same as the Executive.

Section: 263.160

Same as the Executive.

Same as the Executive.

Section: 263.160

Same as the Executive, but specifies that the appropriation item must be used to provide grants, rather than contract with, educational television stations working with educational technology centers.

Same as the Executive, but specifies that if a substitute formula to distribute the funds is developed, it must be in consultation with Ohio's educational television stations and educational technology centers, rather than the Board of Regents.

EDUCD17 Pupil Transportation

Section: 263.170

Makes the following earmarks to GRF appropriation item 200502, Pupil Transportation:

Section: 263.170

Same as the Executive, but makes the following changes:

Section: 263.170

Same as the House.

Section: 263.170

Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
(1) Up to \$838,930 in each fiscal year for training school bus drivers.	(1) Same as the Executive.	(1) Same as the Executive.	(1) Same as the Executive.
(2) Up to \$60,469,220 in each fiscal year for special education transportation reimbursements to school districts and county DD boards.	(2) Same as the Executive.	(2) Same as the Executive.	(2) Same as the Executive.
(3) Up to \$5,000,000 in each fiscal year to reimburse school districts for payments to parents in lieu of providing school bus service.	(3) Same as the Executive, except eliminates the FY 2015 earmark for this purpose.	(3) Same as the Executive, but reduces the amount of the FY 2015 earmark to \$2.5 million.	(3) Same as the Senate.
(4) No provision.	(4) Earmarks up to \$25,300,000 in FY 2014 and up to \$23,100,000 in FY 2015 for additional transportation aid for specified low-wealth, low-rider density school districts. Requires ODE to pay each school district a pro rata portion of the amounts calculated for the supplement so that the amount appropriated is not exceeded.	(4) Same as the House.	(4) Same as the House.
(5) Specifies that the remainder of the appropriation be used for the pupil transportation aid formula. Requires ODE to pay each school district a pro rata portion of the amounts calculated pursuant to the formula so that the aggregate amount appropriated is not exceeded.	(5) Same as the Executive, but removes the proration requirement as it is moved to a codified section of the bill.	(5) Same as the House, but specifies earmarked amounts of \$413.4 million in FY 2014 and \$434.1 million in FY 2015 for pupil transportation formula aid.	(5) Same as the Senate.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
EDUCD18 School Lunch Match			
<p>Section: 263.180</p> <p>Specifies that GRF appropriation item 200505, School Lunch Match, be used to provide matching funds to obtain federal funds for the school lunch program.</p> <p>Permits any remaining appropriation to be used to partially reimburse school buildings required to have a school breakfast program.</p>	<p>Section: 263.180</p> <p>Same as the Executive.</p> <p>Same as the Executive.</p>	<p>Section: 263.180</p> <p>Same as the Executive.</p> <p>Same as the Executive.</p>	<p>Section: 263.180</p> <p>Same as the Executive.</p> <p>Same as the Executive.</p>
EDUCD19 Auxiliary Services			
<p>Section: 263.190</p> <p>Specifies that GRF appropriation item 200511, Auxiliary Services, be used for providing services and materials to certain students enrolled in nonpublic schools.</p> <p>Earmarks up to \$1,888,106 in FY 2014 and up to \$1,944,949 in FY 2015 for nonpublic school student participation in the College Credit Plus Program. Permits ODE, in FY 2014, to spend above the set aside to pay for outstanding obligations for the Post-Secondary Enrollment Options (PSEO) Program for FY 2013.</p>	<p>Section: 263.190</p> <p>Same as the Executive.</p> <p>Same as the Executive, but refers to PSEO instead of College Credit Plus.</p>	<p>Section: 263.190</p> <p>Same as the Executive.</p> <p>Same as the House.</p>	<p>Section: 263.190</p> <p>Same as the Executive.</p> <p>Same as the House, but also requires ODE to adopt rules for the distribution of funds to nonpublic school students participating in PSEO.</p>

Executive

As Passed by the House

As Passed by the Senate

As Enacted

EDUCD20 Nonpublic Administrative Cost Reimbursement

Section: 263.200

Specifies that GRF appropriation 200532, Nonpublic Administrative Cost Reimbursement, be used to reimburse chartered nonpublic schools for their administrative costs associated with maintaining their state charter.

Section: 263.200

Same as the Executive.

Section: 263.200

Same as the Executive.

Section: 263.200

Same as the Executive.

EDUCD21 Special Education Enhancements

Section: 263.210

Makes the following earmarks to GRF appropriation item 200540, Special Education Enhancements:

(1) Up to \$50,000,000 in each fiscal year to fund special education and related services at county DD boards and state institutions.

(2) Up to \$1,333,468 in each fiscal year for parent mentoring programs.

(3) Up to \$2,537,824 in each fiscal year for school psychology interns.

Section: 263.210

Same as the Executive, but makes the following changes:

(1) Same as the Executive, but also requires ODE, if necessary, to proportionately reduce the amounts calculated for each county DD board and state institution for special education and related services so as not to exceed the amount appropriated in each fiscal year.

(2) Same as the Executive.

(3) Same as the Executive.

Section: 263.210

Same as the House.

(1) Same as the House.

(2) Same as the Executive.

(3) Same as the Executive.

Section: 263.210

Same as the House, but makes the following changes:

(1) Same as the House.

(2) Same as the Executive.

(3) Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
<p>Specifies that the remainder of the appropriation be used to distribute preschool special education funding for school districts and state institutions. Requires funded entities to adhere to Ohio's early learning program standards, to participate in the tiered quality rating and improvement system, to document child progress using research-based indicators, and to report results annually.</p>	<p>Same as the Executive, but also requires ODE, if necessary, to proportionately reduce the amount calculated for each school district and institution for preschool special education services so as not to exceed the amount appropriated in each fiscal year.</p>	<p>Same as the House.</p>	<p>Same as the Executive.</p>

EDUCD22 Career-Technical Education Enhancements

Section: 263.220	Section: 263.220	Section: 263.220	Section: 263.220
<p>Makes the following earmarks to GRF appropriation item 200545, Career-Technical Education Enhancements:</p> <p>(1) Up to \$2,563,568 in each fiscal year to fund secondary career-technical education at institutions. Notwithstands the unit funding formula and specifies the funding be distributed using a grant-based methodology.</p> <p>(2) Up to \$2,838,281 in each fiscal year to fund competitive expansion grants to tech prep consortia.</p> <p>(3) Up to \$3,100,850 in each fiscal year to support existing High Schools That Work (HSTW) sites, develop and support new sites, fund technical assistance, and support regional centers and middle school programs.</p>	<p>Same as the Executive, but makes the following changes:</p> <p>(1) Same as the Executive.</p> <p>(2) Same as the Executive.</p> <p>(3) Same as the Executive.</p>	<p>Same as the House, but makes the following changes:</p> <p>(1) Same as the Executive.</p> <p>(2) Same as the Executive.</p> <p>(3) Same as the Executive.</p>	<p>Same as the Senate.</p> <p>(1) Same as the Executive.</p> <p>(2) Same as the Executive.</p> <p>(3) Same as the Executive.</p>

Executive	As Passed by the House	As Passed by the Senate	As Enacted
(4) Up to \$300,000 in each fiscal year to fund the Agriculture 5th Quarter Project.	(4) Same as the Executive.	(4) Same as the Executive, but increases the earmark to up to \$600,000 in each fiscal year and requires the eligibility criteria developed by ODE for the project to allow the earmarked funds to support supervised agricultural experience that occurs anytime outside of the regular school day.	(4) Same as the Senate.
(5) No provision.	(5) Up to \$162,200 in each fiscal year for distribution to Cleveland and Cincinnati school districts to be used for a VoAg Program in one at-risk nonvocational school in each district. Specifies that the amount distributed to Cleveland is equal to \$78,600 and to Cincinnati is equal to \$83,600 minus the amount allocated to each district for additional career-technical education formula funding for the students participating in the program.	(5) Same as the House.	(5) Same as the House.
(6) No provision.	(6) \$108,100 in each fiscal year to be used to prepare students for careers in culinary arts and restaurant management under the Ohio ProStart school restaurant program.	(6) Same as the House.	(6) Same as the House.

EDUCD23 Foundation Funding

Section: 263.230

Makes the following earmarks to GRF appropriation item 200550, Foundation Funding:

(1) Up to \$675,000 in FY 2014 to support the distance learning clearinghouse work of the College of Education and Human

Section: 263.230

Same as the Executive, but makes the following changes in the earmarks:

(1) Same as the Executive, but also earmarks up to \$675,000 in FY 2015.

Section: 263.230

Same as the House, but makes the following changes in the earmarks:

(1) Same as the House.

Section: 263.230

Same as the Senate, but makes the following changes in the earmarks:

(1) Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
Ecology at the Ohio State University.			
(2) No provision.	(2) Up to \$40,000,000 in each fiscal year for additional state aid to school districts, joint vocational school districts, STEM, and community schools for special education students exceeding certain specified catastrophic cost thresholds.	(2) Same as the House.	(2) Same as the House.
(3) Up to \$2,000,000 in each fiscal year for Youth Services tuition payments.	(3) Same as the Executive.	(3) Same as the Executive.	(3) Same as the Executive.
(4) No provision.	(4) Up to \$3,800,000 in each fiscal year to fund gifted education units at ESCs. Specifies that the distribution of gifted education funds to ESCs is based on a unit methodology used prior to FY 2010.	(4) Same as the House.	(4) Same as the House.
(5) Up to \$27,500,000 in FY 2014 and up to \$20,000,000 in FY 2015 to fund the state reimbursement of ESCs.	(5) Same as the Executive, but increases to \$43,500,000 in FY 2014 and \$40,000,000 in FY 2015.	(5) Same as the House.	(5) Same as the House.
(6) Up to \$3,500,000 in each fiscal year to be distributed to ESCs for School Improvement Initiatives and for the provision of technical assistance as required by federal law.	(6) Same as the Executive.	(6) Same as the Executive.	(6) Same as the Executive.
(7) Up to \$20,000,000 in each fiscal year for payments to school districts resulting from property tax refunds and certain recomputations of state foundation aid due to changes in property tax valuation. Requires that ODE prorate the payments to not exceed the set aside.	(7) Same as the Executive.	(7) Same as the Executive.	(7) Same as the Executive.
(8) Up to \$2,000,000 in each fiscal year to pay career-technical planning districts	(8) Same as the Executive.	(8) Same as the Executive.	(8) Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
<p>(CTPDs) for reimbursements provided to first-time GED on-line test-takers for application/test fees in excess of \$40. Requires each CTPD to designate a site or sites where individuals may register and take GED exams and to offer career counseling services for each individual that registers for the GED.</p>			
<p>(9) Up to \$410,000 in each fiscal year to pay CTPDs \$500 for each student that receives a journeyman certification, as recognized by the U.S. Department of Labor.</p>	<p>(9) Same as the Executive.</p>	<p>(9) Same as the Executive.</p>	<p>(9) Same as the Executive.</p>
<p>(10) Up to \$18,713,327 in each fiscal year to support school choice programs.</p>	<p>(10) Same as the Executive.</p>	<p>(10) Same as the Executive.</p>	<p>(10) Same as the Executive.</p>
<p>(11) Earmarks up to \$11,901,887 in each fiscal year of the foundation program funds credited to the Cleveland Municipal School District for the Cleveland school choice program. Earmarks of that amount, up to \$1,000,000 in each fiscal year for the district to provide tutorial assistance.</p>	<p>(11) Same as the Executive.</p>	<p>(11) Same as the Executive.</p>	<p>(11) Same as the Executive.</p>
<p>(12) No provision.</p>	<p>(12) Up to \$2,000,000 in each fiscal year for the purpose of making payments to college-preparatory boarding schools for the per pupil boarding amount (\$25,000 per pupil with annual inflationary increases).</p>	<p>(12) Same as the House, but removes this earmark for FY 2014.</p>	<p>(12) Same as the Senate.</p>
<p>(13) No provision.</p>	<p>(13) Up to \$500,000 in each fiscal year for the Jobs for Ohio's Graduates program.</p>	<p>(13) Same as the House.</p>	<p>(13) Same as the House.</p>
<p>(14) No provision.</p>	<p>(14) Up to \$250,000 in fiscal year 2015 for home-schooled students to participate in the Post-Secondary Enrollment Options (PSEO)</p>	<p>(14) Same as the House.</p>	<p>(14) Same as the House.</p>

Executive	As Passed by the House	As Passed by the Senate	As Enacted
(15) No provision.	Program. (15) No provision.	(15) Up to \$5,000,000 in fiscal year 2014 to reimburse districts for Jon Peterson Scholarship deductions for students that did not attend a public school in their resident district in the previous year.	(15) Same as the Senate.
(16) An amount to fund joint vocational school districts (JVSDs).	(16) Same as the Executive.	(16) Same as the Executive.	(16) Same as the Executive.
(17) An amount to fund CTPDs.	(17) No provision.	(17) No provision.	(17) No provision.
(18) No provision.	(18) Up to \$700,000 in each fiscal year for the private treatment facility project.	(18) Same as the House.	(18) Same as the House.
(19) No provision.	(19) No provision.	(19) No provision.	(19) Up to \$675,000 in FY 2015 to support the Electronic Textbook Pilot Project (see BORCD90).
(20) No provision.	(20) No provision.	(20) No provision.	(20) Up to \$500,000 in FY 2014 and \$3,000,000 in FY 2015 for the New Leaders for Ohio Schools Pilot Project (see EDUCD161).
(21) No provision.	(21) No provision.	(21) An amount in each fiscal year to pay certain high performing community schools the amounts necessary to ensure that those community schools receive at least the amount of funding received for FY 2013 (see EDUCD85).	(21) No provision.
Specifies that the remainder of this appropriation be used to distribute to city, local, and exempted village school districts the amounts calculated for formula aid and temporary transitional aid.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
<p>Specifies that GRF appropriation items 200502, Pupil Transportation, 200540, Special Education Enhancements, and 200550, Foundation Funding, other than specific set-asides, are to fund state formula aid obligations. Provides that ODE seek Controlling Board approval to transfer funds among these items, or other GRF appropriation items in which there are excess appropriation, in order to meet these obligations.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Authorizes the payment of school operating funds in amounts substantially equal to those made in the prior year until the new school funding formulas take effect.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>EDUCD156 Literacy Improvement</p>			
<p>No provision.</p>	<p>No provision.</p>	<p>Section: 263.255 Specifies that GRF appropriation item 200566, Literacy Improvement, be used for Read Baby Read.</p>	<p>Section: 263.255 Same as the Senate.</p>

Executive

As Passed by the House

As Passed by the Senate

As Enacted

EDUCD24 Property Tax Allocation-Education

Section: 263.260

Prohibits the Superintendent of Public Instruction from requesting, and the Controlling Board from approving, the transfer of funds from GRF appropriation item 200901, Property Tax Allocation - Education, to any other appropriation item.

Specifies that GRF appropriation item 200901, Property Tax Allocation - Education, be used to pay for the state's costs incurred for school districts and JVSDs because of the homestead exemption, the property tax rollback, and reimbursements associated with conversion levies. Appropriates any additional amount needed to fully fund these costs.

Section: 263.260

Same as the Executive.

Same as the Executive.

Section: 263.260

Same as the Executive.

Same as the Executive.

Section: 263.260

Same as the Executive.

Same as the Executive.

EDUCD25 Teacher Certification and Licensure

Section: 263.270

Specifies that GSF Fund 4L20 appropriation item 200681, Teacher Certification and Licensure, be used in each fiscal year to administer and support teacher certification and licensure activities.

Section: 263.270

Same as the Executive.

Section: 263.270

Same as the Executive.

Section: 263.270

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

EDUCD26 School District Solvency Assistance

Section: 263.270

Specifies that funds in GSF Fund 5H30 appropriation item 200687, School District Solvency Assistance, be used to provide assistance and grants to school districts to enable them to remain solvent. Requires that assistance and grants be subject to the approval of the Controlling Board.

Earmarks \$20,000,000 in each fiscal year for the School District Shared Resource Account to make advances to districts that must be repaid.

Earmarks \$5,000,000 in each fiscal year for the Catastrophic Expenditures Account to make grants to school districts that need be repaid only if the district receives third party reimbursement funding.

Permits the Director of Budget and Management to make cash transfers into the School District Solvency Assistance Fund (Fund 5H30) in each fiscal year from the GRF or any funds used by ODE to maintain sufficient cash balances in the fund. Appropriates any funds so transferred. Requires the Director to notify the Controlling Board of any such transfers.

Permits, if the cash balance of Fund 5H30 is insufficient to pay solvency assistance, and with approval of the Controlling Board, the

Section: 263.270

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Section: 263.270

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Section: 263.270

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
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transfer of cash from the Lottery Profits Education Reserve Fund (Fund 7018) to Fund 5H30 to provide assistance and grants. Appropriates any funds so transferred to Fund 5H30 appropriation item 200670, School District Solvency Assistance - Lottery.

EDUCD79 Exceptional Cost Reimbursement

Section: 263.270

Specifies that GSF Fund 5MX0 appropriation item 200670, Exceptional Cost Reimbursement, be used in each fiscal year to provide additional state aid to school districts, joint vocational school districts, community schools, and STEM schools for special education students in categories two through six if a district or school's costs for such a student exceed the threshold exceptional cost for serving the student.

No provision.

No provision.

No provision.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

EDUCD27 Schools Medicaid Administrative Claims

Section: 263.280

Authorizes the Director of OBM, at the request of the Superintendent of Public Instruction, to transfer up to \$750,000 in each fiscal year from the GRF to the Schools Medicaid Administrative Claims Fund (Fund 3AF0) used by ODE. Specifies that these funds be used to pay expenses incurred in administering the Medicaid School Component of the Medicaid program.

Requires the Director of OBM on June 1 of each fiscal year, or as soon as possible thereafter, to transfer cash from Fund 3AF0 back to the GRF in an amount equal to that transferred to Fund 3AF0 in that fiscal year.

Appropriates the cash deposited into Fund 3AF0.

Section: 263.280

Same as the Executive.

Same as the Executive.

Same as the Executive.

Section: 263.280

Same as the Executive.

Same as the Executive.

Same as the Executive.

Section: 263.280

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

EDUCD28 Half-Mill Maintenance Equalization

Section: 263.290

Specifies that SSR Fund 5BJ0 appropriation item 200626, Half-Mill Maintenance Equalization, be used to make payments to eligible school districts to equalize districts' half-mill maintenance levies required under the Classroom Facilities Assistance program of the School Facilities Commission to the statewide average wealth level.

Section: 263.290

Same as the Executive.

Section: 263.290

Same as the Executive.

Section: 263.290

Same as the Executive.

EDUCD47 Gates Foundation Grants

Section: 263.300

Specifies that SSR Fund 5T30 appropriation item 200668, Gates Foundation Grants, be used by ODE to provide professional development to school district principals, superintendents, and other administrative staff on the use of education technology.

Section: 263.300

Same as the Executive.

Section: 263.300

Same as the Executive.

Section: 263.300

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

EDUCD29 Auxiliary Services Reimbursement

Section: 263.310

Requires that the Treasurer of State transfer, if the unobligated cash balance is sufficient, \$1,500,000 in each fiscal year from the Auxiliary Services Personnel Unemployment Compensation Fund to the Auxiliary Services Reimbursement Fund (Fund 5980) used by ODE.

Section: 263.310

Same as the Executive.

Section: 263.310

Same as the Executive.

Section: 263.310

Same as the Executive.

EDUCD30 Lottery Profits Education Fund

Section: 263.320

Specifies that LPE Fund 7017 appropriation item 200612, Foundation Funding, be used in conjunction with GRF appropriation item 200550, Foundation Funding, to provide formula aid payments to school districts.

Requires ODE, with the approval of the Director of Budget and Management, to determine the monthly distribution schedules of items 200550 and 200612.

Section: 263.320

Same as the Executive.

Same as the Executive.

Section: 263.320

Same as the Executive.

Same as the Executive.

Section: 263.320

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

EDUCD77 Straight A Fund

Section: 263.320

Requires LPE Fund 7017 appropriation item 200648, Straight A Fund, to be used to make competitive grants for the Straight A Program (see EDUCD55).

(1) No provision.

(2) No provision.

(3) No provision.

Sections: 263.320, 263.323

Same as the Executive, but makes the following earmarks to the appropriation item:

(1) Earmarks \$375,000 in each fiscal year for the Get Ready for Kindergarten program. Specifies that the program provide scholarships to parents of high-needs children to enroll them in high-quality preschools.

(2) Earmarks \$500,000 in FY 2014 and \$3,000,000 in FY 2015 for the New Leaders for Ohio Schools Pilot Project (see EDUCD161).

(3) No provision.

Sections: 263.320, 263.323, 263.324

Same as the House, but makes the following changes to the earmarks:

(1) Same as the House.

(2) Same as the House.

(3) Earmarks \$250,000 in each fiscal year for the purpose of providing grants to Promise Neighborhood programs for administrative costs associated with the program. Specifies that to be eligible for a grant, a program must have applied for or been awarded a Promise Neighborhood Implementation Grant from the US Department of Education. Specifies that a grant recipient must contribute local matching funds equal to the amount of the grant.

Sections: 263.320, 263.323, 263.324

Same as the Senate, but makes the following changes to the earmarks:

(1) No provision.

(2) No provision (see EDUCD23).

(3) Same as the Senate.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
(4) No provision.	(4) No provision.	(4) Earmarks up to \$70,000 in each fiscal year for Kids Unlimited of Toledo for after-school tutoring and mentoring programs in two elementary schools. Requires Kids Unlimited of Toledo to provide local matching funds equal to the earmark.	(4) Same as the Senate.
(5) No provision.	(5) No provision.	(5) Earmarks \$5 million in FY 2015 to support the implementation of the College Credit Plus Program.	(5) No provision.
(6) No provision.	(6) No provision.	(6) No provision.	(6) Earmarks \$5 million in each fiscal year to provide low-wealth, low-density school districts with funds for improving the efficiency of pupil transportation. Specifies that the funds must be distributed based on each district's qualifying ridership.
(7) No provision.	(7) No provision.	(7) No provision.	(7) Earmarks \$6 million in FY 2014 for the Cleveland Municipal School District for the purpose of implementing provisions, as determined by ODE, of Am. Sub. H.B. 525 of the 129th General Assembly (the Cleveland Plan).

EDUCD98 EdChoice Expansion

Section: 263.320

Requires that LPE Fund 7017 appropriation item 200666, EdChoice Expansion, be used to pay for EdChoice scholarships for students from families with incomes below 200% of the federal poverty level regardless of the performance of the school the student would otherwise attend (see EDUCD65).

Section: 263.320

Same as the Executive.

Section: 263.320

Same as the Executive.

Section: 263.320

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

EDUCD78 Community School Facilities

Section: 263.320

Requires LPE Fund 7017 appropriation item 200684, Community School Facilities, to be used to pay each community school that is not an internet- or computer-based community school an amount equal to \$100 for each full-time equivalent pupil for assistance with the cost associated with facilities. Requires ODE, if the amount appropriated is not sufficient, to prorate the payment amounts so that the aggregate amount appropriated is not exceeded.

Section: 263.320

Same as the Executive.

Section: 263.320

Same as the Executive, but specifies that the appropriation item must also be used to pay STEM schools \$100 per pupil for the cost of facilities.

Section: 263.320

Same as the Senate.

EDUCD31 Lottery Profits Education Reserve Fund

Section: 263.330

Creates the Lottery Profits Education Reserve Fund (Fund 7018) in the State Treasury. Authorizes the Director of OBM to transfer cash from Fund 7018 to the Lottery Profits Education Fund (Fund 7017) in each fiscal year.

Requires that the Director of the Ohio Lottery Commission, on July 15 or as soon as possible thereafter in each fiscal year, certify the amount by which the lottery profit transfers received by Fund 7017 for FY 2013 exceed \$680,500,000 and for FY 2014

Section: 263.330

Same as the Executive.

Same as the Executive.

Section: 263.330

Same as the Executive.

Same as the Executive.

Section: 263.330

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

exceed \$841,000,000. Allows the OBM Director to transfer cash in excess of the amounts necessary to support appropriations in Fund 7017 from that fund to Fund 7018.

EDUCD32 School District Property Tax Replacement - Business

Sections: 263.340, 263.350

Permits the Director of OBM to make temporary transfers between the GRF and the School District Property Tax Replacement - Business Fund (Fund 7047) used by ODE to ensure sufficient balances in Fund 7047 and to replenish the GRF for such transfers.

Specifies that RDF Fund 7047 appropriation item 200909, School District Property Tax Replacement - Business, be used to make direct reimbursement payments to school districts and joint vocational school districts for losses due to the phase-out of tangible personal property taxes. Appropriates any additional funds determined to be necessary by the Director of OBM.

Sections: 263.340, 263.350

Same as the Executive.

Same as the Executive.

Sections: 263.340, 263.350

Same as the Executive.

Same as the Executive.

Sections: 263.340, 263.350

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

EDUCD33 School District Property Tax Replacement - Utility

Section: 263.350

Specifies that RDF Fund 7053 appropriation item 200900, School District Property Tax Replacement - Utility, be used to make direct reimbursements to school districts and joint vocational school districts for losses incurred due to the reduction of assessment rates on public utility tangible personal property. Appropriates any additional appropriations determined to be necessary by the Director of OBM.

Section: 263.350

Same as the Executive.

Section: 263.350

Same as the Executive.

Section: 263.350

Same as the Executive.

EDUCD34 Distribution Formulas

Section: 263.350

Requires that ODE report to the Director of OBM and the Legislative Service Commission the following changes: (a) changes in formulas for distributing state appropriations; (b) discretionary changes in formulas for distributing federal appropriations; and (c) federally mandated changes in formulas for distributing federal appropriations. Requires these changes be reported two weeks prior to their effective date.

Section: 263.350

Same as the Executive.

Section: 263.350

Same as the Executive.

Section: 263.350

Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
EDUCD126 Community School SBH Subsidy			
No provision.	<p>Section: 263.373</p> <p>Continues the subsidy payment in current law for certain community schools that serve students with severe behavioral handicaps (SBH). Specifies that the amount of the subsidy is not deducted from the students' resident school district.</p> <p>Fiscal effect: Continues current law that may provide higher state payments to certain community schools.</p>	<p>Section: 263.373</p> <p>Same as the House.</p> <p>Fiscal effect: Same as the House.</p>	<p>Section: 263.373</p> <p>Same as the House.</p> <p>Fiscal effect: Same as the House.</p>
EDUCD37 Earmark Accountability			
<p>Section: 263.380</p> <p>Authorizes the Superintendent of Public Instruction to request accountability reports from any entity that receives a budget earmark under ODE's budget.</p>	<p>Section: 263.380</p> <p>Same as the Executive.</p>	<p>Section: 263.380</p> <p>Same as the Executive.</p>	<p>Section: 263.380</p> <p>Same as the Executive.</p>

Executive

As Passed by the House

As Passed by the Senate

As Enacted

DASCD8 Requirements that Apply to Health Care Plans Offered to Public Employees

R.C. 9.901, 9.833, 9.90, 1545.071

(1) Provides DAS ongoing authority to prescribe best practices for public employers' health care plans, and requires state institutions of higher education (in addition to political subdivisions and school districts under current law) to offer health care plans that contain best practices established by DAS or the former School Employees Health Care Board.

(2) Retains the current policy allowing a political subdivision to adopt a delivery system of benefits that is not in accordance with DAS's adopted best practices if it is considered to be most financially advantageous to the political subdivision, but adds that a consultation with DAS is required and that DAS must consider the plan to be most financially advantageous.

(3) Requires DAS to do all of the following: (A) Identify strategies to manage health care costs; (B) Study the potential benefits of state or regional consortiums of public employers' health care plans; (C) Publish information regarding the health care plans offered by political subdivisions, school districts, state institutions, and existing consortiums; (D) Assist in the design of health care plans for political subdivisions,

R.C. 9.901, 9.833, 9.90, 1545.071

(1) Same as the Executive.

(2) Same as the Executive.

(3) Same as the Executive.

R.C. 9.901, 9.833, 9.90, 1545.071

(1) Same as the Executive.

(2) Same as the Executive.

(3) Same as the Executive.

R.C. 9.901, 9.833, 9.90, 1545.071

(1) Same as the Executive.

(2) Same as the Executive.

(3) Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

school districts, and state institutions of higher education separate from the plans for state agencies; (E) Adopt and release a set of standards that are to be considered the best practices for health care plans offered to employees of political subdivisions, school districts, and state institutions; (F) Promote cooperation among all organizations affected by this provision in identifying the elements for its successful implementation; and (G) Promote cost containment measures aligned with patient, plan, and provider management strategies in developing and managing health care plans.

(4) Abbreviates the name of the Political Subdivisions and Public Employees Health Care Fund to the Public Employees Health Care Fund.

(4) Same as the Executive.

(4) Same as the Executive.

(4) Same as the Executive.

(5) Permits the Director of DAS to convene a Public Health Care Advisory Committee, instead of establishing the Committee in statute under current law. Requires Committee members to serve without compensation. Removes the requirement that the Committee include representatives from state and local government employers, state and local government employees, insurance agents, health insurance companies, and joint purchasing arrangements currently in existence.

(5) Same as the Executive.

(5) Same as the Executive, except restores the current law requirement that the Committee include representatives from state and local government employers, state and local government employees, insurance agents, health insurance companies, and joint purchasing arrangements currently in existence.

(5) Same as the Senate.

(6) Allows DAS to "work with," instead of "contract with" under current law, other state agencies to obtain services as DAS deems necessary for the implementation and

(6) Same as the Executive.

(6) Same as the Executive.

(6) Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

operation of this provision.

(7) Eliminates various provisions of current law that requires DAS to design health care plans for use by public employers that are separate from plans for state agencies.

(7) Same as the Executive.

(7) Same as the Executive.

(7) Same as the Executive.

Fiscal effect: Presumably, health care plans that contain best practices would produce savings. The administrative costs for DAS to carry out those responsibilities are paid from GRF appropriation item 100403, Public Employees Health Care Program.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

DDDCD47 Endorsement or Certification of Autism Treatment Providers

No provision.

No provision.

No provision.

Section: 747.40

Requires the Departments of Developmental Disabilities, Mental Health and Addiction Services, Health, and Education; the Ohio Board of Regents; and any other appropriate state agency to work with the Ohio Center for Autism and Low Incidence or another qualified entity to create a certification or endorsement process for individuals providing evidence-based interventions to serve or support an individual with an autism spectrum disorder.

No provision.

No provision.

No provision.

Prohibits the process created from conflicting with or duplicating any current state licensure processes.

No provision.

No provision.

No provision.

Requires the process to include clinical therapeutic interventionists.

No provision.

No provision.

No provision.

Requires legislative recommendations to be submitted to the Governor, the President and Minority Leader of the Senate, and the Speaker and Minority Leader of the House of Representatives not later than October 31, 2013.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

MHACD9 Continuum of Care Services

Section: 327.60

Permits a portion of appropriation item 335421, Continuum of Care Services, to be allocated to community alcohol, drug addiction, and mental health services boards according to a distribution methodology determined by the ODMHAS Director for purchases of mental health and addiction services, subsidized support of psychotropic medication needs for indigent citizens in the community, and provide support for medication assisted treatment costs.

Permits a portion of appropriation item 335421, Continuum of Care Services, to be distributed to community alcohol, drug addiction, and mental health services boards to provide grants in support of addiction services initiatives.

No provision.

No provision.

Section: 327.60

Same as the Executive.

Same as the Executive.

Earmarks \$665,196 in each fiscal year in appropriation item 335421, Continuum of Care Services, to The Ohio State University STAR House.

No provision.

Section: 327.60

Same as the Executive, but requires, rather than permits, that a portion of appropriation item 335421, Continuum of Care Services, be allocated to local boards according to a distribution method developed by ODMHAS.

Same as the Executive.

No provision.

Earmarks \$669,446 in FY 2014 and \$569,446 in FY 2015 to support the Chardon Pilot Program. Requires ODMHAS to provide a report to the General Assembly about the performance of this program by September 30, 2015.

Section: 327.60

Same as the Senate.

Same as the Executive.

Same as the House.

No provision. (Inadvertently left out due to drafting error.)

Executive	As Passed by the House	As Passed by the Senate	As Enacted
No provision.	No provision.	Earmarks \$250,000 in FY 2014 and \$750,000 in FY 2015 to the Human Trafficking Center at The Ohio State University.	No provision.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD81 eTech Abolishment/Reconstitution

Sections: 363.570, 263.470, R.C. 3319.235, 3333.90, 3317.50, 3317.51, 3301.41, *Repealed or renumbered: Chapter 3353*

Sections: 363.570, 263.470, 515.50 - 515.53, R.C.105.41, 125.05, 183.28, 3313.603, 3314.074, 3317.06, 3317.50, 3317.51, 3319.22, 3319.235, 3353.01, 3353.02, 3353.04, 3353.06, 3353.07, 3353.09, 3353.15, 3353.20

Sections: 363.570, 263.470, 515.50 - 515.53, R.C.105.41, 125.05, 183.28, 3313.603, 3314.074, 3317.06, 3317.50, 3317.51, 3319.22, 3319.235, 3353.01, 3353.02, 3353.04, 3353.06, 3353.07, 3353.09, 3353.15, 3353.20

Sections: 363.570, 263.470, 515.50 - 515.52, R.C.105.41, 125.05, 183.28, 3313.603, 3314.074, 3317.06, 3317.50, 3317.51, 3319.22, 3319.235, 3353.01, 3353.02, 3353.03, 3353.04, 3353.06, 3353.07, 3353.09, 3353.15, 3353.20

Abolishes the eTech Ohio Commission, effective July 1, 2013.

Replaces the Executive provision with a provision that renames and reconstitutes the eTech Ohio Commission as the Broadcast Educational Media Commission, effective July 1, 2013. Terminates all terms of members of eTech on June 30, 2013. Specifies that the membership of BEMC is the same as eTech (13 members, nine of whom are voting members) except that public members must have a demonstrated interest in educational broadcast media. Requires that members of BEMC begin their terms on July 1, 2013.

Same as the House, but increases the number of members to 15, including 11 voting members.

Same as the Senate, but repeats codified language in uncodified law and makes the uncodified language effective immediately and the codified language effective in 91 days. Also, permits the Director of Budget and Management to make budget changes made necessary by the reconstitution.

Eliminates eTech's Interactive Distance Learning Pilot Project.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Eliminates the requirement that eTech develop a state educational technology plan.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Transfers to the Chancellor eTech's duties for educational telecommunications activities, teacher professional development,

Same as the Executive, but transfers all of the state's educational broadcast media services to BEMC, instead of BOR or RSC

Same as the House.

Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
<p>and capital. Transfers radio reading services to Opportunities for Ohioans with Disabilities Agency (OOD).</p>	<p>(OOD in the Executive proposal), including educational television, radio, and radio reading services.</p>		
<p>Creates the Ohio Broadcasting and Public Radio Advisory Board within BOR. Requires that the Chancellor select the four members of the Board. Transfers services provided by eTech's North Star facility to the Chancellor. Requires the Chancellor to appoint an Executive Director of the Board to oversee the operations and staff of the North Star facility.</p>	<p>No provision.</p>	<p>No provision.</p>	<p>No provision.</p>
<p>Creates the Educational Technology Practice Office as a cross-functional office with employees from BOR and the Department of Education (ODE), including former employees of eTech. Specifies that the Office develop digital learning, blended learning, and professional development materials, and evaluate and promote educational technology and methodologies.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Requires that the annual eTech Ohio Conference be overseen by a Conference Operation Office comprised of employees of BOR and ODE.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Transfers to the Chancellor and ODE eTech's employees. Requires the Chancellor, the Superintendent of Public Instruction, and the Director of Budget and Management to jointly determine which employees transfer to the Chancellor and which to ODE.</p>	<p>Replaces the Executive provision with a provision that allows for the continuation of some eTech employees with BEMC, as well as the transfer of some eTech employees to ODE or BOR in order to administer the activities transferred to ODE or the Chancellor from eTech.</p>	<p>Same as the House.</p>	<p>Same as the House, but clarifies that BEMC may retain, at its discretion, any employee of eTech that is currently assigned to the state's educational broadcasting services, including educational television, radio, or radio reading services.</p>

Executive	As Passed by the House	As Passed by the Senate	As Enacted
Transfers to the Chancellor the responsibility for eTech's outstanding capital appropriations.	Same as the Executive.	Same as the Executive	No provision.
Cancels outstanding encumbrances against eTech line items as of July 1, 2013, and reestablishes them against the appropriate new line items created by the bill.	Same as the Executive, but modifies the provision to coincide with the appropriations made in the bill. In particular, maintains certain eTech line items with the newly reconstituted BEMC.	Same as the House, but further modifies the provision to coincide with the appropriations made in the bill.	Same as the Senate.
Transfers on July 1, 2013, the cash balance of the Telecommunity Education Fund (Fund 4W90) to the Distance Learning Fund (Fund 4X10), the use of which is transferred from eTech to the Chancellor.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Creates the Telecommunity Education Fund to be used by the Chancellor to finance technology grants.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Eliminates the Education Technology Trust Fund and the Information Technology Service Fund, currently used by eTech.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

Property Taxes and Transfer Fees

TAXCD69 Additional School District Options for New and Existing Combined Levies

	R.C. 5705.217, 5705.192, 5705.218, 5705.25	R.C. 5705.217, 5705.192, 5705.218, 5705.25	R.C. 5705.217, 5705.192, 5705.218, 5705.25
No provision.	Allows a school district that levies an existing combined levy for current expenses and permanent improvements to replace or renew that levy solely for the purpose of funding general permanent improvements. Allows the district to replace the levy for a term of years different than the term for which the original tax was levied. (Under current law, a district may renew or replace such a levy only for the same purposes and the same term for which it was originally levied.)	Same as the House.	Same as the House.
No provision.	Specifies that new combined current expense and permanent improvement levies may be levied only for current expenses and general (but not specific) permanent improvements. (Current law allows such levies to be used for either general or specific improvements.)	Same as the House.	Same as the House.
	Fiscal effect: None.	Fiscal effect: Same as the House.	Fiscal effect: Same as the House.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

TAXCD13 Property Tax Valuation of Gas and Condensate Reserves

R.C. 5713.051, 5713.05, Section 812.20

Adjusts, for the purpose of property tax valuation, the calculation of the true value of gas reserves by valuing gas reserves according to its heat energy capacity as measured by BTU. Establishes, for the purpose of property tax valuation, a calculation of the true value of condensate reserves.

No provision.

No provision.

No provision.

Fiscal effect: Increases property tax revenues for applicable taxing jurisdictions; the increase is predicated upon the incidence of the newly defined gas reserves and condensate.

TAXCD10 Equalizing and Regionalizing County Appraisal Cycles

R.C. 5715.33, 4503.06, 5713.01, 5715.24

(1) Authorizes the Tax Commissioner to shorten or extend the sexennial reappraisal or triennial reassessment cycle for real property in a county for the purpose of equalizing and regionalizing real property assessment cycles. Specifies that the Commissioner may not reschedule any reappraisal or reassessment required by law after tax year 2023 for this purpose.

(1) No provision.

(1) No provision.

(1) No provision.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
<p>(2) Specifies that mobile and manufactured homes taxed like real property are part of the same appraisal and assessment cycle as real property in the same county for the purpose of determining true value for the manufactured and mobile home tax.</p> <p>Fiscal effect: Delaying or expediting the reappraisal and/or reassessment from its current schedule will delay or expedite the increase (presumably) of property valuations used for property tax purposes, which would delay or expedite the local revenue growth derived from unvoted (inside) millage and other levies that are not subject to tax reduction factors.</p>	(2) No provision.	(2) No provision.	(2) No provision.

Other Taxation Provisions

TAXCD83 School District Motor Fuel Tax Reimbursement

No provision.	No provision.	<p>R.C. <i>5735.142, Sections 803.260, 815.10</i></p> <p>Increases the motor fuel tax reimbursement for city, exempted village, joint vocational, and local school districts and educational service centers for motor fuel purchased and used for school district and service center operations from 6¢ per gallon to 10¢ per gallon. (Under continuing law, the overall motor fuel tax rate is 28¢ per gallon.)</p>	No provision.
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Executive	As Passed by the House	As Passed by the Senate	As Enacted
		<p>Fiscal effect: Increases the total amount of motor fuel tax reimbursement for school districts and educational service centers by approximately \$1.3 million per year. Corresponding revenue loss split between the Highway Operating Fund (Fund 7002), other state funds, counties, municipalities, and townships for highway purposes.</p>	<p>Fiscal effect: None.</p>

Executive

As Passed by the House

As Passed by the Senate

As Enacted

LOCCD19 Community Reinvestment Areas: Pre-1994 Rules Application

	R.C. 3735.661, 757.40	R.C. 3735.661, 757.60	R.C. 3735.661, 757.60
No provision.	Clarifies the types of amendments that, if made to a community reinvestment area (CRA) ordinance or resolution adopted before July 22, 1994 (the effective date of Am. Sub. S.B. 19 of the 120th General Assembly), cause the CRA to lose its grandfathered status and become subject to S.B. 19's requirements and limitations (e.g., notifications and compensation of school districts). Such amendments would include any that modify eligibility requirements for receiving CRA tax exemptions, increase the geographic size of a CRA, the percentage of assessed value of CRA property to be exempt, the term of any tax exemption or authorized category of tax exemptions, or the duration of a CRA.	Same as the House.	Same as the House.
No provision.	Clarifies that the amendment does not authorize a municipal corporation to decrease or increase the percentage of assessed value of grandfathered CRA property to be exempt. (Municipal corporations were and are allowed to exempt only 100% of property located in a grandfathered CRA.)	Same as the House, but applies same clarification to counties (which also may form CRAs).	Same as the Senate.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
	<p>Fiscal effect: None. The provision would retroactively clarify the intent of the General Assembly related to amendments under S.B. 19. A CRA is a geographic area designated by a municipal corporation or county in which the municipal corporation or county awards tax exemptions for residential, commercial, and industrial property located in the CRA.</p>	<p>Fiscal effect: Same as the House.</p>	<p>Fiscal effect: Same as the House.</p>